| School: | Moore |
| :--- | :--- |
| KHSAA Audit Team Member: | Kathy Johnston |
| Date: | June 14, 2023 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3 . This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

listings and not just those that the school does not currently sponsor. A zero should only reflect actual 'zero' responses.

It is a requirement that all Annual Report forms be completed prior to submission. The T-60 form is important as it indicates the plan for improvement and/or growth in the areas of Opportunities and Benefits for the student-athletes.

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
TITLE IX INTERNAL AUDIT SUMMARY
mOORE

| Assigned Auditor: Kathy Johnston (kjohnston@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 175 | 272 | 447 |
| Row 2 | Percentage of Participation | 39.15\% | 60.85\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$113,783 | \$183,063 | \$296,846 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 38.33\% | 61.67\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -0.82\% | 0.82\% |  |
| Row 6 | Per Participant Expenditure | \$650.19 | \$673.03 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$22.84 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 598 | 695 | 1293 |
| Row 9 | Percentage of Enrollment | 46.25\% | 53.75\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -7.10\% | 7.10\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 16 | 18 | 34 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | If number of particip olerance is $5 \%$, if 101 $3 \%$, if 500-699 then 2 | less than 100, the 4\%, if 300-499 then 00 or more then $2 \%$. |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented G <br> lowest value in Row 10 <br> participation | the one having the mparing to the schoo e in row 12 |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | no | Does this school appear likely to meet Test 1, Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 10.9 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 40.6\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 81 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -NO- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | 12.6\% |  |
| :---: | :---: | :---: | :---: |
| Row 22 | TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX Compliance? |

TEST 3
Row 23

| TEST 3 RESULTS |
| :--- |
| Test 3 Notes from Audit Team member listed above |

-YES- $\quad$ Appears likely to meet Test 3 for Title IX

It appears that Moore High School is currently meeting the standard of Test 3 for the accommodation of student interest.

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.
(Name of High School)
High School, Louisville
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Tim Gentry | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Athletic Director |
| :--- | :---: | :--- | :--- |
| Chelsea Hoke | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Girls Basketball Coach |
| Matthais Martinez | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Boys Soccer Coach |
| Tim Wheatley | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Parent |
| Jackie Spitzer | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Parent |
| Hunter Wheatley | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student Athlete |
| Natalya Pitts | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student Athlete |
|  | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |
| $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |  |
|  | $\mathrm{n} / \mathrm{a}$ |  |  |
|  | $\mathrm{n} / \mathrm{a}$ | a |  |
|  | $\mathrm{n} / \mathrm{a}$ | a |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Sep 6, 2022
Dec 6, 2022
Apr 25, 2023
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Tim Gentry | Athletic Director | n/a | n/a |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Lindsay Wright | Title IX Coordinator | n/a | n/a |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal Signature Date

## TEAM LIST USED FOR CALCULATIONS

## (School Year 2020-2021 is Excluded from Calculations) <br> Moore (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X |  | X | X |
|  | jv |  |  |  |  |  | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  | X | X |  |  | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  | X | X |  |  | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

## (School Year 2020-2021 is Excluded from Calculations) <br> Moore (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

HISTORICAL TEAM MATRIX

Moore (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  | X |
| Wrestling | varsity | X | X | X | X | X | X | X |
|  | jv |  |  | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Moore (2022-2023)

## Varsity Basebal

Burnett, Connor
Eavey, Brayden
Flores, Yurien
Gentry, Timmy
Heath, Jackson
McKune, Brody
McMahan, Dylan
Miles, Skyler
Mugishu, Terrence
Navarro, Kristian
Northern, Isaac
Osornia, Eliseo
X Parker, Caleb
X Pendleton, Ayden
Smith, Ladon
Tuten, Hayden
Waitts, Noah
Whitaker, Hunter
X Wortham, Michael
Varsity
Basketball - Boys
Bartlett, Jerry
X Bimwal, Yuvi
X Colvin, Jacob
X Faulkner, Brrenden
Fogg, Adonnis
Forrey, Jacob
Hall, DaShawn
Hambric, Montrell
Harrison, Dayvone
Jackson, Karmelo
Jobe, Muhammed
Johnson, Keyon
Jones, Mekhi
Landrum, Davis
Leslie, Ellis
Read, Michael
Smith, Larenz
X Sydnor, Jaylen
Thomas, Jonathon
Xhornton, DeAnthony
X Vergel, Bryan
Watters, Rasheen
Whataley, Hunter
Wheatley, Prestyn
White, Davier

Varsity
Bowling - Boys

Blake, Khloe
Burnett, Kay
Decker, Halee
Eberhardt, Adalyn
X Howard, Matthew
Lindsey, Gavin
Miles, Skyler
Singleton, Christian
Tuten, Hayden
Digitally signed by Tim A Gentry (tim.gentry@jefferson.kyschools.us)

## Varsity Football

Abd, Amir
Acevedo, Anthony
Bowen, Will
X Brooks, Keith
X Brooks, Kurieon
Collier, Kamauri
X Collins, Deshawn
Conner, Gary
X Cusick, Ethan
X Davis, Antonio
Davis, Qualios
X Diaz, Marcus Douglas, Raymond
X Dunson, Justice
Furmaga, Romen
X Garcia, Hector Hambric, Markese Hammonds, Hunter
X Harrison, Dayvone
Hassan, Ahmed
Hines, Martin
Hines, Zayvon
Hoff, Israel
Hughes, Jeremy
X Humphrey, Michael Jackson, Tristian
X Jobe, Muhammed Johnson, Keyon
X Jones, Tyson
Kellogg, Davon
Mangi, Nyok
Marshall, Nehemiah
McCown, Shawn
McCrady, Donovan
Mobley, Tyreik
Moore, Nathaniel
Moss, Coryon
Mullins, Isaiah
Murrell, Demetrice
Ndayamba, Emmanuel
X Palmer, Reggie
Peak, Shawn
XPendleton, Ayden
X Phipps, Jordan
Porter, Calvin
Price, Marco Robinson, RJ
X Rocquemore, Michael
Sanders, Vincent
Taylor, Taevon
X Thomas, Jonathon
X Thompson, Kaiden Tilford, Robert
X Ware, Jaymont
Williams, Collin Williams, Maziah Williams, Michael
X Wortham, Michael Wright, Tristian

Price, Marco
Seewright, Demrion
Soumare, Mouhamadoui
Ssekuubwa, John
Torres, Andy
Williams, Collin
Williams, Michael

## Varsity <br> Soccer - Boys

Aguirre, Kevin
Batista, Marcos
Bruening, Santiago
Byiringiro, Faustin
Byiringo, Patrick
Celis Santana, Elias
Celis Santana, Elisio
Chavez Varela, Stephen
Cisse, Malick
De La Cruz, Kevin
Gweisah, Baccas
Hassan, Ahmed
X Irashubije, Obed
Mdaye, Maganow
Mendez-Perez, Eduardo
Nava, Angel
Ndao, Amadou
Reed, Landon
X Romero, Luis
Romero, Robert
Rosales-Perez, Samuel
Sang, Za
Tshikabu, Joshua
Zunun, Emmanuel

$\quad$| Varsity |
| :--- |
| Swimming - Boys |

Aguirre, Kevin
Nava, Angel
$\quad$ Varsity
$\quad$ Tennis - Boys
Giles, George
Hankins, Clayton
Rivera, Jeffrey
Sanders, Vincent

Varsity Track - Boys
Butler, Logan
Hassan, Ahmed
Humphrey, Michael
Jobe, Muhammed
Molina, Hector
Moore, Nathaniel
Mosby, Master
Moss, Coryon
Ndayamba, Emmanuel

## Varsity Wrestling

Bowen, Will
Collins, Xavier
Davis, Antonio
Gonzalez, Xavier
Hammonds, Hunter
Harrris, Malachi
McCown, Shawn
McKune, Brody
McKune, Charlie
X Mills, Joshua
Mobley, Tyreik
Moore, Nathaniel
Murrell, Demetrice
Ndayamba, Emmanuel
Ntchou, Stephen
Pate, James
Reed, Landon
Rivera, Jeffrey
X Schuyler, Elijah
Smith, Ladon
Styers, Bryan
Tilford, Robert
Titus, Devon
Williams, Collin
Williams, Michael

## Varsity Cross Country - Boys

Collins, Xavier
Diaz, Marcus
Dotson, Alex
Dunson, Justice
Humphrey, Michael
Ntchou, Stephen
Ssekuubwa, John

## Varsity Basketball - Girls

Conn, Takiyah
Cooper, Jaseona
Gray, Elizabeth
Harper, TahJae
X Herthel, Maliyah Johnson, ACaedence
X Love, Grace
Montgomery, Kaelin
Pits, Natalya
Powell, Sariyah
X Rudolph, Ciara

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Moore (2022-2023 continued)

| Sariyah, Sellers | Singleton, Abigale | Varsity Track - Girls |
| :---: | :---: | :---: |
| Surrell, KaMya | X Speaks, Justice |  |
| Tala Nya, Manuella | Whittaker, Riley | Arroya, Valentina |
| X Taylor, Aylana |  | Burt, Natalie |
| X Taylor, Myla |  | Dorton, Alivia |
| Thomas, Seantavia | Varsity Golf - Girls | Elbert, Deborah |
| Ward, Bailey | Golf - Girls | Ghist-White, Dayja |
|  | Cockerill, Natalyn | Green, Zyaire |
|  | Gonzalez, Maday | Jennings, Ashlynn |
| Bowling-Girls |  | Jimenez, Amanda |
| X Bays, Kaylee | Varsity | Montgomery, Kaelin |
| Blake, Khloe | Soccer - Girls | Moss, Kalynn |
| Burnett, Kay | X Acklin, Cy Yanna | Muguercia, Stephanie |
| Decker, Halee | X Aliance, Jackline | Surrell, KaMya |
| Eberhardt, Adalyn | Alic, Nejra | Verdecia Martinez, Diana |
|  | Alvarado, Luisa | Verdecia Martinez, Elizabeth |
| Varsity | Cruz, Luz Perez | Young |
| Cheerleading | Duque, Angela |  |
| Anthony, Sania | Garcia Lopez, Kayli <br> X Garza, Jacky | Varsity Volleyball |
| Bernal, Jennifer | Gonzalez-rivaflecha, Emily |  |
| X Berry, Kaylie | X Hernandez, Anayelli | X Acosta Rodriquez, Elisbeth |
| Bowen, Triana | Huffman, Kylee | Ansert, Brooklyn |
| Cabahug, Haven | Llamas Arellano, Vivian | Bamikole, Temitayo |
| Choi, Antonella | Ortiz, Genesis | X Binford, Damara |
| X Colin Figueroa, Delores | Osornia, Maria | X Biven, Meredith |
| Conn, Takiyah | Paisano Salinas, Brandy | Bradley, Jazmon |
| Copley, Melissa | Rivas, Cynthia | Crowe, Samantha |
| Ghist White, Jayda | X Santiago, Julianna | X Gomez, Kim |
| Grigsby, Chanze | Torres Granados, Isaura | Inchaurregui, Nadia |
| Hardin, Alaylah | Zunun Garcia, Andrea | Irvin, Amira |
| X Hatchell, Savannah |  | X Johnson, Launa |
| X Kellogg, Samantha |  | Jose Soto, Karyn |
| LaCroix, Kylee | Varsity | Lezcano, Katherine |
| Marshall, Katiyah | Swimming - Girls | X McClain, Maysen |
| McCarroll, Keyona | Alic, Nejra | Moss, Kalynn |
| Russell, Raniya | Nguyen, Raylyn | Moya Arce, Sherlyn |
| Surrell, KaMya | Zunun Garcia Andrea | Nunez, Kassandra |
| Thomas, Julia | Zunun Garcia, Andrea | Phelps, Shili |
| Towns, Jewell |  | X Pollock, Alaysha |
| White, Jayla |  | Rai, Malati |
| White, Malaya | Tennis - Girls | X Reyes, Sthefany Riley, Juliet |
|  | Acosta Rodriquez, Elisbeth | X Santiago, Julianna |
| Varsity | Brackens, Raven | Shields, Savannah |
| Fast Pitch Softball | Comstock, Alex | Smith-Cash, Julia |
| Amat Garcia, Jessica | Heredia, Flavia | Surrell, KaMya |
| Cockerill, Jaleen | Hisso, Dulav | X Taylor, Aylana |
| Conn, Takiyah | Huffman, Kylee | Winship, Rylei |
| X Crawley, Makayla | Moya Arce, Sherlyn Rivas, Cynthia |  |
| Griffin, Aubrianna | Santiago, Julianna | Varsity |
| Hammons, Morgan Hines, Qia | Serrano, Karla | Cross Country - Girls |
| Hynes, Renee | Stacy, Kimber | Marshall, Katiyah |
| Jefferson, Camilla | Turner, Emily | Muguercia, Stephanie |
| Johnson, Launa | Westmoreland, Autumn |  |

## Varsity <br> Archery (coed) - Girls

Adrian, Laney
Cleary, Brianna
Phelps, Shili
Vega Benitez, Daniella
Zoniga Moncado, Valeria

## Varsity <br> Archery (coed) - Boys

Cabahug, Marcus
Capps, Jesse
Childers, Charlie
Farmer, Joseph

## Varsity Dance (coed) - Girls

Binford, Damara
Bracken, Raven
Heredia, Flavia
Humphrey, Kimori
Kindrick, Madison
Langley, Montazja
Mason, Karma
OBannon, Avarie
Tabor, Jaelyn
Willis, Joyce

## Junior Varsity Baseball

Burnett, Connor
Eavey, Brayden
Flores, Yurien
Gentry, Timmy
Heath, Jackson
McKune, Brody
McMahan, Dylan
Miles, Skyler
Navarro, Kristian
Northern, Isaac
Osornia, Eliseo
Smith, Ladon
Tuten, Hayden
Waitts, Noah
Whitaker, Hunter

## Junior Varsity <br> Basketball - Boys

Duliba, Julian
Hambric, Montrell
Jackson, Tristan
Johnson, Keyon
Jones, Mekhi
Leslie, Ellis
Mangi, Arop
Newman, Cole
Seargent, Tommy
Thornton, Shea

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Moore (2022-2023 continued)

Wheatley, Prestyn
White, Davier

## Junior Varsity <br> Football

Abd, Amir
Acevedo, Anthony
Board, Ravon
X Brooks, Kurieon
Collier, Kamauri
Conner, Gary
X Cusick, Ethan
Davis, Qualios
X Diaz, Marcus Douglas, Raymond Furmaga, Romen
X Garcia, Hector
Hambric, Markese
Hammonds, Hunter
X Harrison, Dayvone
Hassan, Ahmed
Hines, Martin
Hines, Zayvon
Hoff, Israel
Hughes, Jeremy Jackson, Tristian
X Jobe, Muhammed Johnson, Keyon
X Jones, Tyson
Kellogg, Davon
Mangi, Nyok
Marshall, Nehemiah
McCrady, Donovan
Mobley, Tyreik
Moore, Nathaniel
Moss, Coryon
Mullins, Isaiah
Murrell, Demetrice Ndayamba, Emmanuel
X Palmer, Reggie Peak, Shawn
X Phipps, Jordan
Price, Marco
Robinson, RJ
X Rocquemore, Michael
Sanders, Vincent
Taylor, Taevon
X Thompson, Kaiden
Tilford, Robert
X Ware, Jaymont
Williams, Collin
Williams, Maziah
Williams, Michael
X Wortham, Michael Wright, Tristian

Junior Varsity<br>Soccer - Boys

Byiringiro, Faustin
Byiringo, Patrick
Celis Santana, Elias
Celis Santana, Elisio
Chavez Varela, Stephen
De La Cruz, Kevin
Gweisah, Baccas
Hassan, Ahmed
Mdaye, Maganow
Ndao, Amadou
Reed, Landon
Romero, Robert
Sang, Za
Tshikabu, Joshua

Junior Varsity
Wrestling
Collins, Xavier
Davis, Antonio
Gonzalez, Xavier
Hammonds, Hunter
Harrris, Malachi
McCown, Shawn
McKune, Brody
Mobley, Tyreik
Moore, Nathaniel
Murrell, Demetrice
Ndayamba, Emmanuel
Ntchou, Stephen
Pate, James
Reed, Landon
Smith, Ladon
Tilford, Robert
Titus, Devon
Williams, Collin
Williams, Michael

## Junior Varsity Basketball - Girls

Cooper, Jaseona
Gray, Elizabeth
Harper, TahJae
Johnson, ACaedence
Montgomery, Kaelin
Pits, Natalya
Powell, Sariyah
Sariyah, Sellers
Tala Nya, Manuella
Ward, Bailey

Junior Varsity Fast Pitch Softball
Amat Garcia, Jessica
Cockerill, Jaleen
Conn, Takiyah
Griffin, Aubrianna
Hines, Qia

Jefferson, Camilla
Leo, Grace
Ryann, Barbour
Shirley, Tessa
Singleton, Abigale
Whittaker, Riley

## Junior Varsity <br> Soccer - Girls

Alic, Nejra
Cruz, Luz Perez
Duque, Angela
Garcia Lopez, Kayli
Llamas Arellano, Vivian
Paisano Salinas, Brandy
Torres Granados, Isaura
Zunun Garcia, Andrea

Junior Varsity Volleyball
X Acosta Rodriquez, Elisbeth
Ansert, Brooklyn
X Bamikole, Temi
Bamikole, Temitayo
X Binford, Damara
Bradley, Jazmon
Crowe, Samantha
Inchaurregui, Nadia
Jose Soto, Karyn
Lezcano, Katherine
Moss, Kalynn
Moya Arce, Sherlyn
Nunez, Kassandra
Phelps, Shili
Rai, Malati
Riley, Juliet
X Shields, Savannah
Smith-Cash, Julia
X Taylor, Aylana

## Freshman <br> Basketball-Boys

X Byiringiro, Jackson
X Byishimo, Jeremiah
X Douglas, Raymond
Evans, Dayvonne
Harris, Demarco
X Kabila, Rahib
X Mosby, Kam
Mosby, Master
X Mullins, Isaiah
X Nelson, Qwan
Thompson, Allante
Warren, Camden
Wheatley, Prestyn
White, Davier

## Freshman Football

Abd, Amir
Board, Ravon
Collier, Kamauri
Conner, Gary
X Cusick, Ethan
Davis, Qualios
Douglas, Raymond
Hammonds, Hunter
X Harrison, Dayvone
X Hines, Zayvon
Kellogg, Davon
Mangi, Nyok
Marshall, Nehemiah
Mullins, İsaiah

Freshman
Volleyball
Ansert, Brooklyn
Burnett, Kay
Christopher, Lavayla
Eugene, Amie
Holt, Ava
Lezcano, Katherine
Montag, Parker
Moss, Kalynn
Richardson, Sienna
Riley, Juliet
Schoolcraft, Zoey
Sells, Makenna ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 598 | $46.2 \%$ | 175 | $39.1 \%$ |
| Row 2 | BOYS | 695 | $53.8 \%$ | 272 | $60.9 \%$ |
| Row 3 | Totals | 1293 | $100 \%$ | 447 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within 3\% of Row 1, Column 2, then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES

Moore (2022-2023)

# SUMMARY PROGRAM CHART <br> PARTICIPATION OPPORTUNITIES: TEST TWO - <br> PROGRAM EXPANSION 

TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  | X |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys |  |  |  |
| Esports - Winter (coed) - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  | X |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  | X |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls | X |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  | X |


| Program |  | Number of Teams Currently Offered | Number of Participants | $\begin{gathered} \text { Number of } \\ \text { Teams Added in } \\ \text { the 2017-18, } \\ 2018-19, \\ 2019-20, \\ 2021-22, \text { and } \\ 2022-23 \text { School } \\ \text { Years } \end{gathered}$ | Current Number of Participants for the 2022-2023 School Year Who are Playing on Teams Added in the $2017-18$, $2018-19$, $2019-20$, $2021-22$, and 2022-23 School Years | Percentage of Total Participation by Sex Added in the 2017-18, $2018-19$, $2019-20$, $2021-22$, and $2022-23$ School Years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 12 | 120 | 1 | 10 |  |
| GIRLS | JV | 4 | 43 | 0 | 0 |  |
| GIRLS | FROSH | 1 | 12 | 1 | 12 |  |
| GIRLS | TOTAL | 17 | 175 | 2 | 22 | 12.6\% |
| BOYS | VARSITY | 12 | 157 | 0 | 0 |  |
| BOYS | JV | 5 | 97 | 3 | 48 |  |
| BOYS | FROSH | 2 | 18 | 0 | 0 |  |
| BOYS | TOTAL | 19 | 272 | 3 | 48 | 17.6\% |

SCHOOL YEAR 2022-2023

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | Yes |
| Volleyball |  |  |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | Yes |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | Yes |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

Boy's volleyball has an incredible amount of interest suddenly. We were able to field both a varsity and a JV team for competition against other schools here in Jefferson Co and the surrounding area. We will be keeping this as non-sanctioned until we can get it approved for state-wide endorsement.

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | 12 | 120 | 68.6\% |
| Row 2 | j.v.: | 4 | 43 | 24.6\% |
| Row 3 | frosh: | 1 | 12 | 6.9\% |
| Row 4 | total: |  | 175 | 100\% |
| Boys |  |  |  |  |
| Row 5 | varsity: | 12 | 157 | 57.7\% |
| Row 6 | j.v.: | 5 | 97 | 35.7\% |
| Row 7 | frosh: | 2 | 18 | 6.6\% |
| Row 8 | total: |  | 272 | 100\% |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: May 30, 2023 11:21:52 AM

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
Moore

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 5,366$ | $\$ 0$ | $\$ 1,680$ | $\$ 0$ | $\$ 150$ | $\$ 0$ | $\$ 3,843$ | 2 | $\$ 0$ | $\$ 0$ |
| Basketball - Boys | $\$ 30,738$ | $\$ 0$ | $\$ 5,040$ | $\$ 0$ | $\$ 250$ | $\$ 0$ | $\$ 9,272$ | 3 | $\$ 14,934$ | $\$ 0$ |
| Basketball - Girls | $\$ 15,118$ | $\$ 0$ | $\$ 3,360$ | $\$ 0$ | $\$ 250$ | $\$ 0$ | $\$ 16,152$ | 2 | $\$ 14,934$ | $\$ 0$ |
| Bowling - Boys | $\$ 37$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 40$ | $\$ 0$ | $\$ 244$ | 1 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 39$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 40$ | $\$ 0$ | $\$ 488$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 40$ | $\$ 0$ | $\$ 1,983$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 40$ | $\$ 0$ | $\$ 3,966$ | 1 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 40$ | $\$ 0$ | $\$ 2,440$ | 1 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 1,452$ | $\$ 0$ | $\$ 2,640$ | $\$ 0$ | $\$ 150$ | $\$ 0$ | $\$ 4,392$ | 2 | $\$ 0$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 15,938$ | $\$ 0$ | $\$ 2,880$ | $\$ 0$ | $\$ 250$ | $\$ 0$ | $\$ 15,550$ | 3 | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 40$ | $\$ 0$ | $\$ 976$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 40$ | $\$ 0$ | $\$ 1,952$ | 1 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Moore

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School |  | Booster | School | Booster | School | Booster | Salaries | Teams | School |
| Soccer - Boys | $\$ 9,221$ | $\$ 0$ | $\$ 2,640$ | $\$ 0$ | $\$ 125$ | $\$ 0$ | $\$ 3,966$ | 2 | $\$ 7,475$ | $\$ 0$ |
| Soccer - Girls | $\$ 8,734$ | $\$ 0$ | $\$ 840$ | $\$ 0$ | $\$ 125$ | $\$ 0$ | $\$ 4,133$ | 2 | $\$ 7,475$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 40$ | $\$ 0$ | $\$ 1,586$ | 1 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 40$ | $\$ 0$ | $\$ 3,172$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 297$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 40$ | $\$ 0$ | $\$ 1,411$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 297$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 40$ | $\$ 0$ | $\$ 2,822$ | 1 | $\$ \$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 869$ | $\$ 0$ | $\$ 1,200$ | $\$ 0$ | $\$ 125$ | $\$ 0$ | $\$ 4,392$ | 1 |  | $\$ 0$ |
| Track - Girls | $\$ 869$ | $\$ 0$ | $\$ 1,200$ | $\$ 0$ | $\$ 125$ | $\$ 0$ | $\$ 6,222$ | 1 | $\$ 0$ |  |
| Volleyball | $\$ 2,116$ | $\$ 0$ | $\$ 2,400$ | $\$ 0$ | $\$ 250$ | $\$ 0$ | $\$ 7,910$ | 2 | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 4,090$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 250$ | $\$ 0$ | $\$ 6,710$ | 2 | $\$ 29,375$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 183,063$ | $61.7 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 113,783$ | $38.3 \%$ |
| Total Expenditures | $\$ 296,846$ |  |
|  |  |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$

SCHOOL YEAR 2022-2023

## TITLE IX IMPROVEMENT PLAN <br> Moore

## DIRECTIONS:

1. For Column 1 , indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2 , write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :---: | :---: | :---: |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION <br> DATE OF IMPROVEMENT |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTA. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

Moore
2022-2023

| KHSAA <br> Player ID | Name of Student | Sex | Current <br> Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 459628 | Abd, Amir | M | 9 | 2022 | X |  |  |  |
| 452030 | Acevedo, Anthony | M | 10 | 2021 | X |  |  |  |
| 421087 | Acosta Rodriquez, Elisbeth | F | 11 | 2020 | X |  |  |  |
| 436974 | Adrian, Laney | F | 10 | 2021 | X |  |  |  |
| 363192 | Aguirre, Kevin | M | 12 | 2019 | X |  |  |  |
| 459238 | Alic, Nejra | F | 11 | 2020 | X |  |  |  |
| 336551 | Alvarado, Luisa | F | 12 | 2019 | X |  |  |  |
| 439876 | Amat Garcia, Jessica | F | 10 | 2021 | X |  |  |  |
| 447216 | Ansert, Brooklyn | F | 9 | 2022 | X |  |  |  |
| 401951 | Anthony, Sania | F | 12 | 2019 | C |  |  |  |
| 477755 | Arroya, Valentina | F | 8 | - |  |  | X |  |
| 435400 | Bamikole, Temitayo | F | 10 | 2021 | X |  |  |  |
| 463910 | Bartlett, Jerry | M | 11 | 2020 | X |  |  |  |
| 333954 | Batista, Marcos | M | 12 | 2019 | X |  |  |  |
| 450674 | Bernal, Jennifer | F | 9 | 2022 | C |  |  |  |
| 445184 | Binford, Damara | F | 11 | 2020 | X |  |  |  |
| 465784 | Blake, Khloe | F | 7 | - |  |  | X |  |
| 459626 | Board, Ravon | M | 11 | 2020 |  | X |  |  |
| 477758 | Board, Ryzen | F | 8 | - |  |  | X |  |
| 401957 | Bowen, Triana | F | 11 | 2020 | C |  |  |  |
| 371057 | Bowen, Will | M | 12 | 2019 | X |  |  |  |
| 366829 | Bracken, Raven | F | 12 | 2019 | X |  |  |  |
| 414061 | Brackens, Raven | F | 12 | 2020 | X |  |  |  |
| 421083 | Bradley, Jazmon | F | 10 | 2021 | X |  |  |  |
| 448417 | Bruening, Santiago | M | 12 | 2019 | X |  |  |  |
| 441638 | Burnett, Connor | M | 9 | 2022 | X |  |  |  |
| 447215 | Burnett, Kay | F | 9 | 2022 | X |  |  |  |
| 439903 | Burt, Natalie | F | 10 | 2021 | X |  |  |  |
| 477753 | Butler, Logan | M | 12 | 2019 | X |  |  |  |
| 363196 | Byiringiro, Faustin | M | 10 | 2020 | X |  |  |  |
| 450764 | Byiringo, Patrick | M | 10 | 2021 | X |  |  |  |
| 430420 | Cabahug, Haven | F | 10 | 2021 | C |  |  |  |
| 436975 | Cabahug, Marcus | M | 12 | 2019 | X |  |  |  |
| 386632 | Capps, Jesse | M | 12 | 2019 | X |  |  |  |
| 448414 | Celis Santana, Elias | M | 10 | 2021 | X |  |  |  |
| 448413 | Celis Santana, Elisio | M | 9 | 2022 | X |  |  |  |
| 421137 | Chavez Varela, Stephen | M | 11 | 2020 | X |  |  |  |
| 436977 | Childers, Charlie | M | 10 | 2021 | X |  |  |  |
| 450665 | Choi, Antonella | F | 9 | 2022 | C |  |  |  |
| 447191 | Christopher, Lavayla | F | 9 | 2022 |  | X |  |  |
| 400837 | Cisse, Malick | M | 12 | 2019 | X |  |  |  |
| 436976 | Cleary, Brianna | F | 12 | 2019 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 475534 | Cockerill, Jaleen | F | 7 | - |  |  | X |  |
| 420376 | Cockerill, Natalyn | F | 8 | - |  |  | X |  |
| 459627 | Collier, Kamauri | M | 9 | 2022 | X |  |  |  |
| 429957 | Collins, Xavier | M | 11 | 2020 | X |  |  |  |
| 356049 | Comstock, Alex | F | 11 | 2020 | X |  |  |  |
| 401954 | Conn, Takiyah | F | 12 | 2019 | X/C |  |  |  |
| 459624 | Conner, Gary | M | 9 | 2022 | X |  |  |  |
| 468508 | Cooper, Jaseona | F | 11 | 2020 | X |  |  |  |
| 430421 | Copley, Melissa | F | 12 | 2019 | C |  |  |  |
| 421084 | Crowe, Samantha | F | 11 | 2020 | X |  |  |  |
| 459240 | Cruz, Luz Perez | F | 9 | 2022 | X |  |  |  |
| 427014 | Davis, Antonio | M | 10 | 2021 | X |  |  |  |
| 459927 | Davis, Qualios | M | 9 | 2022 | X |  |  |  |
| 460612 | De La Cruz, Kevin | M | 11 | 2020 | X |  |  |  |
| 465788 | Decker, Halee | F | 9 | 2022 | X |  |  |  |
| 429958 | Diaz, Marcus | M | 11 | 2020 | X |  |  |  |
| 477754 | Dorton, Alivia | F | 10 | 2021 | X |  |  |  |
| 429959 | Dotson, Alex | M | 12 | 2019 | X |  |  |  |
| 459632 | Douglas, Raymond | M | 9 | 2022 | X |  |  |  |
| 463920 | Duliba, Julian | M | 10 | 2021 |  | X |  |  |
| 401734 | Dunson, Justice | M | 12 | 2019 | X |  |  |  |
| 459245 | Duque, Angela | F | 9 | 2022 | X |  |  |  |
| 441640 | Eavey, Brayden | M | 10 | 2021 | X |  |  |  |
| 465789 | Eberhardt, Adalyn | F | 9 | 2022 | X |  |  |  |
| 413734 | Elbert, Deborah | F | 9 | 2022 | X |  |  |  |
| 447192 | Eugene, Amie | F | 9 | 2022 |  | X |  |  |
| 463933 | Evans, Dayvonne | M | 9 | 2022 |  | X |  |  |
| 436978 | Farmer, Joseph | M | 10 | 2021 | X |  |  |  |
| 441642 | Flores, Yurien | M | 10 | 2021 | X |  |  |  |
| 470298 | Fogg, Adonnis | M | 12 | 2019 | X |  |  |  |
| 463909 | Forney, Jacob | M | 11 | 2020 | X |  |  |  |
| 427024 | Furmaga, Romen | M | 10 | 2021 | X |  |  |  |
| 459243 | Garcia Lopez, Kayli | F | 9 | 2022 | X |  |  |  |
| 441643 | Gentry, Timmy | M | 8 | - |  |  | X |  |
| 450675 | Ghist White, Jayda | F | 10 | 2021 | C |  |  |  |
| 477757 | Ghist-White, Dayja | F | 8 | - |  |  | X |  |
| 439918 | Giles, George | M | 12 | 2019 | X |  |  |  |
| 366820 | Gonzalez, Maday | F | 12 | 2019 | X |  |  |  |
| 407507 | Gonzalez, Xavier | M | 10 | 2020 | X |  |  |  |
| 401397 | Gonzalez-rivaflecha, Emily | F | 11 | 2020 | X |  |  |  |
| 435398 | Gray, Elizabeth | F | 11 | 2020 | X |  |  |  |
| 477759 | Green, Zyaire | F | 8 | - |  |  | X |  |
| 475531 | Griffin, Aubrianna | F | 9 | 2022 | X |  |  |  |
| 430418 | Grigsby, Chanze | F | 12 | 2019 | C |  |  |  |
| 448425 | Gweisah, Baccas | M | 10 | 2021 | X |  |  |  |
| 463906 | Hall, DaShawn | M | 11 | 2020 | X |  |  |  |
| 458773 | Hambric, Markese | M | 11 | 2020 | X |  |  |  |
| 438649 | Hambric, Montrell | M | 10 | 2021 | X |  |  |  |
| 459629 | Hammonds, Hunter | M | 9 | 2022 | X |  |  |  |
| 386041 | Hammons, Morgan | F | 12 | 2019 | X |  |  |  |
| 439919 | Hankins, Clayton | M | 9 | 2022 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 450672 | Hardin, Alaylah | F | 9 | 2022 | C |  |  |  |
| 435974 | Harper, TahJae | F | 9 | 2022 | X |  |  |  |
| 463939 | Harris, Demarco | M | 9 | 2022 |  | X |  |  |
| 459631 | Harrison, Dayvone | M | 9 | 2022 | X |  |  |  |
| 379255 | Harrris, Malachi | M | 11 | 2020 | X |  |  |  |
| 426996 | Hassan, Ahmed | M | 11 | 2020 | X |  |  |  |
| 441644 | Heath, Jackson | M | 11 | 2020 | X |  |  |  |
| 386643 | Heredia, Flavia | F | 12 | 2019 | X |  |  |  |
| 452035 | Hines, Martin | M | 9 | 2022 | X |  |  |  |
| 475532 | Hines, Qia | F | 8 | - |  |  | X |  |
| 459625 | Hines, Zayvon | M | 11 | 2020 | X |  |  |  |
| 439923 | Hisso, Dulav | F | 8 | - |  |  | X |  |
| 438646 | Hoff, Israel | M | 10 | 2021 | X |  |  |  |
| 447220 | Holt, Ava | F | 9 | 2022 |  | X |  |  |
| 439924 | Huffman, Kylee | F | 12 | 2019 | X |  |  |  |
| 452028 | Hughes, Jeremy | M | 11 | 2020 | X |  |  |  |
| 445185 | Humphrey, Kimori | F | 11 | 2020 | X |  |  |  |
| 429961 | Humphrey, Michael | M | 12 | 2019 | X |  |  |  |
| 386024 | Hynes, Renee | F | 12 | 2019 | X |  |  |  |
| 447184 | Inchaurregui, Nadia | F | 11 | 2020 | X |  |  |  |
| 399620 | Irvin, Amira | F | 11 | 2020 | X |  |  |  |
| 463907 | Jackson, Karmelo | M | 12 | 2019 | X |  |  |  |
| 438650 | Jackson, Tristan | M | 10 | 2021 |  | X |  |  |
| 427710 | Jackson, Tristian | M | 10 | 2021 | X |  |  |  |
| 475533 | Jefferson, Camilla | F | 8 | - |  |  | X |  |
| 477756 | Jennings, Ashlynn | F | 8 | - |  |  | X |  |
| 386644 | Jimenez, Amanda | F | 11 | 2020 | X |  |  |  |
| 435390 | Jobe, Muhammed | M | 11 | 2020 | X |  |  |  |
| 435399 | Johnson, ACaedence | F | 11 | 2020 | X |  |  |  |
| 426988 | Johnson, Keyon | M | 10 | 2021 | X |  |  |  |
| 421080 | Johnson, Launa | F | 12 | 2019 | X |  |  |  |
| 438648 | Jones, Mekhi | M | 10 | 2021 | X |  |  |  |
| 447237 | Jose Soto, Karyn | F | 10 | 2021 | X |  |  |  |
| 458774 | Kellogg, Davon | M | 9 | 2022 | X |  |  |  |
| 445186 | Kindrick, Madison | F | 11 | 2020 | X |  |  |  |
| 401953 | LaCroix, Kylee | F | 11 | 2020 | C |  |  |  |
| 445188 | Langley, Montazja | F | 12 | 2019 | X |  |  |  |
| 443460 | Leo, Grace | F | 11 | 2020 | X |  |  |  |
| 463916 | Leslie, Ellis | M | 10 | 2021 | X |  |  |  |
| 447199 | Lezcano, Katherine | F | 9 | 2022 | X |  |  |  |
| 349064 | Lindsey, Gavin | M | 12 | 2019 | X |  |  |  |
| 459239 | Llamas Arellano, Vivian | F | 10 | 2021 | X |  |  |  |
| 438641 | Mangi, Arop | M | 10 | 2021 |  | X |  |  |
| 459928 | Mangi, Nyok | M | 9 | 2022 | X |  |  |  |
| 413735 | Marshall, Katiyah | F | 12 | 2019 | X/C |  |  |  |
| 459630 | Marshall, Nehemiah | M | 9 | 2022 | X |  |  |  |
| 445189 | Mason, Karma | F | 10 | 2021 | X |  |  |  |
| 439874 | Mayfield, Alyssa | F | 12 | 2019 | X |  |  |  |
| 386637 | McCarroll, Keyona | F | 12 | 2019 | C |  |  |  |
| 379445 | McCown, Shawn | M | 12 | 2019 | X |  |  |  |
| 401727 | McCrady, Donovan | M | 11 | 2020 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 407509 | McKune, Brody | M | 10 | 2020 | X |  |  |  |
| 379262 | McKune, Charlie | M | 12 | 2019 | X |  |  |  |
| 438645 | McMahan, Dylan | M | 10 | 2021 | X |  |  |  |
| 448422 | Mdaye, Maganow | M | 9 | 2022 | X |  |  |  |
| 363161 | Mendez-Perez, Eduardo | M | 12 | 2019 | X |  |  |  |
| 427592 | Miles, Skyler | M | 10 | 2021 | X |  |  |  |
| 427026 | Mobley, Tyreik | M | 10 | 2021 | X |  |  |  |
| 439893 | Molina, Hector | M | 11 | 2020 | X |  |  |  |
| 457762 | Montag, Parker | F | 9 | 2022 |  | X |  |  |
| 407277 | Montgomery, Kaelin | F | 11 | 2020 | X |  |  |  |
| 427020 | Moore, Nathaniel | M | 11 | 2020 | X |  |  |  |
| 463941 | Mosby, Master | M | 9 | 2022 | X |  |  |  |
| 401729 | Moss, Coryon | M | 11 | 2020 | X |  |  |  |
| 421114 | Moss, Kalynn | F | 9 | 2022 | X |  |  |  |
| 421085 | Moya Arce, Sherlyn | F | 11 | 2020 | X |  |  |  |
| 441651 | Mugishu, Terrence | M | 10 | 2021 | X |  |  |  |
| 413736 | Muguercia, Stephanie | F | 11 | 2020 | X |  |  |  |
| 459623 | Mullins, Isaiah | M | 9 | 2022 | X |  |  |  |
| 427000 | Murrell, Demetrice | M | 11 | 2020 | X |  |  |  |
| 363181 | Nava, Angel | M | 12 | 2019 | X |  |  |  |
| 441645 | Navarro, Kristian | M | 10 | 2021 | X |  |  |  |
| 398982 | Ndao, Amadou | M | 11 | 2020 | X |  |  |  |
| 427016 | Ndayamba, Emmanuel | M | 11 | 2020 | X |  |  |  |
| 438643 | Newman, Cole | M | 10 | 2021 |  | X |  |  |
| 466288 | Nguyen, Raylyn | F | 11 | 2020 | X |  |  |  |
| 441646 | Northern, Isaac | M | 10 | 2021 | X |  |  |  |
| 401731 | Ntchou, Stephen | M | 11 | 2020 | X |  |  |  |
| 447174 | Nunez, Kassandra | F | 10 | 2021 | X |  |  |  |
| 445190 | OBannon, Avarie | F | 11 | 2020 | X |  |  |  |
| 366815 | Ortiz, Genesis | F | 12 | 2019 | X |  |  |  |
| 441648 | Osornia, Eliseo | M | 10 | 2021 | X |  |  |  |
| 401394 | Osornia, Maria | F | 11 | 2020 | X |  |  |  |
| 459242 | Paisano Salinas, Brandy | F | 9 | 2022 | X |  |  |  |
| 407513 | Pate, James | M | 11 | 2020 | X |  |  |  |
| 459926 | Peak, Shawn | M | 10 | 2021 | X |  |  |  |
| 436980 | Phelps, Shili | F | 10 | 2021 | X |  |  |  |
| 407275 | Pits, Natalya | F | 9 | 2022 | X |  |  |  |
| 458771 | Porter, Calvin | M | 12 | 2019 | X |  |  |  |
| 468506 | Powell, Sariyah | F | 10 | 2021 | X |  |  |  |
| 393777 | Price, Marco | M | 11 | 2020 | X |  |  |  |
| 447232 | Rai, Malati | F | 10 | 2021 | X |  |  |  |
| 463908 | Read, Michael | M | 12 | 2019 | X |  |  |  |
| 448415 | Reed, Landon | M | 9 | 2022 | X |  |  |  |
| 447217 | Richardson, Sienna | F | 9 | 2022 |  | X |  |  |
| 447201 | Riley, Juliet | F | 9 | 2022 | X |  |  |  |
| 439926 | Rivas, Cynthia | F | 12 | 2019 | X |  |  |  |
| 407515 | Rivera, Jeffrey | M | 11 | 2020 | X |  |  |  |
| 458772 | Robinson, RJ | M | 11 | 2020 | X |  |  |  |
| 448418 | Romero, Robert | M | 9 | 2022 | X |  |  |  |
| 363177 | Rosales-Perez, Samuel | M | 12 | 2019 | X |  |  |  |
| 450669 | Russell, Raniya | F | 12 | 2019 | C |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 475529 | Ryann, Barbour | F | 9 | 2022 | X |  |  |  |
| 386630 | Sanders, Vincent | M | 10 | 2020 | X |  |  |  |
| 459621 | Sang, Za | M | 10 | 2021 | X |  |  |  |
| 366818 | Santiago, Julianna | F | 12 | 2019 | X |  |  |  |
| 435395 | Sariyah, Sellers | F | 11 | 2020 | X |  |  |  |
| 447202 | Schoolcraft, Zoey | F | 9 | 2022 |  | X |  |  |
| 463926 | Seargent, Tommy | M | 8 | - |  |  |  | X |
| 445824 | Seewright, Demrion | M | 10 | 2021 | X |  |  |  |
| 447218 | Sells, Makenna | F | 9 | 2022 |  | X |  |  |
| 439927 | Serrano, Karla | F | 11 | 2020 | X |  |  |  |
| 421086 | Shields, Savannah | F | 11 | 2020 | X |  |  |  |
| 439875 | Shirley, Tessa | F | 10 | 2021 | X |  |  |  |
| 401950 | Singleton, Abigale | F | 11 | 2020 | X |  |  |  |
| 465783 | Singleton, Christian | M | 8 | - |  |  | X |  |
| 441650 | Smith, Ladon | M | 11 | 2020 | X |  |  |  |
| 402978 | Smith, Larenz | M | 12 | 2019 | X |  |  |  |
| 457761 | Smith-Cash, Julia | F | 10 | 2021 | X |  |  |  |
| 477752 | Soumare, Mouhamadoui | M | 10 | 2021 | X |  |  |  |
| 429962 | Ssekuubwa, John | M | 12 | 2019 | X |  |  |  |
| 439928 | Stacy, Kimber | F | 8 | - |  |  | X |  |
| 379287 | Styers, Bryan | M | 12 | 2019 | X |  |  |  |
| 414275 | Surrell, KaMya | F | 12 | 2019 | X/C |  |  |  |
| 445191 | Tabor, Jaelyn | F | 10 | 2021 | X |  |  |  |
| 468509 | Tala Nya, Manuella | F | 8 | - |  |  | X |  |
| 429735 | Taylor, Taevon | M | 10 | 2021 | X |  |  |  |
| 407281 | Thomas, Jonathon | M | 11 | 2020 | X |  |  |  |
| 450670 | Thomas, Julia | F | 9 | 2022 | C |  |  |  |
| 379634 | Thomas, Seantavia | F | 12 | 2019 | X |  |  |  |
| 463937 | Thompson, Allante | M | 9 | 2022 |  | X |  |  |
| 463928 | Thornton, Shea | M | 10 | 2021 |  | X |  |  |
| 452032 | Tilford, Robert | M | 10 | 2021 | X |  |  |  |
| 398985 | Titus, Devon | M | 11 | 2020 | X |  |  |  |
| 459234 | Torres Granados, Isaura | F | 12 | 2019 | X |  |  |  |
| 439891 | Torres, Andy | M | 9 | 2022 | X |  |  |  |
| 450678 | Towns, Jewell | F | 9 | 2022 | C |  |  |  |
| 450763 | Tshikabu, Joshua | M | 10 | 2021 | X |  |  |  |
| 386635 | Turner, Emily | F | 12 | 2019 | X |  |  |  |
| 441654 | Tuten, Hayden | M | 10 | 2021 | X |  |  |  |
| 436983 | Vega Benitez, Daniella | F | 10 | 2021 | X |  |  |  |
| 439907 | Verdecia Martinez, Diana | F | 10 | 2021 | X |  |  |  |
| 439906 | Verdecia Martinez, Elizabeth | F | 10 | 2021 | X |  |  |  |
| 441656 | Waitts, Noah | M | 9 | 2022 | X |  |  |  |
| 468504 | Ward, Bailey | F | 7 | - |  |  | X |  |
| 463930 | Warren, Camden | M | 9 | 2022 |  | X |  |  |
| 470299 | Watters, Rasheen | M | 12 | 2019 | X |  |  |  |
| 439929 | Westmoreland, Autumn | F | 11 | 2020 | X |  |  |  |
| 462136 | Wheatley, Hunter | M | 12 | 2018 | X |  |  |  |
| 463923 | Wheatley, Prestyn | M | 7 | - |  |  | X |  |
| 441658 | Whitaker, Hunter | M | 9 | 2022 | X |  |  |  |
| 470301 | White, Davier | M | 8 | - |  |  | X |  |
| 450666 | White, Jayla | F | 9 | 2022 | C |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS
PARTICIPATION LIST (continued)

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 450667 | White, Malaya | F | 10 | 2021 | C |  |  |  |
| 475530 | Whittaker, Riley | F | 9 | 2022 | X |  |  |  |
| 407517 | Williams, Collin | M | 10 | 2020 | X |  |  |  |
| 426995 | Williams, Maziah | M | 10 | 2021 | X |  |  |  |
| 401730 | Williams, Michael | M | 11 | 2020 | X |  |  |  |
| 445194 | Willis, Joyce | F | 12 | 2019 | X |  |  |  |
| 399621 | Winship, Rylei | F | 12 | 2019 | X |  |  |  |
| 452038 | Wright, Tristian | M | 10 | 2021 | X |  |  |  |
| 439902 | Young, Briea | F | 11 | 2020 | X |  |  |  |
| 436984 | Zoniga Moncado, Valeria | F | 10 | 2021 | X |  |  |  |
| 459236 | Zunun Garcia, Andrea | F | 11 | 2020 | X |  |  |  |
| 363164 | Zunun, Emmanuel | M | 12 | 2019 | X |  |  |  |

