| School: | Nicholas County |
| :--- | :--- |
| KHSAA Audit Team Member: | Kathy Johnston |
| Date: | June 14, 2023 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Equity Committee. This would include at least one male and one female student.

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
TITLE IX INTERNAL AUDIT SUMMARY
NICHOLAS COUNTY

| Assigned Auditor: Kathy Johnston (kjohnston@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 159 | 171 | 330 |
| Row 2 | Percentage of Participation | 48.18\% | 51.82\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$67,195 | \$87,016 | \$154,211 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 43.57\% | 56.43\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -4.61\% | 4.61\% |  |
| Row 6 | Per Participant Expenditure | \$422.61 | \$508.87 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$86.26 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 151 | 144 | 295 |
| Row 9 | Percentage of Enrollment | 51.19\% | 48.81\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -3.00\% | 3.00\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 13 | 12 | 25 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | If number of participants is less than 100 , the tolerance is $5 \%$, if 101-299 then $4 \%$, if 300-499 then $3 \%$, if $500-699$ then $2.5 \%$, if 700 or more then $2 \%$. |  |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12 |  |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | yes | Does this school appear likely to meet Test 1, Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 12.2 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 50.0\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 0 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | yes | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | 1.9\% |  |
| :---: | :---: | :---: | :---: |
| Row 22 | TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX Compliance? |

TEST 3
Row 23

| TEST 3 RESULTS |
| :--- |
| Test 3 Notes from Audit Team member listed above |

-YES- $\quad$ Appears likely to meet Test 3 for Title IX It appears that Nicholas County High School is currently meeting the standard of Test 3 for the accommodation of student interest.

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.

# ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2022-2023 

The Nicholas County

(Name of High School)
High School, Carlisle
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

II. Scheduled a minimum of three meetings during the school year on the following dates:

Sep 12, 2022
Dec 12, 2022
Mar 13, 2023
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Josh | Earlywine | n/a | n/a |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Kevin | Miller | n/a |  |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

May 1, 2023 14:26:38 PM

Principal Signature
Date

## TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)
Nicholas County (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X |  | X | X | X |
|  | freshman | X | X | X |  | X | X |  |
| Basketball - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Bowling - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X | X |
|  | jv | X |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X |  |  |
|  | freshman | X | X | X |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)
Nicholas County (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Golf - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

HISTORICAL TEAM MATRIX

Nicholas County (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X |  | X | X |  |
| Wrestling | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |


| Varsity Baseball | Diaz, Jose | Mynear, Braxton |
| :---: | :---: | :---: |
| Bromagen, John | Fryman, Carter | Newell, Mathew |
|  | Fryman, Weston S | X Owens, Duran |
| Cobb, Blake | X Garrett, Michael | X Reid, Case |
| Davis, Luke | Gray, Colby | Simons, Wyatt |
| X Evans, Marshall | Hatton, Jacob | Watkins, Andrew |
| Fryman, Corbin | X Hughes, Dalton | Willoghby, Connor |
| Gray, Colby | Hughes, Jay | Yazell, John Taylor |
| Greene, Brady | Jones, Jesse |  |
| Hatton, Jacob | Letcher, Tate | Varsity |
| Johnson, Ryan | Lewis, Connor | Cross Country - Boys |
| Kennedy, Chandler | McCarty, Steven | Anderson, Collin |
| Letcher, Tate | Mers, Jake | Anderson, Colin |
| Morris, Lincoln | Nelson, Ross | Corcoran, Bryce |
| Nelson, Ross | $\times$ Nelson, William Clay | Donovan, Dylan |
| Nelson, William Clay | $\times$ Newell, Mathew | Donovan, Joshua |
| Ring, Brayson | Reid, Case | Donovan, Maddox |
| Robinson, Jayden | Rice, Caden | Hatton, Peyton |
| Robinson, Larkin | $\times$ Ring, Brayson | X Koeder, Alex |
| Saucedo, Oscar | $X$ Ring, Brayson | X Leija, Hector |
| Smith, Caiden | Saucedo, Oscar | Mynear, Braxton |
| White, Austin | Watkins, Andrew | Yazell, John Taylor |
| White, Caleb | X Waymire, Clayton |  |
| Zimmerman, Garrett | X White, Caleb Zinkewitz, Fritz | Varsity Basketball - Girls |
| Varsity <br> Basketball-Boys | Varsity | Adams, Mady Banks, Caroline |
| Banks, Jordan | Golf - Boys | Boone, Peyton |
| Blake, Preston |  | Broderick, Morgan |
| Clark, Wyatt | X Cobb, Blake | Carpenter, Sydney |
| Davis, Luke | Donovan, Maddox | Cleaver, Jada |
| X Donovan, Dylan | Fryman, Corbin | Davis, Nevaeh |
| X Donovan, Maddox | Hunt, Jason | Felts, Brooklyn |
| Fryman, Carter | Letcher, Tate | Harmon, Meghan |
| Fryman, Corbin | Oniszko, Cameron | Hedges, Amberlee |
| X Fryman, Weston S | Pota, Justin | Humphries, Tessa |
| X Gray, Colby | Smith, Caiden | X Hunt, Riley Isaacs, Jadin |
| Hatton, Peyton |  | X Orazen, Loralee |
| Jones, Jesse |  | Reid, Allison |
| Koeder, Alex |  | Simons, Maggie |
| X Letcher, Tate | Tennis - Boys | Switzer, Katie |
| Morris, Lincoln | Harrison, Matthew |  |
| Owens, Duran | Johnson, Isaiah |  |
| X Saucedo, Oscar | Rice, Caden | Varsity |
| Simons, Wyatt |  | Cheerleading |
| Smith, Caiden |  | Amburgey, Danica |
| Watkins, Andrew | Varsity | Berry, Jayme |
| X Zinkewitz, Fritz | Track - Boys | Butcher, Paisley |
|  | Blakeman, Bobby | Carson, Haley |
|  | X Clay, Josue | Clark, Hannah |
| Football | Corcoran, Bryce | Compton, Allie |
|  | Donovan, Dylan | Evans, Peyton |
| Adams, Blake | Donovan, Maddox | Fay, Keilee |
| Blake, Preston | Fryman, Carter | Fugitt, Sydney |
| Blakeman, Bobby | Fryman, Weston S | Holbrook, Haley |
| Carson, William | Jacob, Saucedo | Jacobs, Allie |
| Clay, Josue | Koeder, Alex | Jacobs, Lyndsey |
| Combs, Christian | Leija, Hector | Jeter, Mary Claire |
| X Cox, David | X Mers, Jake | Jeter, Ryann |

Mynear, Braxton
Newell, Mathew
Owens, Duran
Reid, Case
Simons, Wyatt
atkins, Andrew
Willoghby, Connor
Yazell, John Taylor

Varsity

Anderson, Collin
Clark, Wyatt
orcoran, Bryce
Donovan, Joshua
Donovan Maddox
Hatton, Peyton
X Koeder, Alex
X Leija, Hector
Mynear, Braxton
Yazell, John Taylor

## Basketball - Girls

Adams, Mady
Banks, Caroline
Boone, Peyton
Carpenter Sydney
Carpenter, Sydney
Cleave, Jada
Felts, Brooklyn
Harmon, Meghan

X Hunt, Riley
Isaacs, Jadin
X Orazen, Loralee
Reid, Allison
Simons, Maggie
Switzer, Katie

Varsity

Varsity
Track - Boys
Blakeman, Bobby
Clay, Josue Corcoran, Bryce Donovan, Maddox
Fryman, Carter Fryman, Weston S
Jacob, Saucedo
Kija Hector
X Mers, Jake
Digitally signed by Josh Earlywine (josh.earlywine@nicholas.kyschools.us)

Lelong, Tara
Lewis, Caylee
Markland, Olivia
Planck, Meghan
Sibert, Payton
Smith, Karley
Stone, Lillee
X Walker, Nadia
Young, Kiley

## Varsity <br> Fast Pitch Softball

Adams, Mady
X Allison, Destiny
Boone, Peyton
Carpenter, Sydney
Cleaver, Jada
Davenport, Mackenzie
Davis, Nevaeh
Dunn, Abby
Guzman, Aleisha
Guzman, Marie
Harmon, Meghan
Hedges, Amberlee
Humphries, Tessa
Hurst, Leia
Johnson, Reese
Ockerman, Kylie
Orazen, Kayci Jo
Ramey, Isabella
X Ritchie, Trista
Sibert, Payton
Switzer, Katie
Tedder, Raegan
X Watkins, Hannah

## Varsity <br> Golf - Girls

Carpenter, Sydney
Hedges, Amberlee
Humphries, Tessa
X Hurst, Leia
Mynear, Autumn
Orazen, Kayci Jo
Switzer, Katie
Thacker, Isabella
Walker, Nadia

## Varsity <br> Tennis - Girls

Hines, Ava
Martin, Whitley
Overstreet, Nevaeh
Slack, Lily
Switzer, Katie

## Varsity Track - Girls

X Allison, Destiny
Ball, Callie
Barnett, Penelope
Bessinger, Julia
Boone, Peyton Broderick, Morgan
Caswell, Katie
X Cook, Emma
X Davis, Nevaeh Evans, Peyton Fugitt, Sydney Hopkins, Ava
X Isaacs, Jadin Jeter, Mary Claire
X Kriegal, Carlee Mansfield, Lillee
X Mynear, Kailee
X Orazen, Loralee Planck, Meghan
X Prather, Audree Simons, Maggie Swanner, Daisie
X Switzer, Katie
X Watkins, Jenna

Varsity
Volleyball
Ball, Callie
Berry, Jayme
Boone, Peyton
Broderick, Morgan
Brunner, Sydney
X Carpenter, Jessie
X Carpenter, Sydney
Carrizales, Selene
Davenport, Mackenzie
X Davis, Nevaeh
Earlywine, Kylie
Fryman, Brinlee
X Hurst, Leia
X Jeter, Ryann
Kenney, Paige
Planck, Meghan
Reid, Allison
X Ritchie, Camryn
Roque, Valeria
X Sebastian, Jaycee
Sims, Payton
Switzer, Katie
X Taylor, Kaylee
Tedder, Raegan
Vice, Sadie
X Wallingford, Jherika

Varsity
Cross Country - Girls
X Capo, Elaina
X Capo, Katie
Caswell, Katie
X Cook, Emma
Curran, Isabel
Donovan, MacKenzie
Fugitt, Sydney
Hines, Ava
X Hopkins, Ava
X Isaacs, Jadin
X Jeter, Ella
Jeter, Mary Claire
Mansfield, Lillee
Mynear, Kailee
X Prather, Audree
X Prather, Shaylee
Varsity
Esports - Winter (coed) -
AJ, Morris Boys
Bourassa, lan
Clark, Hayden
X Cobb, Blake
Dixon, Becca

Richardson, Devon
Scott, Ethan
Tapp, Dylan
Upchurch, Justin
Warner, Kaiden

Junior Varsity Baseball

Bromagen, John
Davis, Luke
Fryman, Corbin
Gray, Colby
Greene, Brady
Kennedy, Chandler
Linville, Cash
Nelson, Ross
Nelson, William Clay
Robinson, Jayden
Robinson, Larkin
Smith, Caiden
White, Austin
White, Caleb
Zimmerman, Garrett

Ham, Cameran
Hazen, Timothy
Jackson, Peyton
Jolly, Michael
McCall, Grayson
X Pota, Justin
X Rice, Caden
Richardson, Devon
Scott, Ethan
Tapp, Dylan
Upchurch, Justin
Warner, Kaiden
$\quad$ Varsity
$\quad$ Esports - Spring (coed) -
Adkins, AutoGirls
McKinney, Karlie
Watkins, Alivia

Varsity
Esports - Spring (coed) -
AJ, Morris Boys
Baehnman, Tyler
Bourassa, lan
Clark, Hayden
Dixon, Becca
Edwards, Austin
Ham, Cameran
Hazen, Timothy
Jackson, Peyton
Jolly, Michael
McCall, Grayson
Peterman, Jacob

Junior Varsity Basketball - Girls
Banks, Caroline
Boone, Peyton
Broderick, Morgan
Curran, Isabel
Feeback, Kenley
Felts, Brooklyn
Hopkins, Ava
Humphries, Tessa
Isaacs, Jadin
McNabb, Abby

Reid, Allison
Stull, Riley
Switzer, Katie
Watkins, Jenna

## Junior Varsity <br> Fast Pitch Softball

Adams, Mady
Boone, Peyton
Carpenter, Sydney
Davenport, Mackenzie
Davis, Nevaeh
Dunn, Abby
Guzman, Aleisha
Guzman, Marie
Humphries, Tessa
Ockerman, Kylie
Orazen, Kayci Jo
Ramey, Isabella
Switzer, Katie
Tedder, Raegan

## Junior Varsity <br> Volleyball

Ball, Callie
Berry, Jayme
Boone, Peyton
Broderick, Morgan
Brunner, Sydney
Carrizales, Selene
Davenport, Mackenzie
Earlywine, Kylie
Fryman, Brinlee
Fryman, Clara
Jeter, Mary Claire
Jeter, Ryann
Kenney, Paige
Kriegal, Carlee
McNabb, Abby
Reid, Allison
X Ritchie, Camryn
Roque, Valeria
Sebastian, Jaycee
Sims, Payton
Tedder, Raegan
Vice, Sadie
X Wallingford, Jherika

## Freshman <br> Basketball - Boys

Adams, Blake
Blake, Preston
Carson, William
Davis, Luke
X Fryman, Carter Holbrook, Connor
Kennedy, Chandler
Leggett, Kaden
Linville, Cash

Owens, Duran
Robinson, Jayden Simons, Wyatt Smith, Caiden
Stradley, Levi

## Freshman

Basketball-Girls
Banks, Caroline
Broderick, Morgan
Curran, Isabel
Feeback, Kenley
Hopkins, Ava
Isaacs, Jadin
McNabb, Abby
Reid, Allison
Stull, Riley
Watkins, Jenna

## Freshman

## Fast Pitch Softball

Banks, Caroline
Caswell, Shelby
Crump, Taylor
Feeback, Kenley
Fryman, Skylar
Jacobs, Audri
Malone, Jaycee
Mullins, Claire
Ritchie, Ellie
Stull, Riley ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 151 | $51.2 \%$ | 159 | $48.2 \%$ |
| Row 2 | BOYS | 144 | $48.8 \%$ | 171 | $51.8 \%$ |
| Row 3 | Totals | 295 | $100 \%$ | 330 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. ${ }^{*}$ In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES

Nicholas County (2022-2023)

## SUMMARY PROGRAM CHART <br> PARTICIPATION OPPORTUNITIES: TEST TWO - <br> PROGRAM EXPANSION

TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  | X |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys | X |  |  |
| Esports - Winter (coed) - Boys | X |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls |  |  |  |
| Esports - Spring (coed) - Girls | X |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added in the 2017-18, $2018-19$, $2019-20$, $2021-22$, and $2022-23$ School Years | Current Number of Participants for the $2022-2023$ School Year Who are Playing on Teams Added in the $2017-18$, $2018-19$, $2019-20$, $2021-22$, and 2022-23 School Years | Percentage of Total Participation by Sex Added in the 2017-18, $2018-19$, $2019-20$, $2021-22$, and 2022-23 School Years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 8 | 90 | 1 | 3 |  |
| GIRLS | JV | 3 | 49 | 0 | 0 |  |
| GIRLS | FROSH | 2 | 20 | 0 | 0 |  |
| GIRLS | TOTAL | 13 | 159 | 1 | 3 | 1.9\% |
| BOYS | VARSITY | 9 | 130 | 2 | 31 |  |
| BOYS | JV | 2 | 28 | 1 | 15 |  |
| BOYS | FROSH | 1 | 13 | 0 | 0 |  |
| BOYS | TOTAL | 12 | 171 | 3 | 46 | 26.9\% |

SCHOOL YEAR 2022-2023

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

The first two years of eSports has been a huge success with teams qualifying for state this year. Still looking into the addition of archery and bass fishing.
$\qquad$

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 8 | 90 | $56.6 \%$ |
| Row 2 | j.v.: | 3 | 49 | $30.8 \%$ |
| Row 3 | frosh: | 2 | 20 | $12.6 \%$ |
| Row 4 | total: | 159 | $\mathbf{1 0 0 \%}$ |  |
| Boys |  | 2 | 130 | $76.0 \%$ |
| Row 5 | varsity: | 1 | 28 | $16.4 \%$ |
| Row 6 | j.v.: |  | 13 | $7.6 \%$ |
| Row 7 | frosh: |  | 171 | $\mathbf{1 0 0 \%}$ |
| Row 8 | total: |  |  |  |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: May 1, 2023 14:26:38 PM
$\qquad$

T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Nicholas County

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 7,755$ | $\$ 0$ | $\$ 4,172$ | $\$ 0$ | $\$ 609$ | $\$ 0$ | $\$ 4,500$ | 3 | $\$ 0$ | $\$ 0$ |
| Basketball - Boys | $\$ 12,007$ | $\$ 0$ | $\$ 1,826$ | $\$ 0$ | $\$ 93$ | $\$ 0$ | $\$ 11,000$ | 3 | $\$ 0$ | $\$ 0$ |
| Basketball - Girls | $\$ 12,299$ | $\$ 0$ | $\$ 2,410$ | $\$ 0$ | $\$ 242$ | $\$ 0$ | $\$ 11,000$ | 3 | $\$ 0$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 1,421$ | $\$ 0$ | $\$ 2,081$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 500$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 1,421$ | $\$ 0$ | $\$ 2,081$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 500$ | 1 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 2 | $\$ 17,500$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 4,117$ | $\$ 0$ | $\$ 3,709$ | $\$ 0$ | $\$ 236$ | $\$ 0$ | $\$ 4,500$ | 3 | $\$ 0$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 16,045$ | $\$ 0$ | $\$ 2,091$ | $\$ 0$ | $\$ 111$ | $\$ 0$ | $\$ 16,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 250$ | $\$ 0$ | $\$ 324$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 500$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 250$ | $\$ 0$ | $\$ 700$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 500$ | 1 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Nicholas County

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Schooo | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 220$ | $\$ 0$ | $\$ 853$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 500$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 220$ | $\$ 0$ | $\$ 853$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 500$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 250$ | $\$ 0$ | $\$ 2,158$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,750$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 250$ | $\$ 0$ | $\$ 2,158$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,750$ | 1 | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 6,129$ | $\$ 0$ | $\$ 1,782$ | $\$ 0$ | $\$ 6,088$ | $\$ 0$ | $\$ 3,500$ | 3 | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 87,016$ | $56.4 \%$ |  |
| ---: | ---: | ---: | :---: |
| Expenditures for Girls | $\$ 67,195$ | $43.6 \%$ |  |
| Total Expenditures | $\$ 154,211$ |  |  |
|  |  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
-Dat $\qquad$

SCHOOL YEAR 2022-2023

## TITLE IX IMPROVEMENT PLAN <br> Nicholas County

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE |  |
| Build a hitting facility at the softball field <br> specifically for the softball team and allow <br> baseball to use the building closer to the <br> baseball field. | A concrete pad has been poured and cages stand at the softball facility. Plan is to build a building/enclosure around <br> the cages to create a facility specifically for the softball team. That would allow both teams to have their own facility <br> instead of sharing what they currently have. | Start: Jul 1, 2023 <br> Complete: Feb 15,2024 |

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LIST
## Nicholas County

2022-2023
A. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 <br> Student <br> Highest <br> Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 468831 | AJ, Morris | M | 12 | 2019 | X |  |  |  |
| 455651 | Adams, Blake | M | 9 | 2022 | X |  |  |  |
| 405371 | Adams, Mady | F | 10 | 2021 | X |  |  |  |
| 411621 | Adkins, Automn | F | 9 | 2022 | X |  |  |  |
| 464008 | Amburgey, Danica | F | 7 | - |  |  | C |  |
| 459278 | Anderson, Collin | M | 7 | - |  |  | X |  |
| 444508 | Baehnman, Tyler | M | 11 | 2020 | X |  |  |  |
| 392048 | Ball, Callie | F | 9 | 2022 | X |  |  |  |
| 469296 | Banks, Caroline | F | 8 | - |  |  | X |  |
| 462332 | Banks, Jordan | M | 12 | 2019 | X |  |  |  |
| 370029 | Barnett, Penelope | F | 12 | 2019 | X |  |  |  |
| 392053 | Berry, Jayme | F | 10 | 2021 | X/C |  |  |  |
| 475683 | Bessinger, Julia | F | 9 | 2022 | X |  |  |  |
| 406486 | Blake, Preston | M | 9 | 2022 | X |  |  |  |
| 422109 | Blakeman, Bobby | M | 10 | 2021 | X |  |  |  |
| 380123 | Boone, Peyton | F | 10 | 2021 | X |  |  |  |
| 444515 | Bourassa, lan | M | 8 | - |  |  | X |  |
| 392047 | Broderick, Morgan | F | 9 | 2022 | X |  |  |  |
| 364632 | Bromagen, John | M | 12 | 2019 | X |  |  |  |
| 422384 | Brunner, Sydney | F | 10 | 2021 | X |  |  |  |
| 464002 | Butcher, Paisley | F | 10 | 2021 | C |  |  |  |
| 346647 | Carpenter, Sydney | F | 11 | 2020 | X |  |  |  |
| 392050 | Carrizales, Selene | F | 9 | 2022 | X |  |  |  |
| 464000 | Carson, Haley | F | 10 | 2021 | C |  |  |  |
| 455658 | Carson, William | M | 9 | 2022 | X |  |  |  |
| 369817 | Caswell, Katie | F | 10 | 2021 | X |  |  |  |
| 477232 | Caswell, Shelby | F | 7 | - |  |  |  | X |
| 464004 | Clark, Hannah | F | 9 | 2022 | C |  |  |  |
| 468837 | Clark, Hayden | M | 12 | 2019 | X |  |  |  |
| 377802 | Clark, Wyatt | M | 11 | 2020 | X |  |  |  |
| 455650 | Clay, Josue | M | 9 | 2022 | X |  |  |  |
| 279818 | Cleaver, Jada | F | 12 | 2018 | X |  |  |  |
| 377801 | Cobb, Blake | M | 12 | 2019 | X |  |  |  |
| 455662 | Combs, Christian | M | 9 | 2022 | X |  |  |  |
| 373284 | Compton, Allie | F | 12 | 2019 | C |  |  |  |
| 445400 | Corcoran, Bryce | M | 10 | 2021 | X |  |  |  |
| 477236 | Crump, Taylor | F | 9 | 2022 |  | X |  |  |
| 462505 | Curran, Isabel | F | 7 | - |  |  | X |  |
| 392046 | Davenport, Mackenzie | F | 9 | 2022 | X |  |  |  |
| 435965 | Davis, Luke | M | 9 | 2022 | X |  |  |  |
| 346653 | Davis, Nevaeh | F | 10 | 2020 | X |  |  |  |
| 422110 | Diaz, Jose | M | 10 | 2021 | X |  |  |  |

( 4

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 <br> Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 444516 | Dixon, Becca | M | 8 | - |  |  | X |  |
| 381132 | Donovan, Dylan | M | 11 | 2020 | X |  |  |  |
| 459280 | Donovan, Joshua | M | 7 | - |  |  | X |  |
| 459281 | Donovan, MacKenzie | F | 7 | - |  |  | X |  |
| 426446 | Donovan, Maddox | M | 10 | 2021 | X |  |  |  |
| 474342 | Dunn, Abby | F | 10 | 2021 | X |  |  |  |
| 392054 | Earlywine, Kylie | F | 9 | 2022 | X |  |  |  |
| 444510 | Edwards, Austin | M | 12 | 2019 | X |  |  |  |
| 445398 | Evans, Peyton | F | 8 | - |  |  | X/C |  |
| 337792 | Fay, Keilee | F | 12 | 2019 | C |  |  |  |
| 467522 | Feeback, Kenley | F | 7 | - |  |  |  | X |
| 380124 | Felts, Brooklyn | F | 10 | 2021 | X |  |  |  |
| 455675 | Fryman, Brinlee | F | 7 | - |  |  | X |  |
| 381129 | Fryman, Carter | M | 11 | 2020 | X |  |  |  |
| 422386 | Fryman, Clara | F | 8 | - |  |  |  | X |
| 424100 | Fryman, Corbin | M | 10 | 2021 | X |  |  |  |
| 477233 | Fryman, Skylar | F | 8 | - |  |  |  | X |
| 431221 | Fryman, Weston S | M | 10 | 2021 | X |  |  |  |
| 459284 | Fugitt, Sydney | F | 7 | - |  |  | X/C |  |
| 452518 | Gray, Colby | M | 10 | 2021 | X |  |  |  |
| 442463 | Greene, Brady | M | 9 | 2022 | X |  |  |  |
| 442455 | Guzman, Aleisha | F | 10 | 2021 | X |  |  |  |
| 410862 | Guzman, Marie | F | 11 | 2020 | X |  |  |  |
| 468836 | Ham, Cameran | M | 8 | - |  |  | X |  |
| 311700 | Harmon, Meghan | F | 12 | 2019 | X |  |  |  |
| 443398 | Harrison, Matthew | M | 11 | 2020 | X |  |  |  |
| 377803 | Hatton, Jacob | M | 11 | 2020 | X |  |  |  |
| 426447 | Hatton, Peyton | M | 8 | - |  |  | X |  |
| 444512 | Hazen, Timothy | M | 8 | - |  |  | X |  |
| 311699 | Hedges, Amberlee | F | 12 | 2019 | X |  |  |  |
| 341888 | Hines, Ava | F | 11 | 2020 | X |  |  |  |
| 467519 | Holbrook, Connor | M | 8 | - |  |  |  | X |
| 463998 | Holbrook, Haley | F | 10 | 2021 | C |  |  |  |
| 426452 | Hopkins, Ava | F | 8 | - |  |  | X |  |
| 422107 | Hughes, Jay | M | 10 | 2021 | X |  |  |  |
| 346646 | Humphries, Tessa | F | 11 | 2020 | X |  |  |  |
| 303505 | Hunt, Jason | M | 12 | 2019 | X |  |  |  |
| 346649 | Hurst, Leia | F | 11 | 2020 | X |  |  |  |
| 426451 | Isaacs, Jadin | F | 8 | - |  |  | X |  |
| 444517 | Jackson, Peyton | M | 9 | 2022 | X |  |  |  |
| 475686 | Jacob, Saucedo | M | 8 | - |  |  | X |  |
| 407316 | Jacobs, Allie | F | 11 | 2020 | C |  |  |  |
| 477238 | Jacobs, Audri | F | 10 | 2022 |  | X |  |  |
| 464006 | Jacobs, Lyndsey | F | 10 | 2021 | C |  |  |  |
| 394004 | Jeter, Mary Claire | F | 9 | 2022 | X/C |  |  |  |
| 455674 | Jeter, Ryann | F | 7 | - |  |  | C |  |
| 322797 | Johnson, Isaiah | M | 12 | 2019 | X |  |  |  |
| 318581 | Johnson, Reese | F | 12 | 2019 | X |  |  |  |
| 321404 | Johnson, Ryan | M | 11 | 2019 | X |  |  |  |
| 468833 | Jolly, Michael | M | 12 | 2019 | X |  |  |  |
| 422116 | Jones, Jesse | M | 12 | 2019 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LIST (continued)| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 406488 | Kennedy, Chandler | M | 8 | - |  |  | X |  |
| 410861 | Kenney, Paige | F | 11 | 2020 | X |  |  |  |
| 411698 | Koeder, Alex | M | 10 | 2021 | X |  |  |  |
| 411623 | Kriegal, Carlee | F | 9 | 2022 |  | X |  |  |
| 467518 | Leggett, Kaden | M | 8 | - |  |  |  | X |
| 411620 | Leija, Hector | M | 9 | 2022 | X |  |  |  |
| 463996 | Lelong, Tara | F | 12 | 2019 | C |  |  |  |
| 303503 | Letcher, Tate | M | 12 | 2019 | X |  |  |  |
| 464009 | Lewis, Caylee | F | 7 | - |  |  | C |  |
| 422115 | Lewis, Connor | M | 11 | 2020 | X |  |  |  |
| 467520 | Linville, Cash | M | 8 | - |  |  | X |  |
| 477235 | Malone, Jaycee | F | 8 | - |  |  |  | X |
| 459283 | Mansfield, Lillee | F | 7 | - |  |  | X |  |
| 464001 | Markland, Olivia | F | 10 | 2021 | C |  |  |  |
| 443399 | Martin, Whitley | F | 11 | 2020 | X |  |  |  |
| 444513 | McCall, Grayson | M | 9 | 2022 | X |  |  |  |
| 455648 | McCarty, Steven | M | 9 | 2022 | X |  |  |  |
| 444518 | McKinney, Karlie | F | 9 | 2022 | X |  |  |  |
| 422385 | McNabb, Abby | F | 8 | - |  |  |  | X |
| 364631 | Mers, Jake | M | 12 | 2019 | X |  |  |  |
| 303509 | Morris, Lincoln | M | 11 | 2019 | X |  |  |  |
| 477237 | Mullins, Claire | F | 9 | 2022 |  | X |  |  |
| 422382 | Mynear, Autumn | F | 11 | 2020 | X |  |  |  |
| 426445 | Mynear, Braxton | M | 8 | - |  |  | X |  |
| 392411 | Mynear, Kailee | F | 9 | 2022 | X |  |  |  |
| 391780 | Nelson, Ross | M | 11 | 2020 | X |  |  |  |
| 455655 | Nelson, William Clay | M | 9 | 2022 | X |  |  |  |
| 325063 | Newell, Mathew | M | 12 | 2019 | X |  |  |  |
| 442457 | Ockerman, Kylie | F | 10 | 2021 | X |  |  |  |
| 424098 | Oniszko, Cameron | M | 12 | 2019 | X |  |  |  |
| 368107 | Orazen, Kayci Jo | F | 11 | 2020 | X |  |  |  |
| 443400 | Overstreet, Nevaeh | F | 11 | 2020 | X |  |  |  |
| 468892 | Owens, Duran | M | 9 | 2022 | X |  |  |  |
| 444519 | Peterman, Jacob | M | 10 | 2019 | X |  |  |  |
| 334255 | Planck, Meghan | F | 12 | 2019 | X/C |  |  |  |
| 424101 | Pota, Justin | M | 10 | 2021 | X |  |  |  |
| 430099 | Ramey, Isabella | F | 9 | 2022 | X |  |  |  |
| 455671 | Reid, Allison | F | 8 | - |  |  | X |  |
| 455652 | Reid, Case | M | 9 | 2022 | X |  |  |  |
| 369819 | Rice, Caden | M | 10 | 2021 | X |  |  |  |
| 468832 | Richardson, Devon | M | 12 | 2019 | X |  |  |  |
| 312490 | Ring, Brayson | M | 12 | 2019 | X |  |  |  |
| 477234 | Ritchie, Ellie | F | 7 | - |  |  |  | X |
| 442465 | Robinson, Jayden | M | 8 | - |  |  | X |  |
| 411165 | Robinson, Larkin | M | 11 | 2020 | X |  |  |  |
| 422387 | Roque, Valeria | F | 10 | 2021 | X |  |  |  |
| 381130 | Saucedo, Oscar | M | 11 | 2020 | X |  |  |  |
| 468834 | Scott, Ethan | M | 8 | - |  |  | X |  |
| 455669 | Sebastian, Jaycee | F | 9 | 2022 |  | X |  |  |
| 309329 | Sibert, Payton | F | 12 | 2019 | X/C |  |  |  |
| 429947 | Simons, Maggie | F | 8 | - |  |  | X |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 406487 | Simons, Wyatt | M | 9 | 2022 | X |  |  |  |
| 455676 | Sims, Payton | F | 7 | - |  |  | X |  |
| 443402 | Slack, Lily | F | 10 | 2021 | X |  |  |  |
| 424102 | Smith, Caiden | M | 9 | 2022 | X |  |  |  |
| 463997 | Smith, Karley | F | 11 | 2020 | C |  |  |  |
| 463999 | Stone, Lillee | F | 10 | 2021 | C |  |  |  |
| 467517 | Stradley, Levi | M | 9 | 2022 |  | X |  |  |
| 467521 | Stull, Riley | F | 7 | - |  |  |  | X |
| 475685 | Swanner, Daisie | F | 7 | - |  |  | X |  |
| 346651 | Switzer, Katie | F | 11 | 2020 | X |  |  |  |
| 444520 | Tapp, Dylan | M | 8 | - |  |  | X |  |
| 392052 | Tedder, Raegan | F | 11 | 2020 | X |  |  |  |
| 424096 | Thacker, Isabella | F | 11 | 2020 | X |  |  |  |
| 444521 | Upchurch, Justin | M | 8 | - |  |  | X |  |
| 392049 | Vice, Sadie | F | 9 | 2022 | X |  |  |  |
| 424097 | Walker, Nadia | F | 11 | 2020 | X |  |  |  |
| 468835 | Warner, Kaiden | M | 9 | 2019 | X |  |  |  |
| 392055 | Watkins, Alivia | F | 10 | 2021 | X |  |  |  |
| 321412 | Watkins, Andrew | M | 12 | 2018 | X |  |  |  |
| 445399 | Watkins, Jenna | F | 8 | - |  |  |  | X |
| 431222 | White, Austin | M | 11 | 2020 | X |  |  |  |
| 411163 | White, Caleb | M | 11 | 2020 | X |  |  |  |
| 475684 | Willoghby, Connor | M | 11 | 2020 | X |  |  |  |
| 392404 | Yazell, John Taylor | M | 9 | 2022 | X |  |  |  |
| 464007 | Young, Kiley | F | 8 | - |  |  | C |  |
| 407317 | Zimmerman, Garrett | M | 9 | 2022 | X |  |  |  |
| 455667 | Zinkewitz, Fritz | M | 12 | 2019 | X |  |  |  |

