| School: | Oneida Baptist Institute |
| :--- | :--- |
| KHSAA Audit Team Member: | Gary Lawson |
| Date: | June 14, 2023 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

##  <br> REPORT. <br> NO ITEMS <br> FOR IMPROVEMENT ARE LISTED ON THE T-60 FORM IN THIS REPORT.

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
TITLE IX INTERNAL AUDIT SUMMARY
oneida baptist institute

| Assigned Auditor: Gary Lawson (glawson@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 <br> Row 2 | Total Participants (from T-1) | 168 | 170 | 338 |
|  | Percentage of Participation | 49.70\% | 50.30\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$4,209 | \$2,555 | \$6,764 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 62.23\% | 37.77\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | 12.52\% | -12.52\% |  |
| Row 6 | Per Participant Expenditure | \$25.05 | \$15.03 |  |
| Row 7 | Per Participants Difference in Expenditures | \$10.02 |  |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 38 | 33 | 71 |
| Row 9 | Percentage of Enrollment | 53.52\% | 46.48\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -3.82\% | 3.82\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 13 | 13 | 26 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | If number of particip olerance is $5 \%$, if 101 $3 \%$, if $500-699$ then 2 | less than 100 the 4\%, if 300-499 then 00 or more then $2 \%$. |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented lowest value in Row 10 participation | the one having the mparing to the schoo in row 12 |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | yes | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 12.9 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 51.6\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | -10 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | yes | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | 19.6\% |  |
| :---: | :---: | :---: | :---: |
| Row 22 | TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX Compliance? |

TEST 3
Row 23

| TEST 3 RESULTS |
| :--- |
| Test 3 Notes from Audit Team member listed above |

-YES- $\quad \begin{gathered}\text { Appears likely to meet Test } 3 \text { for Title IX } \\ \text { Compliance? }\end{gathered}$
Information in the most recent student athletic interest survey indicates that the standard established by test \#3 is being met.

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.

## ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2022-2023

The Oneida Baptist Institute

(Name of High School)
High School, Oneida
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

II. Scheduled a minimum of three meetings during the school year on the following dates:

Sep 6, 2022
Dec 6, 2022
Mar 14, 2023
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Jamie Middleton | Athletic Administrator | n/a | n/a |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Jamie Middleton | Athletic Administrator | n/a | n/a |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

May 1, 2023 21:17:30 PM

## Principal Signature

Date

## TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)
Oneida Baptist Institute (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X |  |  |  |
|  | jv |  | X |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X |  | X |
|  | freshman |  |  |  |  | X |  | X |
| Basketball - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cheerleading | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Football | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)
Oneida Baptist Institute (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X |  |  |  |
|  | jv |  | X |  | X |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X |  | X |
|  | jv |  |  |  | X |  |  | X |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Girls | varsity | X | X | X | X | X |  |  |
|  | jv |  |  |  | X |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Boys | varsity | X | X | X | X |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Girls | varsity | X | X | X | X |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X |  | X |
|  | jv |  |  |  |  |  |  | X |
|  | freshman |  |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X |  | X |
|  | jv |  |  |  |  |  |  | X |
|  | freshman |  |  |  |  |  |  |  |

Oneida Baptist Institute (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X |  | X | X |
|  | freshman |  |  |  |  |  |  | X |
| Wrestling | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  | X |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X |  | X | X | X |
|  | jv |  |  |  |  |  | X | X |
|  | freshman |  |  |  |  |  |  |  |

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Oneida Baptist Institute (2022-2023)

## Varsity Basketball - Boys

Bayes, Landon
X Blanchard, Bryce
Branstutter, Tommy
Butler, Tommie
Collett, Andre
X Dyck, Wyatt
Etokwudo, Daniel
Fan, Jonathan
Feistritzer, Roman
Gregory, Chandler
Gritton, Alex
King, Karsten
Lockhart, Mason
Obiora, Davis Roberts, Skyler
Rogers, Jacob
Salmons, Ryder
Silla, Alazar
X Smith, Andrew
Smith, Wyatt
Tive, Cedar
Tive, Lutor
Tyree, Canaan
Woods, Matthew

## Varsity Soccer-Boys

Asrat, Yeabsira
Bayes, Landon
Blanchard, Bryce
Bowling, Trevor
Bush, Christopher
Cho, Samuel
Collett, Andre
Conder, Eden
Dos Santos, Phillipe
Enquanhone, Leul
Fan, Jason
Fan, Jonathan
Gregory, Chandler
Gritton, Alex
Khajohnsupawatchara,
Kim, Jack
Malone, Sam
NAFindity, Caleb
Prommanok, Wawa
Silla, Alazar
Silla, Wengelawit
Sugplang, Grace
Tive, Lutor
Tive, Shiloh
Tyree, Canaan
Wilkerson, Kaidyn
Woods, Matthew

## Varsity <br> Cross Country - Boys

Bayes, Isaac
Goosen, Seth
Tive, Cedar

Varsity<br>Basketball - Girls

X Allen, Kennedy
Asrat, Yeabsira
Barger, Raylon
Barger, Whitney
Bayes, Bailey
Bowling, Carly
Carpenter, Charity
Chongprasertsak, Phos
Conder, Eden
Craft, Savannah
Davidson, Hayley
Hacker, Brianna
Houser, Keyona
Khajohnsupawatchara,
Laud-Hammond, Christiana
Lewis, Jackaylah
Nasezaire, Madison
Odiagbe, Joy
Roberts, Shayley
Sandlin, Kellsey
Silla, Wengelawit
Sugplang, Grace
Turner, Karissa
Wagers, Emily
Yang, Jihee

## Varsity Cross Country - Girls

Bowling, Alexis
Chongprasertsak, Phos
Khajohnsupawatchara,
Laud-Hammond, Christiana
Prommanok, Wawa
sepppiafg, Grace
Yang, Jihee

## Varsity

Track - Girls
Conder, Eden
Laud-Hammond, Christiana
Wagers, Emily

| Varsity |
| :--- |
| Volleyball |
| Adams, Olivia |
| Allen, Kennedy |
| Allen, Layla |
| Asrat, Yeabsira |
| Barger, Raylon |
| Barger, Tiffany |
| Barger, Whitney |
| Bayes, Bailey |
| Bayes, Mercy |
| Bowling, Alexis |
| Carpenter, Charity |
| Chongprasertsak, Phos |
| Conder, Eden |
| Craft, Savannah |
| Davidson, Hayley |
| Hoskins, Alexis |
| Houser, Keyona |
| Khajohnsupawatchara, |
| Kyser, Amber |
| Laud-Hammond, Christiana |
| dånjin丹ackaylah |
| McFall, Kiera |
| Monday, Rachel |
| Odiagbe, Joy |
| Peters, Elyssia |
| Prommanok, Wawa |
| Roberts, Shayley |
| Ruprich-Couch, Nevaeh |
| Schultz, Arianna |
| Silla, Wengelawit |
| Sizemore, MaKyla |
| Sugplang, Grace |
| Tanner, Destiny |
| Wagers, Emily |
| Yang, Jihee |

Auttarat, Nadia
Chongprasertsak, Phos
Conder, Eden
Khajohnsupawatchara,
Odiagbe, Joy
Prommanok, Wawa
Stappiaifg, Grace
Yang, Jihee

Varsity
Esports - Winter (coed) -
Conder, EdeGirls

Varsity
Esports - Winter (coed) -
Goosen, Setßoys
Gritton, Alex
Kim, Jack
McIntosh, Joseph
Piar, Calem
Rice, Charles
Rogers, Lance
Silla, Alazar
Tive, Cedar
Wilson, Kaden
Wilson, Wyatt

Varsity<br>Esports - Spring (coed) -<br>Appleby, Le Boys<br>Appleby, Wyatt<br>Rogers, Lance<br>Spurlock, Jayden<br>Wilson, Wyatt<br>Varsity<br>Esports - Spring (coed) -<br>Conder, EdeGirls

## Junior Varsity <br> Basketball - Boys

Bayes, Landon
Bikele, Akawak
Blanchard, Bryce
Branstutter, Tommy
Butler, Tommie
Collett, Andre
Dare-kuforiji, Jesse
Dos Santos, Phillipe
Dyck, Wyatt
Erhunmwynse, Jason
Etokwudo, Daniel
Fan, Jason
Fan, Jonathan

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Oneida Baptist Institute (2022-2023 continued)

Feistritzer, Roman
Goosen, Seth
Gregory, Chandler
Gritton, Alex
Hacker, Ronnie
Khajohnsupawatchara, Hero
King, Karsten
Lockhart, Mason
Obiora, Davis
Okoro, Victor
Piar, Calem
Roberts, Skyler
Rogers, Jacob
Salmons, Ryder
Silla, Alazar
Smith, Wyatt
Tive, Cedar
Tive, Lutor
Tyree, Canaan
Woods, Matthew

## Junior Varsity <br> Soccer - Boys

Andualem, Eyob
Asrat, Yeabsira
Bayes, Isaac
Bayes, Landon
Bikele, Akawak
Blanchard, Bryce
Bowling, Trevor
Bush, Christopher
Cho, Samuel
Collett, Andre
Conder, Eden
Dos Santos, Phillipe
Enquanhone, Leul
Erhunmwynse, Jason
Fan, Jason
Fan, Jonathan
Gregory, Chandler
Gritton, Alex
Khajohnsupawatchara, Hero
Khajohnsupawatchara,
Kim, Jack
Lockhart, Mason
Afsabime, Sam
Monday, Caleb
Okoro, Victor
Prommanok, Wawa
Silla, Alazar
Silla, Wengelawit
Sugplang, Grace
Tive, Lutor
Tive, Shiloh
Tyree, Canaan
Wilkerson, Kaidyn
Woods, Matthew

Junior Varsity

Tennis - Girls
Auttarat, Nadia
Laud-Hammond, Christiana

## Junior Varsity

Track - Girls
Auttarat, Nadia

Junior Varsity Volleyball
Adams, Olivia
Allen, Kennedy
Allen, Layla
Asrat, Yeabsira
Auttarat, Nadia
Baker, Shaleena
Barger, Raylon
Barger, Tiffany
Barger, Whitney
Bayes, Bailey
Bayes, Mercy
Carpenter, Charity
Chongprasertsak, Phos
Collett, Payton
Conder, Eden
Craft, Savannah
Davidson, Hayley
Hoskins, Alexis
Houser, Keyona
Khajohnsupawatchara,
Kyser, Amber
Laud-Hammond, Christiana
ปaฒninきackaylah
McFall, Kiera
Monday, Rachel
Peters, Elyssia
Roberts, Shayley
Ruprich-Couch, Nevaeh
Schultz, Arianna
Silla, Wengelawit
Sizemore, MaKyla
Sugplang, Grace
Tanner, Destiny
Wagers, Emily

## Junior Varsity <br> Cross Country - Girls

Auttarat, Nadia
Odiagbe, Joy

Freshman
Basketball - Boys
Branstutter, Tommy
Butler, Tommie
Collett, Andre
Fan, Jonathan
King, Karsten

Lockhart, Mason
Roberts, Skyler
Rogers, Jacob
Salmons, Ryder
Tive, Cedar
Tive, Lutor

## Freshman Volleyball

Adams, Olivia
Allen, Layla
Barger, Whitney
Bayes, Bailey
Bayes, Mercy
Collett, Payton
Conder, Eden
Davidson, Hayley
Kyser, Amber
Laud-Hammond, Christiana
Lewis, Jackaylah
Peters, Elyssia
Ruprich-Couch, Nevaeh
Schultz, Arianna
Silla, Wengelawit ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 38 | $53.5 \%$ | 168 | $49.7 \%$ |
| Row 2 | BOYS | 33 | $46.5 \%$ | 170 | $50.3 \%$ |
| Row 3 | Totals | 71 | $100 \%$ | 338 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 86$
$\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. ${ }^{*}$ In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES
PARTICIPATION OPPORTUNITIES: TEST TWO -
PROGRAM EXPANSION
Oneida Baptist Institute (2022-2023)
TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  | X | X |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  | X |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys | X |  |  |
| Esports - Winter (coed) - Boys | X |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys | X | X |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  | X |  |
| Track - Boys | X | X |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls | X | X |  |
| Dance (coed) - Girls |  |  |  |
| Esports - Spring (coed) - Girls | X |  |  |
| Esports - Winter (coed) - Girls | X |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  | X |  |
| Track - Girls | X | X |  |
| Volleyball |  |  | X |


| Program |  | Number of Teams Currently Offered Offered | Number of Participants | $\begin{gathered} \text { Number of } \\ \text { Teams Added in } \\ \text { the 2017-18, } \\ 2018-19, \\ 2019-20, \\ 2021-22, \text { and } \\ 2022-23 \text { School } \\ \text { Years } \end{gathered}$ | $\begin{array}{\|l} \text { Current Number } \\ \text { of Participants } \\ \text { for the } \\ 2022-2023 \\ \text { School Year } \\ \text { Who are Playing } \\ \text { on Teams } \\ \text { Added in the } \\ 2017-18, \\ 2018-19, \\ 2019-20, \\ 2021-22, \text { and } \\ 2022-23 \text { School } \\ \text { Years } \end{array}$ | Percentage of Total Participation by Sex Added in the 2017-18, $2018-19$, $2019-20$, $2021-22$, and $2022-23$ School Years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 7 | 85 | 4 | 13 |  |
| GIRLS | JV | 5 | 68 | 3 | 5 |  |
| GIRLS | FROSH | 1 | 15 | 1 | 15 |  |
| GIRLS | TOTAL | 13 | 168 | 8 | 33 | 19.6\% |
| BOYS | VARSITY | 7 | 79 | 4 | 52 |  |
| BOYS | JV | 5 | 80 | 5 | 86 |  |
| BOYS | FROSH | 1 | 11 | 1 | 11 |  |
| BOYS | TOTAL | 13 | 170 | 10 | 149 | 87.6\% |

SCHOOL YEAR 2022-2023

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).
5. Describe your plans to address interest below:

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 <br> Girls | Team <br> Levels |
| :--- | :--- | :---: | :---: | :---: |
| Row 1 | Number of Teams <br> Currently Offered | Number of <br> Participants | Column 3 <br> Participants at Each <br> Level |  |
| Row 2 | j.v.: | 7 | 85 | $50.6 \%$ |
| Row 3 | frosh: | 5 | 68 | $40.5 \%$ |
| Row 4 | total: | 1 | 15 | $8.9 \%$ |
| Boys |  | 7 | 168 | $\mathbf{1 0 0 \%}$ |
| Row 5 | varsity: | 5 | 79 | 40 |
| Row 6 | j.v.: | 1 | 11 | $47.1 \%$ |
| Row 7 | frosh: |  | 170 | $6.5 \%$ |
| Row 8 | total: |  |  | $\mathbf{1 0 0 \%}$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$

T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Oneida Baptist Institute

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Basketball - Boys | $\$ 309$ | $\$ 0$ | $\$ 438$ | $\$ 0$ | $\$ 238$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 887$ | $\$ 0$ |
| Basketball - Girls | $\$ 0$ | $\$ 0$ | $\$ 321$ | $\$ 0$ | $\$ 220$ | $\$ 0$ | $\$ 0$ | 2 | $\$ 887$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 0$ | $\$ 0$ | $\$ 67$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 0$ | $\$ 0$ | $\$ 142$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 2 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 62$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Oneida Baptist Institute

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 364$ | $\$ 0$ | $\$ 252$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 2 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 364$ | $\$ 0$ | $\$ 252$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 2 | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 667$ | $\$ 0$ | $\$ 220$ | $\$ 0$ | $\$ 242$ | $\$ 0$ | $\$ 0$ | 2 | $\$ 894$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 2,555$ | $37.8 \%$ |  |
| ---: | ---: | ---: | :---: |
| Expenditures for Girls | $\$ 4,209$ | $62.2 \%$ |  |
| Total Expenditures | $\$ 6,764$ |  |  |
|  |  |  |  |

## KHSAA TITLE IX ATHLETICS AUDIT

 Checklist - Overall Interscholastic Athletics Program
## DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$ May 1, 2023 21:17:30 PM

SCHOOL YEAR 2022-2023

## TITLE IX IMPROVEMENT PLAN

## Oneida Baptist Institute

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :---: | :---: | :---: |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION <br> DATE OF IMPROVEMENT |

## ANNUAL INTERSCHOLASTIC ATHLETICS

## PARTICIPATION LIST

Oneida Baptist Institute
B. School Year
C. Total Varsity Athletes

2022-2023
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 446950 | Adams, Olivia | F | 9 | 2022 | X |  |  |  |
| 366502 | Allen, Kennedy | F | 12 | 2019 | X |  |  |  |
| 448240 | Allen, Layla | F | 8 | - |  |  | X |  |
| 460734 | Andualem, Eyob | M | 12 | 2022 |  | X |  |  |
| 472236 | Appleby, Levi | M | 9 | 2022 | X |  |  |  |
| 472238 | Appleby, Wyatt | M | 7 | - |  |  | X |  |
| 427853 | Asrat, Yeabsira | F | 12 | 2019 | X |  |  |  |
| 457006 | Auttarat, Nadia | F | 11 | 2020 | X |  |  |  |
| 428906 | Baker, Shaleena | F | 11 | 2020 |  | X |  |  |
| 314800 | Barger, Raylon | F | 12 | 2019 | X |  |  |  |
| 427180 | Barger, Tiffany | F | 12 | 2019 | X |  |  |  |
| 430368 | Barger, Whitney | F | 8 | - |  |  | X |  |
| 463172 | Baye, Mahitem | F | 12 | 2019 |  | X |  |  |
| 446912 | Bayes, Bailey | F | 9 | 2022 | X |  |  |  |
| 457663 | Bayes, Isaac | M | 7 | - |  |  | X |  |
| 455847 | Bayes, Landon | M | 11 | 2020 | X |  |  |  |
| 426492 | Bayes, Mercy | F | 9 | 2022 | X |  |  |  |
| 460070 | Bikele, Akawak | M | 10 | 2021 |  | X |  |  |
| 455830 | Blanchard, Bryce | M | 9 | 2022 | X |  |  |  |
| 384618 | Bowling, Alexis | F | 12 | 2019 | X |  |  |  |
| 470590 | Bowling, Carly | F | 7 | - |  |  | X |  |
| 460711 | Bowling, Trevor | M | 9 | 2022 | X |  |  |  |
| 463166 | Branstutter, Tommy | M | 8 | - |  |  | X |  |
| 427390 | Bush, Christopher | M | 10 | 2021 | X |  |  |  |
| 463161 | Butler, Tommie | M | 8 | - |  |  | X |  |
| 431496 | Carpenter, Charity | F | 10 | 2021 | X |  |  |  |
| 384616 | Cho, Samuel | M | 10 | 2021 | X |  |  |  |
| 384620 | Chongprasertsak, Phos | F | 10 | 2021 | X |  |  |  |
| 433422 | Collett, Andre | M | 9 | 2022 | X |  |  |  |
| 447635 | Collett, Payton | F | 7 | - |  |  |  | X |
| 430026 | Conder, Eden | F | 9 | 2022 | X |  |  |  |
| 404427 | Craft, Savannah | F | 10 | 2021 | X |  |  |  |
| 463171 | Dare-kuforiji, Jesse | M | 10 | 2020 |  | X |  |  |
| 446948 | Davidson, Hayley | F | 7 | - |  |  | X |  |
| 455854 | Dos Santos, Phillipe | M | 12 | 2019 | X |  |  |  |
| 463168 | Dyck, Wyatt | M | 8 | - |  |  |  | X |
| 427392 | Enquanhone, Leul | M | 10 | 2021 | X |  |  |  |
| 461953 | Erhunmwynse, Jason | M | 9 | 2022 |  | X |  |  |
| 462442 | Etokwudo, Daniel | M | 12 | 2019 | X |  |  |  |
| 428908 | Fan, Jason | M | 10 | 2021 | X |  |  |  |
| 455835 | Fan, Jonathan | M | 9 | 2022 | X |  |  |  |
| 463313 | Feistritzer, Roman | M | 7 | - |  |  | X |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

| KHSAA <br> Player ID | Name of Student | Sex | Current <br> Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 457660 | Goosen, Seth | M | 8 | - |  |  | X |  |
| 461296 | Gregory, Chandler | M | 10 | 2020 | X |  |  |  |
| 352812 | Gritton, Alex | M | 11 | 2020 | X |  |  |  |
| 463315 | Hacker, Brianna | F | 7 | - |  |  | X |  |
| 463314 | Hacker, Ronnie | M | 7 | - |  |  |  | X |
| 457013 | Hoskins, Alexis | F | 10 | 2021 | X |  |  |  |
| 435658 | Houser, Keyona | F | 12 | 2020 | X |  |  |  |
| 456106 | Khajohnsupawatchara, Hero | M | 9 | 2022 |  | X |  |  |
| 376827 | Khajohnsupawatchara, Jasmine | F | 12 | 2019 | X |  |  |  |
| 371204 | Kim, Jack | M | 12 | 2019 | X |  |  |  |
| 463167 | King, Karsten | M | 8 | - |  |  | X |  |
| 461368 | Kyser, Amber | F | 9 | 2022 | X |  |  |  |
| 456982 | Laud-Hammond, Christiana | F | 9 | 2022 | X |  |  |  |
| 446947 | Lewis, Jackaylah | F | 8 | - |  |  | X |  |
| 461297 | Lockhart, Mason | M | 7 | - |  |  | X |  |
| 402032 | Malone, Sam | M | 10 | 2021 | X |  |  |  |
| 470111 | Mazurek, Madison | F | 8 | - |  |  | X |  |
| 369901 | McFall, Kiera | F | 10 | 2021 | X |  |  |  |
| 430035 | McIntosh, Joseph | M | 10 | 2021 | X |  |  |  |
| 321890 | Monday, Caleb | M | 12 | 2019 | X |  |  |  |
| 403253 | Monday, Rachel | F | 10 | 2021 | X |  |  |  |
| 469260 | Obiora, Davis | M | 11 | 2020 | X |  |  |  |
| 436269 | Odiagbe, Joy | F | 12 | 2019 | X |  |  |  |
| 463170 | Okoro, Victor | M | 10 | 2020 |  | X |  |  |
| 446944 | Peters, Elyssia | F | 7 | - |  |  | X |  |
| 462427 | Piar, Calem | M | 8 | - |  |  | X |  |
| 384632 | Prommanok, Wawa | F | 12 | 2019 | X |  |  |  |
| 430031 | Rice, Charles | M | 9 | 2022 | X |  |  |  |
| 456996 | Roberts, Shayley | F | 12 | 2019 | X |  |  |  |
| 456997 | Roberts, Shayley | F | 12 | 2019 | X |  |  |  |
| 463163 | Roberts, Skyler | M | 7 | - |  |  | X |  |
| 463162 | Rogers, Jacob | M | 7 | - |  |  | X |  |
| 475327 | Rogers, Lance | M | 7 | - |  |  | X |  |
| 457003 | Ruprich-Couch, Nevaeh | F | 9 | 2022 | X |  |  |  |
| 463164 | Salmons, Ryder | M | 7 | - |  |  | X |  |
| 430046 | Sandlin, Kellsey | F | 9 | 2022 | X |  |  |  |
| 456983 | Schultz, Arianna | F | 10 | 2021 | X |  |  |  |
| 427387 | Silla, Alazar | M | 11 | 2019 | X |  |  |  |
| 428907 | Silla, Wengelawit | F | 10 | 2021 | X |  |  |  |
| 446941 | Sizemore, MaKyla | F | 9 | 2022 | X |  |  |  |
| 463169 | Smith, Wyatt | M | 12 | 2019 | X |  |  |  |
| 472239 | Spurlock, Jayden | M | 7 | - |  |  | X |  |
| 427854 | Sugplang, Grace | F | 10 | 2021 | X |  |  |  |
| 457008 | Tanner, Destiny | F | 12 | 2019 | X |  |  |  |
| 457661 | Tive, Cedar | M | 8 | - |  |  | X |  |
| 429969 | Tive, Lutor | M | 9 | 2022 | X |  |  |  |
| 427389 | Tive, Shiloh | M | 11 | 2019 | X |  |  |  |
| 463794 | Turner, Karissa | F | 10 | 2021 | X |  |  |  |
| 430037 | Tyree, Canaan | M | 11 | 2020 | X |  |  |  |
| 430047 | Wagers, Emily | F | 10 | 2021 | X |  |  |  |
| 438253 | Wilkerson, Kaidyn | M | 9 | 2022 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 462428 | Wilson, Kaden | M | 7 | - |  |  | X |  |
| 462429 | Wilson, Wyatt | M | 9 | 2022 | X |  |  |  |
| 415081 | Woods, Matthew | M | 10 | 2021 | X |  |  |  |
| 372001 | Yang, Jihee | F | 12 | 2019 | X |  |  |  |

