| School: | Paintsville |
| :--- | :--- |
| KHSAA Audit Team Member: | Kathy Johnston |
| Date: | June 14, 2023 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.
 represent the actual number of student responses for that sporting interest and not as an indication that it is not currently being sponsored by the school.

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
TITLE IX INTERNAL AUDIT SUMMARY
PAINTSVILLE

| Assigned Auditor: Kathy Johnston (kjohnston@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 132 | 198 | 330 |
| Row 2 | Percentage of Participation | 40.00\% | 60.00\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$115,718 | \$174,400 | \$290,118 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 39.89\% | 60.11\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -0.11\% | 0.11\% |  |
| Row 6 | Per Participant Expenditure | \$876.65 | \$880.81 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$4.16 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 98 | 117 | 215 |
| Row 9 | Percentage of Enrollment | 45.58\% | 54.42\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -5.58\% | 5.58\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 11 | 15 | 26 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | $\begin{aligned} & \text { If number of partici } \\ & \text { tolerance is } 5 \% \text {, if } 101 \\ & 3 \% \text {, if } 500-699 \text { then } 2 \end{aligned}$ | less than 100, the 4\%, if 300-499 then 00 or more then $2 \%$. |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented $G$ lowest value in Row 10 participation | the one having the mparing to the school e in row 12 |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | no | Does this school appear likely to meet Test 1, Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 12.0 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 42.1\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 50 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -NO- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | 0.8\% |  |
| :---: | :---: | :---: | :---: |
| Row 22 | TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX Compliance? |

TEST 3

| Row 23 | TEST 3 RESULTS | -YES- | Appears likely to meet Test 3 for Title IX |
| :--- | :--- | :--- | :--- |
|  | Compliance? |  |  |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.

## ANNUAL VERIFICATION OF TITLE IX PROCEDURES

 SCHOOL YEAR 2022-2023The Paintsville
(Name of High School)
High School, Paintsville
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Tiffany Austin | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Principal |
| :--- | :--- | :--- | :--- |
| Dawn Kinner | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Assistant Principal |
| Jack Ousley | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Coach |
| Landon Slone | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Coach |
| Camryn Helton | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student |
| AJ Jamesq | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Sudent |
|  | $\mathrm{n} / \mathrm{a}$ |  |  |
|  | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |
|  | $\mathrm{n} / \mathrm{a}$ |  |  |
| $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |  |
| $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |  |
| $\mathrm{n} / \mathrm{a} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Sep 2, 2022
Jan 6, 2023
Mar 24, 2023
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Morris Copley | Athletic Director | n/a | n/a |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Paul Baker | Special Ed Coordinator | n/a | n/a |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

## TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)
Paintsville (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Basketball - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X | X |
|  | jv | X | X |  |  | X | X | X |
|  | freshman |  |  |  | X |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)
Paintsville (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Girls | varsity |  | X |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

HISTORICAL TEAM MATRIX

Paintsville (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Wrestling | varsity |  |  | X | X | X | X | X |
|  | jv |  |  |  |  |  | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Paintsville (2022-2023)

Varsity
Baseball
Adams, Peyton
Allen, Austin
Allen, Maycen Conner
Auxier, Kal
Blair, Shane M
Cline, Zach
Collins, Griffin
Crace, Parker
Fugate, Connor
Horne, Brock
James, Frederick Allen
X Johns, Robby
Johnson, Alex
Kimbler, Alex
Kincheloe, Dixon
X Kinner, Jase
Lauffer, Anderson
Miller, Ashton
Peters, Grayson
Phelps, Harris
Porter, Jonah
Ratliff, Levi
Stratton, Luke

## Varsity Basketball - Boys

Allen, Maycen Conner
X Bangham, Ronnie L
Cole, Ethan
Fugate, Connor
X Gibson, Brett
X Graden, Halas
Hansford, Jonathan
Helton, William Parker
X Holbrook, Carson
X Horne, Brock
James, Frederick Allen
Kinner, Jase
Lauffer, Anderson
McDonald, Bryce
Runyon, Clay
Salisbury, Carter Landon
Short, Colton
Slone, Preston Christopher
Stafford, Michael Trey
X Stewart, Cedric
Ward, Ethan
Woods, Brock

Varsity Football
Adams, Peyton
Allen, Austin
Baker, Ethan
Bennett, Skyler
Case, Cooper
Cline, Zach
Copley, Noah K
X Elliott, Ethan

Ramey, Greg
Snider, Luke
Stafford, Michael Trey
X Tackett, Lane
X Tackett, Leland
Thomas, Connor
Trador, Owen

Zeidan, John

Varsity
Tennis - Boys
Johnson, John
Muncy, Michael
Stewart, Jarrett
Vanhoose, Jaydon
Zeidan, John

## Varsity <br> Track - Boys

Baker, Caleb
Baker, Ethan
Blackburn, Lucas
Bowling, Matthew
Cline, Zach
X Duong, Vincent
Johnson, Alex
X Jones, Connor
X Minix, Teyton
Penix, Zack
Price, Baylor
X Ramey, Greg
Runyon, Clay
Stewart, Cedric
Vanhoose, Wesley
Varsity
Golf-Boys
Bruner, Ben
Collins, Griffin
Gibson, Brett
Graden, Halas
Greene, Briston
Kinner, Jase
Ratliff, Levi
Ward, Ethan

## Varsity <br> Soccer-Boys

Duong, Vincent
Graden, Halas
X Haney, Matthew
X Harris, Westin
Hernandez, Bryan
Johnson, John
X Miller, Ashton
Neri, Axel
X Patel, Jacob
Patel, Om
Farrar, Jackson
Fitch, Brady
Fugate, Connor
Gillespie, Zach
Greene, Briston
Grill, Can
an,
Haney, Landen
保
Howard,
Allen
Jenkins, Tyson
Jones, Connor
Maynard, Alex
McDonald, Bryce
Mix, Tey
kel, Davin
Ousley, Bryce
Peters , Jayso
Peters, Grayson
Plps, Haris
Porter, Jonah
Ramey, Braden Pax
Rame, Gustin
Ramey, Justin
Stewat, Cedric
Webb, Austin
Wells, Evan

## Varsity Wrestling

Bennett, Logan
Bennett, Skyler
Borders, Jaxon
Bowling, Matthew
Case, Cooper
Collier, Austin
Collier, Braxton
Farrar, Jackson
X Haney, Caleb
X Harris, Westin
Jervis, Sabrina
Lafferty, Crayson
Nusspickel, Davin
Patton, Brayden
Pelphrey, Joe
Pennington, Lester
Ramey, Braden Pax
Ramey, Greg
Ramey, Justin
Setser, Gavin
Stewart, Cedric

## Cross Country - Boys

Auxier, Kal
Griffith, Wyatt
Lawson, Aaron
Penix, Zack
Tackett, Kenneth
Triplett, Kaleb

## Varsity <br> Basketball - Girls

X Baldwin, Kat
Blankenship, Annabelle
Helton, Camryn
Howard, Eliza
Keeton, Emma
Kinner, Kylie
Mulcahy, Kali
Music, Maggie
Music, Shay
Porter, Bailey
Preece, Emilea
Ratliff, Kira
Runyon, Kendra
Skaggs, Brooklyn
Vannoy, Kayllyn
Williams, Hailee

## Varsity <br> Cheerleading

Adams, Alexys Kathryn
Adams, Micah
X Blackburn, Bella
Castle, Anna Grace
X Castle, Kylie
Conley, Kennedy
Hansen, Maddex
Harlow, Kaitlyn
Horn, Kennedy
Johnson, Michaela
Jude, Haidyn
X Kelly, Kennedy
Maynard, Olivia
X Porter, Bailey
Preston, Abigail
Ratliff, Shayla
X Reynolds, Chloe
X Slone, Kimi
Walz-Helton, Grace
Walz-Helton, Mary
Ward, Maisie
Ward, Sarah
Woods, Kaylyn

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Paintsville (2022-2023 continued)

Varsity
Fast Pitch Softball
Adams, Alexys Kathryn
Blackburn, Bella
Blanton, Cassandra
Bledsoe, Laney
Collins, Chessa
Collins, Grier
X Harlow, Kaitlyn
Harris, Catherine
X Horn, Kaleigh
Jordan, Zoey
Music, Maggie
Music, Molly
Nusspickel, Kelsey
X Ratliff, Carrigan
Ratliff, Kira
Runyon, Kendra
Trimble, Destiny
Trimble, Madisson
X Vannoy, Kayllyn
Webb, Nataleigh
Wells, Ashley
Woods, Kaylyn
Woods, Kelsey

Varsity
Golf - Girls
Christy, Isabella A

## Varsity Soccer-Girls

X Frisby, Abby
Graden, Harper
Harris, Catherine
Helton, Camryn
Johnson, Michaela
Mulcahy, Kali
Music, Maggie
Music, Shay
Preece, Emilea
X Reynolds, Chloe
Robinson, Cameron
Slone, Kimi
X Trimble, Hannah Vannoy, Kayllyn
Walz-Helton, Grace
Walz-Helton, Mary
Wells, Ashley

## Varsity <br> Tennis - Girls

Blevins, Maggie
Jordan, Zoey
Kilgore, Brooklyn
Kilgore, Tiana
Moore, Tiarra
Preston, Abigail
Veronnau, Adelle

Ward, Maisie

Varsity

Track - Girls
Baldwin, Kat
Burchett, Althea
Day, Reese
Helton, Camryn
Jordan, Zoey
X Kilgore, Tiana
Kinner, Kylie
Little, Hailey
Maynard, Olivia
Ousley, Jenna
Robinson, Cameron
Runyon, Kendra
Vannoy, Kayllyn
Vannoy, Layla
X Veronneau, Julia
Walz-Helton, Grace
Ward, Kara

Varsity Volleyball
Baldwin, Kat
Blackburn, Bella
X Bledsoe, Laney
Collins, Chessa
Collins, Grier
Kinner, Kylie
Little, Hailey
Maynard, Olivia
Ousley, Jenna
Porter, Bailey
Preece, Emilea
Preston, Maddi
Ratliff, Blair
Slone, Kynzi
X Vannoy, Layla
Veronnau, Adelle
Veronneau, Julia
Ward, Kara
Ward, Sarah
Wells, Ella

## Varsity Cross Country - Girls

Blackburn, Karlie
Johnson, Michaela
Jordan, Zoey
Keeton, Emma
Ratliff, Kira
Skaggs, Brooklyn

## Varsity <br> Archery (coed) - Boys

Cox, Pedro
Elliott, Aidan
Elliott, Ethan
Fletcher, Billy
Holbrook, Carson
McDonald, Bryce

Varsity
Archery (coed) - Girls
Moore, Shelby
Junior Varsity Basketball - Boys
Allen, Maycen Conner
Cole, Ethan
Hansford, Jonathan
Helton, William Parker
X Holbrook, Carson
Lauffer, Anderson
Runyon, Clay
Salisbury, Carter Landon
Short, Colton
Slone, Preston Christopher
Stafford, Michael Trey
X Stewart, Cedric

## Junior Varsity Football

Adams, Peyton
Baker, Ethan
Bennett, Skyler
Case, Cooper
Farrar, Jackson
Gillespie, Zach
Greene, Briston
Hall, Franklin
Jones, Connor
Maynard, Alex
Minix, Teyton
Nusspickel, Davin
Pelphrey, Joe
Stewart, Cedric
Tackett, Lane
Webb, Austin
Wells, Evan

## Junior Varsity Wrestling

Bennett, Logan
Borders, Jaxon
Bowling, Matthew
Collier, Austin
Collier, Braxton
Haney, Caleb
Jervis, Sabrina
Patton, Brayden
Pennington, Lester
Setser, Gavin

Junior Varsity<br>Basketball - Girls<br>Blankenship, Annabelle<br>Keeton, Emma<br>Music, Maggie<br>Runyon, Kendra

Howard, Eliza

Music, Shay
Porter, Bailey
Ratliff, Kira
Skaggs, Brooklyn

# PLAYER LIST USED FOR CALCULATIONS Paintsville (2022-2023 continued) 

Williams, Hailee

Junior Varsity<br>Fast Pitch Softball

Adams, Alexys Kathryn
Blanton, Cassandra
Bledsoe, Laney
Collins, Chessa
Collins, Grier
X Harlow, Kaitlyn
Harris, Catherine
Music, Maggie
Music, Molly
Nusspickel, Kelsey
Ratliff, Kira
Runyon, Kendra
Trimble, Madisson
Webb, Nataleigh
Woods, Kaylyn
Woods, Kelsey

Junior Varsity
Volleyball
Blankenship, Annabelle
Collins, Grier
Ousley, Jenna
X Ratliff, Carrigan
Vannoy, Layla
Veronnau, Adelle
Veronneau, Julia
Ward, Sarah
Wells, Ella ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 98 | $45.6 \%$ | 132 | $40.0 \%$ |
| Row 2 | BOYS | 117 | $54.4 \%$ | 198 | $60.0 \%$ |
| Row 3 | Totals | 215 | $100 \%$ | 330 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column 3 and Column 4 calculations: $\qquad$ 86

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. ${ }^{*}$ In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES
PARTICIPATION OPPORTUNITIES: TEST TWO -
PROGRAM EXPANSION
Paintsville (2022-2023)
TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys | X |  |  |
| Esports - Winter (coed) - Boys | X |  |  |
| Fishing (coed) - Boys | X |  |  |
| Football |  | X |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling | X | X |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls |  |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls | X |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program |  | Number of Teams Currently Offered Offered | Number of Participants | $\begin{gathered} \text { Number of } \\ \text { Teams Added in } \\ \text { the 2017-18, } \\ 2018-19, \\ 2019-20, \\ 2021-22, \text { and } \\ 2022-23 \text { School } \\ \text { Years } \end{gathered}$ | $\begin{aligned} & \text { Current Number } \\ & \text { of Participants } \\ & \text { for the } \\ & 2022-2023 \\ & \text { School Year } \\ & \text { Who are Playing } \\ & \text { on Teams } \\ & \text { Added in the } \\ & 2017-18, \\ & 2018-19, \\ & 2019-20, \\ & 2021-22, \text { and } \\ & 2022-23 \text { School } \\ & \text { Years } \end{aligned}$ | Percentage of Total Participation by Sex Added in the 2017-18, $2018-19$, $2019-20$, $2021-22$, and 2022-23 School Years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 9 | 98 | 1 | 1 |  |
| GIRLS | JV | 3 | 34 | 0 | 0 |  |
| GIRLS | FROSH | 0 | 0 | 0 | 0 |  |
| GIRLS | TOTAL | 12 | 132 | 1 | 1 | 0.8\% |
| BOYS | VARSITY | 13 | 152 | 4 | 32 |  |
| BOYS | JV | 4 | 46 | 2 | 27 |  |
| BOYS | FROSH | 0 | 0 | 0 | 0 |  |
| BOYS | TOTAL | 17 | 198 | 6 | 59 | 29.8\% |

SCHOOL YEAR 2022-2023

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).
5. Describe your plans to address interest below:

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 9 | 98 | $74.2 \%$ |
| Row 2 | j.v.: | 3 | 34 | $25.8 \%$ |
| Row 3 | frosh: | 0 | 0 | $0.0 \%$ |
| Row 4 | total: | 13 | 132 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 4 | 152 | $76.8 \%$ |
| Row 5 | varsity: | 0 | 46 | $23.2 \%$ |
| Row 6 | j.v.: |  | 0 | $0.0 \%$ |
| Row 7 | frosh: |  | 198 | $\mathbf{1 0 0 \%}$ |
| Row 8 | total: |  |  |  |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: May 1, 2023 14:54:07 PM
Date: $\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Paintsville

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 4,050$ | $\$ 2,250$ | $\$ 6,975$ | $\$ 1,800$ | $\$ 250$ | $\$ 0$ | $\$ 6,000$ | 2 | $\$ 4,250$ | $\$ 0$ |
| Basketball - Boys | $\$ 3,565$ | $\$ 2,950$ | $\$ 2,425$ | $\$ 2,200$ | $\$ 150$ | $\$ 0$ | $\$ 15,000$ | 2 | $\$ 5,800$ | $\$ 0$ |
| Basketball - Girls | $\$ 4,850$ | $\$ 4,250$ | $\$ 4,256$ | $\$ 2,800$ | $\$ 150$ | $\$ 0$ | $\$ 17,000$ | 2 | $\$ 5,800$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 350$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 65$ | $\$ 0$ | $\$ 2,400$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 650$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 65$ | $\$ 0$ | $\$ 3,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 3,545$ | $\$ 3,250$ | $\$ 6,525$ | $\$ 2,600$ | $\$ 150$ | $\$ 0$ | $\$ 8,000$ | 2 | $\$ 4,525$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 250$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 16,850$ | $\$ 18,450$ | $\$ 5,265$ | $\$ 4,150$ | $\$ 350$ | $\$ 0$ | $\$ 20,400$ | 2 | $\$ 32,000$ | $\$ 0$ |
| Golf - Boys | $\$ 600$ | $\$ 0$ | $\$ 500$ | $\$ 0$ | $\$ 25$ | $\$ 0$ | $\$ 2,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 1,850$ | $\$ 0$ | $\$ 2,855$ | $\$ 0$ | $\$ 25$ | $\$ 0$ | $\$ 2,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Paintsville

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | $\$ 400$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 2,230$ | 1 | $\$ 1,850$ | $\$ 0$ |
| Soccer - Girls | $\$ 2,600$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 2,230$ | 1 | $\$ 1,850$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 25$ | $\$ 0$ | $\$ 2,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 850$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 25$ | $\$ 0$ | $\$ 2,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 425$ | $\$ 0$ | $\$ 650$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 2,800$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 550$ | $\$ 0$ | $\$ 650$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 2,200$ | 1 | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 2,665$ | $\$ 4,850$ | $\$ 2,552$ | $\$ 1,950$ | $\$ 150$ | $\$ 0$ | $\$ 6,500$ | 2 | $\$ 5,800$ | $\$ 0$ |
| Wrestling | $\$ 850$ | $\$ 0$ | $\$ 425$ | $\$ 0$ | $\$ 25$ | $\$ 0$ | $\$ 1,500$ | 2 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 174,400$ | $60.1 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 115,718$ | $39.9 \%$ |
| Total Expenditures | $\$ 290,118$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  | X | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  | X |  |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  |  | X |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  | X |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$ May 1, 2023 14:54:07 PM

SCHOOL YEAR 2022-2023

## TITLE IX IMPROVEMENT PLAN <br> Paintsville

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION <br> DATE OF IMPROVEMENT |
| T41 Form Advantage---Equipment and <br> Supplies: Advantage Boys | Still traveling more and farther with football but have scheduled more games closer in the future | Start: Jul 1, 2022 <br> Complete: Jun 30, 2023 |
| T41 Form Advantage---Travel and Per Diem: <br> Advantage Boys | Closer than in the past due to less spending on football but still needs more work | Start: Jul 1, 2022 <br> Complete: Jun 30, 2023 |

Principal's Signature: Digitally signed by Raymond M Copley (morris.copley@paintsville.kyschoolsDête: May 1, 2023 14:54:07 PM

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTA. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 <br> Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 404594 | Adams, Alexys Kathryn | F | 9 | 2022 | X/C |  |  |  |
| 444670 | Adams, Bradley | M | 9 | 2022 | X |  |  |  |
| 404592 | Adams, Micah | F | 11 | 2020 | C |  |  |  |
| 390647 | Adams, Peyton | M | 11 | 2020 | X |  |  |  |
| 359875 | Allen, Austin | M | 12 | 2019 | X |  |  |  |
| 463316 | Allen, Maycen Conner | M | 9 | 2022 | X |  |  |  |
| 322792 | Auxier, Kal | M | 12 | 2019 | X |  |  |  |
| 476071 | Baker, Caleb | M | 8 | - |  |  | X |  |
| 415248 | Baker, Ethan | M | 10 | 2021 | X |  |  |  |
| 334918 | Baldwin, Kat | F | 11 | 2020 | X |  |  |  |
| 468592 | Bennett, Logan | M | 8 | - |  |  | X |  |
| 390655 | Bennett, Skyler | M | 11 | 2020 | X |  |  |  |
| 364525 | Blackburn, Bella | F | 12 | 2019 | X |  |  |  |
| 429810 | Blackburn, Karlie | F | 8 | - |  |  | X |  |
| 476072 | Blackburn, Lucas | M | 8 | - |  |  | X |  |
| 475582 | Blair, Shane M | M | 9 | 2022 | X |  |  |  |
| 416704 | Blankenship, Annabelle | F | 8 | - |  |  | X |  |
| 442273 | Blanton, Cassandra | F | 8 | - |  |  | X |  |
| 388427 | Bledsoe, Laney | F | 11 | 2020 | X |  |  |  |
| 474672 | Blevins, Maggie | F | 10 | 2021 | X |  |  |  |
| 468597 | Borders, Jaxon | M | 7 | - |  |  | X |  |
| 468583 | Bowling, Matthew | M | 8 | - |  |  | X |  |
| 390652 | Branham, Matthew | M | 11 | 2020 | X |  |  |  |
| 300298 | Bruner, Ben | M | 12 | 2019 | X |  |  |  |
| 476074 | Burchett, Althea | F | 7 | - |  |  | X |  |
| 435789 | Case, Cooper | M | 9 | 2022 | X |  |  |  |
| 430192 | Castle, Anna Grace | F | 10 | 2021 | C |  |  |  |
| 361870 | Christy, Isabella A | F | 11 | 2020 | X |  |  |  |
| 359880 | Cline, Zach | M | 12 | 2019 | X |  |  |  |
| 436872 | Cole, Ethan | M | 8 | - |  |  | X |  |
| 468598 | Collier, Austin | M | 7 | - |  |  | X |  |
| 468585 | Collier, Braxton | M | 7 | - |  |  | X |  |
| 334917 | Collins, Chessa | F | 11 | 2020 | X |  |  |  |
| 416702 | Collins, Grier | F | 8 | - |  |  | X |  |
| 358265 | Collins, Griffin | M | 12 | 2019 | X |  |  |  |
| 404591 | Conley, Kennedy | F | 11 | 2020 | C |  |  |  |
| 359844 | Copley, Noah K | M | 12 | 2019 | X |  |  |  |
| 435783 | Cox, Pedro | M | 9 | 2022 | X |  |  |  |
| 414331 | Crace, Parker | M | 9 | 2022 | X |  |  |  |
| 461067 | Day, Reese | F | 8 | - |  |  | X |  |
| 385439 | Duong, Vincent | M | 11 | 2020 | X |  |  |  |
| 435785 | Elliott, Aidan | M | 8 | - |  |  | X |  |


| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 383406 | Elliott, Ethan | M | 11 | 2020 | X |  |  |  |
| 435788 | Farrar, Jackson | M | 9 | 2022 | X |  |  |  |
| 390646 | Fitch, Brady | M | 11 | 2020 | X |  |  |  |
| 435784 | Fletcher, Billy | M | 8 | - |  |  | X |  |
| 347475 | Fugate, Connor | M | 12 | 2019 | X |  |  |  |
| 379815 | Gibson, Brett | M | 11 | 2020 | X |  |  |  |
| 415250 | Gillespie, Zach | M | 10 | 2021 | X |  |  |  |
| 432086 | Graden, Halas | M | 10 | 2021 | X |  |  |  |
| 388430 | Graden, Harper | F | 12 | 2019 | X |  |  |  |
| 426463 | Greene, Briston | M | 9 | 2022 | X |  |  |  |
| 307389 | Grifith, Wyatt | M | 12 | 2019 | X |  |  |  |
| 390654 | Grim, Cain | M | 11 | 2020 | X |  |  |  |
| 449629 | Hall, Franklin | M | 10 | 2021 | X |  |  |  |
| 468582 | Haney, Caleb | M | 8 | - |  |  |  | X |
| 359877 | Haney, Landen | M | 12 | 2019 | X |  |  |  |
| 404593 | Hansen, Maddex | F | 9 | 2020 | C |  |  |  |
| 432083 | Hansford, Jonathan | M | 10 | 2021 | X |  |  |  |
| 440906 | Harlow, Kaitlyn | F | 8 | - |  |  | C |  |
| 422479 | Harris, Catherine | F | 10 | 2021 | X |  |  |  |
| 311640 | Helton, Camryn | F | 12 | 2019 | X |  |  |  |
| 463328 | Helton, William Parker | M | 8 | - |  |  | X |  |
| 461071 | Hernandez, Bryan | M | 10 | 2021 | X |  |  |  |
| 379817 | Holbrook, Carson | M | 11 | 2020 | X |  |  |  |
| 460227 | Horn, Kennedy | F | 9 | 2022 | C |  |  |  |
| 403638 | Horne, Brock | M | 10 | 2021 | X |  |  |  |
| 417896 | Howard, Eliza | F | 8 | - |  |  | X |  |
| 403637 | Howard, Lucas | M | 10 | 2021 | X |  |  |  |
| 357932 | James, Frederick Allen | M | 12 | 2019 | X |  |  |  |
| 415247 | Jenkins, Tyson | M | 12 | 2019 | X |  |  |  |
| 468599 | Jervis, Sabrina | F | 7 | - |  |  | X |  |
| 474405 | Johnson, Alex | M | 8 | - |  |  | X |  |
| 385428 | Johnson, John | M | 12 | 2019 | X |  |  |  |
| 364242 | Johnson, Michaela | F | 12 | 2019 | X/C |  |  |  |
| 357570 | Jones, Connor | M | 10 | 2020 | X |  |  |  |
| 388428 | Jordan, Zoey | F | 12 | 2019 | X |  |  |  |
| 430195 | Jude, Haidyn | M | 9 | 2022 | C |  |  |  |
| 376815 | Keeton, Emma | F | 10 | 2021 | X |  |  |  |
| 474670 | Kilgore, Brooklyn | F | 10 | 2021 | X |  |  |  |
| 474669 | Kilgore, Tiana | F | 12 | 2019 | X |  |  |  |
| 385437 | Kimbler, Alex | M | 10 | 2021 | X |  |  |  |
| 445722 | Kincheloe, Dixon | M | 9 | 2022 | X |  |  |  |
| 379818 | Kinner, Jase | M | 10 | 2021 | X |  |  |  |
| 416685 | Kinner, Kylie | F | 8 | - |  |  | X |  |
| 435787 | Lafferty, Crayson | M | 8 | - |  |  | X |  |
| 463317 | Lauffer, Anderson | M | 8 | - |  |  | X |  |
| 307390 | Lawson, Aaron | M | 12 | 2019 | X |  |  |  |
| 364523 | Little, Hailey | F | 12 | 2019 | X |  |  |  |
| 415269 | Maynard, Alex | M | 10 | 2021 | X |  |  |  |
| 454669 | Maynard, Olivia | F | 10 | 2021 | X/C |  |  |  |
| 474676 | McDonald, Bo | M | 7 | - |  |  | X |  |
| 379816 | McDonald, Bryce | M | 11 | 2020 | X |  |  |  |

AHPA

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 357933 | Miller, Ashton | M | 12 | 2019 | X |  |  |  |
| 385433 | Minix, Teyton | M | 10 | 2021 | X |  |  |  |
| 435786 | Moore, Shelby | F | 11 | 2020 | X |  |  |  |
| 474671 | Moore, Tiarra | F | 12 | 2019 | X |  |  |  |
| 377995 | Mulcahy, Kali | F | 12 | 2019 | X |  |  |  |
| 474674 | Muncy, Michael | M | 10 | 2021 | X |  |  |  |
| 412154 | Music, Maggie | F | 9 | 2022 | X |  |  |  |
| 439627 | Music, Molly | F | 9 | 2022 | X |  |  |  |
| 453790 | Music, Shay | F | 9 | 2021 | X |  |  |  |
| 461072 | Neri, Axel | M | 10 | 2021 | X |  |  |  |
| 435791 | Nusspickel, Davin | M | 9 | 2022 | X |  |  |  |
| 439628 | Nusspickel, Kelsey | F | 8 | - |  |  | X |  |
| 359879 | Ousley, Bryce | M | 12 | 2019 | X |  |  |  |
| 461003 | Ousley, Jenna | F | 10 | 2021 | X |  |  |  |
| 400137 | Patel, Om | M | 11 | 2020 | X |  |  |  |
| 468581 | Patton, Brayden | M | 7 | - |  |  | X |  |
| 435790 | Pelphrey, Joe | M | 9 | 2022 | X |  |  |  |
| 462155 | Penix, Zack | M | 7 | - |  |  | X |  |
| 468594 | Pennington, Lester | M | 11 | 2019 | X |  |  |  |
| 359878 | Peters, Grayson | M | 12 | 2019 | X |  |  |  |
| 356136 | Phelps, Harris | M | 12 | 2019 | X |  |  |  |
| 376814 | Porter, Bailey | F | 10 | 2021 | X |  |  |  |
| 347474 | Porter, Jonah | M | 12 | 2019 | X |  |  |  |
| 370468 | Preece, Emilea | F | 11 | 2020 | X |  |  |  |
| 362414 | Preston, Abigail | F | 12 | 2019 | X/C |  |  |  |
| 392272 | Preston, Maddi | F | 11 | 2020 | X |  |  |  |
| 385431 | Price, Baylor | M | 10 | 2021 | X |  |  |  |
| 427360 | Ramey, Braden Pax | M | 12 | 2019 | X |  |  |  |
| 427359 | Ramey, Greg | M | 11 | 2020 | X |  |  |  |
| 359876 | Ramey, Justin | M | 12 | 2019 | X |  |  |  |
| 300472 | Ratliff, Blair | F | 12 | 2019 | X |  |  |  |
| 428063 | Ratliff, Kira | F | 8 | - |  |  | X |  |
| 362387 | Ratliff, Levi | M | 10 | 2021 | X |  |  |  |
| 460226 | Ratliff, Shayla | F | 10 | 2021 | C |  |  |  |
| 444168 | Robinson, Cameron | F | 12 | 2019 | X |  |  |  |
| 444167 | Runyon, Clay | M | 8 | - |  |  | X |  |
| 470282 | Runyon, Kendra | F | 7 | - |  |  | X |  |
| 463329 | Salisbury, Carter Landon | M | 9 | 2022 | X |  |  |  |
| 468595 | Setser, Gavin | M | 8 | - |  |  | X |  |
| 463330 | Short, Colton | M | 8 | - |  |  | X |  |
| 428113 | Skaggs, Brooklyn | F | 9 | 2022 | X |  |  |  |
| 401151 | Slone, Kimi | F | 12 | 2019 | X |  |  |  |
| 392273 | Slone, Kynzi | F | 12 | 2019 | X |  |  |  |
| 463331 | Slone, Preston Christopher | M | 8 | - |  |  | X |  |
| 461557 | Snider, Luke | M | 10 | 2021 | X |  |  |  |
| 426506 | Stafford, Michael Trey | M | 10 | 2021 | X |  |  |  |
| 461068 | Stewart, Cedric | M | 10 | 2021 | X |  |  |  |
| 474673 | Stewart, Jarrett | M | 12 | 2019 | X |  |  |  |
| 474410 | Stratton, Luke | M | 8 | - |  |  | X |  |
| 462150 | Tackett, Kenneth | M | 7 | - |  |  | X |  |
| 415249 | Tackett, Lane | M | 10 | 2021 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LIST (continued)| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 461069 | Thomas, Connor | M | 11 | 2020 | X |  |  |  |
| 399297 | Trador, Owen | M | 10 | 2020 | X |  |  |  |
| 473027 | Trimble, Destiny | F | 12 | 2019 | X |  |  |  |
| 439624 | Trimble, Madisson | F | 10 | 2021 | X |  |  |  |
| 322796 | Triplett, Kaleb | M | 12 | 2019 | X |  |  |  |
| 474675 | Vanhoose, Jaydon | M | 9 | 2022 | X |  |  |  |
| 476073 | Vanhoose, Wesley | M | 8 | - |  |  | X |  |
| 453793 | Vannoy, Kayllyn | F | 11 | 2020 | X |  |  |  |
| 454671 | Vannoy, Layla | F | 9 | 2022 | X |  |  |  |
| 392269 | Veronnau, Adelle | F | 11 | 2020 | X |  |  |  |
| 416701 | Veronneau, Julia | F | 10 | 2021 | X |  |  |  |
| 422474 | Walz-Helton, Grace | F | 10 | 2021 | X/C |  |  |  |
| 430191 | Walz-Helton, Mary | F | 9 | 2022 | X/C |  |  |  |
| 403639 | Ward, Ethan | M | 11 | 2020 | X |  |  |  |
| 370661 | Ward, Kara | F | 12 | 2019 | X |  |  |  |
| 355488 | Ward, Maisie | F | 11 | 2020 | X/C |  |  |  |
| 416698 | Ward, Sarah | F | 10 | 2021 | X/C |  |  |  |
| 415251 | Webb, Austin | M | 10 | 2021 | X |  |  |  |
| 470368 | Webb, Nataleigh | F | 7 | - |  |  | X |  |
| 324237 | Wells, Ashley | F | 12 | 2019 | X |  |  |  |
| 416691 | Wells, Ella | F | 9 | 2022 | X |  |  |  |
| 402088 | Wells, Evan | M | 9 | 2022 | X |  |  |  |
| 431848 | Williams, Hailee | F | 9 | 2022 | X |  |  |  |
| 431537 | Woods, Brock | M | 8 | - |  |  | X |  |
| 414332 | Woods, Kaylyn | F | 10 | 2021 | X/C |  |  |  |
| 470350 | Woods, Kelsey | F | 7 | - |  |  | X |  |
| 369271 | Zeidan, John | M | 12 | 2019 | X |  |  |  |

