| School: | Paris |
| :--- | :--- |
| KHSAA Audit Team Member: | Kathy Johnston |
| Date: | June 14, 2023 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

## Special Note from Audit Staff (ignore if blank):

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
TITLE IX INTERNAL AUDIT SUMMARY

| PARIS |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Assigned Auditor: Kathy Johnston (kjohnston@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 176 | 182 | 358 |
| Row 2 | Percentage of Participation | 49.16\% | 50.84\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$163,038 | \$173,167 | \$336,205 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 48.49\% | 51.51\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -0.67\% | 0.67\% |  |
| Row 6 | Per Participant Expenditure | \$926.35 | \$951.47 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$25.11 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 97 | 125 | 222 |
| Row 9 | Percentage of Enrollment | 43.69\% | 56.31\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | 5.47\% | -5.47\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 16 | 15 | 31 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | If number of particip tolerance is $5 \%$, it 101 . $3 \%$, if $500-699$ then 2 $3 \%$, if $500-699$ then | ess than 100, the 4\%, if 300-499 then 00 or more then $2 \%$. |
| Row 13 | Underrepresented Gender | BOYS | Underrepresented Ge lowest value in Row 10 participation | the one having the mparing to the school in row 12 |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | no | Does this school appear likely to meet Test 1, Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 12.1 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 52.4\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | -17 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | yes | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2) 34.1\% Row 22 TEST 2 RESULTS | -YES- | Appears likely to meet Test 2 for Title IX |
| :--- | :--- | :---: | :---: |
|  |  | Compliance? |

TEST 3
Row 23

| TEST 3 RESULTS | -YES- | Appears likely to meet Test 3 for Title IX <br> Compliance? |
| :--- | :--- | :--- |
| Test 3 Notes from Audit Team member listed above | It appears that Paris High School is currently meeting the <br> standard of Test 3 for the accommodation of student <br> interest. |  |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.

The Paris
(Name of High School)
High School, Paris , Kentucky
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Steve Ely | n/a | n/a | PHS Principal |
| :---: | :---: | :---: | :---: |
| Cary Barr | n/a | n/a | PHS Athletic Director |
| Kyle Campbell | n/a | n/a | PHS Ast. A.D./ Head Baseball Coach |
| DeWayne Rice | n/a | n/a | Head Softball/Head Boys/Girls Cross |
| Wallis Brooks | n/a | n/a | Geadtebysthinit Golf Coach / PHS Alumnus |
| Aaron Speaks | n/a | n/a | Head Girls Basketball Coach |
| Nic Collier | n/a | n/a | PHS Coach/ District Public Relations Dir. |
| TyQuan Rice | n/a | n/a | Head Football Coach |
| Amy Mason | n/a | n/a | Volleyball Coach/Parent/Teacher |
| Steve Lewis | n/a | n/a | PHS Alumnus |
| Jamie Cowan | n/a | n/a | PHS Female Student- Athlete |
| Christian Blackwell | n/a | n/a | PHS Male Student - Athlete |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Nov 11, 2022
Feb 27, 2023
Apr 28, 2023
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Cary Barr | Athletic Director | n/a | n/a |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Natalie Payne | Safe Schools | n/a | n/a |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal Signature
Date

## (School Year 2020-2021 is Excluded from Calculations)

Paris (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity | X | X |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity | X | X |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X | X |
|  | jv |  | X |  |  |  |  | X |
|  | freshman |  |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X |  | X |
| Basketball - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Bowling - Boys | varsity |  |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  | X |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  | X |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  | X |
|  | freshman |  |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)
Paris (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Golf - Boys | varsity | X | X | X | X | X | X |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X |  | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

HISTORICAL TEAM MATRIX
TEAM LIST USED FOR CALCULATIONS
(School Year 2020-2021 is Excluded from Calculations)
Paris (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Unified | varsity |  |  | X |  |  | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Volleyball | varsity |  |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  | X |
|  | freshman |  |  |  |  |  |  | X |
| Wrestling | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Boys | varsity |  | X |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Girls | varsity |  | X |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Paris (2022-2023)

| Varsity Baseball | X Harris, Ezekiel | Tipton, Evan |
| :---: | :---: | :---: |
| X Ashford, Malachi | X Hawkins, Aiden | Tipton Roe, Layne |
| X Banks, William | Johnson-Miles, Andrew | Tobin, Jansen |
| X Bell, Darian | X Marks, Jayden | X VanHoose, Xavier |
| Berry, Luke | Murrell, Traden | Webb, Elijah |
| X Bishop, Lamont | X Murrell, Trey | Webb, Zian |
| Bowling, Shayne | Murrell, Trey | Young, Elijah |
| Bratton, Kaleb | Patterson, Cordre |  |
| Brown, Xavier | Plenty, Damon |  |
| X Burbage, Jordan | Ransom, Jakari Steele John | Varsity |
| Crowe, Braylon | Webb, Elijah |  |
| X Cunningham, Zacahary | Wray, Zaire | Ashford, Malachi |
| Dale, Peyton | Wray, Zaire | Bratton, Kaleb |
| X Earlywine, Brayden |  | X Correa, Andres |
| X Elam, Zavyer |  | Correa, Andres |
| Farrow, Dawson | Varsity | Cruz, Brandon |
| X Fields, Dailyn | Bowling - Boy | Cunningham, Zacahary |
| X Fisher, Adrian | Brown, Gavin | Dailey, Blake |
| X Fragoso, Jesse | Jackson, Joshua | Fragoso, Jesse |
| Frazier, Samuel | Steele, John | Garr, Marcius |
| X Garr, Marcius |  | Gonzalez, Tyler |
| X Gray, Colby |  | Griffin, Jemetrius |
| X Griffin, Jemetrius | Varsity | Harris, Ezekiel |
| X Harris, Ezekiel | Football | King, DeAndre |
| X Hawkins, Aiden | Arnold, Darin | Martinez, Johnny |
| X Hayden, Bruce | Barber, Eric | X Martinez, Johnny |
| Hickerson, Karsen | Bell, Darian | Morris, Cayden |
| Holman, Jayden | Bowling, Shayne | Pelphrey, Brandon |
| X Johnson, Christian | Bratton, Kaleb | Preston, Andrew |
| X Johnson-Miles, Andrew | Brown, Gavin | Ransom, Jakari |
| X Lizer, Reece | X Brown, Xavier | Rios, Jesus |
| Mays, Cameron | X Cowan, Preston | Smith, Ison |
| Mckee, Nicholai | Cruz, Brandon | Snapp, Austin |
| X Mitchell, Jordan Morris, Sam | Dailey, Blake | Steele, John |
| Morris, Sam <br> X Morris, Samuel | Dray, Chris |  |
| X Murrell, Trey | X Earlywine, Braden | Varsity |
| X Puckett, William | Elam, Zavyer <br> X Farrow, Dawson | Swimming - Boys |
| Ransom, Jakari | Fredrick, Kaden | Bratton, Kaleb |
| X Snapp, Austin | Garr, Marcius | Gonzalez, Tyler |
| X Steele, John | Gonzalez, Tyler | Gonzalez, Tyler |
| X Tipton, Layne | Griffin, Jemetrius |  |
| Tipton Roe, Layne |  |  |
| X Tobin, Jansen | $\times$ Harris, Ezekiel | Varsity |
| X Webb, Elijah | X Hatton, Michael | Tennis - Boys |
| X Wray, Zaire | Hickerson, Karsen | Morris, Sam |
| Young, Elijah | Holman, Jayden Johnson, Christian |  |
|  | Mays, Cameron |  |
|  | McCoy, James | Track - Boys |
| Basketball - Boys | Morris, Cayden | Bell Darian |
| Alcorn, Zorian | X Murrell, Trey | Blackwell, Christian |
| Ashford, Malachi | Murrell, Trey | Cowan, Preston |
| Bishop, Elijah | Patterson, Cordre | Dailey, Blake |
| Blackwell, Christian | X Pelphrey, Brandon | Emmons, Aaron |
| X Burbage, Jordan | Plenty, Damon | Hickerson, Karsen |
| Cowan, Preston | X Puckett, William | Scott, Landon |
| X Fields, Dailyn | Ransom, Jakari | Tipton, Evan |
| X Fisher, Adrian | Scott, Landon | Webb, Zian |
| Fredrick, Kaden | Snapp, Austin |  |
| Garr, Marcius | Steele, John |  |

Tipton, Evan
Tipton Roe, Layne
Tobin, Jansen
X VanHoose, Xavier
Webb, Elijah
Webb, Zian
Young, Elijah

```
Soccer - Boys
```

Ashford, Malachi
Bratton, Kaleb
X Correa, Andres
orrea, Andres
Cunningham, Zacahary
Dailey, Blake
Fragoso, Jesse
Garr, Marcius
Griffin,
Harris, Ezekiel
King, DeAndre
Martinez, Johnny
X Martinez, Johnny
Morris, Cayden
ndon

Ransom, Jakari
Rios, Jesus
Smith, Ison
Snapp, Austin
Dailey, Blake
Dray, Chris
X Earlywine, Braden
lam, Zavyer
Fredrick, Kaden
Garr Marcius
Gonzalez, Tyler
Griffin, Jemetrius
X Harris, Ezekiel
Hatton, Michael
Holman, Jayden
Johnson, Christian
Mays, Cameron
McCoy, James
Morre, Traden
X Murrell, Trey
Murrell, Trey
Patterson, Cordre
Plenty, Damon
Puckett, Wiliam
Scott, Landon
Snapp, Austin
Throckmorton, Jayden

## Cross Country - Boys

X Baldwin, Kendell
X Benson, Michaela
Bratton, Kaleb
Cunningham, Zacahary
Gonzalez, Tyler
Hayden, Bruce
X Lake, Lily
Lizer, Reece
Mays, Cameron
Osejo, Vincent
Tipton, Layne
Tobin, Jansen

## Varsity <br> Basketball - Girls

Bell, Jamyah
Chumbley, Katy
Cowan, Jamie
Crutcher, Kyla
X Davis, Katie
Dumphord, Tori
Henderson, Jaelle
Henderson, Jenelle
X Jackson, Myleisha
Jackson, Sanaa
X Jones, Tiana
Kemper, Chloe
Mason, Molly
X Murray, Jazmyn
Oliver, Kay
Thomas, Nasean
X Tucker, Lillyan
White, Brooklyn

## Varsity <br> Bowling - Girls

Baldwin, Kendell
Castro, Allison
Cowan, Jamie
Crutcher, Kyla
Girau, Carleigh
Jackson, Myleisha
Lake, Lily
X Ritchie, Gracie
Ritchie, Gracie
Roe, Autumn
Slack, Lily
Slack, Zoe
Tucker, Lillyan

## Varsity <br> Cheerleading

Barrett, Caitlyn
Brooks, Trinity
Burgess, Hannah
Castro, Allison
Dale, Zaraya

ROSTER REVIEW

Paris (2022-2023 continued)

X Dunham, Peyton
X Henderson, Joela
X Jones, Tiana Ramirez, Kyla
Rice, Nicole
X Ritchie, Gracie
Robinson, Avah
Sanford, Joela
Torres, Brittany
Williams, Aliyah

## Varsity

Fast Pitch Softball
Baldwin, Kendell
Bell, Jaelyne
Bell, Jamyah
Castro, Allison
Coots, Brooklyn
Cowan, Jamie
Dumphord, Tori
Girau, Carleigh
Griffin, ZehKich
Jackson, Myleisha
Kemper, Chloe
Lagunas, Grettel
Lake, Lily
Leverett, Ksleea
Lewis, Ava
Mitchell, Maniah
Oliver, Kay
Peterson, Emma
X Siler, Kathryn
Slack, Lily
Slack, Zoe
Speller, Rayniyah
Thomas, Nasean
Tucker, Lillyan
White, Brooklyn

Varsity Golf - Girls
Sturgeon, Kathryn

## Varsity Soccer-Girls

Bell, Jamyah
Benson, Michaela
Chumbley, Katy
Cowan, Jamie
Evans, Madison
Hardin, Brooke
Hickman, Chelsea
Jackson, Myleisha
Jackson, Sanaa
Kemper, Chloe
Oliver, Kay
Overman, Danica
Romero, Julia
X Steiner, Kate

Steiner, Mary
Underwood, Gracie
White, Brooklyn
Varsity
Swimming-Girls

Gonzalez, Audrey
Underwood, Gracie

Varsity
Tennis - Girls
Brooks, Trinity
Robinson, Avah
Sturgeon, Kathryn

Varsity
Track-Girls
Chumbley, Katy
Cline, Briley
Dumphord, Tori
Kemper, Chloe
Tucker, Lillyan

Varsity
Volleyball
Bell, Jamyah
Berry, Annie
Burgess, Hannah
Cowan, Reagan
Doan, Milan
Dumphord, Tori
Gonzalez, Audrey
Jones, Tiana
Mason, Molly
Mitchell, Maniah
Oliver, Kay
Peterson, Elizabeth
Peterson, Emma
Romero, Angie
X Romero, Angie
Romero, Julia
Torres, Brittany
Tucker, Lillyan
Underwood, Gracie
White, Brooklyn

Varsity
Cross Country - Girls
Baldwin, Kendell
Benson, Michaela
Girau, Carleigh
Lake, Lily
Underwood, Gracie

Varsity<br>Track - Unified<br>Barrett, Aleana<br>Scott, Landon

Varsity
Esports - Winter (coed) -
Harris, Ezekiepoys
Jackson, Joshua
Martin, Cody
Mendez, Jamie
Reed, Cayden
Waggener, Braylon

Varsity
Esports - Spring (coed) -
Harris, Ezekiepys
Jackson, Joshua
Martin, Cody
Mendez, Jamie
Reed, Cayden
Waggener, Braylon

Junior Varsity
Baseball
X Ashford, Malachi
X Bishop, Lamont
Bowling, Shayne
Brown, Xavier
X Burbage, Jordan
Crowe, Braylon
Dale, Peyton
X Earlywine, Brayden
X Elam, Zavyer
Farrow, Dawson
X Fields, Dailyn
X Fisher, Adrian
Frazier, Samuel
X Griffin, Jemetrius Harris, Ezekiel Hayden, Bruce
Hickerson, Karsen
X Johnson-Miles, Andrew Mckee, Nicholai
X Mitchell, Jordan
Morris, Sam
X Morris, Samuel
X Snapp, Austin
Tipton, Layne
Tipton Roe, Layne

## Junior Varsity <br> Basketball - Boys

X Arnold, Darin
X Bishop, Elijah Bowling, Shayne Burbage, Jordan
Fields, Dailyn

Fisher, Adrian
Fredrick, Kaden
Gregory, Julius
Harris, Ezekiel
Hawkins, Aiden
Johnson-Miles, Andrew
Martin, Bryant
Mitchell, Jordan
Murrell, Traden
Plenty, Damon
Rice, Quinton
Webb, Elijah
X Webb, Zian
Wray, Zaire
Young, Elijah

## Junior Varsity Football

Bell, Darian
Bowling, Shayne
Cowan, Preston
Elam, Zavyer
Griffin, Jemetrius
Hatton, Michael Johnson, Christian
Mays, Cameron
Murrell, Traden
Scott, Landon
Tipton Roe, Layne
Young, Elijah

## Junior Varsity <br> Basketball - Girls

Bell, Jamyah
Crutcher, Kyla
X Davis, Katie
Dumphord, Tori
Henderson, Jaelle
Henderson, Jenelle
X Jackson, Myleisha
X Jones, Tiana Mason, Molly
X Murray, Jazmyn
Oliver, Kay
Thomas, Nasean
White, Brooklyn

## Junior Varsity <br> Fast Pitch Softball

Baldwin, Kendell
Bell, Jaelyne
Bell, Jamyah
Castro, Allison
Coots, Brooklyn
Crutcher, Kyla
Dumphord, Tori
Garcia, Allison
Girau, Carleigh
Griffin, ZehKich

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Paris (2022-2023 continued)

Jackson, Myleisha
Lagunas, Greltel
Lagunas, Grettel
Lake, Lily
Leverett, Ksleea
Lewis, Ava
Mitchell, Maniah
Oliver, Kay
Peterson, Emma
Slack, Lily
Slack, Zoe
Speller, Rayniyah
Thomas, Nasean
Tucker, Lillyan
White, Brooklyn

## Junior Varsity Volleyball

Bell, Jamyah
Berry, Annie
Burgess, Hannah
Cowan, Reagan
Doan, Milan
Dumphord, Tori
Gonzalez, Audrey
Jones, Tiana
Mason, Molly
Mitchell, Maniah
Oliver, Kay
Peterson, Elizabeth
Peterson, Emma
X Romero, Angie
Romero, Angie
Romero, Julia
Torres, Brittany
Underwood, Gracie
White, Brooklyn

Freshman
Basketball - Boys
Bowling, Shayne
Fields, Dailyn
Fisher, Adrian
Gregory, Julius
Griggs, Donovan
Johnson-Miles, Andrew
Lee, King
Martin, Bryant
Mitchell, Jordan
Murrell, Traden
Rice, Quinton

Freshman
Basketball - Girls
Bell, Jamyah
Crutcher, Kyla
X Jones, Tiana
Mason, Molly
Murray, Jazmyn
Digitally signed by Cary Barr (cary.barr@paris.kyschools.us) ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 97 | $43.7 \%$ | 176 | $49.2 \%$ |
| Row 2 | BOYS | 125 | $56.3 \%$ | 182 | $50.8 \%$ |
| Row 3 | Totals | 222 | $100 \%$ | 358 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. ${ }^{*}$ In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

Principal's Signature: ${ }^{\text {Digitally signed by Cary Barr (cary.barr@paris.kyschools.us) }}$ $\qquad$

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO -
PROGRAM EXPANSION
Paris (2022-2023)
TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Boys |  |  |  |
| Baseball |  | X |  |
| Basketball - Boys |  |  | X |
| Bowling - Boys | X |  |  |
| Cross Country - Boys | X |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys | X |  |  |
| Esports - Winter (coed) - Boys | X |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  | X |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys | X |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls | X |  |  |
| Cross Country - Girls | X |  |  |
| Dance (coed) - Girls |  |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls | X |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls | X |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball | X | X | X |


| Program |  | Number of Teams Currently Offered | Number of Participants | $\begin{gathered} \text { Number of } \\ \text { Teams Added in } \\ \text { the 2017-18, } \\ 2018-19, \\ 2019-20, \\ 2021-22, \text { and } \\ 2022-23 \text { School } \\ \text { Years } \end{gathered}$ |  | Percentage of Total Participation by Sex Added in the 2017-18, $2018-19$, $2019-20$, $2021-22$, and $2022-23$ School Years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 10 | 99 | 5 | 39 |  |
| GIRLS | JV | 3 | 51 | 1 | 18 |  |
| GIRLS | FROSH | 3 | 26 | 1 | 9 |  |
| GIRLS | TOTAL | 16 | 176 | 7 | 66 | 37.5\% |
| BOYS | VARSITY | 11 | 127 | 5 | 26 |  |
| BOYS | JV | 3 | 43 | 2 | 25 |  |
| BOYS | FROSH | 1 | 12 | 1 | 11 |  |
| BOYS | TOTAL | 15 | 182 | 8 | 62 | 34.1\% |

SCHOOL YEAR 2022-2023

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

We started a girls volleyball program this year at PHS (2022-2023) in the Middle and High School. We competed on the JV and Freshman level this year in the High School and did not participate in the District Tournament. We will continue to schedule JV and Freshman High School level matches for the 2023 season. The Middle School had over 22 girls participate in their program. We feel that we will be able to compete on the Varsity and District level starting the 2024 season. We want to build a competitive Volleyball program at PHS.

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 10 | 99 | $56.3 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
Paris

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 10,252$ | $\$ 11,072$ | $\$ 108$ | $\$ 1,200$ | $\$ 100$ | $\$ 0$ | $\$ 6,500$ | 1 | $\$ 3,500$ | $\$ 3,500$ |
| Basketball - Boys | $\$ 4,304$ | $\$ 2,500$ | $\$ 1,669$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 12,500$ | 2 | $\$ 2,000$ | $\$ 2,000$ |
| Basketball - Girls | $\$ 5,522$ | $\$ 4,500$ | $\$ 2,435$ | $\$ 2,000$ | $\$ 450$ | $\$ 400$ | $\$ 16,700$ | 3 | $\$ 3,000$ | $\$ 2,000$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 957$ | $\$ 1,000$ | $\$ 0$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 2,900$ | 1 | $\$ 200$ | $\$ 200$ |
| Cross Country - Girls | $\$ 957$ | $\$ 1,000$ | $\$ 0$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 2,900$ | 1 | $\$ 200$ | $\$ 200$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 1,101$ | $\$ 1,000$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,200$ | 2 | $\$ 500$ | $\$ 5$ |
| Fast Pitch Softball | $\$ 13,343$ | $\$ 35,337$ | $\$ 9,599$ | $\$ 9,599$ | $\$ 405$ | $\$ 405$ | $\$ 6,500$ | 3 | $\$ 5,200$ | $\$ 4,200$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 25,900$ | $\$ 15,000$ | $\$ 1,000$ | $\$ 0$ | $\$ 400$ | $\$ 0$ | $\$ 15,000$ | 1 | $\$ 8,000$ | $\$ 8,000$ |
| Golf - Boys | $\$ 150$ | $\$ 150$ | $\$ 150$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,500$ | 1 | $\$ 200$ | $\$ 200$ |
| Golf - Girls | $\$ 150$ | $\$ 150$ | $\$ 150$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,500$ | 1 | $\$ 200$ | $\$ 200$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
Paris

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School |  | Booster | School | Booster | School | Booster | Salaries | Teams | School |
| Booster |  |  |  |  |  |  |  |  |  |  |
| Soccer - Boys | $\$ 800$ | $\$ 300$ | $\$ 800$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 5,700$ | 1 | $\$ 1,000$ | $\$ 1,000$ |
| Soccer - Girls | $\$ 2,881$ | $\$ 1,000$ | $\$ 1,000$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 5,700$ | 1 | $\$ 1,000$ | $\$ 1,000$ |
| Swimming - Boys | $\$ 300$ | $\$ 300$ | $\$ 0$ | $\$ 0$ | $\$ 75$ | $\$ 75$ | $\$ 1,900$ | 1 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 300$ | $\$ 300$ | $\$ 0$ | $\$ 0$ | $\$ 75$ | $\$ 75$ | $\$ 1,900$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 560$ | $\$ 560$ | $\$ 435$ | $\$ 0$ | $\$ 75$ | $\$ 75$ | $\$ 2,200$ | 1 | $\$ 500$ | $\$ 0$ |
| Tennis - Girls | $\$ 560$ | $\$ 560$ | $\$ 435$ | $\$ 0$ | $\$ 75$ | $\$ 75$ | $\$ 2,200$ | 1 | $\$ 500$ | $\$ 0$ |
| Track - Boys | $\$ 1,600$ | $\$ 1,600$ | $\$ 400$ | $\$ 0$ | $\$ 100$ | $\$ 100$ | $\$ 2,200$ | 1 | $\$ 4,000$ | $\$ 4,000$ |
| Track - Girls | $\$ 1,600$ | $\$ 1,600$ | $\$ 400$ | $\$ 0$ | $\$ 100$ | $\$ 100$ | $\$ 2,200$ | 1 | $\$ 4,000$ | $\$ 4,000$ |
| Volleyball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 173,167$ | $51.5 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 163,038$ | $48.5 \%$ |
| Total Expenditures | $\$ 336,205$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Cary Barr (cary.barr@paris.kyschools.us) Date $\qquad$ April 28, 2023 15:42:44 PM

## SCHOOL YEAR 2022-2023

## TITLE IX IMPROVEMENT PLAN Paris

## DIRECTIONS:

1. For Column 1 , indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2 , write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 |  | COLUMN 2 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE |  |
| We want to increase the number of <br> participants on our girls soccer team. We <br> started volleyball this year and I am afraid that <br> it might take away from girls soccer <br> participation. | We do have a spring Middle School girls soccer program that has 8-9 girls moving to the High School. We need to <br> recruit new students coming in to play. We may need to look at playing a girls JV schedule only next year to rebuild <br> our girls program numbers. We will not drop the program. We are a small A school. We might have to share We will <br> have to share players on our volleyball and girls soccer teams. Some of our girls like to play both. | Start: May 22, 2023 <br> Complete: Oct 23, 2023 |
| We want to increase the number of <br> participants on our boys soccer team. We had <br> more boys go out for football this year and <br> fewer boys played soccer. We want to keep <br> the program and we support boys soccer. | We do have a spring boys soccer program. We have a good number of boys moving into the High School off of the <br> Middle School boys team. We will continue to recruit and talk with boys about soccer and will offer soccer camps in the <br> summer. We are having more participation in our football program so there may be some sharing of players. We allow <br> our players to participate in football and soccer. | Start: May 22, 2023 <br> Complete: Oct 23, 2023 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

PARTICIPATION LIST
A. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity

Paris
2022-2023
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 467808 | Alcorn, Zorian | M | 12 | 2019 | X |  |  |  |
| 459968 | Arnold, Darin | M | 11 | 2020 | X |  |  |  |
| 405193 | Ashford, Malachi | M | 9 | 2022 | X |  |  |  |
| 387135 | Baldwin, Kendell | F | 10 | 2021 | X |  |  |  |
| 461506 | Barber, Eric | M | 11 | 2020 | X |  |  |  |
| 444707 | Barrett, Aleana | F | 10 | 2021 | X |  |  |  |
| 400479 | Barrett, Caitlyn | F | 11 | 2020 | C |  |  |  |
| 414425 | Bell, Darian | M | 10 | 2021 | X |  |  |  |
| 473941 | Bell, Jaelyne | F | 9 | 2022 | X |  |  |  |
| 402903 | Bell, Jamyah | F | 9 | 2022 | X |  |  |  |
| 398142 | Benson, Michaela | F | 11 | 2020 | X |  |  |  |
| 458556 | Berry, Annie | F | 9 | 2022 | X |  |  |  |
| 461490 | Berry, Luke | M | 11 | 2020 | X |  |  |  |
| 375011 | Bishop, Elijah | M | 12 | 2019 | X |  |  |  |
| 431991 | Blackwell, Christian | M | 12 | 2019 | X |  |  |  |
| 449220 | Bowling, Shayne | M | 9 | 2022 | X |  |  |  |
| 367160 | Bratton, Kaleb | M | 12 | 2019 | X |  |  |  |
| 400477 | Brooks, Trinity | F | 11 | 2020 | X/C |  |  |  |
| 461505 | Brown, Gavin | M | 11 | 2020 | X |  |  |  |
| 442294 | Brown, Xavier | M | 8 | - |  |  | X |  |
| 463468 | Burbage, Jordan | M | 10 | 2021 |  | X |  |  |
| 436653 | Burgess, Hannah | F | 10 | 2021 | X/C |  |  |  |
| 413036 | Castro, Allison | F | 9 | 2022 | X/C |  |  |  |
| 317825 | Chumbley, Katy | F | 12 | 2019 | X |  |  |  |
| 413107 | Cline, Briley | F | 11 | 2020 | X |  |  |  |
| 473940 | Coots, Brooklyn | F | 9 | 2022 | X |  |  |  |
| 461511 | Correa, Andres | M | 11 | 2020 | X |  |  |  |
| 316810 | Cowan, Jamie | F | 12 | 2019 | X |  |  |  |
| 425679 | Cowan, Preston | M | 10 | 2021 | X |  |  |  |
| 458726 | Cowan, Reagan | F | 10 | 2021 | X |  |  |  |
| 471323 | Crowe, Braylon | M | 8 | - |  |  | X |  |
| 436133 | Crutcher, Kyla | F | 8 | - |  |  | X |  |
| 396542 | Cruz, Brandon | M | 11 | 2020 | X |  |  |  |
| 336666 | Cunningham, Zacahary | M | 12 | 2019 | X |  |  |  |
| 392767 | Dailey, Blake | M | 11 | 2020 | X |  |  |  |
| 462788 | Dale, Peyton | M | 9 | 2022 | X |  |  |  |
| 458249 | Dale, Zaraya | M | 7 | - |  |  | C |  |
| 458563 | Doan, Milan | M | 9 | 2022 | X |  |  |  |
| 456881 | Dray, Chris | M | 12 | 2019 | X |  |  |  |
| 377103 | Dumphord, Tori | F | 10 | 2021 | X |  |  |  |
| 448788 | Elam, Zavyer | M | 9 | 2022 | X |  |  |  |
| 445761 | Emmons, Aaron | M | 10 | 2021 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 425373 | Evans, Madison | F | 10 | 2021 | X |  |  |  |
| 394630 | Farrow, Dawson | M | 11 | 2020 | X |  |  |  |
| 468163 | Fields, Dailyn | M | 8 | - |  |  |  | X |
| 463196 | Fisher, Adrian | M | 9 | 2022 |  | X |  |  |
| 459842 | Fragoso, Jesse | M | 9 | 2022 | X |  |  |  |
| 460861 | Frazier, Samuel | M | 10 | 2021 | X |  |  |  |
| 425678 | Fredrick, Kaden | M | 10 | 2021 | X |  |  |  |
| 476541 | Garcia, Allison | F | 7 | - |  |  |  | X |
| 358922 | Garr, Marcius | M | 12 | 2019 | X |  |  |  |
| 429141 | Girau, Carleigh | F | 8 | - |  |  | X |  |
| 458742 | Gonzalez, Audrey | F | 8 | - |  |  | X |  |
| 336663 | Gonzalez, Tyler | M | 12 | 2019 | X |  |  |  |
| 463484 | Gregory, Julius | M | 8 | - |  |  | X |  |
| 454873 | Griffin, Jemetrius | M | 10 | 2021 | X |  |  |  |
| 413035 | Griffin, ZehKich | F | 10 | 2021 | X |  |  |  |
| 463494 | Griggs, Donovan | M | 8 | - |  |  |  | X |
| 425374 | Hardin, Brooke | F | 10 | 2021 | X |  |  |  |
| 414422 | Harris, Ezekiel | M | 10 | 2021 | X |  |  |  |
| 455708 | Hatton, Michael | M | 9 | 2022 |  | X |  |  |
| 431936 | Hawkins, Aiden | M | 10 | 2021 |  | X |  |  |
| 429142 | Hayden, Bruce | M | 8 | - |  |  | X |  |
| 462094 | Henderson, Jaelle | F | 10 | 2021 | X |  |  |  |
| 462093 | Henderson, Jenelle | F | 10 | 2021 | X |  |  |  |
| 425683 | Hickerson, Karsen | M | 10 | 2021 | X |  |  |  |
| 399226 | Hickman, Chelsea | F | 11 | 2020 | X |  |  |  |
| 414372 | Holman, Jayden | M | 11 | 2020 | X |  |  |  |
| 428183 | Jackson, Joshua | M | 10 | 2021 | X |  |  |  |
| 387139 | Jackson, Myleisha | F | 10 | 2021 | X |  |  |  |
| 316813 | Jackson, Sanaa | F | 12 | 2019 | X |  |  |  |
| 454870 | Johnson, Christian | M | 10 | 2021 | X |  |  |  |
| 463467 | Johnson-Miles, Andrew | M | 9 | 2022 | X |  |  |  |
| 458246 | Jones, Tiana | F | 9 | 2022 | X |  |  |  |
| 317826 | Kemper, Chloe | F | 12 | 2019 | X |  |  |  |
| 458356 | King, DeAndre | M | 9 | 2022 | X |  |  |  |
| 476540 | Lagunas, Greltel | F | 7 | - |  |  |  | X |
| 473944 | Lagunas, Grettel | F | 9 | 2022 | X |  |  |  |
| 351714 | Lake, Lily | F | 11 | 2019 | X |  |  |  |
| 463485 | Lee, King | M | 8 | - |  |  |  | X |
| 473942 | Leverett, Ksleea | F | 9 | 2022 | X |  |  |  |
| 473943 | Lewis, Ava | F | 9 | 2022 | X |  |  |  |
| 442284 | Lizer, Reece | M | 10 | 2021 | X |  |  |  |
| 463515 | Martin, Bryant | M | 8 | - |  |  |  | X |
| 462202 | Martin, Cody | M | 10 | 2021 | X |  |  |  |
| 461510 | Martinez, Johnny | M | 9 | 2022 | X |  |  |  |
| 432432 | Mason, Molly | F | 8 | - |  |  | X |  |
| 414416 | Mays, Cameron | M | 10 | 2021 | X |  |  |  |
| 457943 | McCoy, James | M | 9 | 2022 | X |  |  |  |
| 471325 | Mckee, Nicholai | M | 8 | - |  |  | X |  |
| 462201 | Mendez, Jamie | M | 10 | 2021 | X |  |  |  |
| 463495 | Mitchell, Jordan | M | 9 | 2022 |  | X |  |  |
| 458558 | Mitchell, Maniah | F | 9 | 2022 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

| KHSAA <br> Player ID | Name of Student | Sex | Current <br> Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 455710 | Morris, Cayden | M | 9 | 2022 | X |  |  |  |
| 471322 | Morris, Sam | M | 9 | 2022 | X |  |  |  |
| 467859 | Murray, Jazmyn | F | 9 | 2022 |  | X |  |  |
| 461507 | Murrell, Traden | M | 9 | 2022 | X |  |  |  |
| 463478 | Murrell, Trey | M | 12 | 2019 | X |  |  |  |
| 377139 | Oliver, Kay | F | 10 | 2021 | X |  |  |  |
| 429144 | Osejo, Vincent | M | 10 | 2021 | X |  |  |  |
| 459259 | Overman, Danica | F | 10 | 2021 | X |  |  |  |
| 378137 | Patterson, Cordre | M | 11 | 2020 | X |  |  |  |
| 455719 | Pelphrey, Brandon | M | 9 | 2022 | X |  |  |  |
| 458561 | Peterson, Elizabeth | F | 10 | 2019 | X |  |  |  |
| 402906 | Peterson, Emma | F | 11 | 2020 | X |  |  |  |
| 402412 | Plenty, Damon | M | 11 | 2020 | X |  |  |  |
| 455717 | Preston, Andrew | M | 12 | 2019 | X |  |  |  |
| 436656 | Ramirez, Kyla | F | 9 | 2022 | C |  |  |  |
| 355948 | Ransom, Jakari | M | 11 | 2019 | X |  |  |  |
| 428184 | Reed, Cayden | M | 10 | 2021 | X |  |  |  |
| 400470 | Rice, Nicole | F | 12 | 2018 | C |  |  |  |
| 463514 | Rice, Quinton | M | 8 | - |  |  |  | X |
| 429181 | Rios, Jesus | M | 10 | 2021 | X |  |  |  |
| 469952 | Ritchie, Gracie | F | 9 | 2022 | X |  |  |  |
| 428192 | Robinson, Avah | F | 11 | 2019 | X/C |  |  |  |
| 469950 | Roe, Autumn | F | 7 | - |  |  | X |  |
| 459674 | Romero, Angie | F | 8 | - |  |  | X |  |
| 459673 | Romero, Julia | F | 10 | 2020 | X |  |  |  |
| 458247 | Sanford, Joela | F | 12 | 2019 | C |  |  |  |
| 414424 | Scott, Landon | M | 10 | 2021 | X |  |  |  |
| 444706 | Slack, Lily | F | 10 | 2021 | X |  |  |  |
| 469951 | Slack, Zoe | F | 9 | 2022 | X |  |  |  |
| 455728 | Smith, Ison | M | 9 | 2022 | X |  |  |  |
| 455714 | Snapp, Austin | M | 9 | 2022 | X |  |  |  |
| 476542 | Speller, Rayniyah | F | 10 | 2021 | X |  |  |  |
| 336722 | Steele, John | M | 12 | 2019 | X |  |  |  |
| 394574 | Steiner, Mary | F | 11 | 2020 | X |  |  |  |
| 392766 | Sturgeon, Kathryn | F | 11 | 2020 | X |  |  |  |
| 432431 | Thomas, Nasean | F | 10 | 2021 | X |  |  |  |
| 444737 | Throckmorton, Jayden | M | 10 | 2021 | X |  |  |  |
| 457944 | Tipton Roe, Layne | M | 9 | 2022 | X |  |  |  |
| 414418 | Tipton, Evan | M | 11 | 2020 | X |  |  |  |
| 429143 | Tipton, Layne | M | 9 | 2022 | X |  |  |  |
| 412724 | Tobin, Jansen | M | 11 | 2020 | X |  |  |  |
| 400474 | Torres, Brittany | F | 11 | 2020 | X/C |  |  |  |
| 461508 | Tucker, Lillyan | F | 9 | 2022 | X |  |  |  |
| 394573 | Underwood, Gracie | F | 11 | 2020 | X |  |  |  |
| 462307 | Waggener, Braylon | M | 11 | 2020 | X |  |  |  |
| 448789 | Webb, Elijah | M | 10 | 2021 | X |  |  |  |
| 395789 | Webb, Zian | M | 11 | 2020 | X |  |  |  |
| 377102 | White, Brooklyn | F | 10 | 2021 | X |  |  |  |
| 458248 | Williams, Aliyah | F | 9 | 2022 | C |  |  |  |
| 467809 | Wray, Zaire | M | 10 | 2020 | X |  |  |  |
| 394628 | Young, Elijah | M | 10 | 2020 | X |  |  |  |


| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

