| School: | Perry County Central |
| :--- | :--- |
| KHSAA Audit Team Member: | Gary Lawson |
| Date: | June 14, 2023 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

## Special Note from Audit Staff (ignore if blank):

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

# 2022-2023 <br> TITLE IX INTERNAL AUDIT SUMMARY <br> PERRY COUNTY CENTRAL 

| Assigned Auditor: Gary Lawson (glawson@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 240 | 257 | 497 |
| Row 2 | Percentage of Participation | 48.29\% | 51.71\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$98,000 | \$99,000 | \$197,000 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 49.75\% | 50.25\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | 1.46\% | -1.46\% |  |
| Row 6 | Per Participant Expenditure | \$408.33 | \$385.21 |  |
| Row 7 | Per Participants Difference in Expenditures | \$23.12 |  |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 406 | 466 | 872 |
| Row 9 | Percentage of Enrollment | 46.56\% | 53.44\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | 1.73\% | -1.73\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 14 | 15 | 29 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | $\begin{aligned} & \text { If number of particip } \\ & \text { tolerance is } 5 \% \text {, it } 101-20 . \\ & 3 \% \text {, if } 500-699 \text { then } 2.5 \end{aligned}$ | less than 100, the $4 \%$, if $300-499$ then 00 or more then $2 \%$. |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented G lowest value in Row 10 participation | the one having the mparing to the school in row 12 |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | yes | Does this school appear likely to meet Test 1, Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | yes | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 17.1 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50\%? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 50.0\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 0 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | yes | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2) $\mathbf{4 . 6 \%}$ Row 22 TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX |
| :--- | :--- | :---: | :---: |
|  |  | Compliance? |

TEST 3
Row 23

| TEST 3 RESULTS |
| :--- |
| Test 3 Notes from Audit Team member listed above |

-NO-
In order to meet the standard established by test \#3, evidence should be provided that the indicated interest in swimming (19) has been pursued for validity.

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL
PROGRAM.

The Perry Country Central
(Name of High School)

High School, Hazard
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Bob Dixon | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | District Athletic Director |
| :--- | :---: | :--- | :--- |
| Twayne Willis | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Baseball Coach |
| Misty McAlarnis | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Girls Basketball Coach \& Parent |
| Kevin Whitman | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Girls Soccer Coach |
| Shannon Hoskins | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Boys basketball Coach |
| Valerie Adams | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Parent |
| Kyra McAlarnis | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Girls Basketball Player |
| Bryce Adams | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | boys Soccer Player |
|  | $\mathrm{n} / \mathrm{a}$ |  |  |
|  | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |
|  | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |
|  | $\mathrm{n} / \mathrm{a}$ |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Oct 6, 2022
Dec 1, 2022
Mar 30, 2023
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Randy Napier | Dean of Students/ AD | n/a | n/a |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Bob Dixon | District AD | n/a | n/a |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

April 28, 2023 16:54:11 PM

Principal Signature
Date

## TEAM LIST USED FOR CALCULATIONS

## (School Year 2020-2021 is Excluded from Calculations) Perry County Central (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Bowling - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity | X | X | X | X | X | X |  |
|  | jv | X | X |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

## (School Year 2020-2021 is Excluded from Calculations)

Perry County Central (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity | X | X | X | X | X | X |  |
|  | jv | X | X |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |  |
| Golf - Boys | varsity | X | X | X | X | X |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  | X |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

HISTORICAL TEAM MATRIX

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X |  |  | X | X |
| Wrestling | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

## PLAYER LIST USED FOR CALCULATIONS

Perry County Central (2022-2023)


X Thompson, Zach
Vanover, Gatlin
Vinson, Ty
Watts, Tate
Williams, Scott
Williamson, Connor
Willis, Jayden
Witt, Kyler
Wooten, Jared
Wooton, Nolan

## Varsity <br> Soccer-Boys

Adams, Bryce
Asher, Dakota
Bakun, Beau
Brashear, Parker
Brigman, Remy
Caldwell, Grayson
Castle, Carter
Davis, Isaiah
Dunn, Preston
Dunn, Trenton
X Fletcher, John T
Fugate, Aiden
Gibson, Lucas
Hall, Gabe
X Holbrook, Logan
Miller, Jaden
Montgomery, lan
Mullins, Willie
Neace, Tyson
Noble, Dakota
Pence, Andrew
Pence, Maddux
Ritchie, Caiden
X Robinson, Braxton
Rodriguez, Alex
X Sampsell, Jayden
Southwood, Brayden
Southwood, Joe
Spencer, Ethan
Walters, Braisen

Varsity
Tennis - Boys
Eddington, Phoenix
Jett, Canen

Varsity
Track - Boys
Combs, Ethan
Gibson, Lucas
Gibson, Lucas
Goins, Tanner
Guffey, Evan
Hurley, Chancey
Hylton, Lance
X Jackson, Seth

Montgomery, lan
X Noble, Dakota
Robinson, Marcus
Scearce, Kyler
X Stacy, Dahlton
Vinson, Ty
Witt, Kyler

## Varsity Wrestling

Allen, Tim
Brock, Jacob
Burton, Elijah
X Campbell, Cody
Canizares, Rufaide
Coach, Dustin
Combs, Colin
Fields, Krista
Harris, Destiny
Houston, Braxton
Lewis, Andrea
Mayhorne, Ben
Mize, Braydon
Moore, Eric
Ritchie, Caitlin
Robinson, Marcus
Sampsell, Jayden
Slone, Alex
Slone, Brianna
Slone, Chris
Slover, Izabella
Turner, Dewey
Turner, Tristan
Woods, Kavin

Varsity
Cross Country - Boys
Elkins, Dylan
Gibson, Lucas
Hylton, Lance
Noble, Dakota
Pigman, Samuel G
Stacy, Dahlton
Witt, Kyler

## Varsity Basketball - Girls

Amis, Jacklynn
Anderson, Shawna
Brock, Taylor
Campbell, Taya
Collett, Chloe
Cornett, Ava
Couch, Shyan
Couch, Shyanne
Couch, Taylor
Dixon, Ashlyn K
Everidge, Laura
Eversole, Kamryn

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Perry County Central (2022-2023 continued)

Varsity
Track - Girls
Asher, Lauren Paige
Carroll, Mckenna
Coots, Emma
Coots, Madi
Delph, Kylee
Dixon, Erika
Evans, Alexis
Fugate, Kendall
Harris, Laiken
Hurt, Lexie
Jett, Kyhli
Sandlin, Brooklyn
Slone, Brianna
Sparkman, Hannah Lexi
Stacy, Taylor

> Varsity Volleyball

Absher, Ryleigh
X Bakun, Beau
Bakun, Lily
Brown, Mikila
Bryant, Jazmine
Burcham, Trysten
Burgett, Haylee
Campbell, Chloe
Carroll, Mckenna
Childers, Samantha
Cornett, Ava
Cornett, Brenna
Couch, Shyanne
Couch, Skyanna
Dixon, Alyssa K
Dixon, Ashlyn K
X Enfusse, Madison
X Feltner, Kaitlyn
Hoskins, Taylan
Johnson, Brooke
X Johnson, Kylie
Melton, Karaline
Mullins, Abigail
Sale, Haylie
Short , Kyli
Sizemore, Calley
Spencer, Carleigh
Spurlock, Maci
Sullivan, Lylah
Williams, Tiffany
X Wooton, Macey
Grigsby, Kaitlyn Grace
Hoskins, Taylan
Johnson, Kylie
Moem Sophi
Sopia
Mosley, Shelby L
Mullins, Jossie
Pigman, Emma
ollard, Jordan
Roberts, Sydney

Short, Kyl
Spacy, Taylor
Stacy, Taylor
Stump, Shelby L

Jett, Kyhli

Baker, Jasmine
Brock, Taylor
Campbell, Anna
Chatin, Chesney
Combs, Cassidy
Coots, Charlie
Delph, Kylee
Fields, Hannah
Fugate, Cieradon
ugate, Kendal
Gibson, Aaliyah
Hall, Alyssa
Harris , Laiken
Hensley, Karley
Jett, Kyhli
King, Alley
Lawson, Kendra
Minks, Kara
Mullins, Lexie
Neace, Brandi
Pugh, Jayden
Ritchie, Caitlin
Rowland, Heaven
Slone, Brianna
Slover, Izabella

Varsity
Tennis - Girls
Combs, Cassidy
Jett, Kyhli
Rowland, Heaven
Slover, Izabella

Banks, Tristan
Brock, Taylor
Couch, Shyan
Dixon, Alyssa K
Dixon, Ashlyn K
Eversole, Kamryn
Feltner, Harli M
Fletcher, Autumn
Fugate, McKenna
Goins, Macie

## Varsity

Fast Pitch Softball

Digitally signed by Randy Napier (randy.napier@perry.kyschools.us)
Sparkman, Hannah Lexi
Stevens, Avery
Walters, Reagan
(l)

## PLAYER LIST USED FOR CALCULATIONS Perry County Central (2022-2023 continued)

Junior Varsity
Tennis - Boys
Jett, Canen

Junior Varsity Basketball - Girls
Amis, Jacklynn
Anderson, Shawna
Collett, Chloe
Cornett, Ava
Couch, Taylor
Eversole, Kamryn
Fugate, Cieradon
Holbrook, McKenna
Hurt, Lexie
Johnson, Kylie
Noble, Emily
Pennington, Kailey
Robinson, Olivia
Wallace, Aaliyah
Young, Hayden
X Johnson, Tucker
Kilburn, Noah
Miller, Hayden
Mitchell, John
Moore, Eric
Riley, Tyson
Ritchie, Jacob Skyler
Sandlin, Landon
Shepherd, Blaine
Sizemore, Ashton
X Slone, Alex
Slone, Kizer
Smith, Zach
Stacy, Sean
Taulbee, Hunter
Thomas, Aaron
Watts, Tate
Williams, Scott
Williamson, Connor
Witt, Kyler

## Junior Varsity <br> Soccer - Boys

Asher, Dakota
Bakun, Beau
Brigman, Remy
Caldwell, Grayson
Castle, Carter
Dunn, Preston
Miller, Jaden
Montgomery, lan
Mullins, Willie
Neace, Tyson
Pence, Maddux
Southwood, Joe

Junior Varsity Fast Pitch Softball

Banks, Tristan
Brock, Taylor
Couch, Shyan
Dixon, Alyssa K
Dixon, Ashlyn K
Eversole, Kamryn
Feltner, Harli M
Fletcher, Autumn
Fugate, McKenna
Goins, Macie
Grigsby, Kaitlyn Grace
Hoskins, Taylan
Johnson, Kylie
McAlarnis, Kyra
Mooew, Sophie
Morris, Lauren
Mosley, Shelby L
Mullins, Jossie
Pollard, Jordan
Robinson, Olivia
Short , Kyli
Spurlock, Maci
Stacy, Taylor
Stump, Shelby L

## Junior Varsity <br> Soccer - Girls

Brock, Taylor
Campbell, Anna
Delph, Kylee
Fugate, Cieradon
Fugate, Kendall
Harris , Laiken
Pugh, Jayden
Slone, Brianna ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 406 | $46.6 \%$ | 240 | $48.3 \%$ |
| Row 2 | BOYS | 466 | $53.4 \%$ | 257 | $51.7 \%$ |
| Row 3 | Totals | 872 | $100 \%$ | 497 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. ${ }^{*}$ In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES
PARTICIPATION OPPORTUNITIES: TEST TWO -
PROGRAM EXPANSION
Perry County Central (2022-2023)
TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys | X |  |  |
| Esports - Winter (coed) - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls |  |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  | X |


| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added in the 2017-18, 2018-19, 2019-20, 2021-22, and 2022-23 School Years | Current Number of Participants for the 2022-2023 School Year Who are Playing on Teams Added in the 2017-18, 2018-19, 2019-20, 2021-22, and 2022-23 School Years | $\begin{gathered} \text { Percentage of } \\ \text { Total } \\ \text { Participation by } \\ \text { Sex Added in } \\ \text { the 2017-18, } \\ 2018-19, \\ 2019-20, \\ 2021-22, \text { and } \\ 2022-23 \text { School } \\ \text { Years } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 9 | 147 | 0 | 0 |  |
| GIRLS | JV | 5 | 70 | 0 | 0 |  |
| GIRLS | FROSH | 2 | 23 | 1 | 11 |  |
| GIRLS | TOTAL | 16 | 240 | 1 | 11 | 4.6\% |
| BOYS | VARSITY | 10 | 181 | 1 | 5 |  |
| BOYS | JV | 5 | 70 | 0 | 0 |  |
| BOYS | FROSH | 1 | 6 | 0 | 0 |  |
| BOYS | TOTAL | 16 | 257 | 1 | 5 | 1.9\% |

SCHOOL YEAR 2022-2023

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).
5. Describe your plans to address interest below:

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | $\begin{array}{c}\text { Column 3 }\end{array}$ |
| :--- | :--- | :---: | :---: | :---: |
| Girls | $\begin{array}{l}\text { Team } \\ \text { Levels }\end{array}$ | $\begin{array}{c}\text { Number of Teams } \\ \text { Currently Offered }\end{array}$ | $\begin{array}{c}\text { Number of } \\ \text { Participants }\end{array}$ | $\begin{array}{c}\text { Percentage of } \\ \text { Participants at Each } \\ \text { Level }\end{array}$ |
| Row 1 | varsity: | 9 | 147 | $61.3 \%$ |$]$| Row 2 |
| :--- |
| j.v.: |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$
.

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Perry County Central

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 400$ | $\$ 0$ | $\$ 500$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 800$ | 2 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 3,000$ | $\$ 0$ | $\$ 3,500$ | $\$ 0$ | $\$ 250$ | $\$ 0$ | $\$ 5,500$ | 2 | $\$ 13,500$ | $\$ 0$ |
| Basketball - Boys | $\$ 5,100$ | $\$ 0$ | $\$ 5,000$ | $\$ 0$ | $\$ 500$ | $\$ 0$ | $\$ 13,700$ | 3 | $\$ 0$ | $\$ 0$ |
| Basketball - Girls | $\$ 6,300$ | $\$ 0$ | $\$ 8,000$ | $\$ 0$ | $\$ 500$ | $\$ 0$ | $\$ 13,700$ | 3 | $\$ 0$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 100$ | $\$ 0$ | $\$ 500$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 750$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 100$ | $\$ 0$ | $\$ 500$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 750$ | 1 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 250$ | $\$ 0$ | $\$ 250$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 500$ | 1 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 4,000$ | $\$ 0$ | $\$ 5,900$ | $\$ 0$ | $\$ 250$ | $\$ 0$ | $\$ 5,500$ | 3 | $\$ 0$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 7,800$ | $\$ 0$ | $\$ 6,000$ | $\$ 0$ | $\$ 500$ | $\$ 0$ | $\$ 16,500$ | 2 | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 200$ | $\$ 0$ | $\$ 300$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 750$ | 1 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
Perry County Central

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | $\$ 2,300$ | $\$ 0$ | $\$ 2,600$ | $\$ 0$ | $\$ 250$ | $\$ 0$ | $\$ 3,000$ | 2 | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 4,000$ | $\$ 0$ | $\$ 5,500$ | $\$ 0$ | $\$ 250$ | $\$ 0$ | $\$ 3,000$ | 2 | $\$ 0$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 100$ | $\$ 0$ | $\$ 250$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 750$ | 2 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 100$ | $\$ 0$ | $\$ 250$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 750$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 200$ | $\$ 0$ | $\$ 250$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 750$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 350$ | $\$ 0$ | $\$ 250$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 750$ | 1 | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 6,100$ | $\$ 0$ | $\$ 6,900$ | $\$ 0$ | $\$ 250$ | $\$ 0$ | $\$ 4,000$ | 3 | $\$ 18,400$ | $\$ 0$ |
| Wrestling | $\$ 1,200$ | $\$ 0$ | $\$ 1,750$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 3,000$ | 1 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 99,000$ | $50.3 \%$ |  |
| ---: | ---: | ---: | :---: |
| Expenditures for Girls | $\$ 98,000$ | $49.7 \%$ |  |
| Total Expenditures | $\$ 197,000$ |  |  |
|  |  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$
April 28, 2023 16:54:11 PM

SCHOOL YEAR 2022-2023

## TITLE IX IMPROVEMENT PLAN Perry County Central

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2 , write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3 ) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 |  |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | COLUMN 3 |
| Volleyball Team Net System | Install a Freestanding Portable Net/Standard system | Start: May 12, 2023 <br> Complete: Jun 2, 2023 |
| Baseball Stadium Fence | Replace Baseball stadiums chain length fence with a solid metal fence. | Start: Mar 10, 2023 <br> Complete: Mar 21, 2023 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTPerry County Central
B. School Year
C. Total Varsity Athletes

2022-2023
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | $\begin{aligned} & \text { Below Grade } \\ & 9 \text { Student } \\ & \text { Highest } \\ & \text { Participation } \\ & \text { Varsity } \\ & \hline \end{aligned}$ | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 415870 | Absher, Ryleigh | F | 10 | 2021 | X |  |  |  |
| 304454 | Adams, Bryce | M | 12 | 2019 | X |  |  |  |
| 476166 | Akers, Parker | M | 12 | 2019 | X |  |  |  |
| 383056 | Allen, Tim | M | 12 | 2019 | X |  |  |  |
| 411258 | Amburgey, Makayla | F | 10 | 2021 | X |  |  |  |
| 460234 | Amis, Jacklynn | F | 7 | - |  |  | X |  |
| 400980 | Anderson, Shawna | F | 10 | 2021 | X |  |  |  |
| 456277 | Asher, Dakota | M | 9 | 2022 | X |  |  |  |
| 402731 | Asher, Lauren Paige | F | 11 | 2020 | X/C |  |  |  |
| 411253 | Bailey, Drexel | M | 12 | 2019 | X |  |  |  |
| 411252 | Bailey, Louie | M | 12 | 2019 | X |  |  |  |
| 417953 | Baker, Jasmine | F | 10 | 2021 | X |  |  |  |
| 422123 | Bakun, Beau | M | 10 | 2021 | X |  |  |  |
| 366983 | Bakun, Lily | F | 12 | 2019 | X |  |  |  |
| 438250 | Banks, Tristan | F | 11 | 2020 | X |  |  |  |
| 456283 | Bebe, Jacob | M | 9 | 2022 | X |  |  |  |
| 456365 | Begley, Robbie | M | 9 | 2022 | X |  |  |  |
| 461301 | Bell, Elijah | M | 9 | 2022 | X |  |  |  |
| 381438 | Beverly, Rydge | M | 10 | 2020 | X |  |  |  |
| 438251 | Brashear, Mason | M | 10 | 2021 | X |  |  |  |
| 393688 | Brashear, Parker | M | 11 | 2020 | X |  |  |  |
| 462095 | Brigman, Remy | M | 9 | 2022 | X |  |  |  |
| 422766 | Brock, Jacob | M | 10 | 2021 | X |  |  |  |
| 373713 | Brock, Madison | F | 12 | 2019 | C |  |  |  |
| 352587 | Brock, Taylor | F | 11 | 2019 | X |  |  |  |
| 400979 | Brown, Mikila | F | 11 | 2020 | X |  |  |  |
| 415872 | Bryant, Jazmine | F | 10 | 2021 | X |  |  |  |
| 366988 | Burcham, Trysten | F | 12 | 2019 | X |  |  |  |
| 448118 | Burgett, Haylee | F | 9 | 2022 | X |  |  |  |
| 465870 | Burton, Elijah | M | 10 | 2021 | X |  |  |  |
| 441898 | Caldwell, Grayson | M | 10 | 2021 | X |  |  |  |
| 417949 | Campbell, Anna | F | 10 | 2021 | X |  |  |  |
| 400370 | Campbell, Blaine | M | 12 | 2019 | X |  |  |  |
| 448119 | Campbell, Chloe | F | 9 | 2022 | X |  |  |  |
| 467977 | Campbell, Taya | F | 12 | 2019 | X |  |  |  |
| 383054 | Canizares, Rufaide | M | 12 | 2019 | X |  |  |  |
| 428355 | Carroll, Mckenna | F | 10 | 2021 | X/C |  |  |  |
| 393689 | Castle, Carter | M | 10 | 2020 | X |  |  |  |
| 435013 | Caudill, Caleb | M | 10 | 2021 | X |  |  |  |
| 435014 | Caudill, Conner | M | 10 | 2021 | X |  |  |  |
| 417952 | Chafin, Chesney | F | 10 | 2021 | X |  |  |  |
| 366991 | Childers, Samantha | F | 12 | 2019 | X |  |  |  |


| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 465871 | Coach, Dustin | M | 9 | 2022 | X |  |  |  |
| 460239 | Collett, Chloe | F | 7 | - |  |  | X |  |
| 422773 | Combs, Caleb | M | 10 | 2021 | X |  |  |  |
| 360643 | Combs, Cassidy | F | 12 | 2019 | X |  |  |  |
| 422783 | Combs, Colin | M | 10 | 2021 | X |  |  |  |
| 384399 | Combs, Connor | M | 11 | 2020 | X |  |  |  |
| 428356 | Combs, Emma | F | 10 | 2021 | C |  |  |  |
| 456264 | Combs, Ethan | M | 12 | 2019 | X |  |  |  |
| 373715 | Combs, Kameron | F | 12 | 2019 | C |  |  |  |
| 456290 | Conley, Kasey | M | 9 | 2022 | X |  |  |  |
| 417948 | Coots, Charlie | F | 10 | 2021 | X |  |  |  |
| 462920 | Coots, Emma | F | 9 | 2022 | X |  |  |  |
| 476167 | Coots, Jacob | M | 10 | 2021 | X |  |  |  |
| 462921 | Coots, Madi | F | 9 | 2022 | X |  |  |  |
| 448121 | Cornett, Ava | F | 9 | 2022 | X |  |  |  |
| 393959 | Cornett, Brenna | F | 11 | 2020 | X |  |  |  |
| 400375 | Cornett, Raiyne | M | 11 | 2019 | X |  |  |  |
| 383168 | Couch, Shyan | F | 10 | 2021 | X |  |  |  |
| 448122 | Couch, Shyanne | F | 10 | 2021 | X |  |  |  |
| 415874 | Couch, Skyanna | F | 11 | 2020 | X |  |  |  |
| 462761 | Couch, Taylor | F | 9 | 2022 | X |  |  |  |
| 428357 | Daniels, Arianna | F | 11 | 2021 | C |  |  |  |
| 356347 | Daniels, Jacob | M | 12 | 2018 | X |  |  |  |
| 405517 | Davis, Isaiah | M | 11 | 2020 | X |  |  |  |
| 372559 | Day, Tyler | M | 12 | 2019 | X |  |  |  |
| 456294 | Deaton, Hunter | M | 10 | 2021 | X |  |  |  |
| 456259 | Deaton, Jackson | M | 9 | 2022 | X |  |  |  |
| 415875 | Delph, Kylee | F | 10 | 2021 | X |  |  |  |
| 384437 | Dixon, Alyssa K | F | 10 | 2021 | X |  |  |  |
| 351275 | Dixon, Ashlyn K | F | 10 | 2020 | X |  |  |  |
| 462918 | Dixon, Erika | F | 11 | 2020 | X |  |  |  |
| 454466 | Dunn, Preston | M | 9 | 2022 | X |  |  |  |
| 428226 | Dunn, Trenton | M | 11 | 2020 | X |  |  |  |
| 400413 | Eddington, Phoenix | M | 11 | 2020 | X |  |  |  |
| 422796 | Eldridge, Dawson | M | 10 | 2021 | X |  |  |  |
| 462915 | Elkins, Dylan | M | 9 | 2022 | X |  |  |  |
| 335375 | Eller, Collin | M | 12 | 2019 | X |  |  |  |
| 415876 | Enfusse, Madison | F | 11 | 2020 |  | X |  |  |
| 373717 | Evans, Alexis | F | 11 | 2020 | X/C |  |  |  |
| 400976 | Everidge, Laura | F | 8 | - |  |  | X |  |
| 402728 | Eversole, Jaycie | F | 12 | 2019 | C |  |  |  |
| 460236 | Eversole, Kamryn | F | 9 | 2022 | X |  |  |  |
| 378840 | Fannin, Aliyah | F | 11 | 2019 | X |  |  |  |
| 402734 | Feltner, Hannah | F | 11 | 2020 | C |  |  |  |
| 384436 | Feltner, Harli M | F | 11 | 2020 | X |  |  |  |
| 448123 | Feltner, Kaitlyn | F | 10 | 2021 |  | X |  |  |
| 402733 | Feltner, Taylor | F | 12 | 2018 | C |  |  |  |
| 422770 | Fields, Derrick | M | 10 | 2021 | X |  |  |  |
| 421851 | Fields, Hannah | F | 10 | 2021 | X |  |  |  |
| 383053 | Fields, Krista | F | 12 | 2019 | X |  |  |  |
| 428358 | Fletcher, Autumn | F | 9 | 2022 | X/C |  |  |  |

CHBA

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | $\begin{aligned} & \hline \text { Below Grade } \\ & 9 \text { Student } \\ & \text { Highest } \\ & \text { Participation } \\ & \text { Varsity } \\ & \hline \end{aligned}$ | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 393690 | Fugate, Aiden | M | 11 | 2020 | X |  |  |  |
| 454825 | Fugate, Cieradon | F | 9 | 2022 | X |  |  |  |
| 461305 | Fugate, Kendall | F | 11 | 2020 | X |  |  |  |
| 471731 | Fugate, McKenna | F | 8 | - |  |  | X |  |
| 402729 | Gayhart, Kailey | F | 11 | 2020 | C |  |  |  |
| 441902 | Gayheart, Devin | M | 9 | 2022 | X |  |  |  |
| 324293 | Gayheart, Elijah | M | 11 | 2019 | X |  |  |  |
| 378848 | Gibson, Aaliyah | F | 12 | 2019 | X |  |  |  |
| 458147 | Gibson, Lucas | M | 12 | 2018 | X |  |  |  |
| 400423 | Gibson, Lucas | M | 11 | 2020 | X |  |  |  |
| 471729 | Goins, Macie | F | 9 | 2022 | X |  |  |  |
| 384400 | Goins, Talon | M | 10 | 2020 | X |  |  |  |
| 456273 | Goins, Tanner | M | 9 | 2022 | X |  |  |  |
| 400379 | Griffie, Hunter | M | 11 | 2020 | X |  |  |  |
| 456371 | Griffin, Michael | M | 9 | 2022 | X |  |  |  |
| 351273 | Grigsby, Kaitlyn Grace | F | 10 | 2020 | X |  |  |  |
| 400377 | Guffey, Evan | M | 12 | 2019 | X |  |  |  |
| 456267 | Haddix, Kayden | M | 9 | 2022 | X |  |  |  |
| 460230 | Haley, Donielle | F | 12 | 2019 | X |  |  |  |
| 332684 | Hall, Alyssa | F | 12 | 2019 | X |  |  |  |
| 335374 | Hall, Gabe | M | 12 | 2019 | X |  |  |  |
| 464739 | Hall, Kori D | F | 9 | 2022 | C |  |  |  |
| 456369 | Hamilton, Bryson | M | 12 | 2019 | X |  |  |  |
| 468673 | Hancock, Jeffrey | M | 9 | 2022 | X |  |  |  |
| 465872 | Harris, Destiny | F | 9 | 2022 | X |  |  |  |
| 456367 | Harris, Kylan | M | 9 | 2022 | X |  |  |  |
| 461079 | Harris, Laiken | F | 10 | 2021 | X |  |  |  |
| 388789 | Haynes, Damion | M | 12 | 2019 | X |  |  |  |
| 325118 | Hensley, Karley | F | 12 | 2019 | X |  |  |  |
| 464750 | Henson, Jaelyn | F | 9 | 2022 | C |  |  |  |
| 467597 | Holbrook, McKenna | F | 9 | 2022 | X |  |  |  |
| 415877 | Hoskins, Taylan | F | 10 | 2021 | X |  |  |  |
| 465873 | Houston, Braxton | M | 10 | 2021 | X |  |  |  |
| 384398 | Howard, Dylan | M | 11 | 2019 | X |  |  |  |
| 428693 | Hughes, Austin | M | 10 | 2021 | X |  |  |  |
| 438252 | Hunt, Spencer | M | 10 | 2021 | X |  |  |  |
| 456286 | Hurley, Chancey | M | 9 | 2022 | X |  |  |  |
| 422789 | Hurt, Dustin | M | 10 | 2021 | X |  |  |  |
| 460238 | Hurt, Lexie | F | 9 | 2022 | X |  |  |  |
| 456364 | Hurt, Matt | M | 9 | 2022 | X |  |  |  |
| 411254 | Hylton, Evan | M | 12 | 2019 | X |  |  |  |
| 411256 | Hylton, Lance | M | 11 | 2020 | X |  |  |  |
| 411257 | Ison, Hayden | M | 11 | 2020 | X |  |  |  |
| 380660 | Jackson, Seth | M | 11 | 2019 | X |  |  |  |
| 443191 | Jett, Canen | M | 8 | - |  |  | X |  |
| 303882 | Jett, Kyhli | F | 12 | 2018 | X |  |  |  |
| 415884 | Johnson, Brooke | F | 10 | 2021 | X |  |  |  |
| 448125 | Johnson, Kylie | F | 9 | 2022 | X |  |  |  |
| 400383 | Jones, Brenden | M | 11 | 2020 | X |  |  |  |
| 464736 | Kersey, Braely J | F | 9 | 2022 | C |  |  |  |
| 422777 | Kilburn, Noah | M | 10 | 2021 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 421850 | King, Alley | F | 10 | 2021 | X |  |  |  |
| 343841 | Kinsel, Lilly | F | 11 | 2020 | X |  |  |  |
| 434921 | Knight, Dylan | M | 12 | 2018 | X |  |  |  |
| 400384 | Koontz, Braedon | M | 11 | 2020 | X |  |  |  |
| 378839 | Lawson, Kendra | F | 12 | 2019 | X |  |  |  |
| 400385 | Lawson, Landon | M | 11 | 2020 | X |  |  |  |
| 465875 | Lewis, Andrea | F | 10 | 2021 | X |  |  |  |
| 476168 | Lewis, Devlyn | M | 12 | 2019 | X |  |  |  |
| 465876 | Mayhorne, Ben | M | 11 | 2020 | X |  |  |  |
| 378849 | McAlarnis, Kyra | F | 10 | 2021 | X |  |  |  |
| 356348 | McAlarnis, Mason | M | 12 | 2019 | X |  |  |  |
| 402730 | McDaniel, Kelsey | F | 11 | 2020 | C |  |  |  |
| 448128 | Melton, Karaline | F | 12 | 2019 | X |  |  |  |
| 459977 | Miller, Hayden | M | 9 | 2022 | X |  |  |  |
| 366994 | Miller, Hayley | F | 12 | 2019 | X |  |  |  |
| 454464 | Miller, Jaden | M | 9 | 2022 | X |  |  |  |
| 465176 | Miller, Landon | M | 8 | - |  |  | X |  |
| 379356 | Minks, Kara | F | 12 | 2019 | X |  |  |  |
| 461304 | Mitchell, John | M | 10 | 2022 | X |  |  |  |
| 465878 | Mize, Braydon | M | 11 | 2020 | X |  |  |  |
| 422121 | Montgomery, Ian | M | 10 | 2021 | X |  |  |  |
| 477175 | Mooew, Sophie | F | 8 | - |  |  | X |  |
| 456302 | Moore, Eric | M | 9 | 2022 | X |  |  |  |
| 343843 | Morris, Lauren | F | 10 | 2020 | X |  |  |  |
| 407637 | Mosley, Shelby L | F | 9 | 2021 | X |  |  |  |
| 448131 | Mullins, Abigail | F | 9 | 2022 | X |  |  |  |
| 471730 | Mullins, Jossie | F | 8 | - |  |  | X |  |
| 373710 | Mullins, Kadence | F | 12 | 2019 | C |  |  |  |
| 380359 | Mullins, Lexie | F | 12 | 2019 | X |  |  |  |
| 454467 | Mullins, Willie | M | 9 | 2022 | X |  |  |  |
| 366995 | Neace, Brandi | F | 12 | 2019 | X |  |  |  |
| 378841 | Neace, Emmalee | F | 11 | 2019 | X |  |  |  |
| 422804 | Neace, Jarrett | M | 10 | 2021 | X |  |  |  |
| 422122 | Neace, Tyson | M | 10 | 2021 | X |  |  |  |
| 365082 | Noble, Dakota | M | 12 | 2019 | X |  |  |  |
| 460232 | Noble, Emily | F | 8 | - |  |  | X |  |
| 464754 | Oliver, Arianna | F | 10 | 2021 | C |  |  |  |
| 305236 | Pence, Andrew | M | 12 | 2019 | X |  |  |  |
| 422124 | Pence, Maddux | M | 10 | 2021 | X |  |  |  |
| 460233 | Pennington, Kailey | F | 8 | - |  |  | X |  |
| 405843 | Perkins, Tanner | M | 11 | 2020 | X |  |  |  |
| 370640 | Perry, Spencer | M | 12 | 2019 | X |  |  |  |
| 352590 | Pigman, Emma | F | 12 | 2019 | X |  |  |  |
| 462912 | Pigman, Samuel G | M | 9 | 2022 | X |  |  |  |
| 438249 | Pollard, Jordan | F | 10 | 2021 | X |  |  |  |
| 411255 | Pratt, Mavis | F | 12 | 2019 | X |  |  |  |
| 422792 | Pratt, Preston | M | 10 | 2021 | X |  |  |  |
| 454826 | Pugh, Jayden | F | 9 | 2022 | X |  |  |  |
| 456268 | Riley, Tyson | M | 9 | 2022 | X |  |  |  |
| 393691 | Ritchie, Caiden | M | 11 | 2020 | X |  |  |  |
| 400514 | Ritchie, Caitlin | F | 12 | 2019 | X |  |  |  |

AHPA

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 461302 | Ritchie, Jacob Skyler | M | 10 | 2021 | X |  |  |  |
| 438246 | Roberts, Sydney | F | 12 | 2019 | X |  |  |  |
| 464752 | Robinson, Ivee | F | 9 | 2022 | C |  |  |  |
| 400388 | Robinson, Marcus | M | 11 | 2020 | X |  |  |  |
| 467596 | Robinson, Olivia | F | 7 | - |  |  | X |  |
| 465177 | Robinson, Tyler | M | 8 | - |  |  | X |  |
| 365067 | Rodriguez, Alex | M | 12 | 2019 | X |  |  |  |
| 360644 | Rowland, Heaven | F | 12 | 2019 | X |  |  |  |
| 448132 | Sale, Haylie | F | 9 | 2022 | X |  |  |  |
| 428225 | Sampsell, Jayden | M | 11 | 2020 | X |  |  |  |
| 393955 | Sandlin, Brooklyn | F | 9 | 2022 | X/C |  |  |  |
| 456300 | Sandlin, Landon | M | 9 | 2022 | X |  |  |  |
| 385645 | Sandlin, Luke | M | 11 | 2019 | X |  |  |  |
| 400392 | Scearce, Kyler | M | 11 | 2020 | X |  |  |  |
| 456347 | Shepherd, Blaine | M | 9 | 2022 | X |  |  |  |
| 393953 | Short, Kyli | F | 10 | 2020 | X |  |  |  |
| 456298 | Sizemore, Ashton | M | 10 | 2021 | X |  |  |  |
| 448133 | Sizemore, Calley | F | 9 | 2022 | X |  |  |  |
| 456296 | Slone, Alex | M | 9 | 2022 | X |  |  |  |
| 454827 | Slone, Brianna | F | 9 | 2022 | X |  |  |  |
| 465880 | Slone, Chris | M | 9 | 2022 | X |  |  |  |
| 456258 | Slone, Kizer | M | 11 | 2020 | X |  |  |  |
| 393951 | Slover, Izabella | F | 11 | 2020 | X |  |  |  |
| 464745 | Slover, Landon | M | 9 | 2022 | C |  |  |  |
| 400390 | Smith, Tyler | M | 11 | 2019 | X |  |  |  |
| 456288 | Smith, Zach | M | 9 | 2022 | X |  |  |  |
| 304456 | Southwood, Brayden | M | 12 | 2019 | X |  |  |  |
| 428227 | Southwood, Joe | M | 10 | 2021 | X |  |  |  |
| 417950 | Sparkman, Hannah Lexi | F | 10 | 2021 | X |  |  |  |
| 448134 | Spencer, Carleigh | F | 9 | 2022 | X |  |  |  |
| 365094 | Spencer, Ethan | M | 12 | 2019 | X |  |  |  |
| 393950 | Spurlock, Maci | F | 11 | 2020 | X |  |  |  |
| 462907 | Stacy, Dahlton | M | 8 | - |  |  | X |  |
| 456280 | Stacy, Sean | M | 9 | 2022 | X |  |  |  |
| 393952 | Stacy, Taylor | F | 11 | 2020 | X |  |  |  |
| 427182 | Stevens, Avery | F | 10 | 2021 | X |  |  |  |
| 384439 | Stump, Shelby L | F | 10 | 2021 | X |  |  |  |
| 422801 | Sullivan, Landon | M | 10 | 2021 | X |  |  |  |
| 415891 | Sullivan, Lylah | F | 9 | 2022 | X |  |  |  |
| 435963 | Sumner, Mason | M | 9 | 2022 | X |  |  |  |
| 464738 | Taulbee, Chelsi L | F | 9 | 2022 | C |  |  |  |
| 461303 | Taulbee, Hunter | M | 9 | 2022 | X |  |  |  |
| 459980 | Thomas, Aaron | M | 10 | 2021 | X |  |  |  |
| 428359 | Thompson, Montana | F | 9 | 2022 | C |  |  |  |
| 411251 | Trent, Kaleb | M | 12 | 2019 | X |  |  |  |
| 383052 | Turner, Dewey | M | 12 | 2019 | X |  |  |  |
| 383055 | Turner, Tristan | M | 12 | 2019 | X |  |  |  |
| 380655 | Vanover, Gatlin | M | 11 | 2019 | X |  |  |  |
| 325629 | Vinson, Ty | M | 12 | 2019 | X |  |  |  |
| 468250 | Wallace, Aaliyah | F | 10 | 2021 | X |  |  |  |
| 368042 | Walters, Braisen | M | 12 | 2019 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS
PARTICIPATION LIST (continued)

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 454828 | Walters, Reagan | F | 8 | - |  |  | X |  |
| 441900 | Watts, Tate | M | 9 | 2022 | X |  |  |  |
| 402726 | White, Alexia | F | 11 | 2020 | C |  |  |  |
| 379357 | Williams, Madison | F | 12 | 2019 | X |  |  |  |
| 456366 | Williams, Scott | M | 9 | 2022 | X |  |  |  |
| 303817 | Williams, Tiffany | F | 12 | 2018 | X |  |  |  |
| 459979 | Williamson, Connor | M | 10 | 2021 | X |  |  |  |
| 427631 | Willis, Jayden | M | 10 | 2021 | X |  |  |  |
| 456284 | Witt, Kyler | M | 10 | 2021 | X |  |  |  |
| 465882 | Woods, Kavin | M | 11 | 2020 | X |  |  |  |
| 401598 | Woods, Trayten | M | 10 | 2021 | X |  |  |  |
| 422790 | Wooten, Jared | M | 10 | 2021 | X |  |  |  |
| 448135 | Wooton, Macey | F | 9 | 2022 |  | X |  |  |
| 324292 | Wooton, Nolan | M | 11 | 2019 | X |  |  |  |
| 460235 | Young, Hayden | F | 9 | 2022 | X |  |  |  |

