| School: | Pikeville |
| :--- | :--- |
| KHSAA Audit Team Member: | Barbara Kok |
| Date: | June 14, 2023 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.
 the Gender Equity Committee.

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

# 2022-2023 <br> TITLE IX INTERNAL AUDIT SUMMARY 

PIKEVILLE

| Assigned Auditor: Barbara Kok (bkok@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 212 | 250 | 462 |
| Row 2 | Percentage of Participation | 45.89\% | 54.11\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$280,108 | \$315,291 | \$595,399 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 47.05\% | 52.95\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | 1.16\% | -1.16\% |  |
| Row 6 | Per Participant Expenditure | \$1,321.26 | \$1,261.16 |  |
| Row 7 | Per Participants Difference in Expenditures | \$60.10 |  |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 163 | 163 | 326 |
| Row 9 | Percentage of Enrollment | 50.00\% | 50.00\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -4.11\% | 4.11\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 15 | 13 | 28 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | If number of particip tolerance is $5 \%$, if 101 $3 \%$, if $500-699$ then 2 | less than 100, the $4 \%$, if 300-499 then 00 or more then $2 \%$. |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented G lowest value in Row 10 participation | the one having the mparing to the schoo in row 12 |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | yes | Does this school appear likely to meet Test 1, Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 14.1 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 47.5\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 22 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

|  Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2) <br> Row 22 TEST 2 RESULTS $\mathbf{6 . 6 \%}$ |  |  |
| :--- | :--- | :---: | :---: |
|  | -NO- | Appears likely to meet Test 2 for Title IX |

TEST 3
Row 23

| TEST 3 RESULTS |
| :--- |
| Test 3 Notes from Audit Team member listed above |

-YES- $\quad$| Appears likely to meet Test 3 for Title IX |
| :---: |
| Compliance? |

It appears the school is currently meeting the standard for Test 1 and Test 3 for the accommodation of student interests.

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.

## ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2022-2023

The Pikeville
(Name of High School)
High School, Pikeville
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Ashley Adams | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Parent |
| :--- | :---: | :--- | :--- |
| Emily Lucas | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Parent |
| Michelle Scott | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Coach |
| Chris Mcnamee | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Coach |
| Lukas Burchett | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Coach |
| Elisha Justice | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Coach |
| Paul Sullivan | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Coach |
| Shane Simpkins | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Coach |
| Denise Campbell | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Coach |
|  | $\mathrm{n} / \mathrm{a}$ |  |  |
|  | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |
|  | $\mathrm{n} / \mathrm{a}$ |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

| Aug 24, 2022 |
| :--- |
| Apr 13, 2023 |
| May 9, 2023 |

III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Kristy Orem | Athletic Director | n/a | n/a |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Frosty Davis | DPP | n/a |  |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

May 4, 2023 08:23:12 AM

Principal Signature
Date

## TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)
Pikeville (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  | X | X |  |
|  | freshman |  |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  | X | X |  |
|  | freshman |  |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |  |
|  | freshman |  |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Basketball - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  | X |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)
Pikeville (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X |  |  |  | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X |  | X | X | X |
|  | jv |  |  | X | X | X | X |  |
|  | freshman |  |  | X | X |  |  |  |
| Soccer - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  | X | X |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  | X | X |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  | X | X |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  | X | X |  |
|  | freshman |  |  |  |  |  |  |  |

HISTORICAL TEAM MATRIX

Pikeville (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Unified | varsity |  |  | X | X | X |  |  |
|  | jv |  |  |  |  | X |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Wrestling | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  | X | X |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Pikeville (2022-2023)

| Varsity |
| :--- |
| Baseball |
| Bentley, Connor |
| Bevins, Westin |
| Blackburn, Conner |
| Coleman, Brady |
| Duty, Isaac |
| Hall, Bradyn |
| Hall, Jackson |
| Hall, Seth |
| Harris, Braden |
| Hensley, Wade |
| Hurt, Carson |
| Jarrell, Noah |
| Lowe, Jake |
| McCoy, Zach |
| Reed, Grayson |
| Ryan, Bash |
| Salyers, Carson |
| Thompson, Dylan |
| Thompson, Kaiden |
| Wilkerson, Jab |
| Wright, Sam |
|  |
|  |
| Barsity |
| Basketball - Boys |
| Belcher, Kade |
| Bolden, Brayden |
| Fitzer, Charlie |
| Hage, Mikey |
| Hall, Bryson |
| Hughes, Josh |
| Xurley, Carter |
| Jarrell, Heath |
| Jonson, Eli |
| Little, Brody |
| Onkst, lan |
| Reed, Brayden |
| Roberts, Cameron |
| Rogers, Jacob |
| Rowe, Will |
| Samons, Rylee |
| Slone, Cole |
| Walters, EB |
| Wells, Mason |

Adams, Jesse
Anthony, Brenden
Bevins, Westin
Birchfield, Blake
Blackburn, Ian
Boykins, Tayvian
X Bradford, Ryan
Brown, Jacob
X Cassidy, Aiden
Caudill, Blake
X Chang, Aaron
Coleman, Adam
Coleman, Brady
Digitally signed by Kristy Orem (kristy.orem@pikeville.kyschools.us)

Varsity
Golf - Boys
Coleman, Isaac
Coleman, Isaiah
Compton, Maddox
Conn, Gaige
Cooley, James
Damron, Hayden
DeRossett, Devin
Deskins, Andrew
Deskins, Jackson
Duty, Isaac
Edmonds, Zachary
Ferguson, Drew
Fitzer, Charlie
Ford, Lane
Hager, Mikey
Hall, Bradyn
Hall, Bryson
X Hammond, Ethan
Harris, Braden
Harris, Ryan
Hensley, Wade
Herald, Will
Hurt, Carson
Hurt, Isaiah
Justice, Blake
Kidd, Masten
X Lewis-Ebron, Kymani
X Lowe, Jake
May, Cameron
McNamee, Jay
Mills, Keylan
Mullins, Jackson
Perez, Ricardo
Perry, Josh
Ray, Luke
Reed, Brayden
Reed, Logan
Richardson, Ethan
X Robinson, Corbin
Rogers, Jacob
Rowe, Will
Sayers, Mason
Sayers, Peyton
Scott, Grant
X Spurlock, Tyson
Stevens, Deonte
Thacker, Caden
Thacker, Caleb
X Thompson, Dylan
Thompson, Riley
West, Riley
Wilkerson, Jackson
Wilkerson, Jeb
Wright, Carson
Wright, Sam

Pikeville (2022-2023 continued)

# Varsity <br> Cross Country - Boys 

Drage, Charles
Howard, Coleman
Howie, Noah
Hu, Skylar
Hurley, Carter
X Justice, Carter
Keathley, Dylan
Keathley, Rylan
Lynn, Eric
Rogers, Jacob
Schaub, Gabe

Varsity Basketball - Girls

Alvin, Kylie
Baird, Maggie
Coleman, Alexis
Collins, Larren
Compton, Cadence
Elswick, Sadie
X Frohnapfel, Maddi
Hall, Kylie Grace
Jackson, Leighan
Kidd, Shyla
Lin, Nicole
Mulkey, Isabella
Patton, Paula
Rogers, Ava
Rowe, Trinity
X Sparks, Jenna
Stone, Isabella
Theiss, Rylee
Thornsbury, Kyera
Walters, Catharine
Whited, Kristen
Woods, Sophie

| Varsity Cheerleading | Varsity |
| :---: | :---: |
| Blankenship, McKenzie | Golf - Girls |
| Bowling, Molly | Musick, Mariah |
| Bradley, Burgandi | Parsons, Allara |
| X Braxton, Michaela <br> Brown, Caroline | Stepp, Kaitlyn |
| Brown, Hailey |  |
| Coleman, Molly |  |
| Cornett, Zoe |  |
| Dials, Haley |  |
| Dolihite, Katherine | Clevinger, Josie |
| Gayheart, Hadley | Coleman, Ava |
| Hall, Gracie | Collins, Larren |
| Hall, Lacey | X Damron, Emily |
| Hamilton, Olivia | Dolihite, Katherine |
| X Ison, Isabella | Jackson, Leighan |
| X Johns, Abby | Johns, Abby |
| Jones, Ginna | Johns, Elle |
| Jones, Raven | Kidd, Hannah |
| Joseph, Kenzie | McDaniel, Lily |
| Moore, Taylor | Norman, Sheridan |
| Digitally signed by Kristy Or | y.orem@pikeville.kyschools.us) |

Varsity
Cheerleading
Blankenship, McKenzie
Bowling, Molly
Bradley, Burgandi
Braxton, Michaela
Brown, Caroline
Brow, Hailey
Coleman, Molly
Dials Hay
Dolihite, Katherine
Gayheart, Hadley
Hall, Gracie
Hamilton, Olivia
X Ison, Isabella
X Johns, Abby
Jones, Ginna
Joseph, Kenzie
Moore, Taylor

Pinson, Sierra
Ritz, Taylor
Rose , Isabelle
Shanklin, Lindsey
Slater, Cassidy
Spartman, Maddie
Stapleton, Allie
X Tackett, Bray
X Varney, Sadie
Wilkerson, Emma
Windle, Layla
Wright, Macey

## Varsity Fast Pitch Softball

Adkins, Madison
Akers, Lexie
Brown, Caroline
Coleman, Molly
Collins, Larren
Elswick, Sadie
Gross, Maddie
Hall, Gracie
Jones, Ginna
Jones, Raven
Lowe, Madison
Maynard, Belle
Ray, Shana
Ritz, Taylor
Rose , Isabelle
Salyers, Cate
Shana, Ray
Slater, Cassidy
Sparkman, Shelbie
Thacker, Livie
X Vipperman, Abby
Walters, Catharine
Ward, Brae
Wright, Macey

Varsity
Golf - Girls
, Mariah
Parsons, Allara
Stepp, Kaitlyn

## Varsity

Clevinger, Josie
Coleman, Ava
Collins, Larren

Dolihite, Katherine
Jackson, Leighan
Johns, Abby
Johns, Elle
McDaniel, Lily
Norman, Sheridan

X Potter, Kennedee
Preble, Samantha
Raliff, Maddie
Rogers, Ava
Slone, Darian
Thacker, Livie
Theiss, Rylee
Varney, Alayna
Wallace, Ashlyn
Whitfield, Addison
Windle, Layla

Varsity
Tennis - Girls
Adams, Bindi
Al Akhrass, Cristina
Damron, Emily
Dolihite, Katherine
Hamilton, Ava
Ison, Isabella
Johns, Abby
Justice, Erin
Kelley, Kaylynn
Lee, Kyla
Musick, Moriah
Olegario, Isabella
Olegario, Kirsten Chloe
Parsons, Allara
Stone, Isabella
Varney, Sadie
Whitfield, Addison

## Varsity

Track - Girls
Allen, Chloe
Allen, Ella
Baird, Maggie
Coleman, Alexis
Compton, Cadence
Dolihite, Katherine
Elsakka, Layla
Elswick, Sadie
Fitzer, Muriel C
Hall, Kylie Grace
Hamilton, Olivia
Holland, Makena
Howard, Sara
Hu, Jenny
Ibeawuchi, Munachi
Jackson, Leighan
Jones, Lauren
Joseph, Kenzie
Keathley, Dylan
Kidd, Shyla
Lazenka, Chloe
Lin, Eric
Lin, Nicole
Looney, Keyton
Mulkey, Isabella
Patton, Paula

Patton, Reece Kathryn
Perez, Maria
Richardson, Ethan
Ritz, Taylor
Rogers, Ava
Rowe, Trinity
Schaub, Eliana
Theiss, Rylee
Thornsbury, Kenzie
Varney, Sadie
Werth, Emily
Whited, Kristen
Windle, Layla
Varsity
Volleyball

X Clark, Grace
X Fuller, Caroline
Gearheart, Lindy
Hall, Kylie Grace
Helms, Rachel
Joseph, Kenzie
Lee, Kyla
May, Carly
Merlo, Sophie
Mullins, Raegan
X Ousley, Jenna
Potter, Kennedee
Salyers, Cate
Williamson, Olivia
Woods, Sophie
Wright, Caroline

## Varsity <br> Cross Country - Girls

Allen, Chloe
Allen, Ella
Baird, Maggie
Compton, Cadence
Hall, Kylie Grace
Leitch, Allison
Patton, Paula
Rowe, Trinity
Sharma, Anikaa
X Slater, Cassidy
Theiss, Rylee
Thornsbury, Kenzie
Werth, Emily
Whited, Kristen

## Varsity <br> Archery (coed) - Girls

Adkins, Alexis
X Charles, Lilly
Coleman, Ava
X Elsakka, Layla
Hopkins, Emma
Olegario, Isabella
Olegario, Kirsten Chloe

ROSTER REVIEW

Patton, Reece Kathryn
Pennell, Delaney
Stone, Isabella
Wallace, Ashlyn

## Varsity <br> Archery (coed) - Boys

Bentley, Andrew
Coleman, Will
Drage, Charles
Hall, Damion
X Kilgore, Gavin
X Lillt, Charles
Martin, Noah
Merlo, Cooper
Newsome, Nathan
Potter, Gavin
Thornsbury, Clayton

Varsity
Dance (coed) - Girls
Braxton, Michaela
Damron, Emily
Fitzer, Muriel C
Hamilton, Ava
Hu, Jenny
Justice, Erin
Leitch, Allison
Newsome, Emily
Olegario, Kirsten Chloe

Varsity
Esports - Winter (coed) -
Collins, BrysBpys
Gillespie, Bane
McPeek, Aidan Scott
Varsity
Esports - Winter (coed) -
Cooley Cad Girls

Varsity
Esports - Spring (coed) -
Collins, BrysBpys
Gillespie, Bane
McPeek, Aidan Scott

Varsity
Esports - Spring (coed) Cooley, Cady ${ }^{\text {Girls }}$

Junior Varsity
Fast Pitch Softball
Akers, Lexie
Elswick, Sadie
Gross, Maddie
Hall, Gracie Jones, Raven
Lowe, Madison
Maynard, Belle ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 163 | $50.0 \%$ | 212 | $45.9 \%$ |
| Row 2 | BOYS | 163 | $50.0 \%$ | 250 | $54.1 \%$ |
| Row 3 | Totals | 326 | $100 \%$ | 462 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 96$
$\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. ${ }^{*}$ In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO -
PROGRAM EXPANSION
Pikeville (2022-2023)
TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys | X |  |  |
| Esports - Winter (coed) - Boys | X |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys | X |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls | X |  |  |
| Esports - Spring (coed) - Girls | X |  |  |
| Esports - Winter (coed) - Girls | X |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls | X |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program |  | Number of Teams Currently Offered | Number of Participants |  | $\begin{aligned} & \text { Current Number } \\ & \text { of Participants } \\ & \text { for the } \\ & 2022-2023 \\ & \text { School Year } \\ & \text { Who are Playing } \\ & \text { on Teams } \\ & \text { Added in the } \\ & 2017-18, \\ & 2018-19, \\ & 2019-20, \\ & 2021-22, \text { and } \\ & 2022-23 \text { School } \\ & \text { Years } \end{aligned}$ | Percentage of Total Participation by Sex Added in the 2017-18, $2018-19$, $2019-20$, $2021-22$, and 2022-23 School Years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 12 | 165 | 4 | 14 |  |
| GIRLS | JV | 4 | 47 | 0 | 0 |  |
| GIRLS | FROSH | 0 | 0 | 0 | 0 |  |
| GIRLS | TOTAL | 16 | 212 | 4 | 14 | 6.6\% |
| BOYS | VARSITY | 12 | 226 | 3 | 25 |  |
| BOYS | JV | 2 | 24 | 0 | 0 |  |
| BOYS | FROSH | 0 | 0 | 0 | 0 |  |
| BOYS | TOTAL | 14 | 250 | 3 | 25 | 10.0\% |

SCHOOL YEAR 2022-2023

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).
5. Describe your plans to address interest below:

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | 12 | 165 | 77.8\% |
| Row 2 | j.v.: | 4 | 47 | 22.2\% |
| Row 3 | frosh: | 0 | 0 | 0.0\% |
| Row 4 | total: |  | 212 | 100\% |
| Boys |  |  |  |  |
| Row 5 | varsity: | 12 | 226 | 90.4\% |
| Row 6 | j.v.: | 2 | 24 | 9.6\% |
| Row 7 | frosh: | 0 | 0 | 0.0\% |
| Row 8 | total: |  | 250 | 100\% |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Pikeville

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 688$ | $\$ 0$ | $\$ 210$ | $\$ 0$ | $\$ 1,053$ | $\$ 0$ | $\$ 1,555$ | 2 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 8,976$ | $\$ 4,400$ | $\$ 9,300$ | $\$ 17,700$ | $\$ 1,053$ | $\$ 9,800$ | $\$ 7,268$ | 2 | $\$ 20,469$ | $\$ 3,600$ |
| Basketball - Boys | $\$ 5,011$ | $\$ 5,778$ | $\$ 4,117$ | $\$ 7,547$ | $\$ 1,053$ | $\$ 1,837$ | $\$ 18,571$ | 2 | $\$ 0$ | $\$ 4,461$ |
| Basketball - Girls | $\$ 5,109$ | $\$ 12,458$ | $\$ 7,894$ | $\$ 43,472$ | $\$ 1,053$ | $\$ 3,011$ | $\$ 20,628$ | 2 | $\$ 0$ | $\$ 13,594$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 185$ | $\$ 678$ | $\$ 1,222$ | $\$ 212$ | $\$ 1,053$ | $\$ 0$ | $\$ 1,479$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 185$ | $\$ 675$ | $\$ 1,222$ | $\$ 212$ | $\$ 1,053$ | $\$ 0$ | $\$ 1,479$ | 1 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 6,147$ | $\$ 0$ | $\$ 0$ | $\$ 1,053$ | $\$ 0$ | $\$ 1,904$ | 1 | $\$ 0$ | $\$ 1,200$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,053$ | $\$ 0$ | $\$ 0$ | 2 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 1,160$ | $\$ 20,092$ | $\$ 705$ | $\$ 16,685$ | $\$ 1,053$ | $\$ 501$ | $\$ 8,337$ | 2 | $\$ 40,939$ | $\$ 2,009$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 16,895$ | $\$ 15,126$ | $\$ 1,191$ | $\$ 15,981$ | $\$ 1,412$ | $\$ 20,496$ | $\$ 29,878$ | 2 | $\$ 20,469$ | $\$ 0$ |
| Golf - Boys | $\$ 385$ | $\$ 18,003$ | $\$ 2,500$ | $\$ 433$ | $\$ 1,053$ | $\$ 860$ | $\$ 3,460$ | 1 | $\$ 0$ | $\$ 7,599$ |
| Golf - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
Pikeville

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | $\$ 948$ | $\$ 834$ | $\$ 809$ | $\$ 0$ | $\$ 1,053$ | $\$ 0$ | $\$ 4,844$ | 2 | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 1,336$ | $\$ 977$ | $\$ 586$ | $\$ 0$ | $\$ 1,053$ | $\$ 0$ | $\$ 4,844$ | 2 | $\$ 0$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 2,350$ | $\$ 0$ | $\$ 368$ | $\$ 429$ | $\$ 1,053$ | $\$ 576$ | $\$ 1,038$ | 2 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 2,350$ | $\$ 0$ | $\$ 368$ | $\$ 429$ | $\$ 1,053$ | $\$ 576$ | $\$ 1,038$ | 2 | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 249$ | $\$ 1,053$ | $\$ 0$ | $\$ 2,509$ | 2 | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 249$ | $\$ 1,053$ | $\$ 0$ | $\$ 2,509$ | 2 | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 622$ | $\$ 5,500$ | $\$ 3,623$ | $\$ 12,500$ | $\$ 1,053$ | $\$ 2,500$ | $\$ 5,363$ | 2 | $\$ 16,000$ | $\$ 11,000$ |
| Wrestling | $\$ 3,040$ | $\$ 0$ | $\$ 190$ | $\$ 0$ | $\$ 1,053$ | $\$ 0$ | $\$ 1,384$ | 2 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 315,291$ | $53.0 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 280,108$ | $47.0 \%$ |
| Total Expenditures | $\$ 595,399$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$

SCHOOL YEAR 2022-2023

## TITLE IX IMPROVEMENT PLAN <br> Pikeville

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION <br> DATE OF IMPROVEMENT |
| We need to spend a little more on female <br> athletics. | We are already in the process of updating the softball locker room and restrooms, the girls basketball team has <br> updated the locker room and we have added girls golf. | Start: Jul 15, 2022 <br> Complete: Jul 1, 2023 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTA. School
B. School Year
C. Total Varsity Athletes

## Pikeville

2022-2023
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 476139 | Adams, Bindi | F | 8 | - |  |  | X |  |
| 423056 | Adams, Jesse | M | 10 | 2021 | X |  |  |  |
| 443601 | Adkins, Alexis | F | 8 | - |  |  | X |  |
| 387570 | Adkins, Madison | F | 12 | 2019 | X |  |  |  |
| 437571 | Akers, Kam | M | 9 | 2022 | X |  |  |  |
| 472291 | Akers, Lexie | F | 9 | 2022 | X |  |  |  |
| 307518 | Al Akhrass, Cristina | F | 12 | 2019 | X |  |  |  |
| 402220 | Allen, Chloe | F | 9 | 2022 | X |  |  |  |
| 372787 | Allen, Ella | F | 12 | 2019 | X |  |  |  |
| 468297 | Alvin, Kylie | F | 9 | 2022 | X |  |  |  |
| 423054 | Anthony, Brenden | M | 10 | 2021 | X |  |  |  |
| 476133 | Baird, Jess | M | 8 | - |  |  | X |  |
| 436791 | Baird, Maggie | F | 8 | - |  |  | X |  |
| 437566 | Barillas, Isaiah | M | 10 | 2021 | X |  |  |  |
| 467986 | Belcher, Kade | M | 11 | 2020 | X |  |  |  |
| 351210 | Bentley, Andrew | M | 12 | 2019 | X |  |  |  |
| 476990 | Bentley, Connor | M | 8 | - |  |  | X |  |
| 400060 | Bevins, Westin | M | 11 | 2020 | X |  |  |  |
| 368645 | Birchfield, Blake | M | 12 | 2019 | X |  |  |  |
| 474030 | Blackburn, Conner | M | 9 | 2022 | X |  |  |  |
| 455823 | Blackburn, lan | M | 9 | 2022 | X |  |  |  |
| 426698 | Blankenship, McKenzie | F | 10 | 2021 | C |  |  |  |
| 468003 | Bolden, Brayden | M | 9 | 2022 | X |  |  |  |
| 405490 | Bowling, Molly | F | 10 | 2020 | C |  |  |  |
| 455816 | Boykins, Tayvian | M | 11 | 2020 | X |  |  |  |
| 427805 | Bradley, Burgandi | F | 9 | 2022 | C |  |  |  |
| 427798 | Braxton, Michaela | F | 9 | 2022 | X |  |  |  |
| 342884 | Brown, Caroline | F | 11 | 2020 | X/C |  |  |  |
| 372678 | Brown, Hailey | F | 10 | 2021 | C |  |  |  |
| 455811 | Brown, Jacob | M | 9 | 2022 | X |  |  |  |
| 413375 | Byers, Merrick | M | 10 | 2020 | X |  |  |  |
| 307523 | Campbell, Peyton | M | 12 | 2019 | X |  |  |  |
| 423076 | Cassidy, Aiden | M | 10 | 2021 | X |  |  |  |
| 400074 | Caudill, Blake | M | 10 | 2020 | X |  |  |  |
| 422989 | Caughron, Emma | F | 8 | - |  |  |  | X |
| 422987 | Clevinger, Josie | F | 11 | 2020 | X |  |  |  |
| 455821 | Coleman, Adam | M | 9 | 2022 | X |  |  |  |
| 405444 | Coleman, Alexis | F | 10 | 2021 | X |  |  |  |
| 423004 | Coleman, Ava | F | 9 | 2022 | X |  |  |  |
| 423074 | Coleman, Brady | M | 10 | 2021 | X |  |  |  |
| 337301 | Coleman, Isaac | M | 12 | 2018 | X |  |  |  |
| 307522 | Coleman, Isaiah | M | 12 | 2019 | X |  |  |  |


| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 372682 | Coleman, Molly | F | 11 | 2020 | X/C |  |  |  |
| 473652 | Coleman, Will | M | 7 | - |  |  | X |  |
| 388053 | Collins, Bryson | M | 11 | 2020 | X |  |  |  |
| 349383 | Collins, Larren | F | 11 | 2020 | X |  |  |  |
| 476154 | Collins, Parker | M | 7 | - |  |  | X |  |
| 402219 | Compton, Cadence | F | 8 | - |  |  | X |  |
| 455814 | Compton, Maddox | M | 9 | 2022 | X |  |  |  |
| 368649 | Conn, Gaige | M | 12 | 2019 | X |  |  |  |
| 362191 | Cooley, Cady | F | 11 | 2020 | X |  |  |  |
| 400071 | Cooley, James | M | 12 | 2019 | X |  |  |  |
| 427803 | Cornett, Zoe | F | 9 | 2022 | C |  |  |  |
| 476156 | Craney, Andrew | M | 7 | - |  |  | X |  |
| 388048 | Craney, Thomas | M | 11 | 2020 | X |  |  |  |
| 406804 | Damron, Emily | F | 12 | 2019 | X |  |  |  |
| 455819 | Damron, Hayden | M | 9 | 2022 | X |  |  |  |
| 368658 | DeRossett, Devin | M | 12 | 2019 | X |  |  |  |
| 400070 | Deskins, Andrew | M | 11 | 2020 | X |  |  |  |
| 455850 | Deskins, Jackson | M | 9 | 2022 | X |  |  |  |
| 427799 | Dials, Haley | F | 9 | 2022 | C |  |  |  |
| 394860 | Dolihite, Katherine | F | 9 | 2022 | X/C |  |  |  |
| 443604 | Drage, Charles | M | 8 | - |  |  | X |  |
| 412335 | Duty, Isaac | M | 10 | 2021 | X |  |  |  |
| 400061 | Edmonds, Zachary | M | 11 | 2020 | X |  |  |  |
| 443605 | Elsakka, Layla | F | 9 | 2022 | X |  |  |  |
| 431630 | Elswick, Sadie | F | 9 | 2022 | X |  |  |  |
| 437569 | Ferguson, Drew | M | 9 | 2022 | X |  |  |  |
| 437570 | Ferguson, Isiah | M | 8 | - |  |  | X |  |
| 405514 | Fitzer, Charlie | M | 11 | 2020 | X |  |  |  |
| 443596 | Fitzer, Muriel C | F | 10 | 2021 | X |  |  |  |
| 423059 | Ford, Lane | M | 10 | 2021 | X |  |  |  |
| 372679 | Gayheart, Hadley | F | 12 | 2019 | C |  |  |  |
| 476155 | Gayheart, Lucas | M | 7 | - |  |  | X |  |
| 429893 | Gearheart, Lindy | F | 8 | - |  |  | X |  |
| 455554 | Ghayur, Wali | M | 12 | 2019 | X |  |  |  |
| 351205 | Gillespie, Bane | M | 11 | 2020 | X |  |  |  |
| 445170 | Gross, Maddie | F | 10 | 2021 | X |  |  |  |
| 455815 | Hager, Mikey | M | 9 | 2022 | X |  |  |  |
| 412337 | Hall, Bradyn | M | 10 | 2021 | X |  |  |  |
| 455818 | Hall, Bryson | M | 9 | 2022 | X |  |  |  |
| 337316 | Hall, Connor | M | 12 | 2018 | X |  |  |  |
| 473653 | Hall, Damion | M | 7 | - |  |  | X |  |
| 413376 | Hall, Elijah | M | 9 | 2022 | X |  |  |  |
| 405505 | Hall, Gracie | F | 10 | 2020 | X/C |  |  |  |
| 401720 | Hall, Jackson | M | 10 | 2020 | X |  |  |  |
| 349382 | Hall, Kylie Grace | F | 11 | 2020 | X |  |  |  |
| 426699 | Hall, Lacey | F | 10 | 2021 | C |  |  |  |
| 474032 | Hall, Seth | M | 8 | - |  |  | X |  |
| 476138 | Hamilton, Ava | F | 8 | - |  |  | X |  |
| 429648 | Hamilton, Carter | M | 10 | 2021 | X |  |  |  |
| 372680 | Hamilton, Olivia | F | 12 | 2019 | X/C |  |  |  |
| 377156 | Hancock, Trey | M | 12 | 2019 | X |  |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 423072 | Harris, Braden | M | 10 | 2021 | X |  |  |  |
| 455853 | Harris, Ryan | M | 12 | 2019 | X |  |  |  |
| 373622 | Helms, Rachel | F | 12 | 2019 | X |  |  |  |
| 368653 | Hensley, Wade | M | 12 | 2019 | X |  |  |  |
| 400066 | Herald, Will | M | 10 | 2020 | X |  |  |  |
| 405484 | Holland, Makena | F | 11 | 2020 | X |  |  |  |
| 301487 | Hopkins, Emma | F | 12 | 2019 | X |  |  |  |
| 455581 | Howard, Coleman | M | 8 | - |  |  | X |  |
| 351164 | Howard, Sara | F | 11 | 2020 | X |  |  |  |
| 388051 | Howie, Noah | M | 11 | 2020 | X |  |  |  |
| 406807 | Hu, Jenny | F | 11 | 2020 | X |  |  |  |
| 413371 | Hu, Skylar | M | 9 | 2022 | X |  |  |  |
| 380800 | Hughes, Josh | M | 11 | 2019 | X |  |  |  |
| 476157 | Hunt, Max | M | 7 | - |  |  | X |  |
| 405512 | Hurley, Carter | M | 11 | 2020 | X |  |  |  |
| 400067 | Hurt, Carson | M | 11 | 2019 | X |  |  |  |
| 400062 | Hurt, Isaiah | M | 10 | 2020 | X |  |  |  |
| 476164 | Ibeawuchi, Munachi | F | 11 | 2020 | X |  |  |  |
| 427801 | Ison, Isabella | F | 9 | 2022 | X |  |  |  |
| 349384 | Jackson, Leighan | F | 10 | 2020 | X |  |  |  |
| 381383 | Jarrell, Heath | M | 11 | 2019 | X |  |  |  |
| 401721 | Jarrell, Noah | M | 10 | 2020 | X |  |  |  |
| 427802 | Johns, Abby | F | 9 | 2022 | X |  |  |  |
| 329894 | Johns, Elle | F | 11 | 2020 | X |  |  |  |
| 467985 | Johnson, Eli | M | 11 | 2020 | X |  |  |  |
| 424898 | Jones, Gayson | M | 10 | 2021 | X |  |  |  |
| 342888 | Jones, Ginna | F | 11 | 2020 | X/C |  |  |  |
| 476161 | Jones, Lauren | F | 8 | - |  |  | X |  |
| 413442 | Jones, Raven | F | 10 | 2021 | X/C |  |  |  |
| 422999 | Joseph, Kenzie | F | 8 | - |  |  | X/C |  |
| 388062 | Justice, Blake | M | 12 | 2019 | X |  |  |  |
| 372784 | Justice, Carter | M | 11 | 2020 | X |  |  |  |
| 476140 | Justice, Erin | F | 8 | - |  |  | X |  |
| 437567 | Justice, Jayden | M | 8 | - |  |  | X |  |
| 423656 | Justice, Sarah | F | 9 | 2022 |  | X |  |  |
| 462970 | Keathley, Dylan | M | 8 | - |  |  | X |  |
| 455549 | Keathley, Rylan | M | 12 | 2018 | X |  |  |  |
| 370992 | Keene, Colin | M | 12 | 2018 | X |  |  |  |
| 476136 | Keene, Cooper | M | 8 | - |  |  | X |  |
| 476141 | Kelley, Kaylynn | F | 7 | - |  |  | X |  |
| 329895 | Kidd, Hannah | F | 11 | 2020 | X |  |  |  |
| 455829 | Kidd, Masten | M | 9 | 2022 | X |  |  |  |
| 468298 | Kidd, Shyla | F | 9 | 2022 | X |  |  |  |
| 476165 | Lazenka, Chloe | F | 11 | 2020 | X |  |  |  |
| 476137 | Lee, Dylan | M | 9 | 2022 | X |  |  |  |
| 429894 | Lee, Kyla | F | 8 | - |  |  | X |  |
| 463139 | Leitch, Allison | F | 7 | - |  |  | X |  |
| 476162 | Lin, Eric | M | 8 | - |  |  | X |  |
| 405438 | Lin, Nicole | F | 9 | 2022 | X |  |  |  |
| 467996 | Little, Brody | M | 8 | - |  |  | X |  |
| 455552 | Looney, Keyton | M | 10 | 2021 | X |  |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 380799 | Lowe, Jake | M | 12 | 2019 | X |  |  |  |
| 472292 | Lowe, Madison | F | 9 | 2022 | X |  |  |  |
| 455551 | Lucas, Jackson | M | 9 | 2022 | X |  |  |  |
| 459790 | Lucas, Jacob | M | 7 | - |  |  | X |  |
| 455582 | Lynn, Eric | M | 8 | - |  |  | X |  |
| 473654 | Martin, Noah | M | 7 | - |  |  | X |  |
| 476135 | Mata, Joaquin | M | 7 | - |  |  | X |  |
| 455846 | May, Cameron | M | 9 | 2022 | X |  |  |  |
| 449312 | May, Carly | F | 9 | 2022 | X |  |  |  |
| 472290 | Maynard, Belle | F | 8 | - |  |  | X |  |
| 474029 | McCoy, Zach | M | 8 | - |  |  | X |  |
| 462078 | McDaniel, Lily | F | 9 | 2022 | X |  |  |  |
| 455556 | McGuire, Blake | M | 12 | 2019 | X |  |  |  |
| 400072 | McNamee, Jay | M | 11 | 2020 | X |  |  |  |
| 322001 | McPeek, Aidan Scott | M | 12 | 2019 | X |  |  |  |
| 473655 | Merlo, Cooper | M | 7 | - |  |  | X |  |
| 362195 | Merlo, Sophie | F | 10 | 2021 | X |  |  |  |
| 455826 | Mills, Keylan | M | 9 | 2022 | X |  |  |  |
| 427804 | Moore, Taylor | F | 8 | - |  |  | C |  |
| 405443 | Mulkey, Isabella | F | 10 | 2021 | X |  |  |  |
| 400069 | Mullins, Jackson | M | 10 | 2020 | X |  |  |  |
| 428912 | Mullins, Raegan | F | 11 | 2019 | X |  |  |  |
| 459841 | Musick, Mariah | F | 10 | 2021 | X |  |  |  |
| 445168 | Musick, Moriah | F | 10 | 2021 | X |  |  |  |
| 406806 | Newsome, Emily | F | 10 | 2021 | X |  |  |  |
| 473656 | Newsome, Nathan | M | 7 | - |  |  | X |  |
| 394862 | Norman, Sheridan | F | 9 | 2022 | X |  |  |  |
| 437568 | Noud, Cort | M | 8 | - |  |  | X |  |
| 473658 | Olegario, Isabella | F | 7 | - |  |  | X |  |
| 318828 | Olegario, Kirsten Chloe | F | 12 | 2019 | X |  |  |  |
| 412338 | Onkst, Ian | M | 10 | 2021 | X |  |  |  |
| 459840 | Parsons, Allara | F | 10 | 2021 | X |  |  |  |
| 476132 | Parsons, Lincoln | M | 8 | - |  |  | X |  |
| 351120 | Parsons, Maddox | F | 12 | 2019 | X |  |  |  |
| 463136 | Patton, Paula | F | 7 | - |  |  | X |  |
| 322002 | Patton, Reece Kathryn | F | 12 | 2019 | X |  |  |  |
| 443608 | Pennell, Delaney | F | 9 | 2022 | X |  |  |  |
| 445714 | Perez, Maria | F | 9 | 2022 | X |  |  |  |
| 368659 | Perez, Ricardo | M | 12 | 2019 | X |  |  |  |
| 423063 | Perry, Josh | M | 10 | 2021 | X |  |  |  |
| 427797 | Pinson, Sierra | F | 9 | 2022 | C |  |  |  |
| 473660 | Potter, Gavin | M | 7 | - |  |  | X |  |
| 335986 | Potter, Kennedee | F | 12 | 2019 | X |  |  |  |
| 329896 | Preble, Samantha | F | 11 | 2020 | X |  |  |  |
| 424741 | Raliff, Maddie | F | 12 | 2019 | X |  |  |  |
| 437565 | Ratliff, Caden | M | 9 | 2022 | X |  |  |  |
| 476158 | Ratliff, Zadyn | M | 7 | - |  |  | X |  |
| 368656 | Ray, Luke | M | 12 | 2019 | X |  |  |  |
| 353844 | Ray, Shana | F | 11 | 2019 | X |  |  |  |
| 400065 | Reed, Brayden | M | 11 | 2020 | X |  |  |  |
| 476114 | Reed, Grayson | M | 7 | - |  |  | X |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 368655 | Reed, Logan | M | 12 | 2019 | X |  |  |  |
| 476163 | Reynolds, Joseph J | M | 8 | - |  |  | X |  |
| 437564 | Richardson, Ethan | M | 9 | 2022 | X |  |  |  |
| 411158 | Ritz, Taylor | F | 10 | 2021 | X/C |  |  |  |
| 370988 | Roberts, Cameron | M | 10 | 2021 | X |  |  |  |
| 459791 | Robinson, Jackson | M | 7 | - |  |  | X |  |
| 405439 | Rogers, Ava | F | 9 | 2022 | X |  |  |  |
| 400059 | Rogers, Jacob | M | 11 | 2019 | X |  |  |  |
| 353821 | Rose, Isabelle | F | 12 | 2019 | X/C |  |  |  |
| 349015 | Rowe, Trinity | F | 11 | 2020 | X |  |  |  |
| 455812 | Rowe, Will | M | 9 | 2022 | X |  |  |  |
| 412336 | Ryan, Bash | M | 9 | 2022 | X |  |  |  |
| 405515 | Salyers, Carson | M | 11 | 2020 | X |  |  |  |
| 411157 | Salyers, Cate | F | 10 | 2021 | X |  |  |  |
| 423008 | Samons, Jenna | F | 8 | - |  |  |  | X |
| 379508 | Samons, Rylee | M | 12 | 2018 | X |  |  |  |
| 462077 | Samples, Nick | M | 10 | 2021 | X |  |  |  |
| 368652 | Sayers, Mason | M | 12 | 2019 | X |  |  |  |
| 368650 | Sayers, Peyton | M | 12 | 2019 | X |  |  |  |
| 476159 | Schaub, Eliana | M | 7 | - |  |  | X |  |
| 372785 | Schaub, Gabe | M | 10 | 2021 | X |  |  |  |
| 368657 | Scott, Grant | M | 12 | 2019 | X |  |  |  |
| 353838 | Shana, Ray | F | 12 | 2019 | X |  |  |  |
| 405491 | Shanklin, Lindsey | F | 10 | 2021 | C |  |  |  |
| 462983 | Sharma, Anikaa | F | 7 | - |  |  | X |  |
| 424899 | Shearer, Mason | M | 9 | 2022 | X |  |  |  |
| 310433 | Slater, Cassidy | F | 12 | 2019 | X/C |  |  |  |
| 467995 | Slone, Cole | M | 8 | - |  |  | X |  |
| 394858 | Slone, Darian | F | 9 | 2022 | X |  |  |  |
| 443597 | Slone, Zachary B | M | 11 | 2020 | X |  |  |  |
| 445169 | Sparkman, Shelbie | F | 10 | 2021 | X |  |  |  |
| 427806 | Spartman, Maddie | F | 8 | - |  |  | C |  |
| 372676 | Stapleton, Allie | F | 12 | 2019 | C |  |  |  |
| 459838 | Stepp, Kaitlyn | F | 11 | 2020 | X |  |  |  |
| 423483 | Stevens, Deonte | M | 10 | 2021 | X |  |  |  |
| 431632 | Stone, Isabella | F | 10 | 2021 | X |  |  |  |
| 476131 | Tackett, Ashton | M | 9 | 2022 | X |  |  |  |
| 423007 | Taylor, Jaicee | F | 8 | - |  |  |  | X |
| 455834 | Thacker, Caden | M | 9 | 2022 | X |  |  |  |
| 455843 | Thacker, Caleb | M | 9 | 2022 | X |  |  |  |
| 370535 | Thacker, Livie | F | 10 | 2021 | X |  |  |  |
| 349016 | Theiss, Rylee | F | 11 | 2020 | X |  |  |  |
| 400063 | Thompson, Dylan | M | 11 | 2020 | X |  |  |  |
| 476113 | Thompson, Kaiden | M | 7 | - |  |  | X |  |
| 368661 | Thompson, Riley | M | 12 | 2019 | X |  |  |  |
| 443609 | Thornsbury, Clayton | M | 10 | 2021 | X |  |  |  |
| 463137 | Thornsbury, Kenzie | F | 7 | - |  |  | X |  |
| 431634 | Thornsbury, Kyera | F | 11 | 2020 | X |  |  |  |
| 422992 | Varney, Alayna | F | 10 | 2020 | X |  |  |  |
| 476134 | Varney, Jonah | M | 8 | - |  |  | X |  |
| 370993 | Varney, Josh | M | 12 | 2019 | X |  |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 427800 | Varney, Sadie | F | 9 | 2022 | X |  |  |  |
| 394856 | Wallace, Ashlyn | F | 9 | 2022 | X |  |  |  |
| 388049 | Wallace, Rylan | M | 11 | 2020 | X |  |  |  |
| 431631 | Walters, Catharine | F | 8 | - |  |  | X |  |
| 405513 | Walters, EB | M | 10 | 2020 | X |  |  |  |
| 387572 | Ward, Brae | F | 12 | 2019 | X |  |  |  |
| 462076 | Weatherford, Cade | M | 10 | 2021 | X |  |  |  |
| 476160 | Weatherford, Eli | M | 7 | - |  |  | X |  |
| 431637 | Wells, Mason | M | 10 | 2021 | X |  |  |  |
| 402221 | Werth, Emily | F | 9 | 2022 | X |  |  |  |
| 455839 | West, Riley | M | 9 | 2022 | X |  |  |  |
| 405421 | Whited, Kristen | F | 11 | 2020 | X |  |  |  |
| 394855 | Whitfield, Addison | F | 9 | 2022 | X |  |  |  |
| 372675 | Wilkerson, Emma | F | 12 | 2019 | C |  |  |  |
| 368648 | Wilkerson, Jackson | M | 11 | 2019 | X |  |  |  |
| 368646 | Wilkerson, Jeb | M | 11 | 2019 | X |  |  |  |
| 329897 | Williamson, Olivia | F | 10 | 2020 | X |  |  |  |
| 423003 | Windle, Layla | F | 9 | 2022 | X/C |  |  |  |
| 405441 | Woods, Sophie | F | 9 | 2021 | X |  |  |  |
| 311939 | Wright, Caroline | F | 12 | 2019 | X |  |  |  |
| 368644 | Wright, Carson | M | 12 | 2019 | X |  |  |  |
| 426700 | Wright, Macey | F | 10 | 2021 | X/C |  |  |  |
| 400058 | Wright, Sam | M | 11 | 2020 | X |  |  |  |

