| School: | Pineville |
| :--- | :--- |
| KHSAA Audit Team Member: | Kathy Johnston |
| Date: | June 14, 2023 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

(12). If this interest continues on the 2023-24 survey, please document the follow-up to this interest on the T-3 form of the 2024 Annual Report.

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
TITLE IX INTERNAL AUDIT SUMMARY
PINEVILLE

| Assigned Auditor: Kathy Johnston (kjohnston@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 <br> Row 2 | Total Participants (from T-1) | 146 | 140 | 286 |
|  | Percentage of Participation | 51.05\% | 48.95\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$49,327 | \$80,608 | \$129,935 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 37.96\% | 62.04\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -13.09\% | 13.09\% |  |
| Row 6 | Per Participant Expenditure | \$337.86 | \$575.77 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$237.92 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 87 | 100 | 187 |
| Row 9 | Percentage of Enrollment | 46.52\% | 53.48\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | 4.52\% | -4.52\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 11 | 10 | 21 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 4.0\% | If number of partici tolerance is $5 \%$, if 101 $3 \%$, if $500-699$ then | less than 100, the 4\%, if 300-499 then 00 or more then $2 \%$. |
| Row 13 | Underrepresented Gender | BOYS | Underrepresented lowest value in Row 10 participation | the one having the mparing to the schoo in row 12 |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | yes | Does this school appear likely to meet Test 1, Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 14.0 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 51.3\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | -7 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | yes | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

|  Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2) <br> Row 22 TEST 2 RESULTS 28.6\% |  |  |
| :--- | :--- | :---: | :---: |
|  | -YES- | Appears likely to meet Test 2 for Title IX |

TEST 3
Row 23

| TEST 3 RESULTS | -YES- | Appears likely to meet Test 3 for Title IX <br> Compliance? |
| :--- | :--- | :--- |
| Test 3 Notes from Audit Team member listed above | It appears that Pineville High School is currently meeting the <br> standard of Test 3 for the accommodation of student <br> interest. |  |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.

The Pineville
(Name of High School)
High School, Pineville
$\qquad$
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

| Name | Pddress | Phone | Title <br> (Supt., Principal, Student, Parent, Coach, Etc.) |
| :--- | :--- | :--- | :--- |
| Catrina McDermott $\mathrm{n} / \mathrm{a}$ $\mathrm{n} / \mathrm{a}$ Principal <br> JD Strange $\mathrm{n} / \mathrm{a}$ $\mathrm{n} / \mathrm{a}$ Athletic Director / Designated Representative <br> Randy Frazier $\mathrm{n} / \mathrm{a}$ $\mathrm{n} / \mathrm{a}$ Assistant Principal <br> Russell Thompson $\mathrm{n} / \mathrm{a}$ $\mathrm{n} / \mathrm{a}$ Superintendent <br> Allen Harris $\mathrm{n} / \mathrm{a}$ $\mathrm{n} / \mathrm{a}$ Head Football Coach <br> Elgie Green $\mathrm{n} / \mathrm{a}$ $\mathrm{n} / \mathrm{a}$ Head Girls Basketball Coach <br> Samantha North $\mathrm{n} / \mathrm{a}$ $\mathrm{n} / \mathrm{a}$ Head Volleyball Coach <br> Dustin Allen $\mathrm{n} / \mathrm{a}$ $\mathrm{n} / \mathrm{a}$ Head Archery Coach / Assistant AD <br> Ava Arnett $\mathrm{n} / \mathrm{a}$ $\mathrm{n} / \mathrm{a}$ Female Student <br> Sawyer Thompson $\mathrm{n} / \mathrm{a}$ $\mathrm{n} / \mathrm{a}$ Male Student <br> Melissa Howard $\mathrm{n} / \mathrm{a}$ $\mathrm{n} / \mathrm{a}$ Parent <br> Ken Burnett $\mathrm{n} / \mathrm{a}$  Parent |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Aug 25, 2022
Nov 16, 2022
Feb 8, 2023
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| JD Strange | Title IX Coordinator | n/a | n/a |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| JD Strange | District Title IX | n/a | n/a |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

April 20, 2023 14:31:48 PM

## Principal Signature

## TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)
Pineville (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X | X |
|  | jv | X |  | X |  |  |  | X |
|  | freshman |  |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X |  | X | X | X | X |  |
| Basketball - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  | X | X | X | X | X |  |
| Bowling - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X | X |
|  | jv |  | X |  | X |  |  | X |
|  | freshman |  |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

Pineville (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X | X |
|  | jv | X |  | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Girls | varsity |  |  |  | X | X | X | X |
|  | jv | X | X | X | X |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X |  | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X |  | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

HISTORICAL TEAM MATRIX

Pineville (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  | X |
| Wrestling | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

Varsity
Baseball

Abner, Matthew Landen
Biliter, Evan
Brown, Isaac Clinton
Caldwell, Sam
Caldwell, Wyatt J
X Cloud, Austin
Fuson, Hunter L
Hall, Tim
Havens, Caden
X Hurst, Greg
Littles, Logunn
Miracle, David
Miracle, Jakob
X Monhollen, Riley
X Partin, Deacon
Partin, Kordell
Pursifull, Sean B
Robbins, Kaiden
X Robbins, Landon $N$ Slone, Jonathan Tate
Taylor, Kaden
X Wilson, Nasir

## Varsity <br> Basketball - Boys

Abner, Charles Dylan
Biliter, Evan
X Boateng, Jaden
Brown, Isaac Clinton
X Burns, Ashton Caldwell, Sam Caldwell, Wyatt J Garrison, Zander M
X Hoskins, Cameron Jackson, Ethan
X Jackson, Jacob Jackson, Tyler Jeffries, Rickie Littles, Logunn Moser, Ashton C
X Phipps, Brady Robbins, Kaiden
X Robbins, Landon N Rutherford, Dylan Thompson, Sawyer
X Turner, James Evan Zachery, Preston

## Varsity Football

Abner, Charles Dylan
Akers, Luke
X Barlow, Landon Michael
X Barlow, Richard
X Beverly, Jonathan
Beverly, Josh
Biliter, Evan
Boroczk, Tyler
Brock, Gage

Brock, Nathan
Brown, Isaac Clinton
Brown, Isaiah
Brown, Zakary
Burns, Ashton
X Gilly, Benjamin
X Hoskins, Cameron
Hurst, Greg
Jackson, Ethan
Jackson, Tyler
Lambert, John Dalton
X Lingar, Dylan
Maggard, Jacob
Monhollen, Riley
Montgomery, Jacob
X Moser, Ashton C
X Neff, Cody
X Robbins, Kaiden
Robbins, Landon N
Saylor, Randell
Short, Trevor
Sinkhorn, Shawn M
X Slone, Jonathan Tate
X Stone, Alexander
X Stone, Anthony
X Thompson, Sawyer
Thomspon, Zyler
X Washington, Braxton
X Williams, Alex
X Wilson, Nasir

## Varsity Cross Country - Boys

X Asher, Madison
X Havens, Caden
Kinney, Christopher
Barlow, Landon Michael Barlow, William
Gregory, Jason Connor
X Williams, Alex
X Williams, Chris

Varsity
Tennis - Boys
Elliott, Paul C Green, Lucas D Johnson, Trenton Neal, Jonah

Varsity Basketball - Girls
Arnett, Addison
Arnett, Ava
Bargo-Vaughn, Baileigh
Biliter, Kamryn
Caldwell, Mackenzie
Caldwell, Makayla
Capps, Madalyn
Carnes, Haleigh
Evans, Kameran M
Hoskins, Patience Lexi

Howard, Rachel
Jackson, Abigale
Johnson, Madison
Johnson, Nadine
X McQueen, Kadence
X McQueen, Talyah
Smith, Madelyn
Smith, Malley

## Varsity Cheerleading

Abner, Faith
X Asher, Madison
X Asher, Maleigha
X Barlow, Kaylee
X Brock, Makayla
Caldwell, Jaycee
Collett, Gracie
Gambrel, Ava
Gambrel, Rebekah D
X Jones, Aubrey
Lambert, Cammie
Lynch, Ella
X Maidon, Rayanna
Millard, Pyper R
Nakonechy, Tiana
Owens, Alana M
Patterson, Shelby
Slone, Addison
X Smith, Autumn
Turner, Makenna
X Wagner, Callie
X Weller, Aubrey
Wells, Kadyn
Wilson, Isabella

## Varsity <br> Fast Pitch Softball

Adams, Isabella
X Asher, Gracie
Bargo-Vaughn, Baileigh
Bracey, Shayna
Caldwell, Jaycee
Capps, Madalyn
Castro, Gabby
Collett, Gracie
Elliott, Shawna
Evans, Kameran M
Goodin, Maggie
Howard, Rachel
Laws, Mckenzie
Maidon, Rayanna
X McQueen, Kadence
X Napier, Kailey
Osban, Gracie
Partin, Makenna Patterson, Shelby
X Rutherford, Jaslyn
Slone, Addison
X Smith, Maddison
Smith, Malley
Sturgill, Kaylee
Weller, Aubrey
Widener, McKenzie
 Golf - Girls

Arnett, Ava Caldwell, Mallory Sizemore, Brynlee

Varsity Tennis - Girls

Branstutter, Gracie M Caldwell, Mallory
X Cupp, Kiley Harris, Brooke
X Johnson, Nadine
X Venable, Peyton
X Wagner, Callie

Varsity
Track-Girls
X Abner, Faith
Arnett, Addison
Arnett, Ava
Barlow, Kaylee
X Caldwell, Jaycee
X Capps, Madalyn
Carnes, Haleigh
X Hoskins, Patience Lexi Jackson, Abigale Johnson, Madison Johnson, Nadine
$X$ Jones, Aubrey
X Jones, Ciana R Lambert, Cammie Lynch, Ella
X Maidon, Rayanna McQueen, Kadence Obenshain, Alyssa R
Osan, Hannah
X Redmond, Haley
X Redmond, Kara
X Sayre, Emily Slone, Payton Alexis
Smith, Madelyn
X Smith, Malley
X Warren, Rheagan
Wells, Kadyn

## Varsity Volleyball

Adams, Isabella
Arnett, Ava
X Barnett, Sydney Biliter, Kamryn
X Brock, Makayla Brown, Maja A X Caldwell, Jaycee X Caldwell, Mackenzie
X Caldwell, Makayla Caldwell, Mallory
X Cupp, Emma D

X Cupp, Kiley
X Elliott, Shawna
X Gambrel, Rebekah D
Harris, Brooke
McQueen, Kadence
X Millard, Pyper R
Mills, Laura
Napier, Kailey
X Obenshain, Alyssa R Osan, Hannah
X Saylor, Khloe A
X Scott, Sophia
Sinkhorn, Kiley R
Sizemore, Brynlee
Slone, Addison
Slone, Payton Alexis
Sturgill, Kaylee
Terrell, Makayla A
X Turner, Makenna
Widener, McKenzie

Varsity Cross Country - Girls
X Abner, Faith
Asher, Madison
X McQueen, Kadence
X Obenshain, Alyssa R

Varsity
Track - Unified
Brock, Connor
Saylor, Randell

## Varsity Archery (coed) - Boys

X Barlow, William
Chandler, Vincent
X Chandler, Vincent
Coley, Evan
Gilly, Benjamin
Hendrickson, William Chase
Hoskins, Hayden
X Jones, Dustin
Lambert, Isaac
Lambert, Nathan
X Lewis, Tim
Martinez, Ben
Miracle, Wyatt
Sturgill, Gary
Whitehead, Riley

Varsity
Archery (coed) - Girls
Beverly, Gracie
Branstutter, Gracie M
X Cinnamon, Abby
Messer, Kaitlyn

X Obenshain, Alyssa R
Scott, Madilyn
Slone, Payton Alexis
Smith, Kylie
Whitehead, Chloe

## Junior Varsity Baseball

Abner, Matthew Landen
Bayes, Collin
Brigmon, Lane
X Caldwell, Sam
X Caldwell, Wyatt J
Capps, George
Fuson, Logan Craig
Johnson, Dustin
X Littles, Logunn
Miracle, David
X Monhollen, Riley
Partin, Kordell
Pursifull, Sean B
Robbins, Kaiden
X Robbins, Landon N
Slone, Jonathan Tate
Taylor, Kaden

## Junior Varsity <br> Basketball - Boys

Abner, Charles Dylan
X Boateng, Jaden
X Brown, Zakary
Caldwell, Wyatt J
Garrison, Zander M
X Hoskins, Cameron
Jackson, Ethan
Jackson, Tyler
X Jones, Dustin
X Morris, Isaiah
Partin, Kordell
X Phipps, Brady Robbins, Kaiden
X Robbins, Landon N Rutherford, Dylan Slone, Jonathan Tate

## Junior Varsity Football

Abner, Charles Dylan
X Beverly, Jonathan
Beverly, Josh
Boroczk, Tyler
Brown, Zakary
Goodin, Jacob
Green, Lucas D
Hayes, Jonathan Daneil
Hurst, Greg
Jones, Dustin
X Mason, Noah
Matthews, Bengamin Clay

Robbins, Kaiden
Robbins, Landon N
Sinkhorn, Shawn M
Smith, Gage
Taylor, Kaden
Washington, Braxton
Wilson, Nasir

## Junior Varsity <br> Basketball-Girls

Arnett, Addison
Bargo-Vaughn, Baileigh
X Biliter, Kamryn
Caldwell, Mackenzie
Caldwell, Makayla
Capps, Madalyn
Carnes, Haleigh
Evans, Kameran M
Hoskins, Patience Lexi
Johnson, Madison
X McQueen, Kadence
Smith, Madelyn
X Smith, Malley

## Junior Varsity <br> Fast Pitch Softball

Adams, Isabella
X Asher, Gracie
Bargo-Vaughn, Baileigh
Bracey, Shayna
Caldwell, Jaycee
Capps, Madalyn
Castro, Gabby
Collett, Gracie
Elliott, Shawna
Evans, Kameran M
Goodin, Maggie
Laws, Mckenzie
Maidon, Rayanna
X McQueen, Kadence
Osban, Gracie
Patterson, Shelby
X Smith, Maddison
Smith, Malley
Sturgill, Kaylee
Weller, Aubrey

## Junior Varsity Volleyball

Adams, Isabella
Arnett, Ava
Barnett, Sydney
Biliter, Kamryn
X Brock, Makayla
Brown, Maja A
Caldwell, Jaycee
Caldwell, Mackenzie
Caldwell, Makayla
Cupp, Emma D

# PLAYER LIST USED FOR CALCULATIONS <br> Pineville (2022-2023 continued) 

X Cupp, Kiley
X Elliott, Shawna
Gambrel, Rebekah D
Harris, Brooke
McQueen, Kadence
Millard, Pyper R
Mills, Laura
Obenshain, Alyssa R
Osan, Hannah
Saylor, Khloe A
Scott, Sophia
Sinkhorn, Kiley R
Sizemore, Brynlee
X Slone, Addison
Sturgill, Kaylee
Terrell, Makayla A
Turner, Makenna

> Freshman
> Volleyball

Adams, Isabella
X Brock, Makayla
X Brown, Maja A
X Caldwell, Jaycee
Caldwell, Mackenzie
Caldwell, Makayla
Cupp, Emma D
Harris, Brooke
Millard, Pyper R
Obenshain, Alyssa R
Saylor, Khloe A
Scott, Sophia
Sinkhorn, Kiley R
Sizemore, Brynlee
Terrell, Makayla A
Turner, Makenna ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 87 | $46.5 \%$ | 146 | $51.0 \%$ |
| Row 2 | BOYS | 100 | $53.5 \%$ | 140 | $49.0 \%$ |
| Row 3 | Totals | 187 | $100 \%$ | 286 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 83$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within 3\% of Row 1, Column 2, then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO -
PROGRAM EXPANSION
Pineville (2022-2023)
TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Boys | X |  |  |
| Baseball |  | X |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys |  |  |  |
| Esports - Winter (coed) - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  | X |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls | X |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls |  |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball |  | X |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls | X |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  | X |


| Program |  | $\begin{gathered} \text { Number of } \\ \text { Teams Currently } \\ \text { Offered } \end{gathered}$ | Number of Participants |  | Current Number of Participants for the $2022-2023$ School Year Who are Playing on Teams Added in the $2017-18$, $2018-19$, $2019-20$, $2021-22$, and $2022-23$ School Years | Percentage of Total Participation by Sex Added in the 2017-18, $2018-19$, $2019-20$, $2021-22$, and 2022-23 School Years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 8 | 83 | 2 | 10 |  |
| GIRLS | JV | 3 | 50 | 1 | 17 |  |
| GIRLS | FROSH | 1 | 13 | 1 | 13 |  |
| GIRLS | TOTAL | 12 | 146 | 4 | 40 | 27.4\% |
| BOYS | VARSITY | 8 | 102 | 1 | 11 |  |
| BOYS | JV | 3 | 38 | 2 | 29 |  |
| BOYS | FROSH | 0 | 0 | 0 | 0 |  |
| BOYS | TOTAL | 11 | 140 | 3 | 40 | 28.6\% |

SCHOOL YEAR 2022-2023

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).
5. Describe your plans to address interest below:

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 8 | 83 | $56.8 \%$ |
| Row 2 | j.v.: | 3 | 50 | $34.2 \%$ |
| Row 3 | frosh: | 1 | 13 | $8.9 \%$ |
| Row 4 | total: | 8 | 146 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 3 | 102 | $72.9 \%$ |
| Row 5 | varsity: | 0 | 38 | $27.1 \%$ |
| Row 6 | j.v.: |  | 140 | $0.0 \%$ |
| Row 7 | frosh: |  |  | $100 \%$ |
| Row 8 | total: |  |  |  |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$
Date:

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Pineville

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 500$ | $\$ 0$ | $\$ 1,110$ | $\$ 0$ | $\$ 216$ | $\$ 0$ | $\$ 1,500$ | 1 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 3,500$ | $\$ 0$ | $\$ 860$ | $\$ 0$ | $\$ 252$ | $\$ 0$ | $\$ 5,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Basketball - Boys | $\$ 11,000$ | $\$ 0$ | $\$ 1,070$ | $\$ 0$ | $\$ 180$ | $\$ 0$ | $\$ 15,000$ | 3 | $\$ 0$ | $\$ 0$ |
| Basketball - Girls | $\$ 11,000$ | $\$ 0$ | $\$ 1,380$ | $\$ 0$ | $\$ 168$ | $\$ 0$ | $\$ 15,000$ | 3 | $\$ 0$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 250$ | $\$ 0$ | $\$ 110$ | $\$ 0$ | $\$ 12$ | $\$ 0$ | $\$ 750$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 250$ | $\$ 0$ | $\$ 110$ | $\$ 0$ | $\$ 12$ | $\$ 0$ | $\$ 750$ | 1 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 3,500$ | $\$ 0$ | $\$ 495$ | $\$ 0$ | $\$ 252$ | $\$ 0$ | $\$ 5,000$ | 2 | $\$ 0$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 17,000$ | $\$ 0$ | $\$ 1,045$ | $\$ 0$ | $\$ 396$ | $\$ 0$ | $\$ 19,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 250$ | $\$ 0$ | $\$ 344$ | $\$ 0$ | $\$ 36$ | $\$ 0$ | $\$ 750$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 250$ | $\$ 0$ | $\$ 344$ | $\$ 0$ | $\$ 36$ | $\$ 0$ | $\$ 750$ | 1 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Pineville

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 250$ | $\$ 0$ | $\$ 605$ | $\$ 0$ | $\$ 48$ | $\$ 0$ | $\$ 750$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 250$ | $\$ 0$ | $\$ 605$ | $\$ 0$ | $\$ 36$ | $\$ 0$ | $\$ 750$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 250$ | $\$ 0$ | $\$ 910$ | $\$ 0$ | $\$ 240$ | $\$ 0$ | $\$ 750$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 250$ | $\$ 0$ | $\$ 910$ | $\$ 0$ | $\$ 168$ | $\$ 0$ | $\$ 750$ | 1 | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 3,000$ | $\$ 0$ | $\$ 975$ | $\$ 0$ | $\$ 336$ | $\$ 0$ | $\$ 2,000$ | 2 | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 80,608$ | $62.0 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 49,327$ | $38.0 \%$ |
| Total Expenditures | $\$ 129,935$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$ (catrina.mाcdetmote@pinevilie.kyschools.us)

SCHOOL YEAR 2022-2023

## TITLE IX IMPROVEMENT PLAN <br> Pineville

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2 , write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :---: | :---: | :---: |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION <br> DATE OF IMPROVEMENT |
| Proposal to build an Athletic Complex to serve <br> outdoor sports in the Fall and Spirng | Plans are to renovate the Football Field and adjacent area to provide an area for Football - Baseball - Track Facilities | Start: May 22, 2023 <br> Complete: Jun 30, 2023 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTA. School
B. School Year
C. Total Varsity Athletes

## Pineville

2022-2023
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 <br> Student <br> Highest <br> Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 396617 | Abner, Charles Dylan | M | 10 | 2021 | X |  |  |  |
| 367758 | Abner, Faith | F | 10 | 2021 | C |  |  |  |
| 415005 | Abner, Matthew Landen | M | 8 | - |  |  | X |  |
| 402621 | Adams, Isabella | F | 9 | 2022 | X |  |  |  |
| 401603 | Akers, Luke | M | 12 | 2018 | X |  |  |  |
| 442668 | Amburgy, Tyler | M | 8 | - |  |  | X |  |
| 463064 | Arnett, Addison | F | 7 | - |  |  | X |  |
| 376445 | Arnett, Ava | F | 10 | 2021 | X |  |  |  |
| 376791 | Asher, Madison | F | 10 | 2021 | X |  |  |  |
| 414808 | Bargo-Vaughn, Baileigh | F | 10 | 2020 | X |  |  |  |
| 394341 | Barlow, Kaylee | F | 11 | 2020 | X |  |  |  |
| 401978 | Barlow, Landon Michael | M | 10 | 2021 | X |  |  |  |
| 409713 | Barlow, William | M | 11 | 2020 | X |  |  |  |
| 407518 | Barnett, Sydney | F | 10 | 2021 |  | X |  |  |
| 460727 | Bayes, Collin | M | 7 | - |  |  |  | X |
| 440559 | Beverly, Gracie | F | 8 | - |  |  | X |  |
| 364646 | Beverly, Josh | M | 11 | 2019 | X |  |  |  |
| 317843 | Biliter, Evan | M | 12 | 2019 | X |  |  |  |
| 375685 | Biliter, Kamryn | F | 10 | 2021 | X |  |  |  |
| 460846 | Boroczk, Tyler | M | 10 | 2021 | X |  |  |  |
| 444501 | Bracey, Shayna | F | 11 | 2020 | X |  |  |  |
| 394379 | Branstutter, Gracie M | F | 9 | 2022 | X |  |  |  |
| 448275 | Brigmon, Lane | M | 7 | - |  |  |  | X |
| 401982 | Brock, Connor | M | 10 | 2021 | X |  |  |  |
| 394971 | Brock, Gage | M | 12 | 2018 | X |  |  |  |
| 394964 | Brock, Nathan | M | 11 | 2020 | X |  |  |  |
| 446287 | Brown, Isaac Clinton | M | 12 | 2019 | X |  |  |  |
| 473492 | Brown, Isaiah | M | 9 | 2022 | X |  |  |  |
| 448073 | Brown, Maja A | F | 7 | - |  |  | X |  |
| 437305 | Brown, Zakary | M | 9 | 2022 | X |  |  |  |
| 345295 | Burns, Ashton | M | 12 | 2018 | X |  |  |  |
| 450046 | Caldwell, Jaycee | F | 7 | - |  |  | X/C |  |
| 376782 | Caldwell, Mackenzie | F | 9 | 2022 | X |  |  |  |
| 376783 | Caldwell, Makayla | F | 9 | 2022 | X |  |  |  |
| 364470 | Caldwell, Mallory | F | 12 | 2019 | X |  |  |  |
| 364653 | Caldwell, Sam | M | 11 | 2019 | X |  |  |  |
| 443876 | Caldwell, Wyatt J | M | 11 | 2020 | X |  |  |  |
| 415006 | Capps, George | M | 8 | - |  |  |  | X |
| 395644 | Capps, Madalyn | F | 9 | 2022 | X |  |  |  |
| 463065 | Carnes, Haleigh | F | 7 | - |  |  | X |  |
| 474439 | Castro, Gabby | F | 8 | - |  |  | X |  |
| 401976 | Chandler, Vincent | M | 11 | 2020 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | $\begin{aligned} & \hline \text { Below Grade } \\ & 9 \text { Student } \\ & \text { Highest } \\ & \text { Participation } \\ & \text { Varsity } \\ & \hline \end{aligned}$ | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 399453 | Coley, Evan | M | 10 | 2019 | X |  |  |  |
| 393223 | Collett, Gracie | F | 10 | 2021 | X/C |  |  |  |
| 448106 | Cupp, Emma D | F | 7 | - |  |  |  | X |
| 396619 | Elliott, Paul C | M | 9 | 2022 | X |  |  |  |
| 415011 | Elliott, Shawna | F | 8 | - |  |  | X |  |
| 415010 | Evans, Kameran M | F | 8 | - |  |  | X |  |
| 339087 | Foister, Alex | M | 12 | 2018 | X |  |  |  |
| 443038 | Fuson, Hunter L | M | 12 | 2019 | X |  |  |  |
| 448271 | Fuson, Logan Craig | M | 7 | - |  |  |  | X |
| 354918 | Gambrel, Ava | F | 11 | 2020 | C |  |  |  |
| 448100 | Gambrel, Rebekah D | F | 10 | 2021 | C |  |  |  |
| 469301 | Garrison, Zander M | M | 10 | 2021 | X |  |  |  |
| 440560 | Gilly, Benjamin | M | 8 | - |  |  | X |  |
| 453792 | Goodin, Jacob | M | 9 | 2022 | X |  |  |  |
| 474438 | Goodin, Maggie | F | 8 | - |  |  | X |  |
| 421522 | Green, Lucas D | M | 9 | 2022 | X |  |  |  |
| 341208 | Gregory, Jason Connor | M | 11 | 2020 | X |  |  |  |
| 401604 | Hall, Tim | M | 12 | 2019 | X |  |  |  |
| 395041 | Harris, Brooke | F | 9 | 2022 | X |  |  |  |
| 386773 | Havens, Caden | M | 12 | 2019 | X |  |  |  |
| 415322 | Hayes, Jonathan Daneil | M | 9 | 2022 | X |  |  |  |
| 460714 | Hendrickson, William Chase | M | 7 | - |  |  | X |  |
| 461284 | Hoskins, Hayden | M | 9 | 2022 | X |  |  |  |
| 394383 | Hoskins, Patience Lexi | F | 9 | 2022 | X |  |  |  |
| 394384 | Howard, Rachel | F | 9 | 2022 | X |  |  |  |
| 402449 | Hurst, Greg | M | 10 | 2021 | X |  |  |  |
| 402552 | Jackson, Abigale | F | 12 | 2019 | X |  |  |  |
| 460441 | Jackson, Ethan | M | 9 | 2022 | X |  |  |  |
| 394960 | Jackson, Jacob | M | 12 | 2018 | X |  |  |  |
| 433021 | Jackson, Tyler | M | 10 | 2021 | X |  |  |  |
| 372708 | Jeffries, Rickie | M | 12 | 2019 | X |  |  |  |
| 474589 | Johnson, Dustin | M | 7 | - |  |  |  | X |
| 463067 | Johnson, Madison | F | 7 | - |  |  | X |  |
| 462896 | Johnson, Nadine | F | 11 | 2020 | X |  |  |  |
| 401985 | Johnson, Trenton | M | 9 | 2022 | X |  |  |  |
| 419849 | Jones, Dustin | M | 9 | 2022 | X |  |  |  |
| 317845 | King, Landon | M | 12 | 2018 | X |  |  |  |
| 461018 | Kinney, Christopher | M | 10 | 2021 | X |  |  |  |
| 402622 | Lambert, Cammie | F | 9 | 2022 | X/C |  |  |  |
| 401973 | Lambert, Isaac | M | 11 | 2020 | X |  |  |  |
| 386584 | Lambert, John Dalton | M | 12 | 2019 | X |  |  |  |
| 415982 | Lambert, Nathan | M | 8 | - |  |  | X |  |
| 382274 | Laws, Mckenzie | F | 10 | 2021 | X |  |  |  |
| 372710 | Littles, Logunn | M | 11 | 2020 | X |  |  |  |
| 414730 | Lynch, Ella | F | 8 | - |  |  | X/C |  |
| 376654 | Maggard, Jacob | M | 11 | 2020 | X |  |  |  |
| 437304 | Maidon, Rayanna | F | 8 | - |  |  | X |  |
| 466207 | Martinez, Ben | M | 7 | - |  |  | X |  |
| 396624 | Matthews, Bengamin Clay | M | 9 | 2022 | X |  |  |  |
| 436447 | McQueen, Kadence | F | 10 | 2021 | X |  |  |  |
| 401971 | Messer, Kaitlyn | F | 11 | 2020 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | $\begin{aligned} & \hline \text { Below Grade } \\ & 9 \text { Student } \\ & \text { Highest } \\ & \text { Participation } \\ & \text { Varsity } \\ & \hline \end{aligned}$ | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 448074 | Millard, Pyper R | F | 7 | - |  |  | C |  |
| 364469 | Mills, Laura | F | 11 | 2020 | X |  |  |  |
| 473669 | Miracle, David | M | 9 | 2022 | X |  |  |  |
| 387045 | Miracle, Jakob | M | 12 | 2019 | X |  |  |  |
| 466211 | Miracle, Wyatt | M | 7 | - |  |  | X |  |
| 415007 | Monhollen, Riley | M | 8 | - |  |  | X |  |
| 364650 | Montgomery, Jacob | M | 12 | 2019 | X |  |  |  |
| 376655 | Morris, Isaiah | M | 11 | 2020 | X |  |  |  |
| 376661 | Moser, Ashton C | M | 10 | 2021 | X |  |  |  |
| 460315 | Nakonechy, Tiana | F | 12 | 2019 | C |  |  |  |
| 441177 | Napier, Kailey | F | 12 | 2019 | X |  |  |  |
| 442774 | Neal, Jonah | M | 10 | 2021 | X |  |  |  |
| 448072 | Obenshain, Alyssa R | F | 7 | - |  |  | X |  |
| 395049 | Osan, Hannah | F | 11 | 2020 | X |  |  |  |
| 441484 | Osban, Gracie | F | 8 | - |  |  | X |  |
| 448115 | Owens, Alana M | F | 7 | - |  |  | C |  |
| 448261 | Partin, Kordell | M | 7 | - |  |  | X |  |
| 314218 | Partin, Makenna | F | 11 | 2019 | X |  |  |  |
| 420641 | Patterson, Ryan C | M | 12 | 2019 | X |  |  |  |
| 376785 | Patterson, Shelby | F | 10 | 2021 | X/C |  |  |  |
| 415321 | Pursifull, Sean B | M | 8 | - |  |  | X |  |
| 376657 | Robbins, Kaiden | M | 10 | 2021 | X |  |  |  |
| 396625 | Robbins, Landon N | M | 9 | 2022 | X |  |  |  |
| 402446 | Rutherford, Dylan | M | 9 | 2022 | X |  |  |  |
| 448070 | Saylor, Khloe A | F | 7 | - |  |  |  | X |
| 473493 | Saylor, Randell | M | 10 | 2022 | X |  |  |  |
| 466208 | Scott, Madilyn | F | 7 | - |  |  | X |  |
| 448077 | Scott, Sophia | F | 7 | - |  |  |  | X |
| 298802 | Short, Trevor | M | 12 | 2019 | X |  |  |  |
| 448071 | Sinkhorn, Kiley R | F | 7 | - |  |  | X |  |
| 396626 | Sinkhorn, Shawn M | M | 9 | 2022 | X |  |  |  |
| 448075 | Sizemore, Brynlee | F | 7 | - |  |  | X |  |
| 350893 | Slone, Addison | F | 10 | 2020 | X/C |  |  |  |
| 402448 | Slone, Jonathan Tate | M | 8 | - |  |  | X |  |
| 314219 | Slone, Payton Alexis | F | 12 | 2019 | X |  |  |  |
| 448068 | Smith, Gage | M | 9 | 2022 | X |  |  |  |
| 466209 | Smith, Kylie | F | 7 | - |  |  | X |  |
| 463069 | Smith, Madelyn | F | 7 | - |  |  | X |  |
| 394394 | Smith, Malley | F | 9 | 2022 | X |  |  |  |
| 460713 | Sturgill, Gary | M | 7 | - |  |  | X |  |
| 407516 | Sturgill, Kaylee | F | 10 | 2021 | X |  |  |  |
| 448069 | Taylor, Kaden | M | 9 | 2022 | X |  |  |  |
| 427750 | Terrell, Makayla A | F | 9 | 2022 | X |  |  |  |
| 372877 | Thompson, Sawyer | M | 10 | 2021 | X |  |  |  |
| 376788 | Thomspon, Zyler | M | 11 | 2020 | X |  |  |  |
| 415326 | Turner, James Evan | M | 12 | 2019 | X |  |  |  |
| 414733 | Turner, Makenna | F | 9 | 2022 | C |  |  |  |
| 401987 | Washington, Braxton | M | 9 | 2022 | X |  |  |  |
| 460314 | Weller, Aubrey | F | 10 | 2021 | X |  |  |  |
| 364479 | Wells, Kadyn | F | 11 | 2020 | X/C |  |  |  |
| 466210 | Whitehead, Chloe | F | 8 | - |  |  | X |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 460715 | Whitehead, Riley | M | 7 | - |  |  | X |  |
| 320384 | Widener, McKenzie | F | 12 | 2019 | X |  |  |  |
| 470248 | Wilson, Isabella | F | 11 | 2020 | C |  |  |  |
| 376658 | Wilson, Nasir | M | 10 | 2020 | X |  |  |  |
| 472497 | Zachery, Preston | M | 7 | - |  |  | X |  |

