| School: | Raceland |
| :--- | :--- |
| KHSAA Audit Team Member: | Gary Lawson |
| Date: | June 14, 2023 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

##  <br> MALE PARTICIPANTS.

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
TITLE IX INTERNAL AUDIT SUMMARY
RACELAND

| Assigned Auditor: Gary Lawson (glawson@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 146 | 231 | 377 |
| Row 2 | Percentage of Participation | 38.73\% | 61.27\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$84,699 | \$174,559 | \$259,258 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 32.67\% | 67.33\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -6.06\% | 6.06\% |  |
| Row 6 | Per Participant Expenditure | \$580.13 | \$755.67 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$175.54 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 154 | 151 | 305 |
| Row 9 | Percentage of Enrollment | 50.49\% | 49.51\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -11.77\% | 11.77\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 13 | 13 | 26 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | $\begin{gathered} \text { If number of particifil } \\ \text { tolerance is } 5 \% \text {, if } 101 \\ 3 \% \text {, if } 500-699 \text { then } 2 \end{gathered}$ | less than 100, the 4\%, if 300-499 then 00 or more then $2 \%$. |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented lowest value in Row 1 lowest value in Row 10 participation | the one having the mparing to the school e in row 12 |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 11.2 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 40.5\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 69 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -NO- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | $\mathbf{2 9 . 5 \%}$ |  |
| :--- | :--- | :---: | :---: |
| Row 22 | TEST 2 RESULTS | -YES- | Appears likely to meet Test 2 for Title IX |

TEST 3
Row 23

| TEST 3 RESULTS |
| :--- |
| Test 3 Notes from Audit Team member listed above |

-NO- $\quad$ Appears likely to meet Test 3 for Title IX
In order to meet the standard established by test \#3, evidence should be provided that the indicated interests in soccer(42) and swimming(15) are being pursued for validity.

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.

## ANNUAL VERIFICATION OF TITLE IX PROCEDURES

 SCHOOL YEAR 2022-2023The Raceland
(Name of High School)
High School, Raceland
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

| Name | Address | Phone | Title <br> (Supt., Principal, Student, Parent, Coach, Etc.) |
| :--- | :--- | :--- | :--- |
| Tom Collins | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Principal \& Athletic Director |
| Bill Farley | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Asst. AD \& Head Coach (Female Sport) |
| Randy Helton | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Head Coach (Male Sport) |
| Amy Spurlock | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Parent |
| Reagan Mackie | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Female Athlete |
| Clay Coldiron | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Male Athlete |
|  | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |
| $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |  |
| $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |  |
| $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |  |
| $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |  |
| $\mathrm{n} / \mathrm{a}$ |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

| Nov 4, 2022 |
| :--- |
| Mar 3, 2023 |

Apr 14, 2023
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Bill Farley | Asst. Athletic Director | n/a | n/a |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Bill Farley | Asst. Athletic Director | n/a | n/a |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Raceland (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  | X | X | X |
| Bowling - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

Raceland (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X |  | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

HISTORICAL TEAM MATRIX

Raceland (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Unified | varsity | X | X | X | X | X |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X |  | X | X | X | X |
| Wrestling | varsity |  |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Raceland (2022-2023)

| Varsity Baseball | Conley, Andrew |
| :---: | :---: |
| X Arnett, Jonah | X Conlon, Cole |
| Bailey, Zane | Correll, Chase |
| Bloss, Landon | Cotton, Deacon |
| Bowden, Carson M | Dinger, Isaiah |
| X Carey, Noah A | Fannin, Parker Farrow, Jules |
| Coldiron, Clay | Hall, Dylan |
| Fannin, Parker | Heighton, Jaxon |
| Harr, Andrew | Hughes, Connor |
| Hughes, Connor | Hughes, Matthew |
| Kerns, Jeremy | Hunt, Hayden |
| Lynd, Eli | Ison, Parker W |
| X Marushi, Shannon M | Ison, Peyton |
| McKee, Austin | Jackson, Elias |
| Parsons, Bryer D |  |
| Pennington, Stephen | X Karim, Isaiah |
| Shore, Kadin | Litteral, Jacob |
| X Taylor, Ben | Litteral, Kenneth |
| Thacker, Connor | Lockwood, Logan |
| Webb, Brayden | Love, Isaac |
| Wheatley, Colt | Lundy, Logan Lykins, Mason |
|  | Marushi, Shannon M |
| Varsity | McKee, Austin |
| Basketball - Boys | Meadows, Sebastian |
| Arnett, Jonah | Murrell, Brady |
| Burton, Ross | Newman, Landyn |
| Caines, Eli | Parsons, Bryer D |
| Douglas, Tre | Pennington, Stephen |
| Farrow, Jules | Richmond, Ethan |
| Gauze, Jacob | Riley, Levi |
| Gwinn, Grant | Rowsey, Bryson D |
| Ison, Parker W | Sammons, Linden |
| Jackson, Elias | Shore, Kadin |
| Karim, Isaiah | Sizemore, Ronald |
| Large, Christian | X Smith, Taylor |
| Newman, Landyn | Sparks, Tayler |
| X Perkins, Isaiah | Spradlin, Christopher |
| Sutton, Conner | Stanley, Talon |
| Thacker, Connor | Taylor, Ben |
| Topping, Holden | X Thomas, Ethan R |
| Wallace, Noah | Tyson, Marshall |
| Waller, Jacob | Vance, Ian |
| Welch, Charles | Wallace, Noah |
| Westfall, Cameron | Waugh, Shannon Webb, Brayden |
|  | Wellman, Braden |
| Varsi | Wheatley, Colt |
| Football | X White, Sidney |
|  | Winters, Ian |
| X Baldridge, Zack | Winters, Reese |
| Bell, Cameron | Woods, Caleb |
| Black, Caleb |  |
| Bowden, Carson M |  |
| Browning, Isaac | Golf - Boys |
| Burke, Drew |  |
| Burroughs, Evan | Angus, Will |
| Burton, Max W | X Blankenship, Kasey |
| Burton, Ross | Fraley, Nick |
| Carey, Noah A | Jobe, Tate |
| Coldiron, Clay | Karim, Isaiah |
| Digitally signed by Bill Farley | ey@raceland.kyschools.us) |

Lodwick, Caleb
Wellman, Cole
Worthington, Garrett

## Varsity Tennis - Boys

Burton, Ross
Goodall, Landyn
X Gwinn, Grant
Hughes, Matthew
Lundy, Logan
X Lykins, Mason
Meadows, Austin
Sammons, Linden
Short, Sean
Stanley, Talon
X Warbel, Samuel
X Westfall, Cameron
ogan
Love, Isaac
Lundy, Logan
Marushi, Shannon M
McKee, Austin
Meadows, Sebastian
Murrell, Brady
Newman, Landyn
Parsons, Bryer D
Pennington, Stephen
Riley, Levi
Rowsey, Bryson D
Sammons, Linden
Sizemore, Ronald
X Smith, Taylor
Sparks, Tayler
Spradlin, Christopher
Stanley, Talon
Taylor, Ben
X Thomas, Ethan R
Tyson, Marshall
Vance, lan
Wallace, Noah
Waugh, Shannon
Webb, Brayden
Wheatley, Colt
X White, Sidney
Winters, Ian
Winters, Reese
Woods, Caleb

## Varsity <br> Golf - Boys

Angus, Will
Blankenship, Kasey
aley, Nick
Karim, Isaiah

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Raceland (2022-2023 continued)

## Varsity Fast Pitch Softball

X Boggs, Alexis
Bradley, Makenzie
Burney, Baylee
Fannin, Carly Rae
Francis, Makena
Gibson, Abigail
Grubb, Davanna
Heighton, Madison
Holman, Baleigh
Kartchner, Kaitlin
Lacks, Mikenna
Mackie, Peyton
Mackie, Reagan
Morris, Brookelynn
Ratliff, Savannah
Reed, Willow
Rowsey, Bailee
Vance, Kali
Wellman, Bryna

## Varsity <br> Golf - Girls

Boggs, Alexis
Clark, Amelia R
Francis, Makena
Gartin, Gracie
Music, Tiffany

## Varsity <br> Tennis - Girls

Broughton, Emma
Gartin, Gracie Holman, Baleigh
Maynard, Naomi
McCoy, Alexis
Newland, Emma
Sammons, Gracelynn M
Sammons, Gwendolyn B
Stevens, Eleanor
Thomas, Chasity A
Westfall, Kiya
Whitt, Delaney

## Varsity <br> Track - Girls

Boardman, Kat
Campbell, Brookelynn P
Gallion, Laykin
Gallion, Skylar
Hale, Sophie
Heath, Taylor
Maynard, Sophia
Meyer, Kiera
Newman, Shaylen
Thomas, Kiyara

Varsity Volleyball
Brown-Morris, Skyler
Cook, Gianna M
Haddix, Kody
Hale, Sophie
Holbrook, Shaelee
Mackie, Reagan
X Meyer, Kiera
Newman, Shaylen
Porter, Olivia
Reed, Gracie
Rigsby, Elizabeth
Spurlock, Faith
Zewald, Savannah

## Varsity Cross Country - Girls

Boardman, Kat
Bradshaw, Annie
X Deskins, Magdlene
Fannin, Carly Rae
Heighton, Madison
Kartchner, Kaitlin
Kouns, Madison
Rowsey, Bailee
Thomas, Chasity A
Thomas, Kiyara

Varsity
Fishing (coed) - Boys
Angus, Will
Harris, Mason M
Heighton, Jaxon
Holman, Garrett W
Jenkins, Xander
Lodwick, Caleb
Wells, Jadon
Winters, Reese

Varsity<br>Dance (coed) - Girls

Bartsch, Elena
Higginbotham, Gracie
Lusk, Makayla
Meadows, Ashtyn
Pullin, Kaitlyn
Snoddy, Kendall
Stephenson, Mia

## Junior Varsity

 BaseballBailey, Zane
Bloss, Landon
Bowden, Carson M
Coldiron, Preston Cade
Harr, Andrew
Ison, Parker W

Parsons, Bryer D
Pennington, Stephen
Sparks, Tayler

## Junior Varsity <br> Basketball - Boys

Arnett, Jonah
Burton, Max W
Burton, Ross
Caines, Eli
Douglas, Tre
Dull, Dylan
Gwinn, Grant
Ison, Parker W
Jackson, Elias
Karim, Isaiah
Wallace, Noah
Waller, Jacob
Welch, Charles
Westfall, Cameron

## Junior Varsity <br> Football

Black, Caleb
Bowden, Carson M
Burton, Max W
Burton, Ross
Carey, Noah A
Dinger, Isaiah
Hall, Dylan
Hughes, Matthew
Hunt, Hayden
Ison, Parker W
X Karim, Isaiah
Lewis, Levi
Litteral, Jacob
Litteral, Kenneth
Lockwood, Logan
Love, Isaac
Marushi, Shannon M
McKee, Austin
Meadows, Sebastian
Murrell, Brady
Parsons, Bryer D
Pennington, Stephen
Richmond, Ethan
Rowsey, Bryson D
Sammons, Linden
Shore, Kadin
Sizemore, Ronald
Sparks, Tayler
Spradlin, Christopher
Stanley, Talon
Tyson, Marshall
Vance, lan
Winters, Ian

Junior Varsity Basketball - Girls

Boggs, Alexis
X Broughton, Emma
X Burney, Baylee
Campbell, Brookelynn P
X Gallion, Skylar
X Gartin, Gracie
X Grubb, Davanna
Holman, Baleigh
Lacks, Mikenna
Mackie, Peyton
X Mackie, Reagan
X Maynard, Naomi
Maynard, Sophia
Rigsby, Allayson
X Stacy, Alexandra Taylor, Kennedy
X Tennison, Destyni
X Thomas, Chasity A
Thomas, Kiyara
Wellman, Bryna
Whitt, Delaney
X Worthington, Abigail

## Junior Varsity Fast Pitch Softball

Burney, Baylee
Fannin, Carly Rae
X Francis, Makena
Gibson, Abigail
Grubb, Davanna
Heighton, Madison
Holman, Baleigh
Lacks, Mikenna
Mackie, Peyton
Mackie, Reagan
Morris, Brookelynn
Ratliff, Savannah
Reed, Willow
Rowsey, Bailee
Vance, Kali
Wellman, Bryna

## Junior Varsity

Volleyball
Brown-Morris, Skyler
Cook, Gianna M Grubb, Davanna Hatfield, Chandler
X Heath, Taylor
Mackie, Peyton
Maynard, Naomi
X Meyer, Kiera
X Wellman, Braden
Wellman, Bryna
Worthington, Abigail
Zewald, Savannah

# Freshman <br> Basketball - Boys 

Arnett, Jonah
Burton, Max W
Caines, Eli
Dull, Dylan
Ison, Parker W
Waller, Jacob
Welch, Charles

## Freshman

Football
Bowden, Carson M
Burton, Max W
Dinger, Isaiah
Hall, Dylan
Hughes, Matthew
Hunt, Hayden
Ison, Parker W
Lewis, Levi
Litteral, Jacob
Lockwood, Logan
Marushi, Shannon M
Murrell, Brady
Parsons, Bryer D
Pennington, Stephen
Richmond, Ethan
Rowsey, Bryson D
Sizemore, Ronald
Sparks, Tayler
Spradlin, Christopher
Vance, lan
Winters, Ian

## Freshman

Basketball - Girls
X Braden, Kaylee
X Campbell, Brookelynn P Castle, Emilee
X Davis, Thea
X Gallion, Skylar
X Gauze, Shelby
Gibson, Abigail
X Gillum, Camerynn
X Hicks, Jaylyn
Holman, Baleigh
Mackie, Peyton
Maynard, Sophia
Rigsby, Allayson
Thomas, Kiyara
Tuell, Braylee
Wellman, Bryna
X Worthington, Abigail

## Freshman <br> Volleyball

Alfarez, Allison
Braden, Kaylee
Bradshaw, Annie
Flocker, Addison
Gillum, Camerynn
Large, Aubriel
Maynard, Naomi
Neace, Kianna J
Rowsey, Bailee
Wellman, Bryna
Worthington, Abigail
Zewald, Sierra ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of Total Enrollment | Number of Interscholastic Participants (double and triple count) | Percentage of Total Participation |
| Row 1 | GIRLS | 154 | 50.5\% | 146 | 38.7\% |
| Row 2 | BOYS | 151 | 49.5\% | 231 | 61.3\% |
| Row 3 | Totals | 305 | 100\% | 377 | 100\% |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column 3 and Column 4 calculations: $\qquad$ 57

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. ${ }^{*}$ In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Bill Farley (bill.farley@raceland.kyschools.us)_Date: May 5, 2023 08:22:35 AM

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO -
PROGRAM EXPANSION
Raceland (2022-2023)
TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  | X |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys |  |  |  |
| Esports - Winter (coed) - Boys |  |  |  |
| Fishing (coed) - Boys | X |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling | X |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  | X |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls | X |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball |  | X |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  | X |


| Program |  | Number of Teams Currently Offered | Number of Participants | $\begin{gathered} \text { Number of } \\ \text { Teams Added in } \\ \text { the 2017-18, } \\ 2018-19, \\ 2019-20, \\ 2021-22, \text { and } \\ 2022-23 \text { School } \\ \text { Years } \end{gathered}$ | Current Number of Participants for the $2022-2023$ School Year Who are Playing on Teams Added in the $201-18$, $2018-19$, $2019-20$, $2021-22$, and $2022-23$ School Years | Percentage of Total Participation by Sex Added in the 2017-18, $2018-19$, $2019-20$, $2021-22$, and $2022-23$ School Years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 8 | 90 | 1 | 7 |  |
| GIRLS | JV | 3 | 35 | 1 | 15 |  |
| GIRLS | FROSH | 2 | 21 | 2 | 21 |  |
| GIRLS | TOTAL | 13 | 146 | 4 | 43 | 29.5\% |
| BOYS | VARSITY | 9 | 148 | 2 | 15 |  |
| BOYS | JV | 3 | 55 | 0 | 0 |  |
| BOYS | FROSH | 2 | 28 | 1 | 7 |  |
| BOYS | TOTAL | 14 | 231 | 3 | 22 | 9.5\% |

SCHOOL YEAR 2022-2023

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

Wrestling and Bass Fishing were added for the 2022-2023 School Year.
$\qquad$
May 5, 2023 08:22:35 AM

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 8 | 90 | $61.6 \%$ |
| Row 2 | j.v.: | 3 | 35 | $24.0 \%$ |
| Row 3 | frosh: | 2 | 21 | $14.4 \%$ |
| Row 4 | total: | 9 | 146 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 3 | 148 | $64.1 \%$ |
| Row 5 | varsity: | 2 | 28 | $23.8 \%$ |
| Row 6 | j.v.: |  | 231 | $12.1 \%$ |
| Row 7 | frosh: |  |  | $100 \%$ |
| Row 8 | total: |  |  |  |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Raceland

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 7,698$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 364$ | $\$ 0$ | $\$ 13,266$ | 2 | $\$ 4,463$ | $\$ 0$ |
| Basketball - Boys | $\$ 11,361$ | $\$ 0$ | $\$ 1,035$ | $\$ 0$ | $\$ 1,319$ | $\$ 0$ | $\$ 18,903$ | 3 | $\$ 4,898$ | $\$ 0$ |
| Basketball - Girls | $\$ 4,835$ | $\$ 0$ | $\$ 2,257$ | $\$ 0$ | $\$ 1,274$ | $\$ 0$ | $\$ 15,451$ | 3 | $\$ 1,483$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 786$ | $\$ 0$ | $\$ 39$ | $\$ 0$ | $\$ 97$ | $\$ 0$ | $\$ 1,665$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 786$ | $\$ 0$ | $\$ 39$ | $\$ 0$ | $\$ 97$ | $\$ 0$ | $\$ 1,665$ | 1 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 245$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 96$ | $\$ 0$ | $\$ 2,500$ | 1 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 6,467$ | $\$ 0$ | $\$ 6,120$ | $\$ 0$ | $\$ 165$ | $\$ 0$ | $\$ 8,925$ | 2 | $\$ 2,480$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 28,186$ | $\$ 8,982$ | $\$ 68$ | $\$ 9,703$ | $\$ 3,490$ | $\$ 1,802$ | $\$ 34,022$ | 3 | $\$ 2,765$ | $\$ 0$ |
| Golf - Boys | $\$ 684$ | $\$ 0$ | $\$ 128$ | $\$ 0$ | $\$ 32$ | $\$ 0$ | $\$ 4,176$ | 1 | $\$ 1,230$ | $\$ 0$ |
| Golf - Girls | $\$ 269$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 32$ | $\$ 0$ | $\$ 4,432$ | 1 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Raceland

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Schooo | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 125$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 60$ | $\$ 0$ | $\$ 4,243$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 125$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 60$ | $\$ 0$ | $\$ 4,243$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 1,546$ | $\$ 0$ | $\$ 1,563$ | $\$ 0$ | $\$ 25$ | $\$ 0$ | $\$ 5,835$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 415$ | $\$ 0$ | $\$ 522$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 4,396$ | 1 | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 1,550$ | $\$ 0$ | $\$ 1,318$ | $\$ 0$ | $\$ 1,555$ | $\$ 0$ | $\$ 12,116$ | 3 | $\$ 1,422$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 174,559$ | $67.3 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 84,699$ | $32.7 \%$ |
| Total Expenditures | $\$ 259,258$ |  |
|  |  |  |

## KHSAA TITLE IX ATHLETICS AUDIT

 Checklist - Overall Interscholastic Athletics ProgramDIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Bill Farley (bill.farley@raceland.kyschools.us) Date: $\qquad$ May 5, 2023 08:22:35 AM

SCHOOL YEAR 2022-2023

## TITLE IX IMPROVEMENT PLAN <br> Raceland

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE |  |
| New football fieldhouse is needed. | A new football fieldhouse is planned with coaches offices for multiple sports as well as training area for multiple sports. <br> Officials dressing rooms for multiple sports are planned as well. | Start: Jul 1, 2023 <br> Complete: Nov 30, 2023 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTA. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 <br> Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 391775 | Abrams, Steven Manny | M | 10 | 2021 | X |  |  |  |
| 456937 | Akers, Noelani | F | 9 | 2022 | C |  |  |  |
| 404340 | Alfarez, Allison | F | 9 | 2022 |  | X |  |  |
| 459443 | Angus, Will | M | 9 | 2022 | X |  |  |  |
| 445312 | Arnett, Jonah | M | 8 | - |  |  | X |  |
| 298308 | Austin, Brody | M | 11 | 2019 | X |  |  |  |
| 381069 | Bailey, Zane | M | 11 | 2020 | X |  |  |  |
| 464862 | Bartsch, Elena | F | 7 | - |  |  | X |  |
| 331863 | Bell, Cameron | M | 11 | 2020 | X |  |  |  |
| 423271 | Black, Caleb | M | 11 | 2020 | X |  |  |  |
| 469229 | Bloss, Landon | M | 8 | - |  |  | X |  |
| 445684 | Boardman, Kat | F | 11 | 2020 | X/C |  |  |  |
| 378017 | Boggs, Alexis | F | 10 | 2021 | X/C |  |  |  |
| 367528 | Bowden, Carson M | M | 9 | 2021 | X |  |  |  |
| 449978 | Braden, Kaylee | F | 8 | - |  |  |  | X |
| 325402 | Bradley, Makenzie | F | 12 | 2019 | X |  |  |  |
| 449976 | Bradshaw, Annie | F | 8 | - |  |  | X |  |
| 378014 | Broughton, Emma | F | 10 | 2021 | X |  |  |  |
| 389182 | Brown-Morris, Skyler | F | 11 | 2020 | X |  |  |  |
| 331864 | Browning, Isaac | M | 11 | 2020 | X |  |  |  |
| 298297 | Burke, Drew | M | 12 | 2018 | X |  |  |  |
| 429039 | Burney, Baylee | F | 10 | 2021 | X |  |  |  |
| 392393 | Burroughs, Evan | M | 10 | 2021 | X |  |  |  |
| 391772 | Burton, Max W | M | 9 | 2022 | X |  |  |  |
| 331867 | Burton, Ross | M | 10 | 2020 | X |  |  |  |
| 468320 | Caines, Eli | M | 9 | 2022 | X |  |  |  |
| 391261 | Campbell, Brookelynn P | F | 9 | 2022 | X |  |  |  |
| 461180 | Cantrell, Joselyn | F | 7 | - |  |  | C |  |
| 358153 | Carey, Noah A | M | 11 | 2020 | X |  |  |  |
| 452444 | Castle, Emilee | F | 7 | - |  |  |  | X |
| 335992 | Clark, Amelia R | F | 11 | 2020 | X/C |  |  |  |
| 295776 | Coldiron, Clay | M | 12 | 2018 | X |  |  |  |
| 391773 | Coldiron, Preston Cade | M | 8 | - |  |  |  | X |
| 358186 | Conley, Andrew | M | 12 | 2018 | X |  |  |  |
| 298291 | Conlon, Cole | M | 12 | 2018 | X |  |  |  |
| 358152 | Cook, Gianna M | F | 11 | 2020 | X |  |  |  |
| 342806 | Cook, Rhiannon | F | 11 | 2020 | C |  |  |  |
| 331860 | Correll, Chase | M | 11 | 2020 | X |  |  |  |
| 416573 | Cotton, Deacon | M | 12 | 2019 | X |  |  |  |
| 378019 | Daniel, Alyssa | F | 10 | 2021 | C |  |  |  |
| 410907 | Dinger, Isaiah | M | 9 | 2022 | X |  |  |  |
| 468321 | Douglas, Tre | M | 10 | 2021 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 462454 | Dull, Dylan | M | 9 | 2022 |  | X |  |  |
| 445692 | Duvall, Reagan | M | 12 | 2019 | X |  |  |  |
| 391264 | Fannin, Carly Rae | F | 8 | - |  |  | X/C |  |
| 331861 | Fannin, Parker | M | 11 | 2020 | X |  |  |  |
| 391190 | Farrow, Jules | M | 12 | 2019 | X |  |  |  |
| 428786 | Flocker, Addison | F | 8 | - |  |  |  | X |
| 432858 | Fraley, Caitlyn | F | 11 | 2020 | C |  |  |  |
| 427123 | Fraley, Nick | M | 10 | 2021 | X |  |  |  |
| 382338 | Francis, Makena | F | 12 | 2019 | X |  |  |  |
| 414282 | Gallion, Laykin | F | 10 | 2021 | X |  |  |  |
| 414281 | Gallion, Skylar | F | 10 | 2021 | X |  |  |  |
| 348348 | Gartin, Gracie | F | 11 | 2020 | X |  |  |  |
| 298298 | Gauze, Jacob | M | 12 | 2019 | X |  |  |  |
| 444165 | Gibson, Abigail | F | 8 | - |  |  | X |  |
| 446568 | Gillum, Camerynn | F | 8 | - |  |  |  | X |
| 476695 | Goodall, Landyn | M | 9 | 2022 | X |  |  |  |
| 403497 | Gray, Taylor | F | 9 | 2022 | C |  |  |  |
| 386559 | Grubb, Davanna | F | 10 | 2021 | X |  |  |  |
| 430030 | Gwinn, Grant | M | 10 | 2021 | X |  |  |  |
| 446181 | Haddix, Kody | F | 10 | 2021 | X |  |  |  |
| 303372 | Hale, Sophie | F | 12 | 2019 | X |  |  |  |
| 410905 | Hall, Dylan | M | 10 | 2021 | X |  |  |  |
| 312924 | Hapney, Siyan | F | 12 | 2019 | X |  |  |  |
| 470588 | Harr, Andrew | M | 9 | 2022 | X |  |  |  |
| 473324 | Harris, Mason M | M | 11 | 2020 | X |  |  |  |
| 410909 | Hatfield, Chandler | F | 10 | 2021 |  | X |  |  |
| 416547 | Heath, Taylor | F | 11 | 2020 | X |  |  |  |
| 331866 | Heighton, Jaxon | M | 11 | 2020 | X |  |  |  |
| 440347 | Heighton, Madison | F | 8 | - |  |  | X |  |
| 461300 | Hicks, Jaylyn | F | 7 | - |  |  | C |  |
| 455668 | Higginbotham, Gracie | F | 8 | - |  |  | X |  |
| 445691 | Hogsten, Cameron | M | 8 | - |  |  | X |  |
| 358190 | Holbrook, Shaelee | F | 11 | 2020 | X |  |  |  |
| 452467 | Holman, Baleigh | F | 8 | - |  |  | X |  |
| 400745 | Holman, Garrett W | M | 12 | 2019 | X |  |  |  |
| 295778 | Hughes, Connor | M | 12 | 2018 | X |  |  |  |
| 331853 | Hughes, Matthew | M | 10 | 2020 | X |  |  |  |
| 416597 | Hunt, Hayden | M | 10 | 2021 | X |  |  |  |
| 391771 | Ison, Parker W | M | 9 | 2021 | X |  |  |  |
| 325358 | Ison, Peyton | M | 12 | 2018 | X |  |  |  |
| 416603 | Jackson, Elias | M | 11 | 2020 | X |  |  |  |
| 298296 | Jenkins, Xander | M | 12 | 2019 | X |  |  |  |
| 427122 | Jobe, Tate | M | 12 | 2019 | X |  |  |  |
| 425608 | Karim, Isaiah | M | 11 | 2020 | X |  |  |  |
| 381062 | Kartchner, Kaitlin | F | 12 | 2019 | X |  |  |  |
| 298295 | Kerns, Jeremy | M | 12 | 2019 | X |  |  |  |
| 451887 | Kouns, Madison | F | 9 | 2022 | X |  |  |  |
| 378015 | Lacks, Mikenna | F | 11 | 2020 | X |  |  |  |
| 427036 | Large, Aubriel | F | 8 | - |  |  |  | X |
| 383492 | Large, Christian | M | 11 | 2020 | X |  |  |  |
| 331859 | Lewis, Levi | M | 10 | 2020 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 392397 | Litteral, Jacob | M | 9 | 2021 | X |  |  |  |
| 392396 | Litteral, Kenneth | M | 10 | 2021 | X |  |  |  |
| 392395 | Lockwood, Logan | M | 9 | 2021 | X |  |  |  |
| 459444 | Lodwick, Caleb | M | 9 | 2022 | X |  |  |  |
| 391263 | Logan, Kennedy S | F | 9 | 2021 | C |  |  |  |
| 331849 | Love, Isaac | M | 11 | 2020 | X |  |  |  |
| 400078 | Lundy, Logan | M | 11 | 2019 | X |  |  |  |
| 455665 | Lusk, Makayla | F | 8 | - |  |  | X |  |
| 445108 | Lykins, Mason | M | 12 | 2019 | X |  |  |  |
| 412537 | Lynd, Eli | M | 10 | 2020 | X |  |  |  |
| 404339 | Mackie, Peyton | F | 9 | 2022 | X |  |  |  |
| 348347 | Mackie, Reagan | F | 11 | 2020 | X |  |  |  |
| 391774 | Marushi, Shannon M | M | 9 | 2021 | X |  |  |  |
| 458806 | Masters, Hunter | M | 12 | 2019 | X |  |  |  |
| 404342 | Maynard, Naomi | F | 9 | 2022 | X |  |  |  |
| 413260 | Maynard, Sophia | F | 9 | 2022 | X |  |  |  |
| 310895 | McCoy, Alexis | F | 12 | 2019 | X |  |  |  |
| 461179 | McCoy, Kayden | F | 7 | - |  |  | C |  |
| 331858 | McKee, Austin | M | 10 | 2020 | X |  |  |  |
| 461299 | McPeek, Shylan | F | 9 | 2022 | C |  |  |  |
| 455672 | Meadows, Ashtyn | F | 8 | - |  |  | X |  |
| 469238 | Meadows, Austin | M | 8 | - |  |  | X |  |
| 331857 | Meadows, Sebastian | M | 10 | 2020 | X |  |  |  |
| 342803 | Melvin, Alexa | F | 11 | 2020 | C |  |  |  |
| 389185 | Meyer, Kiera | F | 11 | 2020 | X |  |  |  |
| 378018 | Morris, Brookelynn | F | 10 | 2021 | X/C |  |  |  |
| 446572 | Murrell, Brady | M | 9 | 2022 | X |  |  |  |
| 326879 | Music, Tiffany | F | 12 | 2019 | X |  |  |  |
| 410914 | Neace, Kianna J | F | 7 | - |  |  |  | X |
| 456932 | Newland, Abigail | F | 12 | 2019 | C |  |  |  |
| 476696 | Newland, Emma | F | 10 | 2021 | X |  |  |  |
| 328513 | Newman, Landyn | M | 12 | 2018 | X |  |  |  |
| 312926 | Newman, Shaylen | F | 12 | 2019 | X |  |  |  |
| 391776 | Parsons, Bryer D | M | 10 | 2021 | X |  |  |  |
| 462645 | Pennington, Stephen | M | 9 | 2022 | X |  |  |  |
| 361529 | Porter, Olivia | F | 12 | 2019 | X |  |  |  |
| 342237 | Pullin, Kaitlyn | F | 11 | 2020 | X |  |  |  |
| 406197 | Ratliff, Savannah | F | 11 | 2020 | X |  |  |  |
| 361572 | Reed, Gracie | F | 11 | 2020 | X |  |  |  |
| 444166 | Reed, Willow | F | 8 | - |  |  | X |  |
| 396299 | Richmond, Ethan | M | 10 | 2021 | X |  |  |  |
| 452443 | Rigsby, Allayson | F | 8 | - |  |  |  | X |
| 358182 | Rigsby, Elizabeth | F | 12 | 2019 | X |  |  |  |
| 303466 | Riley, Levi | M | 11 | 2019 | X |  |  |  |
| 449964 | Rowsey, Bailee | F | 8 | - |  |  | X |  |
| 391265 | Rowsey, Bryson D | M | 9 | 2021 | X |  |  |  |
| 456942 | Russell, Sydney | F | 10 | 2020 | C |  |  |  |
| 358156 | Sammons, Gracelynn M | F | 12 | 2019 | X |  |  |  |
| 358155 | Sammons, Gwendolyn B | F | 12 | 2019 | X |  |  |  |
| 391192 | Sammons, Linden | M | 10 | 2020 | X |  |  |  |
| 373478 | Schirtzinger, Bailee | F | 12 | 2019 | C |  |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 412536 | Shore, Kadin | M | 10 | 2021 | X |  |  |  |
| 445111 | Short, Sean | M | 8 | - |  |  | X |  |
| 446574 | Sizemore, Ronald | M | 9 | 2022 | X |  |  |  |
| 455664 | Snoddy, Kendall | F | 8 | - |  |  | X |  |
| 432859 | Somon, Anna Grace | F | 10 | 2021 | C |  |  |  |
| 446573 | Sparks, Tayler | M | 9 | 2022 | X |  |  |  |
| 394451 | Spradlin, Christopher | M | 9 | 2022 | X |  |  |  |
| 350889 | Spurlock, Faith | F | 11 | 2020 | X |  |  |  |
| 312925 | Stacy, Alexandra | F | 12 | 2019 | C |  |  |  |
| 416629 | Stanley, Talon | M | 11 | 2020 | X |  |  |  |
| 410904 | Stephens, Garrison | M | 10 | 2021 | X |  |  |  |
| 455663 | Stephenson, Mia | F | 8 | - |  |  | X |  |
| 358637 | Stevens, Eleanor | F | 12 | 2019 | X |  |  |  |
| 358184 | Sutton, Conner | M | 11 | 2019 | X |  |  |  |
| 416631 | Taylor, Ben | M | 12 | 2019 | X |  |  |  |
| 437283 | Taylor, Kennedy | F | 11 | 2020 | X |  |  |  |
| 378013 | Tennison, Destyni | F | 12 | 2019 | X |  |  |  |
| 430033 | Thacker, Connor | M | 10 | 2021 | X |  |  |  |
| 309324 | Thomas, Chasity A | F | 12 | 2019 | X |  |  |  |
| 404345 | Thomas, Kiyara | F | 9 | 2022 | X |  |  |  |
| 341773 | Topping, Holden | M | 11 | 2019 | X |  |  |  |
| 446569 | Tuell, Braylee | F | 8 | - |  |  |  | X |
| 331851 | Tyson, Marshall | M | 11 | 2020 | X |  |  |  |
| 446570 | Vance, Ian | M | 9 | 2022 | X |  |  |  |
| 386558 | Vance, Kali | F | 10 | 2021 | X |  |  |  |
| 331865 | Wallace, Noah | M | 11 | 2020 | X |  |  |  |
| 406091 | Waller, Jacob | M | 8 | - |  |  | X |  |
| 303467 | Waugh, Shannon | M | 12 | 2019 | X |  |  |  |
| 446182 | Webb, Brayden | M | 11 | 2020 | X |  |  |  |
| 468319 | Welch, Charles | M | 9 | 2022 | X |  |  |  |
| 297271 | Wellman, Braden | M | 12 | 2019 | X |  |  |  |
| 404338 | Wellman, Bryna | F | 9 | 2022 | X |  |  |  |
| 459442 | Wellman, Cole | M | 7 | - |  |  | X |  |
| 337785 | Wells, Jadon | M | 11 | 2020 | X |  |  |  |
| 432385 | Westfall, Cameron | M | 9 | 2021 | X |  |  |  |
| 445110 | Westfall, Kiya | F | 11 | 2020 | X |  |  |  |
| 386573 | Wheatley, Colt | M | 12 | 2019 | X |  |  |  |
| 378016 | Whitt, Delaney | F | 11 | 2020 | X |  |  |  |
| 446571 | Winters, Ian | M | 9 | 2022 | X |  |  |  |
| 445687 | Winters, Jackson | M | 8 | - |  |  | X |  |
| 298292 | Winters, Reese | M | 12 | 2018 | X |  |  |  |
| 358187 | Woods, Caleb | M | 12 | 2019 | X |  |  |  |
| 427035 | Worthington, Abigail | F | 9 | 2022 |  | X |  |  |
| 427124 | Worthington, Garrett | M | 10 | 2021 | X |  |  |  |
| 445689 | Zacharias, Josef | M | 9 | 2022 | X |  |  |  |
| 446183 | Zewald, Savannah | F | 10 | 2021 | X |  |  |  |
| 446184 | Zewald, Sierra | F | 8 | - |  |  |  | X |

