

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2022-2023

KHSAA Form T65 Revised 3/30/23

School:	Robertson County
KHSAA Audit Team Member:	Gary Lawson
Date:	June 14, 2023

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank):



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2022-2023

KHSAA Audit Form Rev. 11/1/22

TITLE IX INTERNAL AUDIT SUMMARY

ROBERTSON COUNTY

	ROBER 130N COUN		0 1 0	0 1 0			
Assign	ed Auditor: Gary Lawson (glawson@khsaa.org)	Column 1	Column 2	Column 3			
Daw 4	Total Participants (from T-1)	Girls	Boys	Total			
Row 1		97	46	143			
Row 2	Percentage of Participation	67.83%	32.17%	100%			
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$19,289	\$10,840	\$30,129			
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	64.02%	35.98%	100%			
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	-3.81%	3.81%				
Row 6	Per Participant Expenditure	\$198.86	\$235.65				
Row 7	Per Participants Difference in Expenditures		\$36.80				
Row 8	Total Enrollment (from KHSAA enrollment figures)	85	63	148			
Row 9	Percentage of Enrollment	57.43%	42.57%	100%			
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	10.40%	-10.40%				
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	8	4	12			
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participant tolerance is 5%, if 101-299 3%, if 500-699 then 2.5%.	then 4%, if 300-499 then			
Row 13	Underrepresented Gender	BOYS	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12				
	TEST 1						
Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	no	Does this school appea Subpart 1 for 0				
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	no	Does this school appea Subpart 2 for 0	r likely to meet Test 1, Compliance?			
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	11.5	The average number of p team for unrepresented participation, divided by average number of underr	gender, added to total total participation plus			
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	37.2%	Does that number equal additional participants wou to 50% (underrepreser	50%? If not, how many ald allow the school to get			
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	32	participants divided by tot particip	al participation plus new			
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	no	Does this school appear lik Complia	tely to meet, Subpart 3 for ance?			
Row 20	TEST 1 RESULTS (OVERALL)	-NO-	Appears likely to me Compli	et Test 1 for Title IX ance?			
ļ	TEST 2						
Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	45.7%					
Row 22	TEST 2 RESULTS	-YES-	Appears likely to me Compli				
	TEST 3		<u>'</u>				
Row 23	TEST 3 RESULTS	-YES-	Appears likely to me Compli				
Row 24	Information provided on the most recent standard established by						

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

NNUAL VERIFICATION	IN OF THE IX PROCEDURE
SCHOOL YEAR	2022-2023

The _	Robertson County	High School, _		, Kentucky
	(Name of High School)	۸ : - <u>۱</u> <u>۱ </u>	(City)	
				and true representation of the
				as Title IX). I certify the
				manent Title IX file, at least knowledge have completed
the following tas		ie Frincipai S office,	and to the best of my	knowledge have completed
the following tas	NS.			
I. Established a g	ender equity committee at the	e high school. (List co	mmittee personnel ar	nd provide
Name	Address	Phone	Title	
ranio	71441000	1 110110		Student, Parent, Coach, Etc.)
Jordan Massey	n/a	n/a	Athletic Dire	,
Thomas Mitchell	n/a	n/a	coach	
Ann Grause	n/a	n/a	coach	
Holly Linville	n/a	n/a	Parent	
Sanford Holbrook	n/a	n/a	Superintend	lent
Nathan Turner	n/a	n/a	Student	
Krista Hamm	n/a	n/a	Student	
	n/a	n/a		
	nimum of three meetings dur	ing the school year on	the following dates:	
Sep 23, 2022				
Jan 9, 2023				
Mar 24, 2023				
	following person(s) as the T			Division
Name			Address	Phone
Jordan Massey	Athletic Director	.,,		n/a
IV. Designated the	e following person(s) as the T	itle IX coordinator for t	the district:	
Name			Address	Phone
Jordan Massey	Athletic Director	· n/a		n/a
School personnel Corrective Action	are continuing to make period	dic reviews of the boys	s' and girls' athletics pro	ogram reflected in the
		referenced school ma	nintaine a complete per	manent file relative to Title IX
	copies of the self-assessmen			
Digitally signed by Jor	dan Massey (jordan.massey2@robe	ertson.kyschools.us)	April 27, 202	23 12:55:21 PM
Principal Sic	inature		Date	

Principal Signature



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)

Robertson County (2022-2023)

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Archery (coed) - Boys	varsity		Х	Х	Х	Х	Х	Х
	jv							
	freshman							
	varsity		Х	Х	Х	Х	Х	Х
Archery (coed) - Girls	jv							
	freshman							
	varsity	Х	Х	Х	Х	Х		
Baseball	jv	Х						
	freshman							
	varsity	Х	Х	Х	Х	Х	Х	Х
Basketball - Boys	jv	Х	Х	Х	Х	Х	Х	Х
•	freshman	Х	Х					
	varsity	Х	Х	Х	Х	Х	Х	Х
Basketball - Girls	jv	Х	Х	Х	Х	Х	Х	Х
	freshman		X	X	X	X		
	varsity							
Bowling - Boys	jv							
	freshman							
	varsity							
Bowling - Girls	jv							
20	freshman							
	varsity	х	х	х	х	Х	х	Х
Cheerleading	jv	^			^	^	^	^
Cileerieading	freshman							
	varsity							
Danes (seed) Pays	jv							
Dance (coed) - Boys	freshman							
Dance (coed) - Girls	varsity jv							
Dance (coed) - Giris	freshman							
Fananta Mintan (acad) Bassa	varsity							
Esports - Winter (coed) - Boys	jv							
	freshman							
Foreste West (B 311	varsity							
Esports - Winter (coed) - Girls	jv							
	freshman							
	varsity							
Esports - Spring (coed) - Boys	jv							
	freshman							
_ , _ ,	varsity							
Esports - Spring (coed) - Girls	jv							
	freshman							
_	varsity							
Football	jv							
	freshman							
	varsity							
Field Hockey - Girls	jv							
	freshman							
	varsity							
Fishing (coed) - Boys	jv							
	freshman							



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)

Robertson County (2022-2023)

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Fishing (coed) - Girls	varsity							
	jv							
	freshman							
	varsity	Х	Х	Х	Х	Х	Х	Х
Fast Pitch Softball	jv			Х	Х	Х	Х	Х
	freshman							
	varsity							
Golf - Boys	jv							
_	freshman							
	varsity							
Golf - Girls	jv							
	freshman							
	varsity							
Lacrosse - Boys	jv							
	freshman							
	varsity							
Lacrosse - Girls	jv							
Luci 0330 Oil 13	freshman							
	varsity							
Marksmanship (coed) - Boys	jv							
Marksmansmp (coed) - Boys	freshman							
Mankamanakin (aaad). Ginla	varsity							
Marksmanship (coed) - Girls	jv							
	freshman							
	varsity							
Slow Pitch Softball	jv							
	freshman							
	varsity							
Soccer - Boys	jv							
	freshman							
	varsity							
Soccer - Girls	jv							
	freshman							
	varsity							
Swimming - Boys	jv							
	freshman							
	varsity							
Swimming - Girls	jv							
	freshman							
	varsity							
Tennis - Boys	jv							
_	freshman							
	varsity							
Tennis - Girls	jv							
	freshman							
Track - Boys	varsity					Х	х	Х
	jv							
nack Boys	freshman							
	varsity					Х	х	Х
Track - Girls	jv					^	^	
Hack - Gills	freshman							
	ii cəiiiiali		l	l				



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)

Robertson County (2022-2023)

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
	varsity							
Bowling - Unified	jv							
	freshman							
	varsity							
Track - Unified	jv							
	freshman							
	varsity	Х	Х	Х	Х	Х	Х	Х
Volleyball	jv	Х	Х	Х	Х	Х	Х	Х
	freshman		Х	Х				
	varsity							
Wrestling	jv							
	freshman							
	varsity			Х	Х	Х	Х	Х
Cross Country - Boys	jv							
	freshman							
	varsity			Х	Х	Х	Х	Х
Cross Country - Girls	jv							
	freshman							



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Robertson County (2022-2023)

Varsity Basketball - Boys

Varsity

Allen, Tristin X Blackburn, David Burden, Jacob Bussell, Noah Craig, Devin Earlywine, Hunter Gooden, Andrew Gray, Nathanial Herrea, Juan Marsh, Jackson X Mora, Dominic Myers, Ashton Sweet, Ben Turner, Nathan

Whalen, Kalvin

Varsity Cheerleading

Burton, Mckaylin Case, Anastasia Denkins, Jessica Fryman, Jayla X Gay, Ruby Giles, Emily X Haynes, Sadie X Haynes, Tessa Hughes, Camryn X Kendall, Kira Lvtle. Aubrie Massey, Mackenzie

Dischar, Irene Fryman, Jayla Gay, Ruby X Gifford, Sindole X Hamm, Krysta Linville, Hadleigh

Linville, Kaitlyn Massey, Mackenzie Monroe, Lilly Morgan, Carree

Gay, Ruby

Junior Varsity Basketball - Girls

Church, Carlee Collins, Carmyn Dischar, Irene Gay, Ruby Gifford, Sindole Hamm, Krysta Jolly, Peyton Linville, Adyson Linville, Hadleigh Marsh, Savanah Monroe, Lilly Morgan, Carree

X Burton, Mckaylin

Fast Pitch Softball

Track - Boys X Allen, Payton Allen, Tristin X Cooper, Colby Earlywine, Hunter X Gray, Nathanial Grigson, Walker Haag, Henry Kern, Landon Maddox, Dylan X Mcfarland, Ethan X Poe, Hunter Stamper, Austin X Thayer, Nate

Varsity

X Burton, Mckaylin Case, Anastasia Case, Emily Cooke, Paisley Dendler, Esther Flack, Addisston Fryman, Mallory Gifford, Sindole Godsey, Nichole X Grannis, Madison X Hamm, Krysta Mckay, Zoey Miller, Allison Miller, Anna Miller, Kaitlyn Mora, Isabella Northcutt, Chloe Sparks, Haylie X Wood, Kimberly Wright, Grace

Varsity Archery (coed) - Boys

Varsity

Cross Country - Girls

Allen, Payton Brierly, Donnie Chain, Henry Curtis, Wyatt Gray, Andrew Gray, Nathanial Kern, Landon Mcconnell, Joshua Moore, Preston Stamper, Austin Whalen, Kalvin Whalen, Kole Workman, Jave

Buckler, Kate

Earlywine, Zoey England, Alexis

Fryman, Jayla Hughes, Emma

Mckay, Zoey

Hughes, Ephraim

Stamper, Evelyn

Earlywine, Brookelyn

Junior Varsity Fast Pitch Softball

Case, Anastasia Cooke, Paisley Dendler, Esther Flack, Addisston Fryman, Mallory Gifford, Sindole Godsey, Nichole X Grannis, Madison X Hamm, Krysta Mckay, Zoey Miller, Allison Miller, Anna Miller, Kaitlyn Mora, Isabella Northcutt, Chloe Sparks, Haylie Wright, Grace

Varsity **Cross Country - Boys**

Varsity

Craig, Devin

Monroe, Lilly

X Sutton, Hailey

Morgan, Carree

Varsity Track - Girls

Basketball - Girls X Brumagen, Makayla Case, Ănastasia X Adamson, Emma Cooper, Katy Church, Carlee Dendler, Esther Collins, Carmyn Hamm, Krysta X Dendler, Esther X Linville, Hadleigh Dischar, Irene Gay, Ruby Gifford, Sindole X Hamelmann, Lara X Ten haaf, Dionne Hamm, Krysta Jolly, Peyton X Knarr, Kayla Varsity Linville, Adyson Linville, Hadleigh Marsh, Savanah

Mason, Abigail X Mcfarland, Sophira X Menkenkedick, Zoey

Junior Varsity Basketball - Boys

Varsity

Archery (coed) - Girls

Gooden, Andrew Gray, Nathanial Grigson, Walker Kern, Landon Logan, Landon Marsh, Jackson Mora, Dominic Myers, Ashton Poe, Hunter Sweet, Ben Turner, Nathan Whalen, Kalvin

Junior Varsity Volleyball

Church, Carlee Collins, Carmyn Cooke, Paislev Dendler, Esther Dischar, Irene Flack, Addisston Fryman, Jayla Jolly, Peyton Linville, Hadleigh Massey, Mackenzie Monroe, Annabelle Morgan, Carree Stamper, Evelyn

Volleyball

Adamson, Emma Case, Anastasia Church, Carlee Collins, Carmyn Cooke, Paisley Dendler, Esther



SCHOOL YEAR <u>2022-2023</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

i articipation oppor	turnities. Test one	i roportionanty			
		(Column 1) (Column 2)		(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	85	57.4%	97	67.8%
Row 2	BOYS	63	42.6%	46	32.2%
Row 3	Totals	148	100%	143	100%

	- 4		- 1	•	
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	O.		ıvı	w	IIO.

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 27

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants **(do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads)**. Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

— Digitally signed by Jordan Ma	-	April 27, 2022 12:EE:21 DM
Principal's Signature: Digitally signed by Jordan Ma:	ovschools.us) Date:	April 27, 2023 12:55:21 PM





ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

Robertson County (2022-2023)

TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

	V	J۷	F
Archery (coed) - Boys	Х		
Baseball			
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys	Х		
Dance (coed) - Boys			
Esports - Spring (coed) - Boys			
Esports - Winter (coed) - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys	Χ		
Wrestling			

	٧	J۷	F
Archery (coed) - Girls	Х		
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls	Х		
Dance (coed) - Girls			
Esports - Spring (coed) - Girls			
Esports - Winter (coed) - Girls			
Fast Pitch Softball		Х	
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls	Х		
Volleyball			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in the 2017-18, 2018-19, 2019-20, 2021-22, and 2022-23 School Years	Current Number of Participants for the 2022-2023 School Year Who are Playing on Teams Added in the 2017-18, 2018-19, 2019-20, 2021-22, and 2022-23 School Years	Percentage of Total Participation by Sex Added in the 2017-18, 2018-19, 2019-20, 2021-22, and 2022-23 School Years
GIRLS	VARSITY	6	57	3	15	
GIRLS	JV	3	40	1	15	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	9	97	4	30	30.9%
BOYS	VARSITY	4	34	3	21	
BOYS	JV	1	12	0	0	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	5	46	3	21	45.7%



SCHOOL YEAR <u>2022-2023</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No	No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:					

Principal Signature: Digitally signed by Jordan Massey

— Date: April 27, 2023 12:55:21 PM

— April 27, 2023 12:55:21 PM



2021-2022 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	57	58.8%
Row 2	j.v.:	3	40	41.2%
Row 3	frosh:	0	0	0.0%
Row 4	total:		97	100%
Boys				
Row 5	varsity:	4	34	73.9%
Row 6	j.v.:	1	12	26.1%
Row 7	frosh:	0	0	0.0%
Row 8	total:		46	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Digitally signed by Jordan Massey	Date: April 27,	2023 12:55:21 PM
	(jordan massay2@robortson kyschools us)		



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2022-2023 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Robertson County

Sport	Equip	oment	Travel &	Per Diem	Awa	ards	Sala	ries	Faci	lities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$3,891	\$0	\$558	\$0	\$150	\$0	\$2,250	1	\$0	\$0
Baseball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Basketball - Boys	\$1,230	\$140	\$2,239	\$0	\$150	\$0	\$4,250	2	\$450	\$0
Basketball - Girls	\$2,902	\$140	\$830	\$0	\$150	\$0	\$4,250	2	\$450	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$1,000	1	\$0	\$0
Cross Country - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$1,000	1	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fast Pitch Softball	\$408	\$0	\$609	\$0	\$150	\$0	\$2,750	2	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2022-2023 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Robertson County

KHSAA Form T35 Rev. 11/1/22

Sport	Equip	oment	Travel &	Per Diem	Awa	ards	Sala	ries	Faci	lities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Track - Boys	\$210	\$0	\$21	\$0	\$150	\$0	\$1,000	1	\$0	\$0
Track - Girls	\$210	\$0	\$21	\$0	\$150	\$0	\$1,000	1	\$0	\$0
Volleyball	\$537	\$0	\$757	\$0	\$150	\$0	\$2,750	2	\$75	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$10,840	36.0%
Expenditures for Girls	\$19,289	64.0%
Total Expenditures	\$30,129	



SCHOOL YEAR <u>2022-2023</u> KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO:	
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			Х
BENEFITS			
Equipment and Supplies			Х
Scheduling of Games and Practice Time		Х	
Travel and Per Diem Allowances			Х
Coaching			Х
Locker Rooms, Practice and Competitive Facilities			Х
Medical and Training Facilities and Services			X
Publicity			Х
Support Services			Х
Housing and Dining			Х
Tutoring			Х
Athletic Scholarships			Х

If an advantage/inequity is ind	dicated, corrective a	ction should be shown	on the Corrective Action	Plan,
Form T-60.				

Principal's Signature:	Digitally signed by Jordan Massey	Date:	April 27, 2023 12:55:21 PM	
	(jordan massey/2@robertson kyschools us)			



SCHOOL YEAR 2022-2023 TITLE IX IMPROVEMENT PLAN Robertson County

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
	Boys get practice after school most days due to girls coach works off campus and cant get here until 5:00. Days that he doesn't work the girls get after school practice.	Start: Oct 15, 2023 Complete: Oct 15, 2023



F. Total below Grade 9 who played non-varsity

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03 Rev. 04/12

1

A. School Robertson County

B. School Year 2022-2023

C. Total Varsity Athletes 60

D. Total Non-Varsity Athletes 3

E. Total below Grade 9 who played varsity 12

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
	Adamson, Emma	F	10	2021	X	Hon-varsity	Varsity	Honevarsity
	Allen, Payton	M	9	2022	X			
	Allen, Tristin	M	12	2019	X			
	Brierly, Donnie	M	12	2019	X			
	Buckler, Kate	F	9	2022	X			
	Burden, Jacob	M	12	2019	X			
	Burton, Mckaylin	F	12	2019	C			
	Bussell, Noah	M	12	2019	X			
412301	Case, Anastasia	F	11	2020	X/C			
	Case, Emily	F	12	2019	X			
	Chain, Henry	M	10	2021	X			
	Church, Carlee	F	9	2022	X			
	Collins, Carmyn	F	9	2022	X			
	Cooke, Paisley	F	10	2021	X			
	Cooper, Katy	F	7	-	,		Х	
	Craig, Devin	М	11	2020	Х			
	Curtis, Wyatt	M	9	2022	X			
	Dendler, Esther	F	10	2021	Х			
	Denkins, Jessica	F	10	2021	С			
	Dischar, Irene	F	9	2022	X			
	Earlywine, Brookelyn	F	9	2022	Х			
	Earlywine, Hunter	М	12	2019	Х			
	Earlywine, Zoey	F	9	2022	Х			
	England, Alexis	F	9	2022	Х			
	Flack, Addisston	F	8	-			X	
410553	Fryman, Jayla	F	9	2022	X/C			
	Fryman, Mallory	F	10	2021	Х			
346084	Gay, Ruby	F	11	2020	Х			
387984	Gifford, Sindole	F	10	2021	Х			
476582	Giles, Emily	F	9	2022	С			
474269	Godsey, Nichole	F	7	-			Х	
463528	Gooden, Andrew	М	9	2022	Х			
410554	Gray, Andrew	М	9	2022	Х			
410555	Gray, Nathanial	М	10	2021	Х			
443199	Grigson, Walker	М	9	2022	Х			
	Haag, Henry	М	9	2022	Х			
346129	Hamm, Krysta	F	11	2020	Х			
463526	Herrea, Juan	М	12	2019	Х			
476586	Hughes, Camryn	F	12	2019	С			
410556	Hughes, Emma	F	11	2020	Х			
410557	Hughes, Ephraim	F	11	2020	Х			
433393	Jolly, Peyton	F	8	-			X	



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

				School Year of 1st Promotion	Grade 9-12 Student Highest	Grade 9-12 Student Highest	Below Grade 9 Student Highest	Below Grade 9 Student Highest
KHSAA			Current	from 8th	Participation	Participation	Participation	Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
442364	Kern, Landon	М	9	2022	Х			
433388	Linville, Adyson	F	8	-			Х	
369766	Linville, Hadleigh	F	10	2021	Х			
346143	Linville, Kaitlyn	F	11	2020	Х			
463529	Logan, Landon	М	9	2022		Х		
476583	Lytle, Aubrie	F	9	2022	С			
443194	Maddox, Dylan	М	12	2019	X			
463524	Marsh, Jackson	М	11	2020	X			
433386	Marsh, Savanah	F	9	2022	X			
476364	Mason, Abigail	F	7	-			Х	
416642	Massey, Mackenzie	F	9	2022	X/C			
410559	Mcconnell, Joshua	М	10	2021	Х			
470594	Mckay, Zoey	F	7	-			Х	
474270	Miller, Allison	F	7	-			Х	
412295	Miller, Anna	F	10	2021	Х			
474271	Miller, Kaitlyn	F	10	2021	Х			
457142	Monroe, Annabelle	F	8	-				Х
395645	Monroe, Lilly	F	11	2020	X			
442365	Moore, Preston	М	11	2020	X			
463527	Mora, Dominic	М	10	2020		Х		
474263	Mora, Isabella	F	9	2022	Х			
380409	Morgan, Carree	F	10	2021	Х			
463530	Myers, Ashton	М	9	2022	Х			
412300	Northcutt, Chloe	F	10	2021	Х			
443197	Poe, Hunter	М	9	2022		Х		
474265	Sparks, Haylie	F	10	2021	Х			
410563	Stamper, Austin	М	11	2020	Х			
442362	Stamper, Evelyn	F	8	-			Х	
433173	Sweet, Ben	М	8	-			Х	
463523	Turner, Nathan	М	9	2022	Х			
433174	Whalen, Kalvin	М	8	-			Х	
410565	Whalen, Kole	М	12	2019	Х			
410566	Workman, Jaye	М	11	2020	Х			
474272	Wright, Grace	F	8	-			Х	