| School: | Seneca |
| :--- | :--- |
| KHSAA Audit Team Member: | Gary Lawson |
| Date: | June 14, 2023 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

## Special Note from Audit Staff (ignore if blank):

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

# IX INTERNAL AUDIT SUMMARY <br> SENECA 

| Assigned Auditor: Gary Lawson (glawson@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 216 | 256 | 472 |
| Row 2 | Percentage of Participation | 45.76\% | 54.24\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$131,000 | \$152,500 | \$283,500 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 46.21\% | 53.79\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | 0.45\% | -0.45\% |  |
| Row 6 | Per Participant Expenditure | \$606.48 | \$595.70 |  |
| Row 7 | Per Participants Difference in Expenditures | \$10.78 |  |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 659 | 679 | 1338 |
| Row 9 | Percentage of Enrollment | 49.25\% | 50.75\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and <br> Percentage of Participation (Row 2) | -3.49\% | 3.49\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 18 | 16 | 34 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | If number of particip tolerance is 5\%, if 101 $3 \%$, if 500-699 then | less than 100 , the 4\%, if 300-499 then 00 or more then $2 \%$. |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented G lowest value in Row 10 participation | the one having the mparing to the schoo e in row 12 |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | yes | Does this school appear likely to meet Test 1, Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 12.0 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 47.1\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 27 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | 30.1\% |  |
| :---: | :---: | :---: | :---: |
| Row 22 | TEST 2 RESULTS | -YES- | Appears likely to meet Test 2 for Title IX Compliance? |

TEST 3
Row 23

| TEST 3 RESULTS |
| :--- |
| Test 3 Notes from Audit Team member listed above |

-YES- $\quad$ Appears likely to meet Test 3 for Title IX

Information provided in the two most recent annual Title IX reports indicates that student athletic interests are being accommodated.

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.

## ANNUAL VERIFICATION OF TITLE IX PROCEDURES

 SCHOOL YEAR 2022-2023The Seneca
(Name of High School)
High School, Louisville
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Paul Holien | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | AD |
| :--- | :--- | :--- | :--- |
| Jen Fuchs | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Asst Principal |
| Jazzmine Folston | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Asst AD, Head Boys and Girls CC and Track |
| Amanda Maris | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | AReagh'Softball Coach, Parent |
| Jordyn Kiser | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student |
| Hannah Skaggs | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student |
| Mya Lewis | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student |
| Arionna Tunstall | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student |
| Leo Washington | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student |
| Condazz Stone | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student |
| Janasia Belle | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student |
| Kaylee Harrod | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Apr 21, 2023
Dec 14, 2022
Sep 7, 2022
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :--- | :--- | :--- |
| Jazzmine Folston | Asst AD | n/a | n/a |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :--- | :--- | :--- |
| Lindsay Wright | Director | n/a | n/a |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal Signature
Date

Seneca (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X |  | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X | X |
|  | jv |  |  | X | X | X | X | X |
|  | freshman |  |  |  | X |  |  |  |
| Field Hockey - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

Seneca (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Boys | varsity | X |  | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Girls | varsity | X |  | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

HISTORICAL TEAM MATRIX

Seneca (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  | X |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Wrestling | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X |  | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X |  | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |


| Varsity Baseball | Wyatt, Dreshawn |
| :---: | :---: |
| Asher, Reece |  |
| Carroll, Matt |  |
| Churn, Corey | Varsity <br> Bowling - Boys |
| Cooper, Calvin |  |
| Fawbush, La Trayvion | Coomer, Steven |
| Gil Gonzalez, Abdel | X Flores, Alex |
| Guerrier, Cublain | X Hernandez, Cecelia |
| Gurrier, Lamar | X Hernandez Fuentes, Sindy |
| Hennig, Christian | Jah, Modou |
| X Hermes, Jonathan | Kuprion, Kyler |
| Heun, Aaden | Makhnovets, levgen |
| Hines, NIco | X Makhnovets, Olena |
| Johnson, Adrain | X Mayes, Marques |
| Kaelin, Aleksandr | McCoy, Adam |
| Leffler, Cayden | Nunez Tellez, Josue |
| X Leyva, Rudolfo | Perez, Jengsse |
| Marshall, Zack | Rueff, Trent |
| McCoy, Adam | X Saling, Lauren |
| Mercer, Alex | X Williamson, Hannah |
| Parrish, Nathan | Young, Jaden |
| X Read, Michael |  |
| Reza, Yunior |  |
| Rueff, Trent | Varsity |
| Sanchez, Yushar | Football |
| Vinson, Cody | Alfonso, Yoel |
| X Warfield, Kevaun | Alfonso, Yoel |
| Williams, Benjamin | Allen, Curtis |
| Wolf, Preston | Alvarez, Anthony |
|  | Asher, Reece |
|  | X Beaver, Jequay |
| Basketball - Boys | Blanco, Miguel |
| Basketball - Boys | Board, Jeremiah |
| Akol, Kuer | Brown, Jeremiah |
| Asher, Reece | X Carter, Josh |
| Bibb, Davion | X Cecil, Chance |
| Brayden, Trice | X Cima, Pietro |
| X Bright, Landin | Claxton, Derek |
| Coward, RaVante | X Dawson, Jay |
| Ellis, Jakobe | Duncan, Keimonie |
| Evans, Kevin | Ellis, Jakobe |
| Gray, Tyran | Ellis, Xavier |
| Green, Stylez | Fawbush, La Trayvion |
| House, QuelRon | Furman, K Yon |
| Joway, AJ | Gilbreath, Eric |
| Julue, Jeffrey | X Hall, Davion |
| Kuer, Akel | Helm, Malin |
| Labelah, Josh | X Hennig, Christian |
| Lewis, Joshua | Heun, Aaden |
| Martin, Coryion | Irangabiye, Anelka |
| Niang, Khadim | Jackson, Brayden |
| Price, Elijah | Jackson, Isaiah |
| X Read, Michael | Jackson, Jaqazz |
| Revor, Tannor | Jobe, Mohamed |
| X Rodgers, Joseph | Joway, AJ |
| Smith, Darrell | Julue, Jeffrey |
| Spencer, Dereon | Kaelin, Aleksandr |
| Townes, Jeremiah | X Kafando, Calvin |
| X Tucker, Louie | Labelah, Josh |
| X Vandermeer, Lachlan | Lacy, Darion |
| X Vittitow, Jaden | X Leffler, Cayden |
| Wilson, Terance | X Lopez, Jesse |

X Lucas, Neyo
Lucian, Trent
Martin, Coryion
Martinez, Samuel
X Masching, Caden
Mayes, Marques
Moore, Josiah
X Myers, Garrett
Niang, Khadim
X Norton, Harley
X Norvelus, Usher
Padre, Josh
Patten, Omani
Price, Elijah
Reed, Keiren
Reeves, Samuel
Say Say, Athanasiou
X Scrivener, Keion
X Sewell, Taeyvion
Spencer, Dereon
X Taylor, Kalel
Thomas, Jorien
Townes, Jeremiah
X Trabue, Solomon
X Vanover, Stephen
Vester, Erza
Washington, Leedrick
X Watter, Jorion
X Webster, Avron
White, Shane
Wilson, Terance
Wilson, Wyatt
Wyatt, Dreshawn
Young, Antwan
Young, Bryan
Young, Jayvion
X Zobel, Austin

Varsity Golf - Boys
McDonald, Kameron

Varsity Soccer - Boys<br>X Abdulridha, Karrar<br>Al Suaid, Jafar<br>Basnet, Rakesh<br>Bhattarai, Gaurab<br>Dieng, Demba<br>X Gurung, Atal<br>Hernandez, Jonathan<br>Hernandez Salazar, Angel<br>X Hoyland, Aiden<br>Jimenez Ramirez, Nazaret<br>Kaelin, Aleksandr<br>Machimba, Dieudonne<br>X Mangar, Buddha<br>Mbaye, Muhammed<br>X Mendez, Efren<br>Mfaume, Kamlete

X Montana, Santiago
Mugisa, Emmanuel
Ombeni, Don
Perez, Jorge
Phuyel, Kushal
X Pinto Santiago, Jaxiel
Rai, Pal
Rai, Pradiip
X Sandoval, Jared Tamang, Anish
Tamang, Biju
Tiu Castro, Walter
Villanueva, Marco
Wilder, Carson
X Zavala, Axel

## Varsity Swimming - Boys

X Boyd, Alexander
X Dudley, Malik
X Leach, LaDorien Patten, Omani

## Varsity Tennis - Boys

Almoctar, Youssef
Makhnovets, levgen
Ndiaye, Tamsir
Stone, Condazz
Thapa, Asim

## Varsity <br> Track - Boys

Akol, Kuer
X Alvey, Mason
Boyd, Alexander
Brown, Jeremiah
Dudley, Malik
X Hennig, Christian
Leach, LaDorien
X Pennue, Alexander
Price, Elijah
Reeves, Samuel
Say Say, Athanasiou
Stone, Condazz
Sylva, Dave
Thomas, Jorien
Thompson, Jeremyah
Washington, Leedrick
Wilson, Terance

## Varsity <br> Wrestling

Alizada, Ghulum Abbas
Bos, James
X Chase, Arraya
Duboise, Bryceon

ROSTER REVIEW


# PLAYER LIST USED FOR CALCULATIONS <br> Seneca (2022-2023 continued) 

Stepp, Giana<br>Thompson, Kayla<br>Wright, Jersey<br>Varsity<br>Golf - Girls<br>Varsity<br>Soccer - Girls<br>Bastola, Karisha<br>X Chavez Romero, Amairany<br>etri, Pratikchya<br>Fong Noveron, Jamisel<br>Ghimire, Kusum<br>Habana Ruiz, Esmeralda<br>X Hutchinson, Monique<br>Kaelin, Alina<br>X Karki, Anzela<br>X Maria, Rebecca<br>X Noabazi, Cynthia<br>za<br>X Oalle, Esther<br>X Okanovic, Samea<br>Pabello, Stacy<br>Ponce Jimenez, Laura<br>Qasem, Omnia<br>X Schutt, Kassandra<br>Slaymaker, Cherrish<br>suba, Ashmita<br>Temelso, Milka<br>Tolentino, Geraldine<br>Swimming-Girls<br>X Avery, Kimberlin<br>Blandford, Riley<br>Deis, Dorothy<br>X Haven, Persaya<br>X Price, Victoria<br>X Santiago, Ingrid<br>\section*{ennis - Girls}<br>X Bahena, Jacquelin Beard, Amiya<br>Bryant, Dniaya<br>Ramirez, Dana<br>X Waters, Izabella

## Varsity <br> Track - Girls

Alexander, Elise
Belle, Janasia
Compton, Christina
Cuevas Zamora, Kaitlyn
Ellis, Darianah
Furman, Essence
Harlan, Timiah
Harmon, Lucia
Johnston, Yasmin
Jones Lincoln, Xamora
X Long, Kimora
X Martin, Jinyelah
X Pasche, Raven
Pollard, Carliale
Robinson, MichaelVee
X Schutt, Kassandra
Shelton Rucker, Olivha
Shockency, Grace
Sims, JaNauryah
Stewart, DeYsha
Sutton, Kaliah
Swann, Kalia
Tahyor, Gifte
Thompson, Alexis
Tunstall, Arionna
Washington, Aireona
X White, Dajia
X Wilson, Jaesia
X Young, Aspen

## Varsity <br> Volleyball

Beirne, Karley
X Bibbs, Savannah
Cleary, Mikayla
Diehl, Cheyanne
X Hogue, Kennadi
Hollis, Ava
Kiser, Jordyn
Lewis, Mya
Moneypenny, Miquela
Nhial, Ayen
Njeric, Emily
Pagan Melendez, Alanis
Pasche, Raven
Pierce, Brandy
Probus, Izzy
Pruitt, Christian
Skaggs, Hannah
Torrelas Morales, Kylie
Torres, Maihan

## Varsity <br> Cross Country - Girls

Coleman, Gracie
Ellis, Darianah
Johnston, Yasmin
Jones Lincoln, Xamora
Petty, Ma Lea

ROSTER REVIEW

## PLAYER LIST USED FOR CALCULATIONS <br> Seneca (2022-2023 continued)

Pollard, Carliale
Robinson, MichaelVee
Warden, Saydee
Waters, Izabella

## Varsity <br> Archery (coed) - Boys

X Allen, Curtis
Allen, Kaden
Borders, Kenneth
Burrows, Samuel
Hankins, William
X Kelman, Zachary
McKinney, Andrew
Moser, Dominic
Stober, Thomas
Wells, Shawn
Wilder, Carson

Varsity Archery (coed) - Girls
Ambort Snyder, Hannah
X Berger, Adison
Bowles, Kristin
Coogle, Makayla
Deis, Dorothy
Gomez, Guadalupe
Granados, Alison
Grubbs, Taunyale
Hernandez, Cecelia
Hernandez Lugo, Esmeralda
Lawrence, Katherine
Morales Ramos, Xenia
Nazari, Hadiya
Pollard, Carlajah
Ray, Lilian
Reid, Nychole
X Robinson, Blessing
Robinson, Blessing
Rosado, Celestiana
Rosson, Shayera
Thompson, Alexis
Weaver, Emily

## Varsity <br> Dance (coed) - Girls

Avery, Kimberlin
Campbell, Addison
Collins, Ramontazia
Cooper, IAonia
Day, Allesandra
Elkins, Angelina
Hereford, Harmony
Jones Lincoln, Xamora
Lewis, Destinee
Martinez, Kelly
Perez Medina, Laura
Phillips, Josie
Salas, Melanie
Digitally signed by Paul Holien (paul.holien@jefferson.kyschools.us)

Junior Varsity Football

Alfonso, Yoel
Allen, Curtis
Altine, Tcherry
Alvarez, Anthony
Asher, Reece
Blanco, Miguel
Claxton, Derek
Duncan, Keimonie
Ellis, Jakobe
Ellis, Xavier
Fawbush, La Trayvion
Gilbreath, Eric
Helm, Malin
Heun, Aaden
Jackson, Brayden
Jackson, Isaiah
Jackson, Jaqazz
Jobe, Mohamed
Joway, AJ
Julue, Jeffrey
Lacy, Darion
Lucian, Trent
Martin, Coryion
Martinez, Samuel
Mayes, Marques
Niang, Khadim
Padre, Josh
Reed, Keiren
Say Say, Athanasiou
Spencer, Dereon
Thomas, Jorien
Townes, Jeremiah
Vester, Erza
Washington, Leedrick
White, Shane
Wilson, Terance
Wilson, Wyatt
Young, Bryan
Young, Jayvion

## Junior Varsity <br> Basketball - Girls

Berry, Jada
Ellis, Darianah
Harlan, Timiah
Haynes, Ja Myah
Jackson, Jaylynn
Johnston, Yasmin
Julue, Janell
Middlebrooks, Amiya
Parks, Justice
Pollard, Carliale
Shoulders, AIBrie
Tunstall, Arionna

Junior Varsity Fast Pitch Softball
Adams, Lillian
Avila, Sabrina
Greer, Cassidy
Hall, Kara
Izquierdo, Amalie
Kemp, Alexa
Odaniel, Jazzlyn
Patten, Nya
Saling, Lauren
Sparks, Haley
Stepp, Giana
Wright, Jersey

## Junior Varsity

 VolleyballBeirne, Karley
Cleary, Mikayla
Diehl, Cheyanne
Gomez, Kim
Hollis, Ava
Kiser, Jordyn
Lewis, Mya
Moneypenny, Miquela
Nhial, Ayen
Njeric, Emily
Pasche, Raven
Pierce, Brandy
Probus, Izzy
Pruitt, Christian
Torres, Maihan
X Tunstall, Arionna

## Freshman <br> Basketball - Boys

Bahlawane, Yassine
Carroll, Matt
Cham, Muktar
Ellis, Jakobe
Gaines, Antonio
Gilbreath, Eric
Green, Stylez
Joway, AJ
Khalil, Khaled
Saydee, Vasco
Simpson, Jacob
Smith, Darrell
Spencer, Dereon

## Freshman Volleyball

Beswick, Jillian
Bright, Ellie
Carby, Autumn
Diehl, Cheyanne
Elbert, Deborah
Ising, Vivian
Kiser, Jordyn

## PLAYER LIST USED FOR CALCULATIONS Seneca (2022-2023 continued)

Njeric, Emily
Patten, Nya
Probus, Izzy
X Pruitt, Christian ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 659 | $49.3 \%$ | 216 | $45.8 \%$ |
| Row 2 | BOYS | 679 | $50.7 \%$ | 256 | $54.2 \%$ |
| Row 3 | Totals | 1338 | $100 \%$ | 472 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column 3 and Column 4 calculations: $\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. ${ }^{*}$ In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO -
PROGRAM EXPANSION
Seneca (2022-2023)
TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys | X |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys | X |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys | X |  |  |
| Esports - Winter (coed) - Boys | X |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  | X |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys | X |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Girls | X |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls | X |  |  |
| Dance (coed) - Girls | X |  |  |
| Esports - Spring (coed) - Girls | X |  |  |
| Esports - Winter (coed) - Girls | X |  |  |
| Fast Pitch Softball |  | X |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls | X |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program |  | Number of Teams Currently Offered | Number of Participants |  | $\begin{aligned} & \text { Current Number } \\ & \text { of Participants } \\ & \text { for the } \\ & 2022-2023 \\ & \text { School Year } \\ & \text { Who are Playing } \\ & \text { on Teams } \\ & \text { Added in the } \\ & 2017-18, \\ & 2018-19, \\ & 2019-20, \\ & 2021-22, \text { and } \\ & 2022-23 \text { School } \\ & \text { Years } \end{aligned}$ | Percentage of Total Participation by Sex Added in the 2017-18, $2018-19$, $2019-20$, $2021-22$, and 2022-23 School Years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 15 | 164 | 6 | 53 |  |
| GIRLS | JV | 3 | 41 | 1 | 12 |  |
| GIRLS | FROSH | 1 | 11 | 0 | 0 |  |
| GIRLS | TOTAL | 19 | 216 | 7 | 65 | 30.1\% |
| BOYS | VARSITY | 14 | 189 | 5 | 30 |  |
| BOYS | JV | 2 | 55 | 1 | 39 |  |
| BOYS | FROSH | 1 | 12 | 0 | 0 |  |
| BOYS | TOTAL | 17 | 256 | 6 | 69 | 27.0\% |

SCHOOL YEAR 2022-2023

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

If there is interest in adding a sport, we would. At this time, there is not enough interest.

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | 15 | 164 | 75.9\% |
| Row 2 | j.v.: | 3 | 41 | 19.0\% |
| Row 3 | frosh: | 1 | 11 | 5.1\% |
| Row 4 | total: |  | 216 | 100\% |
| Boys |  |  |  |  |
| Row 5 | varsity: | 14 | 189 | 73.8\% |
| Row 6 | j.v.: | 2 | 55 | 21.5\% |
| Row 7 | frosh: | 1 | 12 | 4.7\% |
| Row 8 | total: |  | 256 | 100\% |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date:
A
$\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Seneca

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 6,000$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 2,000$ | 1 | $\$ 1,500$ | $\$ 0$ |
| Baseball | $\$ 2,000$ | $\$ 0$ | $\$ 1,400$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 5,600$ | 1 | $\$ 5,000$ | $\$ 0$ |
| Basketball - Boys | $\$ 5,000$ | $\$ 0$ | $\$ 6,000$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 15,900$ | 3 | $\$ 500$ | $\$ 0$ |
| Basketball - Girls | $\$ 4,500$ | $\$ 0$ | $\$ 5,500$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 10,900$ | 2 | $\$ 2,000$ | $\$ 0$ |
| Bowling - Boys | $\$ 100$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 500$ | 1 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 100$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 500$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 200$ | $\$ 0$ | $\$ 500$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 3,500$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 200$ | $\$ 0$ | $\$ 500$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 3,500$ | 1 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 4,000$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 2,800$ | 1 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 5,000$ | $\$ 0$ | $\$ 3,000$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 9,800$ | 2 | $\$ 7,000$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 3,000$ | $\$ 0$ | $\$ 2,500$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 7,600$ | 1 | $\$ 5,000$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 22,000$ | $\$ 0$ | $\$ 5,000$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 25,000$ | 2 | $\$ 6,000$ | $\$ 0$ |
| Golf - Boys | $\$ 50$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 2,500$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 50$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 2,500$ | 1 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Seneca

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School |  | Booster | School | Booster | School | Booster | Salaries | Teams | School |
| Soccer - Boys | $\$ 5,000$ | $\$ 0$ | $\$ 2,000$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 6,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 5,000$ | $\$ 0$ | $\$ 2,000$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 6,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Swimming - Boys | $\$ 300$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 2,400$ | 1 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 300$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 2,400$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 2,000$ | $\$ 0$ | $\$ 250$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 2,500$ | 1 | $\$ 0$ |  |
| Tennis - Girls | $\$ 2,000$ | $\$ 0$ | $\$ 250$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 2,500$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 3,500$ | $\$ 0$ | $\$ 2,000$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 7,500$ | 1 | $\$ 0$ |  |
| Track - Girls | $\$ 4,000$ | $\$ 0$ | $\$ 2,000$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 9,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 10,000$ | $\$ 0$ | $\$ 3,000$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 7,600$ | 3 | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 2,500$ | $\$ 0$ | $\$ 500$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 7,600$ | 1 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 152,500$ | $53.8 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 131,000$ | $46.2 \%$ |
| Total Expenditures | $\$ 283,500$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$
$\qquad$
April 25, 2023 09:28:16 AM
$\qquad$

SCHOOL YEAR 2022-2023

## TITLE IX IMPROVEMENT PLAN Seneca

## DIRECTIONS:

1. For Column 1 , indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2 , write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 |  |
| :---: | :---: | :---: |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | COLUMN 3 |
| $\begin{array}{l}\text { Clean out a storage area on the track for track } \\ \text { equipment }\end{array}$ | Clean out old field supplies and concession items for track to have a storage facility. |  |
| DATE OF IMPROMEMENT |  |  |$]$| Start: May 1, 2023 |
| :--- |
| Complete: Oct 12, 2023 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTA. School
B. School Year
C. Total Varsity Athletes

## Seneca

2022-2023
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 <br> Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 474529 | Adams, Lillian | F | 9 | 2022 | X |  |  |  |
| 476892 | Adejare, Muhammed | M | 11 | 2020 | X |  |  |  |
| 402400 | Akol, Kuer | M | 11 | 2020 | X |  |  |  |
| 455438 | Al Suaid, Jafar | M | 10 | 2021 | X |  |  |  |
| 435187 | Alexander, Elise | F | 10 | 2021 | X |  |  |  |
| 458560 | Alfonso, Yoel | M | 9 | 2022 | X |  |  |  |
| 469919 | Alizada, Ghulum Abbas | M | 12 | 2019 | X |  |  |  |
| 420285 | Allen, Curtis | M | 11 | 2020 | X |  |  |  |
| 476909 | Allen, Kaden | M | 10 | 2021 | X |  |  |  |
| 439021 | Almoctar, Youssef | M | 12 | 2019 | X |  |  |  |
| 458562 | Altine, Tcherry | M | 9 | 2022 | X |  |  |  |
| 458564 | Alvarez, Anthony | M | 9 | 2022 | X |  |  |  |
| 421090 | Alvey, Mason | M | 10 | 2021 | X |  |  |  |
| 476910 | Ambort Snyder, Hannah | F | 11 | 2020 | X |  |  |  |
| 407743 | Asher, Reece | M | 10 | 2021 | X |  |  |  |
| 435184 | Avery, Kimberlin | F | 12 | 2019 | X |  |  |  |
| 474530 | Avila, Sabrina | F | 11 | 2020 | X |  |  |  |
| 467488 | Bahlawane, Yassine | M | 9 | 2022 |  | X |  |  |
| 421050 | Basnet, Rakesh | M | 11 | 2020 | X |  |  |  |
| 421042 | Bastola, Karisha | F | 10 | 2021 | X |  |  |  |
| 369374 | Beard, Amiyah | F | 12 | 2019 | X |  |  |  |
| 439024 | Begna, Fedi | F | 12 | 2019 | X |  |  |  |
| 416555 | Beirne, Karley | F | 10 | 2021 | X |  |  |  |
| 434354 | Belle, Janasia | F | 12 | 2019 | X |  |  |  |
| 467511 | Berry, Jada | F | 10 | 2021 | X |  |  |  |
| 451452 | Beswick, Jillian | F | 9 | 2022 |  | X |  |  |
| 427249 | Bhattarai, Gaurab | M | 12 | 2019 | X |  |  |  |
| 434302 | Bibb, Davion | M | 12 | 2019 | X |  |  |  |
| 425302 | Blanco, Miguel | M | 11 | 2020 | X |  |  |  |
| 466334 | Blandford, Riley | F | 9 | 2022 | X |  |  |  |
| 372430 | Board, Jeremiah | M | 12 | 2019 | X |  |  |  |
| 438671 | Borders, Kenneth | M | 10 | 2021 | X |  |  |  |
| 469921 | Bos, James | M | 11 | 2020 | X |  |  |  |
| 476911 | Bowles, Kristin | F | 9 | 2022 | X |  |  |  |
| 399842 | Boyd, Alexander | M | 12 | 2019 | X |  |  |  |
| 407747 | Brandon, Quenasia | F | 11 | 2020 | C |  |  |  |
| 379760 | Brayden, Trice | M | 11 | 2020 | X |  |  |  |
| 451453 | Bright, Ellie | F | 8 | - |  |  |  | X |
| 400785 | Brown, Jeremiah | M | 12 | 2019 | X |  |  |  |
| 407746 | Bruce, Juliet | F | 12 | 2019 | C |  |  |  |
| 411901 | Bryant, Dniaya | F | 11 | 2020 | X |  |  |  |
| 476912 | Burrows, Samuel | M | 9 | 2022 | X |  |  |  |

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 PARTICIPATION LIST (continued)| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 426587 | Campbell, Addison | F | 11 | 2020 | X |  |  |  |
| 458660 | Carby, Autumn | F | 9 | 2022 | C |  |  |  |
| 467489 | Carroll, Matt | M | 9 | 2022 | X |  |  |  |
| 467490 | Cham, Muktar | M | 9 | 2022 |  | X |  |  |
| 454477 | Chhetri, Pratikchya | F | 11 | 2020 | X |  |  |  |
| 475872 | Churn, Corey | M | 9 | 2022 | X |  |  |  |
| 420289 | Claxton, Derek | M | 10 | 2021 | X |  |  |  |
| 416561 | Cleary, Mikayla | F | 11 | 2020 | X |  |  |  |
| 421036 | Coleman, Gracie | F | 10 | 2021 | X |  |  |  |
| 421111 | Collins, Ramontazia | F | 11 | 2020 | X |  |  |  |
| 476536 | Compton, Christina | F | 12 | 2022 | X |  |  |  |
| 379311 | Coogle, Makayla | F | 12 | 2019 | X |  |  |  |
| 462791 | Coomer, Steven | M | 9 | 2022 | X |  |  |  |
| 474510 | Cooper, Calvin | M | 11 | 2020 | X |  |  |  |
| 426591 | Cooper, IAonia | F | 11 | 2020 | X |  |  |  |
| 476890 | Cooper, Kevin | M | 9 | 2022 | X |  |  |  |
| 467491 | Corley, Anthony | M | 11 | 2019 |  | X |  |  |
| 467492 | Coward, RaVante | M | 11 | 2019 | X |  |  |  |
| 476529 | Cuevas Zamora, Kaitlyn | F | 10 | 2021 | X |  |  |  |
| 476926 | Day, Allesandra | F | 10 | 2021 | X |  |  |  |
| 466333 | Deis, Dorothy | F | 9 | 2022 | X |  |  |  |
| 454798 | Devitt, Clara | F | 9 | 2022 | X |  |  |  |
| 391703 | Devore, Alaina | F | 11 | 2020 | X |  |  |  |
| 416558 | Diehl, Cheyanne | F | 9 | 2022 | X |  |  |  |
| 462134 | Dieng, Demba | M | 12 | 2019 | X |  |  |  |
| 381370 | Duboise, Bryceon | M | 12 | 2019 | X |  |  |  |
| 369701 | Dudley, Malik | M | 12 | 2019 | X |  |  |  |
| 420290 | Duncan, Keimonie | M | 10 | 2021 | X |  |  |  |
| 476936 | Dunn, Halana | F | 9 | 2022 | C |  |  |  |
| 451455 | Elbert, Deborah | F | 9 | 2022 |  | X |  |  |
| 421067 | Elkins, Angelina | F | 11 | 2020 | X |  |  |  |
| 421037 | Ellis, Darianah | F | 10 | 2021 | X |  |  |  |
| 458566 | Ellis, Jakobe | M | 9 | 2022 | X |  |  |  |
| 458567 | Ellis, Xavier | M | 10 | 2021 | X |  |  |  |
| 467495 | Evans, Kevin | M | 10 | 2021 | X |  |  |  |
| 458569 | Fawbush, La Trayvion | M | 9 | 2022 | X |  |  |  |
| 458914 | Fong Noveron, Jamisel | F | 10 | 2021 | X |  |  |  |
| 416546 | Fuentes Camacho, Angela | F | 10 | 2021 | X |  |  |  |
| 439019 | Furman, Essence | F | 10 | 2021 | X |  |  |  |
| 400778 | Furman, K Yon | M | 11 | 2020 | X |  |  |  |
| 467498 | Gaines, Antonio | M | 9 | 2022 |  | X |  |  |
| 396179 | Gallardo, Giselle | F | 10 | 2021 | X |  |  |  |
| 376386 | Gbegnon, Amesika | F | 12 | 2019 | X |  |  |  |
| 399728 | Ghimire, Kusum | F | 11 | 2020 | X |  |  |  |
| 475868 | Gil Gonzalez, Abdel | M | 9 | 2022 | X |  |  |  |
| 458571 | Gilbreath, Eric | M | 9 | 2022 | X |  |  |  |
| 454803 | Gomez, Guadalupe | F | 9 | 2022 | X |  |  |  |
| 451458 | Gomez, Kim | F | 10 | 2021 |  | X |  |  |
| 454796 | Granados, Alison | F | 9 | 2022 | X |  |  |  |
| 467500 | Gray, Tyran | M | 11 | 2019 | X |  |  |  |
| 467501 | Green, Stylez | M | 9 | 2022 | X |  |  |  |

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ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 474531 | Greer, Cassidy | F | 11 | 2020 | X |  |  |  |
| 476913 | Grubbs, Taunyale | F | 9 | 2022 | X |  |  |  |
| 474511 | Guerrier, Cublain | M | 10 | 2021 | X |  |  |  |
| 401442 | Gurrier, Lamar | M | 11 | 2020 | X |  |  |  |
| 412908 | HInes, NIco | M | 11 | 2020 | X |  |  |  |
| 421035 | Habana Ruiz, Esmeralda | F | 11 | 2020 | X |  |  |  |
| 476221 | Hall, Kara | F | 11 | 2021 | X |  |  |  |
| 438672 | Hankins, William | M | 10 | 2021 | X |  |  |  |
| 427604 | Harbin, Journee | F | 11 | 2020 | C |  |  |  |
| 467512 | Harlan, Timiah | F | 9 | 2022 | X |  |  |  |
| 440145 | Harmon, Lucia | F | 10 | 2021 | X |  |  |  |
| 454478 | Harrison, Abigail | F | 10 | 2021 | X |  |  |  |
| 368240 | Harrod, Kaylee | F | 12 | 2019 | X |  |  |  |
| 421105 | Hathaway Furmon, Marshawn | M | 11 | 2020 | X |  |  |  |
| 467513 | Haynes, Ja Myah | F | 10 | 2021 | X |  |  |  |
| 400800 | Helm, Malin | M | 11 | 2020 | X |  |  |  |
| 400806 | Hennig, Christian | M | 12 | 2019 | X |  |  |  |
| 426761 | Hereford, Harmony | F | 10 | 2021 | X |  |  |  |
| 388210 | Hermes, Katelin | F | 12 | 2019 | X |  |  |  |
| 462290 | Hernandez Fuentes, Sindy | F | 8 | - |  |  | X |  |
| 476914 | Hernandez Lugo, Esmeralda | F | 12 | 2019 | X |  |  |  |
| 459837 | Hernandez Salazar, Angel | M | 12 | 2019 | X |  |  |  |
| 381706 | Hernandez, Cecelia | F | 12 | 2019 | X |  |  |  |
| 454469 | Hernandez, Jonathan | M | 10 | 2021 | X |  |  |  |
| 458573 | Heun, Aaden | M | 9 | 2022 | X |  |  |  |
| 421031 | Hillary, Aaliyah | F | 12 | 2019 | C |  |  |  |
| 398890 | Hogue, Kennadi | F | 11 | 2020 | C |  |  |  |
| 416552 | Hollis, Ava | F | 10 | 2021 | X |  |  |  |
| 467502 | House, QuelRon | M | 11 | 2019 | X |  |  |  |
| 470076 | Hughley, Dontae | M | 9 | 2022 | X |  |  |  |
| 400804 | Irangabiye, Anelka | M | 12 | 2019 | X |  |  |  |
| 458946 | Ising, Vivian | F | 8 | - |  |  |  | X |
| 474532 | Izquierdo, Amalie | F | 9 | 2022 | X |  |  |  |
| 458577 | Jackson, Brayden | M | 9 | 2022 | X |  |  |  |
| 420291 | Jackson, Isaiah | M | 11 | 2020 | X |  |  |  |
| 425304 | Jackson, Jaqazz | M | 10 | 2020 | X |  |  |  |
| 467514 | Jackson, Jaylynn | F | 9 | 2022 | X |  |  |  |
| 430279 | Jackson, Qui Jarvis | M | 12 | 2019 | X |  |  |  |
| 467477 | Jah, Modou | M | 11 | 2020 | X |  |  |  |
| 421063 | Jimenez Ramirez, Nazaret | M | 10 | 2021 | X |  |  |  |
| 458578 | Jobe, Mohamed | M | 9 | 2022 | X |  |  |  |
| 434305 | Johnson, Adrain | M | 11 | 2020 | X |  |  |  |
| 394100 | Johnston, Yasmin | F | 11 | 2020 | X |  |  |  |
| 421032 | Jones Lincoln, Xamora | F | 10 | 2021 | X |  |  |  |
| 458579 | Joway, AJ | F | 9 | 2022 | X |  |  |  |
| 468737 | Julue, Janell | F | 8 | - |  |  | X |  |
| 420292 | Julue, Jeffrey | M | 10 | 2021 | X |  |  |  |
| 421053 | Kaelin, Aleksandr | M | 11 | 2020 | X |  |  |  |
| 454481 | Kaelin, Alina | F | 12 | 2019 | X |  |  |  |
| 469924 | Karpinski, Chance | M | 12 | 2019 | X |  |  |  |
| 475867 | Kemp, Alexa | F | 9 | 2022 | X |  |  |  |


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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 467505 | Khalil, Khaled | M | 9 | 2022 |  | X |  |  |
| 451448 | Kiser, Jordyn | F | 9 | 2022 | X |  |  |  |
| 407741 | Kuer, Akel | M | 11 | 2020 | X |  |  |  |
| 462792 | Kuprion, Kyler | M | 9 | 2022 | X |  |  |  |
| 400792 | Labelah, Josh | M | 12 | 2019 | X |  |  |  |
| 372441 | Lacy, Darion | M | 11 | 2019 | X |  |  |  |
| 476915 | Lawrence, Katherine | F | 9 | 2022 | X/C |  |  |  |
| 369702 | Leach, LaDorien | M | 12 | 2019 | X |  |  |  |
| 425306 | Leffler, Cayden | M | 10 | 2021 | X |  |  |  |
| 373852 | Lewis, Destinee | F | 12 | 2019 | X |  |  |  |
| 379757 | Lewis, Joshua | M | 12 | 2019 | X |  |  |  |
| 398886 | Lewis, Mya | F | 11 | 2020 | X |  |  |  |
| 469923 | Leyva Vinals, Marcos | M | 11 | 2020 | X |  |  |  |
| 458582 | Lucian, Trent | M | 9 | 2022 | X |  |  |  |
| 455439 | Machimba, Dieudonne | M | 12 | 2019 | X |  |  |  |
| 439025 | Makhnovets, levgen | M | 11 | 2020 | X |  |  |  |
| 462291 | Makhnovets, Olena | F | 11 | 2020 | X |  |  |  |
| 476891 | Marks, Treasure | F | 10 | 2021 | X |  |  |  |
| 474514 | Marshall, Zack | M | 12 | 2019 | X |  |  |  |
| 461152 | Martin, Coryion | M | 10 | 2021 | X |  |  |  |
| 476927 | Martinez, Kelly | F | 11 | 2020 | X |  |  |  |
| 420294 | Martinez, Samuel | M | 10 | 2021 | X |  |  |  |
| 400790 | Mayes, Marques | M | 11 | 2020 | X |  |  |  |
| 421061 | Mbaye, Cheikh | M | 11 | 2020 | X |  |  |  |
| 454470 | Mbaye, Muhammed | M | 12 | 2019 | X |  |  |  |
| 467476 | McCoy, Adam | M | 11 | 2020 | X |  |  |  |
| 421027 | McDonald, Kameron | M | 12 | 2019 | X |  |  |  |
| 476916 | McKinney, Andrew | M | 9 | 2022 | X |  |  |  |
| 474517 | Mercer, Alex | M | 9 | 2022 | X |  |  |  |
| 372971 | Merchand, Ramses | M | 12 | 2019 | X |  |  |  |
| 455441 | Mfaume, Kamlete | M | 12 | 2022 | X |  |  |  |
| 467515 | Middlebrooks, Amiya | F | 9 | 2022 |  | X |  |  |
| 427607 | Miles, Kamryn | F | 10 | 2021 | C |  |  |  |
| 416556 | Moneypenny, Miquela | F | 10 | 2021 | X |  |  |  |
| 372442 | Moore, Josiah | M | 12 | 2019 | X |  |  |  |
| 476917 | Morales Ramos, Xenia | F | 9 | 2022 | X |  |  |  |
| 476918 | Moser, Dominic | M | 9 | 2022 | X |  |  |  |
| 454471 | Mugisa, Emmanuel | M | 11 | 2020 | X |  |  |  |
| 476919 | Nazari, Hadiya | F | 9 | 2022 | X |  |  |  |
| 439028 | Ndiaye, Tamsir | M | 11 | 2020 | X |  |  |  |
| 398888 | Nhial, Ayen | F | 11 | 2020 | X |  |  |  |
| 394084 | Niang, Khadim | M | 11 | 2020 | X |  |  |  |
| 451454 | Njeric, Emily | F | 9 | 2022 | X |  |  |  |
| 462793 | Nunez Tellez, Josue | M | 11 | 2020 | X |  |  |  |
| 413540 | Odaniel, Jazzlyn | F | 11 | 2020 | X |  |  |  |
| 458916 | Odlie, Esther | F | 12 | 2019 | X |  |  |  |
| 459836 | Ombeni, Don | M | 9 | 2022 | X |  |  |  |
| 458244 | Osborne, Graclynn | F | 12 | 2019 | X |  |  |  |
| 427608 | Owens, Dacoyia | F | 12 | 2019 | C |  |  |  |
| 454487 | Pabello, Stacy | F | 10 | 2021 | X |  |  |  |
| 400801 | Padre, Josh | M | 11 | 2020 | X |  |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 476888 | Padron, Martin | M | 9 | 2022 | X |  |  |  |
| 416551 | Pagan Melendez, Alanis | F | 10 | 2021 | X |  |  |  |
| 468461 | Parks, Justice | F | 8 | - |  |  | X |  |
| 474519 | Parrish, Nathan | M | 10 | 2021 | X |  |  |  |
| 416553 | Pasche, Raven | F | 10 | 2021 | X |  |  |  |
| 451451 | Patten, Nya | F | 9 | 2022 | X |  |  |  |
| 369704 | Patten, Omani | M | 12 | 2019 | X |  |  |  |
| 421107 | Pennue, Alexander | M | 11 | 2020 | X |  |  |  |
| 476928 | Perez Medina, Laura | F | 12 | 2022 | X |  |  |  |
| 464723 | Perez, Jengsse | M | 9 | 2022 | X |  |  |  |
| 421060 | Perez, Jorge | M | 12 | 2019 | X |  |  |  |
| 421030 | Petty, Ma Lea | F | 10 | 2021 | X |  |  |  |
| 421069 | Phillips, Josie | F | 11 | 2020 | X |  |  |  |
| 427244 | Phuyel, Kushal | M | 11 | 2020 | X |  |  |  |
| 451457 | Pierce, Brandy | F | 11 | 2020 | X |  |  |  |
| 476920 | Pollard, Carlajah | F | 9 | 2022 | X |  |  |  |
| 421034 | Pollard, Carliale | F | 10 | 2021 | X |  |  |  |
| 421044 | Ponce Jimenez, Laura | F | 11 | 2020 | X |  |  |  |
| 420343 | Price, Elijah | M | 12 | 2018 | X |  |  |  |
| 299595 | Price, Victoria | F | 12 | 2019 | X |  |  |  |
| 451449 | Probus, Izzy | F | 9 | 2022 | X |  |  |  |
| 451450 | Pruitt, Christian | F | 10 | 2021 | X |  |  |  |
| 398172 | Rai, Pal | M | 12 | 2018 | X |  |  |  |
| 454473 | Rai, Pradiip | M | 10 | 2021 | X |  |  |  |
| 428242 | Ramirez, Dana | F | 10 | 2021 | X |  |  |  |
| 379312 | Ray, Lilian | F | 12 | 2019 | X |  |  |  |
| 398891 | Ray, Veronica | F | 11 | 2020 | C |  |  |  |
| 458585 | Reed, Keiren | M | 9 | 2022 | X |  |  |  |
| 372879 | Reeves, Samuel | M | 12 | 2019 | X |  |  |  |
| 438674 | Reid, Nychole | F | 10 | 2021 | X |  |  |  |
| 476938 | Reinhart, Kristen | F | 10 | 2021 | C |  |  |  |
| 454794 | Renteria, Ashley | F | 10 | 2021 | X |  |  |  |
| 434311 | Revor, Tannor | M | 10 | 2021 | X |  |  |  |
| 474522 | Reza, Yunior | M | 11 | 2020 | X |  |  |  |
| 476921 | Robinson, Blessing | F | 12 | 2022 | X |  |  |  |
| 428229 | Robinson, MichaelVee | F | 10 | 2021 | X |  |  |  |
| 476923 | Rosado, Celestiana | F | 9 | 2022 | X |  |  |  |
| 410177 | Rosson, Shayera | F | 11 | 2020 | X |  |  |  |
| 454802 | Rubio, Karen | F | 9 | 2022 | X |  |  |  |
| 413958 | Rueff, Trent | M | 11 | 2020 | X |  |  |  |
| 421071 | Salas, Melanie | F | 11 | 2020 | X |  |  |  |
| 391704 | Saling, Lauren | F | 11 | 2020 | X |  |  |  |
| 474525 | Sanchez, Yushar | M | 10 | 2021 | X |  |  |  |
| 400773 | Say Say, Athanasiou | M | 11 | 2020 | X |  |  |  |
| 467507 | Saydee, Vasco | M | 9 | 2022 |  | X |  |  |
| 412522 | Seidler, Nevaeh | F | 12 | 2019 | X |  |  |  |
| 476537 | Shelton Rucker, Olivha | F | 11 | 2020 | X |  |  |  |
| 423294 | Shockency, Grace | F | 10 | 2021 | X |  |  |  |
| 467516 | Shoulders, AlBrie | F | 11 | 2020 |  | X |  |  |
| 476940 | Shultz, ZaNya | F | 11 | 2021 | C |  |  |  |
| 467508 | Simpson, Jacob | M | 9 | 2022 |  | X |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 435186 | Sims, JaNauryah | F | 10 | 2021 | X/C |  |  |  |
| 366306 | Skaggs, Hannah | F | 12 | 2019 | X |  |  |  |
| 356460 | Skaggs, Megan | F | 12 | 2019 | X |  |  |  |
| 399732 | Slaymaker, Cherrish | F | 11 | 2020 | X |  |  |  |
| 467509 | Smith, Darrell | M | 9 | 2022 | X |  |  |  |
| 474533 | Sparks, Haley | F | 9 | 2022 | X |  |  |  |
| 458586 | Spencer, Dereon | M | 9 | 2022 | X |  |  |  |
| 475866 | Stepp, Giana | F | 9 | 2022 | X |  |  |  |
| 476539 | Stewart, DeYsha | F | 10 | 2021 | X |  |  |  |
| 476924 | Stober, Thomas | M | 10 | 2021 | X |  |  |  |
| 421092 | Stone, Condazz | M | 10 | 2021 | X |  |  |  |
| 366318 | Suazo, Naomi | F | 12 | 2019 | X |  |  |  |
| 399729 | Subba, Ashmita | F | 11 | 2020 | X |  |  |  |
| 426762 | Sutton, Kaliah | F | 10 | 2021 | X/C |  |  |  |
| 476944 | Swann, Kalia | F | 11 | 2020 | X/C |  |  |  |
| 467510 | Sylva, Dave | M | 10 | 2021 | X |  |  |  |
| 373857 | Tahyor, Gifte | F | 12 | 2019 | X |  |  |  |
| 454475 | Tamang, Anish | M | 10 | 2021 | X |  |  |  |
| 421058 | Tamang, Biju | M | 11 | 2020 | X |  |  |  |
| 458918 | Temelso, Milka | F | 12 | 2022 | X |  |  |  |
| 439034 | Thapa, Asim | M | 11 | 2020 | X |  |  |  |
| 458588 | Thomas, Jorien | M | 11 | 2020 | X |  |  |  |
| 438675 | Thompson, Alexis | F | 10 | 2021 | X |  |  |  |
| 421094 | Thompson, Jeremyah | M | 10 | 2021 | X |  |  |  |
| 428243 | Thompson, Kayla | F | 12 | 2019 | X |  |  |  |
| 428904 | Tiu Castro, Walter | M | 10 | 2021 | X |  |  |  |
| 401870 | Tolentino, Geraldine | F | 11 | 2020 | X |  |  |  |
| 426588 | Toliver, LeShae | F | 10 | 2021 | X |  |  |  |
| 476929 | Torreblanca, Yolaymara | F | 12 | 2022 | X |  |  |  |
| 366307 | Torrelas Morales, Kylie | F | 12 | 2019 | X |  |  |  |
| 451456 | Torres, Maihan | F | 11 | 2020 | X |  |  |  |
| 420297 | Townes, Jeremiah | M | 10 | 2021 | X |  |  |  |
| 426586 | Tunstall, Arionna | F | 10 | 2021 | X |  |  |  |
| 426760 | Turner, Jada | F | 10 | 2021 | X |  |  |  |
| 416548 | Vaughn, Mackenzie | F | 12 | 2019 | X |  |  |  |
| 420299 | Vester, Erza | M | 10 | 2021 | X |  |  |  |
| 398174 | Villanueva, Marco | M | 12 | 2018 | X |  |  |  |
| 439036 | Vinson, Cody | M | 12 | 2019 | X |  |  |  |
| 394102 | Warden, Saydee | F | 11 | 2020 | X |  |  |  |
| 370897 | Washington, Aireona | F | 12 | 2019 | X |  |  |  |
| 425324 | Washington, Leedrick | M | 10 | 2021 | X |  |  |  |
| 423748 | Waters, Izabella | F | 11 | 2020 | X |  |  |  |
| 379314 | Weaver, Emily | F | 12 | 2019 | X |  |  |  |
| 438676 | Wells, Shawn | M | 10 | 2021 | X |  |  |  |
| 476942 | Whaley, Cortezja | F | 10 | 2021 | C |  |  |  |
| 392280 | White, Mikayla | F | 11 | 2020 | X |  |  |  |
| 458589 | White, Shane | M | 11 | 2020 | X |  |  |  |
| 454474 | Wilder, Carson | M | 9 | 2022 | X |  |  |  |
| 474520 | Williams, Benjamin | M | 10 | 2021 | X |  |  |  |
| 454799 | Williamson, Hannah | F | 9 | 2022 | X |  |  |  |
| 420301 | Wilson, Terance | M | 11 | 2020 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS
PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current <br> Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | ```Below Grade 9 Student Highest Participation Varsity``` | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 400782 | Wilson, Wyatt | M | 11 | 2020 | X |  |  |  |
| 476194 | Wolf, Preston | M | 8 | - |  |  | X |  |
| 411684 | Wright, Jersey | F | 11 | 2020 | X |  |  |  |
| 426589 | Wright, Kennedee | F | 10 | 2021 | X |  |  |  |
| 458591 | Wyatt, Dreshawn | M | 12 | 2018 | X |  |  |  |
| 458594 | Young, Antwan | M | 12 | 2018 | X |  |  |  |
| 400770 | Young, Bryan | M | 11 | 2020 | X |  |  |  |
| 464258 | Young, Jaden | M | 9 | 2022 | X |  |  |  |
| 420302 | Young, Jayvion | M | 11 | 2020 | X |  |  |  |

