| School: | Shelby Valley |
| :--- | :--- |
| KHSAA Audit Team Member: | Gary Lawson |
| Date: | June 14, 2023 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

##  <br> MALE PARTICIPANTS.

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
TITLE IX INTERNAL AUDIT SUMMARY
SHELBY VALLEY

| Assigned Auditor: Gary Lawson (glawson@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 203 | 209 | 412 |
| Row 2 | Percentage of Participation | 49.27\% | 50.73\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$537,170 | \$588,014 | \$1,125,184 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 47.74\% | 52.26\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -1.53\% | 1.53\% |  |
| Row 6 | Per Participant Expenditure | \$2,646.16 | \$2,813.46 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$167.31 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 282 | 249 | 531 |
| Row 9 | Percentage of Enrollment | 53.11\% | 46.89\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -3.84\% | 3.84\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 15 | 12 | 27 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | If number of participants is less than 100, the tolerance is $5 \%$, if 101-299 then 4\%, if 300-499 then $3 \%$, if $500-699$ then $2.5 \%$, if 700 or more then $2 \%$. |  |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12 |  |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | yes | Does this school appear likely to meet Test 1, Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 13.5 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 50.9\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | -7 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | yes | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | 38.9\% |  |
| :---: | :---: | :---: | :---: |
| Row 22 | TEST 2 RESULTS | -YES- | Appears likely to meet Test 2 for Title IX Compliance? |

TEST 3
Row 23

| TEST 3 RESULTS |
| :--- |
| Test 3 Notes from Audit Team member listed above |

-YES- $\quad \begin{gathered}\text { Appears likely to meet Test } 3 \text { for Title IX } \\ \text { Compliance? }\end{gathered}$
According to information provided on the most recent T-3 and T-63 forms, as well as exhibit \#5 in the school's Title IX file, it appears the standard of test\#3 is being met,

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.
$\qquad$ High School, Pikeville

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Greg Napier | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Principal |
| :--- | :--- | :--- | :--- |
| Jamie Howell | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Teacher/Athletic Director/Asst. Basketball |
| Zach Hill | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Teacher/Bass Fishing Coach |
| Derwood Ratliff | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Asst. Principal/Track Coach |
| Anthony Hampton | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Teacher/Head Football Coach |
| David Bowling | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Teacher/Head Softball Coach |
| Tyler Johnson | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Teacher/Asst. Football Coach |
| Patrick Honaker | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Librarian/Archery Coach |
| Cade Howell | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student |
| Isabelle Bowling | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student |
| Mahala Honaker | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student |
| Rebecca Ratliff | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Teacher/Assistant Cheer |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Nov 10, 2022
Jan 31, 2023
Apr 3, 2023
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Jamie Howell | Athletic Director | n/a | n/a |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Ancie Casey | District Athletic Director | n/a | n/a |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

## (School Year 2020-2021 is Excluded from Calculations)

 Shelby Valley (2022-2023)| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  |  | X | X |
|  | jv |  |  |  |  |  | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  |  | X | X |
|  | jv |  |  |  |  |  | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X |  |  |  |  | X |
| Basketball - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity | X | X |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

Digitally signed by Christopher Howell (jamie.howell@pike.kyschools.us)

## (School Year 2020-2021 is Excluded from Calculations)

 Shelby Valley (2022-2023)| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity | X | X |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  | X | X | X |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

HISTORICAL TEAM MATRIX

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  | X |  | X | X |
| Wrestling | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X |  |  | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X |  |  | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

## Varsity Baseball

Bell, Evan C
Bentley, Brady
Bentley , J Bryce
Brown, Samuel
Damron, Brock
Damron, Jaxson B
Fields, Kobe
Finch, Dylan M
X Gunter, Ethan
X Hall, Thomas Harris, Braden J
Johnson, Ben
Justice, Caden
Justice, Carter Mullins, Hunter J Newsome, Riley
X Robinson, Jackson
Stevens, Brayden M
Taylor, Lincoln Tucker, Korbyn B Yates, Zachary I

Varsity Basketball - Boys<br>X Adkins, Samuel J<br>X Billiter, Lincoln<br>Brown, Chaz<br>Coleman, Bruce<br>Crum, Blake E<br>Fuller, Collier Hamilton, K Gavin Johnson, Brady C Johnson, Caden I Johnson, Logan D Johnson, Preston C Justice, J Kyle<br>Kiser, Kaden<br>Lovins, Caleb<br>Mullins, Jacob L<br>Osborne, Russ<br>Phillips, Riley C<br>Stamper, Kolton<br>Stewart, Robert Eli<br>X Sturgill, Cody D<br>Sykes, Ethan<br>Tackett, Braiden<br>Tackett, Jordan T<br>Thacker, Trevor<br>Thompson, Weston G

## Varsity Football

Ascencio, Rafae
Belcher, Dakota
Bell, Evan C
Bentley, Brady
Bentley, Shannon Dakota
Billiter, Lincoln
Burke, John

Varsity
Tennis - Boys
X Akers, Taylor M Bentley, Bryson D
X Bolen, Eric Seth
Compton, Jace Kaden
X Conley, Abigail L
Coy, Kalob E
X Hall, Arianna Grace
Johnson, David
X Johnson, Faith
Justice, Phillip
X Lucas, Kayleigh
Napier, Jaxson
X Newsom, Keira
Smallwood, Charles Jackson
X Sykes, Chloe
Thacker, Matthew D

Varsity
Track - Boys
Addington, Braxton C
Ascencio, Rafael
Belcher, Dakota
Bentley, Bryson D
Bentley, J Bryce
Chaney, Braxton C
Coy, Kalob E
Fields, John Luke
Hall, Thomas
Hunt, David
Jones, Giovanni A
X Matthew, Mullins Ryan
Mullins, Ethan
Murphy, Ayden K
Ratliff, Jordan D
Sturgill, Brett D
Sturgill, Cody D
Swiney, Brylon
Tackett, Anthony D
Wright, Thomas Landon

Varsity
Golf-Boys
Baldridge, Noah
Bentley, Bryce Jackson
Bowling, Mark
X Bowling, Mark
Fields, Kobe
Fuller, Collier
Justice, Carter
Newsome, Riley

# Shelby Valley (2022-2023 continued) 

Hall, Katie L
Hall, Molly Johnson, Lexie
Looney, Kyra R
McPeek, Rylie
X Meade, Jazzy
X Newman, Krista R
Reed, Lindsay Salyers, Maleigh B
X Shannon, Ashley
Tackett, Elaina S

## Varsity Golf - Girls

Compton, Emilee S
Hundley, Aubrey Hundley, Lauren
Rauth, Lakin

## Varsity Soccer-Girls

Allen, Sierra
X Bartley, October R Branham, Izabella M Childers, Hannah Doege, Hannah L Fleming, Riley Gannon, Izabella S
Honaker, Mahala C Johnson, Kaitlyn Manns, Eden McClanahan, Desiree McClanahan, Destiny M Newsom, Faith Newsom, Keira Tackett, Alyssa Jo Thomas, Alexis R

## Varsity Tennis - Girls

Akers, Taylor M Conley, Abigail L Hall, Arianna Grace Johnson, Faith Lucas, Kayleigh Newsom, Keira Sykes, Chloe

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Varsity
Track - Girls
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Akers, Taylor M
Allen, Gabby
Allen, Sierra
Bolden, Breeanna R
Causey, Isabella
Collins, Abigail J
Conley, Abigail L

Varsity
Cox, Makayla A
Hall, Arianna Grace
Hall, Katie L
Johnson, Faith
Lucas, Kayleigh
McClanahan, Desiree
Newsom, Faith
Newsom, Keira
Price, Kirsten F
Sykes, Chloe
Worrix, Kyla

Varsity Volleyball
Adkins, Hunter
Brown, Hollie M
Cantrell, Gracie
Fuller, Caroline
Gannon, Izabella S
X Hawkins, Lauren
Looney, Kyra R
Meade, Jazzy
Napier, Lacy
Perry, Ryleigh
Prater, Jessica
Price, Makaya
Reed, Lindsay
Riddle, Miley
X Tackett, Joselyn R
Trump, Kandyce

Varsity
Cross Country - Girls
Allen, Gabby
Allen, Sierra
Causey, Isabella
Collins, Abigail J
Hall, Katie L
McClanahan, Desiree
McPeek, Rylie
Meade, Jazzy
Reed, Lindsay
Trump, Kandyce
Tuttle, Momo

Varsity
Archery (coed) - Boys
Adkins, Joseph Parker
Bartley, Sebastian C
Bentley, Bryson D
Campbell, Ronnie L
Charles, Hayden D
Coy, Kalob E
Damron, Caden A
Fleming, Aidan T
Murphy, Ayden K
Swiney, Brylon
Wright, Thomas Landon

Archery (coed) - Girls
Bartley, October R
Belcher, Mollie
Blackburn, Cynthia R
Bryant, Katelyn
Burke, Lauren J
Burke, Racheal L
Chaney, Kaileigh F
Collins, Abigail J
Hall, Arianna Grace
Hall, Kailey K
Hampton, Ashley D
Honaker, Mahala C Johnson, Lindsey J Justice, Allena B
Kendrick, Cheyenne R
Looney, Taylor
Manns, Eden
Newsome, Jukota L
Newsome, Stephanie N
Tackett, Alyssa Jo
Tackett, Lacie J


## Varsity Dance (coed) - Girls

Adkins, Isabella D
Akers, Alyssa G
X Akers, Taylor M
Blackburn, Paycence
Coleman, Olivia G
Johnson, Isabella K
Jupiter, Ruby E
Justice, Chloe
Justice, Raven
Mullins, Ruby Gabbi
X Newsome, Lindsay G
Robinson, Sydney
Sanders, Haley
Stiltner, Emily
Tackett, Maggie
White, Hailey D

Varsity Esports - Winter (coed) -
X Bolen, Eric Sepys
X Brown, Jarred A
X Brown, Joshua A
Caudill, Bradon S
Collins, Ollie G
Compton, Jace Kaden
X Johnson, Abram
X Potter, Charles B
Robinson, Paden N
Scott(Jr.), Johnny L
Smallwood, Charles Jackson
X Spears, Oliver B
X Swiney, Brylon
Sykes, Ashton C
Thacker, Matthew D
X Ward, Jared Dalton

Varsity<br>Esports - Winter (coed) -<br>Justice, Dakofirls

Varsity
Esports - Spring (coed) -
X Adkins, ElijaRQYs
X Bolen, Eric Seth
X Brown, Jacob M
X Brown, Jarred A
X Brown, Joshua A
X Caudill, Bradon S
Collins, Ollie G
Cook, Jesse
X Johnson, Abram
Jones, Giovanni A
Justice, Elijah D
X Potter, Charles B
Reed, Ethan S
Sanders, Rylan X
Scott(Jr.), Johnny L
X Smallwood, Charles
$X$ Spears, Oliver B
Stewart, Michael G
*askalay, Brylon
X Sykes, Ashton C
X Thacker, Matthew D
Ward, Jared Dalton
Varsity
Esports - Spring (coed) -
X Justice, DakGiris
Prater, Jessica

Varsity
X Justice, DakGirth
Prater, Jessica

Junior Varsity Basketball - Boys<br>X Brandt, Caiden S<br>Coleman, Bruce<br>Crum, Blake E Hamilton, K Gavin Johnson, Brady C Johnson, Caden I Johnson, Logan D Justice, J Kyle Mullins, Jacob L Stamper, Kolton Stewart, Robert Eli<br>Sturgill, Cody D Tackett, Braiden Tackett, Jordan T Thompson, Weston G<br>\section*{Junior Varsity Football}<br>Bell, Evan C<br>Bentley, Shannon Dakota<br>Collins, Robert M<br>Craft, Clark<br>Damron, Xander<br>Finch, Dylan M<br>X Fleming, Aidan T<br>Hopkins, Timothy Isaiah<br>Johnson, Brady C Jones, Giovanni A<br>X Kile, Matt C<br>X Matthew, Mullins Ryan<br>Mullins, Blayne<br>Mullins, Jacob L<br>Mullins, Matthew R<br>Mutz, Cameron A<br>Puett, Landon B<br>$X$ Reynolds, Ben<br>Scullion, Ayden B<br>Stamper, Kolton<br>Stevens, Brayden M<br>Sturgill, Brett D<br>Sturgill, Cody D<br>Tackett, Cameron A<br>Taylor, Lincoln<br>Tucker, Korbyn B<br>\section*{Junior Varsity<br><br>Basketball - Girls}<br>Baldwin, Lindsay<br>Causey, Isabella<br>Coleman, Madeline E<br>Johnson, Sadie<br>McPeek, Rylie<br>Meade, Kylie<br>Mullins, Maddie<br>Ratliff, Tori<br>Riddle, Miley<br>Robinson, Sophie<br>Shannon, Ashley<br>Junior Varsity<br>Volleyball<br>X Brown, Hollie M Bryant, Sophia<br>Cochran, Maggie J<br>Coleman, Madeline E<br>Fuller, Caroline<br>Meade, Jazzy<br>Napier, Lacy<br>Perry, Ryleigh<br>Price, Makaya<br>Reed, Lindsay<br>Riddle, Miley<br>Salyers, Maleigh B<br>Tackett, Macee<br>Trump, Kandyce<br>\section*{Junior Varsity Archery (coed) - Girls}<br>Bartley, October R<br>Collins, Abigail J<br>Honaker, Mahala C<br>Johnson, Lindsey J<br>Newsome, Jukota L<br>\section*{Junior Varsity<br><br>Archery (coed) - Boys}<br>Bentley, Bryson D<br>Coy, Kalob E<br>Fleming, Aidan T<br>Murphy, Ayden K<br>Swiney, Brylon<br>Wright, Thomas Landon<br>\section*{Freshman}<br>Volleyball<br>Bryant, Sophia<br>Causey, Isabella<br>Fleming, Aleena<br>Fuller, Caroline<br>Meade, Kylie<br>Perry, Ryleigh<br>Price, Makaya<br>Riddle, Miley<br>Tackett, Macee<br>Trump, Kandyce ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 282 | $53.1 \%$ | 203 | $49.3 \%$ |
| Row 2 | BOYS | 249 | $46.9 \%$ | 209 | $50.7 \%$ |
| Row 3 | Totals | 531 | $100 \%$ | 412 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students $\&$ below used in Column
3 and Column 4 calculations: $\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within 3\% of Row 1, Column 2, then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO -
PROGRAM EXPANSION
Shelby Valley (2022-2023)
TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Boys | X | X |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  | X |
| Bowling - Boys |  |  |  |
| Cross Country - Boys | X |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys | X |  |  |
| Esports - Winter (coed) - Boys | X |  |  |
| Fishing (coed) - Boys | X |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Girls | X | X |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls | X |  |  |
| Dance (coed) - Girls | X |  |  |
| Esports - Spring (coed) - Girls | X |  |  |
| Esports - Winter (coed) - Girls | X |  |  |
| Fast Pitch Softball |  | X |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  | X |


| Program |  | Number of Teams Currently Offered | Number of Participants | $\begin{gathered} \text { Number of } \\ \text { Teams Added in } \\ \text { the 2017-18, } \\ 2018-19, \\ 2019-20, \\ 2021-22, \text { and } \\ 2022-23 \text { School } \\ \text { Years } \end{gathered}$ | Current Number of Participants for the 2022-2023 School Year Who are Playing on Teams Added in the $2017-18$, $2018-19$, $2019-20$, $2021-22$, and 2022-23 School Years | Percentage of Total Participation by Sex Added in the 2017-18, $2018-19$, $2019-20$, $2021-22$, and $2022-23$ School Years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 12 | 145 | 5 | 48 |  |
| GIRLS | JV | 4 | 48 | 2 | 21 |  |
| GIRLS | FROSH | 1 | 10 | 1 | 10 |  |
| GIRLS | TOTAL | 17 | 203 | 8 | 79 | 38.9\% |
| BOYS | VARSITY | 11 | 160 | 5 | 41 |  |
| BOYS | JV | 3 | 42 | 1 | 6 |  |
| BOYS | FROSH | 1 | 7 | 1 | 7 |  |
| BOYS | TOTAL | 15 | 209 | 7 | 54 | 25.8\% |

SCHOOL YEAR 2022-2023

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> Cross Country | Yes <br> Cross Country |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | Yes <br> Cross Country | Yes <br> Cross Country |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

SVHS T61 2021-2022 Student Survey indicated that $12.35 \%$ of all students would like to see a Cross Country team at SVHS. We have since added a Cross Country team at SVHS since the last survey was conducted. Girls soccer has showed a decline in interest the past couple years and we are working on trying to get more girls interested in playing soccer. Valley Elementary, our feeder school has just recently began a youth soccer program to get kids interested.

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 12 | 145 | $71.4 \%$ |
| Row 2 | j.v.: | 4 | 48 | $23.6 \%$ |
| Row 3 | frosh: | 1 | 10 | $4.9 \%$ |
| Row 4 | total: | 11 | 203 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 3 | 160 | $76.6 \%$ |
| Row 5 | varsity: | 1 | 42 | $20.1 \%$ |
| Row 6 | j.v.: |  | 209 | $3.3 \%$ |
| Row 7 | frosh: |  |  | $\mathbf{1 0 0 \%}$ |
| Row 8 | total: |  |  |  |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Shelby Valley

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 5,605$ | $\$ 0$ | $\$ 1,217$ | $\$ 0$ | $\$ 154$ | $\$ 0$ | $\$ 0$ | 2 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 841$ | $\$ 959$ | $\$ 0$ | $\$ 2,496$ | $\$ 0$ | $\$ 0$ | $\$ 3,500$ | 1 | $\$ 0$ | $\$ 0$ |
| Basketball - Boys | $\$ 448$ | $\$ 1,794$ | $\$ 841$ | $\$ 3,678$ | $\$ 0$ | $\$ 762$ | $\$ 13,500$ | 2 | $\$ 0$ | $\$ 0$ |
| Basketball - Girls | $\$ 144$ | $\$ 1,217$ | $\$ 861$ | $\$ 2,251$ | $\$ 0$ | $\$ 46$ | $\$ 19,000$ | 2 | $\$ 0$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 2,660$ | $\$ 0$ | $\$ 2,313$ | $\$ 0$ | $\$ 840$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,000$ | 2 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 1,084$ | $\$ 0$ | $\$ 0$ | $\$ 99$ | $\$ 0$ | $\$ 0$ | $\$ 3,500$ | 2 | $\$ 1,051$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 11,048$ | $\$ 25,010$ | $\$ 595$ | $\$ 1,811$ | $\$ 75$ | $\$ 1,185$ | $\$ 29,000$ | 2 | $\$ 488,651$ | $\$ 0$ |
| Golf - Boys | $\$ 147$ | $\$ 0$ | $\$ 212$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 375$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 147$ | $\$ 0$ | $\$ 212$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 375$ | 1 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Shelby Valley

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 0$ | $\$ 0$ | $\$ 675$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,500$ | 2 | $\$ 488,651$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 36$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 300$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 36$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 300$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 750$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 750$ | 1 | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 3,199$ | $\$ 5,065$ | $\$ 1,774$ | $\$ 56$ | $\$ 0$ | $\$ 677$ | $\$ 3,500$ | 3 | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 588,014$ | $52.3 \%$ |
| :---: | :---: | ---: |
| Expenditures for Girls | $\$ 537,170$ | $47.7 \%$ |
| Total Expenditures $\$ 1,125,184$ |  |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$
April 29, 2023 23:30:23 PM

## SCHOOL YEAR 2022-2023

## TITLE IX IMPROVEMENT PLAN Shelby Valley

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 |  | COLUMN 2 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT |  | PLAN FOR SUGGESTED CHANGE |
| Need for tennis courts on SVHS campus. <br> Team has to play all games away from <br> campus. | Partner with local stakeholders and the Pike County BOE to secure funds for the construction of at least 3 tennis <br> courts. There is enough room in the area past the baseball field. |  |
| Need for Cross Country course near the <br> SVHS campus. Team currently has to go <br> away to participate in all meets. | Partner with local stakeholders and the BOE to secure funds in order to construct a cross country course whereby it <br> would meet the needs of our student athletes at SVHS. | Start: Jun 1, 2023 <br> Complete: Jun 30, 2024 |
| Need for additional sporting venues to share Jun 1, 2023 <br> with Valley Elementary. Valley Elem. uses <br> our softball, baseball and athletic complex for <br> their middle school sports. | Secure property adjacent to Shelby Valley High School to locate a softball, baseball and athletic complex in order to <br> better handle the sporting programs of SVHS and Valley Elementary. | Start: Jun 1, 2023 <br> Complete: Jun 30, 2024 |
| Need for putting green for our SVHS golf team | Secure funds and space in order to construct an on-campus putting green | Start: Jun 1, 2023 <br> Complete: Jun 30, 2024 |
| Need for better display of Emergency Action <br> Plan at all sporting venues. | Work with SVHS technology department to create new appealing posters of the EAP to display at all sporting venues. | Start: Jun 1, 2023 <br> Complete: Jun 30, 2024 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTShelby Valley
2022-2023
A. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 475330 | Addington, Braxton C | M | 9 | 2022 | X |  |  |  |
| 441894 | Adkins, Emily | F | 12 | 2019 | X |  |  |  |
| 371826 | Adkins, Hunter | F | 12 | 2019 | X |  |  |  |
| 461422 | Adkins, Isabella D | F | 12 | 2019 | X |  |  |  |
| 421151 | Adkins, Joseph Parker | M | 12 | 2019 | X |  |  |  |
| 441897 | Adkins, Josie Makenna | F | 11 | 2020 | X |  |  |  |
| 461423 | Akers, Alyssa G | F | 9 | 2022 | X |  |  |  |
| 426124 | Akers, Taylor M | F | 10 | 2021 | X/C |  |  |  |
| 413291 | Allen, Gabby | F | 10 | 2021 | X |  |  |  |
| 413224 | Allen, Sierra | F | 12 | 2019 | X |  |  |  |
| 368121 | Ascencio, Rafael | M | 11 | 2019 | X |  |  |  |
| 453281 | Baldridge, Noah | M | 7 | - |  |  | X |  |
| 467827 | Baldwin, Lindsay | F | 7 | - |  |  | X |  |
| 427238 | Bartley, October R | F | 10 | 2021 | X |  |  |  |
| 474648 | Bartley, Sebastian C | M | 10 | 2021 | X |  |  |  |
| 368117 | Belcher, Dakota | M | 12 | 2019 | X |  |  |  |
| 401014 | Belcher, Mollie | F | 10 | 2020 | X |  |  |  |
| 459586 | Belcher, Savannah G | F | 9 | 2022 | X/C |  |  |  |
| 459582 | Belcher, Tyleigh A | F | 9 | 2022 | C |  |  |  |
| 452927 | Bell, Evan C | M | 9 | 2022 | X |  |  |  |
| 356806 | Bentley, Brady | M | 11 | 2020 | X |  |  |  |
| 453284 | Bentley, Bryce Jackson | M | 9 | 2022 | X |  |  |  |
| 432924 | Bentley, Bryson D | M | 10 | 2021 | X |  |  |  |
| 412938 | Bentley, J Bryce | M | 9 | 2022 | X |  |  |  |
| 459592 | Bentley, Maycie | F | 7 | - |  |  | C |  |
| 428853 | Bentley, Payton D | M | 10 | 2021 | C |  |  |  |
| 430385 | Bentley, Shannon Dakota | M | 12 | 2019 | X |  |  |  |
| 265336 | Billiter, Lincoln | M | 12 | 2018 | X |  |  |  |
| 474642 | Blackburn, Cynthia R | F | 10 | 2021 | X |  |  |  |
| 441895 | Blackburn, Lillian | F | 12 | 2019 | X |  |  |  |
| 465395 | Blackburn, Paycence | F | 7 | - |  |  | X |  |
| 443921 | Bolden, Breeanna R | F | 12 | 2019 | X |  |  |  |
| 412102 | Bowling, Isabelle | F | 9 | 2022 | X |  |  |  |
| 453282 | Bowling, Mark | M | 7 | - |  |  | X |  |
| 456361 | Branham, Izabella M | F | 11 | 2019 | X |  |  |  |
| 367421 | Brown, Chaz | M | 12 | 2019 | X |  |  |  |
| 426065 | Brown, Hollie M | F | 10 | 2021 | X/C |  |  |  |
| 271394 | Brown, Samuel | M | 12 | 2018 | X |  |  |  |
| 474649 | Bryant, Katelyn | F | 9 | 2022 | X |  |  |  |
| 426070 | Bryant, Sophia | F | 9 | 2022 |  | X |  |  |
| 428861 | Burke, Addison B | F | 10 | 2021 | C |  |  |  |
| 392973 | Burke, John | M | 11 | 2020 | X |  |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 474645 | Burke, Lauren J | F | 9 | 2022 | X |  |  |  |
| 459590 | Burke, Mckinley | F | 9 | 2022 | C |  |  |  |
| 474646 | Burke, Racheal L | F | 9 | 2022 | X |  |  |  |
| 433116 | Campbell, Ronnie L | M | 11 | 2020 | X |  |  |  |
| 316108 | Cantrell, Gracie | F | 12 | 2019 | X |  |  |  |
| 437429 | Caudill, Bradon S | M | 10 | 2021 | X |  |  |  |
| 426066 | Causey, Isabella | F | 8 | - |  |  | X |  |
| 475332 | Chaney, Braxton C | M | 9 | 2022 | X |  |  |  |
| 433120 | Chaney, Kaileigh F | F | 11 | 2020 | X |  |  |  |
| 432914 | Charles, Hayden D | M | 11 | 2020 | X |  |  |  |
| 361422 | Childers, Hannah | F | 12 | 2019 | X |  |  |  |
| 421173 | Childers, Jakob R | M | 10 | 2021 | X |  |  |  |
| 421158 | Click, Kyler J | M | 10 | 2021 | X |  |  |  |
| 456496 | Cochran, Maggie J | F | 10 | 2021 |  | X |  |  |
| 404214 | Coleman, Bruce | M | 11 | 2020 | X |  |  |  |
| 426067 | Coleman, Madeline E | F | 10 | 2021 | X |  |  |  |
| 400723 | Coleman, Olivia G | F | 11 | 2020 | X |  |  |  |
| 433125 | Collins, Abigail J | F | 10 | 2021 | X |  |  |  |
| 393381 | Collins, Ollie G | M | 11 | 2020 | X |  |  |  |
| 452941 | Collins, Robert M | M | 9 | 2022 | X |  |  |  |
| 474803 | Compton, Ella M | F | 9 | 2022 | X |  |  |  |
| 412101 | Compton, Emilee S | F | 10 | 2021 | X/C |  |  |  |
| 462203 | Compton, Jace Kaden | M | 11 | 2020 | X |  |  |  |
| 459589 | Compton, Kylee G | F | 9 | 2022 | X/C |  |  |  |
| 421126 | Compton, Trey M | M | 12 | 2019 | X |  |  |  |
| 443922 | Conley, Abigail L | F | 10 | 2021 | X |  |  |  |
| 368122 | Cook, Jesse | M | 11 | 2019 | X |  |  |  |
| 443923 | Cox, Makayla A | F | 10 | 2021 | X |  |  |  |
| 426975 | Coy, Kalob E | M | 10 | 2021 | X |  |  |  |
| 399136 | Craft, Clark | M | 10 | 2020 | X |  |  |  |
| 463541 | Crum, Blake E | M | 9 | 2022 | X |  |  |  |
| 409800 | Damron, Brock | M | 10 | 2021 | X |  |  |  |
| 474644 | Damron, Caden A | M | 9 | 2022 | X |  |  |  |
| 441896 | Damron, Dailey | F | 11 | 2020 | X |  |  |  |
| 442234 | Damron, Jaxson B | M | 12 | 2018 | X |  |  |  |
| 401237 | Damron, Xander | M | 10 | 2020 | X |  |  |  |
| 459581 | Diddle, Kaitlyn R | F | 11 | 2020 | C |  |  |  |
| 456356 | Doege, Hannah L | F | 11 | 2020 | X |  |  |  |
| 392977 | Fields, John Luke | M | 11 | 2020 | X |  |  |  |
| 363558 | Fields, Kobe | M | 10 | 2021 | X |  |  |  |
| 368349 | Fields, Lola | F | 12 | 2019 | C |  |  |  |
| 452981 | Finch, Dylan M | M | 9 | 2022 | X |  |  |  |
| 433412 | Fleming, Aidan T | M | 10 | 2021 | X |  |  |  |
| 456495 | Fleming, Aleena | F | 7 | - |  |  |  | X |
| 412100 | Fleming, Riley | F | 10 | 2020 | X |  |  |  |
| 476054 | Friend, McKinlee B | F | 10 | 2021 | C |  |  |  |
| 456492 | Fuller, Caroline | F | 8 | - |  |  | X |  |
| 404212 | Fuller, Collier | M | 11 | 2020 | X |  |  |  |
| 398017 | Gannon, Izabella S | F | 11 | 2020 | X |  |  |  |
| 459583 | Gillespie, Taylor T | F | 9 | 2022 | C |  |  |  |
| 343775 | Gunter, Ethan | M | 11 | 2020 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 474651 | Hall, Arianna Grace | F | 9 | 2022 | X |  |  |  |
| 474641 | Hall, Kailey K | F | 10 | 2021 | X |  |  |  |
| 443925 | Hall, Katie L | F | 9 | 2022 | X |  |  |  |
| 374044 | Hall, Molly | F | 12 | 2019 | X |  |  |  |
| 392976 | Hall, Thomas | M | 11 | 2020 | X |  |  |  |
| 463540 | Hamilton, K Gavin | M | 9 | 2022 | X |  |  |  |
| 433118 | Hampton, Ashley D | F | 12 | 2019 | X |  |  |  |
| 473733 | Harris, Braden J | M | 10 | 2021 | X |  |  |  |
| 337226 | Hawkins, Lauren | F | 12 | 2019 | C |  |  |  |
| 401013 | Hinkle, Bella | F | 11 | 2020 | C |  |  |  |
| 433122 | Honaker, Mahala C | F | 10 | 2021 | X |  |  |  |
| 452983 | Hopkins, Timothy Isaiah | M | 11 | 2020 | X |  |  |  |
| 392983 | Howell, Cade | M | 11 | 2020 | X |  |  |  |
| 391555 | Hundley, Aubrey | F | 10 | 2021 | X |  |  |  |
| 391556 | Hundley, Lauren | F | 10 | 2021 | X |  |  |  |
| 475333 | Hunt, David | M | 8 | - |  |  | X |  |
| 409802 | Johnson, Ben | M | 12 | 2019 | X |  |  |  |
| 452912 | Johnson, Brady C | M | 9 | 2022 | X |  |  |  |
| 463542 | Johnson, Caden I | M | 9 | 2022 | X |  |  |  |
| 445396 | Johnson, David | M | 8 | - |  |  | X |  |
| 410727 | Johnson, Faith | F | 12 | 2019 | X |  |  |  |
| 465396 | Johnson, Isabella K | F | 11 | 2020 | X |  |  |  |
| 456359 | Johnson, Kaitlyn | F | 9 | 2022 | X |  |  |  |
| 441901 | Johnson, Lexie | F | 10 | 2021 | X |  |  |  |
| 426069 | Johnson, Lindsey J | F | 10 | 2021 | X |  |  |  |
| 406115 | Johnson, Logan D | M | 10 | 2021 | X |  |  |  |
| 367419 | Johnson, Preston C | M | 12 | 2019 | X |  |  |  |
| 427034 | Johnson, Sadie | F | 8 | - |  |  | X |  |
| 348436 | Johnson, Zoee | F | 11 | 2020 | X |  |  |  |
| 443918 | Jones, Giovanni A | M | 11 | 2020 | X |  |  |  |
| 426122 | Jupiter, Ruby E | F | 10 | 2021 | X |  |  |  |
| 474640 | Justice, Allena B | F | 9 | 2022 | X |  |  |  |
| 473867 | Justice, Caden | M | 8 | - |  |  | X |  |
| 428678 | Justice, Carter | M | 9 | 2022 | X |  |  |  |
| 465394 | Justice, Chloe | F | 8 | - |  |  | X |  |
| 437428 | Justice, Dakotah L | F | 12 | 2019 | X |  |  |  |
| 437432 | Justice, Elijah D | M | 11 | 2020 | X |  |  |  |
| 456056 | Justice, J Kyle | M | 9 | 2022 | X |  |  |  |
| 445397 | Justice, Phillip | M | 8 | - |  |  | X |  |
| 400724 | Justice, Raven | F | 11 | 2020 | X |  |  |  |
| 474643 | Kendrick, Cheyenne R | F | 11 | 2020 | X |  |  |  |
| 428852 | Kinney, Emma | F | 9 | 2022 | C |  |  |  |
| 367423 | Kiser, Kaden | M | 12 | 2019 | X |  |  |  |
| 401008 | Little, Delilah | F | 11 | 2020 | C |  |  |  |
| 398027 | Looney, Kyra R | F | 12 | 2018 | X |  |  |  |
| 474647 | Looney, Taylor | F | 9 | 2022 | X |  |  |  |
| 367429 | Lovins, Caleb | M | 12 | 2019 | X |  |  |  |
| 374046 | Lucas, Kayleigh | F | 12 | 2019 | X |  |  |  |
| 401006 | Lucas, Kenslie | F | 11 | 2020 | C |  |  |  |
| 388867 | Manns, Eden | F | 11 | 2020 | X |  |  |  |
| 413225 | McClanahan, Desiree | F | 12 | 2019 | X |  |  |  |

AHPA

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 456354 | McClanahan, Destiny M | F | 10 | 2021 | X |  |  |  |
| 419174 | McPeek, Rylie | F | 10 | 2021 | X/C |  |  |  |
| 348435 | Meade, Jazzy | F | 11 | 2018 | X |  |  |  |
| 426072 | Meade, Kylie | F | 8 | - |  |  | X |  |
| 428862 | Miller, Katelynn L | F | 10 | 2021 | C |  |  |  |
| 410724 | Mullins, Blayne | M | 10 | 2021 | X |  |  |  |
| 392978 | Mullins, Ethan | M | 10 | 2020 | X |  |  |  |
| 392982 | Mullins, Hunter Blake | M | 12 | 2019 | X |  |  |  |
| 276557 | Mullins, Hunter J | M | 12 | 2018 | X |  |  |  |
| 452968 | Mullins, Jacob L | M | 9 | 2022 | X |  |  |  |
| 467830 | Mullins, Maddie | F | 8 | - |  |  | X |  |
| 452918 | Mullins, Matthew R | M | 9 | 2022 | X |  |  |  |
| 459585 | Mullins, Miley S | F | 9 | 2022 | C |  |  |  |
| 461383 | Mullins, Ruby Gabbi | F | 10 | 2021 | X |  |  |  |
| 432915 | Murphy, Ayden K | M | 10 | 2021 | X |  |  |  |
| 452986 | Mutz, Cameron A | M | 9 | 2022 | X |  |  |  |
| 410723 | Napier, Jaxson | M | 10 | 2021 | X |  |  |  |
| 400733 | Napier, Lacy | F | 11 | 2020 | X |  |  |  |
| 428854 | Newman, Krista R | F | 12 | 2019 | C |  |  |  |
| 327070 | Newsom, Faith | F | 12 | 2019 | X |  |  |  |
| 388868 | Newsom, Keira | F | 10 | 2021 | X |  |  |  |
| 428855 | Newsome, Jadyn M | F | 10 | 2021 | C |  |  |  |
| 356807 | Newsome, Jayden | M | 12 | 2019 | X |  |  |  |
| 433123 | Newsome, Jukota L | F | 10 | 2021 | X |  |  |  |
| 409803 | Newsome, Riley | M | 10 | 2021 | X |  |  |  |
| 433113 | Newsome, Stephanie N | F | 12 | 2019 | X |  |  |  |
| 329715 | Osborne, Russ | M | 11 | 2020 | X |  |  |  |
| 456493 | Perry, Ryleigh | F | 8 | - |  |  | X |  |
| 430382 | Phillips, Riley C | M | 11 | 2020 | X |  |  |  |
| 441312 | Prater, Ethan L | M | 12 | 2019 | X |  |  |  |
| 308394 | Prater, Jessica | F | 12 | 2019 | X |  |  |  |
| 443924 | Price, Kirsten F | F | 10 | 2021 | X |  |  |  |
| 456490 | Price, Makaya | F | 8 | - |  |  | X |  |
| 453010 | Puett, Landon B | M | 9 | 2022 | X |  |  |  |
| 327069 | Ratliff, Jordan D | M | 12 | 2019 | X |  |  |  |
| 467829 | Ratiff, Tori | F | 7 | - |  |  | X |  |
| 391557 | Rauth, Lakin | F | 10 | 2021 | X |  |  |  |
| 368352 | Ray, Kaylee D | F | 12 | 2019 | C |  |  |  |
| 470637 | Reed, Ethan S | M | 10 | 2021 | X |  |  |  |
| 419186 | Reed, Lindsay | F | 10 | 2021 | X |  |  |  |
| 398022 | Richardson, Reagan K | F | 11 | 2020 | C |  |  |  |
| 456491 | Riddle, Miley | F | 8 | - |  |  | X |  |
| 459584 | Roberts, Mattie G | F | 9 | 2022 | C |  |  |  |
| 421164 | Robinson, Jackson | M | 11 | 2020 | X |  |  |  |
| 462204 | Robinson, Paden N | M | 10 | 2020 | X |  |  |  |
| 401153 | Robinson, Sophie | F | 9 | 2022 | X |  |  |  |
| 374537 | Robinson, Sydney | F | 12 | 2019 | X |  |  |  |
| 441314 | Ryan, Kendall T | M | 11 | 2020 | X |  |  |  |
| 426068 | Salyers, Maleigh B | F | 10 | 2021 | X |  |  |  |
| 374539 | Sanders, Haley | F | 12 | 2019 | X |  |  |  |
| 470638 | Sanders, Rylan X | M | 11 | 2020 | X |  |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 428397 | Scott Jr., Johnny L | M | 10 | 2020 | X |  |  |  |
| 452980 | Scullion, Ayden B | M | 11 | 2019 | X |  |  |  |
| 371798 | Shannon, Ashley | F | 10 | 2021 | X |  |  |  |
| 428398 | Smallwood, Charles Jackson | M | 10 | 2021 | X |  |  |  |
| 404216 | Stamper, Kolton | M | 10 | 2020 | X |  |  |  |
| 469306 | Stephens, Kinley | F | 7 | - |  |  | X |  |
| 452998 | Stevens, Brayden M | M | 9 | 2022 | X |  |  |  |
| 470639 | Stewart, Michael G | M | 9 | 2022 | X |  |  |  |
| 469305 | Stewart, Peyton | F | 7 | - |  |  | X |  |
| 430416 | Stewart, Robert Eli | M | 10 | 2021 | X |  |  |  |
| 400721 | Stiltner, Emily | F | 11 | 2020 | X |  |  |  |
| 452949 | Sturgill, Brett D | M | 9 | 2022 | X |  |  |  |
| 452922 | Sturgill, Cody D | M | 9 | 2022 | X |  |  |  |
| 412718 | Swiney, Brylon | M | 10 | 2021 | X |  |  |  |
| 437430 | Sykes, Ashton C | M | 12 | 2019 | X |  |  |  |
| 410728 | Sykes, Chloe | F | 12 | 2019 | X |  |  |  |
| 367430 | Sykes, Ethan | M | 10 | 2021 | X |  |  |  |
| 388866 | Tackett, Alyssa Jo | F | 11 | 2020 | X |  |  |  |
| 456060 | Tackett, Anthony D | M | 8 | - |  |  | X |  |
| 428859 | Tackett, Ava D | F | 10 | 2021 | C |  |  |  |
| 404215 | Tackett, Braiden | M | 11 | 2020 | X |  |  |  |
| 452973 | Tackett, Cameron A | M | 9 | 2022 | X |  |  |  |
| 421145 | Tackett, Dalton | M | 11 | 2020 | X |  |  |  |
| 398018 | Tackett, Elaina S | F | 11 | 2020 | X |  |  |  |
| 421165 | Tackett, Jordan T | M | 10 | 2021 | X |  |  |  |
| 474652 | Tackett, Lacie J | F | 9 | 2022 | X |  |  |  |
| 456494 | Tackett, Macee | F | 8 | - |  |  |  | X |
| 461382 | Tackett, Maggie | F | 9 | 2022 | X |  |  |  |
| 441310 | Tackett, Zachary R | M | 12 | 2019 | X |  |  |  |
| 433107 | Taylor, Kaitlyn B | F | 10 | 2021 | C |  |  |  |
| 409801 | Taylor, Lincoln | M | 9 | 2022 | X |  |  |  |
| 428399 | Thacker, Matthew D | M | 12 | 2019 | X |  |  |  |
| 404218 | Thacker, Trevor | M | 12 | 2018 | X |  |  |  |
| 427239 | Thomas, Alexis R | F | 12 | 2019 | X |  |  |  |
| 430383 | Thompson, Weston G | M | 10 | 2021 | X |  |  |  |
| 401154 | Trump, Kandyce | F | 9 | 2022 | X |  |  |  |
| 453001 | Tucker, Korbyn B | M | 9 | 2022 | X |  |  |  |
| 371799 | Tuttle, Momo | F | 10 | 2021 | X |  |  |  |
| 421156 | Ward, Jared Dalton | M | 10 | 2020 | X |  |  |  |
| 393365 | Whetsel, Brendon | M | 11 | 2020 | X |  |  |  |
| 400720 | White, Hailey D | F | 12 | 2019 | X |  |  |  |
| 368350 | Worrix, Kyla | F | 12 | 2019 | X/C |  |  |  |
| 441309 | Wright, Jeremiah | M | 12 | 2019 | X |  |  |  |
| 433127 | Wright, Thomas Landon | M | 10 | 2021 | X |  |  |  |
| 421169 | Yates, Zachary I | M | 10 | 2020 | X |  |  |  |

