



**KHSAA TITLE IX ANNUAL REPORT SUBMISSION
STATUS REPORT
2022-2023**

*KHSAA Form T65
Revised 3/30/23*

| | |
|--------------------------|----------------|
| School: | St. Patrick |
| KHSAA Audit Team Member: | Kathy Johnston |
| Date: | June 14, 2023 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the “numbers” test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the “recent history of expanding sport offerings for the underrepresented gender” test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the “accommodating interest and abilities” test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank): It is a reminder to schools that responses to the Student Interest Survey should reflect actual numbers as tallied from the results. A zero should only be used if that is the actual number for student response for that sport interest.



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023**

KHSAA Audit Form
Rev. 11/1/22

TITLE IX INTERNAL AUDIT SUMMARY

ST. PATRICK

Assigned Auditor: Kathy Johnston (kjohnston@khsaa.org)

| | | Column 1 | Column 2 | Column 3 |
|--------|--|--------------|--|----------|
| | | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 107 | 70 | 177 |
| Row 2 | Percentage of Participation | 60.45% | 39.55% | 100% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling) | \$13,036 | \$10,460 | \$23,496 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling) | 55.48% | 44.52% | 100% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -4.97% | 4.97% | |
| Row 6 | Per Participant Expenditure | \$121.83 | \$149.43 | |
| Row 7 | Per Participants Difference in Expenditures | | \$27.60 | |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 42 | 21 | 63 |
| Row 9 | Percentage of Enrollment | 66.67% | 33.33% | 100% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -6.21% | 6.21% | |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling) | 9 | 6 | 15 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 4.0% | If number of participants is less than 100, the tolerance is 5%, if 101-299 then 4%, if 300-499 then 3%, if 500-699 then 2.5%, if 700 or more then 2%. | |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12 | |

TEST 1

| | | | | |
|--------|---|--------------|--|--|
| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender? | no | Does this school appear likely to meet Test 1, Subpart 1 for Compliance? | |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1, Subpart 2 for Compliance? | |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling) | 11.9 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50%? If not, how many additional participants would allow the school to get to 50% (underrepresented gender plus new participants divided by total participation plus new participants). | |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 62.9% | | |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | -44 | | |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate? | yes | Does this school appear likely to meet, Subpart 3 for Compliance? | |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? | |

TEST 2

| | | | | |
|--------|---|-------------|--|--|
| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | 23.4% | | |
| Row 22 | TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX Compliance? | |

TEST 3

| | | | | |
|--------|--|--|--|--|
| Row 23 | TEST 3 RESULTS | -YES- | Appears likely to meet Test 3 for Title IX Compliance? | |
| Row 24 | Test 3 Notes from Audit Team member listed above | It appears that St. Patrick High School is currently meeting the standard of Test 3 for the accommodation of student interest. | | |

SUMMARY—PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
SCHOOL YEAR 2022-2023**

KHSAA Form **GE19**
Rev.5/11

The St. Patrick High School, Maysville, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

| Name | Address | Phone | Title (Supt., Principal, Student, Parent, Coach, Etc.) |
|----------------|---------|-------|---|
| Rachel Noll | n/a | n/a | Principal |
| Angie Brant | n/a | n/a | Athletic Director |
| Ronnie Clos | n/a | n/a | Coach |
| Cara Roush | n/a | n/a | Coach/Parent |
| Makenna Roush | n/a | n/a | Student |
| Garrett Tesmer | n/a | n/a | Student |
| Daniel Sammons | n/a | n/a | Parents |
| | n/a | n/a | |
| | n/a | n/a | |
| | n/a | n/a | |
| | n/a | n/a | |
| | n/a | n/a | |

II. Scheduled a minimum of three meetings during the school year on the following dates:

| |
|--------------|
| Sep 19, 2022 |
| Jan 30, 2023 |
| Mar 27, 2023 |

III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
|-------------|-------------------|---------|-------|
| Angie Brant | Athletic Director | n/a | n/a |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
|----------------|----------------|---------|-------|
| Kendra McQuire | Superintendent | n/a | n/a |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Angie Brant (abrant@stpatsschool.com)

May 1, 2023 11:41:23 AM

Principal Signature

Date



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)

St. Patrick (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|---------------------------------|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Archery (coed) - Boys | varsity | | | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Archery (coed) - Girls | varsity | | | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Baseball | varsity | X | X | X | | | | |
| | jv | | | | | | X | X |
| | freshman | | | | | | | |
| Basketball - Boys | varsity | X | X | X | X | X | X | X |
| | jv | | | X | X | X | | |
| | freshman | | | | | | | |
| Basketball - Girls | varsity | X | X | X | X | X | X | X |
| | jv | | | | X | X | X | X |
| | freshman | | | X | X | | | |
| Bowling - Boys | varsity | | | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Bowling - Girls | varsity | | | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Cheerleading | varsity | X | X | X | X | X | X | X |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Dance (coed) - Boys | varsity | | | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Dance (coed) - Girls | varsity | | | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Esports - Winter (coed) - Boys | varsity | | | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Esports - Winter (coed) - Girls | varsity | | | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Esports - Spring (coed) - Boys | varsity | | | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Esports - Spring (coed) - Girls | varsity | | | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Football | varsity | | | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Field Hockey - Girls | varsity | | | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Fishing (coed) - Boys | varsity | | | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |



HISTORICAL TEAM MATRIX
TEAM LIST USED FOR CALCULATIONS
(School Year 2020-2021 is Excluded from Calculations)
St. Patrick (2022-2023)

KHSAA Roster Review Form
Rev. 02/14

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|-----------------------------|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Fishing (coed) - Girls | varsity | | | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Fast Pitch Softball | varsity | X | X | X | X | X | X | X |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Golf - Boys | varsity | X | X | X | X | X | X | X |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Golf - Girls | varsity | | | | X | X | X | X |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Lacrosse - Boys | varsity | | | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Lacrosse - Girls | varsity | | | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Marksmanship (coed) - Boys | varsity | | | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Marksmanship (coed) - Girls | varsity | | | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Slow Pitch Softball | varsity | | | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Soccer - Boys | varsity | X | X | X | X | X | X | X |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Soccer - Girls | varsity | X | X | X | X | X | X | X |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Swimming - Boys | varsity | | | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Swimming - Girls | varsity | | | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Tennis - Boys | varsity | X | X | X | X | X | X | X |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Tennis - Girls | varsity | X | X | X | X | X | X | X |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Track - Boys | varsity | | | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Track - Girls | varsity | | | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |

Digitally signed by Angie Brant (abrant@stpatschool.com)

May 1, 2023 11:41:23 AM

Verification Code: 66217c1ea0e8ed717296396653972d30 2023-05-01 11:41:23



HISTORICAL TEAM MATRIX
TEAM LIST USED FOR CALCULATIONS
(School Year 2020-2021 is Excluded from Calculations)
St. Patrick (2022-2023)

KHSAA Roster Review Form
Rev. 02/14

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|-----------------------|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Bowling - Unified | varsity | | | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Track - Unified | varsity | | | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Volleyball | varsity | X | X | X | X | X | X | X |
| | jv | | | X | X | X | X | X |
| | freshman | | | | | | | |
| Wrestling | varsity | | | | | | | |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Cross Country - Boys | varsity | X | X | X | X | X | X | X |
| | jv | | | | | | | |
| | freshman | | | | | | | |
| Cross Country - Girls | varsity | X | X | X | X | X | X | X |
| | jv | | | | | | | |
| | freshman | | | | | | | |

Digitally signed by Angie Brant (abrant@stpatschool.com)

May 1, 2023 11:41:23 AM

Verification Code: 66217c1ea0e8ed717296396653972d30 2023-05-01 11:41:23



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS St. Patrick (2022-2023)

Varsity Basketball - Boys

Brookbank, Ben
Castle, Anson
Dorantes, Jayden
X Doyle, Jaden
Hazelrigg, Dexton
Igancio, Rudi
Ignacio, Abisai
Klee, Ethan
Myrick, Amari
Perez-Jacobs, Romulo
Rechtin, Gus
Reed, Glenn
Ripato, Levi
Roush, Kade
Sammons, Gabriel
Samudio, Aiden
Teitelbaum, Decklan
Tesmer, Garrett

Varsity Golf - Boys

Chinn, Jackson
Hays, Josiah
Hazelrigg, Dexton
Ignacio, Abisai
Lopez, Isiah
Rechtin, Gus
Ripato, Levi
Shelton, Cameron
Stahl, Logan

Varsity Soccer - Boys

Berry, Joshua
Briseño, Juan Antonio
Brookbank, Ben
Castle, Anson
Chinn, Jackson
Garcia, Laythan
Ignacio, Abisai
Klee, Ethan
Klee, Falon
Myrick, Amari
Perez-Jacobs, Romulo
Ripato, Levi
Roush, Kade
Sammons, Gabriel
Shelton, Cameron
Tesmer, Garrett

Varsity Tennis - Boys

Berry, Jacob
Berry, Joshua
Hazelrigg, Dexton
Igancio, Rudi
Ignacio, Abisai

Klee, Ethan
Klee, Falon
Stahl, Logan

Varsity Cross Country - Boys

Maynard, Levi
Myrick, Amari
Porter, Asa
Sammons, Gabriel
Samudio, Aiden

Varsity Basketball - Girls

Arn, Alex
Arn, Sydney
Bauer, Bria
Cascio, Allie
Gallenstein, Emma
X Kimball, Kahdyn
Klee, Lillian
X Markley, Makenzie
McKay, Caroline
Reed, Vanessa
Riggs, Isabella
X Rogers, Mya
Roush, Makenna
Seip, Alyssa

Varsity Cheerleading

Cardenas, Scarlette
Corlis, Annie
Depenbrock, Annelise
X Ignacio, Yisel
Irwin, Brayleigh
Mellenkamp, Hadley
Mellenkamp, Karlee
Porter, Maggie
Roush, Makenna
Watts, Taylor

Varsity Fast Pitch Softball

Arn, Alex
Arn, Sydney
Cascio, Allie
Corlis, Annie
Gallenstein, Emma
Hedgecock, Mercedes
Ignacio, Yisel
Irwin, Brayleigh
Kimball, Kahdyn
Klee, Lillian
Lambert, Ava
McKay, Caroline
Poczatek, Caroline

Reed, Vanessa
Ripato, Josie
Roush, Makenna
Sims, Alayla
Watts, Taylor

Varsity Golf - Girls

Arn, Alex
Cascio, Allie
Gibbs, Eva
Markley, Makenzie
Patchell, Leah
Seip, Alyssa

Varsity Soccer - Girls

Arn, Sydney
Depenbrock, Annelise
Dorantes, Nevaeh
Franco, Mya
Gilbert, Mandi
Ignacio, Yisel
Kimball, Kahdyn
Klee, Lillian
Lambert, Ava
McKay, Caroline
Mellenkamp, Karlee
Patchell, Leah
Patchell, Sarah
Poczatek, Caroline
Porter, Maggie
Reed, Vanessa
Rogers, Mya
Roush, Makenna
Watts, Taylor

Varsity Tennis - Girls

Depenbrock, Annelise
Gallenstein, Emma
Gilbert, Mandi
Ignacio, Yisel
Inskeep, Bella
Kimball, Kahdyn
Markley, Makenzie
McKay, Caroline
Patchell, Leah
Porter, Maggie
Riggs, Isabella
Rogers, Mya
Seip, Alyssa
Watts, Taylor

Varsity Volleyball

Bauer, Bria
Cardenas, Scarlette
Comer, Hope
Corlis, Annie
Gallenstein, Emma
Gallenstein, Kaylen
X Gilbert, Mandi
Hedgecock, Mercedes
Irwin, Brayleigh
Kimball, Kahdyn
Markley, Makenzie
McKay, Caroline
Mellenkamp, Karlee
Mellenkamp, Kourtley
X Mitchell, Sophia
Patchell, Leah
Purdon, Genevieve
Riggs, Isabella
Roush, Makenna
Tucker, Savannah

Varsity Cross Country - Girls

Mellenkamp, Hadley
Mitchell, Sophia
Poczatek, Caroline

Junior Varsity Baseball

Berry, Jacob
Briseño, Juan Antonio
Castle, Anson
Chinn, Jackson
Dorantes, Jayden
Ignacio, Abisai
Klee, Falon
Porter, Asa
Rechtin, Gus
Reed, Glenn
Ripato, Levi
Roush, Kade
Shelton, Cameron
Teitelbaum, Decklan

Junior Varsity Basketball - Girls

Arn, Alex
Arn, Sydney
Bauer, Bria
Cascio, Allie
Gallenstein, Emma
X Kimball, Kahdyn
X Markley, Makenzie
Reed, Vanessa
Rogers, Mya
Seip, Alyssa



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS St. Patrick (2022-2023 continued)

Junior Varsity Volleyball

Bauer, Bria
Comer, Hope
Corlis, Annie
Gallenstein, Emma
X Gilbert, Mandi
Irwin, Brayleigh
Kimball, Kahdyn
Markley, Makenzie
Mellenkamp, Karlee
Mellenkamp, Kourtley
X Mitchell, Sophia
Patchell, Leah
Tucker, Savannah



SCHOOL YEAR 2022-2023
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

| | | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
|-------|---------|------------|--------------------------------|--|-----------------------------------|
| | Program | Enrollment | Percentage of Total Enrollment | Number of Interscholastic Participants (double and triple count) | Percentage of Total Participation |
| Row 1 | GIRLS | 42 | 66.7% | 107 | 60.5% |
| Row 2 | BOYS | 21 | 33.3% | 70 | 39.5% |
| Row 3 | Totals | 63 | 100% | 177 | 100% |

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 30

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Angie Brant (abrant@stpatschool.com) Date: May 1, 2023 11:41:23 AM



**ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO –
PROGRAM EXPANSION**

KHSAA Form T2
Rev. 11/1/22

St. Patrick (2022-2023)

TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

| | V | JV | F |
|--------------------------------|---|----|---|
| Archery (coed) - Boys | | | |
| Baseball | | X | |
| Basketball - Boys | | | |
| Bowling - Boys | | | |
| Cross Country - Boys | | | |
| Dance (coed) - Boys | | | |
| Esports - Spring (coed) - Boys | | | |
| Esports - Winter (coed) - Boys | | | |
| Fishing (coed) - Boys | | | |
| Football | | | |
| Golf - Boys | | | |
| Lacrosse - Boys | | | |
| Marksmanship (coed) - Boys | | | |
| Soccer - Boys | | | |
| Swimming - Boys | | | |
| Tennis - Boys | | | |
| Track - Boys | | | |
| Wrestling | | | |

| | V | JV | F |
|---------------------------------|---|----|---|
| Archery (coed) - Girls | | | |
| Basketball - Girls | | X | |
| Bowling - Girls | | | |
| Cross Country - Girls | | | |
| Dance (coed) - Girls | | | |
| Esports - Spring (coed) - Girls | | | |
| Esports - Winter (coed) - Girls | | | |
| Fast Pitch Softball | | | |
| Field Hockey - Girls | | | |
| Fishing (coed) - Girls | | | |
| Golf - Girls | X | | |
| Lacrosse - Girls | | | |
| Marksmanship (coed) - Girls | | | |
| Slow Pitch Softball | | | |
| Soccer - Girls | | | |
| Swimming - Girls | | | |
| Tennis - Girls | | | |
| Track - Girls | | | |
| Volleyball | | X | |

| Program | | Number of Teams Currently Offered | Number of Participants | Number of Teams Added in the 2017-18, 2018-19, 2019-20, 2021-22, and 2022-23 School Years | Current Number of Participants for the 2022-2023 School Year Who are Playing on Teams Added in the 2017-18, 2018-19, 2019-20, 2021-22, and 2022-23 School Years | Percentage of Total Participation by Sex Added in the 2017-18, 2018-19, 2019-20, 2021-22, and 2022-23 School Years |
|---------|---------|-----------------------------------|------------------------|---|---|--|
| GIRLS | VARSITY | 7 | 88 | 1 | 6 | |
| GIRLS | JV | 2 | 19 | 2 | 19 | |
| GIRLS | FROSH | 0 | 0 | 0 | 0 | |
| GIRLS | TOTAL | 9 | 107 | 3 | 25 | 23.4% |
| BOYS | VARSITY | 5 | 56 | 0 | 0 | |
| BOYS | JV | 1 | 14 | 1 | 14 | |
| BOYS | FROSH | 0 | 0 | 0 | 0 | |
| BOYS | TOTAL | 6 | 70 | 1 | 14 | 20.0% |



SCHOOL YEAR 2022-2023
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA **Form T3**
 Rev5 /11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

| | GIRLS (Yes / No) | | BOYS (Yes / No) |
|--|-----------------------------|--|----------------------------|
| 1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport? | Yes archery | | Yes archery |
| 2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport? | No | | No |
| 3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport? | No | | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition? | No | | No |

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

We had 11 students express interest in archery on the latest survey conducted. Due to a decrease in enrollment and losing our major fundraiser for the year, we were not able to add the sport for the 2022-23 school year. We will continue to monitor the interest for this sport and evaluate again for next school year.

Principal Signature: Digitally signed by Angie Brant (abrant@stpatschool.com) Date: May 1, 2023 11:41:23 AM



2021-2022
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)

KHSAA :Form T4
 Rev.11/21

Levels of Competition Test One

| | | Column 1 | Column 2 | Column 3 |
|-------------|-------------|-----------------------------------|------------------------|--|
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | 7 | 88 | 82.2% |
| Row 2 | j.v.: | 2 | 19 | 17.8% |
| Row 3 | frosh: | 0 | 0 | 0.0% |
| Row 4 | total: | | 107 | 100% |
| Boys | | | | |
| Row 5 | varsity: | 5 | 56 | 80.0% |
| Row 6 | j.v.: | 1 | 14 | 20.0% |
| Row 7 | frosh: | 0 | 0 | 0.0% |
| Row 8 | total: | | 70 | 100% |

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Digitally signed by Angie Brant (abrant@stpatschool.com) Date: May 1, 2023 11:41:23 AM



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
St. Patrick

KHSAA Form T35
 Rev. 11/1/22

| Sport | Equipment | | Travel & Per Diem | | Awards | | Salaries | | Facilities | |
|-----------------------|-----------|---------|-------------------|---------|---------|---------|----------|-------|------------|---------|
| | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Baseball | \$998 | \$0 | \$0 | \$0 | \$125 | \$0 | \$800 | 1 | \$0 | \$0 |
| Basketball - Boys | \$679 | \$0 | \$0 | \$0 | \$125 | \$0 | \$3,375 | 1 | \$0 | \$0 |
| Basketball - Girls | \$679 | \$0 | \$750 | \$0 | \$1,125 | \$0 | \$3,375 | 2 | \$0 | \$0 |
| Bowling - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Bowling - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Cross Country - Boys | \$293 | \$0 | \$0 | \$0 | \$0 | \$0 | \$150 | 1 | \$0 | \$0 |
| Cross Country - Girls | \$293 | \$0 | \$0 | \$0 | \$0 | \$0 | \$150 | 1 | \$0 | \$0 |
| Dance | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Esports | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Fast Pitch Softball | \$175 | \$0 | \$0 | \$0 | \$125 | \$0 | \$800 | 1 | \$0 | \$0 |
| Field Hockey - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Fishing | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Football | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Golf - Boys | \$150 | \$0 | \$0 | \$0 | \$0 | \$0 | \$275 | 1 | \$0 | \$0 |
| Golf - Girls | \$150 | \$0 | \$0 | \$0 | \$25 | \$0 | \$275 | 1 | \$0 | \$0 |
| Lacrosse - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Lacrosse - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Marksmanship | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Slow Pitch Softball | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
St. Patrick**

KHSAA Form T35
Rev. 11/1/22

| Sport | Equipment | | Travel & Per Diem | | Awards | | Salaries | | Facilities | |
|------------------|-----------|---------|-------------------|---------|--------|---------|----------|-------|------------|---------|
| | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | \$1,989 | \$0 | \$0 | \$0 | \$100 | \$0 | \$900 | 1 | \$0 | \$0 |
| Soccer - Girls | \$1,989 | \$0 | \$0 | \$0 | \$150 | \$0 | \$900 | 1 | \$0 | \$0 |
| Swimming - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Swimming - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Tennis - Boys | \$101 | \$0 | \$0 | \$0 | \$0 | \$0 | \$400 | 1 | \$0 | \$0 |
| Tennis - Girls | \$200 | \$0 | \$0 | \$0 | \$75 | \$0 | \$400 | 1 | \$0 | \$0 |
| Track - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Track - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |
| Volleyball | \$300 | \$0 | \$0 | \$0 | \$200 | \$0 | \$900 | 2 | \$0 | \$0 |
| Wrestling | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0 | \$0 | \$0 |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| | | |
|---------------------------|-----------------|-------|
| Expenditures for Boys | \$10,460 | 44.5% |
| Expenditures for Girls | \$13,036 | 55.5% |
| Total Expenditures | \$23,496 | |



SCHOOL YEAR 2022-2023
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

| Areas of Compliance: | ADVANTAGE TO: | | |
|---|----------------|---------------|-----------------|
| | GIRLS' PROGRAM | BOYS' PROGRAM | NEITHER PROGRAM |
| OPPORTUNITIES | | | |
| Accommodation of Interest and Abilities | | | X |
| BENEFITS | | | |
| Equipment and Supplies | | | X |
| Scheduling of Games and Practice Time | | | X |
| Travel and Per Diem Allowances | | | X |
| Coaching | | | X |
| Locker Rooms, Practice and Competitive Facilities | | | X |
| Medical and Training Facilities and Services | | | X |
| Publicity | | | X |
| Support Services | | | X |
| Housing and Dining | | | X |
| Tutoring | | | X |
| Athletic Scholarships | | | X |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Angie Brant (abrant@stpatsschool.com) Date: May 1, 2023 11:41:23 AM



**SCHOOL YEAR 2022-2023
TITLE IX IMPROVEMENT PLAN
St. Patrick**

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
|---|--|---|
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF IMPROVEMENT |
| Increase participation for our girls sports. Keep increasing participation for our girls sports. | In years past, we have had low participation in our boys sports programs. We are currently able to field teams in all the boys programs. Next year, after losing a lot of girl senior athletes to graduation, our girls numbers will be declining and it may be difficult to field girls basketball soccer, and softball. We are working on our grade school and middle school sports feeder programs, to start showing more interest in playing sports and adding more opportunities for practice time and games. | Start: Jun 1, 2023 Complete: Aug 1, 2023 |

Principal's Signature: Digitally signed by Angie Brant (abrant@stpatschool.com)

Date: May 1, 2023 11:41:23 AM



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03
Rev. 04/12

| | | |
|---|-------------|----|
| A. School | St. Patrick | |
| B. School Year | 2022-2023 | |
| C. Total Varsity Athletes | | 53 |
| D. Total Non-Varsity Athletes | | 0 |
| E. Total below Grade 9 who played varsity | | 17 |
| F. Total below Grade 9 who played non-varsity | | 0 |

| KHSAA Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
|-----------------|-----------------------|-----|---------------|---|--|--|---|---|
| 374332 | Arn, Alex | F | 12 | 2019 | X | | | |
| 454652 | Arn, Sydney | F | 9 | 2022 | X | | | |
| 359614 | Bauer, Bria | F | 10 | 2021 | X | | | |
| 395994 | Berry, Jacob | M | 11 | 2020 | X | | | |
| 392530 | Berry, Joshua | M | 9 | 2022 | X | | | |
| 455032 | Briseño, Juan Antonio | M | 9 | 2022 | X | | | |
| 455033 | Brookbank, Ben | M | 9 | 2022 | X | | | |
| 297811 | Cardenas, Scarlett | F | 12 | 2019 | X/C | | | |
| 379207 | Cascio, Allie | F | 10 | 2021 | X | | | |
| 379540 | Castle, Anson | M | 10 | 2021 | X | | | |
| 459372 | Chinn, Jackson | M | 9 | 2022 | X | | | |
| 425008 | Comer, Hope | F | 8 | - | | | X | |
| 395240 | Corlis, Annie | F | 9 | 2022 | X/C | | | |
| 444155 | Depenbrock, Annelise | F | 10 | 2021 | X/C | | | |
| 443395 | Dorantes, Jayden | M | 8 | - | | | X | |
| 454651 | Dorantes, Nevaeh | F | 12 | 2019 | X | | | |
| 375820 | Franco, Mya | F | 11 | 2020 | X | | | |
| 379205 | Gallenstein, Emma | F | 10 | 2021 | X | | | |
| 359618 | Gallenstein, Kaylen | F | 12 | 2019 | X | | | |
| 395988 | Garcia, Laythan | M | 11 | 2020 | X | | | |
| 459370 | Gibbs, Eva | F | 7 | - | | | X | |
| 359615 | Gilbert, Mandi | F | 10 | 2021 | X | | | |
| 395990 | Hays, Josiah | M | 11 | 2020 | X | | | |
| 424489 | Hazelrigg, Dexton | M | 8 | - | | | X | |
| 310338 | Hedgecock, Mercedes | F | 12 | 2019 | X | | | |
| 436025 | Igancio, Rudi | M | 8 | - | | | X | |
| 403826 | Ignacio, Abisai | M | 9 | 2022 | X | | | |
| 323589 | Ignacio, Yisel | F | 12 | 2019 | X | | | |
| 412960 | Inskeep, Bella | F | 9 | 2022 | X | | | |
| 393725 | Irwin, Brayleigh | F | 10 | 2021 | X/C | | | |
| 359616 | Kimball, Kahdyn | F | 10 | 2021 | X | | | |
| 392527 | Klee, Ethan | M | 10 | 2021 | X | | | |
| 395991 | Klee, Falon | M | 11 | 2020 | X | | | |
| 403807 | Klee, Lillian | F | 9 | 2022 | X | | | |
| 441047 | Lambert, Ava | F | 11 | 2020 | X | | | |
| 459371 | Lopez, Isiah | M | 8 | - | | | X | |
| 406995 | Markley, Makenzie | F | 9 | 2022 | X | | | |
| 423885 | Maynard, Levi | M | 8 | - | | | X | |
| 310337 | McKay, Caroline | F | 12 | 2019 | X | | | |
| 338654 | Mellenkamp, Hadley | M | 12 | 2019 | X/C | | | |
| 389346 | Mellenkamp, Karlee | F | 10 | 2021 | X/C | | | |
| 456238 | Mellenkamp, Kourtley | F | 7 | - | | | X | |

Digitally signed by Angie Brant (abrant@stpatschool.com)

May 1, 2023 11:41:23 AM



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS
PARTICIPATION LIST (*continued*)

KHSAA Form GE03
Rev. 04/12

| KHSAA Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
|-----------------|----------------------|-----|---------------|---|--|--|---|---|
| 425007 | Mitchell, Sophia | F | 8 | - | | | X | |
| 392528 | Myrick, Amari | M | 9 | 2022 | X | | | |
| 424491 | Patchell, Leah | F | 10 | 2021 | X | | | |
| 454650 | Patchell, Sarah | F | 9 | 2022 | X | | | |
| 403827 | Perez-Jacobs, Romulo | M | 10 | 2021 | X | | | |
| 414083 | Poczatek, Caroline | F | 10 | 2021 | X | | | |
| 417002 | Porter, Asa | M | 8 | - | | | X | |
| 379519 | Porter, Maggie | F | 11 | 2020 | X/C | | | |
| 412959 | Purdon, Genevieve | F | 10 | 2021 | X | | | |
| 424490 | Rechtin, Gus | M | 8 | - | | | X | |
| 443394 | Reed, Glenn | M | 8 | - | | | X | |
| 403806 | Reed, Vanessa | F | 9 | 2022 | X | | | |
| 349099 | Riggs, Isabella | F | 12 | 2019 | X | | | |
| 473250 | Ripato, Josie | F | 7 | - | | | X | |
| 428105 | Ripato, Levi | M | 10 | 2021 | X | | | |
| 315023 | Rogers, Mya | F | 12 | 2019 | X | | | |
| 379539 | Roush, Kade | M | 10 | 2021 | X | | | |
| 310731 | Roush, Makenna | F | 12 | 2019 | X/C | | | |
| 392534 | Sammons, Gabriel | M | 9 | 2022 | X | | | |
| 456774 | Samudio, Aiden | M | 8 | - | | | X | |
| 459373 | Seip, Alyssa | F | 9 | 2022 | X | | | |
| 374331 | Shelton, Cameron | M | 10 | 2021 | X | | | |
| 473252 | Sims, Alayla | F | 7 | - | | | X | |
| 338164 | Stahl, Logan | M | 12 | 2019 | X | | | |
| 467984 | Teitelbaum, Decklan | M | 7 | - | | | X | |
| 347536 | Tesmer, Garrett | M | 12 | 2019 | X | | | |
| 456237 | Tucker, Savannah | F | 7 | - | | | X | |
| 395998 | Watts, Taylor | F | 11 | 2020 | X/C | | | |