



**KHSAA TITLE IX ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2022-2023**

*KHSAA Form T65  
Revised 3/30/23*

School:	Trinity (Whitesville)
KHSAA Audit Team Member:	Gary Lawson
Date:	June 14, 2023

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the “numbers” test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the “recent history of expanding sport offerings for the underrepresented gender” test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the “accommodating interest and abilities” test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

**Special Note from Audit Staff (ignore if blank):** ~~MEMBERS OF THE AUDIT COMMITTEE ARE NOT LISTED ON THE GE-19 FORM IN THIS REPORT. THEY CAN BE FOUND ON EXHIBIT #1 IN THE SCHOOL'S TITLE IX FILE.~~



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
2022-2023**

KHSAA Audit Form  
Rev. 11/1/22

**TITLE IX INTERNAL AUDIT SUMMARY**

**TRINITY (WHITESVILLE)**

Assigned Auditor: Gary Lawson (glawson@khsaa.org)

		Column 1	Column 2	Column 3
		Girls	Boys	Total
Row 1	Total Participants (from T-1)	81	95	176
Row 2	Percentage of Participation	46.02%	53.98%	100%
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$29,158	\$31,974	\$61,132
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	47.70%	52.30%	100%
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	1.67%	-1.67%	
Row 6	Per Participant Expenditure	\$359.98	\$336.57	
Row 7	Per Participants Difference in Expenditures	\$23.41		
Row 8	Total Enrollment (from KHSAA enrollment figures)	37	45	82
Row 9	Percentage of Enrollment	45.12%	54.88%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	0.90%	-0.90%	
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	6	8	14
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participants is less than 100, the tolerance is 5%, if 101-299 then 4%, if 300-499 then 3%, if 500-699 then 2.5%, if 700 or more then 2%.	
Row 13	Underrepresented Gender	<b>GIRLS</b>	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12	

**TEST 1**

Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	<b>yes</b>	Does this school appear likely to meet Test 1, Subpart 1 for Compliance?	
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	<b>yes</b>	Does this school appear likely to meet Test 1, Subpart 2 for Compliance?	
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	13.5	The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50%? If not, how many additional participants would allow the school to get to 50% (underrepresented gender plus new participants divided by total participation plus new participants).	
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	49.9%		
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	0		
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	<b>no</b>	Does this school appear likely to meet, Subpart 3 for Compliance?	
Row 20	<b>TEST 1 RESULTS (OVERALL)</b>	<b>-YES-</b>	Appears likely to meet Test 1 for Title IX Compliance?	

**TEST 2**

Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	1.2%		
Row 22	<b>TEST 2 RESULTS</b>	<b>-NO-</b>	Appears likely to meet Test 2 for Title IX Compliance?	

**TEST 3**

Row 23	<b>TEST 3 RESULTS</b>	<b>-NO-</b>	Appears likely to meet Test 3 for Title IX Compliance?	
Row 24	Test 3 Notes from Audit Team member listed above	It cannot be confirmed that the standard established by test #3 is being met because the most recent T-63 form shows that a 100.3 was received on the most recent student survey.		

**SUMMARY—PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.**



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES  
SCHOOL YEAR 2022-2023**

KHSAA Form **GE19**  
Rev.5/11

The Trinity (Whitesville) High School, Whitesville, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
n/a		n/a	
n/a		n/a	
n/a		n/a	
n/a		n/a	
n/a		n/a	
n/a		n/a	
n/a		n/a	
n/a		n/a	
n/a		n/a	
n/a		n/a	
n/a		n/a	
n/a		n/a	
n/a		n/a	
n/a		n/a	
n/a		n/a	
n/a		n/a	
n/a		n/a	
n/a		n/a	
n/a		n/a	
n/a		n/a	
n/a		n/a	

II. Scheduled a minimum of three meetings during the school year on the following dates:

Aug 10, 2022
Oct 4, 2022
Jan 18, 2023

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Debbie Connor	Athletic Director	n/a	n/a

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
David Kessler	Superintendent	n/a	n/a

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.  
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Debbie Connor (debbie.connor@stmarywoods.com) April 30, 2023 11:37:34 AM  
**Principal Signature** **Date**



# HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)

## Trinity (Whitesville) (2022-2023)

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Archery (coed) - Boys	varsity							
	jv							
	freshman							
Archery (coed) - Girls	varsity							
	jv							
	freshman							
Baseball	varsity	X	X	X	X	X	X	X
	jv						X	
	freshman							X
Basketball - Boys	varsity	X	X	X	X	X	X	X
	jv	X	X	X	X	X	X	X
	freshman	X	X	X	X	X	X	X
Basketball - Girls	varsity	X	X	X	X	X	X	X
	jv							
	freshman							
Bowling - Boys	varsity							
	jv							
	freshman							
Bowling - Girls	varsity							
	jv							
	freshman							
Cheerleading	varsity	X		X				
	jv							
	freshman							
Dance (coed) - Boys	varsity							
	jv							
	freshman							
Dance (coed) - Girls	varsity							
	jv							
	freshman							
Esports - Winter (coed) - Boys	varsity							
	jv							
	freshman							
Esports - Winter (coed) - Girls	varsity							
	jv							
	freshman							
Esports - Spring (coed) - Boys	varsity					X	X	
	jv							
	freshman							
Esports - Spring (coed) - Girls	varsity					X	X	
	jv							
	freshman							
Football	varsity							
	jv							
	freshman							
Field Hockey - Girls	varsity							
	jv							
	freshman							
Fishing (coed) - Boys	varsity						X	X
	jv							
	freshman							

Digitally signed by Debbie Connor (debbie.connor@stmarywoods.com)

April 30, 2023 11:37:34 AM

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**HISTORICAL TEAM MATRIX**  
**TEAM LIST USED FOR CALCULATIONS**  
*(School Year 2020-2021 is Excluded from Calculations)*  
**Trinity (Whitesville) (2022-2023)**

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Fishing (coed) - Girls	varsity						X	X
	jv							
	freshman							
Fast Pitch Softball	varsity	X	X	X	X	X	X	X
	jv	X	X	X	X	X	X	X
	freshman							
Golf - Boys	varsity	X	X	X	X	X	X	X
	jv							
	freshman							
Golf - Girls	varsity						X	
	jv							
	freshman							
Lacrosse - Boys	varsity							
	jv							
	freshman							
Lacrosse - Girls	varsity							
	jv							
	freshman							
Marksmanship (coed) - Boys	varsity							
	jv							
	freshman							
Marksmanship (coed) - Girls	varsity							
	jv							
	freshman							
Slow Pitch Softball	varsity							
	jv							
	freshman							
Soccer - Boys	varsity							
	jv							
	freshman							
Soccer - Girls	varsity							
	jv							
	freshman							
Swimming - Boys	varsity							
	jv							
	freshman							
Swimming - Girls	varsity							
	jv							
	freshman							
Tennis - Boys	varsity							
	jv							
	freshman							
Tennis - Girls	varsity							
	jv							
	freshman							
Track - Boys	varsity							
	jv							
	freshman							
Track - Girls	varsity							
	jv							
	freshman							



**HISTORICAL TEAM MATRIX**  
**TEAM LIST USED FOR CALCULATIONS**  
*(School Year 2020-2021 is Excluded from Calculations)*  
**Trinity (Whitesville) (2022-2023)**

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Bowling - Unified	varsity							
	jv							
	freshman							
Track - Unified	varsity							
	jv							
	freshman							
Volleyball	varsity	X	X	X	X	X	X	X
	jv	X	X	X	X	X	X	X
	freshman	X	X	X	X	X	X	X
Wrestling	varsity	X	X	X	X	X	X	X
	jv							
	freshman							
Cross Country - Boys	varsity	X	X	X	X	X	X	X
	jv							
	freshman							
Cross Country - Girls	varsity	X		X	X	X	X	
	jv							
	freshman							



# ROSTER REVIEW

## PLAYER LIST USED FOR CALCULATIONS

### Trinity (Whitesville) (2022-2023)

#### Varsity Baseball

Aull, Hayden  
Boarman, Cale  
X Dickens, Denver  
Fitzgerald, Carson  
Hatfield, Connor  
Hernandez, Nathan  
Hernandez, Will  
Howard, Bransen  
Howard, Gavin  
Howard, Grant  
Huff, Landon  
X Huff, Nolan  
James, Steven  
McBrayer, Brady  
Mills, Nolan

#### Varsity Basketball - Boys

Aull, Hayden  
Barnett, Harrison  
Boarman, Cale  
X Dickens, Denver  
Goetz, Nick  
Hatfield, Connor  
Hernandez, Nathan  
Hernandez, Will  
Howard, Bransen  
Howard, Gavin  
X Howard, Jacob  
Huff, Landon  
Huff, Nolan  
Mills, Nolan  
Payne, John Paul  
Smith, Landon

#### Varsity Golf - Boys

Bickett, Eric  
Howard, Gavin  
Howard, Grant  
Huff, Landon  
Mills, Nolan  
Mills, William  
Reed, Isaac  
Smith, Landon  
X Williams, Declan W  
Williams, Finn

#### Varsity Wrestling

Hamilton, Alan  
Haynes, Colby  
Jarboe, Thomas  
X Nash, Max  
X Toribio, Antonio M  
Ward, Tristan

#### Varsity Cross Country - Boys

Aud, Jacob  
Howard, Grant  
Howard, Jacob  
Howard, Tate  
X Howard, Trevor S  
Millay, Dalton  
X Miller, Christian  
Miller, Jonathan  
X Payne, John Paul  
Payne, Thomas  
Roby, Will

#### Varsity Basketball - Girls

Aull, Josie  
Hatfield, Kylie  
Hatfield, Sophie A  
Howard, Payten  
McDaniel, Emily J  
McDaniel, Madison  
McDowell, Kenzie  
Miller, Bella  
Mills, Nevaeh A  
Morris, Ella  
Payne, Sarah  
X Wilson, Kaitlyn  
X Wilson, Madison

#### Varsity Fast Pitch Softball

X Aguilar, Macie  
Barnett, Allie  
Boarman, Hope  
Brown, Camelia A  
Graham, Allie  
Hatfield, Kylie  
Hatfield, Sophie A  
Hayden, Madalyn M  
X Higdon, Raylee  
Howard, Georgia  
McDaniel, Madison  
Mills, Emma  
Morris, Ella  
Payne, Abigail  
Payne, Sarah  
Pierce, Meredith  
Whitehouse, Emma

#### Varsity Volleyball

X Aguilar, Miley D  
Aull, Josie  
Boarman, Hope  
X Coomes, Ava  
X Crabtree, Piper  
X Edge, Emerson  
Hall, Caroline

X Higdon, Jaycee  
X Higdon, Raylee  
Howard, Georgia  
McBride, Hadley M  
McDaniel, Emily J  
McDaniel, Madison  
McDowell, Kenzie  
Mills, Addison  
X Mills, Gracie M  
Mills, Laney M  
X Mills, Nevaeh A  
X Mills, Shealyn  
Nash, Hannah  
Payne, Abigail  
Payne, Sarah  
Preston, Ava  
Reed, Ella  
X Terry, Maggie  
Turner, Evie  
X Turner, Hope  
X Ward, Olivia S

#### Varsity Fishing (coed) - Boys

Aull, Hayden  
Fitzgerald, Carson  
Greer, Mason  
James, Izaiah  
James, Steven  
X Jenkins, Will  
McBrayer, Brady  
Mills, William  
Pedley, Easton  
Reed, Isaac  
Wathen, Nathan

#### Varsity Fishing (coed) - Girls

Reed, Ella

#### Junior Varsity Basketball - Boys

Aull, Hayden  
Barnett, Harrison  
Boarman, Cale  
X Cecil, Rylan  
Hatfield, Connor  
Hernandez, Will  
Howard, Bransen  
X Howard, Easton J  
Howard, Grant  
Howard, Kayin  
Huff, Nolan  
X Mayfield, Lucas A  
Payne, John Paul  
X Payne, Thomas  
Roby, Ian  
X Wright, Aaron

#### Junior Varsity Fast Pitch Softball

Boarman, Hope  
Brown, Camelia A  
Hatfield, Kylie  
Hatfield, Sophie A  
Hayden, Madalyn M  
Howard, Georgia  
McDaniel, Madison  
Mills, Emma  
Morris, Ella  
Payne, Sarah  
Pierce, Meredith  
Whitehouse, Emma

#### Junior Varsity Volleyball

Boarman, Hope  
Coomes, Ava  
Edge, Emerson  
Hall, Caroline  
McDaniel, Emily J  
McDaniel, Madison  
McDowell, Kenzie  
Mills, Addison  
Mills, Gracie M  
Mills, Laney M  
Payne, Sarah  
Preston, Ava  
Reed, Ella  
Turner, Evie  
Ward, Olivia S

#### Freshman Baseball

Barnett, Harrison  
Burch, Wade  
Cecil, Rylan  
X Fitzgerald, Carson  
Hernandez, Isaac C  
Howard, Bransen  
Howard, Grant  
Howard, Kayin  
X James, Izaiah  
James, Steven  
Kuder, Gabriel  
Morris, Gavin  
Payne, Thomas

#### Freshman Basketball - Boys

Aud, Camden  
Aud, Jacob  
Barnett, Harrison  
Boarman, Cale  
Cecil, Rylan  
Hall, Levi  
Hernandez, Isaac C  
Howard, Easton J



**ROSTER REVIEW**  
**PLAYER LIST USED FOR CALCULATIONS**  
**Trinity (Whitesville) (2022-2023 continued)**

Howard, Grant  
Howard, Kayin  
James, Izaiah  
Mayfield, Lucas A  
Payne, Thomas  
Roby, Ian  
X Roby, Will  
Smith, Mason

**Freshman  
Volleyball**

X Aguilar, Miley D  
Coomes, Ava  
Crabtree, Piper  
Edge, Emerson  
Higdon, Jaycee  
McBride, Hadley M  
Mills, Gracie M  
Mills, Laney M  
Mills, Nevaeh A  
Mills, Shealyn  
Terry, Maggie  
Turner, Hope





**SCHOOL YEAR 2022-2023**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART**

KHSAA Form T1  
Rev. 5/11

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	37	45.1%	81	46.0%
Row 2	BOYS	45	54.9%	95	54.0%
Row 3	Totals	82	100%	176	100%

Instructions: \*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 65

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Debbie Connor (debbie.connor@stmarywoods.com) Date: April 30, 2023 11:37:34 AM



**ACCOMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART  
PARTICIPATION OPPORTUNITIES: TEST TWO –  
PROGRAM EXPANSION**

KHSAA Form T2  
Rev. 11/1/22

Trinity (Whitesville) (2022-2023)

**TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23**

	V	JV	F
Archery (coed) - Boys			
Baseball			X
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys			
Dance (coed) - Boys			
Esports - Spring (coed) - Boys			
Esports - Winter (coed) - Boys			
Fishing (coed) - Boys	X		
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling			

  

	V	JV	F
Archery (coed) - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls			
Dance (coed) - Girls			
Esports - Spring (coed) - Girls			
Esports - Winter (coed) - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls	X		
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls			
Volleyball			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in the 2017-18, 2018-19, 2019-20, 2021-22, and 2022-23 School Years	Current Number of Participants for the 2022-2023 School Year Who are Playing on Teams Added in the 2017-18, 2018-19, 2019-20, 2021-22, and 2022-23 School Years	Percentage of Total Participation by Sex Added in the 2017-18, 2018-19, 2019-20, 2021-22, and 2022-23 School Years
GIRLS	VARSITY	4	43	1	1	
GIRLS	JV	2	27	0	0	
GIRLS	FROSH	1	11	0	0	
GIRLS	TOTAL	7	81	1	1	1.2%
BOYS	VARSITY	6	58	1	10	
BOYS	JV	1	11	0	0	
BOYS	FROSH	2	26	1	11	
BOYS	TOTAL	9	95	2	21	22.1%

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**SCHOOL YEAR 2022-2023**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART**

KHSAA **Form T3**  
Rev 5 / 11

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).**

	<b>GIRLS (Yes / No)</b>		<b>BOYS (Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Yes Soccer		Yes Soccer
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes Soccer		Yes Soccer

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:
We would like to move forward this year with soccer.

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**2021-2022  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :FormT4  
Rev.11/21

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	4	43	53.1%
Row 2	j.v.:	2	27	33.3%
Row 3	frosh:	1	11	13.6%
Row 4	total:		81	<b>100%</b>
<b>Boys</b>				
Row 5	varsity:	6	58	61.1%
Row 6	j.v.:	1	11	11.6%
Row 7	frosh:	2	26	27.4%
Row 8	total:		95	<b>100%</b>

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**2022-2023**  
**T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART**  
**Trinity (Whitesville)**

KHSAA Form T35  
 Rev. 11/1/22

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Baseball	\$4,176	\$0	\$0	\$0	\$0	\$0	\$5,750	2	\$3,833	\$0
Basketball - Boys	\$440	\$0	\$736	\$0	\$308	\$0	\$8,250	3	\$867	\$0
Basketball - Girls	\$552	\$0	\$0	\$0	\$418	\$0	\$8,250	1	\$867	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$1,500	1	\$0	\$0
Cross Country - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$1,500	1	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Esports	\$512	\$0	\$0	\$0	\$0	\$0	\$600	1	\$0	\$0
Fast Pitch Softball	\$1,583	\$0	\$386	\$0	\$0	\$0	\$5,750	2	\$3,322	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$2,000	1	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Boys	\$950	\$0	\$271	\$0	\$131	\$0	\$1,000	1	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
2022-2023  
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART  
Trinity (Whitesville)**

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Track - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Track - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Volleyball	\$0	\$0	\$1,382	\$0	\$281	\$0	\$4,000	3	\$867	\$0
Wrestling	\$371	\$0	\$1,391	\$0	\$0	\$0	\$2,000	1	\$0	\$0

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$31,974	52.3%
Expenditures for Girls	\$29,158	47.7%
<b>Total Expenditures</b>	<b>\$61,132</b>	



SCHOOL YEAR 2022-2023  
**KHSAA TITLE IX ATHLETICS AUDIT**  
**Checklist - Overall Interscholastic Athletics Program**

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

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**SCHOOL YEAR 2022-2023  
TITLE IX IMPROVEMENT PLAN  
Trinity (Whitesville)**

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
Expand opportunities for all student-athletes. Continue to balance finances/budgeting.	We will continue to pursue interest in tennis, soccer, bowling, football. We have interest in boys volleyball and will present a team if KHSAA picks that up. Sports are a major part of our strategic planning and we will continue to look for expanding opportunities for both genders and treat all of our student-athletes equitably.	Start: Apr 29, 2023 Complete: Apr 29, 2024

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**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL INTERSCHOLASTIC ATHLETICS  
PARTICIPATION LIST**

KHSAA Form GE03  
Rev. 04/12

A. School	<u>Trinity (Whitesville)</u>	
B. School Year	<u>2022-2023</u>	
C. Total Varsity Athletes		<u>45</u>
D. Total Non-Varsity Athletes		<u>7</u>
E. Total below Grade 9 who played varsity		<u>21</u>
F. Total below Grade 9 who played non-varsity		<u>14</u>

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
461260	Aud, Camden	M	7	-				X
461182	Aud, Jacob	M	7	-			X	
381310	Aull, Hayden	M	10	2021	X			
316646	Aull, Josie	F	12	2019	X			
322380	Barnett, Allie	F	12	2019	X			
431876	Barnett, Harrison	M	8	-			X	
416766	Bickett, Eric	M	11	2020	X			
429745	Boarman, Cale	M	8	-			X	
361512	Boarman, Hope	F	10	2021	X			
471041	Brown, Camelia A	F	7	-			X	
464639	Burch, Wade	M	7	-				X
429925	Cecil, Rylan	M	8	-				X
449699	Coomes, Ava	F	9	2022		X		
449704	Crabtree, Piper	F	8	-				X
449373	Edge, Emerson	F	9	2022		X		
437452	Fitzgerald, Carson	M	10	2021	X			
343662	Goetz, Nick	M	12	2019	X			
375939	Graham, Allie	F	12	2019	X			
469041	Greer, Mason	M	7	-			X	
361513	Hall, Caroline	F	10	2021	X			
461181	Hall, Levi	M	7	-				X
408222	Hamilton, Alan	M	12	2019	X			
381309	Hatfield, Connor	M	10	2021	X			
467394	Hatfield, Kylie	F	11	2020	X			
459902	Hatfield, Sophie A	F	7	-			X	
476193	Hayden, Madalyn M	F	7	-			X	
408220	Haynes, Colby	M	12	2019	X			
459903	Hernandez, Isaac C	M	7	-				X
311629	Hernandez, Nathan	M	12	2019	X			
388212	Hernandez, Will	M	10	2021	X			
449375	Higdon, Jaycee	F	9	2022		X		
381311	Howard, Bransen	M	10	2021	X			
459906	Howard, Easton J	M	8	-				X
335950	Howard, Gavin	M	12	2019	X			
351434	Howard, Georgia	F	11	2020	X			
428483	Howard, Grant	M	8	-			X	
372170	Howard, Jacob	M	11	2020	X			
464652	Howard, Kayin	M	7	-				X
467822	Howard, Payten	F	8	-			X	
428487	Howard, Tate	M	8	-			X	
299690	Huff, Landon	M	12	2018	X			
401865	Huff, Nolan	M	11	2020	X			

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**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL INTERSCHOLASTIC ATHLETICS  
PARTICIPATION LIST (continued)**

KHSAA Form GE03  
Rev. 04/12

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
475488	James, Izaiah	M	8	-			X	
431877	James, Steven	M	10	2021	X			
476255	Jarboe, Thomas	M	9	2022	X			
475248	Kuder, Gabriel	M	8	-				X
462688	Mayfield, Lucas A	M	8	-				X
427001	McBrayer, Brady	M	10	2021	X			
449379	McBride, Hadley M	F	9	2022	X			
361150	McDaniel, Emily J	F	10	2021	X			
361516	McDaniel, Madison	F	10	2021	X			
375934	McDowell, Kenzie	F	10	2021	X			
372171	Millay, Dalton	M	11	2020	X			
467821	Miller, Bella	F	7	-			X	
395796	Miller, Jonathan	M	11	2020	X			
365592	Mills, Addison	F	10	2021	X			
440481	Mills, Emma	F	8	-			X	
449386	Mills, Gracie M	F	9	2022		X		
448180	Mills, Laney M	F	9	2022	X			
449390	Mills, Nevaeh A	F	7	-			X	
408590	Mills, Nolan	M	12	2019	X			
449710	Mills, Shealyn	F	9	2022		X		
461259	Mills, William	M	7	-			X	
467823	Morris, Ella	F	7	-			X	
471520	Morris, Gavin	M	7	-				X
361511	Nash, Hannah	F	11	2020	X			
322381	Payne, Abigail	F	12	2019	X			
401866	Payne, John Paul	M	11	2020	X			
361509	Payne, Sarah	F	10	2021	X			
428488	Payne, Thomas	M	8	-			X	
437450	Pedley, Easton	M	9	2022	X			
471028	Pierce, Meredith	F	10	2021	X			
416776	Preston, Ava	F	10	2021	X			
372571	Reed, Ella	F	11	2020	X			
437454	Reed, Isaac	M	11	2020	X			
464607	Roby, Ian	M	8	-				X
428482	Roby, Will	M	8	-			X	
369383	Smith, Landon	M	12	2019	X			
464637	Smith, Mason	M	7	-				X
449394	Terry, Maggie	F	8	-				X
361510	Turner, Evie	F	11	2020	X			
449714	Turner, Hope	F	9	2022		X		
449395	Ward, Olivia S	F	10	2021		X		
476256	Ward, Tristan	M	7	-			X	
437455	Wathen, Nathan	M	10	2021	X			
471029	Whitehouse, Emma	F	8	-			X	
416768	Williams, Finn	M	8	-			X	