



**KHSAA TITLE IX ANNUAL REPORT SUBMISSION
STATUS REPORT
2022-2023**

KHSAA Form T65
Revised 3/30/23

School:	Trinity Christian
KHSAA Audit Team Member:	Kathy Johnston
Date:	June 14, 2023

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the “numbers” test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the “recent history of expanding sport offerings for the underrepresented gender” test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the “accommodating interest and abilities” test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank):



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023**

KHSAA Audit Form
Rev. 11/1/22

TITLE IX INTERNAL AUDIT SUMMARY

TRINITY CHRISTIAN

Assigned Auditor: Kathy Johnston (kjohnston@khsaa.org)

		Column 1	Column 2	Column 3
		Girls	Boys	Total
Row 1	Total Participants (from T-1)	46	91	137
Row 2	Percentage of Participation	33.58%	66.42%	100%
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$4,887	\$15,492	\$20,379
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	23.98%	76.02%	100%
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	-9.60%	9.60%	
Row 6	Per Participant Expenditure	\$106.24	\$170.24	
Row 7	Per Participants Difference in Expenditures		\$64.00	
Row 8	Total Enrollment (from KHSAA enrollment figures)	37	29	66
Row 9	Percentage of Enrollment	56.06%	43.94%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	-22.48%	22.48%	
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	5	9	14
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participants is less than 100, the tolerance is 5%, if 101-299 then 4%, if 300-499 then 3%, if 500-699 then 2.5%, if 700 or more then 2%.	
Row 13	Underrepresented Gender	GIRLS	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12	

TEST 1

Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	no	Does this school appear likely to meet Test 1, Subpart 1 for Compliance?	
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	no	Does this school appear likely to meet Test 1, Subpart 2 for Compliance?	
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	9.2	The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50%? If not, how many additional participants would allow the school to get to 50% (underrepresented gender plus new participants divided by total participation plus new participants).	
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	37.8%		
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	30		
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	no	Does this school appear likely to meet, Subpart 3 for Compliance?	
Row 20	TEST 1 RESULTS (OVERALL)	-NO-	Appears likely to meet Test 1 for Title IX Compliance?	

TEST 2

Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	102.2%		
Row 22	TEST 2 RESULTS	-YES-	Appears likely to meet Test 2 for Title IX Compliance?	

TEST 3

Row 23	TEST 3 RESULTS	-YES-	Appears likely to meet Test 3 for Title IX Compliance?	
Row 24	Test 3 Notes from Audit Team member listed above	It appears that Trinity Christian High School is currently meeting the standard of Test 3 for the accommodation of student interest.		

SUMMARY—PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



HISTORICAL TEAM MATRIX
TEAM LIST USED FOR CALCULATIONS
(School Year 2020-2021 is Excluded from Calculations)
Trinity Christian (2022-2023)

KHSAA Roster Review Form
Rev. 02/14

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Archery (coed) - Boys	varsity							X
	jv							X
	freshman							
Archery (coed) - Girls	varsity							X
	jv							X
	freshman							
Baseball	varsity							
	jv							
	freshman							
Basketball - Boys	varsity					X	X	X
	jv					X	X	X
	freshman							
Basketball - Girls	varsity					X	X	
	jv					X		
	freshman							
Bowling - Boys	varsity							
	jv							
	freshman							
Bowling - Girls	varsity							
	jv							
	freshman							
Cheerleading	varsity					X		
	jv							
	freshman							
Dance (coed) - Boys	varsity							
	jv							
	freshman							
Dance (coed) - Girls	varsity							
	jv							
	freshman							
Esports - Winter (coed) - Boys	varsity							X
	jv							
	freshman							
Esports - Winter (coed) - Girls	varsity							X
	jv							
	freshman							
Esports - Spring (coed) - Boys	varsity							X
	jv							
	freshman							
Esports - Spring (coed) - Girls	varsity							X
	jv							
	freshman							
Football	varsity							
	jv							
	freshman							
Field Hockey - Girls	varsity							
	jv							
	freshman							
Fishing (coed) - Boys	varsity					X		
	jv							
	freshman							

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HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)

Trinity Christian (2022-2023)

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Fishing (coed) - Girls	varsity					X		
	jv							
	freshman							
Fast Pitch Softball	varsity							
	jv							
	freshman							
Golf - Boys	varsity					X	X	X
	jv							
	freshman							
Golf - Girls	varsity					X	X	X
	jv							
	freshman							
Lacrosse - Boys	varsity							
	jv							
	freshman							
Lacrosse - Girls	varsity							
	jv							
	freshman							
Marksmanship (coed) - Boys	varsity							
	jv							
	freshman							
Marksmanship (coed) - Girls	varsity							
	jv							
	freshman							
Slow Pitch Softball	varsity							
	jv							
	freshman							
Soccer - Boys	varsity					X	X	X
	jv						X	X
	freshman							
Soccer - Girls	varsity					X		
	jv					X		
	freshman							
Swimming - Boys	varsity							
	jv							
	freshman							
Swimming - Girls	varsity							
	jv							
	freshman							
Tennis - Boys	varsity							
	jv							
	freshman							
Tennis - Girls	varsity							
	jv							
	freshman							
Track - Boys	varsity					X		X
	jv							
	freshman							
Track - Girls	varsity					X		X
	jv							
	freshman							



HISTORICAL TEAM MATRIX
TEAM LIST USED FOR CALCULATIONS
(School Year 2020-2021 is Excluded from Calculations)
Trinity Christian (2022-2023)

KHSAA Roster Review Form
Rev. 02/14

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Bowling - Unified	varsity							
	jv							
	freshman							
Track - Unified	varsity							
	jv							
	freshman							
Volleyball	varsity					X	X	X
	jv					X	X	X
	freshman							
Wrestling	varsity							
	jv							
	freshman							
Cross Country - Boys	varsity					X	X	X
	jv					X	X	
	freshman							
Cross Country - Girls	varsity					X	X	X
	jv					X	X	
	freshman							

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ROSTER REVIEW

PLAYER LIST USED FOR CALCULATIONS

Trinity Christian (2022-2023)

Varsity Basketball - Boys

Bertrand, Preston
Blunt, Joshua
Coffman, Alan Reid
Corbin, Brady
Corbin, Matthew Tristin
X Evans, Jake
Hansen, Emerson
Khi, Daniel
King, Aiden Thomas
Kramer, Carver
Krinock, Adam
Okorley, Allen Bella
Stewart, Marshall
Thompson,
X Thornton, Nathan Luke
Ward, Luke
Westerfield, Noah
X Wilson, Carter

Varsity Golf - Boys

Crowe, Christopher Hayes
X Cunningham, John Holt
Hingst, Joseph
Kenney, Carter Patrick
King, Aiden Thomas
Wadlington, Andrew Shepherd

Varsity Soccer - Boys

Bertrand, Preston
Blunt, Joshua
Corbin, Brady
Evans, Jake
Hansen, Emerson
Hingst, John
Khi, Daniel
Kramer, Carver
Krinock, Adam
Miller, Isaac
Okorley, Allen Bella
Stewart, Marshall
Straith, Josiah
Thornton, Nathan Luke
Wilson, Carter

Varsity Track - Boys

X Bottom, Alexandra
Stewart, Marshall
Westerfield, Alyce
Westerfield, Noah

Varsity Cross Country - Boys

X Corbin, Matthew Tristin
X Crowley, Aaden K
Khi, Daniel
X Moody, Alexander Jeremy
Stewart, Marshall

Varsity Golf - Girls

Faulconer, Lilliana

Varsity Track - Girls

Bryce
Stewart, Marshall
Westerfield, Noah

Varsity Volleyball

Addington, Emily Kate
Battaile, Elizabeth
Bottom, Alexandra
Clark, Charlotte
Clark, Evelyn
Clark, Isabel
Connor, Claire
Connor, Lucy
Gray, Sara Beth
Hansen, Cora
Holden, Isabella Kaitlyn
X Jones, Emma Clare
Krinock, Audrey
Lee, Eliana
Roberts, Mimi
Stanton, Amelia
Swartz, Chloe
Valentine, Faith
Waters, Mary Katherine

Varsity Cross Country - Girls

Corse, Caroline
Krinock, Audrey
X Shute, Elizabeth
X Stewart, Reagan
X Whittis, Lillian Grace

Varsity Archery (coed) - Boys

Crowe, Christopher Hayes
Howard, Landry
Kamb, Aiden

Varsity Archery (coed) - Girls

Faulconer, Lilliana
Stewart, Reagan
Westerfield, Alyce

Varsity Esports - Winter (coed) - Boys

Bohon, Tyler
Crowe, Christopher Hayes
Kramer, Carver
Lucas, Asher
X Moody, Alexander Jeremy
Stewart, Marshall
Straith, Josiah
Thornton, Ryan

Varsity Esports - Spring (coed) - Boys

Bohon, Tyler
Crowe, Christopher Hayes
Kramer, Carver
Lucas, Asher
Moody, Alexander Jeremy
Stewart, Marshall
Straith, Josiah
Thornton, Ryan

Junior Varsity Basketball - Boys

Bertrand, Preston
Blunt, Joshua
Coffman, Alan Reid
Corbin, Brady
Corbin, Matthew Tristin
Edgington, Brett
Hansen, Emerson
Khi, Daniel
King, Aiden Thomas
Kramer, Carver
Krinock, Adam
Langley, John Tyler
Okorley, Allen Bella
Thompson,
Westerfield, Noah

Junior Varsity Soccer - Boys

Corbin, Brady
Crowley, Aaden K
Cunningham, John Holt
Edgington, Brett
Ferguson, Matthew
Hansen, Emerson
Hingst, John
Howard, Landry
Krinock, Anderson
Langley, John Tyler

Okorley, Allen Bella
Straith, Josiah
Thornton, Nathan Luke
Wadlington, Andrew Shepherd

Junior Varsity Volleyball

Addington, Emily Kate
Battaile, Elizabeth
Bottom, Alexandra
Clark, Charlotte
Clark, Evelyn
Clark, Isabel
Connor, Claire
Connor, Lucy
Gray, Sara Beth
Hansen, Cora
Holden, Isabella Kaitlyn
Krinock, Audrey
Lee, Eliana
Roberts, Mimi
Stanton, Amelia
Swartz, Chloe
Valentine, Faith
Waters, Mary Katherine

Junior Varsity Archery (coed) - Boys

Crowe, Christopher Hayes
Howard, Landry
Kamb, Aiden

Junior Varsity Archery (coed) - Girls

Faulconer, Lilliana
Stewart, Reagan
Westerfield, Alyce



SCHOOL YEAR 2022-2023
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	37	56.1%	46	33.6%
Row 2	BOYS	29	43.9%	91	66.4%
Row 3	Totals	66	100%	137	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 26

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

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**ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO –
PROGRAM EXPANSION**

KHSAA Form T2
Rev. 11/1/22

Trinity Christian (2022-2023)

TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

	V	JV	F
Archery (coed) - Boys	X	X	
Baseball			
Basketball - Boys	X	X	
Bowling - Boys			
Cross Country - Boys	X		
Dance (coed) - Boys			
Esports - Spring (coed) - Boys	X		
Esports - Winter (coed) - Boys	X		
Fishing (coed) - Boys			
Football			
Golf - Boys	X		
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys	X	X	
Swimming - Boys			
Tennis - Boys			
Track - Boys	X		
Wrestling			

	V	JV	F
Archery (coed) - Girls	X	X	
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls	X		
Dance (coed) - Girls			
Esports - Spring (coed) - Girls			
Esports - Winter (coed) - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls	X		
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls			
Track - Girls	X		
Volleyball	X	X	

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in the 2017-18, 2018-19, 2019-20, 2021-22, and 2022-23 School Years	Current Number of Participants for the 2022-2023 School Year Who are Playing on Teams Added in the 2017-18, 2018-19, 2019-20, 2021-22, and 2022-23 School Years	Percentage of Total Participation by Sex Added in the 2017-18, 2018-19, 2019-20, 2021-22, and 2022-23 School Years
GIRLS	VARSHITY	5	25	5	26	
GIRLS	JV	2	21	2	21	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	7	46	7	47	102.2%
BOYS	VARSHITY	8	59	8	58	
BOYS	JV	3	32	3	32	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	11	91	11	90	98.9%

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SCHOOL YEAR 2022-2023
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA **Form T3**
Rev 5 / 11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:
<p>While we do not currently have enough individuals to form a Fr, JV, or V girls soccer team, there is interest in our elementary school that we are seeking to foster and build toward a future girls soccer program. We had a MS girls basketball program this year that we expect to be able to continue next year with the desire to move toward a Freshman team beginning in the 2024-2025 school year.</p>

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2021-2022
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)

KHSAA :Form T4
 Rev.11/21

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	25	54.3%
Row 2	j.v.:	2	21	45.7%
Row 3	frosh:	0	0	0.0%
Row 4	total:		46	100%
Boys				
Row 5	varsity:	8	59	64.8%
Row 6	j.v.:	3	32	35.2%
Row 7	frosh:	0	0	0.0%
Row 8	total:		91	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____ Digitally signed by Paul Valentine (pvalentine@trinitylex.org) Date: April 25, 2023 15:42:05 PM



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023**

KHSAA Form T35
Rev. 11/1/22

**T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
Trinity Christian**

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Baseball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Basketball - Boys	\$3,678	\$0	\$0	\$0	\$202	\$0	\$5,000	2	\$0	\$0
Basketball - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	2	\$0	\$0
Cross Country - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	2	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fast Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Boys	\$0	\$207	\$0	\$0	\$0	\$0	\$1,125	1	\$0	\$0
Golf - Girls	\$0	\$69	\$0	\$0	\$0	\$0	\$375	1	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
Trinity Christian**

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Soccer - Boys	\$780	\$0	\$0	\$0	\$0	\$0	\$4,500	2	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Track - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Track - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Volleyball	\$241	\$0	\$0	\$0	\$202	\$0	\$4,000	2	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$15,492	76.0%
Expenditures for Girls	\$4,887	24.0%
Total Expenditures	\$20,379	



SCHOOL YEAR 2022-2023
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies		X	
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Paul Valentine (pvalentine@trinitylex.org) Date: April 25, 2023 15:42:05 PM



SCHOOL YEAR 2022-2023
TITLE IX IMPROVEMENT PLAN
Trinity Christian

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
T41 Form Advantage---Equipment and Supplies: Advantage Boys	We plan to purchase new uniforms for our girls basketball teams; We are also going to be adding training aids for our basketball and volleyball teams.	Start: Aug 31, 2023 Complete: May 31, 2024

Principal's Signature: Digitally signed by Paul Valentine (pvalentine@trinitylex.org)

Date: April 25, 2023 15:42:05 PM



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS
PARTICIPATION LIST**

KHSAA Form GE03
Rev. 04/12

A. School	<u>Trinity Christian</u>
B. School Year	<u>2022-2023</u>
C. Total Varsity Athletes	<u>44</u>
D. Total Non-Varsity Athletes	<u>0</u>
E. Total below Grade 9 who played varsity	<u>9</u>
F. Total below Grade 9 who played non-varsity	<u>6</u>

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
462142	Addington, Emily Kate	F	7	-			X	
451758	Battaile, Elizabeth	F	7	-			X	
390338	Bertrand, Preston	M	11	2020	X			
390339	Blunt, Joshua	M	11	2020	X			
461438	Bohon, Tyler	M	11	2020	X			
417549	Bottom, Alexandra	F	10	2021	X			
452013	Clark, Charlotte	F	7	-			X	
389940	Clark, Evelyn	F	11	2020	X			
452009	Clark, Isabel	F	7	-			X	
403813	Coffman, Alan Reid	M	10	2021	X			
389938	Connor, Claire	F	9	2022	X			
389937	Connor, Lucy	F	11	2020	X			
423181	Corbin, Brady	M	10	2021	X			
414990	Corbin, Matthew Tristin	M	8	-			X	
390358	Corse, Caroline	F	10	2021	X			
414939	Crowe, Christopher Hayes	M	10	2021	X			
421004	Crowley, Aaden K	M	8	-				X
414969	Cunningham, John Holt	M	8	-				X
455331	Edgington, Brett	M	7	-				X
390344	Evans, Jake	M	11	2020	X			
430231	Faulconer, Lilliana	F	9	2022	X			
455326	Ferguson, Matthew	M	8	-				X
389457	Gray, Sara Beth	F	11	2020	X			
390319	Hansen, Cora	F	11	2020	X			
408844	Hansen, Emerson	M	9	2022	X			
452001	Hingst, John	M	9	2022	X			
452003	Hingst, Joseph	M	8	-			X	
414983	Holden, Isabella Kaitlyn	F	9	2022	X			
455328	Howard, Landry	M	7	-			X	
463698	Kamb, Aiden	M	11	2020	X			
414970	Kenney, Carter Patrick	M	10	2021	X			
390350	Khi, Daniel	M	11	2020	X			
414971	King, Aiden Thomas	M	10	2021	X			
390341	Kramer, Carver	M	11	2020	X			
390336	Krinock, Adam	M	11	2020	X			
455327	Krinock, Anderson	M	7	-				X
389958	Krinock, Audrey	F	11	2020	X			
423268	Langley, John Tyler	M	8	-				X
403459	Lee, Eliana	F	11	2020	X			
461439	Lucas, Asher	M	11	2020	X			
457720	Miller, Isaac	M	11	2020	X			
415136	Moody, Alexander Jeremy	M	11	2020	X			

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS
PARTICIPATION LIST (*continued*)

KHSAA Form GE03
Rev. 04/12

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
403824	Okorley, Allen Bella	M	10	2021	X			
389941	Roberts, Mimi	F	10	2021	X			
451760	Stanton, Amelia	F	7	-			X	
389948	Stewart, Marshall	M	12	2019	X			
390361	Stewart, Reagan	F	9	2022	X			
451998	Straith, Josiah	M	11	2020	X			
389942	Swartz, Chloe	F	11	2020	X			
403830	Thompson, Bryce Montgomery	M	10	2021	X			
414978	Thornton, Nathan Luke	M	10	2021	X			
408888	Thornton, Ryan	M	11	2020	X			
389944	Valentine, Faith	F	10	2021	X			
414975	Wadlington, Andrew Shepherd	M	8	-			X	
403828	Ward, Luke	M	12	2019	X			
389945	Waters, Mary Katherine	F	10	2021	X			
463697	Westerfield, Alyce	F	12	2019	X			
390352	Westerfield, Noah	M	10	2021	X			
390342	Wilson, Carter	M	11	2020	X			