| School: | Union County |
| :--- | :--- |
| KHSAA Audit Team Member: | Gary Lawson |
| Date: | June 14, 2023 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

## Special Note from Audit Staff (ignore if blank):

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
TITLE IX INTERNAL AUDIT SUMMARY
UNION COUNTY

| Assigned Auditor: Gary Lawson (glawson@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| $\begin{aligned} & \text { Row } 1 \\ & \text { Row } 2 \end{aligned}$ | Total Participants (from T-1) | 174 | 243 | 417 |
|  | Percentage of Participation | 41.73\% | 58.27\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$109,368 | \$137,635 | \$247,003 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 44.28\% | 55.72\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | 2.55\% | -2.55\% |  |
| Row 6 | Per Participant Expenditure | \$628.55 | \$566.40 |  |
| Row 7 | Per Participants Difference in Expenditures | \$62.15 |  |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 298 | 331 | 629 |
| Row 9 | Percentage of Enrollment | 47.38\% | 52.62\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -5.65\% | 5.65\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 14 | 12 | 26 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | $\begin{aligned} & \text { If number of particir } \\ & \text { tolerance is } 5 \% \text {, if } 101 \text {. } \\ & 3 \% \text {, if } 500-699 \text { then } 2 . \end{aligned}$ | less than 100, the $4 \%$, if 300-499 then 00 or more then $2 \%$. |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented G lowest value in Row 10 lowest value in Row 10 participation | the one having the mparing to the school in row 12 |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | no | Does this school appear likely to meet Test 1, Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 12.4 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 43.4\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 53 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -NO- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

|  Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2) <br> Row 22 TEST 2 RESULTS $\mathbf{8 . 6 \%}$ |  |  |
| :--- | :--- | :---: | :---: |
|  | -NO- | Appears likely to meet Test 2 for Title IX |

TEST 3
Row 23

| TEST 3 RESULTS |
| :--- |
| Test 3 Notes from Audit Team member listed above |

-YES- $\quad$ Appears likely to meet Test 3 for Title IX

Information provided on the most recent t-3 and T-63 forms indicates that currently student athletic interests are being accommodated.

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.
$\qquad$ High School, Morganfield
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Jeremy Tackett | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Athletic Director |
| :--- | :--- | :--- | :--- |
| Nathan Tanner | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Assistant Athletic Director |
| Shane Smith | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Director of Operations/Asst. Basketball Coach |
| Terra Hancock | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Assistant Superintendent |
| Amy Nelson | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Assistant Principal |
| Taner Fowler | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Teacher/Head Softball Coach |
| Jennifer Pinkston | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Youth Service Coordinator |
| Madison Morris | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student-Athlete |
| Cannon Sheffer | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student-Athlete |
|  | $\mathrm{n} / \mathrm{a}$ |  |  |
|  | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |
|  | $\mathrm{n} / \mathrm{a}$ |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Dec 7, 2022
Mar 17, 2023
Apr 25, 2023
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Jeremy Tackett | Athletic Director | n/a | n/a |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Terra Hancock | Assistant | n/a | n/a |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

April 25, 2023 09:41:05 AM

Principal Signature Date

## TEAM LIST USED FOR CALCULATIONS

## (School Year 2020-2021 is Excluded from Calculations) Union County (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  | X | X |  |  |  |
| Basketball - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X | X |
|  | jv | X | X |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

## (School Year 2020-2021 is Excluded from Calculations) Union County (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X |  |  |  |  |  |
|  | jv | X |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Boys | varsity | X |  | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

HISTORICAL TEAM MATRIX

Union County (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X |  | X | X |
| Wrestling | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

## PLAYER LIST USED FOR CALCULATIONS

Union County (2022-2023)


X Bacon, Colt
Baird, Elijah
Black, Amare
Broadus, Caiden
X Brown, Payton
Buckman, Levi
Capps, Coltin
Carver, Ashton
Chaney, Devyn
Clements, Will
Crowley, Austin
Cullen, Brock
Cummings, Austin
Davis, Kamden

Rust, Kaleb
Ferrell, Brett
Fletcher, Abreyan
Fought, Leland
X French, Lucas
Garnett, Montrell
Garrett, Keaton
George, Rylan
Gibson, Kyle
Hall, Logan
$X$ Hines, lan
Hughes, Kristopher
Johnson, Jarren
Manuel, Izaiah
McPeake, Willem
X Miller, Cameron
Mills, Duncan
X Moore, Logan
Nalley, Collin
X Owen, Rylen
Phillips, Isaac
Polites, Caden
Pollard, Kanye
Powell, Zach
Rapier, Cortayvion
Sabino, Jerry
Sabino, Kevin
Schaffter, Christian
Schroeder, Koleby
Shackelford, Wendell
Sheffer, Cannon
Thomas, Luke
Wheatley, Waylon
Williams, Zion
Wolfe, Alec
Word, Caedyn

Varsity
Golf - Boys
X Bickett, Layton
X Burgess, Layton
Gough, Jacob
Gough, Parker
Howard, Quentin
Maloney, Jack
Manuel, Izaiah
White, Camden

Varsity
Tennis - Boys
X Deibler, Grant
Dowdy, Jake
Heady, Utah
X Moore, Aidan
Owen, Rylen
Raney, Jayden
Raney, Jordyn
Ray, Jeremy
Ricketts, Lucas
Russelburg, Evan

ROSTER REVIEW Union County (2022-2023 continued)

## PLAYER LIST USED FOR CALCULATIONS

Varsity
Tennis - Girls
Deibler, Allison
Driesbach, Abigail
X Hooper, Briley
Straub, Aubrey
Thompson, Tristen

Varsity
Track - Girls
Baird, Maggie
Beaven, Annie
Bickett, Kayden
Blackburn, Raegan
Clements, Kai
Curry, Dana
Curry, Jaci
Davis, Jaylei
X Gough, Ella
Hibbs, Maggy
Johnson, Rylie
Jones, Sarah
Xing, Charley
Xuttrell, Jessie
Mendoza, Miley
Rhude, Helena Gracie
Smith, Delaney
Tamayo, Addison
Willett, Aaylah
Wilson, Erin

Varsity Volleyball
Asher, Alli
X Bauer, Caralyne
Blanford, Tori
Brantley, Delaney
Butts, Jadyn
Clark, Rheagan
Curry, Dana
Curry, Jaci
Davis, Jaylei
Green, Ali
Greenwell, Rosella
Hibbs, Maggy
Mayberry, Elizabeth
Pease, Caitlyn
Tamayo, Addison
Thomas, Rhagan

## Varsity <br> Cross Country - Girls

Beaven, Annie
X Burgess, Audrey
Johnson, Rylie
Jones, Sarah
King, Charley
Mosley, Miley
Rhude, Helena Gracie

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Union County (2022-2023 continued)

## Junior Varsity

 FootballCapps, Coltin
Chaney, Devyn
Clements, Will
Crowley, Austin
Cummings, Austin
DeJarnett, Rishaun
Ferrell, Brett
Fletcher, Abreyan
Gibson, Kyle
McPeake, Willem
Rapier, Cortayvion
Sabino, Jerry
Sabino, Kevin
Schaftter, Christian
Shackelford, Wendell
Thomas, Luke
Williams, Zion
Wilson, Caton
Wolfe, Alec
Word, Caedyn

## Junior Varsity

Wrestling
Beauchamp, Luke
Bender, Cash
Chaney, Devyn
Clevidence, Gage
Cortez, Richard
DeJarnett, Rishaun
Elders, Wylee
Fought, Leland
Garrett, Keaton
Mayberry, Jaxson
Shackelford, Wendell
Sola, Mareck
Taylor, Jackson
Thomas, Carter
Thomas, Garrison
X Thomas, Luke
Thompson, Daniel

## Junior Varsity Basketball - Girls

Beaven, Annie
Bell, Bri
Black, Raley
Coker, Cadence
Curry, Dana
Davis, Raylen
Eckman, Paisley
Jones, Kiersten
Manuel, Nariah
Mendoza, Miley
Steward, Paige
Tamayo, Addison
Wright, Peyton

Junior Varsity Fast Pitch Softball

Adams, Dru
Arnett, Ava
Blanford, Tori
Burke, Olivia
Coker, Cadence
Hargrove, Ashlynn
Hunley, Leah
Jenkins, Peyton
Mosley, Miley
Staley, Audrey
Tackett, Jaylen
Thomas, Sydney
Walsh, Bryleigh
Windell, Teagan

## Junior Varsity

Soccer - Girls
Albin, Isabelle
X Baird, Maggie
X Beaven, Annie Blackburn, Raegan
Cross, Kylie
Davis, Jaylei
X Eckman, Paisley Fletcher, Surrenidy
X Fought, Celest Hancock, Emily Kate Jenkins, Lilly Johnson, Rylie
X Payne, Emily
Tamayo, Addison
Taylor, Jasmine
Trowbridge, Magen
X Whitaker, Alexia
Whitaker, Cheyenne
Wilson, Erin

## Junior Varsity

Volleyball
Asher, Alli
Blanford, Tori
Butts, Jadyn
Clark, Rheagan
Davis, Jaylei
Green, Ali
Greenwell, Rosella
Tamayo, Addison
Thomas, Rhagan

## Freshman <br> Volleyball

Baron, Averee
Butts, Lillian
Cosby, Katelyn
Davis, Drailey
Divine, Cailey
Elder, Lorali

Hogan, Mylie
Jones, Kalise
Manuel, Nariah
Mathews, Dormarhya
Mills, Halle
Morgan, Paxton ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 298 | $47.4 \%$ | 174 | $41.7 \%$ |
| Row 2 | BOYS | 331 | $52.6 \%$ | 243 | $58.3 \%$ |
| Row 3 | Totals | 629 | $100 \%$ | 417 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 34$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within 3\% of Row 1, Column 2, then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES

## SUMMARY PROGRAM CHART <br> PARTICIPATION OPPORTUNITIES: TEST TWO - <br> PROGRAM EXPANSION <br> Union County (2022-2023)

TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys | X |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys |  |  |  |
| Esports - Winter (coed) - Boys |  |  |  |
| Fishing (coed) - Boys | X |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys | X |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls | X |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls | X |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program |  | Number of Teams Currently Offered | Number of Participants | $\begin{gathered} \text { Number of } \\ \text { Teams Added in } \\ \text { the 2017-18, } \\ 2018-19, \\ 2019-20, \\ 2021-22, \text { and } \\ 2022-23 \text { School } \\ \text { Years } \end{gathered}$ | Current Number of Participants for the 2022-2023 School Year Who are Playing on Teams Added in the $2017-18$, $2018-19$, $2019-20$, $2021-22$, and 2022-23 School Years | Percentage of Total Participation by Sex Added in the 2017-18, $2018-19$, $2019-20$, $2021-22$, and $2022-23$ School Years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 10 | 113 | 2 | 15 |  |
| GIRLS | JV | 4 | 49 | 0 | 0 |  |
| GIRLS | FROSH | 1 | 12 | 0 | 0 |  |
| GIRLS | TOTAL | 15 | 174 | 2 | 15 | 8.6\% |
| BOYS | VARSITY | 10 | 173 | 3 | 37 |  |
| BOYS | JV | 4 | 70 | 0 | 0 |  |
| BOYS | FROSH | 0 | 0 | 0 | 0 |  |
| BOYS | TOTAL | 14 | 243 | 3 | 37 | 15.2\% |

SCHOOL YEAR 2022-2023

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

We offer all sports and sport activities our students have an interest in competing.

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | $\begin{array}{c}\text { Column 3 }\end{array}$ |
| :--- | :--- | :---: | :---: | :---: |
| Girls | $\begin{array}{l}\text { Team } \\ \text { Levels }\end{array}$ | $\begin{array}{c}\text { Number of Teams } \\ \text { Currently Offered }\end{array}$ | $\begin{array}{c}\text { Number of } \\ \text { Participants }\end{array}$ | $\begin{array}{c}\text { Percentage of } \\ \text { Participants at Each } \\ \text { Level }\end{array}$ |
| Row 1 | varsity: | 10 | 113 | $64.9 \%$ |$]$| Row 2 |
| :--- |
| j.v.: |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$ dormy tacketteyunion kyschools.us (Jeremy.tackett@union.kyschools.us) Dat April 25, 2023 09:41:05 AM

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Union County

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 5,035$ | $\$ 637$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,400$ | 1 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 0$ | $\$ 8,753$ | $\$ 2,552$ | $\$ 4,613$ | $\$ 0$ | $\$ 357$ | $\$ 7,900$ | 2 | $\$ 0$ | $\$ 3,934$ |
| Basketball - Boys | $\$ 1,700$ | $\$ 6,868$ | $\$ 803$ | $\$ 3,922$ | $\$ 0$ | $\$ 0$ | $\$ 13,160$ | 2 | $\$ 0$ | $\$ 0$ |
| Basketball - Girls | $\$ 2,325$ | $\$ 9,389$ | $\$ 1,884$ | $\$ 11,147$ | $\$ 0$ | $\$ 126$ | $\$ 13,160$ | 2 | $\$ 0$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 385$ | $\$ 120$ | $\$ 60$ | $\$ 405$ | $\$ 0$ | $\$ 180$ | $\$ 3,400$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 1,010$ | $\$ 120$ | $\$ 60$ | $\$ 405$ | $\$ 0$ | $\$ 180$ | $\$ 3,400$ | 1 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 3,952$ | $\$ 573$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 3,125$ | 1 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 1,725$ | $\$ 3,388$ | $\$ 1,714$ | $\$ 3,115$ | $\$ 0$ | $\$ 1,445$ | $\$ 7,900$ | 2 | $\$ 538$ | $\$ 6,945$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 1,715$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,400$ | 1 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 1,698$ | $\$ 9,588$ | $\$ 2,485$ | $\$ 2,460$ | $\$ 0$ | $\$ 682$ | $\$ 18,800$ | 2 | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 800$ | $\$ 1,938$ | $\$ 215$ | $\$ 0$ | $\$ 0$ | $\$ 270$ | $\$ 1,400$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 1,425$ | $\$ 1,938$ | $\$ 215$ | $\$ 0$ | $\$ 0$ | $\$ 270$ | $\$ 1,400$ | 1 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Union County

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 870$ | $\$ 1,804$ | $\$ 1,398$ | $\$ 305$ | $\$ 0$ | $\$ 419$ | $\$ 6,300$ | 2 | $\$ 0$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 0$ | $\$ 460$ | $\$ 876$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,400$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 625$ | $\$ 460$ | $\$ 876$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,400$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 3,925$ | $\$ 760$ | $\$ 664$ | $\$ 357$ | $\$ 0$ | $\$ 0$ | $\$ 2,400$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 4,550$ | $\$ 760$ | $\$ 664$ | $\$ 357$ | $\$ 0$ | $\$ 0$ | $\$ 2,400$ | 1 | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 200$ | $\$ 625$ | $\$ 150$ | $\$ 1,725$ | $\$ 0$ | $\$ 956$ | $\$ 6,300$ | 3 | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 2,395$ | $\$ 4,000$ | $\$ 0$ | $\$ 8,500$ | $\$ 0$ | $\$ 2,000$ | $\$ 9,450$ | 2 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 137,635$ | $55.7 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 109,368$ | $44.3 \%$ |
| Total Expenditures | $\$ 247,003$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  | X | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  | X |  |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  |  | X |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$

SCHOOL YEAR 2022-2023

## TITLE IX IMPROVEMENT PLAN <br> Union County

## DIRECTIONS:

1. For Column 1 , indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2 , write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT |  | START DATE AND COMPLETION <br> DATE OF IMPROVEMENT |
| T41 Form Advantage---Travel and Per Diem: <br> Advantage Boys | The addition of girls' wrestling will improve our deficit in this area. We also highly encourage our female teams to play <br> more competitive tournaments without worrying about travel distance. | Start: Jul 1, 2023 <br> Complete: Jun 30, 2024 |
| T41 Form Advantage---Coaching: Advantage <br> Boys | Again the addition of girls' wrestling will help offset our deficit in terms of money provided for coaches of our male <br> sports. The addition of girls' wrestling will add a little more than \$9000 to our total spent on coaches for our female <br> sports. | Start: Jul 1, 2023 <br> Complete: Jun 30, 2024 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LIST
## Union County

2022-2023
A. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 424939 | Abu-Khyarah, Rayah | F | 8 | - |  |  | C |  |
| 409762 | Adams, Dru | F | 10 | 2021 | X |  |  |  |
| 352751 | Adams, Luke | M | 11 | 2020 | X |  |  |  |
| 424989 | Albin, Isabelle | F | 10 | 2021 | X |  |  |  |
| 436806 | Arnett, Ava | F | 10 | 2021 | X |  |  |  |
| 399141 | Asher, Alli | F | 10 | 2021 | X |  |  |  |
| 435261 | Bacon, Tanya | F | 9 | 2022 | X |  |  |  |
| 365790 | Baird, Elijah | M | 12 | 2019 | X |  |  |  |
| 399153 | Baird, Maggie | F | 11 | 2020 | X |  |  |  |
| 454996 | Baron, Averee | F | 9 | 2022 |  | X |  |  |
| 303520 | Bauer, Caralyne | F | 12 | 2019 | X |  |  |  |
| 352746 | Bealmear, Jace | M | 12 | 2019 | X |  |  |  |
| 467717 | Bealmear, Nate | M | 9 | 2022 |  | X |  |  |
| 455007 | Beamus, Layton | F | 10 | 2021 | C |  |  |  |
| 405984 | Beauchamp, Luke | M | 12 | 2019 |  | X |  |  |
| 399154 | Beaven, Annie | F | 11 | 2020 | X |  |  |  |
| 437057 | Bell, Bri | F | 8 | - |  |  |  | X |
| 467703 | Bender, Cash | M | 8 | - |  |  |  | X |
| 424977 | Bickett, Kayden | F | 10 | 2021 | X |  |  |  |
| 386294 | Black, Amare | M | 10 | 2021 | X |  |  |  |
| 464172 | Black, Raley | F | 8 | - |  |  |  | X |
| 434548 | Blackburn, Michael | M | 10 | 2021 | X |  |  |  |
| 390749 | Blackburn, Raegan | F | 11 | 2020 | X |  |  |  |
| 437954 | Blanford, Tori | F | 11 | 2020 | X |  |  |  |
| 474059 | Blanford, Wilson | M | 8 | - |  |  |  | X |
| 455009 | Blankenship, Peggy | F | 9 | 2022 | C |  |  |  |
| 440962 | Bolden, Will | M | 9 | 2022 |  | X |  |  |
| 365431 | Brantley, Delaney | F | 12 | 2019 | X |  |  |  |
| 425109 | Broadus, Caiden | M | 10 | 2021 | X |  |  |  |
| 435123 | Brooks, Rylan | M | 10 | 2021 | X |  |  |  |
| 365787 | Brown, KShaun | M | 12 | 2019 | X |  |  |  |
| 434551 | Buckman, Jackson | M | 10 | 2021 |  | X |  |  |
| 457471 | Buckman, Levi | M | 11 | 2020 | X |  |  |  |
| 342089 | Buckman, Taylor | F | 11 | 2020 | C |  |  |  |
| 440958 | Burgess, Noah | M | 10 | 2021 | X |  |  |  |
| 471107 | Burke, Olivia | F | 11 | 2020 | X |  |  |  |
| 386091 | Butts, Jadyn | F | 11 | 2020 | X/C |  |  |  |
| 424978 | Butts, Lillian | F | 8 | - |  |  |  | X |
| 386295 | Capps, Coltin | M | 10 | 2021 | X |  |  |  |
| 386296 | Carr, Caleb | M | 10 | 2021 |  | X |  |  |
| 386291 | Carver, Ashton | M | 11 | 2020 | X |  |  |  |
| 457452 | Chaney, Devyn | M | 9 | 2022 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 424969 | Clark, Rheagan | F | 10 | 2021 | X |  |  |  |
| 425036 | Clements, Kai | F | 10 | 2021 | X |  |  |  |
| 440897 | Clements, Lane | M | 9 | 2022 | X |  |  |  |
| 440893 | Clements, Will | M | 10 | 2021 | X |  |  |  |
| 435260 | Clevidence, Gage | M | 9 | 2022 |  | X |  |  |
| 467685 | Clifford, Brennen | M | 8 | - |  |  | X |  |
| 467675 | Clifford, Breylen | M | 9 | 2022 | X |  |  |  |
| 474054 | Clifton, Jack | M | 7 | - |  |  |  | X |
| 440963 | Cluchie, Braden | M | 9 | 2022 |  | X |  |  |
| 386092 | Coker, Cadence | F | 11 | 2020 | X |  |  |  |
| 440895 | Collins, Matthew | M | 10 | 2021 | X |  |  |  |
| 473497 | Contreaus, Manu | M | 11 | 2020 | X |  |  |  |
| 473496 | Contreaus, Manu | M | 11 | 2020 | X |  |  |  |
| 460802 | Cortez, Richard | M | 9 | 2022 | X |  |  |  |
| 454991 | Cosby, Katelyn | F | 9 | 2022 |  | X |  |  |
| 398796 | Coy, Tristan | M | 9 | 2022 | X |  |  |  |
| 366666 | Cross, Kylie | F | 10 | 2021 | X |  |  |  |
| 473494 | Crowdus, Cooper | M | 7 | - |  |  | X |  |
| 435126 | Crowley, Ashlynne | F | 10 | 2021 | X |  |  |  |
| 457454 | Crowley, Austin | M | 9 | 2022 | X |  |  |  |
| 376768 | Cullen, Brock | M | 12 | 2019 | X |  |  |  |
| 457456 | Cummings, Austin | M | 9 | 2022 | X |  |  |  |
| 424937 | Cunningham, Riley | F | 10 | 2021 | C |  |  |  |
| 437053 | Curry, Daishawn | M | 9 | 2022 | X |  |  |  |
| 381588 | Curry, Dana | F | 10 | 2021 | X |  |  |  |
| 352943 | Curry, Jaci | F | 11 | 2020 | X |  |  |  |
| 444453 | Curtis, Gayvin | M | 9 | 2022 | X |  |  |  |
| 455005 | Davis, Drailey | F | 7 | - |  |  |  | X |
| 424935 | Davis, Jaylei | F | 10 | 2021 | X |  |  |  |
| 410756 | Davis, Kamden | M | 10 | 2021 | X |  |  |  |
| 456922 | Davis, Landon | M | 7 | - |  |  | X |  |
| 464174 | Davis, Raylen | F | 9 | 2022 | X |  |  |  |
| 474060 | Dayberry, Hunter | M | 7 | - |  |  |  | X |
| 457464 | DeJarnett, Rishaun | M | 9 | 2022 | X |  |  |  |
| 410807 | Deibler, Allison | F | 9 | 2022 | X |  |  |  |
| 454989 | Divine, Cailey | F | 9 | 2022 |  | X |  |  |
| 440891 | Divine, Coy | M | 10 | 2021 | X |  |  |  |
| 405981 | Dowdy, Jake | M | 10 | 2020 | X |  |  |  |
| 410808 | Driesbach, Abigail | F | 9 | 2022 | X |  |  |  |
| 440960 | Duckworth, Luke | M | 9 | 2022 |  | X |  |  |
| 399998 | Eckman, Eryn | F | 11 | 2020 | C |  |  |  |
| 399156 | Eckman, Paisley | F | 11 | 2020 | X |  |  |  |
| 468912 | Edwards, Matthew | M | 10 | 2021 | X |  |  |  |
| 454993 | Elder, Lorali | F | 9 | 2022 |  | X |  |  |
| 467682 | Elders, Wylee | M | 9 | 2022 |  | X |  |  |
| 425103 | Ferrell, Brett | M | 10 | 2021 | X |  |  |  |
| 405987 | Fletcher, Abreyan | M | 9 | 2022 | X |  |  |  |
| 424991 | Fletcher, Surrenidy | F | 9 | 2022 | X |  |  |  |
| 436021 | Fought, Leland | M | 11 | 2020 | X |  |  |  |
| 435242 | Fowler, Aiden | M | 10 | 2021 | X |  |  |  |
| 467718 | French, Mitchell | M | 9 | 2022 |  | X |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | $\begin{aligned} & \hline \text { School Year } \\ & \text { of } 1 \mathrm{st} \\ & \text { Promotion } \\ & \text { from 8th } \\ & \text { Grade } \\ & \hline \end{aligned}$ | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | $\qquad$ | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 435262 | Fuller, Sutton | F | 8 | - |  |  | X |  |
| 468913 | Fuqua, Skylar | M | 11 | 2020 | X |  |  |  |
| 399214 | Garnett, Montrell | M | 12 | 2019 | X |  |  |  |
| 338655 | Garrett, Grace | F | 12 | 2019 | C |  |  |  |
| 425093 | Garrett, Keaton | M | 10 | 2021 | X |  |  |  |
| 410754 | Garrett, Payton | M | 10 | 2021 | X |  |  |  |
| 341334 | Gentry, Will | M | 11 | 2020 | X |  |  |  |
| 399208 | George, Rylan | M | 11 | 2020 | X |  |  |  |
| 425090 | Gibson, Kyle | M | 10 | 2021 | X |  |  |  |
| 467711 | Gilmore, Daveon | M | 10 | 2021 |  | X |  |  |
| 467719 | Gilmore, Trevin | M | 9 | 2022 |  | X |  |  |
| 440964 | Girten, Aiden | M | 9 | 2022 | X |  |  |  |
| 473495 | Gobin, Keelyn | M | 10 | 2021 | X |  |  |  |
| 390746 | Goodloe, Lillian | F | 11 | 2020 | X |  |  |  |
| 390748 | Gough, Ella | F | 11 | 2020 | X |  |  |  |
| 352753 | Gough, Jacob | M | 11 | 2020 | X |  |  |  |
| 390752 | Gough, Parker | M | 11 | 2020 | X |  |  |  |
| 455011 | Gray, Taylor | F | 8 | - |  |  | C |  |
| 454983 | Green, Ali | F | 9 | 2022 | X/C |  |  |  |
| 405138 | Greenwell, Brady | M | 10 | 2020 | X |  |  |  |
| 454984 | Greenwell, Rosella | F | 9 | 2022 | X |  |  |  |
| 435257 | Griggs, Tristan | M | 10 | 2021 | X |  |  |  |
| 410753 | Hagan, Ethan | M | 9 | 2022 |  | X |  |  |
| 376769 | Hagan, Katelyn Reese | F | 12 | 2019 | X |  |  |  |
| 352756 | Hall, Logan | M | 11 | 2020 | X |  |  |  |
| 454884 | Hancock, Emily Kate | F | 8 | - |  |  |  | X |
| 376767 | Hancock, Moses Tre | M | 12 | 2019 | X |  |  |  |
| 408909 | Hargrove, Ashlynn | F | 9 | 2022 | X |  |  |  |
| 405982 | Heady, Utah | M | 9 | 2022 | X |  |  |  |
| 312153 | Hendrickson, Lauren | F | 12 | 2019 | C |  |  |  |
| 376781 | Henshaw, Briley | F | 11 | 2020 | X |  |  |  |
| 376780 | Hibbs, Lily | F | 10 | 2021 | X |  |  |  |
| 303463 | Hibbs, Maggy | F | 12 | 2019 | X |  |  |  |
| 468914 | Hines, Gavin | M | 10 | 2021 | X |  |  |  |
| 386300 | Hines, Ian | M | 11 | 2020 | X |  |  |  |
| 468915 | Hodges, Dalen | M | 9 | 2022 | X |  |  |  |
| 455002 | Hogan, Mylie | F | 7 | - |  |  |  | X |
| 399996 | Hogge, Addyson | F | 11 | 2020 | C |  |  |  |
| 435128 | Holeman, Brooklyn | F | 10 | 2021 | X |  |  |  |
| 434545 | Howard, Quentin | M | 10 | 2021 | X |  |  |  |
| 345848 | Hughes, Kristopher | M | 12 | 2019 | X |  |  |  |
| 386086 | Hunley, Leah | F | 10 | 2021 | X |  |  |  |
| 405985 | Jenkins, Hunter | M | 10 | 2021 | X |  |  |  |
| 454885 | Jenkins, Lilly | F | 8 | - |  |  |  | X |
| 436805 | Jenkins, Peyton | F | 10 | 2021 | X |  |  |  |
| 474062 | Johnson, BreYonte | M | 9 | 2022 |  | X |  |  |
| 437052 | Johnson, Cale | M | 9 | 2022 | X |  |  |  |
| 411204 | Johnson, Jarren | M | 10 | 2021 | X |  |  |  |
| 376775 | Johnson, Rylie | F | 10 | 2021 | X |  |  |  |
| 424970 | Jones, Abby | F | 11 | 2020 | X |  |  |  |
| 455004 | Jones, Kalise | F | 7 | - |  |  |  | X |

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ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 464175 | Jones, Kiersten | F | 9 | 2022 |  | X |  |  |
| 352758 | Jones, Landon | M | 11 | 2020 | X |  |  |  |
| 456921 | Jones, Sarah | F | 9 | 2022 | X |  |  |  |
| 376778 | Kanipe, Haylee | F | 10 | 2021 | X |  |  |  |
| 405139 | Kanipe, Kaden | M | 10 | 2020 | X |  |  |  |
| 410755 | Kellen, Gavin | M | 10 | 2021 |  | X |  |  |
| 467712 | Kennada, Jordan | M | 10 | 2021 |  | X |  |  |
| 411203 | King, Charley | F | 10 | 2021 | X |  |  |  |
| 398799 | Lawyer, Will | M | 9 | 2022 | X |  |  |  |
| 424933 | Long, Abbi | F | 11 | 2020 | C |  |  |  |
| 454880 | Lovell, Lauren | F | 10 | 2021 | X |  |  |  |
| 386297 | Lucas, Korben | M | 10 | 2021 | X |  |  |  |
| 386080 | Luttrell, Jessie | F | 12 | 2019 | X |  |  |  |
| 365050 | Maloney, Jack | M | 11 | 2020 | X |  |  |  |
| 345847 | Manuel, Izaiah | M | 12 | 2019 | X |  |  |  |
| 454998 | Manuel, Nariah | F | 9 | 2022 |  | X |  |  |
| 435130 | Martin, Dayson | M | 10 | 2021 | X |  |  |  |
| 424980 | Mathews, Dormarhya | F | 9 | 2022 |  | X |  |  |
| 365435 | Mayberry, Elizabeth | F | 12 | 2019 | X |  |  |  |
| 467676 | Mayberry, Jaxson | M | 9 | 2022 |  | X |  |  |
| 468916 | Mayes, Chloe | F | 9 | 2022 | X |  |  |  |
| 317255 | Mayes, Glenn | M | 12 | 2019 | X |  |  |  |
| 444478 | McPeake, Willem | M | 9 | 2022 | X |  |  |  |
| 375414 | Meadors, Kaiden | M | 10 | 2021 | X |  |  |  |
| 455012 | Melton, Ayla | F | 8 | - |  |  | C |  |
| 464173 | Mendoza, Miley | F | 9 | 2022 | X |  |  |  |
| 425097 | Miller, Cameron | M | 10 | 2021 | X |  |  |  |
| 455006 | Miller, Tyra | F | 11 | 2020 | C |  |  |  |
| 468917 | Milligan, Landon | M | 10 | 2021 | X |  |  |  |
| 399209 | Mills, Duncan | M | 11 | 2020 | X |  |  |  |
| 455000 | Mills, Halle | F | 7 | - |  |  |  | X |
| 424940 | Moore, Lilly | F | 8 | - |  |  | C |  |
| 398798 | Morgan, Connor | M | 9 | 2022 | X |  |  |  |
| 455003 | Morgan, Paxton | F | 7 | - |  |  |  | X |
| 376770 | Morris, Madison | F | 12 | 2019 | X |  |  |  |
| 435258 | Morris, Maxwell | M | 10 | 2021 | X |  |  |  |
| 408910 | Mosley, Miley | F | 9 | 2022 | X |  |  |  |
| 365039 | Nalley, Collin | M | 12 | 2019 | X |  |  |  |
| 455008 | Nalley, Savannah | F | 9 | 2022 | C |  |  |  |
| 336085 | Nelson, Maggy | F | 12 | 2019 | X |  |  |  |
| 440965 | Nobles, Max | M | 8 | - |  |  |  | X |
| 386298 | Nobles, Tate | M | 10 | 2021 | X |  |  |  |
| 440961 | ODaniel, Grayson | M | 9 | 2022 |  | X |  |  |
| 322383 | Oleary, Race | M | 12 | 2019 | X |  |  |  |
| 468918 | Owen, Gracie | F | 9 | 2022 | X |  |  |  |
| 425108 | Owen, Rylen | M | 10 | 2021 | X |  |  |  |
| 336108 | Payne, Emily | F | 11 | 2020 | X |  |  |  |
| 322395 | Pease, Caitlyn | F | 12 | 2019 | X |  |  |  |
| 322386 | Phillips, Isaac | M | 12 | 2019 | X |  |  |  |
| 365104 | Pike, Abby | F | 12 | 2019 | C |  |  |  |
| 322385 | Pogue, Hunter | M | 12 | 2019 | X |  |  |  |

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ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 365784 | Polites, Caden | M | 12 | 2019 | X |  |  |  |
| 398797 | Polites, Dalton | M | 9 | 2022 | X |  |  |  |
| 365781 | Pollard, Kanye | M | 12 | 2019 | X |  |  |  |
| 425106 | Powell, Zach | M | 10 | 2021 | X |  |  |  |
| 405979 | Raney, Jayden | M | 9 | 2022 | X |  |  |  |
| 405980 | Raney, Jordyn | M | 9 | 2022 | X |  |  |  |
| 437050 | Rapier, Cortayvion | M | 9 | 2022 | X |  |  |  |
| 435259 | Ray, Jeremy | M | 10 | 2021 | X |  |  |  |
| 435131 | Rector, Aniken | M | 10 | 2021 | X |  |  |  |
| 365107 | Rhea, Tessa | F | 12 | 2019 | C |  |  |  |
| 365111 | Rhodes, Abby | F | 11 | 2020 | X |  |  |  |
| 455010 | Rhodes, Carley | F | 8 | - |  |  | C |  |
| 376776 | Rhude, Helena Gracie | F | 10 | 2021 | X |  |  |  |
| 345994 | Ricketts, Gavin | M | 12 | 2019 | X |  |  |  |
| 405986 | Ricketts, Lucas | M | 9 | 2022 | X |  |  |  |
| 468919 | Robertson, Ryleigh | F | 10 | 2021 | X |  |  |  |
| 343667 | Rodriguez, Jessalyn | F | 11 | 2020 | C |  |  |  |
| 473454 | Russelburg, Evan | M | 9 | 2022 | X |  |  |  |
| 412346 | Rust, Kaleb | M | 11 | 2020 | X |  |  |  |
| 457453 | Sabino, Jerry | M | 9 | 2022 | X |  |  |  |
| 425100 | Sabino, Kevin | M | 10 | 2021 | X |  |  |  |
| 425096 | Schaftter, Christian | M | 10 | 2021 | X |  |  |  |
| 440888 | Schneider, Aiden | M | 12 | 2019 | X |  |  |  |
| 425089 | Schroeder, Koleby | M | 10 | 2021 | X |  |  |  |
| 457469 | Shackelford, Wendell | M | 9 | 2022 | X |  |  |  |
| 345849 | Sheffer, Cannon | M | 12 | 2019 | X |  |  |  |
| 470370 | Sheffer, Sutton | M | 7 | - |  |  | X |  |
| 386299 | Shouse, Garret | M | 10 | 2021 | X |  |  |  |
| 335990 | Shreve, Rebecca | F | 11 | 2020 | C |  |  |  |
| 376779 | Smith, Delaney | F | 10 | 2021 | X |  |  |  |
| 467704 | Sola, Mareck | M | 8 | - |  |  |  | X |
| 390745 | Sprague, Drew | M | 11 | 2020 | X |  |  |  |
| 366654 | St Jean, Trinity | F | 11 | 2020 | X |  |  |  |
| 408911 | Staley, Audrey | F | 9 | 2022 | X |  |  |  |
| 435109 | Steward, Paige | F | 10 | 2021 | X |  |  |  |
| 390751 | Straub, Aubrey | F | 10 | 2021 | X |  |  |  |
| 408908 | Tackett, Jaylen | F | 9 | 2022 | X |  |  |  |
| 454881 | Tamayo, Addison | F | 10 | 2021 | X |  |  |  |
| 386293 | Tapp, Landon | M | 11 | 2020 | X |  |  |  |
| 467690 | Taylor, Jackson | M | 7 | - |  |  |  | X |
| 399160 | Taylor, Jasmine | F | 11 | 2020 | X |  |  |  |
| 335977 | Taylor, Jayden | F | 12 | 2019 | C |  |  |  |
| 440894 | Thomas, Andrew | M | 10 | 2021 | X |  |  |  |
| 467686 | Thomas, Carter | M | 7 | - |  |  |  | X |
| 467688 | Thomas, Garrison | M | 7 | - |  |  |  | X |
| 405983 | Thomas, Luke | M | 9 | 2022 | X |  |  |  |
| 399146 | Thomas, Rhagan | F | 11 | 2020 | X |  |  |  |
| 386090 | Thomas, Sydney | F | 10 | 2021 | X |  |  |  |
| 467677 | Thompson, Daniel | M | 9 | 2022 |  | X |  |  |
| 399995 | Thompson, Kaitlynn | F | 11 | 2020 | C |  |  |  |
| 410810 | Thompson, Tristen | F | 10 | 2021 | X |  |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 435133 | Timmons, Dayle | F | 11 | 2020 | X |  |  |  |
| 435134 | Tolbert, Alexis | F | 10 | 2021 | X |  |  |  |
| 454886 | Trowbridge, Magen | F | 8 | - |  |  |  | X |
| 390750 | Vessels, Sydnie | F | 11 | 2020 | X |  |  |  |
| 376764 | Vinson, Cameron | M | 10 | 2021 | X |  |  |  |
| 435135 | Vinson, Marcus | M | 10 | 2021 | X |  |  |  |
| 424941 | Waddell, Tailor | F | 9 | 2022 | C |  |  |  |
| 386089 | Walsh, Bryleigh | F | 10 | 2021 | X |  |  |  |
| 467721 | Watson, Jase | M | 9 | 2022 |  | X |  |  |
| 399210 | Wheatley, Waylon | M | 11 | 2020 | X |  |  |  |
| 454882 | Whitaker, Alexia | F | 9 | 2021 | X |  |  |  |
| 461857 | Whitaker, Cheyenne | F | 7 | - |  |  |  | X |
| 444454 | White, Ashton | M | 9 | 2022 | X |  |  |  |
| 365053 | White, Camden | M | 11 | 2020 | X |  |  |  |
| 399147 | Willett, Aaylah | F | 11 | 2020 | X |  |  |  |
| 457465 | Williams, Zion | M | 9 | 2022 | X |  |  |  |
| 457451 | Wilson, Caton | M | 10 | 2021 |  | X |  |  |
| 335991 | Wilson, Emma | F | 11 | 2020 | C |  |  |  |
| 410809 | Wilson, Erin | F | 9 | 2022 | X |  |  |  |
| 469783 | Wilson, Jaidyn | M | 10 | 2021 | X |  |  |  |
| 399213 | Wilson, Tarius | M | 11 | 2020 | X |  |  |  |
| 386087 | Windell, Teagan | F | 10 | 2021 | X |  |  |  |
| 457458 | Wolfe, Alec | M | 9 | 2022 | X |  |  |  |
| 474057 | Woolridge, Jackson | M | 8 | - |  |  |  | X |
| 437051 | Word, Caedyn | M | 9 | 2022 | X |  |  |  |
| 435111 | Wright, Peyton | F | 10 | 2021 | X |  |  |  |

