| School: | University Heights |
| :--- | :--- |
| KHSAA Audit Team Member: | Gary Lawson |
| Date: | June 14, 2023 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

## Special Note from Audit Staff (ignore if blank):

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
TITLE IX INTERNAL AUDIT SUMMARY
UNIVERSITY HEIGHTS

| Assigned Auditor: Gary Lawson (glawson@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 116 | 128 | 244 |
| Row 2 | Percentage of Participation | 47.54\% | 52.46\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$119,202 | \$87,189 | \$206,391 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 57.76\% | 42.24\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | 10.21\% | -10.21\% |  |
| Row 6 | Per Participant Expenditure | \$1,027.60 | \$681.16 |  |
| Row 7 | Per Participants Difference in Expenditures | \$346.44 |  |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 92 | 68 | 160 |
| Row 9 | Percentage of Enrollment | 57.50\% | 42.50\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -9.96\% | 9.96\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 11 | 11 | 22 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 4.0\% | If number of participants is less than 100 , the tolerance is $5 \%$, if 101-299 then 4\%, if 300-499 then $3 \%$, if $500-699$ then $2.5 \%$, if 700 or more then $2 \%$. |  |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12 |  |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | no | Does this school appear likely to meet Test 1, Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 10.5 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 49.7\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 1 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -NO- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2) 12.9\% Row 22 TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX |
| :--- | :--- | :---: | :---: |
|  |  | Compliance? |

TEST 3
Row 23

| TEST 3 RESULTS |
| :--- |
| Test 3 Notes from Audit Team member listed above |

-YES- $\quad \begin{gathered}\text { Appears likely to meet Test } 3 \text { for Title IX } \\ \text { Compliance? }\end{gathered}$
Information provided by the school on the most recent T-3 and T-63 forms indicates that student athletic interests are currently being accommodated.

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL
PROGRAM.

## ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2022-2023

The University Heights
(Name of High School)
High School, Hopkinsville
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Tonya Oakley | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Head of School |
| :--- | :---: | :--- | :--- |
| Marvin Denison | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Upper School Dir |
| Tammy Staley | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Title IX Coordinator |
| Cam brown | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student |
| Hannah Jane Holland | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student |
| Matthew Hauret | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student |
| Ava Colburn | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student |
| Taylor Sparks | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | AD |
| Sarah Cavanah | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Coach, Parent |
| Jamie Kalijian | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Parent |
| Meagan Conrad | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Parent |
| Faye Hendricks | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Coach |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Jan 31, 2023
Mar 21, 2023
Apr 18, 2023
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Tammy Staley | Admissions Director | n/a | n/a |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :--- | :--- | :--- |
| Tammy Staley | Admissions Director | n/a | n/a |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

April 20, 2023 11:36:02 AM

Principal Signature
Date

## TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations) University Heights (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X |  | X | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Football | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations) University Heights (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X | X |
|  | jv | X |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Girls | varsity |  | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

HISTORICAL TEAM MATRIX

University Heights (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Wrestling | varsity | X |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X |  | X |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

## PLAYER LIST USED FOR CALCULATIONS

University Heights (2022-2023)
Varsity
Baseball

DeArmond, Braiden
Finch, Eli
Flynn, Jackson
Hunt, Ty
Jones, Aiden
Laronge, Gavin
Luckey, Nic
Luckey, Ryan
Miles, Jaiden
Onate, Jared
Onate, Jared
Pace, Josh
Sandefor, Cole
Sandefor, Kyle
Shouse, Luke
Stone, Ben
Turner, Bryson
Tyler, lan

## Varsity Basketball - Boys

Baker, Kyler
Bell, Tre
Brown, Cameron
Brown, Javion
Cherry, Devin
Daniels, Jaden
Fields, Drew
X Flynn, Jackson
George, Tylin
Grubbs, Gavin
Hauret, Matthew
X Luckey, Nic
X Luckey, Ryan
X Miles, Jaiden
Northington, Bryson
Northington, Lemar
$X$ Patel, Prit
Pollard(Jr.), Frsnk
Quarles, Quinton
Thomas, Preston
Wallace, Trevonne
Walton, Elijah

```
Varsity
Golf - Boys
```

Falco, Max
Flynn, Mathew
Foster, Wade
Givens, Calvin
X Hightower, Bradley
X Onate, Aaron
Pollock, Jaxon
X Roberts, Ava
Shouse, Luke
Sisk, Hugh
Stevenson, Tanner
Stone, Ben

Varsity Soccer-Boys
Bennett, Lane
X Daniel, Daven
Finch, Eli
X Glover, Cole
Hale, Ethan
Hampton, Harlow
Hauret, Lincoln
Hauret, Matthew
Lester, Clayton
Luckey, Nic
Luckey, Ryan
Marchand, Landon
McCoy, Griffin
Miles, Jaiden
Miller, Logan
Quarles, Quinton
Thomas, Preston
Tyler, lan
Williamson, Jon Jon

## Varsity <br> Tennis - Boys

Aldrige, Paxton
Couch, Matthew
Fantini, Nicholas
Fiscella, Franco
Hauret, Lincoln
Hewell, Myles
Humphries, Luke
Jones, Tyler
Patel, Akil
Patel, Rudra
Pollock, Jaxon
Porupski, Peyton
Poulose, Jeevan
Shah, Teerth
Simmons, Bradley
Wood, Logan

## Varsity <br> Track - Boys

George, Tylin
Glover, Cole
Hale, Ethan
Lester, Clayton
McCoy, Griffin
Miller, Logan
Porupski, Peyton
Shouse, Luke
Sisk, Hugh

Varsity
Cross Country - Boys
Brown, Cameron
Finch, Eli
Finch, Jude
Glover, Cole

Luckey, Nic
Luckey, Ryan
Wallace, Trevonne

## Varsity <br> Basketball - Girls

Acree, Aliviah
Bass, Amaryia
Davis, Alecia
Dilday, Emily
Hoosier, Naharri
X Litchfield, Mia
Love, LeLe
Quarles, Kennedy

## Varsity Cheerleading

X Aldridge, Mallory
Craig, Hailey
Dill, Emma
Flick, Tori
Hampton, Sloan
Holland, Hannah Jane
X Laiken, Guffey
Lindsey, Rheagan
Martin, Madison
Mcafee, Elle
Oats, Ajae
Park, Sophi
X Ray, Livy
Roberts, Ava
Salas, Michelle
Sargeant, Susanna
Smith, Emily
Stalker, Zoe
Thomas, Chanel
Tyler, Emma

## Varsity <br> Fast Pitch Softball

Bass, Amaryia
Bruce, Lillian
Bruce, Riley
X Davis, Emily
Dilday, Emily
X Gilliland, Chayse
X Grice, Alysa
X Hampton, Sloan
Keller, Krista
Ladd, Mallory
X Litchfield, Mia
Loden, Callie
Luke, Trinity
X Martin, Madison
McKnight, JReanna
Oakley, Olivia
$X$ Oats, Ajae
X Pollard, Alexis
X Prince, Emma

X Salas, Michelle
Williams, Madison
Wood, Katherine

$\quad$| Varsity |
| :---: |
| Golf - Girls |

X Colburn, Ava
Lindsey, Campbell
Lindsey, Conlee
Lindsey, Rheagan
Roberts, Ava
Sandifer, Allie
Tucker, Caroline
X Wilkins, Lucy

## Varsity <br> Soccer - Girls

Adams, Edie
X Bailey, Riley
Bruce, Riley
Cantrell, Skyler
Colburn, Ava
Colburn, Maggie
Del Valle, Stella
Dill, Emma
Fourqurean, Addi
Fourqurean, Anna
Grice, Alysa
Grise, Audrey
Langhi, Cecelia
Oats, Ajae
Perry, Audrey
Salas, Michelle
Sargeant, Susanna
Smith, Emily
Tyler, Emma
Wilkins, Lucy

## Varsity Tennis - Girls

Bennett, Kate
Cavanah, Rachel
Cook, Isabelle
Davis, Emily
Del Valle, Stella
Grace, Ashton
Holland, Hannah Jane
Sisk, Rebecca
Utterback, Chelsea

Varsity
Track - Girls
Acree, Aliviah
Cantrell, Skyler
Dill, Emma
Grise, Audrey
Hancock, Kendall

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS University Heights (2022-2023 continued)

Martin, Madison<br>Wilkins, Lucy

Pollard(Jr.), Frsnk Walton, Elijah

Varsity Volleyball

Brodie, Sha niyah
Chewning, Claire
Comperry, Susie
Cotthoff, Evelyn
X Fitzpatrick, Raleigh
Gilliland, Chayse
Meacham, Maddie
Noland, Emily
Oakley, Olivia
Peebles, Sarah
Rinehart, Margaret
Thomas, Julia
Walker, Lainey

## Junior Varsity

Soccer - Boys
X Glover, Cole
Hauret, Lincoln
Lester, Clayton
Luckey, Ryan
McCoy, Griffin
Miles, Jaiden
Quarles, Quinton
Tyler, Ian

## Freshman <br> Volleyball

Engle, Kennedy
Anderson, Rebecca
Cantrell, Taylor
Gilliland, Chayse
Latham, Ryan
X Loden, Callie
Long, Megan
Love, Alexa
Patel, Niyati
Singh, Aashna
X Walker, Lainey
Workman, Elli
Wyatt, Lennon

Adams, Edie
X Bailey, Riley
Bruce, Riley
Cantrell, Skyler
Colburn, Ava
Del Valle, Stella
Langhi, Cecelia
Oats, Ajae
Perry, Audrey
Sargeant, Susanna
Smith, Emily
Tyler, Emma
Wilkins, Lucy

Junior Varsity Volleyball
Anderson, Rebecca
X Cantrell, Taylor
Chavis, Sarika
Gandi, Khanjan
Gilliland, Chayse
Hancock, Katie Grace
Maddox, Cami
Meacham, Maddie
Oakley, Olivia
Patel, Niyati
Shah, Gargi
Walker, Lainey

Freshman
Basketball-Boys
Fields, Drew
Flynn, Jackson
George, Tylin
Luckey, Ryan
Miles, Jaiden
Pace, Josh
Pollard(Jr.), Frsnk
Turner, Bryson

Junior Varsity
Basketball - Boys
Baker, Kyler
Bell, Tre
Cherry, Devin
Daniels, Jaden
Fields, Drew
George, Tylin
Hauret, Matthew
X Luckey, Ryan
X Miles, Jaiden
Northington, Bryson ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 92 | $57.5 \%$ | 116 | $47.5 \%$ |
| Row 2 | BOYS | 68 | $42.5 \%$ | 128 | $52.5 \%$ |
| Row 3 | Totals | 160 | $100 \%$ | 244 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 38$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within 3\% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Tammy Staley (tstaley@uha-ky.org) Date: April 20, 2023 11:36:02 AM

ACCOMODATION OF INTERESTS AND ABILITIES
PARTICIPATION OPPORTUNITIES: TEST TWO -
PROGRAM EXPANSION
University Heights (2022-2023)
TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  | X |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys |  |  |  |
| Esports - Winter (coed) - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls | X |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls | X |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program |  | Number of Teams Currently Offered | Number of Participants |  | $\begin{aligned} & \text { Current Number } \\ & \text { of Participants } \\ & \text { for the } \\ & 2022-2023 \\ & \text { School Year } \\ & \text { Who are Playing } \\ & \text { on Teams } \\ & \text { Added in the } \\ & 2017-18 \text {, } \\ & 2018-19, \\ & 201-20, \\ & 2021-22, \text { and } \\ & 2022-23 \text { School } \\ & \text { Years } \end{aligned}$ | Percentage of Total <br> Participation by Sex Added in the 2017-18, 2018-19, 2019-20, 2021-22, and 2022-23 School Years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 8 | 82 | 2 | 15 |  |
| GIRLS | JV | 2 | 23 | 0 | 0 |  |
| GIRLS | FROSH | 1 | 11 | 0 | 0 |  |
| GIRLS | TOTAL | 11 | 116 | 2 | 15 | 12.9\% |
| BOYS | VARSITY | 7 | 92 | 0 | 0 |  |
| BOYS | JV | 3 | 28 | 0 | 0 |  |
| BOYS | FROSH | 1 | 8 | 1 | 8 |  |
| BOYS | TOTAL | 11 | 128 | 1 | 8 | 6.3\% |

SCHOOL YEAR 2022-2023

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

Archery continues to surface as a possible addition to the sports list; however, students have not demonstrated interest after the survey phase of the process.

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 8 | 82 | $70.7 \%$ |
| Row 2 | j.v.: | 2 | 23 | $19.8 \%$ |
| Row 3 | frosh: | 1 | 11 | $9.5 \%$ |
| Row 4 | total: | 7 | 116 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 3 | 92 | $71.9 \%$ |
| Row 5 | varsity: | 1 | 28 | $21.9 \%$ |
| Row 6 | j.v.: |  | 8 | $6.3 \%$ |
| Row 7 | frosh: |  | 128 | $\mathbf{1 0 0 \%}$ |
| Row 8 | total: |  |  |  |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date:
April 20, 2023 11:36:02 AM

T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART University Heights

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 0$ | $\$ 1,473$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 698$ | $\$ 5,800$ | 2 | $\$ 0$ | $\$ 30,941$ |
| Basketball - Boys | $\$ 1,500$ | $\$ 5,861$ | $\$ 0$ | $\$ 675$ | $\$ 0$ | $\$ 1,024$ | $\$ 10,000$ | 3 | $\$ 418$ | $\$ 0$ |
| Basketball - Girls | $\$ 1,500$ | $\$ 1,247$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 781$ | $\$ 10,000$ | 1 | $\$ 418$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 520$ | $\$ 0$ | $\$ 250$ | $\$ 1,000$ | 1 | $\$ 0$ | $\$ 40$ |
| Cross Country - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 2,022$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 132$ | $\$ 500$ | 1 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 0$ | $\$ 1,743$ | $\$ 0$ | $\$ 209$ | $\$ 0$ | $\$ 1,453$ | $\$ 5,800$ | 1 | $\$ 0$ | $\$ 42,885$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 0$ | $\$ 2,146$ | $\$ 0$ | $\$ 1,778$ | $\$ 0$ | $\$ 130$ | $\$ 1,600$ | 1 | $\$ 0$ | $\$ 20$ |
| Golf - Girls | $\$ 0$ | $\$ 1,917$ | $\$ 0$ | $\$ 1,675$ | $\$ 0$ | $\$ 130$ | $\$ 1,600$ | 1 | $\$ 0$ | $\$ 20$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART University Heights

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Schooo | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | $\$ 0$ | $\$ 3,576$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 2,287$ | $\$ 5,800$ | 2 | $\$ 688$ | $\$ 598$ |
| Soccer - Girls | $\$ 0$ | $\$ 5,425$ | $\$ 0$ | $\$ 7,469$ | $\$ 0$ | $\$ 3,201$ | $\$ 5,800$ | 2 | $\$ 688$ | $\$ 589$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 0$ | $\$ 258$ | $\$ 0$ | $\$ 261$ | $\$ 0$ | $\$ 768$ | $\$ 1,500$ | 1 | $\$ 0$ | $\$ 20$ |
| Tennis - Girls | $\$ 0$ | $\$ 258$ | $\$ 0$ | $\$ 261$ | $\$ 0$ | $\$ 768$ | $\$ 1,500$ | 1 | $\$ 0$ | $\$ 20$ |
| Track - Boys | $\$ 0$ | $\$ 1,176$ | $\$ 0$ | $\$ 1,820$ | $\$ 0$ | $\$ 343$ | $\$ 2,000$ | 1 | $\$ 0$ | $\$ 20$ |
| Track - Girls | $\$ 0$ | $\$ 1,176$ | $\$ 0$ | $\$ 1,820$ | $\$ 0$ | $\$ 343$ | $\$ 2,000$ | 1 | $\$ 0$ | $\$ 20$ |
| Volleyball | $\$ 2,282$ | $\$ 1,338$ | $\$ 0$ | $\$ 4,719$ | $\$ 0$ | $\$ 2,207$ | $\$ 5,900$ | 3 | $\$ 0$ | $\$ 40$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 87,189$ | $42.2 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 119,202$ | $57.8 \%$ |
| Total Expenditures | $\$ 206,391$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS | X |  | X |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  |  | X |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  |  |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature:_Digitally signed by Tammy Staley (tstaley@una-ky.org)
Date: April 20, 2023 11:36:02 AM

## SCHOOL YEAR 2022-2023

## TITLE IX IMPROVEMENT PLAN University Heights

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2 , write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 |  | COLUMN 2 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT |  | COLAN FOR SUGGESTED CHANGE |
| T41 Form Advantage---Locker Rooms, <br> Practice and Competitive Facilities: <br> Advantage Girls | Softball had a one time expense of $\$ 10,000$ for dirt work. The cost of other major facilities improvements was split <br> between baseball and softball. A sports facilities review will be conducted by the AD and Head of School to address <br> any inequities in facilities. | Start: Jun 1, 2023 <br> Complete: Jun 30, 2023 |
| T41 Form Advantage---Equipment and <br> Supplies: Advantage Girls | Girls sports outnumber boys sports. Two girls sports and one boys sport ordered new uniforms. The uniform rotation <br> schedule will be reviewed to insure equity for all sports. | Start: Jun 1, 2023 <br> Complete: Jun 30, 2023 |
| T41 Form Advantage---Travel and Per Diem: <br> Advantage Girls | Boys soccer plans to participate in the Bluegrass Games this summer and will balance the travel and per diem funding <br> for soccer. As a major sport, volleyball plays a significant part in the girls travel total. Teams are encouraged to <br> investigate tournaments other than local venues. | Start: Jun 1, 2023 <br> Complete: Jun 30, 2023 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTA. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity

University Heights
2022-2023
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 368221 | Acree, Aliviah | F | 10 | 2021 | X |  |  |  |
| 421193 | Adams, Edie | F | 10 | 2021 | X |  |  |  |
| 468295 | Aldrige, Paxton | M | 7 | - |  |  | X |  |
| 427857 | Anderson, Rebecca | F | 8 | - |  |  |  | X |
| 468408 | Baker, Kyler | M | 11 | 2020 | X |  |  |  |
| 316192 | Bass, Amaryia | F | 12 | 2019 | X |  |  |  |
| 404061 | Bell, Tre | M | 10 | 2021 | X |  |  |  |
| 321563 | Bennett, Kate | F | 12 | 2019 | X |  |  |  |
| 400960 | Bennett, Lane | M | 10 | 2021 | X |  |  |  |
| 373772 | Brodie, Sha niyah | F | 12 | 2019 | X |  |  |  |
| 374971 | Brown, Cameron | M | 12 | 2019 | X |  |  |  |
| 374970 | Brown, Javion | M | 12 | 2019 | X |  |  |  |
| 355211 | Bruce, Lillian | F | 12 | 2018 | X |  |  |  |
| 421187 | Bruce, Riley | F | 10 | 2021 | X |  |  |  |
| 421318 | Cantrell, Skyler | F | 9 | 2022 | X |  |  |  |
| 449474 | Cantrell, Taylor | F | 7 | - |  |  |  | X |
| 338193 | Cavanah, Rachel | F | 11 | 2020 | X |  |  |  |
| 338194 | Chavis, Sarika | F | 11 | 2020 |  | X |  |  |
| 380901 | Cherry, Devin | M | 11 | 2020 | X |  |  |  |
| 332798 | Chewning, Claire | F | 11 | 2020 | X |  |  |  |
| 390147 | Colburn, Ava | F | 11 | 2020 | X |  |  |  |
| 421323 | Colburn, Maggie | F | 9 | 2022 | X |  |  |  |
| 372275 | Comperry, Susie | F | 11 | 2015 | X |  |  |  |
| 445520 | Cook, Isabelle | F | 12 | 2019 | X |  |  |  |
| 337653 | Cotthoff, Evelyn | F | 11 | 2020 | X |  |  |  |
| 386418 | Couch, Matthew | M | 11 | 2020 | X |  |  |  |
| 406813 | Craig, Hailey | F | 10 | 2021 | C |  |  |  |
| 404063 | Daniels, Jaden | M | 10 | 2021 | X |  |  |  |
| 378516 | Davis, Alecia | F | 10 | 2021 | X |  |  |  |
| 373773 | Davis, Emily | F | 10 | 2021 | X |  |  |  |
| 475068 | DeArmond, Braiden | M | 8 | - |  |  | X |  |
| 421199 | Del Valle, Stella | F | 10 | 2021 | X |  |  |  |
| 421328 | Dilday, Emily | F | 9 | 2022 | X |  |  |  |
| 440949 | Dill, Emma | F | 9 | 2022 | X/C |  |  |  |
| 427859 | Engle, Kennedy | F | 8 | - |  |  |  | X |
| 461282 | Falco, Max | M | 7 | - |  |  | X |  |
| 400962 | Fantini, Nicholas | M | 10 | 2021 | X |  |  |  |
| 430858 | Fields, Drew | M | 9 | 2022 | X |  |  |  |
| 412508 | Finch, Eli | M | 10 | 2021 | X |  |  |  |
| 427851 | Finch, Jude | M | 8 | - |  |  | X |  |
| 445754 | Fiscella, Franco | M | 10 | 2021 | X |  |  |  |
| 458096 | Flick, Tori | F | 9 | 2022 | C |  |  |  |

AHPA

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 410170 | Flynn, Jackson | M | 9 | 2022 | X |  |  |  |
| 461283 | Flynn, Mathew | M | 7 | - |  |  | X |  |
| 461279 | Foster, Wade | M | 10 | 2021 | X |  |  |  |
| 338196 | Fourqurean, Addi | F | 11 | 2020 | X |  |  |  |
| 338198 | Fourqurean, Anna | F | 11 | 2020 | X |  |  |  |
| 449866 | Gandi, Khanjan | F | 11 | 2020 |  | X |  |  |
| 430855 | George, Tylin | M | 9 | 2022 | X |  |  |  |
| 439240 | Gilliland, Chayse | F | 9 | 2022 | X |  |  |  |
| 427812 | Givens, Calvin | M | 8 | - |  |  | X |  |
| 388263 | Glover, Cole | M | 10 | 2021 | X |  |  |  |
| 471622 | Grace, Ashton | F | 10 | 2021 | X |  |  |  |
| 421320 | Grice, Alysa | F | 9 | 2022 | X |  |  |  |
| 332799 | Grise, Audrey | F | 11 | 2020 | X |  |  |  |
| 379013 | Grubbs, Gavin | M | 11 | 2020 | X |  |  |  |
| 361866 | Hale, Ethan | M | 12 | 2019 | X |  |  |  |
| 365871 | Hampton, Harlow | M | 10 | 2021 | X |  |  |  |
| 299669 | Hampton, Sloan | F | 12 | 2019 | C |  |  |  |
| 332800 | Hancock, Katie Grace | F | 11 | 2020 |  | X |  |  |
| 421335 | Hancock, Kendall | F | 8 | - |  |  | X |  |
| 400838 | Hauret, Lincoln | M | 9 | 2022 | X |  |  |  |
| 380902 | Hauret, Matthew | M | 11 | 2020 | X |  |  |  |
| 471617 | Hewell, Myles | M | 9 | 2022 | X |  |  |  |
| 309977 | Holland, Hannah Jane | F | 12 | 2019 | X/C |  |  |  |
| 467602 | Hoosier, Naharri | F | 9 | 2022 | X |  |  |  |
| 445750 | Humphries, Luke | M | 10 | 2021 | X |  |  |  |
| 325783 | Hunt, Ty | M | 12 | 2019 | X |  |  |  |
| 425197 | Isaacs, Katie | F | 10 | 2021 | X |  |  |  |
| 470931 | Jones, Aiden | M | 8 | - |  |  | X |  |
| 413954 | Jones, Tyler | M | 11 | 2020 | X |  |  |  |
| 408419 | Keller, Krista | F | 11 | 2020 | X |  |  |  |
| 310009 | Ladd, Mallory | F | 12 | 2019 | X |  |  |  |
| 421326 | Langhi, Cecelia | F | 9 | 2022 | X |  |  |  |
| 388262 | Laronge, Gavin | M | 12 | 2019 | X |  |  |  |
| 449871 | Latham, Ryan | F | 7 | - |  |  |  | X |
| 425193 | LeBlanc, Lucy | F | 8 | - |  |  | X |  |
| 400957 | Lester, Clayton | M | 9 | 2022 | X |  |  |  |
| 461288 | Lindsey, Campbell | F | 7 | - |  |  | X |  |
| 374106 | Lindsey, Conlee | F | 10 | 2021 | X |  |  |  |
| 299668 | Lindsey, Rheagan | F | 12 | 2019 | X/C |  |  |  |
| 449872 | Loden, Callie | F | 8 | - |  |  | X |  |
| 399331 | Long, Megan | F | 9 | 2022 |  | X |  |  |
| 425194 | Love, Alexa | F | 9 | 2022 | X |  |  |  |
| 436063 | Love, LeLe | F | 10 | 2021 | X |  |  |  |
| 354888 | Luckey, Nic | M | 12 | 2019 | X |  |  |  |
| 410172 | Luckey, Ryan | M | 9 | 2022 | X |  |  |  |
| 299667 | Luke, Trinity | F | 12 | 2019 | X |  |  |  |
| 399338 | Maddox, Cami | F | 11 | 2020 |  | X |  |  |
| 400958 | Marchand, Landon | M | 10 | 2021 | X |  |  |  |
| 378996 | Martin, Madison | F | 11 | 2020 | X/C |  |  |  |
| 390152 | McCourt, Jillian | F | 9 | 2022 | X |  |  |  |
| 365869 | McCoy, Griffin | M | 10 | 2021 | X |  |  |  |

(2HTA

| KHSAA <br> Player ID | Name of Student | Sex | Current <br> Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation <br> Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation <br> non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 400891 | McKnight, JReanna | F | 11 | 2020 | X |  |  |  |
| 424045 | Mcafee, Elle | F | 10 | 2021 | C |  |  |  |
| 399335 | Meacham, Maddie | F | 11 | 2020 | X |  |  |  |
| 410171 | Miles, Jaiden | M | 9 | 2022 | X |  |  |  |
| 365866 | Miller, Logan | M | 10 | 2021 | X |  |  |  |
| 424036 | Noland, Emily | F | 12 | 2019 | X |  |  |  |
| 404062 | Northington, Bryson | M | 10 | 2021 | X |  |  |  |
| 325113 | Northington, Lemar | M | 12 | 2019 | X |  |  |  |
| 373771 | Oakley, Olivia | F | 10 | 2021 | X |  |  |  |
| 421317 | Oats, Ajae | F | 9 | 2022 | X/C |  |  |  |
| 470933 | Onate, Jared | M | 8 | - |  |  | X |  |
| 470932 | Onate, Jared | M | 8 | - |  |  | X |  |
| 470269 | Pace, Josh | M | 9 | 2022 | X |  |  |  |
| 338188 | Park, Sophi | F | 12 | 2019 | C |  |  |  |
| 471613 | Patel, Akil | F | 8 | - |  |  | X |  |
| 427861 | Patel, Niyati | F | 8 | - |  |  |  | X |
| 386419 | Patel, Rudra | M | 11 | 2020 | X |  |  |  |
| 332801 | Peebles, Sarah | F | 11 | 2020 | X |  |  |  |
| 401123 | Perry, Audrey | F | 9 | 2022 | X |  |  |  |
| 469600 | Pollard Jr., Frsnk | M | 9 | 2022 | X |  |  |  |
| 461280 | Pollock, Jaxon | M | 10 | 2021 | X |  |  |  |
| 386426 | Porupski, Peyton | M | 11 | 2020 | X |  |  |  |
| 471619 | Poulose, Jeevan | M | 10 | 2021 | X |  |  |  |
| 467603 | Quarles, Kennedy | F | 9 | 2022 | X |  |  |  |
| 380903 | Quarles, Quinton | M | 11 | 2020 | X |  |  |  |
| 337655 | Rinehart, Margaret | F | 11 | 2020 | X |  |  |  |
| 406812 | Roberts, Ava | F | 10 | 2021 | X/C |  |  |  |
| 386430 | Salas, Michelle | F | 11 | 2020 | X/C |  |  |  |
| 470940 | Sandefor, Cole | M | 9 | 2022 | X |  |  |  |
| 470937 | Sandefor, Kyle | M | 9 | 2022 | X |  |  |  |
| 461287 | Sandifer, Allie | F | 7 | - |  |  | X |  |
| 406814 | Sargeant, Susanna | F | 10 | 2021 | X/C |  |  |  |
| 399340 | Shah, Gargi | F | 11 | 2020 |  | X |  |  |
| 471615 | Shah, Teerth | M | 8 | - |  |  | X |  |
| 338181 | Shouse, Luke | M | 12 | 2019 | X |  |  |  |
| 471616 | Simmons, Bradley | M | 8 | - |  |  | X |  |
| 427864 | Singh, Aashna | F | 9 | 2022 |  | X |  |  |
| 427847 | Sisk, Hugh | M | 8 | - |  |  | X |  |
| 471621 | Sisk, Rebecca | F | 8 | - |  |  | X |  |
| 299664 | Smiley, Olivia | F | 12 | 2019 | X |  |  |  |
| 458095 | Smith, Emily | F | 9 | 2022 | X/C |  |  |  |
| 445098 | Stalker, Zoe | F | 11 | 2020 | C |  |  |  |
| 461281 | Stevenson, Tanner | M | 12 | 2019 | X |  |  |  |
| 324276 | Stone, Ben | M | 12 | 2019 | X |  |  |  |
| 424051 | Thomas, Chanel | F | 11 | 2020 | C |  |  |  |
| 372203 | Thomas, Julia | F | 11 | 2020 | X |  |  |  |
| 361865 | Thomas, Preston | M | 12 | 2019 | X |  |  |  |
| 461289 | Tucker, Caroline | F | 7 | - |  |  | X |  |
| 469534 | Tucker, Kore | F | 12 | 2019 | X |  |  |  |
| 425191 | Tucker, Rylee | F | 12 | 2019 | X |  |  |  |
| 437449 | Turner, Bryson | M | 9 | 2022 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS
PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 421322 | Tyler, Emma | F | 9 | 2022 | X/C |  |  |  |
| 325748 | Tyler, lan | M | 12 | 2019 | X |  |  |  |
| 338190 | Utterback, Chelsea | F | 12 | 2019 | X |  |  |  |
| 386432 | Walker, Lainey | F | 11 | 2020 | X |  |  |  |
| 430856 | Wallace, Trevonne | M | 12 | 2019 | X |  |  |  |
| 404064 | Walton, Elijah | M | 10 | 2021 | X |  |  |  |
| 400882 | Wilkins, Lucy | F | 11 | 2020 | X |  |  |  |
| 475054 | Williams, Madison | F | 8 | - |  |  | X |  |
| 400959 | Williamson, Jon Jon | M | 10 | 2021 | X |  |  |  |
| 421331 | Wood, Katherine | F | 8 | - |  |  | X |  |
| 400961 | Wood, Logan | M | 10 | 2021 | X |  |  |  |
| 427862 | Workman, Elli | F | 8 | - |  |  |  | X |
| 427863 | Wyatt, Lennon | F | 8 | - |  |  |  | X |

