| School: | Villa Madonna |
| :--- | :--- |
| KHSAA Audit Team Member: | Gary Lawson |
| Date: | June 14, 2023 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

## Special Note from Audit Staff (ignore if blank):

# 2022-2023 <br> TITLE IX INTERNAL AUDIT SUMMARY 

## VILLA MADONNA

| Assigned Auditor: Gary Lawson (glawson@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 222 | 222 | 444 |
| Row 2 | Percentage of Participation | 50.00\% | 50.00\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$63,249 | \$56,710 | \$119,959 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 52.73\% | 47.27\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | 2.73\% | -2.73\% |  |
| Row 6 | Per Participant Expenditure | \$284.91 | \$255.45 |  |
| Row 7 | Per Participants Difference in Expenditures | \$29.46 |  |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 88 | 78 | 166 |
| Row 9 | Percentage of Enrollment | 53.01\% | 46.99\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -3.01\% | 3.01\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 15 | 15 | 30 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | If number of participants is less than 100 , the tolerance is $5 \%$, if 101-299 then $4 \%$, if 300-499 then $3 \%$, if $500-699$ then $2.5 \%$, if 700 or more then $2 \%$. |  |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12 |  |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | yes | Does this school appear likely to meet Test 1 , Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 14.8 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 51.6\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | -14 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | yes | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | 17.1\% |  |
| :---: | :---: | :---: | :---: |
| Row 22 | TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX Compliance? |

TEST 3
Row 23

| TEST 3 RESULTS |
| :--- |
| Test 3 Notes from Audit Team member listed above |


| -YES- | Appears likely to meet Test 3 for Title IX |
| :--- | :---: |
| Compliance? |  |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.

## ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2022-2023

The Villa Madonna

(Name of High School)
High School, Covington
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

|  |  | (Supt., Principal, Student, Parent, Coach, Etc.) |
| :---: | :---: | :--- | :--- |
| $\mathrm{n} / \mathrm{a} / \mathrm{a}$ | Jim Demler- Chair |  |
| $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Brian Rapien- Teacher/Coach |
| $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Joe Cordonnier- Teacher/Coach |
| $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Trevor Gould- Coach |
| $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Chris Kenney- Coach |
| $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Sandi Kitchen- Coach |
| $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Mary Pavel- Assistant AD |
| $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Madeline Mitchell- student |
| $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Tommy Wenning- student |
| $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Adam Hassoun- student |
| $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Jocelyn Demler- student |
| $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Oct 10, 2022
Nov 14, 2022
Jan 23, 2023
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Jim Demler | Athletic Director | n/a | n/a |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Kendra McGuire | Superintendent | n/a | n/a |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

## (School Year 2020-2021 is Excluded from Calculations)

 Villa Madonna (2022-2023)| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X | X |
|  | jv | X |  | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  | X | X |  |  |  |  |
| Basketball - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  | X | X |  |  |  |  |
| Bowling - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cheerleading | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Football | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

## (School Year 2020-2021 is Excluded from Calculations) Villa Madonna (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X |  | X | X |  | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  | X |  |  |  |  |  |
| Swimming - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  | X |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  | X |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X |  |  | X |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

HISTORICAL TEAM MATRIX

Villa Madonna (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  | X | X | X | X | X | X |
| Wrestling | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |



Adley, Neil
Beck, Jack
Callioni, Michael
Gray, Andrew
Lewis, Logan
Mai, Ethan
Maxwell, Eli

McLagen, Ryan
Meyers, Jay
Murray-Cirulli, Ben
Patrick, Carson
Pickens, Hunter
Popham, Michael
X Rash, Brandon
Rice, Joe
X Saadawki, Abdullah
Smith, Luke
Thomas, Xavier
Thornberry, Jacob
Timm, Ryan
Vieria, Vincius
Wenning, Tommy
Workman, Lucas

Varsity
Swimming - Boys
Brockman, Dominic
Dropic, Ty
Hassoun, Adam
Kolar, Adam
Maxwell, Eli
McLagen, Ryan
Slazyk, Griffin
Smith, Luke
Timm, Ryan
Vick, Noah

Varsity
Tennis-Boys
Adley, Neil
Ahmad, Shayaan
X Bockhorst, Jonah
Case, Joey
Davis, Keegan
X Davis, Shane
Fischer, Chase
Gray, Andrew
X Klosinski, Paul
Kramer, Jacob
Lewis, Logan
X Mai, Ethan
X Nichols, Sean
Patrick, Carson
X Popham, Michael
Thole, Henry
X Thomas, Drew
X Valentine, Clifton
Wenning, Tommy

Varsity
Track-Boys
Adley, Neil
Antrobus, Mark
X Antrobus, Max
Barker, Ethan
Barker, Evan

Beck, Jack
Chadwell, Tyler
Chadwick, Alex
X Clark, Riley
Collins, Liam
Cordonnier, Eli
X Cosset, Maxime
X Davis, Keegan
X Fischer, Cole
Grannen, Joey
X Gudgeon, Ty
Gumm, Connor
Halpin, Ian
Hassoun, Adam
Keifer, Jake
Kolar, Adam
Martin, Ethan
Maxwell, Eli
Nichols, Andrew
X Pearce, Macallan
Pickens, Hunter
Ramdass, Brendan
X Robke, Luke
Slazyk, Griffin
X Stricker, Isaac
Stumbo, Noah
Taylor, Alex
Watson, Jacob
Watson, Maxwell
Zumbiel, Luke
Varsity
Cross Country - Boys
Antrobus, Mark
Barker, Evan
Carroll, Alex
Collins, Liam
Davis, Keegan
Fischer, Chase
Grannen, Joey
Gumm, Connor
Halpin, lan
Kolar, Adam
Kovacic, Owen
Martin, Ethan
McGraw, Aidan
Nichols, Andrew
X Smith, Jacob

Varsity
Basketball-Girls
Adams, Emma
Agriesti, Sydney
Bond, Rylie
Chadwick, Annie
Chadwick, Mary
Gibbs, Catherine
Gorman, Dahila
Kolar, Anna
X Kratzer, Cam

X Lainhart, Amaia
Lainhart, Makena
Mahaney, Megan
X Mehaney, Megan
Mitchell, Madeline
Nine, Addison
X Popham, Anna
X Willmott, Ashley

## Varsity <br> Fast Pitch Softball

Adams, Emma
Cotton, Chloe
X Gerakos, Vanessa
Gibbs, Catherine
X Gorman, Dahila
Gray, Olivia
Greer, Hailee
Kratzer, Cam
X Mahaney, Megan
X Martin, Alyssa
Martinez, Elena
McLagan, Kathryn
Reynolds, Grace
Rice, Rosemary
Ross, Madyson
X Walsh, Nora

## Varsity <br> Soccer - Girls

Bond, Rylie
Burns, Ella
Gibbs, Catherine
Gumm, Macy
Hildenbrand, Avery
Kolar, Anna
Krieg, Madison
Lainhart, Makena
Mahaney, Megan
Martinez, Elena
McDonald, Kate
McGuire, Madeline
Messmer, Sophia
Pickens, Brooklyn
Rice, Rosemary
Riordan, Anna
Schaeffer, Sophia
Schwallie, Hope
Slazyk, Hampton
Tankersly, Maria
Timm, Maddie
Uzoukwu, Atziri
Walsh, Nora
Worthington, Alani

# Varsity Swimming-Girls 

Bien, McKenna
Bien, Savannah
Bond, Rylie
Borchers, Ava
Colvin, Georgia
Demler, Jocelyn "Joci"
Gibson, Tara
Hatfield, Chloe
X Hatfield, Payton
Holtzman, Quinn
Krieg, Madison
McDonald, Kate
McLagan, Kathryn
Raziano, Rebecca
X Schaeffer, Chloe
Schaeffer, Sophia
Short, Sydney
Timm, Maddie
Vick, Lucy

## Varsity <br> Tennis - Girls

Bicknell, Grace
Bosley, Asha
Callioni, Brogan
X Chadwick, Annie
Chillo, Emma
Cochran, Kara
Gibbs, Emma
Lewis, Lorelai
Lyons, Julia
X McDonald, Kate
McElwee, Isabella
Mitchell, Madeline
OConnell, Erin
OConnell, Meghan
OConnell, Molly
Patel, Bria
Popham, Anna
Riordan, Anna
X Schaeffer, Sophia
X Uzoukwu, Atziri
Willmott, Ashley

## Varsity <br> Track - Girls

Agriesti, Sydney
Bailey, Madison
Barker, Eleanor
X Bickford, Erin
Bond, Rylie
Borchers, Ava
Cordonnier, Sophie
X Dekker, Madelyn
X Freking, Samantha
Gibson, Tara
Gordon, Camille
Kolar, Anna
Lewis, Lillian
McKinstry, Caitlyn

Martin, Alyssa
Pickens, Brooklyn
Powell, Audrey
Ramundo, Isabella
Raziano, Rebecca
Schroeder, Leana
Tankersly, Maria
Vick, Lucy

X Miller, Ksenia
Ramdass, Mary- Rebecca
Salsman, Olivia
Schuetter, Katie
Wainscott, Scarlett
Wang, Yawen
X Whaley, Kaitlyn

Varsity<br>Archery (coed) - Boys<br>X Antrobus, Mark<br>Barker, Ethan<br>Barker, Evan<br>Brown, Logan<br>X Clark, Riley<br>Collins, Liam<br>Cordonnier, Eli<br>X Cosset, Maxime<br>Heuer, Oliver<br>Keifer, Jake<br>X Kovacic, Owen<br>X Kramer, Tyler<br>Lucas, Tristan<br>McGraw, Aidan<br>X Nichols, Sean<br>Scheiner, Evan<br>Smith, Jacob<br>Taylor, Alex<br>X Valentine, Clifton<br>Wall, Quinn<br>Wright, Luke<br>Zumbiel, Luke

Junior Varsity Baseball
Bakkum, Max
Bond, Hudson
Brandstetter, Tyler
Burke, Connor
Callioni, Michael
Currie, Liam
Elizalde, Andres
Hildenbrand, Max
Jhaveri, Kamdyn
Lieb, Noah
McLagen, Ryan
Meyers, Jay
Murray-Cirulli, Ben
Vick, Noah
Webb, Zachary

$\quad$| Junior Varsity |
| :--- |
| Basketball - Boys |

Callioni, Michael
Coppage, Colston
$\times$ Day, Aiden
Klosinski, Paul
Lewis, Logan
Martin, Jonah

Meyers, Jay
Phillips, Owen
Popham, Michael
Thomas, Drew
Watson, Jacob
Watson, Maxwell
Workman, Lucas

## Junior Varsity

Golf - Boys
Bakkum, Max
Bratcher, Nevan
Brown, Logan

Junior Varsity
Soccer - Boys
Beck, Jack
Bond, Hudson
Burke, Connor
Callioni, Michael
Carran, Finnigan
Conley, Sylius
Dozier, August
Dropic, Elijah
Gray, Andrew
Hildenbrand, Max
Hunter, Owen
Jhaveri, Kamdyn
Kersting, Bobby
Klosinski, Paul
Krieg, McLane
Mai, Ethan
McLagen, Ryan
Meyers, Jay
Popham, Michael
X Rash, Brandon
Rice, Joe
Rovelstad, Sebastian
Steinkoenig, Mason
Thorton, Jace
Webb, Zachary
Workman, Lucas

Junior Varsity<br>Swimming - Boys

Adams, Jack
Chadwick, Alex
Kolar, Adam
Martin, Ethan
Thornberry, Jacob

## Junior Varsity <br> Tennis - Boys

Bockhorst, Jonah
Davis, Shane
Klosinski, Paul
Mai, Ethan

Nichols, Sean
Popham, Michael
Thomas, Drew
Valentine, Clifton

## Junior Varsity Cross Country - Boys

Antrobus, Max
Barker, Ethan
Chadwick, Alex
Clark, Riley
Degenhardt, Seth
Elizalde, Andres
Fischer, Cole
Gumm, Connor
Hassoun, Adam
Petroff, James
Ramdass, Brendan
Stricker, Isaac
Stumbo, Noah
Taylor, Alex
Thornberry, Jacob
Watson, Jacob
Watson, Maxwell
Zumbiel, Luke

## Junior Varsity <br> Basketball - Girls

Adams, Emma
Bond, Rylie
Chadwick, Mary
Gorman, Dahila
Kolar, Anna
Kratzer, Cam
Lainhart, Amaia
Nine, Addison

## Junior Varsity <br> Soccer - Girls

X Bond, Rylie
X Burns, Ella
Dann, Sara
X Gibbs, Catherine
Gray, Olivia
X Gumm, Macy
X Kolar, Anna
Krieg, Madison
Kuhns, Olive
Lainhart, Amaia
Maier, Frances
Maier, Ruth
Martinez, Elena
McGuire, Madeline
X Meier, Francis
Osterkamp, Elizabeth
Rice, Rosemary
Riordan, Olivia
Schwallie, Hope
Slazyk, Hampton
Digitally signed by James R Demler (jdemler@villamadonna.net) ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 88 | $53.0 \%$ | 222 | $50.0 \%$ |
| Row 2 | BOYS | 78 | $47.0 \%$ | 222 | $50.0 \%$ |
| Row 3 | Totals | 166 | $100 \%$ | 444 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 115$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within 3\% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by James R Demler (jdemler@villamadonna.net)_Date: April 25, 2023 11:33:21 AM

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO -
PROGRAM EXPANSION
Villa Madonna (2022-2023)
TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Boys | X |  |  |
| Baseball |  | X |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys |  |  |  |
| Esports - Winter (coed) - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  | X |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  | X |  |
| Swimming - Boys |  | X |  |
| Tennis - Boys |  | X |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls | X |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls |  |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  | X |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  | X |


| Program |  | Number of Teams Currently Offered | Number of Participants | $\begin{gathered} \text { Number of } \\ \text { Teams Added in } \\ \text { the 2017-18, } \\ 2018-19, \\ 2019-20, \\ 2021-22, \text { and } \\ 2022-23 \text { School } \\ \text { Years } \end{gathered}$ | Current Number of Participants for the $2022-2023$ School Year Who are Playing on Teams Added in the $201-18$, $2018-19$, $2019-20$, $2021-22$, and 2022-23 School Years | Percentage of Total Participation by Sex Added in the 2017-18, $2018-19$, $2019-20$, $2021-22$, and $2022-23$ School Years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 9 | 139 | 1 | 22 |  |
| GIRLS | JV | 6 | 73 | 1 | 6 |  |
| GIRLS | FROSH | 1 | 10 | 1 | 10 |  |
| GIRLS | TOTAL | 16 | 222 | 3 | 38 | 17.1\% |
| BOYS | VARSITY | 9 | 136 | 1 | 15 |  |
| BOYS | JV | 7 | 86 | 5 | 56 |  |
| BOYS | FROSH | 0 | 0 | 0 | 0 |  |
| BOYS | TOTAL | 16 | 222 | 6 | 71 | 32.0\% |

SCHOOL YEAR 2022-2023

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> Bowling | Yes <br> Bowling |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

Bowling will be examined in the 2023-24 fall. We will have another organized meeting when school starts next fall to see if there is real interest in starting a program.
$\qquad$

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | $\begin{array}{c}\text { Column 3 }\end{array}$ |
| :--- | :--- | :---: | :---: | :---: |
| Girls | $\begin{array}{l}\text { Team } \\ \text { Levels }\end{array}$ | $\begin{array}{c}\text { Number of Teams } \\ \text { Currently Offered }\end{array}$ | $\begin{array}{c}\text { Number of } \\ \text { Participants }\end{array}$ | $\begin{array}{c}\text { Percentage of } \\ \text { Participants at Each } \\ \text { Level }\end{array}$ |
| Row 1 | varsity: | 9 | 139 | $62.6 \%$ |$]$| Row 2 |
| :--- |
| j.v.: |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Villa Madonna

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 2,486$ | $\$ 0$ | $\$ 486$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,132$ | 1 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 2,627$ | $\$ 478$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 4,477$ | 2 | $\$ 1,105$ | $\$ 4,500$ |
| Basketball - Boys | $\$ 1,958$ | $\$ 591$ | $\$ 841$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 8,682$ | 2 | $\$ 280$ | $\$ 0$ |
| Basketball - Girls | $\$ 2,967$ | $\$ 591$ | $\$ 435$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 7,446$ | 2 | $\$ 0$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 2,203$ | $\$ 0$ | $\$ 488$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,408$ | 2 | $\$ 190$ | $\$ 0$ |
| Cross Country - Girls | $\$ 2,203$ | $\$ 0$ | $\$ 488$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,408$ | 2 | $\$ 190$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 1,513$ | $\$ 1,823$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 5,199$ | 1 | $\$ 195$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 970$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,929$ | 2 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 140$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,929$ | 1 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Villa Madonna

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School |  | Booster | School | Booster | School | Booster | Salaries | Teams | School |
| Soccer - Boys | $\$ 2,647$ | $\$ 287$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 5,560$ | 2 | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 3,023$ | $\$ 287$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 6,060$ | 2 | $\$ 0$ | $\$ 0$ |
| Swimming - Boys | $\$ 251$ | $\$ 0$ | $\$ 320$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,326$ | 1 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 251$ | $\$ 0$ | $\$ 320$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,826$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 2,202$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,000$ | 1 | $\$ 139$ | $\$ 0$ |
| Tennis - Girls | $\$ 1,912$ | $\$ 0$ | $\$ 320$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,425$ | 2 | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 1,926$ | $\$ 500$ | $\$ 825$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 4,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 1,926$ | $\$ 500$ | $\$ 825$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 4,000$ | 1 | $\$ 0$ |  |
| Volleyball | $\$ 2,919$ | $\$ 620$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 7,508$ | 3 | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 56,710$ | $47.3 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 63,249$ | $52.7 \%$ |
| Total Expenditures | $\$ 119,959$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by James R Demler (jdemler@villamadonna.net) Date: $\qquad$ April 25, 2023 11:33:21 AM

SCHOOL YEAR 2022-2023

## TITLE IX IMPROVEMENT PLAN <br> Villa Madonna

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE |  |
| New bleacher sets and wind screen for tennis <br> program | Small bleacher set and wind screens will be purchased to improve tennis courts and fan experience. |  |
| New batting cage installed behind the tennis <br> courts | Plan to install a new cage on campus behind tennis courts | Start: Aug 1, 2022 <br> Complete: May 31, 2023 |
| Reinstatement of girls golf team | We did not play girls golf in 2022. We want to re-establish that program. We plan to create a girls golf club to get <br> younger students interested in golf. The club will be available for all students in grades 4-12. | Start: Feb 1, 2023 <br> Complete: May 31, 2023 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTVilla Madonna
2022-2023
A. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity 1
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 409835 | Adams, Emma | F | 9 | 2022 | X |  |  |  |
| 350542 | Adams, Jack | M | 11 | 2020 | X |  |  |  |
| 328035 | Adley, Neil | M | 11 | 2020 | X |  |  |  |
| 297479 | Agriesti, Sydney | F | 12 | 2019 | X |  |  |  |
| 409860 | Ahmad, Shayaan | M | 9 | 2022 | X |  |  |  |
| 465200 | Allen, Lillian | F | 7 | - |  |  | X |  |
| 465199 | Allen, Meili | F | 7 | - |  |  | X |  |
| 415216 | Amann, Tilie | F | 8 | - |  |  |  | X |
| 415306 | Antrobus, Mark | M | 10 | 2021 | X |  |  |  |
| 434578 | Antrobus, Max | M | 8 | - |  |  |  | X |
| 415209 | Arnsperger, Brooke | F | 8 | - |  |  |  | X |
| 350756 | Bailey, Madison | F | 11 | 2020 | X |  |  |  |
| 449005 | Bakkum, Max | M | 7 | - |  |  |  | X |
| 434568 | Barker, Eleanor | F | 8 | - |  |  | X |  |
| 377946 | Barker, Ethan | M | 10 | 2021 | X |  |  |  |
| 345836 | Barker, Evan | M | 12 | 2019 | X |  |  |  |
| 406380 | Beck, Jack | M | 9 | 2022 | X |  |  |  |
| 434569 | Becker- Clark, Clara | F | 8 | - |  |  | X |  |
| 465201 | Bertoli, Kate | F | 7 | - |  |  | X |  |
| 328060 | Bicknell, Grace | F | 11 | 2020 | X |  |  |  |
| 465133 | Bien, McKenna | F | 7 | - |  |  | X |  |
| 436777 | Bien, Savannah | F | 9 | 2022 | X |  |  |  |
| 472142 | Bockhorst, Jonah | M | 8 | - |  |  |  | X |
| 447784 | Bond, Hudson | M | 7 | - |  |  |  | X |
| 472138 | Bond, Natalie | F | 11 | 2020 |  | X |  |  |
| 363232 | Bond, Rylie | F | 10 | 2021 | X |  |  |  |
| 297537 | Borchers, Ava | F | 12 | 2019 | X |  |  |  |
| 297542 | Bosley, Asha | F | 12 | 2019 | X |  |  |  |
| 328027 | Brandstetter, Adam | M | 11 | 2020 | X |  |  |  |
| 390063 | Brandstetter, Tyler | M | 9 | 2022 | X |  |  |  |
| 449006 | Bratcher, Nevan | M | 8 | - |  |  |  | X |
| 447685 | Brewer, Caroline | F | 7 | - |  |  |  | X |
| 403928 | Brockman, Dominic | M | 11 | 2020 | X |  |  |  |
| 449004 | Brown, Logan | M | 7 | - |  |  | X |  |
| 447787 | Burke, Connor | M | 7 | - |  |  |  | X |
| 394748 | Burns, Ella | F | 9 | 2022 | X |  |  |  |
| 297501 | Callioni, Brogan | F | 12 | 2019 | X |  |  |  |
| 408804 | Callioni, Michael | M | 9 | 2022 | X |  |  |  |
| 328031 | Campling, Brandon | M | 11 | 2020 | X |  |  |  |
| 447771 | Carran, Finnigan | M | 8 | - |  |  |  | X |
| 328023 | Carroll, Alex | M | 12 | 2019 | X |  |  |  |
| 319974 | Case, Joey | M | 12 | 2019 | X |  |  |  |

AHPA
KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LIST (continued)| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 472392 | Chadwell, Tyler | M | 9 | 2022 | X |  |  |  |
| 394770 | Chadwick, Alex | M | 9 | 2022 | X |  |  |  |
| 392544 | Chadwick, Annie | F | 10 | 2021 | X |  |  |  |
| 447686 | Chadwick, Mary | F | 7 | - |  |  | X |  |
| 409838 | Chillo, Emma | F | 11 | 2020 | X |  |  |  |
| 415307 | Clark, Riley | M | 8 | - |  |  |  | X |
| 328024 | Cochran, Kara | F | 11 | 2020 | X |  |  |  |
| 319966 | Collins, Liam | M | 12 | 2019 | X |  |  |  |
| 394776 | Colvin, Georgia | F | 9 | 2022 | X |  |  |  |
| 447769 | Conley, Sylius | M | 8 | - |  |  |  | X |
| 434289 | Coppage, Colston | M | 11 | 2020 | X |  |  |  |
| 312588 | Cordonnier, Eli | M | 12 | 2019 | X |  |  |  |
| 377943 | Cordonnier, Sophie | F | 10 | 2021 | X |  |  |  |
| 413134 | Cotton, Chloe | F | 10 | 2021 | X |  |  |  |
| 386417 | Creed, Emily | F | 11 | 2020 | X |  |  |  |
| 350541 | Currie, Liam | M | 11 | 2020 | X |  |  |  |
| 459598 | Dann, Sara | F | 7 | - |  |  |  | X |
| 297511 | Davis, Keegan | M | 12 | 2019 | X |  |  |  |
| 472141 | Davis, Shane | M | 7 | - |  |  |  | X |
| 465057 | Day, Aiden | M | 10 | 2021 | X |  |  |  |
| 472135 | Deatley-Rosales, Carmen | F | 7 | - |  |  |  | X |
| 449347 | Degenhardt, Seth | M | 7 | - |  |  |  | X |
| 465202 | Dekker, Madelyn | F | 7 | - |  |  | X |  |
| 383747 | Demler, Jocelyn "Joci" | F | 11 | 2020 | X |  |  |  |
| 447789 | Dozier, August | M | 7 | - |  |  |  | X |
| 447791 | Dropic, Elijah | M | 7 | - |  |  |  | X |
| 377675 | Dropic, Ty | M | 10 | 2021 | X |  |  |  |
| 328025 | Dumas, Macey | F | 12 | 2019 | X |  |  |  |
| 442012 | Elizalde, Andres | M | 10 | 2021 | X |  |  |  |
| 447683 | Elizalde, Lexi | F | 7 | - |  |  |  | X |
| 297507 | Fischer, Chase | M | 12 | 2019 | X |  |  |  |
| 415308 | Fischer, Cole | M | 8 | - |  |  |  | X |
| 434286 | Gibbs, Catherine | F | 10 | 2021 | X |  |  |  |
| 409839 | Gibbs, Emma | F | 11 | 2020 | X |  |  |  |
| 420798 | Gibson, Tara | F | 8 | - |  |  | X |  |
| 392545 | Gifford, Catherine | F | 10 | 2021 | X |  |  |  |
| 465216 | Gordon, Camille | F | 9 | 2022 | X |  |  |  |
| 434288 | Gorman, Dahila | F | 9 | 2022 | X |  |  |  |
| 328049 | Graner, Josh | M | 12 | 2019 | X |  |  |  |
| 297513 | Grannen, Joey | M | 12 | 2019 | X |  |  |  |
| 415219 | Gray, Andrew | M | 9 | 2022 | X |  |  |  |
| 449012 | Gray, Olivia | F | 7 | - |  |  | X |  |
| 434588 | Greer, Hailee | F | 9 | 2022 | X |  |  |  |
| 328022 | Gumm, Connor | M | 11 | 2020 | X |  |  |  |
| 394754 | Gumm, Macy | F | 9 | 2022 | X |  |  |  |
| 297514 | Halpin, Ian | M | 12 | 2019 | X |  |  |  |
| 377944 | Hampton, Hope | F | 12 | 2019 | X |  |  |  |
| 328021 | Hassoun, Adam | M | 11 | 2020 | X |  |  |  |
| 415211 | Hatfield, Chloe | F | 8 | - |  |  | X |  |
| 434581 | Heuer, Oliver | M | 8 | - |  |  | X |  |
| 297536 | Hildenbrand, Avery | F | 12 | 2019 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 426139 | Hildenbrand, Max | M | 8 | - |  |  | X |  |
| 377778 | Holtzman, Quinn | F | 10 | 2021 | X |  |  |  |
| 447767 | Hunter, Owen | M | 8 | - |  |  |  | X |
| 415210 | Inanli, Derin | F | 8 | - |  |  |  | X |
| 420796 | Ingram, Caitlyn | F | 10 | 2021 |  | X |  |  |
| 465203 | Ishmael, Charli | F | 7 | - |  |  | X |  |
| 447794 | Jhaveri, Kamdyn | M | 7 | - |  |  |  | X |
| 406385 | Keifer, Jake | M | 9 | 2022 | X |  |  |  |
| 447796 | Kersting, Bobby | M | 7 | - |  |  |  | X |
| 415218 | Klosinski, Paul | M | 8 | - |  |  |  | X |
| 465207 | Kochar, Kinsey | F | 7 | - |  |  | X |  |
| 328036 | Kolar, Adam | M | 11 | 2020 | X |  |  |  |
| 394755 | Kolar, Anna | F | 9 | 2022 | X |  |  |  |
| 364917 | Kondik, Maya | F | 10 | 2021 | X |  |  |  |
| 415212 | Kondik, Teagan | F | 8 | - |  |  | X |  |
| 297510 | Kovacic, Owen | M | 12 | 2019 | X |  |  |  |
| 415309 | Kramer, Jacob | M | 8 | - |  |  | X |  |
| 437310 | Kratzer, Cam | F | 8 | - |  |  | X |  |
| 434571 | Kremer, Lucy | F | 8 | - |  |  | X |  |
| 377780 | Krieg, Madison | F | 10 | 2021 | X |  |  |  |
| 447799 | Krieg, McLane | M | 7 | - |  |  |  | X |
| 415226 | Kuhns, Olive | F | 8 | - |  |  |  | X |
| 449015 | Lainhart, Amaia | F | 7 | - |  |  |  | X |
| 394743 | Lainhart, Makena | F | 10 | 2021 | X |  |  |  |
| 472140 | Lebenthal, Paulina | F | 11 | 2020 |  | X |  |  |
| 472395 | Lewis, Lillian | F | 8 | - |  |  | X |  |
| 328037 | Lewis, Logan | M | 11 | 2020 | X |  |  |  |
| 392564 | Lewis, Lorelai | F | 11 | 2020 | X |  |  |  |
| 471863 | Lieb, Noah | M | 9 | 2022 | X |  |  |  |
| 449354 | Lucas, Lilian | F | 8 | - |  |  |  | X |
| 465213 | Lucas, Tristan | M | 7 | - |  |  | X |  |
| 447701 | Lyons, Julia | F | 10 | 2021 | X |  |  |  |
| 415221 | Mahaney, Megan | F | 10 | 2021 | X |  |  |  |
| 406382 | Mai, Ethan | M | 9 | 2022 | X |  |  |  |
| 449025 | Maier, Frances | F | 7 | - |  |  |  | X |
| 449028 | Maier, Ruth | F | 8 | - |  |  |  | X |
| 312583 | Mann, Olivia | F | 12 | 2019 | X |  |  |  |
| 394778 | Martin, Alyssa | F | 9 | 2022 | X |  |  |  |
| 363243 | Martin, Ethan | M | 10 | 2019 | X |  |  |  |
| 350544 | Martin, Jonah | M | 11 | 2020 | X |  |  |  |
| 465136 | Martin, Kayla | F | 7 | - |  |  |  | X |
| 459597 | Martinez, Elena | F | 10 | 2021 | X |  |  |  |
| 447759 | Maxwell, Eli | M | 9 | 2022 | X |  |  |  |
| 465205 | McDermott, Maeve | F | 7 | - |  |  | X |  |
| 297534 | McDonald, Kate | F | 12 | 2019 | X |  |  |  |
| 415214 | McElwee, Isabella | F | 8 | - |  |  | X |  |
| 297508 | McGraw, Aidan | M | 12 | 2019 | X |  |  |  |
| 449010 | McGuire, Madeline | F | 9 | 2022 | X |  |  |  |
| 465209 | McKinstry, Caitlyn | F | 7 | - |  |  | X |  |
| 312636 | McLagan, Kathryn | F | 12 | 2019 | X |  |  |  |
| 403927 | McLagen, Ryan | M | 9 | 2022 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 362432 | Messmer, Sophia | F | 12 | 2019 | X |  |  |  |
| 390065 | Meyers, Jay | M | 9 | 2022 | X |  |  |  |
| 475443 | Mills, Ava | F | 8 | - |  |  |  | X |
| 328063 | Mitchell, Madeline | F | 11 | 2020 | X |  |  |  |
| 365817 | Murray-Cirulli, Ben | M | 10 | 2021 | X |  |  |  |
| 319965 | Nichols, Andrew | M | 12 | 2019 | X |  |  |  |
| 406383 | Nichols, Sean | M | 9 | 2022 |  | X |  |  |
| 472136 | Nienaber, Hailey | F | 7 | - |  |  |  | X |
| 434287 | Nine, Addison | F | 8 | - |  |  | X |  |
| 320470 | OConnell, Erin | F | 12 | 2019 | X |  |  |  |
| 350757 | OConnell, Meghan | F | 12 | 2019 | X |  |  |  |
| 350758 | OConnell, Molly | F | 12 | 2019 | X |  |  |  |
| 415227 | Osterkamp, Elizabeth | F | 8 | - |  |  |  | X |
| 320472 | Patel, Bria | F | 12 | 2019 | X |  |  |  |
| 328042 | Patrick, Carson | M | 11 | 2020 | X |  |  |  |
| 449349 | Petroff, James | M | 7 | - |  |  |  | X |
| 465055 | Phillips, Owen | M | 9 | 2022 |  | X |  |  |
| 297530 | Pickens, Brooklyn | F | 12 | 2019 | X |  |  |  |
| 328043 | Pickens, Hunter | M | 12 | 2019 | X |  |  |  |
| 370093 | Popham, Anna | F | 12 | 2019 | X |  |  |  |
| 408805 | Popham, Michael | M | 9 | 2022 | X |  |  |  |
| 328065 | Powell, Audrey | F | 12 | 2018 | X |  |  |  |
| 394771 | Ramdass, Brendan | M | 9 | 2022 | X |  |  |  |
| 465210 | Ramdass, Mary- Rebecca | F | 7 | - |  |  | X |  |
| 449355 | Ramdass, Maryreb | F | 7 | - |  |  |  | X |
| 328066 | Ramundo, Isabella | F | 11 | 2020 | X |  |  |  |
| 447677 | Raziano, Anna | F | 8 | - |  |  |  | X |
| 415207 | Raziano, Rebecca | F | 10 | 2021 | X |  |  |  |
| 447694 | Reynolds, Grace | F | 9 | 2022 | X |  |  |  |
| 408807 | Rice, Joe | M | 9 | 2022 | X |  |  |  |
| 383726 | Rice, Rosemary | F | 10 | 2021 | X |  |  |  |
| 383732 | Riordan, Anna | F | 11 | 2020 | X |  |  |  |
| 449030 | Riordan, Olivia | F | 7 | - |  |  |  | X |
| 475757 | Ross, Madyson | F | 9 | 2022 | X |  |  |  |
| 447754 | Rovelstad, Sebastian | M | 9 | 2022 |  | X |  |  |
| 465197 | Salsman, Olivia | F | 9 | 2022 | X |  |  |  |
| 472137 | Saravanakumar, Krithika | F | 9 | 2022 |  | X |  |  |
| 297540 | Schaeffer, Sophia | F | 12 | 2019 | X |  |  |  |
| 465214 | Scheiner, Evan | M | 7 | - |  |  | X |  |
| 390064 | Schroeder, Leana | F | 9 | 2022 | X |  |  |  |
| 434574 | Schuetter, Katie | F | 9 | 2022 | X |  |  |  |
| 362440 | Schwallie, Hope | F | 10 | 2021 | X |  |  |  |
| 392562 | Sebald, Victoria | F | 9 | 2022 | X |  |  |  |
| 328034 | Short, Sydney | F | 11 | 2020 | X |  |  |  |
| 403929 | Slazyk, Griffin | M | 12 | 2019 | X |  |  |  |
| 415224 | Slazyk, Hampton | F | 9 | 2022 | X |  |  |  |
| 312590 | Smith, Jacob | M | 12 | 2019 | X |  |  |  |
| 383719 | Smith, Luke | M | 10 | 2021 | X |  |  |  |
| 449032 | Stegman, Julia | F | 8 | - |  |  |  | X |
| 447766 | Steinkoenig, Mason | M | 8 | - |  |  |  | X |
| 415304 | Stricker, Isaac | M | 10 | 2021 |  | X |  |  |

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## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LIST (continued)| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation <br> Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation <br> non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 328039 | Stumbo, Noah | M | 11 | 2020 | X |  |  |  |
| 449017 | Swartz, Ava Lynne | F | 8 | - |  |  |  | X |
| 362433 | Tankersly, Maria | F | 12 | 2019 | X |  |  |  |
| 406384 | Taylor, Alex | M | 9 | 2022 | X |  |  |  |
| 328028 | Thole, Henry | M | 11 | 2020 | X |  |  |  |
| 390062 | Thomas, Drew | M | 9 | 2022 | X |  |  |  |
| 328030 | Thomas, Quinn | M | 10 | 2021 | X |  |  |  |
| 415220 | Thomas, Xavier | M | 10 | 2021 | X |  |  |  |
| 365825 | Thornberry, Jacob | M | 11 | 2020 | X |  |  |  |
| 447801 | Thorton, Jace | M | 7 | - |  |  |  | X |
| 297531 | Timm, Maddie | F | 12 | 2019 | X |  |  |  |
| 365818 | Timm, Ryan | M | 10 | 2021 | X |  |  |  |
| 415228 | Tupman, Emma | F | 8 | - |  |  |  | X |
| 312591 | Uzoukwu, Atziri | F | 12 | 2019 | X |  |  |  |
| 434582 | Valentine, Clifton | M | 8 | - |  |  |  | X |
| 415230 | Vick, Lucy | F | 8 | - |  |  | X |  |
| 362590 | Vick, Noah | M | 10 | 2019 | X |  |  |  |
| 447750 | Vieria, Vincius | M | 10 | 2021 | X |  |  |  |
| 415231 | Vinson, Gabi | F | 8 | - |  |  |  | X |
| 449353 | Wainscott, Scarlett | F | 7 | - |  |  | X |  |
| 434585 | Wall, Quinn | M | 11 | 2020 | X |  |  |  |
| 415222 | Walsh, Nora | F | 10 | 2021 | X |  |  |  |
| 434577 | Wang, Yawen | F | 11 | 2020 | X |  |  |  |
| 328040 | Watson, Jacob | M | 11 | 2020 | X |  |  |  |
| 409875 | Watson, Maxwell | M | 9 | 2022 | X |  |  |  |
| 447802 | Webb, Zachary | M | 7 | - |  |  |  | X |
| 328041 | Wenning, Tommy | M | 11 | 2020 | X |  |  |  |
| 345784 | Willmott, Ashley | F | 11 | 2020 | X |  |  |  |
| 415215 | Wise, Stella | F | 8 | - |  |  |  | X |
| 447756 | Workman, Lucas | M | 9 | 2022 | X |  |  |  |
| 415223 | Worthington, Alani | F | 9 | 2022 | X |  |  |  |
| 465215 | Wright, Luke | M | 8 | - |  |  | X |  |
| 434584 | Zumbiel, Luke | M | 9 | 2021 | X |  |  |  |

