| School: | Waggener |
| :--- | :--- |
| KHSAA Audit Team Member: | Kathy Johnston |
| Date: | June 14, 2023 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

## Special Note from Audit Staff (ignore if blank):

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
TITLE IX INTERNAL AUDIT SUMMARY
WAGGENER

| Assigned Auditor: Kathy Johnston (kjohnston@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| $\begin{aligned} & \text { Row } 1 \\ & \text { Row } 2 \end{aligned}$ | Total Participants (from T-1) | 144 | 269 | 413 |
|  | Percentage of Participation | 34.87\% | 65.13\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$60,066 | \$116,703 | \$176,769 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 33.98\% | 66.02\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -0.89\% | 0.89\% |  |
| Row 6 | Per Participant Expenditure | \$417.13 | \$433.84 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$16.72 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 432 | 435 | 867 |
| Row 9 | Percentage of Enrollment | 49.83\% | 50.17\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -14.96\% | 14.96\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 12 | 15 | 27 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | $\begin{aligned} & \text { If number of particir } \\ & \text { tolerance is } 5 \% \text {, if } 101 \text {. } \\ & 3 \% \text {, if } 500-699 \text { then } 2 . \end{aligned}$ | less than 100 , the n 4 , if 300-499 then 00 or more then $2 \%$. |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented G lowest value in Row 10 lowest value in Row 10 participation | the one having the mparing to the school e in row 12 |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | no | Does this school appear likely to meet Test 1, Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 12.0 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 36.7\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 104 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -NO- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | $\mathbf{3 7 . 5 \%}$ |  |
| :--- | :--- | :---: | :---: |
| Row 22 | TEST 2 RESULTS | -YES- | Appears likely to meet Test 2 for Title IX |

TEST 3
Row 23

| TEST 3 RESULTS |
| :--- |
| Test 3 Notes from Audit Team member listed above |

-YES- $\quad \begin{gathered}\text { Appears likely to meet Test } 3 \text { for Title IX } \\ \text { Compliance? }\end{gathered}$
It appears that Waggener High School is currently meeting the standard of Test 3 for the accommodation of student interest.

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.

## ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2022-2023

The Waggener
(Name of High School)
High School, Louisville
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| James Dumstorf | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Athletic Director |
| :--- | :---: | :--- | :--- |
| Josh Martoccio | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Athletic Trainer |
| Corey Thompson | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Coach |
| Glennisa Nichols | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Coach |
| Taylor Traud | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student |
| Noah Mudd | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student |
|  | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |
|  | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |
| $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |  |
| $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |  |
| $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |  |
| $\mathrm{n} / \mathrm{a}$ |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Oct 12, 2022
Dec 7, 2022
Feb 8, 2023
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Ad | Adress |
| :---: | :---: | :---: | :---: |
| James Dumstorf | AD | n/a |  |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Lindsay Wright | District Compliance | n/a | n/a |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

## TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)
Waggener (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X |  |  |  |  | X |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Boys | varsity | X | X |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Girls | varsity | X |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)
Waggener (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X |  | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X |  |  |  |  | X |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X |  | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X |  | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

HISTORICAL TEAM MATRIX

Waggener (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  | X |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Unified | varsity | X | X | X |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X |  |
|  | freshman |  |  |  |  |  |  |  |
| Wrestling | varsity | X | X | X | X | X | X | X |
|  | jv | X | X |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

Varsity Baseball<br>Bettger, Davis<br>X Bevly, Terrence<br>Bolin, Logan<br>Gonzalez, Lincoln<br>Greene, Wyatt<br>Janiszewski, Logan<br>Layport, Justin<br>Mudd, Noah<br>Palmer, Reginald<br>Payne, Warren<br>Penas, Carlos<br>X Penas, Caros<br>Ruwe, Carsen<br>Snawder, Robert<br>Steineker, Josh<br>Sweasy, McKenzie<br>Vance, Dylan<br>Vance, Mason<br>\section*{Varsity Basketball - Boys}<br>Bethel, Chrishad<br>Bland, Kevin<br>X Bondonga, Christian<br>Gray, Micah<br>X Hassan, Mohamed Hassan, Osmail Hayes, Terrion Horton, Robert Jones, Jacobi Livingston, Karl Lunsford, Sylvester<br>X Mbabazi, Heretier<br>McQuery, Leo<br>X Muhoza, Samuel Murphy, Elijah<br>X Palmer, Reginald<br>Rowe-Harrison, Daniel<br>Summers, Zacariah<br>Swift, Landon<br>Tsegaye, Esrom<br>Wremeo, Jemal<br>Varsity Bowling - Boys<br>Buchheit, Jack<br>Dixon, Sean Greene, Wyatt Hickman, Ayden Janiszewski, Logan<br>Mudd, Noah<br>Payne, Warren<br>Snawder, Robert<br>\section*{Varsity Football}<br>Alexander, Brandon<br>Bishop, Jonas<br>Bodnar, Daniel<br>Bowland, Caden<br>Brown, Noah<br>Byrnes, LaBryce<br>X David, Ayodeji-Matthew<br>Doe, Jeremy<br>Durbin, Darren<br>Elzy, Antwain<br>Evans, Dayvonne<br>Foster, Malic<br>X Gonzalez, Lincoln<br>Greene, Wyatt<br>Haskins, Jaiden<br>X Hayes, Terrion<br>Hill, Andrew<br>X Hughes, Gabriel<br>Hunt, Dasean<br>Jones, Jacobi<br>Jones, LaDarious<br>Kemp, Bryson<br>Knuckles, Darian<br>Ledezme, Christian<br>Moore, Ronye<br>Mudd, Noah<br>X Mufarume, Jean<br>Owens, Ayden<br>X Owens-Scott, Chase<br>Palmer, Reginald<br>Roach, ArVon<br>Shackelford, DArey<br>Steineker, Josh<br>Thomas, Ke Von<br>Thomas, Kenneth<br>Ulis, Darreon<br>Vance, Dylan<br>X Vance, Mason<br>Wallace, Brett<br>Works, Makana<br>Wreh, Learod<br>Wremeo, Jemal<br>Varsity Golf-Boys<br>Abraham, Wakiem<br>Floyd, Matthew<br>\section*{Varsity Soccer-Boys}<br>Al Khafaji, Mohammad<br>Alvarado, Jairo<br>Anaya, Joshua<br>Ariby, Tarek<br>Bassett, Tanner<br>Bettger, Davis<br>Biseta, Dieu<br>Bridges, Devon<br>Bridges, Robert<br>Byishimo, Janvier Calva Camacho, Francisco<br>Douglas, Trenton<br>Hassan, Osmail<br>Irakoze, Jonas<br>Johnson, Jacob<br>Juarez Flores, Moises<br>Longo, Aiden<br>Mbabazi, Heretier<br>Ndengeyinka, Bosco<br>Ndumia, Collins<br>Ogbamgba, David<br>Penas, Carlos<br>Recillas, Jesus<br>Sabah, Hasan<br>Sall, Abdoul<br>Tress, Samuel<br>Tshiasuma, Dieuvick<br>Twizere, Josue<br>Twizere, Reponse<br>Wantuadi, Precieux<br>\section*{Varsity Swimming - Boys}<br>Abraham, Wakiem<br>Evans, Nation<br>Varsity Tennis - Boys<br>Greene, Wyatt<br>Snawder, Robert<br>Varsity<br>Track-Boys<br>X Aden, Mohamed<br>X Alexander, Brandon<br>X Alexander, Mikayla<br>X Alfaro, Katherine<br>X Ariby, Tarek<br>X Barmore, Jaelyn<br>X Bassett, Tanner<br>Bender-Burris, Jayden<br>X Bethel, Chrishad Bevly, Terrence<br>X Biseta, Dieu Bodnar, Daniel Bolin, Kayden<br>X Bolin, KylieAnne Bridges, Devon<br>X Brison, Zarayiah Byishimo, Janvier<br>X Byrnes, LaBryce<br>Calva Camacho, Francisco<br>X Clark, Deven<br>X Cortez, Travis<br>X Cross, Shai Ann<br>X Crowley, Unique<br>X Cruz, Stephanie David, Ayodeji-Matthew

X Dennis, Haley
X Diaz, Elvira
X Dixon, Sean
Doe, Jeremy
X Durbin, Darren
X Elzy, Antwain
X Finney, Lauren
X Fitzgerald, Dominique
X Forney, Erionna
X Foster, Gibran
X Foster, Malic
X Garcia, Jennifer
X Gernert, Lillie
X Gonzalez, Lincoln
X Graves, Darion
Greene, Wyatt
Gueye, Cheikhou
X Gueye, Cheikhoyu
X Harris, Carl
X Haskins, Jaiden
X Hassan, Mohamed
X Hassan, Osmail
X Hayden, Leslie
X Hayes, Terrion
X Henton, Janae
X Hill, Andrew
Honour, Jeffery
Huber, Anthony
X Hunt, Dasean
X Idris, Omer Irakoze, Jonas
Iranyumva, Justin
Janiszewski, Logan
Johnson, Ricky
Jones, Jacobi
Jones, Keahon
$X$ Jones, LaDarious
X Juarez, Alanis
X Juarez-Arizmendi, Alanis
X Keeylen, Dexter
X Kemp, Bryson
Kiphart, Maleec
Knuckles, Darian
Knuckles, Matthew
Ledezme, Christian
X Livingston, Angellia
Livingston, Karl
X Longo, Aiden
X Lucio, George
Lunsford, Sylvester
X Maupin, Merissa
X Mbabazi, Heretier
X McCants, Kamaria
X McQuery, Leo
Meadows-Barton, Bryson
X Miller, Regan
X Moore, Ronye
X Mudd, Noah
Muhorane, Biregeya
Muhoza, Samuel
Munyurwe, Bonheur
Murphy, Elijah
X Murrell, Antwyon

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Waggener (2022-2023 continued)

X Musa, Jessica
X Ndengeyinka, Bosco
X Obanner, Asia
X Omoy Osako, Daniella
X Owens, Ayden
X Owens, Kayla
Owens-Scott, Chase
X Owens-Scott, Kyra
Palmer, Reginald
X Payne, Warren
X Perez, Wendy
X Poole, Ja Quaveon
$X$ Poole, Laria
X Railey, Nyla
X Reed, Eliza
X Reese, Jordan
X Richardson, Aisa
Roach, ArVon
Rogers, Isaiah
Rowe-Harrison, Daniel
X Ruwe, Carsen
Santana, Serene
X Schmidt, Karsyn
X Shackelford, DArey
X Simms, Airryana
X Sin, Enoch
X Speevack, Abigail
Spurgeon, Eric
X Steineker, Josh
X Sullivan, Lila
X Thomas, Ke Von
Thomas, Kenneth
X Thomas, Pharreal Travis, Cortez
Trice, Jevon
X Tsegaye, Esrom
X Tshiasuma, Dieuvick
Twizere, Josue
X Ulis, Darreon
Vance, Dylan Vance, Mason
X Vickers, Katrina
X Wallace, Brett
X Wantuadi, Kenny
Wantuadi, Precieux
Washington-Cox, Michael
Weddle, Jayden
West, Jaylen
X Whobrey, Kobe
X Wison, Katilyn
X Works, Makana
X Wreh, Learod
Wremeo, Jemal

Varsity
Wrestling
Alexander, Brandon
Bodnar, Daniel
Bridges, Devon
Byrnes, LaBryce
Clark, Deven
Doe, Jeremy

Durbin, Darren
Forney, Erionna
Haskins, Jaiden
Honour, Jeffery
Knuckles, Darian
Knuckles, Matthew
Ledezme, Christian
Longo, Aiden
Moore, Ronye
Owens, Ayden
Poole, Laria
Roach, ArVon
Rogers, Isaiah
Schmidt, Karsyn
Shackelford, DArey
Simms, Airryana
Thomas, Ke Von
Thomas, Kenneth
Vance, Dylan
Wallace, Brett
Works, Makana

## Varsity <br> Cross Country - Boys

X Anaya, Joshua
Byishimo, Janvier
Gray, Micah
Haas, John
Irakoze, Jonas
Johnson, Ricky
Livingston, Karl
X Longo, Aiden
Lunsford, Sylvester
Murphy, Elijah
Rowe-Harrison, Daniel
Twizere, Josue
Wantuadi, Precieux

Varsity
Basketball-Girls
Brison, Zarayiah
Case, Kaaliyah
Cross, Shai Ann
X Crowley, Unique
Dillard, Areiyonna
Gernert, Lillie
X Livingston, Angellia
X Malone, Aalayla
McCants, Kamaria
McQueary, Maryann
Railey, Nyla
X Reed, Eliza
Sweasy, McKenzie
Taylor, Aylana
Taylor, Myla
Traud, Taylor
X Wantuadi, Kenny

Varsity<br>Bowling-Girls

Beswick, Kailey
Fournier, Sophia
Moreno-Ramirez, Eliaini

## Varsity Cheerleading

Abstain, Tamira
Bandy, Alyssa
Berry, Aundrayah
Bradford, Kenya
Burchett, Nykia
Carman McGill, Derona
Chester, Reese
Crawley, Nevaeh
Cross, Shai Ann
Hall, Virginia
Hawkins, Maleeyah
Houghton, Dakota
Kanku, Grace
Labordeaux, Kamrynne
Leach, Juliet
Leach, Makenna
Mills, Mishelle
Neighbors, Aliya
Nickel, Miranda
Obanner, Asia
Porter, Omya
Samuels, Sariya
Taylor, Emerald
Terrell Lee, Kanea
White, Kaliyah
Wison, Katilyn

## Varsity <br> Fast Pitch Softball

Beswick, Kailey
Brison, Zarayiah
Coddington, Katelynn
Finney, Lauren
Garcia, Jennifer
McCants, Kamaria
Mills, Mishelle
Moreno-Ramirez, Eliaini
X Obanner, Asia
Rose, Savannah
X Rose, Savannah
Sweasy, McKenzie
Traud, Taylor

Varsity Golf - Girls

Owens-Scott, Kyra

## Varsity Soccer-Girls

Alfaro, Kate
Alfaro, Katherine
Brison, Zarayiah
Cruz, Stephanie
Diaz, Elvira
Forney, Erionna
Garcia, Jennifer
Ishimwe, Mlcheline
Johnson, Joanna
Juarez-Arizmendi, Alanis
Musa, Jessica
Obanner, Asia
Ortiz, Lizeth
Ortiz-Rios, Alondra
X Owens-Scott, Kyra
Perez, Wendy
Railey, Nyla
Torres, Yoseline

## Varsity <br> Swimming-Girls

Keeling, Kelsey B
Owens-Scott, Kyra
Sullivan, Lila

## Varsity Tennis - Girls

Finney, Lauren
Obanner, Asia
Sweasy, McKenzie

## Varsity <br> Track - Girls

Alexander, Mikayla
Alfaro, Katherine
Allen, Chelsea
Banks, Jennifer
Bolin, KylieAnne
Boyd, Jeniyha
Brison, Zarayiah
Burchett, Nykia
Cross, Shai Ann
David, Ayomikun
Davis, Heavenlee
Elzy, Kiryaona
Finney, Lauren
Ford, Samya
Forney, Erionna
Gernert, Lillie
Gouard, Daja
Green, Jhanya
Hoke, Juri
Johnson, Joanna
Levier, Devin
Livingston, Angellia
Marshall, Jaila
Martin, Saniya

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Waggener (2022-2023 continued)

McCants, Kamaria
Obanner, Asia
Railey, Nyla
Reed, Eliza
Richardson, Aisa
Sanchez, Sarai
Speevack, Abigail
Taylor, Aylana
Taylor, Emerald
Taylor, Myla
Vickers, Katrina

Varsity
Volleyball
Beswick, Kailey
Cissell, Madison
Daugherty, Audrey
Durham Asn, Nevaeh
Fournier, Sophia
Gernert, Lillie
Popham, Sophie
Sanderson, Zoi
Sullivan, Lila
Traud, Taylor

## Varsity Cross Country - Girls

Alfaro, Katherine
Garcia, Jennifer
Graves, Darion
Omoy Osako, Daniella
Railey, Nyla
X Reed, Eliza
Schlatter, Clara
Speevack, Abigail

## Varsity <br> Archery (coed) - Girls

X Berry, Aundrayah
Berry, Aundrayah
Cahill, Rylan
Cannon, Neveah
Keelyen, Kayden
X Owens-Scott, Kyra
Owens-Scott, Kyra
Rangel Oseguera, Jessica
Speevack, Abigail
Torres, Sophie

Varsity<br>Dance (coed) - Girls<br>Alexander, Mikayla<br>Feurtes, Maki<br>Jeneror, Sakhiya<br>Johnson, Samantha<br>Logan, Kadence<br>Maupin, Merissa<br>Miller, Regan<br>Moten, Janiyah<br>Sanderson, Zoi<br>Terrell Lee, Kanea

Junior Varsity
Basketball - Boys
X Bender-Burris, Jayden
Bethel, Chrishad
Hassan, Mohamed
Hayes, Terrion
Horton, Robert
X Huber, Anthony
Jones, Jacobi
X Lam, Son
Lewis, Carter
Livingston, Karl
Mbabazi, Heretier
McQuery, Leo
X Muhoza, Samuel
X Palmer, Reginald Pierce, Noah
Sin, Enoch
Summers, Zacariah
Wremeo, Jemal

Junior Varsity Football

Alexander, Brandon
X Auyon Sherrard, Donangel
Bodnar, Daniel
Bowland, Caden
Brown, Noah
X David, Ayodeji-Matthew
Doe, Jeremy
Durbin, Darren
Elzy, Antwain
Evans, Dayvonne
Foster, Malic
X Gonzalez, Lincoln
Greene, Wyatt
Haskins, Jaiden
X Hayes, Terrion
Hill, Andrew
X Hughes, Gabriel
Hunt, Dasean
Jones, Jacobi
Jones, LaDarious
Kemp, Bryson
Knuckles, Darian

Ledezme, Christian
X McQuery, Leo
Moore, Ronye
X Mufarume, Jean
Owens, Ayden
X Owens-Scott, Chase
Palmer, Reginald
Roach, ArVon
Shackelford, DArey
Thomas, Ke Von
Thomas, Kenneth
Ulis, Darreon
Vance, Dylan
X Vance, Mason
Wallace, Brett
X Whobrey, Kobe
Works, Makana
Wreh, Learod
Wremeo, Jemal

## Junior Varsity

Soccer - Boys
X Anaya, Joshua
Ariby, Tarek
Bettger, Davis
Bridges, Devon
Byishimo, Janvier
Calva Camacho, Francisco
Hassan, Osmail
Irakoze, Jonas
Johnson, Jacob
Juarez Flores, Moises
Longo, Aiden
X Mbabazi, Heretier
Muhorane, Biregeya
Ndumia, Collins
Ogbamgba, David
Recillas, Jesus
Sabah, Hasan
Twizere, Josue
Twizere, Reponse
Wantuadi, Precieux

## Junior Varsity

Basketball - Girls
Case, Kaaliyah
Crowley, Unique
Dennis, Haley
Dillard, Areiyonna
Gernert, Lillie
Henderson, Erin
Johnson, Jazyaiah
Jones, Keahiana
Love, Jora
McCants, Kamaria
McQueary, Maryann
Nyiramugis, Gisele
Owens, Kayla
Railey, Nyla
Richardson, Aisa

Swan, Lillie
Sweasy, McKenzie
Taylor, Aylana
Taylor, Myla

Freshman<br>Basketball - Boys<br>Drake, Da Shawn<br>X Drake, Dashawn<br>Evans, Nation<br>Guldenschuh, Trevor<br>Hinkle, Royce<br>X Malone, Cameron<br>McGraw, Sajjad<br>McQuery, Leo<br>Rodriguez, Jamail<br>Summers, Zacariah<br>Underwood, Josiah<br>Wremeo, Jemal ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 432 | $49.8 \%$ | 144 | $34.9 \%$ |
| Row 2 | BOYS | 435 | $50.2 \%$ | 269 | $65.1 \%$ |
| Row 3 | Totals | 867 | $100 \%$ | 413 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: 0

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within 3\% of Row 1, Column 2, then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES

Waggener (2022-2023)

# SUMMARY PROGRAM CHART <br> PARTICIPATION OPPORTUNITIES: TEST TWO - <br> PROGRAM EXPANSION 

TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys | X |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys | X |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys |  |  |  |
| Esports - Winter (coed) - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  | X |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys | X |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Girls | X |  |  |
| Basketball - Girls |  | X |  |
| Bowling - Girls | X |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls | X |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball | X |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls | X |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program |  | Number of Teams Currently Offered Offered | Number of Participants | $\begin{gathered} \text { Number of } \\ \text { Teams Added in } \\ \text { the 2017-18, } \\ 2018-19, \\ 2019-20, \\ 2021-22, \text { and } \\ 2022-23 \text { School } \\ \text { Years } \end{gathered}$ | $\begin{array}{\|l} \text { Current Number } \\ \text { of Participants } \\ \text { for the } \\ 2022-2023 \\ \text { School Year } \\ \text { Who are Playing } \\ \text { on Teams } \\ \text { Added in the } \\ 2017-18, \\ 2018-19, \\ 2019-20, \\ 2021-22, \text { and } \\ 2022-23 \text { School } \\ \text { Years } \end{array}$ | Percentage of Total Participation by Sex Added in the 2017-18, $2018-19$, $2019-20$, $2021-22$, and $2022-23$ School Years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 12 | 125 | 5 | 35 |  |
| GIRLS | JV | 1 | 19 | 1 | 19 |  |
| GIRLS | FROSH | 0 | 0 | 0 | 0 |  |
| GIRLS | TOTAL | 13 | 144 | 6 | 54 | 37.5\% |
| BOYS | VARSITY | 12 | 197 | 3 | 15 |  |
| BOYS | JV | 3 | 62 | 1 | 18 |  |
| BOYS | FROSH | 1 | 10 | 0 | 0 |  |
| BOYS | TOTAL | 16 | 269 | 4 | 33 | 12.3\% |

SCHOOL YEAR 2022-2023

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).
5. Describe your plans to address interest below:

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | 12 | 125 | 86.8\% |
| Row 2 | j.v.: | 1 | 19 | 13.2\% |
| Row 3 | frosh: | 0 | 0 | 0.0\% |
| Row 4 | total: |  | 144 | 100\% |
| Boys |  |  |  |  |
| Row 5 | varsity: | 12 | 197 | 73.2\% |
| Row 6 | j.v.: | 3 | 62 | 23.0\% |
| Row 7 | frosh: | 1 | 10 | 3.7\% |
| Row 8 | total: |  | 269 | 100\% |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$
Sate.


KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Waggener

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 500$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 325$ | $\$ 0$ | $\$ 2,928$ | 1 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 1,130$ | $\$ 0$ | $\$ 1,700$ | $\$ 0$ | $\$ 500$ | $\$ 0$ | $\$ 3,843$ | 1 | $\$ 1,480$ | $\$ 0$ |
| Basketball - Boys | $\$ 590$ | $\$ 0$ | $\$ 2,850$ | $\$ 0$ | $\$ 320$ | $\$ 0$ | $\$ 14,610$ | 3 | $\$ 500$ | $\$ 0$ |
| Basketball - Girls | $\$ 590$ | $\$ 0$ | $\$ 3,190$ | $\$ 0$ | $\$ 125$ | $\$ 0$ | $\$ 9,028$ | 1 | $\$ 500$ | $\$ 0$ |
| Bowling - Boys | $\$ 250$ | $\$ 0$ | $\$ 750$ | $\$ 0$ | $\$ 45$ | $\$ 0$ | $\$ 366$ | 1 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 250$ | $\$ 0$ | $\$ 750$ | $\$ 0$ | $\$ 90$ | $\$ 0$ | $\$ 366$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 200$ | $\$ 0$ | $\$ 500$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 2,117$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 200$ | $\$ 0$ | $\$ 500$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 2,117$ | 1 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 7,750$ | $\$ 0$ | $\$ 7,850$ | $\$ 0$ | $\$ 500$ | $\$ 0$ | $\$ 19,155$ | 2 | $\$ 7,250$ | $\$ 0$ |
| Golf - Boys | $\$ 275$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 1,922$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 275$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 1,922$ | 1 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Waggener

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School |  | Booster | School | Booster | School | Booster | Salaries | Teams | School |
| Booster |  |  |  |  |  |  |  |  |  |  |
| Soccer - Boys | $\$ 2,350$ | $\$ 0$ | $\$ 1,250$ | $\$ 0$ | $\$ 350$ | $\$ 0$ | $\$ 4,515$ | 1 | $\$ 7,250$ | $\$ 0$ |
| Soccer - Girls | $\$ 2,350$ | $\$ 0$ | $\$ 1,250$ | $\$ 0$ | $\$ 450$ | $\$ 0$ | $\$ 5,353$ | 1 | $\$ 7,250$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 2,379$ | 1 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 2,379$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 3,000$ | $\$ 0$ | $\$ 1,750$ | $\$ 0$ | $\$ 150$ | $\$ 0$ | $\$ 5,993$ | 1 | $\$ 800$ | $\$ 0$ |
| Track - Girls | $\$ 3,000$ | $\$ 0$ | $\$ 1,750$ | $\$ 0$ | $\$ 150$ | $\$ 0$ | $\$ 6,451$ | 1 | $\$ 800$ | $\$ 0$ |
| Volleyball | $\$ 2,150$ | $\$ 0$ | $\$ 1,500$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 4,880$ | 2 | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 1,250$ | $\$ 0$ | $\$ 1,750$ | $\$ 0$ | $\$ 250$ | $\$ 0$ | $\$ 6,863$ | 1 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 116,703$ | $66.0 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 60,066$ | $34.0 \%$ |
| Total Expenditures | $\$ 176,769$ |  |
|  |  |  |

## KHSAA TITLE IX ATHLETICS AUDIT

 Checklist - Overall Interscholastic Athletics Program
## DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$
April 30, 2023 12:13:53 PM
$\qquad$

SCHOOL YEAR 2022-2023

## TITLE IX IMPROVEMENT PLAN <br> Waggener

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 |  |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT |  | COLUMN 3 |
| Turf field | District funding FOR SUGGESTED CHANGE | START DATE AND COMPLETION <br> DATE OF IMPROVEMENT |

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTA. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity

## Waggener

2022-2023
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 441888 | Abraham, Wakiem | M | 10 | 2021 | X |  |  |  |
| 459947 | Abstain, Tamira | F | 9 | 2022 | C |  |  |  |
| 458900 | Al Khafaji, Mohammad | M | 12 | 2019 | X |  |  |  |
| 458347 | Alexander, Brandon | M | 9 | 2022 | X |  |  |  |
| 445300 | Alexander, Mikayla | F | 12 | 2019 | X |  |  |  |
| 458358 | Alfaro, Kate | F | 12 | 2019 | X |  |  |  |
| 428332 | Alfaro, Katherine | F | 11 | 2020 | X |  |  |  |
| 373351 | Allen, Chelsea | F | 12 | 2019 | X |  |  |  |
| 458898 | Alvarado, Jairo | M | 12 | 2019 | X |  |  |  |
| 429392 | Anaya, Joshua | M | 12 | 2019 | X |  |  |  |
| 458902 | Ariby, Tarek | M | 12 | 2019 | X |  |  |  |
| 459982 | Bandy, Alyssa | F | 10 | 2021 | C |  |  |  |
| 472475 | Banks, Jennifer | F | 10 | 2020 | X |  |  |  |
| 373354 | Bassett, Tanner | M | 12 | 2019 | X |  |  |  |
| 461041 | Bender-Burris, Jayden | M | 10 | 2021 | X |  |  |  |
| 459983 | Berry, Aundrayah | F | 10 | 2021 | X/C |  |  |  |
| 421101 | Beswick, Kailey | F | 11 | 2020 | X |  |  |  |
| 432120 | Bethel, Chrishad | M | 10 | 2021 | X |  |  |  |
| 458912 | Bettger, Davis | M | 9 | 2022 | X |  |  |  |
| 467352 | Bevly, Terrence | M | 12 | 2019 | X |  |  |  |
| 426548 | Biseta, Dieu | M | 12 | 2019 | X |  |  |  |
| 361966 | Bishop, Jonas | M | 12 | 2019 | X |  |  |  |
| 460114 | Bland, Kevin | M | 12 | 2019 | X |  |  |  |
| 458312 | Bodnar, Daniel | M | 9 | 2022 | X |  |  |  |
| 472484 | Bolin, Kayden | M | 10 | 2021 | X |  |  |  |
| 461830 | Bolin, KylieAnne | F | 10 | 2021 | X |  |  |  |
| 472139 | Bolin, Logan | M | 11 | 2020 | X |  |  |  |
| 458314 | Bowland, Caden | M | 12 | 2019 | X |  |  |  |
| 474456 | Boyd, Jeniyha | F | 9 | 2022 | X |  |  |  |
| 459999 | Bradford, Kenya | F | 9 | 2022 | C |  |  |  |
| 458911 | Bridges, Devon | M | 9 | 2022 | X |  |  |  |
| 429394 | Bridges, Robert | M | 12 | 2019 | X |  |  |  |
| 425912 | Brison, Zarayiah | F | 11 | 2020 | X |  |  |  |
| 458307 | Brown, Noah | M | 10 | 2021 | X |  |  |  |
| 463036 | Buchheit, Jack | M | 12 | 2019 | X |  |  |  |
| 459984 | Burchett, Nykia | F | 10 | 2021 | X/C |  |  |  |
| 458894 | Byishimo, Janvier | M | 10 | 2021 | X |  |  |  |
| 374199 | Byrnes, LaBryce | M | 12 | 2019 | X |  |  |  |
| 426545 | Cahill, Rylan | F | 10 | 2021 | X |  |  |  |
| 458907 | Calva Camacho, Francisco | M | 10 | 2021 | X |  |  |  |
| 464386 | Cannon, Neveah | F | 9 | 2022 | X |  |  |  |
| 459950 | Carman McGill, Derona | F | 9 | 2022 | C |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 426494 | Case, Kaaliyah | F | 10 | 2021 | X |  |  |  |
| 459985 | Chester, Reese | F | 12 | 2019 | C |  |  |  |
| 361944 | Cissell, Madison | F | 12 | 2019 | X |  |  |  |
| 464445 | Clark, Deven | M | 10 | 2021 | X |  |  |  |
| 472143 | Coddington, Katelynn | F | 9 | 2022 | X |  |  |  |
| 459986 | Crawley, Nevaeh | F | 10 | 2021 | C |  |  |  |
| 459998 | Cross, Shai Ann | F | 12 | 2019 | X/C |  |  |  |
| 464339 | Crowley, Unique | F | 9 | 2022 |  | X |  |  |
| 458366 | Cruz, Stephanie | F | 12 | 2019 | X |  |  |  |
| 458383 | Daugherty, Audrey | F | 9 | 2022 | X |  |  |  |
| 426327 | David, Ayodeji-Matthew | M | 11 | 2020 | X |  |  |  |
| 474276 | David, Ayomikun | F | 9 | 2022 | X |  |  |  |
| 472463 | Davis, Heavenlee | F | 11 | 2020 | X |  |  |  |
| 463365 | Dennis, Haley | F | 10 | 2021 |  | X |  |  |
| 400290 | Diaz, Elvira | F | 12 | 2019 | X |  |  |  |
| 463363 | Dillard, Areiyonna | F | 9 | 2022 | X |  |  |  |
| 437163 | Dixon, Sean | M | 11 | 2020 | X |  |  |  |
| 426328 | Doe, Jeremy | M | 10 | 2021 | X |  |  |  |
| 390420 | Douglas, Trenton | M | 11 | 2020 | X |  |  |  |
| 463362 | Drake, Da Shawn | M | 9 | 2022 |  | X |  |  |
| 458317 | Durbin, Darren | M | 9 | 2022 | X |  |  |  |
| 458391 | Durham Asn, Nevaeh | F | 9 | 2022 | X |  |  |  |
| 458320 | Elzy, Antwain | M | 11 | 2020 | X |  |  |  |
| 472486 | Elzy, Kiryaona | F | 12 | 2019 | X |  |  |  |
| 458319 | Evans, Dayvonne | M | 9 | 2022 | X |  |  |  |
| 463288 | Evans, Nation | M | 9 | 2022 | X |  |  |  |
| 464522 | Feurtes, Maki | F | 9 | 2022 | X |  |  |  |
| 435792 | Finney, Lauren | F | 10 | 2021 | X |  |  |  |
| 458409 | Floyd, Matthew | M | 9 | 2022 | X |  |  |  |
| 474277 | Ford, Samya | F | 10 | 2021 | X |  |  |  |
| 461012 | Forney, Erionna | F | 9 | 2022 | X |  |  |  |
| 458324 | Foster, Malic | M | 11 | 2020 | X |  |  |  |
| 425911 | Fournier, Sophia | F | 10 | 2021 | X |  |  |  |
| 428338 | Garcia, Jennifer | F | 10 | 2021 | X |  |  |  |
| 458372 | Gernert, Lillie | F | 9 | 2022 | X |  |  |  |
| 441886 | Gonzalez, Lincoln | M | 10 | 2021 | X |  |  |  |
| 474280 | Gouard, Daja | F | 10 | 2021 | X |  |  |  |
| 459952 | Graves, Darion | F | 11 | 2020 | X |  |  |  |
| 432124 | Gray, Micah | M | 11 | 2020 | X |  |  |  |
| 474281 | Green, Jhanya | F | 11 | 2021 | X |  |  |  |
| 432125 | Greene, Wyatt | M | 10 | 2021 | X |  |  |  |
| 474279 | Gueye, Cheikhou | M | 12 | 2019 | X |  |  |  |
| 463632 | Guldenschuh, Trevor | M | 9 | 2022 |  | X |  |  |
| 462326 | Haas, John | M | 9 | 2022 | X |  |  |  |
| 459997 | Hall, Virginia | F | 9 | 2022 | C |  |  |  |
| 458321 | Haskins, Jaiden | M | 12 | 2019 | X |  |  |  |
| 463635 | Hassan, Mohamed | M | 10 | 2022 |  | X |  |  |
| 390423 | Hassan, Osmail | M | 10 | 2020 | X |  |  |  |
| 459994 | Hawkins, Maleeyah | F | 9 | 2022 | C |  |  |  |
| 406406 | Hayes, Terrion | M | 11 | 2020 | X |  |  |  |
| 464332 | Henderson, Erin | F | 9 | 2022 |  | X |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 464367 | Hickman, Ayden | M | 11 | 2020 | X |  |  |  |
| 426329 | Hill, Andrew | M | 10 | 2021 | X |  |  |  |
| 460827 | Hinkle, Royce | M | 9 | 2022 |  | X |  |  |
| 472478 | Hoke, Juri | F | 9 | 2022 | X |  |  |  |
| 467353 | Honour, Jeffery | M | 12 | 2019 | X |  |  |  |
| 432128 | Horton, Robert | M | 10 | 2021 | X |  |  |  |
| 459987 | Houghton, Dakota | F | 10 | 2021 | C |  |  |  |
| 461044 | Huber, Anthony | M | 11 | 2020 | X |  |  |  |
| 426305 | Hunt, Dasean | M | 10 | 2021 | X |  |  |  |
| 458904 | Irakoze, Jonas | M | 9 | 2022 | X |  |  |  |
| 472479 | Iranyumva, Justin | M | 9 | 2022 | X |  |  |  |
| 428340 | Ishimwe, Mlcheline | F | 11 | 2020 | X |  |  |  |
| 464387 | Iyun, Anjolaoluwa | M | 9 | 2022 | X |  |  |  |
| 426555 | Janiszewski, Logan | M | 10 | 2021 | X |  |  |  |
| 464524 | Jeneror, Sakhiya | F | 9 | 2022 | X |  |  |  |
| 458913 | Johnson, Jacob | M | 10 | 2021 | X |  |  |  |
| 464333 | Johnson, Jazyaiah | F | 9 | 2022 |  | X |  |  |
| 458361 | Johnson, Joanna | F | 9 | 2022 | X |  |  |  |
| 460112 | Johnson, Ricky | M | 10 | 2021 | X |  |  |  |
| 464525 | Johnson, Samantha | F | 9 | 2022 | X |  |  |  |
| 458323 | Jones, Jacobi | M | 10 | 2021 | X |  |  |  |
| 464347 | Jones, Keahiana | F | 10 | 2021 |  | X |  |  |
| 474470 | Jones, Keahon | M | 10 | 2021 | X |  |  |  |
| 458352 | Jones, LaDarious | M | 12 | 2019 | X |  |  |  |
| 458910 | Juarez Flores, Moises | M | 9 | 2022 | X |  |  |  |
| 445299 | Juarez-Arizmendi, Alanis | F | 11 | 2020 | X |  |  |  |
| 460002 | Kanku, Grace | F | 9 | 2022 | C |  |  |  |
| 373320 | Keeling, Kelsey B | F | 12 | 2019 | X |  |  |  |
| 464388 | Keelyen, Kayden | F | 9 | 2022 | X |  |  |  |
| 458342 | Kemp, Bryson | M | 10 | 2021 | X |  |  |  |
| 464338 | Kiphart, Maleec | M | 9 | 2022 | X |  |  |  |
| 458327 | Knuckles, Darian | M | 11 | 2020 | X |  |  |  |
| 464437 | Knuckles, Matthew | M | 12 | 2019 | X |  |  |  |
| 459989 | Labordeaux, Kamrynne | F | 10 | 2021 | C |  |  |  |
| 461042 | Lam, Son | M | 10 | 2021 | X |  |  |  |
| 441887 | Layport, Justin | M | 10 | 2021 | X |  |  |  |
| 459990 | Leach, Juliet | F | 12 | 2019 | C |  |  |  |
| 459991 | Leach, Makenna | F | 12 | 2019 | C |  |  |  |
| 426324 | Ledezme, Christian | M | 10 | 2021 | X |  |  |  |
| 474653 | Levier, Devin | F | 9 | 2022 | X |  |  |  |
| 463040 | Lewis, Carter | M | 10 | 2021 |  | X |  |  |
| 461828 | Livingston, Angellia | F | 9 | 2022 | X |  |  |  |
| 432134 | Livingston, Karl | M | 11 | 2020 | X |  |  |  |
| 464527 | Logan, Kadence | F | 9 | 2022 | X |  |  |  |
| 426520 | Longo, Aiden | M | 10 | 2021 | X |  |  |  |
| 463364 | Love, Jora | F | 10 | 2021 |  | X |  |  |
| 389002 | Lunsford, Sylvester | M | 12 | 2019 | X |  |  |  |
| 474282 | Marshall, Jaila | F | 11 | 2020 | X |  |  |  |
| 472492 | Martin, Saniya | F | 12 | 2019 | X |  |  |  |
| 464529 | Maupin, Merissa | F | 10 | 2021 | X |  |  |  |
| 458906 | Mbabazi, Heretier | M | 11 | 2020 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 426498 | McCants, Kamaria | F | 10 | 2021 | X |  |  |  |
| 464390 | McDonald, Jeremiah | M | 12 | 2019 | X |  |  |  |
| 460830 | McGraw, Sajjad | M | 9 | 2022 |  | X |  |  |
| 464341 | McQueary, Maryann | F | 10 | 2021 | X |  |  |  |
| 460013 | McQuery, Leo | M | 9 | 2022 | X |  |  |  |
| 474284 | Meadows-Barton, Bryson | M | 10 | 2021 | X |  |  |  |
| 464531 | Miller, Regan | F | 11 | 2020 | X |  |  |  |
| 460001 | Mills, Mishelle | F | 9 | 2022 | X/C |  |  |  |
| 458341 | Moore, Ronye | M | 11 | 2020 | X |  |  |  |
| 437164 | Moreno-Ramirez, Eliaini | F | 11 | 2020 | X |  |  |  |
| 464532 | Moten, Janiyah | F | 11 | 2020 | X |  |  |  |
| 361974 | Mudd, Noah | M | 12 | 2019 | X |  |  |  |
| 460829 | Muhorane, Biregeya | M | 10 | 2021 | X |  |  |  |
| 406412 | Muhoza, Samuel | M | 11 | 2020 | X |  |  |  |
| 472469 | Munyurwe, Bonheur | M | 9 | 2022 | X |  |  |  |
| 389000 | Murphy, Elijah | M | 12 | 2019 | X |  |  |  |
| 458362 | Musa, Jessica | F | 11 | 2020 | X |  |  |  |
| 427867 | Ndengeyinka, Bosco | M | 12 | 2019 | X |  |  |  |
| 458908 | Ndumia, Collins | M | 9 | 2022 | X |  |  |  |
| 460000 | Neighbors, Aliya | F | 9 | 2022 | C |  |  |  |
| 459992 | Nickel, Miranda | F | 10 | 2021 | C |  |  |  |
| 464357 | Nyiramugis, Gisele | F | 10 | 2021 |  | X |  |  |
| 428337 | Obanner, Asia | F | 10 | 2021 | X/C |  |  |  |
| 458909 | Ogbamgba, David | M | 9 | 2022 | X |  |  |  |
| 427855 | Omoy Osako, Daniella | F | 10 | 2021 | X |  |  |  |
| 400287 | Ortiz, Lizeth | F | 12 | 2019 | X |  |  |  |
| 428335 | Ortiz-Rios, Alondra | F | 12 | 2019 | X |  |  |  |
| 458329 | Owens, Ayden | M | 9 | 2022 | X |  |  |  |
| 464345 | Owens, Kayla | F | 10 | 2021 |  | X |  |  |
| 458334 | Owens-Scott, Chase | M | 9 | 2022 | X |  |  |  |
| 458413 | Owens-Scott, Kyra | F | 10 | 2021 | X |  |  |  |
| 458337 | Palmer, Reginald | M | 10 | 2021 | X |  |  |  |
| 441874 | Payne, Warren | M | 12 | 2019 | X |  |  |  |
| 458903 | Penas, Carlos | M | 11 | 2020 | X |  |  |  |
| 361940 | Perez, Wendy | F | 12 | 2019 | X |  |  |  |
| 462327 | Pierce, Noah | M | 10 | 2021 |  | X |  |  |
| 461832 | Poole, Laria | F | 10 | 2021 | X |  |  |  |
| 458396 | Popham, Sophie | F | 10 | 2021 | X |  |  |  |
| 459993 | Porter, Omya | F | 12 | 2019 | C |  |  |  |
| 427856 | Railey, Nyla | F | 11 | 2020 | X |  |  |  |
| 464392 | Rangel Oseguera, Jessica | F | 12 | 2019 | X |  |  |  |
| 458893 | Recillas, Jesus | M | 11 | 2020 | X |  |  |  |
| 435794 | Reed, Eliza | F | 12 | 2019 | X |  |  |  |
| 464356 | Richardson, Aisa | F | 11 | 2020 | X |  |  |  |
| 426326 | Roach, ArVon | M | 10 | 2021 | X |  |  |  |
| 460115 | Rodriguez, Jamail | M | 9 | 2022 |  | X |  |  |
| 464439 | Rogers, Isaiah | M | 10 | 2021 | X |  |  |  |
| 472144 | Rose, Savannah | F | 9 | 2022 | X |  |  |  |
| 372069 | Rowe-Harrison, Daniel | M | 12 | 2019 | X |  |  |  |
| 441884 | Ruwe, Carsen | M | 10 | 2021 | X |  |  |  |
| 458915 | Sabah, Hasan | M | 9 | 2022 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 <br> Student Highest Participation Varsity | Grade 9-12 <br> Student Highest Participation non-Varsity | $\qquad$ | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 458901 | Sall, Abdoul | M | 12 | 2019 | X |  |  |  |
| 459996 | Samuels, Sariya | F | 9 | 2022 | C |  |  |  |
| 472494 | Sanchez, Sarai | F | 10 | 2021 | X |  |  |  |
| 458387 | Sanderson, Zoi | F | 11 | 2020 | X |  |  |  |
| 474287 | Santana, Serene | M | 10 | 2020 | X |  |  |  |
| 461822 | Schlatter, Clara | F | 9 | 2022 | X |  |  |  |
| 445298 | Schmidt, Karsyn | F | 10 | 2021 | X |  |  |  |
| 458350 | Shackelford, DArey | M | 12 | 2019 | X |  |  |  |
| 426507 | Simms, Airryana | F | 10 | 2021 | X |  |  |  |
| 461040 | Sin, Enoch | M | 10 | 2021 |  | X |  |  |
| 441878 | Snawder, Robert | M | 11 | 2020 | X |  |  |  |
| 461824 | Speevack, Abigail | F | 9 | 2022 | X |  |  |  |
| 474475 | Spurgeon, Eric | M | 12 | 2019 | X |  |  |  |
| 385541 | Steineker, Josh | M | 12 | 2019 | X |  |  |  |
| 397545 | Sullivan, Lila | F | 11 | 2020 | X |  |  |  |
| 460113 | Summers, Zacariah | M | 9 | 2022 | X |  |  |  |
| 464336 | Swan, Lillie | F | 9 | 2022 |  | X |  |  |
| 461820 | Sweasy, McKenzie | F | 10 | 2021 | X |  |  |  |
| 460116 | Swift, Landon | M | 11 | 2020 | X |  |  |  |
| 470099 | Taylor, Aylana | F | 11 | 2020 | X |  |  |  |
| 426508 | Taylor, Emerald | F | 10 | 2021 | X/C |  |  |  |
| 470098 | Taylor, Myla | F | 11 | 2020 | X |  |  |  |
| 459949 | Terrell Lee, Kanea | F | 10 | 2021 | X/C |  |  |  |
| 458343 | Thomas, Ke Von | M | 9 | 2022 | X |  |  |  |
| 458340 | Thomas, Kenneth | M | 9 | 2022 | X |  |  |  |
| 464394 | Torres, Sophie | F | 9 | 2022 | X |  |  |  |
| 458363 | Torres, Yoseline | F | 10 | 2021 | X |  |  |  |
| 361963 | Traud, Taylor | F | 12 | 2019 | X |  |  |  |
| 474285 | Travis, Cortez | M | 11 | 2020 | X |  |  |  |
| 399787 | Tress, Samuel | M | 11 | 2020 | X |  |  |  |
| 472476 | Trice, Jevon | M | 11 | 2020 | X |  |  |  |
| 406416 | Tsegaye, Esrom | M | 11 | 2019 | X |  |  |  |
| 399789 | Tshiasuma, Dieuvick | M | 11 | 2020 | X |  |  |  |
| 458895 | Twizere, Josue | M | 10 | 2021 | X |  |  |  |
| 458896 | Twizere, Reponse | M | 10 | 2021 | X |  |  |  |
| 458338 | Ulis, Darreon | M | 9 | 2022 | X |  |  |  |
| 461043 | Underwood, Josiah | M | 9 | 2022 |  | X |  |  |
| 458339 | Vance, Dylan | M | 9 | 2022 | X |  |  |  |
| 441880 | Vance, Mason | M | 11 | 2020 | X |  |  |  |
| 445303 | Vickers, Katrina | F | 12 | 2019 | X |  |  |  |
| 458344 | Wallace, Brett | M | 9 | 2022 | X |  |  |  |
| 429395 | Wantuadi, Precieux | M | 10 | 2021 | X |  |  |  |
| 472487 | Washington-Cox, Michael | M | 12 | 2019 | X |  |  |  |
| 462329 | Weddle, Jayden | M | 9 | 2022 | X |  |  |  |
| 472474 | West, Jaylen | M | 12 | 2019 | X |  |  |  |
| 459995 | White, Kaliyah | F | 9 | 2022 | C |  |  |  |
| 460003 | Wison, Katilyn | F | 9 | 2022 | C |  |  |  |
| 390421 | Works, Makana | M | 11 | 2020 | X |  |  |  |
| 458354 | Wreh, Learod | M | 9 | 2022 | X |  |  |  |
| 458332 | Wremeo, Jemal | M | 9 | 2022 | X |  |  |  |

