



**KHSAA TITLE IX ANNUAL REPORT SUBMISSION
STATUS REPORT
2022-2023**

KHSAA Form T65
Revised 3/30/23

School:	Walden
KHSAA Audit Team Member:	Gary Lawson
Date:	June 14, 2023

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the “numbers” test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the “recent history of expanding sport offerings for the underrepresented gender” test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the “accommodating interest and abilities” test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank):



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023**

KHSAA Audit Form
Rev. 11/1/22

TITLE IX INTERNAL AUDIT SUMMARY

WALDEN

Assigned Auditor: Gary Lawson (glawson@khsaa.org)

		Column 1	Column 2	Column 3
		Girls	Boys	Total
Row 1	Total Participants (from T-1)	49	68	117
Row 2	Percentage of Participation	41.88%	58.12%	100%
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$16,232	\$20,254	\$36,486
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	44.49%	55.51%	100%
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	2.61%	-2.61%	
Row 6	Per Participant Expenditure	\$331.27	\$297.85	
Row 7	Per Participants Difference in Expenditures	\$33.41		
Row 8	Total Enrollment (from KHSAA enrollment figures)	32	51	83
Row 9	Percentage of Enrollment	38.55%	61.45%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	3.33%	-3.33%	
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	5	5	10
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participants is less than 100, the tolerance is 5%, if 101-299 then 4%, if 300-499 then 3%, if 500-699 then 2.5%, if 700 or more then 2%.	
Row 13	Underrepresented Gender	GIRLS	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12	

TEST 1

Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	yes	Does this school appear likely to meet Test 1, Subpart 1 for Compliance?	
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	yes	Does this school appear likely to meet Test 1, Subpart 2 for Compliance?	
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	9.8	The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50%? If not, how many additional participants would allow the school to get to 50% (underrepresented gender plus new participants divided by total participation plus new participants).	
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	46.4%		
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	8		
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	no	Does this school appear likely to meet, Subpart 3 for Compliance?	
Row 20	TEST 1 RESULTS (OVERALL)	-YES-	Appears likely to meet Test 1 for Title IX Compliance?	

TEST 2

Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	32.7%		
Row 22	TEST 2 RESULTS	-YES-	Appears likely to meet Test 2 for Title IX Compliance?	

TEST 3

Row 23	TEST 3 RESULTS	-YES-	Appears likely to meet Test 3 for Title IX Compliance?	
Row 24	Test 3 Notes from Audit Team member listed above	Information provided on the most recent T-3 and T-63 forms indicates that the standard established by test #3 is being met.		

SUMMARY—PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
SCHOOL YEAR 2022-2023**

KHSAA Form **GE19**
Rev.5/11

The Walden High School, Louisville, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
David Gross	n/a	n/a	Athletic Director
Alison Tyler	n/a	n/a	Head of School
Pam Zipper	n/a	n/a	Head of High School
Amber Korte	n/a	n/a	Teacher/coach
Aubrey White	n/a	n/a	Student council member
	n/a	n/a	
	n/a	n/a	
	n/a	n/a	
	n/a	n/a	
	n/a	n/a	
	n/a	n/a	
	n/a	n/a	

II. Scheduled a minimum of three meetings during the school year on the following dates:

Oct 19, 2022
Feb 22, 2023
May 17, 2023

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
David Gross	Athletic Director	n/a	n/a

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
David Gross	Athletic Director	n/a	n/a

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by David Gross (dgross@walden-school.org)

May 1, 2023 12:19:52 PM

Principal Signature

Date



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)

Walden (2022-2023)

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Archery (coed) - Boys	varsity							X
	jv							
	freshman							
Archery (coed) - Girls	varsity							X
	jv							
	freshman							
Baseball	varsity							
	jv							
	freshman							
Basketball - Boys	varsity		X	X	X	X	X	
	jv	X	X	X	X			
	freshman							
Basketball - Girls	varsity							
	jv							
	freshman							
Bowling - Boys	varsity	X	X	X	X	X	X	X
	jv							
	freshman							
Bowling - Girls	varsity	X						
	jv							
	freshman							
Cheerleading	varsity							
	jv							
	freshman							
Dance (coed) - Boys	varsity							
	jv							
	freshman							
Dance (coed) - Girls	varsity							
	jv							
	freshman							
Esports - Winter (coed) - Boys	varsity							
	jv							
	freshman							
Esports - Winter (coed) - Girls	varsity							
	jv							
	freshman							
Esports - Spring (coed) - Boys	varsity							
	jv							
	freshman							
Esports - Spring (coed) - Girls	varsity							
	jv							
	freshman							
Football	varsity							
	jv							
	freshman							
Field Hockey - Girls	varsity							
	jv							
	freshman							
Fishing (coed) - Boys	varsity							
	jv							
	freshman							

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HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)

Walden (2022-2023)

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Fishing (coed) - Girls	varsity							
	jv							
	freshman							
Fast Pitch Softball	varsity							
	jv							
	freshman							
Golf - Boys	varsity			X	X	X		
	jv							
	freshman							
Golf - Girls	varsity							
	jv							
	freshman							
Lacrosse - Boys	varsity							
	jv							
	freshman							
Lacrosse - Girls	varsity							
	jv							
	freshman							
Marksmanship (coed) - Boys	varsity							
	jv							
	freshman							
Marksmanship (coed) - Girls	varsity							
	jv							
	freshman							
Slow Pitch Softball	varsity							
	jv							
	freshman							
Soccer - Boys	varsity	X	X	X	X	X	X	X
	jv							
	freshman							
Soccer - Girls	varsity							
	jv							
	freshman							
Swimming - Boys	varsity							
	jv							
	freshman							
Swimming - Girls	varsity							
	jv							
	freshman							
Tennis - Boys	varsity	X	X	X	X	X	X	X
	jv							
	freshman							
Tennis - Girls	varsity		X	X	X	X	X	X
	jv							
	freshman							
Track - Boys	varsity	X	X	X	X	X	X	X
	jv							
	freshman							
Track - Girls	varsity	X	X	X	X	X	X	X
	jv							
	freshman							



HISTORICAL TEAM MATRIX
TEAM LIST USED FOR CALCULATIONS
(School Year 2020-2021 is Excluded from Calculations)
Walden (2022-2023)

KHSAA Roster Review Form
Rev. 02/14

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Bowling - Unified	varsity							
	jv							
	freshman							
Track - Unified	varsity							
	jv							
	freshman							
Volleyball	varsity	X	X	X	X	X	X	X
	jv		X	X	X	X	X	X
	freshman							
Wrestling	varsity							
	jv							
	freshman							
Cross Country - Boys	varsity	X	X	X	X	X	X	X
	jv							
	freshman							
Cross Country - Girls	varsity	X	X	X	X	X	X	X
	jv							
	freshman							

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ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Walden (2022-2023)

Varsity Bowling - Boys

Andreson, Seth
Brown, Landon
Ceello, Nate
Chesser, Zach
Chodkowski, Eliah
Fowler, William
Graft, Grier
Gray, Alex
Gunterman, Erick
Keeling, Lucy
Klap, Charlie
Krapf, Daniel
Mason, Caroline
Mayes, Nikolai
Palmer, Peter
Patton, Marshall
Phinney, Nate
Rhodes, Sarai
Tharp, Silas
Ward, Ronan
Weisenburger, Sean
White, Aubrey
Young, David

Varsity Soccer - Boys

Barton, Drew
Bower, Daniel
Ceello, Nate
Chodkowski, Eliah
Fowler, William
Green, Jonathan
Green, Nathan
Gueda, Blake
Gunterman, Erick
Hatton, Emory
X Jazi, Mohammed
Kissel, Nick
Klap, Charlie
Newsome, Zoe
Orne, Tyler
Palmer, Peter
Patton, Marshall
Sutherland, Jeffery
Svidal, Amelia
Ward, Ronan

Varsity Tennis - Boys

Bendixen, Ethan
Cartwright, Noah
Fowler, William
Gordon, Kobe
Jones, Adam
Patton, Marshall
Sutherland, Jeffery

Varsity Track - Boys

X Barton, Drew
X Blocker, Patrick
Brown, Landon
Ceello, Nate
Cook, Michael
Diver, Jack
Goodwin, Todd
Green, Jonathan
Green, Nathan
Hazlett, Jordan
Hughes, Jonathan
Kissel, Nick
Mathews, Thomas
Solley, Miller
Sutherland, Jeffery
Young, David

Varsity Cross Country - Boys

Bendixen, Ethan
Cartwright, Noah
Ceello, Nate
Cook, Michael
Mathews, Thomas
Solley, Miller

Varsity Tennis - Girls

Herzig, Catherine
Mason, Caroline
Moss, Laynie
Williams, Devin

Varsity Track - Girls

Abell, Anna
Alkurdi, Shahed
Braun, Dylan
Graft, Grier
Gueda, Grace
Keith, Caroline
Keith, Eleanor
Mathews, Elizabeth
Pappas, Mary
Sanders, Journey
Tyler, Kathleen
Westergren, Sophia

Varsity Volleyball

Faber, Alyssa
Jazi, Lena
Kaelin, Ava
Keeling, Lucy
Manning, Alyssa
Rhodes, Sarai

Sanderfer, Isla
Smith, Winter
White, Aubrey

Varsity Cross Country - Girls

Braun, Dylan
Keith, Eleanor
Mathews, Elizabeth
X Newsome, Zoe
Tyler, Kathleen
Westergren, Sophia

Varsity Archery (coed) - Girls

Braun, Dylan
Pappas, Mary

Varsity Archery (coed) - Boys

Chesser, Zach
Goodwin, Todd
Krapf, Daniel
Smithers, Carson
Solley, Miller
Tharp, Silas

Junior Varsity Volleyball

Abell, Anna
Alkurdi, Shahed
Bryant, Olivia
Faber, Alyssa
Graft, Grier
Hamilton, Isabel
Jazi, Lena
Martin, Alexandra
Medinger, Nina
Sanderfer, Isla
X Tyler, Kathleen



SCHOOL YEAR 2022-2023
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	32	38.6%	49	41.9%
Row 2	BOYS	51	61.4%	68	58.1%
Row 3	Totals	83	100%	117	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 37

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by David Gross (dgross@walden-school.org) Date: May 1, 2023 12:19:52 PM



ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

KHSAA Form T2
Rev. 11/1/22

Walden (2022-2023)

TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

	V	JV	F
Archery (coed) - Boys	X		
Baseball			
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys			
Dance (coed) - Boys			
Esports - Spring (coed) - Boys			
Esports - Winter (coed) - Boys			
Fishing (coed) - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys			
Track - Boys			
Wrestling			

	V	JV	F
Archery (coed) - Girls	X		
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls			
Dance (coed) - Girls			
Esports - Spring (coed) - Girls			
Esports - Winter (coed) - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Tennis - Girls	X		
Track - Girls			
Volleyball		X	

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in the 2017-18, 2018-19, 2019-20, 2021-22, and 2022-23 School Years	Current Number of Participants for the 2022-2023 School Year Who are Playing on Teams Added in the 2017-18, 2018-19, 2019-20, 2021-22, and 2022-23 School Years	Percentage of Total Participation by Sex Added in the 2017-18, 2018-19, 2019-20, 2021-22, and 2022-23 School Years
GIRLS	VARSITY	5	39	2	6	
GIRLS	JV	1	10	1	10	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	6	49	3	16	32.7%
BOYS	VARSITY	6	68	1	6	
BOYS	JV	0	0	0	0	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	6	68	1	6	8.8%



SCHOOL YEAR 2022-2023
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA **Form T3**
Rev 5 / 11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Yes Swimming		Yes Swimming
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes Swimming		Yes Swimming

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

<p>5. Describe your plans to address interest below:</p> <p>We will be sending out a swimming specific interest survey to determine the number of students that are genuinely interested in being part of a swim program. We are researching/contacting facilities to determine availability and cost of lanes for practice, and we have a teacher in-house willing and interested in coaching.</p> <p>This is based on survey data from 2021-2022 that we are now able to act on based on new resources.</p>
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Principal Signature: Digitally signed by David Gross (dgross@walden-school.org) Date: May 1, 2023 12:19:52 PM



2021-2022
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)

KHSAA :Form T4
 Rev.11/21

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	39	79.6%
Row 2	j.v.:	1	10	20.4%
Row 3	frosh:	0	0	0.0%
Row 4	total:		49	100%
Boys				
Row 5	varsity:	6	68	100.0%
Row 6	j.v.:	0	0	0.0%
Row 7	frosh:	0	0	0.0%
Row 8	total:		68	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Digitally signed by David Gross (dgross@walden-school.org) Date: May 1, 2023 12:19:52 PM



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
Walden

KHSAA Form T35
 Rev. 11/1/22

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Baseball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Basketball - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Basketball - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Boys	\$990	\$0	\$0	\$0	\$0	\$0	\$3,080	1	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Boys	\$230	\$0	\$0	\$0	\$0	\$0	\$2,000	1	\$0	\$0
Cross Country - Girls	\$230	\$0	\$0	\$0	\$0	\$0	\$2,000	1	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fast Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
Walden**

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Soccer - Boys	\$180	\$0	\$0	\$0	\$0	\$0	\$4,000	1	\$1,920	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Tennis - Boys	\$195	\$0	\$0	\$0	\$0	\$0	\$900	1	\$0	\$0
Tennis - Girls	\$195	\$0	\$0	\$0	\$0	\$0	\$900	1	\$0	\$0
Track - Boys	\$259	\$0	\$0	\$0	\$0	\$0	\$3,000	1	\$3,500	\$0
Track - Girls	\$259	\$0	\$0	\$0	\$0	\$0	\$3,000	1	\$3,500	\$0
Volleyball	\$148	\$0	\$0	\$0	\$0	\$0	\$6,000	2	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$20,254	55.5%
Expenditures for Girls	\$16,232	44.5%
Total Expenditures	\$36,486	



SCHOOL YEAR 2022-2023
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities		X	
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by David Gross (dgross@walden-school.org) Date: May 1, 2023 12:19:52 PM



**SCHOOL YEAR 2022-2023
TITLE IX IMPROVEMENT PLAN
Walden**

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
T41 Form Advantage---Accommodation of Interest and Abilities: Advantage Boys	We have established a middle school girls basketball program with the hope of developing those players and moving them along to high school. The goal is establish a pool of players in middle school so that some of those players end up in the high school so we can establish a team.	Start: Oct 20, 2022 Complete: Oct 16, 2024

Principal's Signature: Digitally signed by David Gross (dgross@walden-school.org)

Date: May 1, 2023 12:19:52 PM



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03
Rev. 04/12

A. School	<u>Walden</u>	
B. School Year	<u>2022-2023</u>	
C. Total Varsity Athletes		<u>45</u>
D. Total Non-Varsity Athletes		<u>1</u>
E. Total below Grade 9 who played varsity		<u>21</u>
F. Total below Grade 9 who played non-varsity		<u>3</u>

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
410343	Abell, Anna	F	10	2021	X			
414506	Alkurdi, Shahed	F	9	2022	X			
433236	Andreson, Seth	M	10	2021	X			
349747	Barton, Drew	M	11	2020	X			
419098	Bendixen, Ethan	M	10	2021	X			
338132	Bower, Daniel	M	12	2019	X			
463046	Braun, Dylan	F	8	-			X	
376945	Brown, Landon	M	10	2021	X			
419097	Bryant, Olivia	F	8	-				X
439050	Cartwright, Noah	M	9	2022	X			
411171	Celello, Nate	M	10	2021	X			
433230	Chesser, Zach	M	10	2021	X			
436815	Chodkowski, Elish	M	11	2020	X			
439051	Cook, Michael	M	9	2022	X			
472412	Diver, Jack	M	8	-			X	
414563	Faber, Alyssa	F	8	-			X	
433231	Fowler, William	M	11	2020	X			
439057	Goodwin, Todd	M	8	-			X	
453465	Gordon, Kobe	M	8	-			X	
438447	Graft, Grier	F	9	2022	X			
433237	Gray, Alex	M	10	2021	X			
327787	Green, Jonathan	M	12	2019	X			
327786	Green, Nathan	M	12	2019	X			
368397	Gueda, Blake	M	10	2021	X			
472421	Gueda, Grace	F	8	-			X	
367381	Gunterman, Erick	M	10	2021	X			
419099	Hamilton, Isabel	F	9	2022		X		
411169	Hatton, Emory	M	12	2019	X			
439058	Hazlett, Jordan	M	9	2022	X			
473463	Herzig, Catherine	F	8	-			X	
440734	Hughes, Jonathan	M	8	-			X	
416236	Jazi, Lena	F	11	2020	X			
439069	Jones, Adam	M	8	-			X	
416235	Kaelin, Ava	F	11	2020	X			
327780	Keeling, Lucy	F	11	2020	X			
414509	Keith, Caroline	F	8	-			X	
451672	Keith, Eleanor	F	8	-			X	
438445	Kissel, Nick	M	10	2021	X			
389415	Klap, Charlie	M	11	2020	X			
433234	Krapf, Daniel	M	10	2021	X			
327778	Manning, Alyssa	F	11	2020	X			
414621	Martin, Alexandra	F	8	-				X

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS
PARTICIPATION LIST (*continued*)

KHSAA Form GE03
Rev. 04/12

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
464320	Mason, Caroline	F	11	2020	X			
439063	Mathews, Elizabeth	F	8	-			X	
439061	Mathews, Thomas	M	8	-			X	
464321	Mayes, Nikolai	M	11	2020	X			
414507	Medinger, Nina	F	8	-				X
410239	Moss, Laynie	F	11	2020	X			
449336	Newsome, Zoe	F	9	2022	X			
419096	Orne, Tyler	M	12	2019	X			
439071	Palmer, Peter	M	10	2021	X			
439064	Pappas, Mary	F	8	-			X	
327797	Patton, Marshall	M	12	2019	X			
464319	Phinney, Nate	M	7	-			X	
327781	Rhodes, Sarai	F	12	2019	X			
414503	Sanderfer, Isla	F	8	-			X	
472423	Sanders, Journey	F	8	-			X	
414498	Smith, Winter	F	8	-			X	
439072	Smithers, Carson	M	11	2020	X			
439065	Solley, Miller	M	8	-			X	
327796	Sutherland, Jeffery	M	12	2019	X			
327011	Svidal, Amelia	F	12	2019	X			
433233	Tharp, Silas	M	9	2022	X			
414514	Tyler, Kathlen	F	8	-			X	
368378	Ward, Ronan	M	10	2021	X			
464322	Weisenburger, Sean	M	9	2022	X			
439035	Westergren, Sophia	F	8	-			X	
376946	White, Aubrey	F	11	2020	X			
439132	Williams, Devin	F	11	2020	X			
316798	Young, David	M	12	2019	X			