| School: | Warren Central |
| :--- | :--- |
| KHSAA Audit Team Member: | Kathy Johnston |
| Date: | June 14, 2023 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

## Special Note from Audit Staff (ignore if blank):

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## 2022-2023 <br> TITLE IX INTERNAL AUDIT SUMMARY <br> WARREN CENTRAL

| Assigned Auditor: Kathy Johnston (kjohnston@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 220 | 282 | 502 |
| Row 2 | Percentage of Participation | 43.82\% | 56.18\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$80,863 | \$112,141 | \$193,004 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 41.90\% | 58.10\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -1.93\% | 1.93\% |  |
| Row 6 | Per Participant Expenditure | \$367.56 | \$397.66 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$30.10 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 480 | 547 | 1027 |
| Row 9 | Percentage of Enrollment | 46.74\% | 53.26\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -2.91\% | 2.91\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 15 | 15 | 30 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 2.5\% | $\begin{aligned} & \text { If number of particip, } \\ & \text { tolerance is } 5 \% \text {, if } 1010 \\ & 3 \% \text {, if } 500-699 \text { then } 2.5 \end{aligned}$ | ess than 100, the $4 \%$, if 300-499 then 0 or more then $2 \%$. |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented G lowest value in Row 10 participation | the one having the mparing to the school in row 12 |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | yes | Does this school appear likely to meet Test 1, Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1, Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 14.7 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 45.4\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 44 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2) 12.3\% Row 22 TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX |
| :--- | :--- | :---: | :---: |
|  |  | Compliance? |

TEST 3
Row 23

| TEST 3 RESULTS |
| :--- |
| Test 3 Notes from Audit Team member listed above |

-YES- $\quad$| Appears likely to meet Test 3 for Title IX |
| :---: |
| Compliance? |

It appears that Warren Central High School is currently meeting the standard of Test 3 for the accommodation of student interest.

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL
PROGRAM.

## ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2022-2023

The Warren Central
(Name of High School)
High School, Bowling Green
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Jason Esters | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Athletic Director |
| :--- | :---: | :--- | :--- |
| Joey Norman | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Principal |
| Dallas Fowler-Charlton | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Book Keeper |
| Dustin Gentile | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Assistant Athletic Director |
| Anthony Hickey | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Girls Basketball Coach |
| Allyson Barnett | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Volleyball Coach |
| Chris Hightower | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Softball Coach |
| Jordyn Downey | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student |
| Izayiah Villafuerte | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student |
|  | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |
|  | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |
|  | $\mathrm{n} / \mathrm{a}$ |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Nov 15, 2022
Dec 5, 2022
May 9, 2023
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Jason Esters | Athletic Director | n/a | n/a |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Eric Wilson | District Athletic Director | n/a | n/a |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

## TEAM LIST USED FOR CALCULATIONS

## (School Year 2020-2021 is Excluded from Calculations) Warren Central (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X |  | X |
|  | freshman |  |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X |  |  |
| Bowling - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  | X | X |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  | X | X |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  | X | X |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  | X | X |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X |  | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

## (School Year 2020-2021 is Excluded from Calculations) Warren Central (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X |  | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Girls | varsity | X | X | X | X | X | X |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

HISTORICAL TEAM MATRIX

Warren Central (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  | X |  | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  | X | X | X | X | X | X |
| Wrestling | varsity |  |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

Warren Central (2022-2023)

## Varsity Baseball

Akin, Blaine
Bealmear, Jacob
X Bumphis, Seth
Butts, Cameron
Carr, Austin
Crenshaw, Brandon
Depp, Keshaun
Dunn, Tavy
Earnest, Kevonta
Grainger, Cameron
X Hawk, Cayden
Howard, Zarionte
Huntsman, Andrew
Hyde, Steven
Jones, Saymon
Joseph, Traven
Larue, Tyrese
Lindsey, Kaleb
Minor, Marcus
Sanders, Rufus
Wardlow, Braylon
Wells, KeioVon
Whitney, Braylon

## Varsity Basketball - Boys

Barnett, Demetrius
Boards, Braylon
Dahir, Abdihakim
Glover, Omari
Hammer, Cadin
Jefferson, Malik
Kirk, Jarek
Pratt, Johan
X Shemwell, Antavion
Starks, Elijah
Unseld, Kade
Villafuerte, Izayiah
Walkup, Damarion
Wells, Tayvion
Whitney, Chappelle

## Varsity <br> Bowling - Boys

Canul-Pena, Allen
Conner, Jaiden Galloway, Caige Hyde, Steven Likens, Jacey
X Likens, Zakkary
Lindsey, Kaleb
Meador, Dillon
Mealer, Timothy
Messer, Jeremy
Riley, Keeton
Straut, Brendan
Strawn, Dalton

Varsity
Football
Anthony, Dominique
Atkins, Santana
Barnett, Demetrius
Bell, SaMonte
Bryant, Steven
Burnett, Cameron
Carver, Frederick
Echols, Kayden
Edmonds, Ladarius
Fant, Khalid
Feagins, Joseph
Ferguson, Jayiden
Fishburn, Thomas
Glover, Omari
Gonzalez, Guillermo
Grainger, Cameron
Gray, Yzir
Gregory, Jalantae
Harrison, Blake
Hawk, Cayden
Hodge, Anthony
Howard, Zarionte
Hunter, Dakota
Jackson, TyDrevian Moe
Jean Aime, Kangakole KJ
Jean Aime, Kayumba AJ
Jones, Anias
Khatab, Ahmed
Lewis, Kye
Likens, Jacey
Likens, Zakkary
Lindsey, Kaleb
X Mansfield, Kameron
McGrew, Zakary
Miller, James Grayson
Moore, Christopher CJ
Moore, Walter
Mundy, Eric Deshawn
Patterson, Deanglo
Patterson, Devontre
Pesqueira, Gilbert
Scott, Mykel
Sulbaran-Simoza, Sebastian
Taylor, Jeremiah
Tipton, Dalton
Wells, KeioVon
X Winn, Elighia
Yarbrough, Israel

Varsity
Golf - Boys
Begic, Muhamed
Carr, Austin
Dye, Robbie
X Hoang, Ruben
X Novak, Bryce
Unseld, Kade
Villafuerte, Izayiah
Whitney, Braylon

## Varsity Soccer-Boys

Amira, Yazen
Begic, Hamza
Delgadillo, Edwin
Delic, Eldin
Duncan, Javier
Edgar, Braden
Edgar, Jayreeve
Elombelo, Byaunda
Estrada, Edgar
Giron Gonzalez, Anntony
Ha, Houng
Hodzic, Semir
Issa, Shabani
Lubala, Fitali
Maravilla-Mendez, Jonathan
Mmunga, Merci
Mpenda, Kenasi
Nataren, Roger
Nkurunziza, Daniel
Noel, Mzaliwa
Reh, Poe
Sakanovic, Almian
Shee, Hsar Moo
Suan, Thang
Thang, Peter
Tuyisenge, Innocent

## Varsity <br> Tennis - Boys

Anderson, Austin
Duncan, Javier
Hein, Htet
Hlaing, San
Kabonga, Pascal
Lian, Khai
Lubala, Fitali
Lunanga, Fabrice
Mupenzi, David
Reh, Hsaw
Salihovic, Ermin
Thang, Kham
Thang, Mang
Tue, Ah

## Varsity

Track - Boys
Alexander, Demonte
Anthony, Dominique
Barnett, Demetrius
Beason, Jordan
Bermuda-Lopez, Jeremy
Burnett, Cameron
Carpenter, Nehemiah
Cousin, Bryce
Cox, Camron
X Creek, Elijah
Do, Cole
Edmonds, Ladarius
Fant, Khalid

Figueroa, Kris
Fishburn, Thomas
Grainger, Cameron
Greene, Keyshaun
X Harrison, Blake
Hawk, Cayden
Hawkins, Isaac
Heredia, Baird
Hernandez, Edwin
Hunter, Dakota
Jefferson, Malik
Jones, Alex
Khai, Peter
Lian, Khai
Lindsey, Kaleb
Manjarrez, Marcelo Alex
Mason, Jerryon
Nishimwe, Eric
North, RaMaun
Patterson, Deanglo
Rashidi, Omary
Rosales, Anthony
Sisson, Halo
Tarrence, Saleem
Walkup, Damarion
Wells, Johnathan
Woods, LaDainian
Yarbrough, Israel

## Varsity Wrestling

Hoang, Ruben
Mmunga, Shukuru
Washington, Nehemiah

## Varsity <br> Cross Country - Boys

Heredia, Baird
Jones, Alex
Manjarrez, Marcelo Alex
X Moo Paw, Ne
Nishimwe, Eric
Reh, Soe
Rosales, Anthony
X Vela-Gasper, Luis
Wells, Johnathan

## Varsity <br> Basketball-Girls

Akhmedova, Aida
Bailey, Hannah
Bailey, Jaliyah
Bowman, Avayah
Bratcher, Summer
Butler, Auhlayia
Downey, Jordyn
Ferguson, Deja
Frausto, Briana
Garrett, Maliyah

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Warren Central (2022-2023 continued)

Hardiman, JaKaila
Hibbitt, Deziyah Jackson, TyDreonna
Robinson, Kennedee Robledo, Carmen
Rondeau, Samantha
Tisdale, Layla
Winn, Kaitlyn
Varsity
Golf - Girls
Meredith, Darby
Varsity
Soccer - Girls

Alvarez, Wendy
Bratcher, Summer
Bunch, Bianca
Compton, Presley
De La Cruz, Natalee
Deih, Ana
Huseinovic, Samra
Josephine, Nishobora
$\mathrm{Kau}, \mathrm{Mu}$
Lopez, Monika
Manirakiza, Marie
Meh, Poe
Meister, Maggie
Mendez, Elisa
Mmunga, Shukuru
Mshana, Florence
Ntiranyibagira, Pauline
Pwer, Lah
Resch, Zoe
Rodriguez, Alexandra
Shobe, Jenetta
Wilson, MaKenzie

## Varsity Tennis - Girls

Bojang, Amie
Cerimovic, Nermina
Huai, Cing
Lubenda, Owangya
Mafumba, Odette
Meh, Dah
Meh, Poe
Meh, Su
Mtambala, Tito
Ngyuku, Neema
Ramirez Vasquez, Daniela

Varsity Track - Girls
Bowman, Avayah
Cason, JaNya
De La Cruz, Natalee
Deih, Ana
Fant, LaNia
Faustine, Esperance
Faustine, Margerite
Faustine, Mauwa
Greene, KaTavia
Hardiman, JaKaila
Hoih, Hau Sian

Archery (coed) - Girls
Aweys, Sumaya
Gregory, Kendall
Jones, Ava
Lasso, Ximena
Luan, Niang
Pasley, Shyanne
Rivera Huertas, Jainalys
Sutton, Heidi

Varsity
Archery (coed) - Boys
Cornell, Tyler
Jones, Alex
Kelley, Brayden
Pasley, Caeleb
Rush, Preston

Varsity<br>Dance (coed) - Girls

Burton, Laila
X Haynes, Lynn
McCauley, Hannah
Mmunga, Shukuru
Mshana, Florence
Mtambala, Tito
Nakibirige, Josephine
Odedina, Alaia
Ramirez, Daniela
Salihovic, Selvedina

Junior Varsity Baseball
Butts, Cameron
Carr, Austin
Crenshaw, Brandon
Depp, Keshaun
Dunn, Tavy
Earnest, Kevonta
Grainger, Cameron
X Hawk, Cayden
Jones, Saymon
Joseph, Traven
Larue, Tyrese
Lindsey, Kaleb
Minor, Marcus
Wardlow, Braylon
Wells, KeioVon
Whitney, Braylon

Varsity<br>Bowling - Unified<br>Galloway, Caige<br>Meador, Dillon

## Junior Varsity Basketball-Boys

Ali, Muhammad Atkins, Santana
Boards, Braylon
Dahir, Abdihakim
Hammer, Cadin

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Warren Central (2022-2023 continued)

Kirk, Jarek
Pratt, Johan
Shemwell, Antavion
Starks, Elijah
Strow, Isaac

## Junior Varsity Football

Anthony, Dominique
Atkins, Santana
Bell, SaMonte
Bryant, Steven
Carver, Frederick
Edmonds, Ladarius
Fant, Khalid
Feagins, Joseph
Ferguson, Jayiden
Fishburn, Thomas
Grainger, Cameron
Gray, Yzir
Gregory, Jalantae
Harrison, Blake
Hawk, Cayden
Hodge, Anthony
Howard, Zarionte
Hunter, Dakota
Jones, Anias
Khatab, Ahmed
Likens, Jacey
Likens, Zakkary
Lindsey, Kaleb
X Mansfield, Kameron
Miller, James Grayson
Moore, Christopher CJ
Moore, Walter
Mundy, Eric Deshawn
Patterson, Devontre
Pesqueira, Gilbert
Sulbaran-Simoza, Sebastian
Taylor, Jeremiah
Tipton, Dalton
Wells, KeioVon
Winn, Elighia
Yarbrough, Israel

## Junior Varsity <br> Soccer - Boys

Akili, Yohana
Bowaca, Norbert
Bradford, Donovon
Dedic, Aldin
Edgar, Jayreeve
Edgar, Memphis
Gonzalez, Anthony
Kabonga, Pascal
Larios, Wilfred
Lovos, Osmaro
Nataren, Daniel
Noel, Mzaliwa
Pocasangre, Jonathan

Junior Varsity

Volleyball
Aguilar, Ale
Bailey, Jaliyah
Brooks, Khamry
Doyle, Kimber
Finn, Daisy
Glover, Jazlyn
Hardiman, JaKaila
Hoih, Hau Sian
Hot, Melina
Johnson, Ke Alah
Jones, Danasia
McBride, Ayana
Minor, Kamiah
Narruhn, Renell
Roberts, Aubrianna
Sutton, Heidi
Thompson, Caitlin
Updegraff, Emma
Velic, Elma

Freshman
Basketball - Boys
Anthony, Dominique
Barbour, Bobby
Basham, Skyler
Cousin, Bryce
X Depp, Keshaun
Hunter, Dakota
Hyde, Juelz
Ibrahim, Mohamud
Merideth, Tyler
Minor, Marcus
Nicolausi, Nshimirimana
Wardlow, Braylon

## Freshman

Volleyball
Aguilar, Ale
Brooks, Khamry
Glover, Jazlyn
Hardiman, JaKaila
Hoih, Hau Sian
Hot, Melina
Roberts, Aubrianna
Sutton, Heidi
Thompson, Caitlin
Velic, Elma ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 480 | $46.7 \%$ | 220 | $43.8 \%$ |
| Row 2 | BOYS | 547 | $53.3 \%$ | 282 | $56.2 \%$ |
| Row 3 | Totals | 1027 | $100 \%$ | 502 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column 3 and Column 4 calculations: $\quad 60$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within 3\% of Row 1, Column 2, then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO -
PROGRAM EXPANSION
Warren Central (2022-2023)
TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Boys | X |  |  |
| Baseball |  | X |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys |  |  |  |
| Esports - Winter (coed) - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling | X |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls | X |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls | X |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  | X |


| Program |  | Number of Teams Currently Offered | Number of Participants | $\begin{gathered} \text { Number of } \\ \text { Teams Added in } \\ \text { the 2017-18, } \\ 2018-19, \\ 2019-20, \\ 2021-22, \text { and } \\ 2022-23 \text { School } \\ \text { Years } \end{gathered}$ | Current Number of Participants for the 2022-2023 School Year Who are Playing on Teams Added in the $2017-18$, $2018-19$, $2019-20$, $2021-22$, and 2022-23 School Years | Percentage of Total Participation by Sex Added in the 2017-18, $2018-19$, $2019-20$, $2021-22$, and $2022-23$ School Years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 11 | 148 | 2 | 17 |  |
| GIRLS | JV | 4 | 62 | 0 | 0 |  |
| GIRLS | FROSH | 1 | 10 | 1 | 10 |  |
| GIRLS | TOTAL | 16 | 220 | 3 | 27 | 12.3\% |
| BOYS | VARSITY | 11 | 192 | 2 | 8 |  |
| BOYS | JV | 4 | 79 | 1 | 15 |  |
| BOYS | FROSH | 1 | 11 | 0 | 0 |  |
| BOYS | TOTAL | 16 | 282 | 3 | 23 | 8.2\% |

SCHOOL YEAR 2022-2023

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> Esports | Yes <br> Esports |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

We are currently actively searching for an esports coach in order to meet the needs of our students' interests.

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 11 | 148 | $67.3 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: May 1, 2023 09:30:25 AM

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Warren Central

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 225$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 1,606$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 279$ | $\$ 0$ | $\$ 6,775$ | 1 | $\$ 10,924$ | $\$ 0$ |
| Basketball - Boys | $\$ 12,503$ | $\$ 0$ | $\$ 3,645$ | $\$ 0$ | $\$ 25$ | $\$ 0$ | $\$ 18,725$ | 3 | $\$ 0$ | $\$ 0$ |
| Basketball - Girls | $\$ 6,688$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 350$ | $\$ 0$ | $\$ 19,525$ | 2 | $\$ 0$ | $\$ 0$ |
| Bowling - Boys | $\$ 390$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 42$ | $\$ 0$ | $\$ 1,500$ | 1 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 390$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 42$ | $\$ 0$ | $\$ 1,500$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 0$ | $\$ 0$ | $\$ 116$ | $\$ 0$ | $\$ 13$ | $\$ 0$ | $\$ 1,500$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 0$ | $\$ 0$ | $\$ 116$ | $\$ 0$ | $\$ 13$ | $\$ 0$ | $\$ 1,500$ | 1 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 429$ | $\$ 0$ | $\$ 197$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 2,000$ | 1 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 1,737$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 267$ | $\$ 0$ | $\$ 6,775$ | 2 | $\$ 15,300$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 11,895$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 23,000$ | 2 | $\$ 100$ | $\$ 0$ |
| Golf - Boys | $\$ 227$ | $\$ 0$ | $\$ 45$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,500$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 227$ | $\$ 0$ | $\$ 45$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,500$ | 1 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
Warren Central

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | $\$ 4,723$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 225$ | $\$ 0$ | $\$ 6,000$ | 2 | $\$ 100$ | $\$ 0$ |
| Soccer - Girls | $\$ 1,728$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 544$ | $\$ 0$ | $\$ 6,000$ | 2 | $\$ 100$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 75$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 318$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,500$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 318$ | $\$ 0$ | $\$ 50$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 1,500$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 37$ | $\$ 0$ | $\$ 1,360$ | $\$ 0$ | $\$ 118$ | $\$ 0$ | $\$ 2,700$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 37$ | $\$ 0$ | $\$ 1,360$ | $\$ 0$ | $\$ 118$ | $\$ 0$ | $\$ 3,800$ | 1 | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 2,344$ | $\$ 0$ | $\$ 404$ | $\$ 0$ | $\$ 510$ | $\$ 0$ | $\$ 6,000$ | 3 | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 112,141$ | $58.1 \%$ |  |
| ---: | ---: | ---: | :---: |
| Expenditures for Girls | $\$ 80,863$ | $41.9 \%$ |  |
| Total Expenditures | $\$ 193,004$ |  |  |
|  |  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$
$\qquad$ May 1, 2023 09:30:25 AM $\qquad$

## SCHOOL YEAR 2022-2023

## TITLE IX IMPROVEMENT PLAN <br> Warren Central

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :---: | :---: | :---: |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF IMPROVEMENT |
| Overall recruitment of athletes for participation | We will continue to recruit athletes by having seasonal meetings for sports and sports activities. Throughout several of our programs (both male and female), we have struggled to increase participants. Social media and in-person meetings will continue to be our primary focus. | Start: Jul 1, 2023 Complete: Jun 30, 2024 |
| Facilities Improvements | In conjunction with WCPS, we will continue to improve our facilities. Specifically, we will be looking at arrangements for our volleyball team and some of the other locker rooms with game clocks. The outdoor facilities needing improvement include the padding on the dugouts for baseball and softball. | Start: Jul 1, 2023 Complete: Jun 30, 2024 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LIST
## Warren Central

2022-2023
A. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | ```School Year of 1st Promotion from 8th Grade``` | Grade 9-12 <br> Student <br> Highest <br> Participation Varsity | Grade 9-12 <br> Student <br> Highest <br> Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 446768 | Aguilar, Ale | F | 9 | 2022 |  | X |  |  |
| 382624 | Akhmedova, Aida | F | 11 | 2020 | X |  |  |  |
| 458789 | Akili, Yohana | M | 8 | - |  |  |  | X |
| 384084 | Akin, Blaine | M | 11 | 2020 | X |  |  |  |
| 441377 | Aldarawish, Ayah | F | 12 | 2019 | X |  |  |  |
| 472053 | Alexander, Demonte | M | 7 | - |  |  | X |  |
| 402362 | Ali, Muhammad | M | 11 | 2020 |  | X |  |  |
| 448411 | Alonso, Rebecca | F | 10 | 2021 |  | X |  |  |
| 297702 | Alvarez, Wendy | F | 12 | 2019 | X |  |  |  |
| 386309 | Amira, Yazen | M | 11 | 2020 | X |  |  |  |
| 474273 | Anderson, Austin | M | 10 | 2021 | X |  |  |  |
| 442688 | Anthony, Dominique | M | 9 | 2022 | X |  |  |  |
| 391949 | Atkins, Santana | M | 11 | 2020 | X |  |  |  |
| 386304 | Austin, Zariah | F | 11 | 2020 | C |  |  |  |
| 471833 | Aweys, Sumaya | F | 9 | 2022 | X |  |  |  |
| 463383 | Bailey, Hannah | F | 10 | 2021 | X |  |  |  |
| 382623 | Bailey, Jaliyah | F | 11 | 2020 | X |  |  |  |
| 464741 | Barbour, Bobby | M | 9 | 2022 |  | X |  |  |
| 347019 | Barnett, Demetrius | M | 12 | 2019 | X |  |  |  |
| 464749 | Basham, Skyler | M | 9 | 2022 |  | X |  |  |
| 441379 | Baxter, Haylie | F | 8 | - |  |  | X |  |
| 384085 | Bealmear, Jacob | M | 11 | 2020 | X |  |  |  |
| 410121 | Beason, Jordan | M | 12 | 2019 | X |  |  |  |
| 361623 | Begic, Hamza | M | 12 | 2019 | X |  |  |  |
| 457303 | Begic, Muhamed | M | 10 | 2021 | X |  |  |  |
| 421796 | Bell, SaMonte | M | 10 | 2021 | X |  |  |  |
| 472056 | Bermuda-Lopez, Jeremy | M | 7 | - |  |  | X |  |
| 402354 | Boards, Braylon | M | 11 | 2020 | X |  |  |  |
| 392224 | Bojang, Amie | F | 11 | 2020 | X |  |  |  |
| 452725 | Bowaca, Norbert | M | 9 | 2022 |  | X |  |  |
| 446472 | Bowman, Aaliyah | F | 9 | 2022 | C |  |  |  |
| 470486 | Bowman, Avayah | F | 7 | - |  |  | X |  |
| 448405 | Bradford, Donovon | M | 7 | - |  |  |  | X |
| 416683 | Bratcher, Summer | F | 10 | 2021 | X |  |  |  |
| 459715 | Brooks, Khamry | F | 9 | 2022 |  | X |  |  |
| 446468 | Bryant, Steven | M | 9 | 2022 | X |  |  |  |
| 452681 | Bunch, Bianca | F | 12 | 2019 | X |  |  |  |
| 446489 | Burnett, Cameron | M | 12 | 2019 | X |  |  |  |
| 323256 | Burns, Edith | F | 12 | 2019 | X |  |  |  |
| 461684 | Burton, Laila | F | 9 | 2022 | X |  |  |  |
| 430571 | Butler, Auhlayia | F | 12 | 2019 | X |  |  |  |
| 472182 | Butts, Cameron | M | 8 | - |  |  | X |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 351166 | Canul-Pena, Allen | M | 12 | 2019 | X |  |  |  |
| 472058 | Carpenter, Nehemiah | M | 11 | 2020 | X |  |  |  |
| 457330 | Carr, Austin | M | 9 | 2022 | X |  |  |  |
| 452687 | Carvajal-Juarez, Janelle | F | 8 | - |  |  |  | X |
| 421798 | Carver, Frederick | M | 10 | 2021 | X |  |  |  |
| 472106 | Cason, JaNya | F | 10 | 2021 | X |  |  |  |
| 440968 | Cerimovic, Nermina | F | 11 | 2020 | X |  |  |  |
| 416690 | Cing, Ning | F | 12 | 2019 | X |  |  |  |
| 471852 | Cofer, DaYana | F | 8 | - |  |  | X |  |
| 333966 | Compton, Presley | F | 11 | 2020 | X |  |  |  |
| 463371 | Conner, Jaiden | M | 10 | 2021 | X |  |  |  |
| 471837 | Cornell, Tyler | M | 10 | 2021 | X |  |  |  |
| 464756 | Cousin, Bryce | M | 9 | 2022 | X |  |  |  |
| 442691 | Cox, Camron | M | 8 | - |  |  | X |  |
| 472190 | Crenshaw, Brandon | M | 9 | 2022 | X |  |  |  |
| 402368 | Dahir, Abdihakim | M | 11 | 2020 | X |  |  |  |
| 446474 | Dail, Angelina | F | 11 | 2020 | C |  |  |  |
| 446473 | Dail, Angelina | F | 11 | 2020 | C |  |  |  |
| 333969 | De La Cruz, Natalee | F | 11 | 2020 | X |  |  |  |
| 456161 | Dedic, Aldin | M | 9 | 2022 |  | X |  |  |
| 392218 | Deih, Ana | F | 11 | 2020 | X |  |  |  |
| 449160 | Delgadillo, Edwin | M | 12 | 2019 | X |  |  |  |
| 452701 | Delic, Azra | F | 8 | - |  |  |  | X |
| 361626 | Delic, Eldin | M | 12 | 2019 | X |  |  |  |
| 464760 | Depp, Keshaun | M | 9 | 2022 | X |  |  |  |
| 442695 | Do, Cole | M | 8 | - |  |  | X |  |
| 402171 | Downey, Jordyn | F | 12 | 2019 | X |  |  |  |
| 392226 | Doyle, Kimber | F | 11 | 2020 | X |  |  |  |
| 394560 | Duncan, Javier | M | 12 | 2019 | X |  |  |  |
| 476467 | Dunn, Tavy | M | 8 | - |  |  | X |  |
| 448005 | Dye, Robbie | M | 11 | 2020 | X |  |  |  |
| 472192 | Earnest, Kevonta | M | 9 | 2022 | X |  |  |  |
| 441384 | Echeverria, Jasmine | F | 12 | 2019 | X |  |  |  |
| 375109 | Echols, Kayden | M | 12 | 2019 | X |  |  |  |
| 447239 | Edgar, Braden | M | 12 | 2019 | X |  |  |  |
| 418373 | Edgar, Jayreeve | M | 10 | 2021 | X |  |  |  |
| 452734 | Edgar, Memphis | M | 9 | 2022 |  | X |  |  |
| 448410 | Edmonds, Destiny | F | 10 | 2021 |  | X |  |  |
| 391951 | Edmonds, Ladarius | M | 11 | 2020 | X |  |  |  |
| 418371 | Elombelo, Byaunda | M | 11 | 2020 | X |  |  |  |
| 333981 | Estrada, Edgar | M | 11 | 2020 | X |  |  |  |
| 355024 | Fant, Khalid | M | 11 | 2020 | X |  |  |  |
| 472112 | Fant, LaNia | F | 12 | 2019 | X |  |  |  |
| 442721 | Faustine, Esperance | F | 11 | 2020 | X |  |  |  |
| 443476 | Faustine, Margerite | F | 9 | 2022 | X |  |  |  |
| 472115 | Faustine, Mauwa | F | 7 | - |  |  | X |  |
| 421803 | Feagins, Joseph | M | 10 | 2021 | X |  |  |  |
| 410119 | Ferguson, Deja | F | 10 | 2021 | X |  |  |  |
| 421806 | Ferguson, Jayiden | M | 10 | 2021 | X |  |  |  |
| 443019 | Figueroa, Kris | M | 8 | - |  |  | X |  |
| 400703 | Finn, Daisy | F | 10 | 2021 | X |  |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 447293 | Fishburn, Thomas | M | 9 | 2022 | X |  |  |  |
| 382622 | Frausto, Briana | F | 11 | 2020 | X |  |  |  |
| 302954 | Galloway, Caige | M | 12 | 2019 | X |  |  |  |
| 470487 | Garrett, Maliyah | F | 8 | - |  |  | X |  |
| 471855 | Gaskill, Julie | F | 11 | 2020 | X |  |  |  |
| 395319 | Giron Gonzalez, Anntony | M | 11 | 2020 | X |  |  |  |
| 441386 | Glover, Jazlyn | F | 9 | 2022 | X |  |  |  |
| 347017 | Glover, Omari | M | 12 | 2019 | X |  |  |  |
| 418374 | Gonzalez, Anthony | M | 10 | 2021 |  | X |  |  |
| 368729 | Gonzalez, Guillermo | M | 12 | 2019 | X |  |  |  |
| 443926 | Grainger, Cameron | M | 9 | 2022 | X |  |  |  |
| 391952 | Gray, Yzir | M | 11 | 2020 | X |  |  |  |
| 442724 | Greene, KaTavia | F | 8 | - |  |  | X |  |
| 472085 | Greene, Keyshaun | M | 7 | - |  |  | X |  |
| 463062 | Gregory, Jalantae | M | 10 | 2021 | X |  |  |  |
| 443082 | Gregory, Kendall | F | 8 | - |  |  | X |  |
| 394561 | Ha, Houng | M | 11 | 2020 | X |  |  |  |
| 402357 | Hammer, Cadin | M | 11 | 2020 | X |  |  |  |
| 446774 | Hardiman, JaKaila | F | 9 | 2022 | X |  |  |  |
| 391955 | Harrison, Blake | M | 11 | 2020 | X |  |  |  |
| 427379 | Hawk, Cayden | M | 10 | 2021 | X |  |  |  |
| 446475 | Hawkins, Andrea | F | 9 | 2022 | C |  |  |  |
| 442697 | Hawkins, Isaac | M | 8 | - |  |  | X |  |
| 441389 | Hawks, Parker | F | 8 | - |  |  | X |  |
| 446476 | Hazel, Kyanna | F | 9 | 2022 | C |  |  |  |
| 410929 | Hein, Htet | M | 11 | 2020 | X |  |  |  |
| 459522 | Henson, Samantha | F | 10 | 2021 | C |  |  |  |
| 442698 | Heredia, Baird | M | 11 | 2020 | X |  |  |  |
| 355025 | Hernandez, Edwin | M | 11 | 2020 | X |  |  |  |
| 463384 | Hibbitt, Deziyah | F | 9 | 2022 | X |  |  |  |
| 385856 | Hlaing, San | M | 12 | 2019 | X |  |  |  |
| 440967 | Hoang, Ruben | M | 12 | 2019 | X |  |  |  |
| 441465 | Hodge, Anthony | M | 10 | 2021 | X |  |  |  |
| 361622 | Hodzic, Semir | M | 12 | 2019 | X |  |  |  |
| 446769 | Hoih, Hau Sian | F | 9 | 2022 | X |  |  |  |
| 446477 | Hopkins, KeShawn | M | 11 | 2020 | C |  |  |  |
| 446770 | Hot, Melina | F | 9 | 2022 | X |  |  |  |
| 406955 | Howard, Zarionte | M | 10 | 2021 | X |  |  |  |
| 440970 | Huai, Cing | F | 10 | 2021 | X |  |  |  |
| 471864 | Hughes, Channon | F | 10 | 2021 | X |  |  |  |
| 446469 | Hunter, Dakota | M | 9 | 2022 | X |  |  |  |
| 327052 | Huntsman, Andrew | M | 12 | 2019 | X |  |  |  |
| 361561 | Huseinovic, Samra | F | 12 | 2019 | X |  |  |  |
| 464764 | Hyde, Juelz | M | 9 | 2022 |  | X |  |  |
| 376207 | Hyde, Steven | M | 12 | 2019 | X |  |  |  |
| 464765 | Ibrahim, Mohamud | M | 9 | 2022 |  | X |  |  |
| 428443 | Issa, Shabani | M | 10 | 2021 | X |  |  |  |
| 386389 | Jackson, TyDreonna | F | 10 | 2021 | X |  |  |  |
| 391956 | Jackson, TyDrevian Moe | M | 12 | 2019 | X |  |  |  |
| 377799 | Jean Aime, Kangakole KJ | M | 12 | 2019 | X |  |  |  |
| 391957 | Jean Aime, Kayumba AJ | M | 12 | 2019 | X |  |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 324493 | Jefferson, Malik | M | 12 | 2019 | X |  |  |  |
| 421771 | Johnson, Ke Alah | F | 11 | 2020 | X |  |  |  |
| 459676 | Joiner Diaz, Desiree | F | 9 | 2022 |  | X |  |  |
| 460457 | Jones, Alex | M | 7 | - |  |  | X |  |
| 421809 | Jones, Anias | M | 11 | 2020 | X |  |  |  |
| 410829 | Jones, Ava | F | 9 | 2022 | X |  |  |  |
| 448416 | Jones, Caitlyn | F | 10 | 2021 |  | X |  |  |
| 382625 | Jones, Danasia | F | 11 | 2020 | X |  |  |  |
| 472197 | Jones, Saymon | M | 9 | 2022 | X |  |  |  |
| 476836 | Joseph, Breanna | F | 9 | 2022 | X |  |  |  |
| 442699 | Joseph, Traven | M | 11 | 2020 | X |  |  |  |
| 392221 | Josephine, Nishobora | F | 10 | 2021 | X/C |  |  |  |
| 458790 | Kabonga, Pascal | M | 9 | 2022 | X |  |  |  |
| 416738 | Kau, Mu | F | 10 | 2021 | X |  |  |  |
| 474302 | Kelley, Brayden | M | 8 | - |  |  | X |  |
| 472086 | Khai, Peter | M | 7 | - |  |  | X |  |
| 399357 | Khatab, Ahmed | M | 11 | 2020 | X |  |  |  |
| 386645 | Kirk, Jarek | M | 10 | 2021 | X |  |  |  |
| 448403 | Larios, Wilfred | M | 9 | 2022 |  | X |  |  |
| 476438 | Larue, Tyrese | M | 9 | 2022 | X |  |  |  |
| 442725 | Lasso, Ximena | F | 10 | 2021 | X |  |  |  |
| 421812 | Lewis, Kye | M | 12 | 2019 | X |  |  |  |
| 472087 | Lian, Khai | M | 10 | 2021 | X |  |  |  |
| 421813 | Likens, Jacey | M | 10 | 2021 | X |  |  |  |
| 421814 | Likens, Zakkary | M | 11 | 2020 | X |  |  |  |
| 443475 | Lindsey, Kaleb | M | 9 | 2022 | X |  |  |  |
| 333967 | Lopez, Monika | F | 11 | 2020 | X |  |  |  |
| 418383 | Lovos, Osmaro | M | 9 | 2022 |  | X |  |  |
| 471840 | Luan, Niang | F | 9 | 2022 | X |  |  |  |
| 394565 | Lubala, Fitali | M | 11 | 2020 | X |  |  |  |
| 474296 | Lubenda, Owangya | F | 9 | 2022 | X |  |  |  |
| 440973 | Lunanga, Fabrice | M | 10 | 2021 | X |  |  |  |
| 472122 | Lunsford, Abigail | F | 7 | - |  |  | X |  |
| 446478 | Lyon, Katelyn | F | 11 | 2020 | C |  |  |  |
| 433853 | Mack, Amani | F | 12 | 2019 | C |  |  |  |
| 474297 | Mafumba, Odette | F | 9 | 2022 | X |  |  |  |
| 361871 | Manirakiza, Marie | F | 11 | 2020 | X |  |  |  |
| 460458 | Manjarrez, Marcelo Alex | M | 10 | 2021 | X |  |  |  |
| 395321 | Maravilla-Mendez, Jonathan | M | 12 | 2019 | X |  |  |  |
| 472091 | Mason, Jerryon | M | 10 | 2021 | X |  |  |  |
| 386306 | McBride, Ayana | F | 11 | 2020 | X |  |  |  |
| 461686 | McCauley, Hannah | F | 9 | 2022 | X |  |  |  |
| 433848 | McFarland, Alyssa | F | 10 | 2021 | C |  |  |  |
| 443187 | McGinnis-Boyd, Artilla | F | 8 | - |  |  | X |  |
| 446470 | McGrew, Zakary | M | 12 | 2019 | X |  |  |  |
| 433806 | Meador, Dillon | M | 10 | 2021 | X |  |  |  |
| 372047 | Mealer, Timothy | M | 12 | 2019 | X |  |  |  |
| 440972 | Meh, Boe | F | 11 | 2020 | C |  |  |  |
| 353732 | Meh, Dah | F | 11 | 2020 | X |  |  |  |
| 385874 | Meh, Poe | F | 12 | 2019 | X |  |  |  |
| 452703 | Meh, Pu | F | 9 | 2022 |  | X |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 474298 | Meh, Su | F | 12 | 2019 | X |  |  |  |
| 392227 | Meister, Maggie | F | 11 | 2020 | X |  |  |  |
| 448407 | Mendez, Arianna | F | 10 | 2021 |  | X |  |  |
| 416735 | Mendez, Elisa | F | 10 | 2021 | X |  |  |  |
| 443928 | Mendoza, Zabdi | F | 8 | - |  |  | X |  |
| 447998 | Meredith, Darby | F | 7 | - |  |  | X |  |
| 464768 | Merideth, Tyler | M | 9 | 2022 |  | X |  |  |
| 433807 | Messer, Jeremy | M | 12 | 2019 | X |  |  |  |
| 421815 | Miller, James Grayson | M | 10 | 2021 | X |  |  |  |
| 382626 | Minor, Kamiah | F | 11 | 2020 | X |  |  |  |
| 464770 | Minor, Marcus | M | 9 | 2022 | X |  |  |  |
| 441475 | Mmunga, Merci | M | 10 | 2021 | X |  |  |  |
| 392220 | Mmunga, Shukuru | F | 10 | 2021 | X |  |  |  |
| 459509 | Moore, Christopher CJ | M | 9 | 2022 | X |  |  |  |
| 459508 | Moore, Walter | M | 9 | 2022 | X |  |  |  |
| 472123 | Moses, Ashyria | F | 9 | 2022 | X |  |  |  |
| 418393 | Mpenda, Kenasi | M | 12 | 2019 | X |  |  |  |
| 351171 | Mshana, Florence | F | 11 | 2020 | X |  |  |  |
| 461687 | Mtambala, Tito | F | 9 | 2022 | X |  |  |  |
| 391961 | Mundy, Eric Deshawn | M | 11 | 2020 | X |  |  |  |
| 474295 | Mupenzi, David | M | 10 | 2021 | X |  |  |  |
| 446481 | Murrell, Adaya | F | 9 | 2022 | C |  |  |  |
| 446482 | Murrell, Adaya | F | 9 | 2022 | C |  |  |  |
| 476835 | Music, Harrisa | F | 9 | 2022 | X |  |  |  |
| 471868 | Naftel, Allison | F | 8 | - |  |  | X |  |
| 323260 | Naftel, Natalie | F | 12 | 2019 | X |  |  |  |
| 442731 | Nakibirige, Josephine | F | 10 | 2021 | X |  |  |  |
| 382630 | Narruhn, Renell | F | 11 | 2020 | X |  |  |  |
| 418400 | Nataren, Daniel | M | 10 | 2021 |  | X |  |  |
| 418402 | Nataren, Roger | M | 11 | 2020 | X |  |  |  |
| 472124 | Nelson, Alexa | F | 7 | - |  |  | X |  |
| 474299 | Ngyuku, Neema | F | 9 | 2022 | X |  |  |  |
| 464771 | Nicolausi, Nshimirimana | M | 9 | 2022 |  | X |  |  |
| 442702 | Nishimwe, Eric | M | 11 | 2020 | X |  |  |  |
| 394566 | Nkurunziza, Daniel | M | 12 | 2019 | X |  |  |  |
| 452740 | Noel, Mzaliwa | M | 9 | 2022 | X |  |  |  |
| 442709 | North, RaMaun | M | 8 | - |  |  | X |  |
| 416740 | Ntiranyibagira, Pauline | F | 11 | 2020 | X |  |  |  |
| 472125 | Nuam, Esther | F | 9 | 2022 | X |  |  |  |
| 433669 | Odedina, Alaia | F | 12 | 2019 | X |  |  |  |
| 396976 | Parker, Tatyana | F | 12 | 2019 | X/C |  |  |  |
| 474301 | Pasley, Caeleb | M | 7 | - |  |  | X |  |
| 410830 | Pasley, Shyanne | F | 9 | 2022 | X |  |  |  |
| 366266 | Patterson, Deanglo | M | 12 | 2019 | X |  |  |  |
| 391962 | Patterson, Devontre | M | 11 | 2020 | X |  |  |  |
| 447058 | Pesqueira, Gilbert | M | 9 | 2022 | X |  |  |  |
| 441392 | Pineda, Ariana | F | 12 | 2019 | X |  |  |  |
| 418412 | Pocasangre, Jonathan | M | 9 | 2022 |  | X |  |  |
| 463582 | Pratt, Johan | M | 9 | 2022 | X |  |  |  |
| 474264 | Primo, Dernihda | F | 10 | 2021 | X |  |  |  |
| 372324 | Pwer, Lah | F | 12 | 2019 | X |  |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 452704 | Ramirez Vasquez, Daniela | F | 10 | 2021 | X |  |  |  |
| 445641 | Ramirez, Daniela | F | 10 | 2021 | X |  |  |  |
| 410127 | Rashidi, Omary | M | 12 | 2019 | X |  |  |  |
| 410932 | Reh, Hsaw | M | 12 | 2019 | X |  |  |  |
| 418418 | Reh, Poe | M | 9 | 2022 | X |  |  |  |
| 443020 | Reh, Soe | M | 9 | 2022 | X |  |  |  |
| 448408 | Resch, Zoe | F | 10 | 2021 | X |  |  |  |
| 436456 | Riley, Keeton | M | 12 | 2019 | X |  |  |  |
| 447268 | Rivas, Daniel | M | 8 | - |  |  |  | X |
| 471844 | Rivera Huertas, Jainalys | F | 10 | 2021 | X |  |  |  |
| 446771 | Roberts, Aubrianna | F | 10 | 2021 | X |  |  |  |
| 313502 | Robinson, Kennedee | F | 12 | 2019 | X |  |  |  |
| 468707 | Robledo, Carmen | F | 9 | 2022 | X |  |  |  |
| 446781 | Rodriguez, Alexandra | F | 12 | 2019 | X |  |  |  |
| 470484 | Rondeau, Samantha | F | 7 | - |  |  | X |  |
| 459507 | Rosales, Anthony | M | 11 | 2020 | X |  |  |  |
| 441395 | Rose, Mackenzie | F | 8 | - |  |  | X |  |
| 442746 | Rush, Preston | M | 9 | 2022 | X |  |  |  |
| 457320 | Saavedra, Johnny | M | 9 | 2022 |  | X |  |  |
| 418419 | Sakanovic, Almian | M | 9 | 2022 | X |  |  |  |
| 440974 | Salihovic, Ermin | M | 10 | 2021 | X |  |  |  |
| 361888 | Salihovic, Selvedina | F | 11 | 2020 | X |  |  |  |
| 366267 | Sanders, Rufus | M | 12 | 2019 | X |  |  |  |
| 446485 | Sartain, Penny | F | 9 | 2022 | C |  |  |  |
| 471869 | Say, Pwe | F | 12 | 2019 | X |  |  |  |
| 421817 | Scott, Mykel | M | 12 | 2019 | X |  |  |  |
| 418423 | Shee, Hsar Moo | M | 12 | 2019 | X |  |  |  |
| 423009 | Shemwell, Antavion | M | 10 | 2021 |  | X |  |  |
| 351173 | Shobe, Jenetta | F | 12 | 2019 | X |  |  |  |
| 441398 | Simpson, Bryleigh | F | 9 | 2022 | X |  |  |  |
| 442715 | Sisson, Halo | M | 8 | - |  |  | X |  |
| 471876 | Spencer, Addyson | F | 8 | - |  |  | X |  |
| 469223 | Starks, Elijah | M | 11 | 2020 | X |  |  |  |
| 464775 | Straut, Brendan | M | 7 | - |  |  | X |  |
| 463372 | Strawn, Dalton | M | 11 | 2020 | X |  |  |  |
| 433734 | Strow, Isaac | M | 10 | 2021 |  | X |  |  |
| 447275 | Suan, Thang | M | 12 | 2019 | X |  |  |  |
| 458786 | Sulbaran-Simoza, Sebastian | M | 9 | 2022 | X |  |  |  |
| 387477 | Sutton, Heidi | F | 10 | 2021 | X |  |  |  |
| 447279 | Tamang, Janam | M | 9 | 2022 |  | X |  |  |
| 402361 | Tarrence, Saleem | M | 11 | 2020 | X |  |  |  |
| 421831 | Taylor, Jeremiah | M | 10 | 2021 | X |  |  |  |
| 475594 | Thang, Kham | M | 11 | 2020 | X |  |  |  |
| 410927 | Thang, Mang | M | 11 | 2020 | X |  |  |  |
| 447280 | Thang, Peter | M | 9 | 2022 | X |  |  |  |
| 476884 | Thein, Mary | F | 9 | 2022 | X |  |  |  |
| 442733 | Thomas, Jayah | F | 8 | - |  |  | X |  |
| 403717 | Thompson, Caitlin | F | 10 | 2021 | X |  |  |  |
| 391970 | Tipton, Dalton | M | 11 | 2020 | X |  |  |  |
| 470485 | Tisdale, Layla | F | 8 | - |  |  | X |  |
| 475595 | Tue, Ah | M | 10 | 2021 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 373292 | Tuyisenge, Innocent | M | 12 | 2019 | X |  |  |  |
| 451653 | Umuragwa, Sharom | M | 10 | 2021 |  | X |  |  |
| 402360 | Unseld, Kade | M | 11 | 2020 | X |  |  |  |
| 421780 | Updegraff, Emma | F | 10 | 2021 | X |  |  |  |
| 472129 | Uwezo, Elembelo | F | 7 | - |  |  | X |  |
| 446773 | Velic, Elma | F | 9 | 2022 | X |  |  |  |
| 416747 | Velic, Naila | F | 8 | - |  |  |  | X |
| 324503 | Villafuerte, Izayiah | M | 12 | 2019 | X |  |  |  |
| 369888 | Walkup, Damarion | M | 12 | 2019 | X |  |  |  |
| 354029 | Walterman, Jewel | F | 12 | 2019 | X |  |  |  |
| 424352 | Ward, Kellie | F | 11 | 2020 | X |  |  |  |
| 464773 | Wardlow, Braylon | M | 9 | 2022 | X |  |  |  |
| 424358 | Washington, Nehemiah | M | 10 | 2021 | X |  |  |  |
| 442719 | Wells, Johnathan | M | 11 | 2020 | X |  |  |  |
| 386327 | Wells, KeioVon | M | 11 | 2020 | X |  |  |  |
| 433735 | Wells, Tayvion | M | 12 | 2019 | X |  |  |  |
| 427057 | Whitney, Braylon | M | 9 | 2022 | X |  |  |  |
| 369890 | Whitney, Chappelle | M | 12 | 2019 | X |  |  |  |
| 361889 | Wilson, MaKenzie | F | 11 | 2020 | X |  |  |  |
| 446471 | Winn, Elighia | M | 10 | 2021 |  | X |  |  |
| 443004 | Winn, Kaitlyn | F | 8 | - |  |  | X |  |
| 472100 | Woods, LaDainian | M | 11 | 2020 | X |  |  |  |
| 410120 | Yagabo, Kabozya Yapembe | F | 11 | 2020 | X |  |  |  |
| 459532 | Yarbrough, Israel | M | 9 | 2022 | X |  |  |  |
| 447282 | Yarow, Zakaria | M | 9 | 2022 |  | X |  |  |

