| School: | Washington County |
| :--- | :--- |
| KHSAA Audit Team Member: | Gary Lawson |
| Date: | June 14, 2023 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

## Special Note from Audit Staff (ignore if blank):

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
TITLE IX INTERNAL AUDIT SUMMARY
WASHINGTON COUNTY

| Assigned Auditor: Gary Lawson (glawson@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 192 | 254 | 446 |
| Row 2 | Percentage of Participation | 43.05\% | 56.95\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$90,038 | \$125,810 | \$215,848 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 41.71\% | 58.29\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | -1.34\% | 1.34\% |  |
| Row 6 | Per Participant Expenditure | \$468.95 | \$495.32 |  |
| Row 7 | Per Participants Difference in Expenditures |  | \$26.37 |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 283 | 277 | 560 |
| Row 9 | Percentage of Enrollment | 50.54\% | 49.46\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -7.49\% | 7.49\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 15 | 14 | 29 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | $\begin{aligned} & \text { If number of particip } \\ & \text { tolerance is } 5 \% \text {, it } 101-20 . \\ & 3 \% \text {, if } 500-699 \text { then } 2.5 \end{aligned}$ | less than 100, the $4 \%$, if $300-499$ then 00 or more then $2 \%$. |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented G lowest value in Row 10 participation | the one having the mparing to the school in row 12 |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | no | Does this school appear likely to meet Test 1, Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 12.8 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50\%? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 44.6\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 46 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -NO- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2) 16.7\% Row 22 TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX |
| :--- | :--- | :---: | :---: |
|  |  | Compliance? |

TEST 3
Row 23

| TEST 3 RESULTS |
| :--- |
| Test 3 Notes from Audit Team member listed above |

-YES- $\quad$ Appears likely to meet Test 3 for Title IX

Information provided on the most recent T-3 and T-63 forms gives a strong indication that student athletic interests are being addressed.

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL
PROGRAM.

## ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2022-2023

The Washington County
(Name of High School)
High School, Springfield
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Paula Turner | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | District Title IX Coordinator |
| :--- | :---: | :--- | :--- |
| Christy Baker | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Athletic Director |
| Eric Sagrecy | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Assistant Athletic Director |
| Charlie Cox | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Principal |
| Noah Reynolds | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student |
| Heather Reynolds | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Parent |
| Nicole Wilson | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Coach |
| Tina Hilton | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Parent |
| Reagan Abell | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student |
|  | $\mathrm{n} / \mathrm{a}$ |  |  |
|  | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |
|  | $\mathrm{n} / \mathrm{a}$ |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Sep 14, 2022
Jan 11, 2023
Apr 19, 2023
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Christy Baker | Athletic Director | n/a | n/a |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Paula Turner | Title IX Coordinator | n/a | n/a |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

April 20, 2023 10:17:27 AM

Principal Signature
Date

## TEAM LIST USED FOR CALCULATIONS

## (School Year 2020-2021 is Excluded from Calculations) Washington County (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity | X |  | X | X |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity | X |  | X | X |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Basketball - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Bowling - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  | X | X |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

## (School Year 2020-2021 is Excluded from Calculations) Washington County (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  | X |
| Golf - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Girls | varsity |  |  |  |  | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Girls | varsity |  |  |  |  | X | X | X |
|  | jv |  |  | X | X | X | X |  |
|  | freshman |  |  | X | X | X |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

HISTORICAL TEAM MATRIX

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Wrestling | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  | X | X | X |
|  | freshman |  |  |  |  | X |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  | X | X | X |
|  | freshman |  |  |  |  | X |  |  |

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Washington County (2022-2023)

## Varsity Baseball

Abell, Camden
Adams, Hayden
Baker, Beau
Baker, Levi
Bartley, Ethan
Blandford, Ryan
Bramblett, Luther Sy
Churchill, Zylan
Coulter, Lance
Gabhart, Conner
Hilton, Carter
Lydian, Tristan
Mackin, Andrew P
Mattingly, Dylan
Mattingly, Layne
Pettus, Jack
Saucedo, Sebastian
Schlitz, Samuel
Sherrill, Jessie
Taylor, Alex
Taylor, Anthony
Taylor, Dustin

## Varsity <br> Basketball - Boys

Abell, Camden
Baker, Beau
Bartley, Ethan
Bramblett, Luther Sy
Brown, Riley
Cochran, Jacob
Coulter, Brandon
Coulter, Lance
X Downing, Lucas
Gabhart, Conner
X Goff, Blake
X Hollkamp, Ayden
X Mackin, Andrew P
Matherly, Grant
Mattingly, Cole
X Mattingly, Dylan
Mcllvoy, Charlie
Phillips, Kamar
Reynolds, Noah
Smith, Hank
Taylor, Alex
Weis, Gabriel
Wohner, James
Wright, Cambron

Varsity Football

Abell, Camden
Adams, Hayden
Baker, Anthony
Baker, Beau
X Ballard, Chandler
Bartley, Timothy
Blandford, Ryan

Byrd, Ethan
Carrico, Lucas
Clarkson, Derek
Cochran, Jacob
Couch, Bailey
Coulter, Brandon
Draper, Reece
X Dunn, Anthony
Edelen, Owen
Essex, Luke
Furmon, Kyon
Gabhart, Conner
Gillis, Logan
X Goodlett, Gerald
Graves, Jaxon
Hammes, Jillian
Hilton, Carter
Huntsberger, Dalton
Lewis, Bryant
Lydian, Tristan
Mattingly, Ethan
Mattingly, Isaiah
Mattingly, Layne
Mcllvoy, Charlie
Pettus, Jack
Railey, Tobia
X Reagon, Lucian
Reynolds, Noah
Settles, Jim
Sherrill, Jessie
Short, JD
Smith, Gabe
Smith, Hank
Smith, JT
Smith, Nick
Smurphat, Nick
Spalding, Shawn
Stevens, Jackson
Strait, Cameron
Taylor, Dustin
Whitney, Alex
Wohner, James
Worthington, Taylor

Varsity
Golf - Boys
X Arnold, Jason
Bramblett, Luther Sy
Cheser, Brandon
$X$ Coulter, Dawson
Taylor, Anthony
Weis, Gabriel
Wilson, Andrew
Wright, Cambron

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Washington County (2022-2023 continued)

Roberts, Carla
X Sallee, Malissa
X Smith, Farrah
Tennill, Marlee
Warren, Hailey
Varsity
Golf - Girls
X Cambron, Reese
Frye, Alexis
Frye, Jordan
Metcalf, Katlynn
X Staser, Mary

Varsity
Soccer - Girls
X Adams, Chasity
Alcantara, Ashley
Arenas, Arabella
Baker, Jessica
Bewley, Haley
Chesser, Jana
Cruz, Melina
Gonzalez, Ashley
Hammes, Jessi
Hammes, Jillian
Harrison, Breanna
X Honaker, Madison
Lee, Reanna
Lewis, Kate
Ornealas, Olivia
Sanchez, Ashley
Valdez, Keeland
Votaw, Debra
Woodson, Bella

Varsity
Tennis - Girls

Burns, Ella
Crawford, Alicia
Donahue, Erin
Fleming, Taylor
Frantz, Paige
Hamilton, Ann Claire
Honaker, Madison
Nicholas, Jessica
Piasecki, Isabella
Roberts, Carla
Sparrow, Kaylee
X Staser, Mary
Yaste, Alexis

Varsity<br>Fishing (coed) - Boys<br>Byrd, Aaron<br>X Cochran, Jacob<br>Coulter, Lance<br>Crain, Wyatt<br>Creech, James Wyatt<br>Culver-Barnett, Jacob<br>Gillis, Logan<br>Hendren, Luke<br>Huntsberger, Dalton<br>Huntsberger, Waylon<br>Lewis, Durban<br>Gabhart, Conner<br>X Hollkamp, Ayden<br>X Mackin, Andrew P<br>Mattingly, Layne<br>Mcllvoy, Charlie<br>Railey, Tobia<br>Smith, Hank<br>Smith, JT<br>X Smurphat, Nick<br>Taylor, Alex<br>X Thompson, Nick<br>Wright, Cambron

Lewis, Trevor
Logsdon, James
Mattingly, James T
Smith, Michael
X Spalding, Kayden
Spalding, Shawn
X West, Zachary
Wilson, Andrew
X Winkler, Caden

Varsity<br>Fishing (coed) - Girls<br>X Nicholas, Jessica<br>Waldridge, Hannah

Junior Varsity Baseball
Abell, Camden
Adams, Hayden
Baker, Levi
Bartley, Ethan
Blandford, Ryan
Bramblett, Luther Sy
Coulter, Lance
Gabhart, Conner
Hilton, Carter
Lydian, Tristan
Mackin, Andrew P
Mattingly, Dylan
Mattingly, Layne
Saucedo, Sebastian
Schlitz, Samuel
Sherrill, Jessie
Taylor, Alex
Taylor, Anthony
Taylor, Dustin

## Junior Varsity

 Basketball - BoysAdams, Hayden
Bartley, Ethan
Bramblett, Luther Sy
Cochran, Jacob
X Couch, Bailey
Coulter, Brandon
Coulter, Lance

## Junior Varsity <br> Football

Adams, Hayden
Baker, Anthony
Blandford, Ryan
Clarkson, Derek
Cochran, Jacob
Couch, Bailey
Draper, Reece
X Dunn, Anthony
Edelen, Owen
Essex, Luke
Gabhart, Conner
X Goodlett, Gerald
Huntsberger, Dalton
Lewis, Bryant
Lewis, Iliya
Lydian, Tristan
Mattingly, Layne
Mcllvoy, Charlie
Railey, Tobia
X Reagon, Lucian
Settles, Jim
Sherrill, Jessie
Smith, Gabe
Smith, JT
Smith, Nick
Spalding, Shawn
Stevens, Jackson
Strait, Cameron
Whitney, Alex
Worthington, Taylor

## Junior Varsity <br> Soccer - Boys

Arnold, Jason
Arnold, Levi
Ayala, Junior
Chavez, Jordan
Cook, Erik
Hendren, Luke
X Lara-Chavez, Adrian
Lewis, Asen
Lewis, Iliya
Michalski, Johnathan
Morales, Alexander
Mudd, Jolon W

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Washington County (2022-2023 continued)

X Owens, Talon
Reagon, Lucian
Settles, Timothy
Strait, Cameron
Stumph, Wyatt
Tallant, Ashtan

## Junior Varsity Cross Country - Boys

Inman, Hunter
Wright, Parker

## Junior Varsity Basketball - Girls

Chesser, Dalila
Cocanougher, Emma
Hughes, Zahkia Jefferies, Kyleigh
Logsdon, Jolie
Medley, Izzy
Metcalf, Katlynn
Moore, Alivia
Newton, Kylie
Ryan, Kaylee
Tennill, Marlee
Volkert, Ryleigh

Junior Varsity Fast Pitch Softball
X Baker, Ashtyn
Cheatham, Shalyn
Cocanougher, Emma
Frantz, Loren
Goff, Jasey
Gonzalez, Ariana
Jackson, Sophia
Jones, Ashton
Jones, Cameron
Lewis, Kayden
Lewis, Kylee
Marks, Jourdyn
X Matherly, Mary
Medley, Izzy
X Michalski, Allysabeth
Noel, Jentry
Tennill, Marlee

Junior Varsity Volleyball
Anderson, Reagan
Bowman, Addison M
X Burkhead, Kaylee
Cambron, Reese
Coslow, Marena
Cropper, Destiny M
Frantz, Loren
Kelty, Haylee

Lewis, Briley
Malone, Caitlynn
Marye, Savannah
Matherly, Mary
McCain, Claire
McDonald, Carrie
Medley, Izzy
Mudd, Anne
Osbourne, Addison
Smith, Farrah
Taylor, Haylee
Williams, Keke

Junior Varsity
Cross Country - Girls
Hamblen, Avory
Piasecki, Isabella

Freshman Baseball
Adams, Hayden
Baker, Levi
Bartley, Ethan
Bramblett, Luther Sy
Coulter, Lance
Gabhart, Conner
Mattingly, Layne
Saucedo, Sebastian
Schlitz, Samuel

## Freshman <br> Basketball - Boys

Adams, Hayden
Bartley, Ethan
Bramblett, Luther Sy
Chavez, Jordan
Coulter, Lance
Gabhart, Conner
Keene, Xavien
Mattingly, Layne
Mcllvoy, Charlie
Railey, Tobia
Saucedo, Sebastian
Schlitz, Samuel
Smith, JT
Wright, Cambron

## Freshman

Basketball - Girls
Callahan, Caitlynn
Chesser, Dalila
Cocanougher, Emma
Hughes, Zahkia
Jefferies, Kyleigh
Logsdon, Jolie
Medley, Izzy
Metcalf, Katlynn

Moore, Alivia
Newton, Kylie
Ryan, Kaylee
Tennill, Marlee
Volkert, Ryleigh

## Freshman

 Fast Pitch SoftballX Baker, Ashtyn
Cheatham, Shalyn
Cocanougher, Emma
Goff, Jasey
Gonzalez, Ariana
Jackson, Sophia
Jones, Ashton
Lewis, Kayden
Lewis, Kylee
X Matherly, Mary
Medley, Izzy
Tennill, Marlee

## Freshman

Volleyball
Baker, Ashtyn
Barber, Layla
Barnes, Alivia
Hernandez, Elizabeth
X Kelty, Haylee
Lewis, Kylee
Marye, Savannah
Matherly, Mary
McCain, Claire
Medley, Izzy
Taylor, Haylee ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 283 | $50.5 \%$ | 192 | $43.0 \%$ |
| Row 2 | BOYS | 277 | $49.5 \%$ | 254 | $57.0 \%$ |
| Row 3 | Totals | 560 | $100 \%$ | 446 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 30$
$\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. ${ }^{*}$ In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO -
PROGRAM EXPANSION
Washington County (2022-2023)
TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  | X |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys |  |  |  |
| Esports - Winter (coed) - Boys |  |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  | X |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  | X |  |
| Dance (coed) - Girls |  |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball |  |  | X |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls | X |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls | X |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program |  | Number of Teams Currently Offered | Number of Participants |  | $\begin{aligned} & \text { Current Number } \\ & \text { of Participants } \\ & \text { for the } \\ & 2022-2023 \\ & \text { School Year } \\ & \text { Who are Playing } \\ & \text { on Teams } \\ & \text { Added in the } \\ & 2017-18, \\ & 2018-19, \\ & 2019-20, \\ & 2021-22, \text { and } \\ & 2022-23 \text { School } \\ & \text { Years } \end{aligned}$ | Percentage of Total <br> Participation by Sex Added in the 2017-18, 2018-19, 2019-20, 2021-22, and 2022-23 School Years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 9 | 112 | 2 | 20 |  |
| GIRLS | JV | 4 | 47 | 1 | 2 |  |
| GIRLS | FROSH | 3 | 33 | 1 | 10 |  |
| GIRLS | TOTAL | 16 | 192 | 4 | 32 | 16.7\% |
| BOYS | VARSITY | 8 | 153 | 0 | 0 |  |
| BOYS | JV | 5 | 78 | 2 | 18 |  |
| BOYS | FROSH | 2 | 23 | 0 | 0 |  |
| BOYS | TOTAL | 15 | 254 | 2 | 18 | 7.1\% |

SCHOOL YEAR 2022-2023
KHSAA FormT3

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).



## 5. Describe your plans to address interest below:

This year in response to survey interest from the 2021/22 school year we conducted informational gathering meetings for Dance and Swimming, to gauge interest. We held meetings on Sept 6th and 20th for swimming and Sept 8th and 22nd for Dance. Those meetings produced only 3 students attended for swimming and 2 for dance. This is in great contrast to the interest indicated on the survey which indicated interest from 14 students for dance and 17 for swimming. We will continue to reach out to students and gauge interest. If the numbers increase we will begin the process of seeking out coaches.

The school also will begin the building phase of a new Soccer/ Track and football complex. This will be the first and only soccer and track in our Counties history. With the growth we have seen in both these sports in our community it will greatly benefit our student athletes. In the last 5 years we have added a girls soccer team and out female track participants have grown each year.

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 9 | 112 | $58.3 \%$ |
| Row 2 | j.v.: | 4 | 47 | $24.5 \%$ |
| Row 3 | frosh: | 3 | 33 | $17.2 \%$ |
| Row 4 | total: | 8 | 192 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 5 | 153 | $60.2 \%$ |
| Row 5 | varsity: | 2 | 23 | $30.7 \%$ |
| Row 6 | j.v.: |  |  | 254 |
| Row 7 | frosh: |  |  | $\mathbf{1 0 0 \%}$ |
| Row 8 | total: |  |  | $9.1 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date:
April 20, 2023 10:17:27 AM

$$
A_{B}
$$

$\qquad$

T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Washington County

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 636$ | $\$ 19,493$ | $\$ 0$ | $\$ 0$ | $\$ 250$ | $\$ 0$ | $\$ 7,337$ | 3 | $\$ 5,000$ | $\$ 0$ |
| Basketball - Boys | $\$ 9,974$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 250$ | $\$ 0$ | $\$ 12,784$ | 3 | $\$ 6,000$ | $\$ 0$ |
| Basketball - Girls | $\$ 10,270$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 12,784$ | 3 | $\$ 6,000$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 776$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 250$ | $\$ 0$ | $\$ 1,561$ | 2 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 776$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 250$ | $\$ 0$ | $\$ 1,561$ | 2 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 3,293$ | $\$ 5,648$ | $\$ 0$ | $\$ 0$ | $\$ 250$ | $\$ 0$ | $\$ 7,330$ | 2 | $\$ 5,000$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 2,527$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 250$ | $\$ 0$ | $\$ 1,561$ | 1 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 6,909$ | $\$ 16,475$ | $\$ 0$ | $\$ 0$ | $\$ 250$ | $\$ 0$ | $\$ 23,563$ | 3 | $\$ 5,000$ | $\$ 0$ |
| Golf - Boys | $\$ 2,662$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 250$ | $\$ 0$ | $\$ 1,561$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 2,662$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 250$ | $\$ 0$ | $\$ 1,561$ | 1 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Washington County

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Schooo | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 1 | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 3,663$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 250$ | $\$ 0$ | $\$ 2,561$ | 2 | $\$ 5,000$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 577$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 250$ | $\$ 0$ | $\$ 1,561$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 577$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 250$ | $\$ 0$ | $\$ 1,561$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 630$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 250$ | $\$ 0$ | $\$ 1,561$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 630$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 250$ | $\$ 0$ | $\$ 1,561$ | 1 | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 5,106$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 250$ | $\$ 0$ | $\$ 4,744$ | 3 | $\$ 6,000$ | $\$ 0$ |
| Wrestling | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 125,810$ | $58.3 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 90,038$ | $41.7 \%$ |
| Total Expenditures | $\$ 215,848$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$
April 20, 2023 10:17:27 AM

SCHOOL YEAR 2022-2023

## TITLE IX IMPROVEMENT PLAN <br> Washington County

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :---: | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION <br> DATE OF IMPROVEMENT |
| Soccer / Track venue additions | We will begin the building phase of a brand new soccer and track venue for our school. We have never had a <br> regulation soccer field or a track in our schools history. Start date for construction in May 2023, with a completion date <br> of August 2024. It would not let me put the actual completion date in the next column. | Start: May 1, 2023 <br> Complete: Jun 30, 2023 |

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTWashington County
2022-2023
A. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | $\begin{aligned} & \text { Below Grade } \\ & 9 \text { Student } \\ & \text { Highest } \\ & \text { Participation } \\ & \text { Varsity } \\ & \hline \end{aligned}$ | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 420642 | Abell, Camden | M | 10 | 2021 | X |  |  |  |
| 364043 | Abell, Raegan | F | 12 | 2019 | X |  |  |  |
| 415012 | Adams, Chasity | F | 11 | 2020 | C |  |  |  |
| 446580 | Adams, Hayden | M | 9 | 2022 | X |  |  |  |
| 415520 | Alcantara, Ashley | F | 11 | 2020 | X |  |  |  |
| 415014 | Anderson, Reagan | F | 10 | 2021 |  | X |  |  |
| 429899 | Arenas, Arabella | F | 10 | 2021 | X |  |  |  |
| 416599 | Arnold, Jason | M | 9 | 2022 | X |  |  |  |
| 420189 | Arnold, Levi | M | 8 | - |  |  |  | X |
| 454918 | Ayala, Junior | M | 10 | 2022 |  | X |  |  |
| 456680 | Baker, Anthony | M | 9 | 2022 | X |  |  |  |
| 443732 | Baker, Ashtyn | F | 9 | 2022 | X |  |  |  |
| 350744 | Baker, Beau | M | 11 | 2020 | X |  |  |  |
| 363238 | Baker, Jessica | F | 12 | 2019 | X |  |  |  |
| 408053 | Baker, Levi | M | 10 | 2021 | X |  |  |  |
| 447443 | Barber, Layla | F | 9 | 2022 | C |  |  |  |
| 447012 | Barnes, Alivia | F | 9 | 2022 |  | X |  |  |
| 430646 | Bartley, Ethan | M | 8 | - |  |  | X |  |
| 415074 | Bartley, Hunter | M | 10 | 2021 | X |  |  |  |
| 415056 | Bartley, Timothy | M | 10 | 2021 | X |  |  |  |
| 460390 | Bewley, Haley | F | 9 | 2022 | X |  |  |  |
| 418925 | Blandford, Ryan | M | 10 | 2021 | X |  |  |  |
| 364042 | Borders, Mary Claire | F | 12 | 2019 | X |  |  |  |
| 395115 | Bowman, Addison M | F | 11 | 2020 | X |  |  |  |
| 416644 | Bramblett, Luther Sy | M | 9 | 2022 | X |  |  |  |
| 459685 | Brown, Riley | M | 11 | 2020 | X |  |  |  |
| 414078 | Burns, Ella | F | 9 | 2022 | X/C |  |  |  |
| 410903 | Burns, Samuel | M | 11 | 2020 | X |  |  |  |
| 431174 | Byrd, Aaron | M | 9 | 2022 | X |  |  |  |
| 476435 | Byrd, Daniel | M | 9 | 2022 | X |  |  |  |
| 363220 | Byrd, Ethan | M | 12 | 2019 | X |  |  |  |
| 404704 | Callahan, Caitlynn | F | 9 | 2022 |  | X |  |  |
| 415031 | Cambron, Reese | F | 10 | 2021 | X |  |  |  |
| 476417 | Campbell, Toby | M | 7 | - |  |  | X |  |
| 403404 | Carrico, Lucas | M | 11 | 2020 | X |  |  |  |
| 415073 | Chavez, Jordan | M | 9 | 2022 | X |  |  |  |
| 467375 | Cheatham, Shalyn | F | 10 | 2021 | X |  |  |  |
| 409045 | Cheser, Brandon | M | 9 | 2022 | X |  |  |  |
| 464759 | Chesser, Dalila | F | 8 | - |  |  |  | X |
| 388129 | Chesser, Jana | F | 12 | 2019 | X/C |  |  |  |
| 406698 | Churchill, Zylan | M | 12 | 2019 | X |  |  |  |
| 446455 | Clarkson, Derek | M | 11 | 2020 | X |  |  |  |

AHPA

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 404701 | Cocanougher, Emma | F | 9 | 2022 | X |  |  |  |
| 415057 | Cochran, Jacob | M | 10 | 2021 | X |  |  |  |
| 415387 | Cook, Erik | M | 10 | 2021 | X |  |  |  |
| 415043 | Coslow, Marena | F | 10 | 2021 | X |  |  |  |
| 415059 | Couch, Bailey | M | 10 | 2021 | X |  |  |  |
| 372377 | Coulter, Brandon | M | 11 | 2020 | X |  |  |  |
| 431165 | Coulter, Lance | M | 9 | 2022 | X |  |  |  |
| 472793 | Crain, Wade | M | 8 | - |  |  | X |  |
| 409295 | Crain, Wyatt | M | 10 | 2021 | X |  |  |  |
| 428633 | Crawford, Alicia | F | 11 | 2020 | X/C |  |  |  |
| 461765 | Creech, James Wyatt | M | 9 | 2022 | X |  |  |  |
| 395111 | Cropper, Destiny M | F | 11 | 2020 | X |  |  |  |
| 392078 | Cruz, Melina | F | 11 | 2020 | X/C |  |  |  |
| 476608 | Cullen, Amarissa | F | 10 | 2021 | X |  |  |  |
| 461278 | Culver-Barnett, Jacob | M | 9 | 2022 | X |  |  |  |
| 364046 | Dean, Sarah Elizabeth | F | 12 | 2019 | X |  |  |  |
| 391976 | Donahue, Erin | F | 12 | 2019 | X |  |  |  |
| 380280 | Draper, Jada | F | 12 | 2019 | X |  |  |  |
| 446459 | Draper, Reece | M | 9 | 2022 | X |  |  |  |
| 446456 | Edelen, Owen | M | 9 | 2022 | X |  |  |  |
| 348994 | Edelen, Ayrie | F | 12 | 2019 | X |  |  |  |
| 440270 | Eldridge, Ryan | M | 9 | 2022 | X |  |  |  |
| 446583 | Essex, Luke | M | 9 | 2022 | X |  |  |  |
| 438262 | Fleming, Taylor | F | 10 | 2021 | X |  |  |  |
| 346243 | Foster, Emilee | F | 12 | 2019 | X |  |  |  |
| 415025 | Frantz, Loren | F | 10 | 2021 | X |  |  |  |
| 388146 | Frantz, Paige | F | 12 | 2019 | X |  |  |  |
| 459690 | Frye, Alexis | F | 10 | 2021 | X |  |  |  |
| 459692 | Frye, Jordan | F | 11 | 2020 | X |  |  |  |
| 460009 | Furmon, Kyon | M | 11 | 2020 | X |  |  |  |
| 432258 | Gabhart, Conner | M | 9 | 2022 | X |  |  |  |
| 415053 | Gillis, Logan | M | 10 | 2021 | X |  |  |  |
| 476423 | Gilpin, Elijah | M | 8 | - |  |  | X |  |
| 436454 | Goff, Jasey | F | 10 | 2021 | X |  |  |  |
| 467374 | Gonzalez, Ariana | F | 9 | 2022 | X |  |  |  |
| 415013 | Gonzalez, Ashley | F | 10 | 2021 | X |  |  |  |
| 363218 | Graves, Jaxon | M | 12 | 2019 | X |  |  |  |
| 408798 | Hamblen, Avory | F | 11 | 2019 | X |  |  |  |
| 442601 | Hamilton, Ann Claire | F | 10 | 2021 | X |  |  |  |
| 388126 | Hammes, Jessi | F | 11 | 2020 | X/C |  |  |  |
| 388125 | Hammes, Jillian | F | 11 | 2020 | X |  |  |  |
| 445410 | Harris, Allee | F | 12 | 2019 | C |  |  |  |
| 460393 | Harrison, Breanna | F | 11 | 2020 | X |  |  |  |
| 364047 | Hayden, Leigha | F | 12 | 2019 | X |  |  |  |
| 441893 | Hendren, Luke | M | 10 | 2021 | X |  |  |  |
| 447441 | Hernandez, Elizabeth | F | 9 | 2022 | X |  |  |  |
| 476390 | Hidalgo, Reyna | F | 10 | 2021 | X |  |  |  |
| 391856 | Hilton, Carter | M | 11 | 2020 | X |  |  |  |
| 392076 | Honaker, Madison | F | 11 | 2020 | X |  |  |  |
| 430848 | Hughes, Zahkia | F | 11 | 2021 | X |  |  |  |
| 363249 | Huntsberger, Dalton | M | 10 | 2021 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 430994 | Huntsberger, Waylon | M | 9 | 2022 | X |  |  |  |
| 452789 | Inman, Hunter | M | 9 | 2022 | X |  |  |  |
| 471225 | Jackson, Sophia | F | 9 | 2022 |  | X |  |  |
| 404702 | Jefferies, Kyleigh | F | 9 | 2022 | X |  |  |  |
| 471045 | Jones, Ashton | M | 9 | 2022 | X |  |  |  |
| 406554 | Jones, Cameron | F | 11 | 2020 | X |  |  |  |
| 464730 | Keene, Xavien | M | 9 | 2022 | X |  |  |  |
| 447444 | Kelty, Haylee | F | 9 | 2022 |  | X |  |  |
| 428248 | Lee, Reanna | F | 12 | 2019 | X |  |  |  |
| 415070 | Lewis, Asen | M | 8 | - |  |  | X |  |
| 445052 | Lewis, Briley | F | 10 | 2021 | X/C |  |  |  |
| 416601 | Lewis, Bryant | M | 9 | 2022 | X |  |  |  |
| 431176 | Lewis, Durban | M | 9 | 2022 | X |  |  |  |
| 415072 | Lewis, lliya | M | 10 | 2021 |  | X |  |  |
| 392075 | Lewis, Kate | F | 11 | 2020 | X |  |  |  |
| 470936 | Lewis, Kayden | F | 8 | - |  |  | X |  |
| 447013 | Lewis, Kylee | F | 9 | 2022 |  | X |  |  |
| 474543 | Lewis, Trevor | M | 8 | - |  |  | X |  |
| 461856 | Logsdon, James | M | 8 | - |  |  | X |  |
| 430849 | Logsdon, Jolie | F | 8 | - |  |  | X |  |
| 403411 | Lydian, Tristan | M | 11 | 2020 | X |  |  |  |
| 391974 | Lyons, Ashley | F | 11 | 2020 | X |  |  |  |
| 430901 | Mackin, Andrew P | M | 10 | 2021 | X |  |  |  |
| 474844 | Maddox, Gavin | M | 10 | 2021 | X |  |  |  |
| 415035 | Malone, Caitlynn | F | 10 | 2021 |  | X |  |  |
| 437548 | Marks, Jourdyn | F | 11 | 2020 | X |  |  |  |
| 337983 | Martinez, Salvador | M | 11 | 2020 | X |  |  |  |
| 447442 | Marye, Savannah | F | 9 | 2022 |  | X |  |  |
| 438068 | Marye, Sydney | F | 11 | 2020 | X |  |  |  |
| 372373 | Matherly, Grant | M | 12 | 2019 | X |  |  |  |
| 446978 | Matherly, Mary | F | 9 | 2022 |  | X |  |  |
| 442673 | Mattingly, Andrew Ty | M | 11 | 2020 | X |  |  |  |
| 476440 | Mattingly, Anna | F | 8 | - |  |  | X |  |
| 372375 | Mattingly, Cole | M | 12 | 2019 | X |  |  |  |
| 430649 | Mattingly, Dylan | M | 10 | 2021 | X |  |  |  |
| 395082 | Mattingly, Emma | F | 11 | 2020 | X |  |  |  |
| 372374 | Mattingly, Ethan | M | 12 | 2019 | X |  |  |  |
| 415048 | Mattingly, Isaiah | M | 10 | 2021 | X |  |  |  |
| 409296 | Mattingly, James T | M | 11 | 2020 | X |  |  |  |
| 408168 | Mattingly, Layne | M | 9 | 2022 | X |  |  |  |
| 415022 | Mattingly, Olivia | F | 10 | 2021 | X |  |  |  |
| 447440 | McCain, Claire | F | 9 | 2022 | X |  |  |  |
| 447457 | McDonald, Carrie | F | 10 | 2021 | X |  |  |  |
| 446454 | Mcllvoy, Charlie | M | 9 | 2022 | X |  |  |  |
| 404697 | Medley, Izzy | F | 9 | 2022 | X |  |  |  |
| 404699 | Metcalf, Katlynn | F | 9 | 2022 | X |  |  |  |
| 416594 | Michalski, Johnathan | M | 9 | 2022 |  | X |  |  |
| 391975 | Moore, Alivia | F | 10 | 2021 | X |  |  |  |
| 446483 | Morales, Alexander | M | 10 | 2021 | X |  |  |  |
| 415015 | Mudd, Anne | F | 10 | 2021 | X |  |  |  |
| 368230 | Mudd, Jolon W | M | 10 | 2021 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 <br> Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 445482 | Nally, Stacey | F | 12 | 2019 | C |  |  |  |
| 404708 | Newton, Kylie | F | 9 | 2022 | X |  |  |  |
| 411538 | Nicholas, Jessica | F | 10 | 2021 | X |  |  |  |
| 437211 | Noel, Jentry | F | 10 | 2021 | X |  |  |  |
| 364044 | Ornealas, Olivia | F | 12 | 2019 | X |  |  |  |
| 415021 | Osbourne, Addison | F | 10 | 2021 | X |  |  |  |
| 350770 | Pettus, Jack | M | 12 | 2019 | X |  |  |  |
| 376406 | Phillips, Kamar | M | 11 | 2020 | X |  |  |  |
| 415040 | Piasecki, Isabella | F | 10 | 2021 | X |  |  |  |
| 364050 | Piasecki, Jacob | M | 10 | 2021 | X |  |  |  |
| 440271 | Railey, Tobia | M | 9 | 2022 | X |  |  |  |
| 415051 | Reagon, Lucian | M | 10 | 2021 | X |  |  |  |
| 380143 | Reynolds, Noah | M | 11 | 2020 | X |  |  |  |
| 464624 | Riddle, Ariel | M | 11 | 2020 | C |  |  |  |
| 475711 | Riley, Carlee | F | 9 | 2022 | C |  |  |  |
| 364045 | Riley, Nastasia | F | 12 | 2019 | X |  |  |  |
| 414183 | Roberts, Carla | F | 11 | 2020 | X |  |  |  |
| 443155 | Ross, Nate | M | 11 | 2020 | X |  |  |  |
| 465833 | Ryan, Kaylee | F | 8 | - |  |  |  | X |
| 388133 | Sanchez, Ashley | F | 12 | 2019 | X |  |  |  |
| 466616 | Saucedo, Sebastian | M | 9 | 2022 | X |  |  |  |
| 468584 | Schlitz, Samuel | M | 9 | 2022 | X |  |  |  |
| 456681 | Settles, Jim | M | 9 | 2022 | X |  |  |  |
| 461432 | Settles, Timothy | M | 9 | 2022 |  | X |  |  |
| 476441 | Shepherd, Nathan | M | 8 | - |  |  | X |  |
| 355898 | Sherrill, Jessie | M | 11 | 2020 | X |  |  |  |
| 363222 | Short, JD | M | 12 | 2019 | X |  |  |  |
| 346242 | Smalley, Tashearia | F | 12 | 2019 | X |  |  |  |
| 364048 | Smith, Chloe | F | 12 | 2019 | X |  |  |  |
| 395068 | Smith, Farrah | F | 11 | 2020 | X |  |  |  |
| 391859 | Smith, Gabe | M | 11 | 2020 | X |  |  |  |
| 403405 | Smith, Hank | M | 11 | 2020 | X |  |  |  |
| 446453 | Smith, JT | M | 9 | 2022 | X |  |  |  |
| 475031 | Smith, Michael | M | 9 | 2022 | X |  |  |  |
| 446581 | Smith, Nick | M | 11 | 2020 | X |  |  |  |
| 476426 | Smith, Thomas R | M | 7 | - |  |  | X |  |
| 403410 | Smurphat, Nick | M | 11 | 2020 | X |  |  |  |
| 403408 | Spalding, Shawn | M | 11 | 2020 | X |  |  |  |
| 438263 | Sparrow, Kaylee | F | 10 | 2021 | X |  |  |  |
| 446457 | Stevens, Jackson | M | 9 | 2022 | X |  |  |  |
| 427887 | Strait, Cameron | M | 10 | 2021 | X |  |  |  |
| 415389 | Stumph, Wyatt | M | 10 | 2021 |  | X |  |  |
| 416196 | Tallant, Ashtan | M | 10 | 2021 | X |  |  |  |
| 472795 | Tallant, Hunter | M | 7 | - |  |  | X |  |
| 418936 | Taylor, Alex | M | 10 | 2021 | X |  |  |  |
| 415451 | Taylor, Anthony | M | 10 | 2021 | X |  |  |  |
| 391849 | Taylor, Dustin | M | 11 | 2020 | X |  |  |  |
| 447011 | Taylor, Haylee | F | 9 | 2022 |  | X |  |  |
| 404705 | Tennill, Marlee | F | 9 | 2022 | X |  |  |  |
| 395113 | Thompson, Morgan E | F | 11 | 2020 | X |  |  |  |
| 346241 | Thompson, Zakia | F | 12 | 2019 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 460395 | Valdez, Keeland | F | 11 | 2020 | X/C |  |  |  |
| 465832 | Volkert, Ryleigh | F | 8 | - |  |  |  | X |
| 460394 | Votaw, Debra | F | 11 | 2020 | X |  |  |  |
| 460229 | Waldridge, Hannah | F | 11 | 2020 | X |  |  |  |
| 438712 | Warren, Hailey | F | 12 | 2019 | X |  |  |  |
| 416420 | Weis, Gabriel | F | 9 | 2022 | X |  |  |  |
| 446582 | Whitney, Alex | M | 9 | 2022 | X |  |  |  |
| 404700 | Williams, Keke | F | 10 | 2021 |  | X |  |  |
| 367443 | Wilson, Andrew | M | 12 | 2019 | X |  |  |  |
| 363221 | Wohner, James | M | 12 | 2019 | X |  |  |  |
| 388128 | Woodson, Bella | F | 11 | 2020 | X |  |  |  |
| 446458 | Worthington, Taylor | M | 10 | 2022 | X |  |  |  |
| 416418 | Wright, Cambron | F | 9 | 2022 | X |  |  |  |
| 459563 | Wright, Parker | M | 9 | 2022 | X |  |  |  |
| 442417 | Yaste, Alexis | F | 12 | 2019 | X |  |  |  |
| 472723 | Youmans, Jait | M | 9 | 2022 | X |  |  |  |

