| School: | West Carter |
| :--- | :--- |
| KHSAA Audit Team Member: | Gary Lawson |
| Date: | June 14, 2023 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

## Special Note from Audit Staff (ignore if blank):

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
TITLE IX INTERNAL AUDIT SUMMARY
WEST CARTER

| Assigned Auditor: Gary Lawson (glawson@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 154 | 200 | 354 |
| Row 2 | Percentage of Participation | 43.50\% | 56.50\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$133,261 | \$152,511 | \$285,772 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 46.63\% | 53.37\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | 3.13\% | -3.13\% |  |
| Row 6 | Per Participant Expenditure | \$865.33 | \$762.56 |  |
| Row 7 | Per Participants Difference in Expenditures | \$102.78 |  |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 242 | 283 | 525 |
| Row 9 | Percentage of Enrollment | 46.10\% | 53.90\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -2.59\% | 2.59\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 12 | 11 | 23 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | If number of partic tolerance is $5 \%$, if 101 $3 \%$, if 500-699 then | less than 100, the 4\%, if 300-499 then 00 or more then $2 \%$. |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented G lowest value in Row 10 participation | the one having the mparing to the schoo e in row 12 |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | yes | Does this school appear likely to meet Test 1, Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | yes | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 12.8 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal $50 \%$ ? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 45.5\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 31 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | 15.6\% |  |
| :---: | :---: | :---: | :---: |
| Row 22 | TEST 2 RESULTS | -NO- | Appears likely to meet Test 2 for Title IX Compliance? |

TEST 3
Row 23

| TEST 3 RESULTS |
| :--- |
| Test 3 Notes from Audit Team member listed above |

-YES- $\quad \begin{gathered}\text { Appears likely to meet Test } 3 \text { for Title IX } \\ \text { Compliance? }\end{gathered}$
The T-3 forms in the two most recent Title IX annual reports provide some information indicating that student athletic interests are being accommodated.

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.

## ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2022-2023

The West Carter
(Name of High School)

High School, Olive Hill
$\qquad$
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

| Name | Pddress | Phone | Title <br> (Supt., Principal, Student, Parent, Coach, Etc.) |
| :--- | :--- | :--- | :--- |
| Ryan Tomolonis | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | District Title IX Coordinator |
| Corey Gee | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | School Administrator |
| Ryan Raybourn | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Athletic Director |
| Jeremy Webb | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Boys Coach |
| Faith Conn | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Girls Coach |
| Ethan Bledsoe | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Boys Athlete |
| Alexis Bond | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Girls Athlete |
|  | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |
| $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |  |
| $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |  |
| $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |  |
| $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Sep 6, 2022
Feb 7, 2023
Apr 14, 2023
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Ryan Raybourn | Athletic Director | n/a | n/a |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Ryan Tomolonis | District Title IX | n/a | n/a |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

April 21, 2023 14:01:29 PM

Principal Signature
Date

## TEAM LIST USED FOR CALCULATIONS

## (School Year 2020-2021 is Excluded from Calculations) <br> West Carter (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  | X | X |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  | X | X |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X |  | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X |  | X | X |  |
| Basketball - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X |  |
| Bowling - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  | X |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  | X |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)
West Carter (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X |  | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

HISTORICAL TEAM MATRIX

West Carter (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Unified | varsity |  | X | X | X | X | X |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X |  |  | X |
| Wrestling | varsity |  |  |  | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X |  | X | X |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |


| Varsity Baseball | Flannery, Nathan |
| :---: | :---: |
| Back, Kale | Flener, Bradyn |
| X Birds, Logan | Fuston, Jordan |
| Boggs, Brody | Greene, Connor <br> Hall Carter |
| Carter, Jake | Hall, Hayden |
| Caudill, Matthew | Jordan, Gunner |
| Clark, Silas |  |
| X Hall, Hayden | X Kudd, Jacob |
| Hedge, Corey | Kidwell, Ellis |
| Lawhorn, Caleb | Kidwell, Jackson |
| Manning, Caeden | King, Brent |
| Manning, Christian | Leach, Landon |
| Owens, Isaac | Martin, Wyatt |
| Purvis, Jason | McGlone, Blate |
| Rayburn, Griffin | Miller, Aden |
| Reynolds, Brayden | Mullins, Hunter |
| X Roe, Caleb | Nolen, Elijah |
| Rose, Xavier | X Oppenheimer, Cade |
| Stinson, Tyler | Raybourn, Alex |
| x lackett, Tabor | Raybourn, Lucas |
| X Waggoner, Landen | Rayburn, Brayden |
| Walker, Peyton | Rayburn, Ethan |
|  | Rayburn, Raymond |
| Varsity | Reffitt, Hunter |
| Basketball - Boys | Reynolds, Brayden |
| X Back, Kale | X Skinner, Davin |
| Bledsoe, Ethan | Tackett, Tabor |
| Boggs, Brody | Thompson, Kadin |
| Carter, Jake | X Waddell, Jacob |
| Dailey, Brett | Waggoner, Landen |
| DeHart, Braydon | Walker, Peyton |
| Easterling, Austin | X Wilburn, Charlie |
| Fields, Timothy | Williams, Derek |
| Fuston, Jordan | Wolfe, Timothy T |
| Lawson, Wade |  |
| Maddix, Coy |  |
| Manning, Caeden | Varsity |
| Parker, Nick | Golf - Boys |
| Rayburn, Kaleb | Boggs, Brody |
| Tackett, Tabor | Bradley, Drew |
| Waddell, Jacob | Bradley, Zach |
| Wagoner, Jamison | DeHart, Braydon |
| Webb, Nathan | Easterling, Ethan |
|  | X Ousley, Tayton |
|  | Owens, Jacob |
| Football | Rose, Xavier |
| Back, Kale |  |
| Birds, Logan |  |
| Bledsoe, Ethan | Varsity |
| X Boggs, Cole | Soccer - Boys |
| Bond, Isaiah |  |
| X Butler, Dylan | Birds, Logan |
| Callihan, Landon | Bledsoe, Ethan |
| Crampton, Cole | Bond, Isaiah |
| Crow, Sebastian | Branham, Jacob |
| Dean, Dwaylon | Carter Jake |
| DeHart, Braydon | Caudill, Alex |
| X Estepp, Eli | Dean, Dwaylon |
| Fields, Timothy | Duff, Aiden |

Digitally signed by Ryan Raybourn (ryan.raybourn@carter.kyschools.us)

Jones, Christian<br>Jones, Travis<br>Jones, Trevor<br>Martin, Wyatt<br>Miller, Aden<br>Owens, Isaac<br>Richards, Harley<br>Sparks, Galvin<br>Stamper, Alex<br>X Waddell, Jacob<br>Williams, Jared<br>Wolfe, Lance

Varsity
Tennis - Boys
Craig, Connor
DeHart, Braydon
Fuston, Jordan
Goodman, Caden
Jenkins, Garrett
Kiser, Matthew
Rayburn, Talon
Wolfe, Lance
Wolfe, Timothy T

## Varsity Track - Boys

Callihan, Landon
Dean, Dwaylon
DeHart, Braydon
Fields, Timothy
Flannery, Nathan
Fuston, Jordan
Greene, Connor
Hall, Hayden
X Keeton, Landon
Kidwell, Ellis
Kidwell, Jackson
Maddix, Coy
X Owens, Isaac
Reffitt, Hunter
Richards, Harley
Thompson, Kadin
Williams, Derek
Wolfe, Timothy T

## Varsity <br> Wrestling

Butler, Dylan
Crow, Sebastian
Flannery, Hunter
Flannery, Tyler
Flener, Bradyn
Kidwell, Ellis
Kidwell, Jackson
Murphy, Alli
Rayburn, Raymond
X Roe, Caleb
Skinner, Davin

Swearingen, Ethan
X Waggoner, Landen
Walker, Peyton
Williams, Derek

## Varsity <br> Basketball-Girls

Adams, Holly
Artrip, Bailee
Barker, Danica
Barker, Emilee
$X$ Bond, Alexis
Brown, Holly
Burton, Camryn
Cecil, Sydney
Cooley, Jaci
Davis, Destiny
Hatton, Novaleigh
Henderson, Amelia
Kinney, Kaylee
McCleese, Jazmine
Nichols, Makenna
Nolen, Kenlie
X Nolen, Kenlie
X Reffitt, Sarah
Stamper, Madison

## Varsity

Cheerleading
Balavoine, Emma
Bays, Jessica
Blevins, Ciara
Clark, Keeauna
Cox, Aubrey
Diamond, Sierra
Greene, Jalyn
Hollingsworth, Kaylee
Hollingsworth, Khloee
Humphries, Ryleigh
Knipp, Taelor
Lewis, Brianna
Maschke, Taylor
McGlone, Brandi
McGuire, Haylee
Moore, Kimi
Murphy, Alli
Parker, Monica
Reynolds, Keyera
Reynolds, Raley
Sapp, Riley
Sexton, Harper
Skaggs, Rylee
Skaggs, Summer
Smith, Lacie
Sublett, Amanda
Sublett, Kealeigh
Taylor, Kya
Varney, Camryn
Wagoner, Jaylin
Walker, Peyton

## PLAYER LIST USED FOR CALCULATIONS

West Carter (2022-2023 continued)

Varsity<br>Tennis - Girls

Balavoine, Emma
X Bond, Alexis
Craig, Bailee
Davis, Destiny
Hilderbrand, Erica
Humphries, Hannah
Kinney, Kaylee
Knipp, Lauren
Maschke, Taylor
Menix, Shaylee
Oney, Callie
Patton, Aalyah
Smith, Lacie
Sweeney, Jayln

Varsity
Track-Girls
Bond, Alexis
Cooley, Jaci
Davis, Destiny
Hollingsworth, Kaylee
X Jordan, Jenna
Kelley, Mackenzie
X Kilgore, Kinzie
King, Kristen
Kinney, Kaylee
X Maschke, Taylor
McCoy, Alexandria
X Menix, Shaylee
Messer, Ariel
Porter, Kacee
X Reynolds, Keyera
X Reynolds, Raley
Wolfe, Brooke

## Varsity Soccer - Girls

Birds, Madison
Boggs, Brooklyn
Brown, Holly
Cecil, Sydney
Cooley, Jaci
Cushard, Haley
Davis, Destiny Henderson, Amelia
Hensley, Abygail
Holbrook, Gracie
Hollingsworth, Kaylee
Knipp, Taelor
Middleton, Autumn
Reynolds, Keyera
Reynolds, Raley
Stokes, Brooklyn
Wagoner, Alivia
Ward, Camryn
Wilburn, Brooklyn
Williams, Shelby
Varsity
Volleyball
Adams, Holly
Barker, Danica
Barnett, Lilly
Brown, Reanna
Buckler, Madison
Bush, Kyra
Daniel, Abby
Duncan, Anna
Hicks, Mallory
X Jordan, Jenna
Knipp, Lauren
Layne, Chloe
X Menix, Shaylee
Patton, Aalyah
Porter, Kacee
Rayburn, Rylyn
Shutte, Tomi
Skaggs, Summer
Stevens, Lilly
X Stone, Allyssa
X Stone, Alyssa
Williams, Mckenzie

Varsity<br>Cross Country - Girls<br>Bond, Alexis<br>Davis, Destiny<br>McCoy, Alexandria<br>$X$ Reynolds, Ava<br>X Rose, Karsyn<br>X Varney, Camryn<br>Varsity Fishing (coed) - Boys

X Reynolds, Brayden
X Reynolds, Landon
Roe, Caleb
Shockey, Chase
Webb, Nathan
Junior Varsity
Baseball
Back, Kale
Boggs, Brody
Carter, Jake
X Caudill, Matthew
Clark, Silas
Hall, Hayden
Lawhorn, Caleb
Manning, Caeden
Owens, Isaac
Purvis, Jason
Rayburn, Griffin
Reynolds, Brayden
Tackett, Tabor
Walker, Peyton

## Junior Varsity <br> Basketball - Boys

X Back, Kale
Bledsoe, Ethan
Boggs, Brody
Carter, Jake
DeHart, Braydon
Easterling, Austin
X Flannery, Nathan
Lawson, Wade
Maddix, Coy
Manning, Caeden
Parker, Nick
Tackett, Tabor
Waddell, Jacob
Wagoner, Jamison
Webb, Nathan

## Junior Varsity <br> Football

Back, Kale
Birds, Logan
Bledsoe, Ethan
Bond, Isaiah
Callihan, Landon
Crow, Sebastian
Dean, Dwaylon
DeHart, Braydon
Flannery, Nathan
Fuston, Jordan
Hall, Carter
Hall, Hayden
Jordan, Gunner
Kidwell, Ellis
Leach, Landon
Martin, Wyatt
McGlone, Blate
Miller, Aden
Nolen, Elijah
Raybourn, Alex
Rayburn, Brayden
Rayburn, Ethan
Rayburn, Raymond
Reffitt, Hunter
Reynolds, Brayden
Rivers, Trace
Tackett, Tabor
Thompson, Kadin
Waggoner, Landen
Walker, Peyton
Williams, Derek
Wolfe, Timothy T

## Junior Varsity Basketball - Girls

Adams, Holly
Artrip, Bailee
Balavoine, Emma
Barker, Danica
Barker, Emilee
Brown, Holly
Cecil, Sydney
Cooley, Jaci
Hatton, Novaleigh
McCleese, Jazmine
Nolen, Kenlie
X Nolen, Kenlie
Stamper, Madison

## Junior Varsity <br> Fast Pitch Softball

Artrip, Bailee
Balavoine, Emma
Cecil, Sydney
Holbrook, Claire
King, Kristen
Liles, Addy
McCleese, Jazmine
Napier, Alissa

# PLAYER LIST USED FOR CALCULATIONS <br> West Carter (2022-2023 continued) 

Nolen, Josie
Nolen, Kenlie
Reffitt, Sarah
Reynolds, Ava
Spillman, Kirah
Willis, Alyssa

## Junior Varsity

Volleyball
Barker, Danica
Barnett, Lilly
Buckler, Madison
Bush, Kyra
Dickerson, Madison
Jenkins, Karianne
Layne, Chloe
Lewis, Ryann
Liles, Addy
Porter, Kacee
Rayburn, Rylyn
Reynolds, Payton
Richards, Laci
Robinson, Olivia
Shutte, Tomi
Skaggs, Summer

## Freshman

Volleyball
Clay, Charlee
Dickerson, Madison
Holbrook, Maci
Jenkins, Karianne
Knipp, Jill
Layne, Chloe
Porter, Kacee
Reynolds, Payton
Richards, Laci
Skaggs, Summer ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 242 | $46.1 \%$ | 154 | $43.5 \%$ |
| Row 2 | BOYS | 283 | $53.9 \%$ | 200 | $56.5 \%$ |
| Row 3 | Totals | 525 | $100 \%$ | 354 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 25$
$\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. ${ }^{*}$ In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO -
PROGRAM EXPANSION
West Carter (2022-2023)
TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys |  |  |  |
| Baseball |  | X |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys |  |  |  |
| Esports - Winter (coed) - Boys |  |  |  |
| Fishing (coed) - Boys | X |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys |  |  |  |
| Swimming - Boys |  |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling | X |  |  |


|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Girls |  |  |  |
| Basketball - Girls |  |  |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls |  |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball |  | X |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls |  |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  | X |


| Program |  | Number of Teams Currently Offered | Number of Participants | $\begin{gathered} \text { Number of } \\ \text { Teams Added in } \\ \text { the 2017-18, } \\ 2018-19, \\ 2019-20, \\ 2021-22, \text { and } \\ 2022-23 \text { School } \\ \text { Years } \end{gathered}$ | Current Number of Participants for the 2022-2023 School Year Who are Playing on Teams Added in the 2017-18, 2018-19, 2019-20, 2021-22, and 2022-23 School Years | Percentage of Total Participation by Sex Added in the 2017-18, $2018-19$, $2019-20$, $2021-22$, and $2022-23$ School Years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 8 | 102 | 0 | 0 |  |
| GIRLS | JV | 3 | 42 | 1 | 14 |  |
| GIRLS | FROSH | 1 | 10 | 1 | 10 |  |
| GIRLS | TOTAL | 12 | 154 | 2 | 24 | 15.6\% |
| BOYS | VARSITY | 9 | 142 | 2 | 16 |  |
| BOYS | JV | 3 | 58 | 1 | 13 |  |
| BOYS | FROSH | 0 | 0 | 0 | 0 |  |
| BOYS | TOTAL | 12 | 200 | 3 | 29 | 14.5\% |

SCHOOL YEAR 2022-2023

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

There is no interest in adding a sport that is currently not offered. We have tried to conduct meetings for bowling and swimming based on past results, but there is not enough involvement to pursue further.

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 8 | 102 | $66.2 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART West Carter

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 245$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 200$ | $\$ 1,350$ | 1 | $\$ 0$ | $\$ 0$ |
| Baseball | $\$ 7,216$ | $\$ 2,500$ | $\$ 784$ | $\$ 0$ | $\$ 0$ | $\$ 1,000$ | $\$ 6,868$ | 2 | $\$ 0$ | $\$ 500$ |
| Basketball - Boys | $\$ 20,741$ | $\$ 6,000$ | $\$ 3,559$ | $\$ 0$ | $\$ 0$ | $\$ 1,500$ | $\$ 6,531$ | 3 | $\$ 7,500$ | $\$ 0$ |
| Basketball - Girls | $\$ 16,780$ | $\$ 6,000$ | $\$ 11,220$ | $\$ 0$ | $\$ 0$ | $\$ 1,500$ | $\$ 6,531$ | 3 | $\$ 7,500$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 1,000$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 2,364$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 1,000$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 200$ | $\$ 0$ | $\$ 2,364$ | 1 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 7,191$ | $\$ 3,000$ | $\$ 3,109$ | $\$ 0$ | $\$ 460$ | $\$ 750$ | $\$ 6,868$ | 2 | $\$ 0$ | $\$ 1,000$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 160$ | $\$ 1,000$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 200$ | $\$ 3,378$ | 1 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 13,153$ | $\$ 12,000$ | $\$ 2,747$ | $\$ 0$ | $\$ 460$ | $\$ 3,000$ | $\$ 12,611$ | 2 | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 1,300$ | $\$ 500$ | $\$ 0$ | $\$ 0$ | $\$ 200$ | $\$ 250$ | $\$ 2,364$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 1,300$ | $\$ 500$ | $\$ 0$ | $\$ 0$ | $\$ 100$ | $\$ 250$ | $\$ 2,364$ | 1 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART West Carter

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Soccer - Boys | $\$ 1,665$ | $\$ 2,275$ | $\$ 1,335$ | $\$ 0$ | $\$ 200$ | $\$ 1,400$ | $\$ 9,232$ | 1 | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 1,807$ | $\$ 2,500$ | $\$ 1,693$ | $\$ 0$ | $\$ 200$ | $\$ 1,500$ | $\$ 9,232$ | 1 | $\$ 0$ | $\$ 0$ |
| Swimming - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 847$ | $\$ 0$ | $\$ 303$ | $\$ 0$ | $\$ 55$ | $\$ 0$ | $\$ 4,053$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 847$ | $\$ 0$ | $\$ 303$ | $\$ 0$ | $\$ 55$ | $\$ 0$ | $\$ 4,053$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 2,100$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 300$ | $\$ 0$ | $\$ 4,729$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Girls | $\$ 2,100$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 300$ | $\$ 0$ | $\$ 4,729$ | 1 | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 7,489$ | $\$ 2,000$ | $\$ 1,411$ | $\$ 0$ | $\$ 0$ | $\$ 1,500$ | $\$ 4,055$ | 2 | $\$ 7,500$ | $\$ 0$ |
| Wrestling | $\$ 440$ | $\$ 1,500$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 500$ | $\$ 4,729$ | 1 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 152,511$ | $53.4 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 133,261$ | $46.6 \%$ |
| Total Expenditures | $\$ 285,772$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$
April 21, 2023 14:01:29 PM

SCHOOL YEAR 2022-2023

## TITLE IX IMPROVEMENT PLAN

West Carter

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION |
| DATE OF IMPROVEMENT |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LIST
## West Carter

2022-2023
A. School
B. School Year
C. Total Varsity Athletes
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 444192 | Adams, Holly | F | 9 | 2022 | X |  |  |  |
| 441568 | Artrip, Bailee | F | 8 | - |  |  | X |  |
| 405661 | Back, Kale | M | 10 | 2021 | X |  |  |  |
| 460147 | Balavoine, Emma | F | 12 | 2019 | X/C |  |  |  |
| 444194 | Barker, Danica | F | 9 | 2022 | X |  |  |  |
| 380317 | Barker, Emilee | F | 10 | 2021 | X |  |  |  |
| 369394 | Barnett, Lilly | F | 10 | 2021 | X |  |  |  |
| 460136 | Bays, Jessica | F | 9 | 2022 | C |  |  |  |
| 452464 | Birds, Logan | M | 11 | 2020 | X |  |  |  |
| 451725 | Birds, Madison | F | 10 | 2021 | X |  |  |  |
| 405662 | Bledsoe, Ethan | M | 10 | 2021 | X |  |  |  |
| 367631 | Blevins, Ciara | F | 11 | 2020 | C |  |  |  |
| 457004 | Boggs, Bristol | F | 7 | - |  |  | X |  |
| 414276 | Boggs, Brody | M | 9 | 2022 | X |  |  |  |
| 418112 | Boggs, Brooklyn | F | 10 | 2021 | X |  |  |  |
| 309692 | Bond, Alexis | F | 12 | 2019 | X |  |  |  |
| 393196 | Bond, Isaiah | M | 11 | 2020 | X |  |  |  |
| 401220 | Bradley, Drew | M | 12 | 2019 | X |  |  |  |
| 401223 | Bradley, Zach | M | 9 | 2022 | X |  |  |  |
| 369455 | Branham, Jacob | M | 12 | 2019 | X |  |  |  |
| 418108 | Brown, Holly | F | 10 | 2021 | X |  |  |  |
| 424678 | Brown, Reanna | F | 9 | 2022 | X |  |  |  |
| 400275 | Buckler, Madison | F | 10 | 2021 | X |  |  |  |
| 316743 | Burton, Camryn | F | 12 | 2019 | X |  |  |  |
| 453448 | Bush, Kyra | F | 11 | 2020 | X |  |  |  |
| 393202 | Butler, Dylan | M | 11 | 2020 | X |  |  |  |
| 452459 | Callihan, Landon | M | 9 | 2022 | X |  |  |  |
| 405663 | Carter, Jake | M | 10 | 2021 | X |  |  |  |
| 398023 | Caudill, Alex | M | 11 | 2020 | X |  |  |  |
| 411885 | Caudill, Matthew | M | 11 | 2020 | X |  |  |  |
| 444191 | Cecil, Sydney | F | 9 | 2022 | X |  |  |  |
| 400282 | Clark, Keeauna | F | 11 | 2020 | C |  |  |  |
| 472869 | Clark, Silas | M | 9 | 2022 | X |  |  |  |
| 453522 | Clay, Charlee | F | 8 | - |  |  |  | X |
| 405676 | Cooley, Jaci | F | 9 | 2022 | X |  |  |  |
| 405678 | Cox, Aubrey | F | 9 | 2022 | C |  |  |  |
| 442616 | Craig, Bailee | F | 12 | 2019 | X |  |  |  |
| 475032 | Craig, Connor | M | 10 | 2021 | X |  |  |  |
| 365014 | Crampton, Cole | M | 12 | 2019 | X |  |  |  |
| 436310 | Crow, Sebastian | M | 9 | 2022 | X |  |  |  |
| 418115 | Cushard, Haley | F | 10 | 2021 | X |  |  |  |
| 393200 | Dailey, Brett | M | 11 | 2020 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 400273 | Daniel, Abby | F | 11 | 2020 | X |  |  |  |
| 348213 | Davis, Destiny | F | 11 | 2020 | X |  |  |  |
| 332223 | DeHart, Braydon | M | 11 | 2020 | X |  |  |  |
| 418100 | Dean, Dwaylon | M | 10 | 2021 | X |  |  |  |
| 460146 | Diamond, Sierra | F | 7 | - |  |  | C |  |
| 453451 | Dickerson, Madison | F | 9 | 2022 |  | X |  |  |
| 398025 | Duff, Aiden | M | 11 | 2020 | X |  |  |  |
| 337938 | Duncan, Anna | F | 11 | 2020 | X |  |  |  |
| 434589 | Easterling, Austin | M | 10 | 2021 | X |  |  |  |
| 401221 | Easterling, Ethan | M | 9 | 2022 | X |  |  |  |
| 365013 | Fields, Timothy | M | 12 | 2019 | X |  |  |  |
| 469233 | Flannery, Hunter | M | 7 | - |  |  | X |  |
| 452457 | Flannery, Nathan | M | 9 | 2022 | X |  |  |  |
| 469234 | Flannery, Tyler | M | 8 | - |  |  | X |  |
| 365020 | Flener, Bradyn | M | 12 | 2019 | X |  |  |  |
| 393664 | Fuston, Jordan | M | 11 | 2020 | X |  |  |  |
| 475029 | Goodman, Caden | M | 10 | 2021 | X |  |  |  |
| 365029 | Greene, Connor | M | 12 | 2019 | X |  |  |  |
| 460141 | Greene, Jalyn | F | 7 | - |  |  | C |  |
| 452463 | Hall, Carter | M | 9 | 2022 | X |  |  |  |
| 414278 | Hall, Hayden | M | 9 | 2022 | X |  |  |  |
| 464514 | Hatton, Novaleigh | F | 8 | - |  |  | X |  |
| 405660 | Hedge, Corey | M | 11 | 2020 | X |  |  |  |
| 364776 | Henderson, Amelia | F | 12 | 2019 | X |  |  |  |
| 393390 | Hensley, Abygail | F | 11 | 2020 | X |  |  |  |
| 400270 | Hicks, Mallory | F | 9 | 2022 | X |  |  |  |
| 475569 | Hilderbrand, Erica | F | 12 | 2019 | X |  |  |  |
| 380320 | Holbrook, Claire | F | 10 | 2021 | X |  |  |  |
| 393391 | Holbrook, Gracie | F | 11 | 2020 | X |  |  |  |
| 453513 | Holbrook, Maci | F | 7 | - |  |  |  | X |
| 405675 | Hollingsworth, Kaylee | F | 9 | 2022 | X/C |  |  |  |
| 460145 | Hollingsworth, Khloee | F | 7 | - |  |  | C |  |
| 413444 | Humphries, Hannah | F | 11 | 2020 | X |  |  |  |
| 460143 | Humphries, Ryleigh | F | 7 | - |  |  | C |  |
| 475030 | Jenkins, Garrett | M | 12 | 2019 | X |  |  |  |
| 453459 | Jenkins, Karianne | F | 9 | 2022 |  | X |  |  |
| 421493 | Jones, Christian | M | 10 | 2021 | X |  |  |  |
| 335555 | Jones, Travis | M | 12 | 2019 | X |  |  |  |
| 453543 | Jones, Trevor | M | 9 | 2022 | X |  |  |  |
| 452466 | Jordan, Gunner | M | 9 | 2022 | X |  |  |  |
| 393213 | Judd, Jacob | M | 12 | 2019 | X |  |  |  |
| 474396 | Kelley, Mackenzie | F | 7 | - |  |  | X |  |
| 452461 | Kidwell, Ellis | M | 9 | 2022 | X |  |  |  |
| 365032 | Kidwell, Jackson | M | 12 | 2019 | X |  |  |  |
| 401219 | Kilgore, Kinzie | F | 10 | 2021 | X |  |  |  |
| 365018 | King, Brent | M | 12 | 2019 | X |  |  |  |
| 412590 | King, Kristen | F | 11 | 2020 | X |  |  |  |
| 348212 | Kinney, Kaylee | F | 11 | 2020 | X |  |  |  |
| 475045 | Kiser, Matthew | M | 10 | 2021 | X |  |  |  |
| 453523 | Knipp, Jill | F | 8 | - |  |  |  | X |
| 337940 | Knipp, Lauren | F | 11 | 2020 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | $\begin{aligned} & \hline \text { Below Grade } \\ & 9 \text { Student } \\ & \text { Highest } \\ & \text { Participation } \\ & \text { Varsity } \\ & \hline \end{aligned}$ | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 367624 | Knipp, Taelor | F | 11 | 2020 | X/C |  |  |  |
| 317666 | Lambert, Chloe | F | 12 | 2019 | X |  |  |  |
| 472870 | Lawhorn, Caleb | M | 9 | 2022 | X |  |  |  |
| 462892 | Lawson, Wade | M | 9 | 2022 | X |  |  |  |
| 453455 | Layne, Chloe | F | 9 | 2022 | X |  |  |  |
| 461709 | Leach, Landon | M | 11 | 2020 | X |  |  |  |
| 460134 | Lewis, Brianna | F | 11 | 2020 | C |  |  |  |
| 453452 | Lewis, Ryann | F | 10 | 2021 |  | X |  |  |
| 453463 | Liles, Addy | F | 10 | 2021 | X |  |  |  |
| 405664 | Maddix, Coy | M | 10 | 2021 | X |  |  |  |
| 405665 | Manning, Caeden | M | 10 | 2021 | X |  |  |  |
| 411881 | Manning, Christian | M | 12 | 2019 | X |  |  |  |
| 452465 | Martin, Wyatt | M | 9 | 2022 | X |  |  |  |
| 433366 | Maschke, Taylor | F | 10 | 2021 | X/C |  |  |  |
| 411191 | Mays, Leah | F | 12 | 2019 | X |  |  |  |
| 380319 | McCleese, Jazmine | F | 10 | 2021 | X |  |  |  |
| 455981 | McCoy, Alexandria | F | 9 | 2022 | X |  |  |  |
| 452462 | McGlone, Blate | M | 9 | 2022 | X |  |  |  |
| 312702 | McGlone, Brandi | F | 12 | 2019 | X/C |  |  |  |
| 367625 | McGuire, Haylee | F | 11 | 2020 | C |  |  |  |
| 369396 | Menix, Shaylee | F | 11 | 2020 | X |  |  |  |
| 474395 | Messer, Ariel | F | 8 | - |  |  | X |  |
| 364782 | Middleton, Autumn | F | 12 | 2019 | X |  |  |  |
| 421490 | Miller, Aden | M | 10 | 2021 | X |  |  |  |
| 460140 | Moore, Kimi | F | 9 | 2022 | C |  |  |  |
| 365025 | Mullins, Hunter | M | 12 | 2019 | X |  |  |  |
| 367623 | Murphy, Alli | F | 11 | 2020 | X/C |  |  |  |
| 439562 | Napier, Alissa | F | 10 | 2021 | X |  |  |  |
| 436520 | Nichols, Makenna | F | 11 | 2020 | X |  |  |  |
| 418102 | Nolen, Elijah | M | 11 | 2020 | X |  |  |  |
| 405670 | Nolen, Josie | F | 11 | 2020 | X |  |  |  |
| 468362 | Nolen, Kenlie | F | 9 | 2022 | X |  |  |  |
| 400278 | Oney, Callie | F | 11 | 2020 | X |  |  |  |
| 401947 | Owens, Isaac | M | 10 | 2021 | X |  |  |  |
| 457002 | Owens, Jacob | M | 8 | - |  |  | X |  |
| 460144 | Parker, Monica | F | 7 | - |  |  | C |  |
| 405666 | Parker, Nick | M | 10 | 2021 | X |  |  |  |
| 400285 | Patton, Aalyah | F | 9 | 2022 | X |  |  |  |
| 453461 | Porter, Kacee | F | 9 | 2022 | X |  |  |  |
| 410396 | Purvis, Jason | M | 11 | 2020 | X |  |  |  |
| 452458 | Raybourn, Alex | M | 9 | 2022 | X |  |  |  |
| 365028 | Raybourn, Lucas | M | 12 | 2019 | X |  |  |  |
| 452460 | Rayburn, Brayden | M | 9 | 2022 | X |  |  |  |
| 418101 | Rayburn, Ethan | M | 10 | 2021 | X |  |  |  |
| 472378 | Rayburn, Griffin | M | 9 | 2022 | X |  |  |  |
| 378937 | Rayburn, Kaleb | M | 12 | 2019 | X |  |  |  |
| 393197 | Rayburn, Raymond | M | 11 | 2020 | X |  |  |  |
| 369399 | Rayburn, Rylyn | F | 11 | 2020 | X |  |  |  |
| 442614 | Rayburn, Talon | M | 12 | 2019 | X |  |  |  |
| 393206 | Reffitt, Hunter | M | 11 | 2020 | X |  |  |  |
| 380321 | Reffitt, Sarah | F | 10 | 2021 | X |  |  |  |

AHPA

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 451728 | Reynolds, Ava | F | 9 | 2022 | X |  |  |  |
| 445175 | Reynolds, Brayden | M | 9 | 2022 | X |  |  |  |
| 377429 | Reynolds, Keyera | F | 11 | 2020 | X/C |  |  |  |
| 453464 | Reynolds, Payton | F | 9 | 2022 |  | X |  |  |
| 418105 | Reynolds, Raley | F | 10 | 2021 | X/C |  |  |  |
| 369456 | Richards, Harley | M | 12 | 2019 | X |  |  |  |
| 453462 | Richards, Laci | F | 9 | 2022 |  | X |  |  |
| 453597 | Rivers, Trace | M | 11 | 2020 | X |  |  |  |
| 453457 | Robinson, Olivia | F | 10 | 2021 |  | X |  |  |
| 380878 | Roe, Caleb | M | 12 | 2019 | X |  |  |  |
| 319923 | Rose, Xavier | M | 12 | 2019 | X |  |  |  |
| 460135 | Sapp, Riley | F | 9 | 2022 | C |  |  |  |
| 460138 | Sexton, Harper | F | 9 | 2022 | C |  |  |  |
| 439667 | Shockey, Chase | M | 10 | 2021 | X |  |  |  |
| 369402 | Shutte, Tomi | F | 11 | 2020 | X |  |  |  |
| 343688 | Skaggs, Rylee | F | 12 | 2019 | C |  |  |  |
| 433376 | Skaggs, Summer | F | 9 | 2022 | X/C |  |  |  |
| 401948 | Skinner, Davin | M | 11 | 2020 | X |  |  |  |
| 369403 | Smith, Lacie | F | 11 | 2020 | X/C |  |  |  |
| 369454 | Sparks, Galvin | M | 12 | 2019 | X |  |  |  |
| 472084 | Spillman, Kirah | F | 11 | 2020 | X |  |  |  |
| 405667 | Stamper, Alex | M | 10 | 2021 | X |  |  |  |
| 464515 | Stamper, Madison | F | 8 | - |  |  | X |  |
| 400284 | Stevens, Lilly | F | 11 | 2020 | X |  |  |  |
| 411886 | Stinson, Tyler | M | 11 | 2020 | X |  |  |  |
| 418113 | Stokes, Brooklyn | F | 10 | 2021 | X |  |  |  |
| 367629 | Sublett, Amanda | F | 11 | 2020 | C |  |  |  |
| 367626 | Sublett, Kealeigh | F | 10 | 2021 | C |  |  |  |
| 436309 | Swearingen, Ethan | M | 8 | - |  |  | X |  |
| 475034 | Sweeney, Jayln | F | 10 | 2021 | X |  |  |  |
| 439582 | Tackett, Tabor | M | 9 | 2022 | X |  |  |  |
| 460137 | Taylor, Kya | F | 9 | 2022 | C |  |  |  |
| 452456 | Thompson, Kadin | M | 9 | 2022 | X |  |  |  |
| 451727 | Varney, Camryn | F | 7 | - |  |  | C |  |
| 405668 | Waddell, Jacob | M | 10 | 2021 | X |  |  |  |
| 393201 | Waggoner, Landen | M | 11 | 2020 | X |  |  |  |
| 451726 | Wagoner, Alivia | F | 9 | 2022 | X |  |  |  |
| 462891 | Wagoner, Jamison | M | 9 | 2022 | X |  |  |  |
| 460142 | Wagoner, Jaylin | F | 7 | - |  |  | C |  |
| 405674 | Walker, Peyton | M | 9 | 2022 | X/C |  |  |  |
| 418106 | Ward, Camryn | F | 10 | 2021 | X |  |  |  |
| 401222 | Webb, Nathan | M | 9 | 2022 | X |  |  |  |
| 364774 | Wilburn, Brooklyn | F | 10 | 2021 | X |  |  |  |
| 393203 | Williams, Derek | M | 11 | 2020 | X |  |  |  |
| 453541 | Williams, Jared | M | 9 | 2022 | X |  |  |  |
| 364473 | Williams, Mckenzie | F | 12 | 2019 | X |  |  |  |
| 418110 | Williams, Shelby | F | 10 | 2021 | X |  |  |  |
| 474611 | Willis, Alyssa | F | 10 | 2021 | X |  |  |  |
| 405677 | Wolfe, Brooke | F | 9 | 2022 | X |  |  |  |
| 398019 | Wolfe, Lance | M | 11 | 2020 | X |  |  |  |
| 411882 | Wolfe, Timothy T | M | 11 | 2020 | X |  |  |  |


| KHSAA <br> Player ID | Name of Student | Sex | Current <br> Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 <br> Student <br> Highest Participation non-Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

