| School: | Western |
| :--- | :--- |
| KHSAA Audit Team Member: | Kathy Johnston |
| Date: | June 14, 2023 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.
If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

## Special Note from Audit Staff (ignore if blank):

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

# 2022-2023 <br> TITLE IX INTERNAL AUDIT SUMMARY <br> WESTERN 

| Assigned Auditor: Kathy Johnston (kjohnston@khsaa.org) |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Girls | Boys | Total |
| Row 1 | Total Participants (from T-1) | 92 | 223 | 315 |
| Row 2 | Percentage of Participation | 29.21\% | 70.79\% | 100\% |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | \$71,266 | \$110,698 | \$181,964 |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 39.16\% | 60.84\% | 100\% |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | 9.96\% | -9.96\% |  |
| Row 6 | Per Participant Expenditure | \$774.63 | \$496.40 |  |
| Row 7 | Per Participants Difference in Expenditures | \$278.23 |  |  |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 381 | 495 | 876 |
| Row 9 | Percentage of Enrollment | 43.49\% | 56.51\% | 100\% |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | -14.29\% | 14.29\% |  |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Uni fied Track/Bowling) | 9 | 14 | 23 |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 3.0\% | If number of particip olerance is $5 \%$, if 101 $3 \%$, if 500-699 then 2 | less than 100, the 4\%, if 300-499 then 00 or more then $2 \%$. |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented G <br> lowest value in Row 10 <br> participation | the one having the mparing to the schoo e in row 12 |

TEST 1

| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5\% for underrepresented gender? | no | Does this school appear likely to meet Test 1, Subpart 1 for Compliance? |
| :---: | :---: | :---: | :---: |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | no | Does this school appear likely to meet Test 1 , Subpart 2 for Compliance? |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Uni fied Track/Bowling) | 10.2 | The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50\%? If not, how many additional participants would allow the school to get to $50 \%$ (underrepresented gender plus new participants divided by total participation plus new participants). |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 31.4\% |  |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 109 |  |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than $50 \%$ overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? |
| Row 20 | TEST 1 RESULTS (OVERALL) | -NO- | Appears likely to meet Test 1 for Title IX Compliance? |

TEST 2

| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | 37.0\% |  |
| :---: | :---: | :---: | :---: |
| Row 22 | TEST 2 RESULTS | -YES- | Appears likely to meet Test 2 for Title IX Compliance? |

TEST 3
Row 23

| TEST 3 RESULTS |
| :--- |
| Test 3 Notes from Audit Team member listed above |

-YES- $\quad$ Appears likely to meet Test 3 for Title IX

It appears that Western High School is currently meeting the standard of Test 3 for the accommodation of student interest.

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL
PROGRAM.

## ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2022-2023

The Western
(Name of High School)
High School, Louisville
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

| Name | Address | Phone | Title <br> (Sapt., Principal, Student, Parent, Coach, Etc.) |
| :--- | :--- | :--- | :--- |
| Jared Baker | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Athletic Director |
| Brian Raho | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Assistant Principal |
| Brandon Britt | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Coach |
| Ashley Hite | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Coach |
| Li'Roderick Kelsey | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student |
| Nicolette Campbell | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | Student |
|  | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |
|  | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |
| $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |  |
| $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |  |
| $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |  |  |
|  | $\mathrm{n} / \mathrm{a} / \mathrm{a}$ |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

Oct 11, 2022
Jan 17, 2023
Apr 18, 2023
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Jared Baker | Athletic Director | n/a | n/a |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Lindsey Wright | Title IX Coordinator | n/a | n/a |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

April 28, 2023 14:58:02 PM

Principal Signature
Date

Western (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery (coed) - Boys | varsity |  |  |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Archery (coed) - Girls | varsity |  |  |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Baseball | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Basketball - Boys | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman | X | X | X | X | X | X | X |
| Basketball - Girls | varsity | X | X | X | X | X | X | X |
|  | jv | X |  |  | X | X | X | X |
|  | freshman | X |  |  |  |  |  |  |
| Bowling - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Bowling - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cheerleading | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Boys | varsity |  | X | X |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Dance (coed) - Girls | varsity |  | X | X |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Boys | varsity |  |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Winter (coed) - Girls | varsity |  |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Boys | varsity |  |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Esports - Spring (coed) - Girls | varsity |  |  |  |  |  |  | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Football | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Field Hockey - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fishing (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

## TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)
Western (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fishing (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Fast Pitch Softball | varsity | X | X | X | X | X |  | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Boys | varsity | X | X | X | X | X | X |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Golf - Girls | varsity |  |  |  |  | X | X |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Lacrosse - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Boys | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Marksmanship (coed) - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Slow Pitch Softball | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Boys | varsity |  |  |  |  |  | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Soccer - Girls | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Boys | varsity |  | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Swimming - Girls | varsity |  | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Tennis - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

HISTORICAL TEAM MATRIX

Western (2022-2023)

| Sport | Level | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bowling - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Track - Unified | varsity |  |  |  |  |  |  |  |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Volleyball | varsity | X | X | X | X | X | X | X |
|  | jv | X | X | X | X | X | X | X |
|  | freshman |  |  |  |  |  |  |  |
| Wrestling | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Boys | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |
| Cross Country - Girls | varsity | X | X | X | X | X | X | X |
|  | jv |  |  |  |  |  |  |  |
|  | freshman |  |  |  |  |  |  |  |

ROSTER REVIEW

## PLAYER LIST USED FOR CALCULATIONS

Western (2022-2023)

## Varsity Baseball

Bennett, Milton
Burgin, Andrew
Chism, Rahjon
Cobble, Tashawn
Curry, Alston
Curry, Aniston
Dailey, Chris
Degboe, Kodjo
Gant, Joseph
Gibbs, Richard
Harrington, Javian
Hoosier, Daymarri
Kelsey, Li Roderick
Lawson, Christ
Matthews, ZaShawn
McDonald, Julian
Mora, Eliel
Porter, Jaquro
Stringer, Darrion
Thompson, Gabriel
Williams, Payton
Willis, Vincent


Anderson, William
Clinton, Elijah
Cosby, Amur
Degboe, Kodjo
Edmonds, Julius
Ellis, Jaylen
Faulkner, Byron
Finch, Chris
Gaines, Cayon
Harrington, Javian
Hinkle, Trent
Howard, Aaron Johnson, Tremel Lawrence, Antayvion
Lawrence, Anthony
Lawson, Christ
Lawson, Josiah
Miles, Jayden
Wicks(Jr.), Ondre

## Varsity

Footbal
Alexander, Tim
Allen, Anthony
Anderson, William
Banks, Leonard
Bigham, JaVontae
Bixler, DeShaylon
Brown, Brandon
Cobble, Tashawn
Curry, Alston
Davidson, SeanTavis
Davis, Eddie
Diew, Timothy
Digitally signed by Jared Baker (jared.baker@jefferson.kyschools.us)

Sumaili, Amon

Wilcox, Kyrece
Durrett, Ahmad
Finch, Chris
Fitzgerald, Steli
Freeman, Ramont
Gibbs, Richard
Gordon, Tiwuan
Grigsby, Robby
Haskins, Justin
Hughes-Reedus, Markees
Johnson, Tremel
Jones, Decoryon
Jones, Kilieon
Kelly, Tremont
Kelsey, Li Roderick
Legrand, Jalin
May, Brinnin
McGhee, Amorion
Mosley, Deijon
Page, Demetrion
Percell, Channing
Phelps, Tyrell
Pollard, Jayson
Porter, Jaquro
Rankin, Marcus
Richardson, Charles
Rivera, Lorenzo
Ross, Cam
Ross, Cameron
Sheckles, Marquavion
Smiley(Jr.), Anthony
Stringer, Darrion
Turner, Essex
Ware, Nashon
Ware, Xavion
Whaley, Justin
Wicks(Jr.), Ondre
Wilson, Chris
Woods(Jr.), Geoffrey

## Varsity <br> Soccer - Boys

Abdirahman, Zakaria
Al Houssin, Hassan
Al Houssin, Rakan
Ali, Hassan
Barrientos, Juan Carlos
Burton, Heaven
Cruz, Jorge
Duncan, Jeremiah
Gual Cosme, Daniel
Gual Fong, Eduardo
Habinshuti, Ndayisaba
Herthel, Joseph
Lainez, Hernan
Lubangya, Jonathan
Matos Ochoa, Ernesto
Musa, Rafiki
Ntihinduka, Cyprien
Osman, Isse
Rivera, Lorenzo
Say, Alexander

Varsity Swimming - Boys
Herthel, Joseph
Wilcox, Kyrece

Varsity
Tennis - Boys
Wicks(Jr.), Ondre

Varsity
Track - Boys
Howard, Devon

Varsity Wrestling

Ainsley, Kyrin
Ali, Hassan
Ali, Hussein
Anderson, DeAngelo
Ash, Maceo
Bennett, Milton
Brown, Brandon
Cobble, Tashawn
Curry, Alston
Dailey, Chris
Dawson, Alanna
Edwards, Tamekia
Gibbs, Richard
Hack, Tyler
Harris, Charlie
Hinds, Aaliyah
Horne, Anjuan
Horne, Bradlee
Howard, Devon
Kelsey, Li Roderick
Levine, Draden
Matthews, ZaShawn
McCoy, Jarred
Musa, Rafiki
Nelson, Hassan
Page, Demetrion
Percell, Channing
Stoner, Kannan
Stratton, Divine
Sullivan, Aniyah
Thompson, Gabriel
Wade, Summer
Wheatley, Joseph
Williams, Kyron
Willis, Vincent

## Varsity Cross Country - Boys

Benford, Malachi
Elliott, Josiah
Gore, Akereon
Horne, Anjuan
Howard, Devon
McCoy, Jarred
Stoner, Kannan

## Varsity <br> Basketball - Girls

Bright, Leslie
Calbert, Jamica
Coats, Jolie
Cochran, Sequoia
Durrah, Aubryonna
Ellery, Autumn
Harrison, SaNyah
Lee, Eviana
McCauley, Jeleila
Mosley, Faith
Ortiz, Saydie
Pegues, Amaria
Russell, Courtney
Rutledge, JaNiya
Shouse, Demetriaunna
Standard, Shabrena
Starling, Donisha
Walker, Breyasia

Varsity Cheerleading
AI Lahloob, Dima
Bell, Destiny
Browning, Alexa
Burchett, Gabriella
Coy, Natalie
Davis, Javarie
Duncan, Danijah
Duncan, Danijah
Freeman, Makhia
Hall, Brandi
Haynes, Cydney
Lara, Isabella
Lee, Jaileah
Magwood, Kendall
McDowell, Kaiden
Phillips, LaToya
Pollack, Alyssa
Ross, Sanaa
Ross, Serenity
Sanders, Garihanna
Simpson, Savannah
Starling, Donisha
Thomas, Sherrie
Thompson, Akiaha
Wade, Nevaeh
Whitfield, Erica
Wiley, Jaliyah
Williams, Alexis

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Western (2022-2023 continued)

Young, Desiree

## Varsity <br> Fast Pitch Softball

Bell, Destiny
Bright, Leslie
Calbert, Jamica
Campbell, Nicolette
Dawson, Alanna
Durrah, Aubryonna
Harrison, SaNyah
Lee, Jaileah
Lovins, Cheyann
McCauley, Jeleila
Russell, Courtney
Rutledge, JaNiya
Sullivan, Aniyah
Wade, Nevaeh
Young, Desiree

Varsity
Swimming - Girls
Lovins, Cheyann

Varsity
Tennis - Girls
Durrett, Ahmiyah

Varsity
Track - Girls
Howard, Jordyn

Varsity
Volleyball
Burchett, Gabriella
Calbert, Jamica
Campbell, Nicolette
Cochran, Sequoia
Dawson, Alanna
Edwards, Tamekia
Hamilton, Nyla
Hinds, Aaliyah
Lara, Isabella
Lovins, Cheyann
Ortiz, Saydie
Sanders, Aaliyah
Sullivan, Aniyah
Tarver, Ellisa
Wright, Krystina

Varsity<br>Cross Country - Girls<br>Estupinan-Guerra, Claudia<br>Howard, Jordyn

Varsity
Archery (coed) - Girls
Bell, MaJayla
Brandon, Olivia
Brown, Brianna
Brown, Kaylah
Reyes, Jesse
Turner, Andrenayzia

Varsity<br>Archery (coed) - Boys<br>Duncan, Jeremiah<br>Howard, Devon

Varsity<br>Esports - Winter (coed) -<br>Dailey, Chris ${ }^{\text {Boys }}$<br>Kelsey, Li Roderick<br>Stratton, Divine<br>Wheatley, Joseph

$\quad$ Varsity
$\quad$ Esports - Spring (coed) -
Dailey, Chris Boys
Kelsey, Li Roderick
Stratton, Divine
Wheatley, Joseph

Junior Varsity
Basketball - Boys
Anderson, William
Cosby, Amur
Degboe, Kodjo
Faulkner, Byron
Finch, Chris
Gaines, Cayon
Harrington, Javian
Johnson, Tremel
Lawrence, Antayvion
Lawson, Christ
Lawson, Josiah
Maddox, DAnthony
Parker, Montrell
Ross, Cam

Junior Varsity Football

Allen, Anthony
Bigham, JaVontae
Bixler, DeShaylon
Curry, Alston
Davidson, SeanTavis
Diew, Timothy
Durrett, Ahmad
Fitzgerald, Steli
Freeman, Ramont
Gibbs, Richard
Gordon, Tiwuan
Haskins, Justin
Johnson, Tremel
Jones, Decoryon
Jones, Kilieon
May, Brinnin
Mosley, Deijon
Rankin, Marcus
Richardson, Charles
Rivera, Lorenzo
Ross, Cam
Sheckles, Marquavion
Smiley(Jr.), Anthony
Stringer, Darrion
Turner, Essex
Ware, Xavion
Whaley, Justin
Woods(Jr.), Geoffrey

> Junior Varsity Basketball - Girls

Bright, Leslie
Coats, Jolie
Cochran, Sequoia
Durrah, Aubryonna
Ellery, Autumn
Harrison, SaNyah
McCauley, Jeleila
Russell, Courtney
Shouse, Demetriaunna
Standard, Shabrena
Starling, Donisha
Walker, Breyasia

Junior Varsity Volleyball
Burchett, Gabriella
Campbell, Nicolette
Cochran, Sequoia
Dawson, Alanna
Hamilton, Nyla
Johnson, Amaya
Lara, Isabella
Lovins, Cheyann
Malone-Thomas, Wilaysha
McFall, Jessica
Ramsey, Caitlin
Starling, Donisha
Sullivan, Aniyah

Tarver, Ellisa
Thornsberry, Felix
Wright, Krystina

## Freshman <br> Basketball - Boys

Anderson, Braylon
Britt, Kentrell
Chism, Rahjon
Dixon, Jacob
Faulkner, Byron
Gaines, Cayon
Goode, Jason
Hammond, Jerrode
Harrington, Javian
Howard, Aaron
Jackson, Jordan
Johnson, Raymond
Lindsay, Dereon
Martin, William
Stringer, Darrion
Taylor, Kentrell ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 381 | $43.5 \%$ | 92 | $29.2 \%$ |
| Row 2 | BOYS | 495 | $56.5 \%$ | 223 | $70.8 \%$ |
| Row 3 | Totals | 876 | $100 \%$ | 315 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column 3 and Column 4 calculations: $\qquad$ 4

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. ${ }^{*}$ In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART
PARTICIPATION OPPORTUNITIES: TEST TWO -
PROGRAM EXPANSION
Western (2022-2023)
TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

|  | V | JV | F |
| ---: | :--- | :--- | :--- |
| Archery (coed) - Boys | X |  |  |
| Baseball |  |  |  |
| Basketball - Boys |  |  |  |
| Bowling - Boys |  |  |  |
| Cross Country - Boys |  |  |  |
| Dance (coed) - Boys |  |  |  |
| Esports - Spring (coed) - Boys | X |  |  |
| Esports - Winter (coed) - Boys | X |  |  |
| Fishing (coed) - Boys |  |  |  |
| Football |  |  |  |
| Golf - Boys |  |  |  |
| Lacrosse - Boys |  |  |  |
| Marksmanship (coed) - Boys |  |  |  |
| Soccer - Boys | X |  |  |
| Swimming - Boys | X |  |  |
| Tennis - Boys |  |  |  |
| Track - Boys |  |  |  |
| Wrestling |  |  |  |


|  | V | JV | F |
| ---: | :---: | :---: | :---: |
| Archery (coed) - Girls | X |  |  |
| Basketball - Girls |  | X |  |
| Bowling - Girls |  |  |  |
| Cross Country - Girls |  |  |  |
| Dance (coed) - Girls |  |  |  |
| Esports - Spring (coed) - Girls |  |  |  |
| Esports - Winter (coed) - Girls |  |  |  |
| Fast Pitch Softball | X |  |  |
| Field Hockey - Girls |  |  |  |
| Fishing (coed) - Girls |  |  |  |
| Golf - Girls |  |  |  |
| Lacrosse - Girls |  |  |  |
| Marksmanship (coed) - Girls |  |  |  |
| Slow Pitch Softball |  |  |  |
| Soccer - Girls |  |  |  |
| Swimming - Girls | X |  |  |
| Tennis - Girls |  |  |  |
| Track - Girls |  |  |  |
| Volleyball |  |  |  |


| Program |  | Number of Teams Currently Offered | Number of Participants | $\begin{gathered} \text { Number of } \\ \text { Teams Added in } \\ \text { the 2017-18, } \\ 2018-19, \\ 2019-20, \\ 2021-22, \text { and } \\ 2022-23 \text { School } \\ \text { Years } \end{gathered}$ | Current Number of Participants for the $2022-2023$ School Year Who are Playing on Teams Added in the $201-18$, $2018-19$, $2019-20$, $2021-22$, and 2022-23 School Years | Percentage of Total Participation by Sex Added in the 2017-18, $2018-19$, $2019-20$, $2021-22$, and $2022-23$ School Years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GIRLS | VARSITY | 8 | 64 | 3 | 22 |  |
| GIRLS | JV | 2 | 28 | 1 | 12 |  |
| GIRLS | FROSH | 0 | 0 | 0 | 0 |  |
| GIRLS | TOTAL | 10 | 92 | 4 | 34 | 37.0\% |
| BOYS | VARSITY | 12 | 165 | 5 | 34 |  |
| BOYS | JV | 2 | 42 | 0 | 0 |  |
| BOYS | FROSH | 1 | 16 | 0 | 0 |  |
| BOYS | TOTAL | 15 | 223 | 5 | 34 | 15.2\% |

SCHOOL YEAR 2022-2023

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | Yes <br> Soccer | Yes <br> Soccer |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | Yes |  |
| Soccer | Yes |  |
| Soccer |  |  |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

We started a soccer team this year for our boys. When that began we started to gain interest on the girls side. We believe in the next few years we will have both girls and boys varsity soccer.

2021-2022

Levels of Competition Test One

|  |  | Column 1 | Column 2 | $\begin{array}{c}\text { Column 3 }\end{array}$ |
| :--- | :--- | :---: | :---: | :---: |
| Girls | $\begin{array}{l}\text { Team } \\ \text { Levels }\end{array}$ | $\begin{array}{c}\text { Number of Teams } \\ \text { Currently Offered }\end{array}$ | $\begin{array}{c}\text { Number of } \\ \text { Participants }\end{array}$ | $\begin{array}{c}\text { Percentage of } \\ \text { Participants at Each } \\ \text { Level }\end{array}$ |
| Row 1 | varsity: | 8 | 64 | $69.6 \%$ |$]$| Row 2 |
| :--- |
| j.v.: |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Western

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | $\$ 10,000$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 125$ | $\$ 0$ | $\$ 3,172$ | 1 | $\$ 500$ | $\$ 0$ |
| Baseball | $\$ 2,760$ | $\$ 0$ | $\$ 2,350$ | $\$ 0$ | $\$ 125$ | $\$ 0$ | $\$ 7,138$ | 1 | $\$ 610$ | $\$ 0$ |
| Basketball - Boys | $\$ 3,751$ | $\$ 0$ | $\$ 3,175$ | $\$ 0$ | $\$ 125$ | $\$ 0$ | $\$ 14,488$ | 3 | $\$ 1,000$ | $\$ 0$ |
| Basketball - Girls | $\$ 6,350$ | $\$ 0$ | $\$ 3,175$ | $\$ 0$ | $\$ 125$ | $\$ 0$ | $\$ 14,488$ | 2 | $\$ 1,750$ | $\$ 0$ |
| Bowling - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Bowling - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Cross Country - Boys | $\$ 250$ | $\$ 0$ | $\$ 800$ | $\$ 0$ | $\$ 125$ | $\$ 0$ | $\$ 3,813$ | 1 | $\$ 0$ | $\$ 0$ |
| Cross Country - Girls | $\$ 250$ | $\$ 0$ | $\$ 800$ | $\$ 0$ | $\$ 125$ | $\$ 0$ | $\$ 3,813$ | 1 | $\$ 0$ | $\$ 0$ |
| Dance | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Esports | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fast Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Field Hockey - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Fishing | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Football | $\$ 3,109$ | $\$ 0$ | $\$ 1,250$ | $\$ 0$ | $\$ 125$ | $\$ 0$ | $\$ 21,351$ | 2 | $\$ 0$ | $\$ 0$ |
| Golf - Boys | $\$ 225$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 125$ | $\$ 0$ | $\$ 3,050$ | 1 | $\$ 0$ | $\$ 0$ |
| Golf - Girls | $\$ 1,000$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 125$ | $\$ 0$ | $\$ 3,050$ | 1 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Boys | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Lacrosse - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Marksmanship | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Slow Pitch Softball | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2022-2023
T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Western

| Sport | Equipment |  | Travel \& Per Diem |  | Awards |  | Salaries |  | Facilities |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | School |  | Booster | School | Booster | School | Booster | Salaries | Teams | School |
| Booster |  |  |  |  |  |  |  |  |  |  |
| Soccer - Boys | $\$ 3,200$ | $\$ 0$ | $\$ 1,250$ | $\$ 0$ | $\$ 125$ | $\$ 0$ | $\$ 6,952$ | 1 | $\$ 0$ | $\$ 0$ |
| Soccer - Girls | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ | 0 | $\$ 0$ | $\$ 0$ |
| Swimming - Boys | $\$ 175$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 125$ | $\$ 0$ | $\$ 3,050$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Boys | $\$ 350$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 125$ | $\$ 0$ | $\$ 3,813$ | 1 | $\$ 0$ | $\$ 0$ |
| Tennis - Girls | $\$ 350$ | $\$ 0$ | $\$ 100$ | $\$ 0$ | $\$ 125$ | $\$ 0$ | $\$ 3,813$ | 1 | $\$ 0$ | $\$ 0$ |
| Track - Boys | $\$ 350$ | $\$ 0$ | $\$ 2,250$ | $\$ 0$ | $\$ 125$ | $\$ 0$ | $\$ 6,863$ | 1 | $\$ 0$ |  |
| Track - Girls | $\$ 675$ | $\$ 0$ | $\$ 2,250$ | $\$ 0$ | $\$ 125$ | $\$ 0$ | $\$ 6,863$ | 1 | $\$ 0$ | $\$ 0$ |
| Volleyball | $\$ 6,790$ | $\$ 0$ | $\$ 2,250$ | $\$ 0$ | $\$ 125$ | $\$ 0$ | $\$ 8,724$ | 2 | $\$ 0$ | $\$ 0$ |
| Wrestling | $\$ 2,000$ | $\$ 0$ | $\$ 2,250$ | $\$ 0$ | $\$ 125$ | $\$ 0$ | $\$ 7,625$ | 1 | $\$ 0$ | $\$ 0$ |

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | $\$ 110,698$ | $60.8 \%$ |
| ---: | ---: | ---: |
| Expenditures for Girls | $\$ 71,266$ | $39.2 \%$ |
| Total Expenditures | $\$ 181,964$ |  |
|  |  |  |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$
April 28, 2023 14:58:02 PM
$\qquad$

SCHOOL YEAR 2022-2023

## TITLE IX IMPROVEMENT PLAN <br> Western

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION <br> DATE OF IMPROVEMENT |
| New Basketball Court | We want to replace our basketball court for a better surface and protection of all student-athletes. This court would <br> benefit girls and boys basketball, volleyball, cheerleading and dance team. | Start: Jul 15, 2023 <br> Complete: Aug 14, 2023 |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## ANNUAL INTERSCHOLASTIC ATHLETICS

 PARTICIPATION LISTA. School
B. School Year
C. Total Varsity Athletes

Western
2022-2023
D. Total Non-Varsity Athletes
E. Total below Grade 9 who played varsity
F. Total below Grade 9 who played non-varsity

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 456727 | Abdirahman, Zakaria | M | 11 | 2020 | X |  |  |  |
| 434679 | Ainsley, Kyrin | M | 10 | 2021 | X |  |  |  |
| 456751 | Al Houssin, Hassan | M | 11 | 2020 | X |  |  |  |
| 460501 | Al Houssin, Rakan | M | 9 | 2022 | X |  |  |  |
| 456733 | Al Lahloob, Dima | F | 9 | 2022 | C |  |  |  |
| 368619 | Alexander, Tim | M | 12 | 2019 | X |  |  |  |
| 428475 | Ali, Hassan | M | 11 | 2020 | X |  |  |  |
| 465984 | Ali, Hussein | M | 9 | 2022 | X |  |  |  |
| 456778 | Allen, Anthony | M | 10 | 2021 | X |  |  |  |
| 468258 | Anderson, Braylon | M | 8 | - |  |  |  | X |
| 465986 | Anderson, DeAngelo | M | 10 | 2021 | X |  |  |  |
| 378144 | Anderson, William | M | 12 | 2019 | X |  |  |  |
| 465987 | Ash, Maceo | M | 10 | 2021 | X |  |  |  |
| 396327 | Banks, Leonard | M | 11 | 2019 | X |  |  |  |
| 458523 | Barrientos, Juan Carlos | M | 10 | 2021 | X |  |  |  |
| 425078 | Bell, Destiny | F | 10 | 2021 | X/C |  |  |  |
| 465964 | Bell, MaJayla | F | 11 | 2020 | X |  |  |  |
| 459510 | Benford, Malachi | M | 10 | 2021 | X |  |  |  |
| 465988 | Bennett, Milton | M | 12 | 2019 | X |  |  |  |
| 456779 | Bigham, JaVontae | M | 9 | 2022 | X |  |  |  |
| 461679 | Bixler, DeShaylon | M | 10 | 2021 | X |  |  |  |
| 465965 | Brandon, Olivia | F | 10 | 2021 | X |  |  |  |
| 434635 | Bright, Leslie | F | 11 | 2020 | X |  |  |  |
| 468259 | Britt, Kentrell | M | 9 | 2022 |  | X |  |  |
| 378120 | Brown, Brandon | M | 12 | 2019 | X |  |  |  |
| 473630 | Brown, Brianna | F | 12 | 2019 | X |  |  |  |
| 465966 | Brown, Kaylah | F | 9 | 2022 | X |  |  |  |
| 459498 | Browning, Alexa | F | 9 | 2022 | C |  |  |  |
| 456764 | Burchett, Gabriella | F | 9 | 2022 | X/C |  |  |  |
| 474681 | Burgin, Andrew | M | 10 | 2021 | X |  |  |  |
| 455690 | Burton, Heaven | F | 9 | 2022 | X |  |  |  |
| 371656 | Calbert, Jamica | F | 12 | 2019 | X |  |  |  |
| 425062 | Campbell, Nicolette | F | 10 | 2021 | X |  |  |  |
| 465967 | Chism, Rahjon | M | 9 | 2022 | X |  |  |  |
| 406999 | Clinton, Elijah | M | 10 | 2020 | X |  |  |  |
| 434637 | Coats, Jolie | F | 11 | 2020 | X |  |  |  |
| 368621 | Cobble, Tashawn | M | 12 | 2019 | X |  |  |  |
| 400409 | Cochran, Sequoia | F | 11 | 2020 | X |  |  |  |
| 434634 | Cosby, Amur | M | 10 | 2021 | X |  |  |  |
| 396325 | Coy, Natalie | F | 12 | 2019 | C |  |  |  |
| 456752 | Cruz, Jorge | M | 11 | 2020 | X |  |  |  |
| 456780 | Curry, Alston | M | 11 | 2020 | X |  |  |  |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
KHSAA Form GE03
ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | $\begin{aligned} & \hline \text { Below Grade } \\ & 9 \text { Student } \\ & \text { Highest } \\ & \text { Participation } \\ & \text { Varsity } \\ & \hline \end{aligned}$ | Below Grade <br> 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 474683 | Curry, Aniston | M | 9 | 2022 | X |  |  |  |
| 368625 | Dailey, Chris | M | 12 | 2019 | X |  |  |  |
| 456781 | Davidson, SeanTavis | M | 10 | 2021 | X |  |  |  |
| 396331 | Davis, Eddie | M | 11 | 2020 | X |  |  |  |
| 455160 | Davis, Javarie | F | 9 | 2022 | C |  |  |  |
| 436165 | Dawson, Alanna | F | 11 | 2020 | X |  |  |  |
| 407000 | Degboe, Kodjo | M | 10 | 2021 | X |  |  |  |
| 458543 | Diew, Timothy | M | 9 | 2022 | X |  |  |  |
| 465968 | Dixon, Jacob | M | 9 | 2022 |  | X |  |  |
| 456124 | Duncan, Danijah | F | 9 | 2022 | C |  |  |  |
| 456723 | Duncan, Danijah | F | 9 | 2022 | C |  |  |  |
| 456753 | Duncan, Jeremiah | M | 12 | 2019 | X |  |  |  |
| 434638 | Durrah, Aubryonna | F | 10 | 2021 | X |  |  |  |
| 368626 | Durrett, Ahlyus | M | 12 | 2019 | X |  |  |  |
| 456798 | Durrett, Ahmad | M | 11 | 2020 | X |  |  |  |
| 474928 | Durrett, Ahmiyah | M | 11 | 2020 | X |  |  |  |
| 407001 | Edmonds, Julius | M | 10 | 2021 | X |  |  |  |
| 368612 | Edwards, Tamekia | F | 12 | 2019 | X |  |  |  |
| 434639 | Ellery, Autumn | F | 11 | 2020 | X |  |  |  |
| 442534 | Elliott, Josiah | M | 11 | 2020 | X |  |  |  |
| 407002 | Ellis, Jaylen | M | 11 | 2020 | X |  |  |  |
| 457321 | Estupinan-Guerra, Claudia | F | 10 | 2021 | X |  |  |  |
| 465969 | Faulkner, Byron | M | 9 | 2022 | X |  |  |  |
| 456782 | Finch, Chris | M | 10 | 2021 | X |  |  |  |
| 456784 | Fitzgerald, Steli | M | 9 | 2022 | X |  |  |  |
| 456728 | Freeman, Makhia | F | 9 | 2022 | C |  |  |  |
| 425815 | Freeman, Ramont | M | 10 | 2021 | X |  |  |  |
| 465970 | Gaines, Cayon | M | 9 | 2022 | X |  |  |  |
| 474925 | Gant, Joseph | M | 9 | 2022 | X |  |  |  |
| 434681 | Gibbs, Richard | M | 10 | 2021 | X |  |  |  |
| 468260 | Goode, Jason | M | 9 | 2022 |  | X |  |  |
| 456786 | Gordon, Tiwuan | M | 9 | 2022 | X |  |  |  |
| 442535 | Gore, Akereon | M | 11 | 2020 | X |  |  |  |
| 456787 | Grigsby, Robby | M | 12 | 2019 | X |  |  |  |
| 460321 | Gual Cosme, Daniel | M | 11 | 2020 | X |  |  |  |
| 461767 | Gual Fong, Eduardo | M | 11 | 2020 | X |  |  |  |
| 456755 | Habinshuti, Ndayisaba | M | 11 | 2020 | X |  |  |  |
| 465990 | Hack, Tyler | M | 10 | 2021 | X |  |  |  |
| 455163 | Hall, Brandi | F | 10 | 2021 | C |  |  |  |
| 425066 | Hamilton, Nyla | F | 11 | 2020 | X |  |  |  |
| 468261 | Hammond, Jerrode | M | 9 | 2022 |  | X |  |  |
| 465971 | Harrington, Javian | M | 9 | 2022 | X |  |  |  |
| 434682 | Harris, Charlie | M | 11 | 2020 | X |  |  |  |
| 465978 | Harrison, SaNyah | F | 10 | 2021 | X |  |  |  |
| 461466 | Haskins, Justin | M | 9 | 2022 | X |  |  |  |
| 458525 | Haynes, Cydney | F | 12 | 2019 | C |  |  |  |
| 456756 | Herthel, Joseph | M | 12 | 2019 | X |  |  |  |
| 425067 | Hinds, Aaliyah | F | 12 | 2019 | X |  |  |  |
| 347343 | Hinkle, Trent | M | 12 | 2019 | X |  |  |  |
| 474682 | Hoosier, Daymarri | M | 9 | 2022 | X |  |  |  |
| 434684 | Horne, Anjuan | M | 10 | 2021 | X |  |  |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current <br> Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade <br> 9 Student <br> Highest <br> Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 434685 | Horne, Bradlee | M | 10 | 2021 | X |  |  |  |
| 465972 | Howard, Aaron | M | 9 | 2022 | X |  |  |  |
| 442539 | Howard, Devon | M | 11 | 2020 | X |  |  |  |
| 442552 | Howard, Jordyn | F | 12 | 2019 | X |  |  |  |
| 373186 | Hughes-Reedus, Markees | M | 12 | 2019 | X |  |  |  |
| 468262 | Jackson, Jordan | M | 8 | - |  |  |  | X |
| 425068 | Johnson, Amaya | F | 10 | 2021 |  | X |  |  |
| 465973 | Johnson, Raymond | M | 9 | 2022 |  | X |  |  |
| 425819 | Johnson, Tremel | M | 10 | 2021 | X |  |  |  |
| 456788 | Jones, Decoryon | M | 9 | 2022 | X |  |  |  |
| 396334 | Jones, Killieon | M | 11 | 2020 | X |  |  |  |
| 456725 | Kelly, Tremont | M | 12 | 2019 | X |  |  |  |
| 413263 | Kelsey, Li Roderick | M | 12 | 2019 | X |  |  |  |
| 457219 | Lainez, Hernan | M | 9 | 2022 | X |  |  |  |
| 425072 | Lara, Isabella | F | 10 | 2021 | X/C |  |  |  |
| 407006 | Lawrence, Antayvion | M | 11 | 2020 | X |  |  |  |
| 407005 | Lawrence, Anthony | M | 12 | 2019 | X |  |  |  |
| 407007 | Lawson, Christ | M | 10 | 2021 | X |  |  |  |
| 434629 | Lawson, Josiah | M | 10 | 2021 | X |  |  |  |
| 371657 | Lee, Eviana | F | 12 | 2019 | X |  |  |  |
| 425087 | Lee, Jaileah | F | 10 | 2021 | X/C |  |  |  |
| 456789 | Legrand, Jalin | M | 12 | 2019 | X |  |  |  |
| 465992 | Levine, Draden | M | 10 | 2021 | X |  |  |  |
| 468263 | Lindsay, Dereon | M | 9 | 2022 |  | X |  |  |
| 456767 | Lovins, Cheyann | F | 10 | 2021 | X |  |  |  |
| 460500 | Lubangya, Jonathan | M | 9 | 2022 | X |  |  |  |
| 407008 | Maddox, DAnthony | M | 11 | 2020 |  | X |  |  |
| 425088 | Magwood, Kendall | F | 10 | 2021 | C |  |  |  |
| 457222 | Malone-Thomas, Wilaysha | F | 9 | 2022 |  | X |  |  |
| 465974 | Martin, William | M | 9 | 2022 |  | X |  |  |
| 461768 | Matos Ochoa, Ernesto | M | 11 | 2020 | X |  |  |  |
| 436166 | Matthews, ZaShawn | M | 9 | 2022 | X |  |  |  |
| 456790 | May, Brinnin | M | 10 | 2021 | X |  |  |  |
| 434661 | McCauley, Jeleila | F | 11 | 2020 | X |  |  |  |
| 434688 | McCoy, Jarred | M | 10 | 2021 | X |  |  |  |
| 474680 | McDonald, Julian | M | 9 | 2022 | X |  |  |  |
| 458528 | McDowell, Kaiden | F | 9 | 2022 | C |  |  |  |
| 457230 | McFall, Jessica | F | 9 | 2022 |  | X |  |  |
| 461680 | McGhee, Amorion | M | 12 | 2019 | X |  |  |  |
| 380408 | Miles, Jayden | M | 10 | 2020 | X |  |  |  |
| 439794 | Mora, Eliel | M | 12 | 2019 | X |  |  |  |
| 425827 | Mosley, Deijon | M | 11 | 2020 | X |  |  |  |
| 467954 | Mosley, Faith | F | 7 | - |  |  | X |  |
| 456757 | Musa, Rafiki | M | 10 | 2021 | X |  |  |  |
| 465994 | Nelson, Hassan | M | 11 | 2020 | X |  |  |  |
| 456759 | Ntihinduka, Cyprien | M | 11 | 2020 | X |  |  |  |
| 456731 | Ortiz, Saydie | F | 12 | 2019 | X |  |  |  |
| 459501 | Osman, Isse | M | 12 | 2019 | X |  |  |  |
| 428777 | Page, Demetrion | M | 11 | 2020 | X |  |  |  |
| 407011 | Parker, Montrell | M | 11 | 2020 |  | X |  |  |
| 467955 | Pegues, Amaria | F | 7 | - |  |  | X |  |

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| KHSAA <br> Player ID | Name of Student | Sex | Current Class | School Year of 1 st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade <br> 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 368632 | Percell, Channing | M | 12 | 2019 | X |  |  |  |
| 425834 | Phelps, Tyrell | M | 12 | 2019 | X |  |  |  |
| 460502 | Phillips, LaToya | F | 9 | 2022 | C |  |  |  |
| 455688 | Pollack, Alyssa | F | 9 | 2022 | C |  |  |  |
| 378124 | Pollard, Jayson | M | 12 | 2019 | X |  |  |  |
| 402365 | Porter, Jaquro | M | 12 | 2019 | X |  |  |  |
| 425101 | Ramsey, Caitlin | F | 10 | 2021 |  | X |  |  |
| 456791 | Rankin, Marcus | M | 10 | 2021 | X |  |  |  |
| 473632 | Reyes, Jesse | F | 10 | 2021 | X |  |  |  |
| 456792 | Richardson, Charles | M | 9 | 2022 | X |  |  |  |
| 427626 | Rivera, Lorenzo | M | 10 | 2021 | X |  |  |  |
| 456793 | Ross, Cam | M | 11 | 2020 | X |  |  |  |
| 378153 | Ross, Cameron | M | 12 | 2019 | X |  |  |  |
| 425107 | Ross, Sanaa | F | 10 | 2021 | C |  |  |  |
| 461599 | Ross, Serenity | F | 9 | 2022 | C |  |  |  |
| 434662 | Russell, Courtney | F | 10 | 2021 | X |  |  |  |
| 467957 | Rutledge, JaNiya | F | 11 | 2020 | X |  |  |  |
| 456772 | Sanders, Aaliyah | F | 12 | 2019 | X |  |  |  |
| 455679 | Sanders, Garihanna | F | 9 | 2022 | C |  |  |  |
| 456726 | Say, Alexander | M | 11 | 2020 | X |  |  |  |
| 456794 | Sheckles, Marquavion | M | 9 | 2022 | X |  |  |  |
| 465979 | Shouse, Demetriaunna | F | 9 | 2022 | X |  |  |  |
| 458530 | Simpson, Savannah | F | 12 | 2019 | C |  |  |  |
| 456795 | Smiley Jr., Anthony | M | 9 | 2022 | X |  |  |  |
| 465980 | Standard, Shabrena | F | 9 | 2022 | X |  |  |  |
| 455166 | Starling, Donisha | F | 9 | 2022 | X/C |  |  |  |
| 434690 | Stoner, Kannan | M | 10 | 2021 | X |  |  |  |
| 465996 | Stratton, Divine | M | 9 | 2022 | X |  |  |  |
| 456796 | Stringer, Darrion | M | 9 | 2022 | X |  |  |  |
| 425059 | Sullivan, Aniyah | F | 10 | 2021 | X |  |  |  |
| 459503 | Sumaili, Amon | M | 12 | 2019 | X |  |  |  |
| 456770 | Tarver, Ellisa | F | 9 | 2022 | X |  |  |  |
| 465975 | Taylor, Kentrell | M | 9 | 2022 |  | X |  |  |
| 465976 | Thomas, Sherrie | F | 9 | 2022 | C |  |  |  |
| 456729 | Thompson, Akiaha | F | 9 | 2022 | C |  |  |  |
| 373798 | Thompson, Gabriel | M | 12 | 2019 | X |  |  |  |
| 456771 | Thornsberry, Felix | F | 9 | 2022 |  | X |  |  |
| 473633 | Turner, Andrenayzia | F | 12 | 2019 | X |  |  |  |
| 456797 | Turner, Essex | M | 9 | 2022 | X |  |  |  |
| 458534 | Wade, Nevaeh | F | 11 | 2020 | X/C |  |  |  |
| 425110 | Wade, Summer | F | 11 | 2020 | X |  |  |  |
| 465982 | Walker, Breyasia | F | 10 | 2021 | X |  |  |  |
| 378156 | Ware, Nashon | M | 12 | 2019 | X |  |  |  |
| 425853 | Ware, Xavion | M | 10 | 2021 | X |  |  |  |
| 461681 | Whaley, Justin | M | 10 | 2021 | X |  |  |  |
| 465998 | Wheatley, Joseph | M | 10 | 2021 | X |  |  |  |
| 457239 | Whitfield, Erica | F | 11 | 2020 | C |  |  |  |
| 380410 | Wicks Jr., Ondre | M | 12 | 2019 | X |  |  |  |
| 434674 | Wilcox, Kyrece | M | 10 | 2021 | X |  |  |  |
| 460505 | Wiley, Jaliyah | F | 10 | 2021 | C |  |  |  |
| 458537 | Williams, Alexis | F | 9 | 2022 | C |  |  |  |

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| KHSAA |
| ---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Player ID |


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