

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2022-2023

School:	Western
KHSAA Audit Team Member:	Kathy Johnston
Date:	June 14, 2023

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided, but will not be analyzed this year as a result of Covid 19.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank):

KHSAA K

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2022-2023

KHSAA Audit Form Rev. 11/1/22

TITLE IX INTERNAL AUDIT SUMMARY

WESTERN

	WESTERN					
Assian	ed Auditor: Kathy Johnston (kjohnston@khsaa.org)	Column 1	Column 2	Column 3		
Assign	addition Rating Johnston (kjohnston@kiisaa.org)	Girls	Boys	Total		
Row 1	Total Participants (from T-1)	92	223	315		
Row 2	Percentage of Participation	29.21%	70.79%	100%		
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$71,266	\$110,698	\$181,964		
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	39.16%	60.84%	100%		
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	9.96%	-9.96%			
Row 6	Per Participant Expenditure	\$774.63	\$496.40			
Row 7	Per Participants Difference in Expenditures	\$278.23				
Row 8	Total Enrollment (from KHSAA enrollment figures)	381	495	876		
Row 9	Percentage of Enrollment	43.49%	56.51%	100%		
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	-14.29%	14.29%			
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	9	14	23		
Row 12	Tolerance Limit based on participation ratio to enrollment	3.0%	If number of participants is less than 100, the tolerance is 5%, if 101-299 then 4%, if 300-499 th 3%, if 500-699 then 2.5%, if 700 or more then 200			
Row 13	Underrepresented Gender	GIRLS	Underrepresented Gend lowest value in Row 10 after participation tole	er comparing to the school		
	TEST 1					
Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	no	Does this school appea Subpart 1 for	r likely to meet Test 1, Compliance?		
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	no	Does this school appea Subpart 2 for	r likely to meet Test 1, Compliance?		
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	10.2	The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team			
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	31.4%	Does that number equal 50%? If not, how many additional participants would allow the school to o			
Row 18	b to 50% (underrepresented participants divided by total p					
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	no	Does this school appear lik Compli			
Row 20	TEST 1 RESULTS (OVERALL)	-NO-	Appears likely to me Compli	et Test 1 for Title IX ance?		
	TEST 2					

TEST 2

Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	37.0%	
Row 22	TEST 2 RESULTS	-YES-	Appears likely to meet Test 2 for Title IX Compliance?

TEST 3

Row 23	TEST 3 RESULTS	-YES-	Appears likely to meet Test 3 for Title IX Compliance?
Row 24	Test 3 Notes from Audit Team member listed above		ern High School is currently meeting the r the accommodation of student

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

SCHOOL YEAR 2022-2023

The Western	_ High School, <u>Louisville</u>	, Kentucky
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(Name of High School)

(City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Jared Baker	n/a	n/a	Athletic Director
Brian Raho	n/a	n/a	Assistant Principal
Brandon Britt	n/a	n/a	Coach
Ashley Hite	n/a	n/a	Coach
Li'Roderick Kelsey	n/a	n/a	Student
Nicolette Campbell	n/a	n/a	Student
	n/a	n/a	

II. Scheduled a minimum of three meetings during the school year on the following dates:

Oct 11, 2022		
Jan 17, 2023		
Apr 18, 2023		

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Jared Baker	Athletic Director	n/a	n/a

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Lindsey Wright	Title IX Coordinator	n/a	n/a

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Jared Baker (jared.baker@jefferson.kyschools.us)

April 28, 2023 14:58:02 PM Date

Principal Signature



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)

Western (2022-2023)

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
	varsity						Х	Х
Archery (coed) - Boys	jv							
	freshman							
	varsity						Х	Х
Archery (coed) - Girls	jv							
	freshman							
	varsity	Х	X	X	Х	Х	Х	Х
Baseball	jv							
	freshman							
	varsity	Х	X	X	Х	Х	Х	Х
Basketball - Boys	-	Х	X	x	Х	Х	Х	Х
-	freshman	Х	x	X	Х	Х	Х	Х
	varsity	X	X	X	X	X	Х	Х
Basketball - Girls	jv	X			х	X	х	Х
	freshman	X						
	varsity	-						
Bowling - Boys	jv							
2011.1.9 2093	freshman							<u> </u>
	varsity							
Bowling - Girls								
Doning Chic	freshman							
	varsity	Х	x	x	x	X	x	X
Cheerleading	jv	~	^	^	^	^	^	^
Cheeneading	J∙ freshman							
	varsity		x	x				
Dance (coed) - Boys	jv		^	<u>^</u>				
Dalice (coed) - Boys	Jv freshman							
	varsity		X	x				
Dance (coed) - Girls	jv		^	^				
Dance (coed) - Onis	J∙ freshman							
	varsity							х
Esports - Winter (coed) - Boys	jv							^
Espons - Winter (coed) - Boys	Jv freshman							
								X
Econorto Winter (cood) Cirls	varsity							^
Esports - Winter (coed) - Girls	jv freshman							
								x
Fonorto Chring (acad) Davis	varsity							^
Esports - Spring (coed) - Boys	jv							
	freshman							v
	varsity							Х
Esports - Spring (coed) - Girls	jv							
	freshman	v			v	V		v
F	varsity	X	X	X	X	X	X	X
Football	jv	Х	X	X	Х	Х	Х	Х
	freshman							
	varsity							
Field Hockey - Girls								
	freshman							
	varsity							
Fishing (coed) - Boys	jv							
	freshman							

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HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)

Western (2022-2023)

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
	varsity							
Fishing (coed) - Girls	jv							
	freshman							
	varsity	Х	X	X	Х	Х		Х
Fast Pitch Softball	jv							
	freshman							
	varsity	X	x	x	x	Х	Х	
Golf - Boys								
	freshman							
	varsity					Х	X	
Golf - Girls	jv							
	freshman							
	varsity							
Lacrosse - Boys	jv							
Ederosse - Doys	freshman							
	varsity							
Lacrosse - Girls	-							
Laciosse - Giris	jv freshman							
	varsity							
Marksmanship (coed) - Boys								
	freshman							
	varsity							
Marksmanship (coed) - Girls								
	freshman							
	varsity							
Slow Pitch Softball	,							
	freshman							
	varsity						Х	X
Soccer - Boys								
	freshman							
	varsity							
Soccer - Girls	jv							
	freshman							
	varsity		X	X	Х	Х	Х	Х
Swimming - Boys	jv							
	freshman							
	varsity		Х	X	Х	Х	Х	Х
Swimming - Girls								
C C	freshman							
	varsity	X	x	x	x	Х	х	x
Tennis - Boys			<u> </u>					
	freshman							
	varsity	Х	x	x	x	Х	x	Х
Tennis - Girls			<u>^</u>	<u>^</u>	<u>^</u>	~	^	^
Tennis - Onis	ر freshman							
		X	X	x	x	X	x	X
Treate David	varsity	^	<u> </u>	<u> </u>	^	^	^	^
Track - Boys								
	freshman	v				X	y y	v
_	varsity	Х	X	X	X	Х	Х	Х
Track - Girls	-							
	freshman							

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HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)

Western (2022-2023)

Sport	Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
	varsity							
Bowling - Unified	jv							
	freshman							
	varsity							
Track - Unified	jv							
	freshman							
	varsity	Х	Х	X	X	Х	Х	Х
Volleyball	jv	Х	Х	X	X	Х	Х	Х
	freshman							
	varsity	Х	Х	X	X	Х	Х	Х
Wrestling	jv							
	freshman							
	varsity	Х	Х	X	X	Х	Х	Х
Cross Country - Boys	jv							
	freshman							
	varsity	Х	Х	X	X	Х	Х	Х
Cross Country - Girls	jv							
	freshman							

KHSAA Roster Review Form Rev. 04/13



Varsity Baseball

Bennett, Milton Burgin, Andrew Chism, Rahjon Cobble, Tashawn Curry, Alston Curry, Aniston Dailey, Chris Degboe, Kodjo Gant, Joseph Gibbs, Richard Harrington, Javian Hoosier, Daymarri Kelsey, Li Roderick Lawson, Christ Matthews, ZaShawn McDonald, Julian Mora, Eliel Porter, Jaquro Stringer, Darrion Thompson, Gabriel Williams, Payton Willis, Vincent

Varsity Basketball - Boys

Anderson, William Clinton, Elijah Cosby, Amur Degboe, Kodjo Edmonds, Julius Ellis, Jaylen Faulkner, Byron Finch, Chris Gaines, Cavon Harrington, Javian Hinkle, Trent Howard, Aaron Johnson, Tremel Lawrence, Antayvion Lawrence, Anthony Lawson, Christ Lawson, Josiah Miles, Javden Wicks(Jr.), Ondre

Varsity Football

Alexander, Tim Allen, Anthony Anderson, William Banks, Leonard Bigham, JaVontae Bixler, DeShaylon Brown, Brandon Cobble, Tashawn Curry, Alston Davidson, SeanTavis Davis, Eddie Diew, Timothy

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Western (2022-2023)

Durrett, Ahlyus Durrett, Ahmad Finch, Chris Fitzgerald, Steli Freeman, Ramont Gibbs, Richard Gordon, Tiwuan Grigsby, Robby Haskins, Justin Hughes-Reedus, Markees Johnson, Tremel Jones, Decoryon Jones, Kilieon Kelly, Tremont Kelsey, Li Roderick Legrand, Jalin May, Brinnin McGhee, Amorion Mosley, Deijon Page, Demetrion Percell, Channing Phelps, Tyrell Pollard, Jayson Porter, Jaquro Rankin, Marcus Richardson, Charles Rivera, Lorenzo Ross, Cam Ross, Cameron Sheckles, Marquavion Smiley(Jr.), Anthony Stringer, Darrion Turner, Essex Ware, Nashon Ware, Xavion Whaley, Justin Wicks(Jr.), Ondre Wilson, Chris Woods(Jr.), Geoffrey

Varsity Soccer - Boys

Abdirahman, Zakaria Al Houssin, Hassan Al Houssin, Rakan Ali, Hassan Barrientos, Juan Carlos Burton, Heaven Cruz, Jorge Duncan, Jeremiah Gual Cosme, Daniel Gual Fong, Éduardo Habinshuti, Ndayisaba Herthel, Joseph Lainez, Hernan Lubangya, Jonathan Matos Óchoa, Ernesto Musa, Rafiki Ntihinduka, Cyprien Osman, Isse Rivera, Lorenzo Say, Alexander

Sumaili, Amon Wilcox, Kyrece

Varsity Swimming - Boys

Herthel, Joseph Wilcox, Kyrece

Varsity Tennis - Boys

Wicks(Jr.), Ondre

Varsity

Track - Boys Howard, Devon

Varsity Wrestling

Ainsley, Kyrin Ali, Hassan Ali, Hussein Anderson, DeAngelo Ash, Maceo Bennett, Milton Brown, Brandon Cobble, Tashawn Curry, Alston Dailey, Chris Dawson, Alanna Edwards, Tamekia Gibbs, Richard Hack, Tyler Harris, Charlie Hinds, Aaliyah Horne, Anjuan Horne, Bradlee Howard, Devon Kelsey, Li Roderick Levine, Draden Matthews, ZaShawn McCoy, Jarred Musa, Rafiki Nelson, Hassan Page, Demetrion Percell, Channing Stoner, Kannan Stratton, Divine Sullivan, Aniyah Thompson, Gabriel Wade, Summer Wheatley, Joseph Williams, Kyron Willis, Vincent

Varsity Cross Country - Boys

Benford, Malachi Elliott, Josiah Gore, Akereon Horne, Anjuan Howard, Devon McCoy, Jarred Stoner, Kannan

Varsity Basketball - Girls

Bright, Leslie Calbert, Jamica Coats, Jolie Cochran, Sequoia Durrah, Aubryonna Ellery, Autumn Harrison, SaNyah Lee, Eviana McCauley, Jeleila Mosley, Faith Ortiz, Saydie Pegues, Amaria Russell, Courtney Rutledge, JaNiya Shouse, Demetriaunna Standard, Shabrena Starling, Donisha Walker, Breyasia

Varsity Cheerleading

Al Lahloob, Dima Bell, Destiny Browning, Alexa Burchett, Gabriella Coy, Natalie Davis, Javarie Duncan, Danijah Duncan, Danijah Freeman, Makhia Hall. Brandi Havnes, Cydney Lara, Isabella Lee, Jaileah Magwood, Kendall McDowell, Kaiden Phillips, LaToya Pollack, Alyssa Ross, Sanáa Ross, Serenity Sanders, Garihanna Simpson, Savannah Starling, Donisha Thomas, Sherrie Thompson, Akiaha Wade, Nevaeh Whitfield, Erica Wiley, Jaliyah Williams, Alexis

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Young, Desiree

Varsity Fast Pitch Softball

Bell, Destiny Bright, Leslie Calbert, Jamica Campbell, Nicolette Dawson, Alanna Durrah, Aubryonna Harrison, SaNyah Lee, Jaileah Lovins, Cheyann McCauley, Jeleila Russell, Courtney Rutledge, JaNiya Sullivan, Aniyah Wade, Nevaeh Young, Desiree

Varsity Swimming - Girls

Lovins, Cheyann

Varsity Tennis - Girls

Durrett, Ahmiyah

Varsity Track - Girls

Howard, Jordyn

Varsity Volleyball

Burchett, Gabriella Calbert, Jamica Campbell, Nicolette Cochran, Sequoia Dawson, Alanna Edwards, Tamekia Hamilton, Nyla Hinds, Aaliyah Lara, Isabella Lovins, Cheyann Ortiz, Saydie Sanders, Aaliyah Sullivan, Aniyah Tarver, Ellisa Wright, Krystina

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Western (2022-2023 continued)

Varsity Cross Country - Girls Estupinan-Guerra, Claudia

Howard, Jordyn

Varsity Archery (coed) - Girls

Bell, MaJayla Brandon, Olivia Brown, Brianna Brown, Kaylah Reyes, Jesse Turner, Andrenayzia

Varsity Archery (coed) - Boys

Duncan, Jeremiah Howard, Devon

Varsity Esports - Winter (coed) -Dailey, Chris^{Boys} Kelsey, Li Roderick Stratton, Divine Wheatley, Joseph

Varsity Esports - Spring (coed) -Dailey, Chris^{Boys} Kelsey, Li Roderick Stratton, Divine Wheatley, Joseph

Junior Varsity Basketball - Boys

Anderson, William Cosby, Amur Degboe, Kodjo Faulkner, Byron Finch, Chris Gaines, Cayon Harrington, Javian Johnson, Tremel Lawrence, Antayvion Lawson, Christ Lawson, Josiah Maddox, DAnthony Parker, Montrell Ross, Cam

Junior Varsity Football

Allen, Anthony Bigham, JaVontae Bixler, DeShaylon Curry, Alston Davidson, SeanTavis Diew, Timothy Durrett, Ahmad Fitzgerald, Steli Freeman, Ramont Gibbs, Richard Gordon, Tiwuan Haskins, Justin Johnson, Tremel Jones, Decoryon Jones, Kilieon May, Brinnin Mosley, Deijon Rankin, Marcus Richardson, Charles Rivera, Lorenzo Ross, Cam Sheckles, Marquavion Smiley(Jr.), Anthony Stringer, Darrion Turner, Essex Ware, Xavion Whaley, Justin Woods(Jr.), Geoffrey

Junior Varsity Basketball - Girls

Bright, Leslie Coats, Jolie Cochran, Sequoia Durrah, Aubryonna Ellery, Autumn Harrison, SaNyah McCauley, Jeleila Russell, Courtney Shouse, Demetriaunna Standard, Shabrena Starling, Donisha Walker, Breyasia

Junior Varsity Volleyball

Burchett, Gabriella Campbell, Nicolette Cochran, Sequoia Dawson, Alanna Hamilton, Nyla Johnson, Amaya Lara, Isabella Lovins, Cheyann Malone-Thomas, Wilaysha McFall, Jessica Ramsey, Caitlin Starling, Donisha Sullivan, Aniyah Tarver, Ellisa Thornsberry, Felix Wright, Krystina

Freshman Basketball - Boys

Anderson, Braylon Britt, Kentrell Chism, Rahjon Dixon, Jacob Faulkner, Byron Gaines, Cayon Goode, Jason Hammond, Jerrode Harrington, Javian Howard, Aaron Jackson, Jordan Johnson, Raymond Lindsay, Dereon Martin, William Stringer, Darrion Taylor, Kentrell

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SCHOOL YEAR <u>2022-2023</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	381	43.5%	92	29.2%
Row 2	BOYS	495	56.5%	223	70.8%
Row 3	Totals	876	100%	315	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 4

1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).

- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2,

Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Jared Baker Date: April 28, 2023 14:58:02 PM

KHISAA ANTERET ADDI SCHORE ATHEITE ASSOCIATION

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

Western (2022-2023)

TEAMS ADDED IN 2017-18, 2018-19, 2019-20, 2021-22, AND 2022-23

	V	JV	F
Archery (coed) - Boys	Χ		
Baseball			
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys			
Dance (coed) - Boys			
Esports - Spring (coed) - Boys	Х		
Esports - Winter (coed) - Boys	Х		
Fishing (coed) - Boys			
Football			
Golf - Boys			
Lacrosse - Boys			
Marksmanship (coed) - Boys			
Soccer - Boys	Х		
Swimming - Boys	Х		
Tennis - Boys			
Track - Boys			
Wrestling			

	V	JV	F
Archery (coed) - Girls	Х		
Basketball - Girls		X	
Bowling - Girls			
Cross Country - Girls			
Dance (coed) - Girls			
Esports - Spring (coed) - Girls			
Esports - Winter (coed) - Girls			
Fast Pitch Softball	Х		
Field Hockey - Girls			
Fishing (coed) - Girls			
Golf - Girls			
Lacrosse - Girls			
Marksmanship (coed) - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls	Χ		
Tennis - Girls			
Track - Girls			
Volleyball			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in the 2017-18, 2018-19, 2021-20, 2021-22, and 2022-23 School Years	Current Number of Participants for the 2022-2023 School Year Who are Playing on Teams Added in the 2017-18, 2018-19, 2019-20, 2021-22, and 2022-23 School Years	Percentage of Total Participation by Sex Added in the 2017-18, 2018-19, 2019-20, 2021-22, and 2022-23 School Years
GIRLS	VARSITY	8	64	3	22	
GIRLS	JV	2	28	1	12	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	10	92	4	34	37.0%
BOYS	VARSITY	12	165	5	34	
BOYS	JV	2	42	0	0	
BOYS	FROSH	1	16	0	0	
BOYS	TOTAL	15	223	5	34	15.2%

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SCHOOL YEAR <u>2022-2023</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No	No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	Yes Soccer	Yes Soccer
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes Soccer	Yes Soccer

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

We started a soccer team this year for our boys. When that began we started to gain interest on the girls side. We believe in the next few years we will have both girls and boys varsity soccer.

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KHSAA :FormT4 Rev.11/21



2021-2022 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	64	69.6%
Row 2	j.v.:	2	28	30.4%
Row 3	frosh:	0	0	0.0%
Row 4	total:		92	100%
Boys				
Row 5	varsity:	12	165	74.0%
Row 6	j.v.:	2	42	18.8%
Row 7	frosh:	1	16	7.2%
Row 8	total:		223	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)

3) For Column 3, calculate the percentage of female and male participants at each level.

- For girls' varsity, junior varsity, and frosh, respectively:
- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2022-2023 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Western

Sport	Equipment Travel & Per Diem Awards		ards	Salaries		Facilities				
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$10,000	\$0	\$0	\$0	\$125	\$0	\$3,172	1	\$500	\$0
Baseball	\$2,760	\$0	\$2,350	\$0	\$125	\$0	\$7,138	1	\$610	\$0
Basketball - Boys	\$3,751	\$0	\$3,175	\$0	\$125	\$0	\$14,488	3	\$1,000	\$0
Basketball - Girls	\$6,350	\$0	\$3,175	\$0	\$125	\$0	\$14,488	2	\$1,750	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Cross Country - Boys	\$250	\$0	\$800	\$0	\$125	\$0	\$3,813	1	\$0	\$0
Cross Country - Girls	\$250	\$0	\$800	\$0	\$125	\$0	\$3,813	1	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fast Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Football	\$3,109	\$0	\$1,250	\$0	\$125	\$0	\$21,351	2	\$0	\$0
Golf - Boys	\$225	\$0	\$0	\$0	\$125	\$0	\$3,050	1	\$0	\$0
Golf - Girls	\$1,000	\$0	\$0	\$0	\$125	\$0	\$3,050	1	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0

Rev. 11/1/22

KHSAA Form T35

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2022-2023 T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Western

Sport	Equipment Travel & Per Diem		Travel & Per Diem		Awards		Awards		ards Sala		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster		
Soccer - Boys	\$3,200	\$0	\$1,250	\$0	\$125	\$0	\$6,952	1	\$0	\$0		
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0	\$0	\$0		
Swimming - Boys	\$175	\$0	\$100	\$0	\$125	\$0	\$3,050	1	\$0	\$0		
Swimming - Girls	\$750	\$0	\$100	\$0	\$125	\$0	\$3,050	1	\$0	\$0		
Tennis - Boys	\$350	\$0	\$100	\$0	\$125	\$0	\$3,813	1	\$0	\$0		
Tennis - Girls	\$350	\$0	\$100	\$0	\$125	\$0	\$3,813	1	\$0	\$0		
Track - Boys	\$350	\$0	\$2,250	\$0	\$125	\$0	\$6,863	1	\$0	\$0		
Track - Girls	\$675	\$0	\$2,250	\$0	\$125	\$0	\$6,863	1	\$0	\$0		
Volleyball	\$6,790	\$0	\$2,250	\$0	\$125	\$0	\$8,724	2	\$0	\$0		
Wrestling	\$2,000	\$0	\$2,250	\$0	\$125	\$0	\$7,625	1	\$0	\$0		

Note: The Coed sports (Archery, Esports, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$110,698	60.8%
Expenditures for Girls	\$71,266	39.2%
Total Expenditures	\$181,964	

KHSAA Form T41 Rev 5/11



SCHOOL YEAR <u>2022-2023</u> KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			Х
BENEFITS			
Equipment and Supplies			Х
Scheduling of Games and Practice Time			Х
Travel and Per Diem Allowances			Х
Coaching			Х
Locker Rooms, Practice and Competitive Facilities			х
Medical and Training Facilities and Services			Х
Publicity			Х
Support Services			Х
Housing and Dining			Х
Tutoring			Х
Athletic Scholarships			Х

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Date: April 28, 2023 14:58:02 PM



DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1 COLUMN 2		COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
		Start: Jul 15, 2023 Complete: Aug 14, 2023



А. В. С.

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

15

2

. School	Western	
. School Year	2022-2023	
. Total Varsity Athletes		183

D. Total Non-Varsity Athletes

E. Total below Grade 9 who played varsity

F. Total below Grade 9 who played non-varsity

				School Year	Grade 9-12	Grade 9-12	Below Grade	Below Grade
				of 1st	Student	Student	9 Student	9 Student
			0	Promotion	Highest	Highest	Highest	Highest
KHSAA Player ID	Name of Student	Sex	Current Class	from 8th Grade	Participation Varsity	Participation non-Varsity	Participation Varsity	Participation non-Varsity
	Abdirahman, Zakaria	M	11	2020	X	Tion-varsity	Varsity	non-varsity
	Ainsley, Kyrin	M	10	2021	X			
	Al Houssin, Hassan	M	11	2020	X			
	Al Houssin, Rakan	M	9	2022	X			
	Al Lahloob, Dima	F	9	2022	C			
	Alexander, Tim	M	12	2019	X			
	Ali, Hassan	M	11	2020	X			
1	Ali, Hussein	М	9	2022	Х			
-	Allen, Anthony	М	10	2021	Х			
	Anderson, Braylon	М	8	-				Х
	Anderson, DeAngelo	М	10	2021	Х			
	Anderson, William	М	12	2019	Х			
	Ash, Maceo	М	10	2021	Х			
396327	Banks, Leonard	М	11	2019	Х			
-		М	10	2021	Х			
	Bell, Destiny	F	10	2021	X/C			
	Bell, MaJayla	F	11	2020	Х			
459510	Benford, Malachi	М	10	2021	Х			
465988	Bennett, Milton	М	12	2019	X			
456779	Bigham, JaVontae	М	9	2022	Х			
461679	Bixler, DeShaylon	М	10	2021	Х			
465965	Brandon, Olivia	F	10	2021	Х			
434635	Bright, Leslie	F	11	2020	Х			
468259	Britt, Kentrell	М	9	2022		Х		
378120	Brown, Brandon	М	12	2019	Х			
473630	Brown, Brianna	F	12	2019	Х			
465966	Brown, Kaylah	F	9	2022	Х			
459498	Browning, Alexa	F	9	2022	С			
456764	Burchett, Gabriella	F	9	2022	X/C			
474681	Burgin, Andrew	М	10	2021	Х			
455690	Burton, Heaven	F	9	2022	Х			
371656	Calbert, Jamica	F	12	2019	Х			
425062	Campbell, Nicolette	F	10	2021	Х			
465967	Chism, Rahjon	М	9	2022	Х			
406999	Clinton, Elijah	М	10	2020	Х			
434637	Coats, Jolie	F	11	2020	Х			
368621	Cobble, Tashawn	М	12	2019	Х			
400409	Cochran, Sequoia	F	11	2020	Х			
434634	Cosby, Amur	М	10	2021	Х			
396325	Coy, Natalie	F	12	2019	С			
	Cruz, Jorge	М	11	2020	Х			
456780	Curry, Alston	М	11	2020	Х			

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KHSAA			Current	School Year of 1st Promotion from 8th	Grade 9-12 Student Highest Participation	Grade 9-12 Student Highest Participation	Below Grade 9 Student Highest Participation	Below Grade 9 Student Highest Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
	Curry, Aniston	М	9	2022	X		, , , , , , , , , , , , , , , , , , , ,	
	Dailey, Chris	М	12	2019	Х			
	Davidson, SeanTavis	М	10	2021	Х			
	Davis, Eddie	М	11	2020	Х			
455160	Davis, Javarie	F	9	2022	С			
436165	Dawson, Alanna	F	11	2020	Х			
407000	Degboe, Kodjo	М	10	2021	Х			
458543	Diew, Timothy	М	9	2022	Х			
	Dixon, Jacob	М	9	2022		Х		
456124	Duncan, Danijah	F	9	2022	С			
	Duncan, Danijah	F	9	2022	С			
456753	Duncan, Jeremiah	М	12	2019	Х			
434638	Durrah, Aubryonna	F	10	2021	Х			
368626	Durrett, Ahlyus	М	12	2019	Х			
	Durrett, Ahmad	М	11	2020	Х			
	Durrett, Ahmiyah	М	11	2020	Х			
	Edmonds, Julius	М	10	2021	Х			
	Edwards, Tamekia	F	12	2019	Х			
	Ellery, Autumn	F	11	2020	Х	1		
	Elliott, Josiah	М	11	2020	Х			
	Ellis, Jaylen	М	11	2020	Х			
	Estupinan-Guerra, Claudia	F	10	2021	Х			
	Faulkner, Byron	М	9	2022	Х	1		
	Finch, Chris	М	10	2021	Х			
	Fitzgerald, Steli	М	9	2022	Х	1		
	Freeman, Makhia	F	9	2022	С			
425815	Freeman, Ramont	М	10	2021	Х			
465970	Gaines, Cayon	М	9	2022	Х			
474925	Gant, Joseph	М	9	2022	Х	1		
434681	Gibbs, Richard	М	10	2021	Х			
468260	Goode, Jason	М	9	2022		Х		
456786	Gordon, Tiwuan	М	9	2022	Х			
442535	Gore, Akereon	М	11	2020	Х	1		
456787	Grigsby, Robby	М	12	2019	Х			
460321	Gual Cosme, Daniel	М	11	2020	Х			
	Gual Fong, Eduardo	М	11	2020	Х			
	Habinshuti, Ndayisaba	М	11	2020	Х			
	Hack, Tyler	М	10	2021	Х			
	Hall, Brandi	F	10	2021	С			
	Hamilton, Nyla	F	11	2020	Х			
	Hammond, Jerrode	М	9	2022		Х		
	Harrington, Javian	М	9	2022	Х			
	Harris, Charlie	М	11	2020	Х			
	Harrison, SaNyah	F	10	2021	Х			
	Haskins, Justin	М	9	2022	Х			
	Haynes, Cydney	F	12	2019	С			
	Herthel, Joseph	М	12	2019	Х			
	Hinds, Aaliyah	F	12	2019	Х			
	Hinkle, Trent	М	12	2019	Х			
	Hoosier, Daymarri	М	9	2022	Х			
	Horne, Anjuan	М	10	2021	Х			

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KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
-	Horne, Bradlee	M	10	2021	X	non-varsity	vaisity	non-vaisity
	Howard, Aaron	M	9	2021	X			
	Howard, Devon	M	11	2022	X			
	Howard, Jordyn	F	12	2020	X			
	Hughes-Reedus, Markees	M	12	2019	X			
	Jackson, Jordan	M	8	-	~			Х
	Johnson, Amaya	F	10	2021		X		~
	Johnson, Raymond	M	9	2022		X		
	Johnson, Tremel	M	10	2021	x			
	Jones, Decoryon	M	9	2022	X			
396334	Jones, Kilieon	M	11	2020	X			
	Kelly, Tremont	M	12	2019	X			
	Kelsey, Li Roderick	M	12	2019	X			
	Lainez, Hernan	M	9	2022	X			
425072	Lara, Isabella	F	10	2021	X/C			
	Lawrence, Antayvion	M	11	2020	X			
	Lawrence, Anthony	M	12	2019	X			
407007	Lawson. Christ	M	10	2021	X			
434629	Lawson, Josiah	M	10	2021	X			
371657	Lee, Eviana	F	12	2019	X			
425087	Lee, Jaileah	F	10	2021	X/C			
	Legrand, Jalin	M	12	2019	X			
	Levine, Draden	M	10	2021	X			
	Lindsay, Dereon	M	9	2022	~	Х		
456767	Lovins, Cheyann	F	10	2021	Х			
	Lubangya, Jonathan	M	9	2022	X			
	Maddox, DAnthony	M	11	2020		Х		
	Magwood, Kendall	F	10	2021	С			
	Malone-Thomas, Wilaysha	F	9	2022	-	Х		
	Martin, William	M	9	2022		X		
	Matos Ochoa, Ernesto	M	11	2020	Х			
	Matthews, ZaShawn	М	9	2022	Х			
	May, Brinnin	М	10	2021	Х			
	McCauley, Jeleila	F	11	2020	X			
	McCoy, Jarred	М	10	2021	Х			
	McDonald, Julian	М	9	2022	X			
	McDowell, Kaiden	F	9	2022	С			
	McFall, Jessica	F	9	2022		Х		
	McGhee, Amorion	М	12	2019	Х			
	Miles, Jayden	М	10	2020	Х			
	Mora, Eliel	М	12	2019	Х			
	Mosley, Deijon	М	11	2020	Х			
	Mosley, Faith	F	7	-			X	
	Musa, Rafiki	М	10	2021	Х			
	Nelson, Hassan	М	11	2020	Х			
	Ntihinduka, Cyprien	М	11	2020	Х			
	Ortiz, Saydie	F	12	2019	X			
	Osman, Isse	М	12	2019	Х			
	Page, Demetrion	М	11	2020	Х			
	Parker, Montrell	М	11	2020		Х		
	Pegues, Amaria	F	7	-			Х	

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KHSAA			Current	School Year of 1st Promotion from 8th	Grade 9-12 Student Highest Participation	Grade 9-12 Student Highest Participation	Below Grade 9 Student Highest Participation	Below Grade 9 Student Highest Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
	Percell, Channing	М	12	2019	Х			
425834	Phelps, Tyrell	М	12	2019	Х			
460502	Phillips, LaToya	F	9	2022	С			
455688	Pollack, Alyssa	F	9	2022	С			
378124	Pollard, Jayson	М	12	2019	Х			
402365	Porter, Jaquro	М	12	2019	Х			
425101	Ramsey, Caitlin	F	10	2021		Х		
	Rankin, Marcus	М	10	2021	Х			
	Reyes, Jesse	F	10	2021	Х			
	Richardson, Charles	М	9	2022	Х			
427626	Rivera, Lorenzo	М	10	2021	Х			
	Ross, Cam	М	11	2020	Х			
	Ross, Cameron	М	12	2019	Х			
425107	Ross, Sanaa	F	10	2021	С			
461599	Ross, Serenity	F	9	2022	С			
	Russell, Courtney	F	10	2021	Х			
	Rutledge, JaNiya	F	11	2020	Х			
456772	Sanders, Aaliyah	F	12	2019	Х			
455679	Sanders, Garihanna	F	9	2022	С			
456726	Say, Alexander	М	11	2020	Х			
456794	Sheckles, Marquavion	М	9	2022	X			
	Shouse, Demetriaunna	F	9	2022	Х			
	Simpson, Savannah	F	12	2019	С			
	Smiley Jr., Anthony	М	9	2022	Х			
465980	Standard, Shabrena	F	9	2022	Х			
	Starling, Donisha	F	9	2022	X/C			
434690	Stoner, Kannan	М	10	2021	Х			
465996	Stratton, Divine	М	9	2022	Х			
456796	Stringer, Darrion	М	9	2022	X			
425059	Sullivan, Aniyah	F	10	2021	Х			
459503	Sumaili, Amon	М	12	2019	Х			
	Tarver, Ellisa	F	9	2022	Х			
	Taylor, Kentrell	М	9	2022		Х		
	Thomas, Sherrie	F	9	2022	С			
	Thompson, Akiaha	F	9	2022	С			
	Thompson, Gabriel	М	12	2019	Х			
456771	Thornsberry, Felix	F	9	2022		Х		
	Turner, Andrenayzia	F	12	2019	Х			
		М	9	2022	Х			
	Wade, Nevaeh	F	11	2020	X/C			
	Wade, Summer	F	11	2020	Х			
	Walker, Breyasia	F	10	2021	Х			
	Ware, Nashon	М	12	2019	Х			
	Ware, Xavion	М	10	2021	X			
	Whaley, Justin	М	10	2021	Х			
	Wheatley, Joseph	М	10	2021	Х			
	Whitfield, Erica	F	11	2020	С			
	Wicks Jr., Ondre	М	12	2019	Х			
	Wilcox, Kyrece	М	10	2021	Х			
460505	Wiley, Jaliyah	F	10	2021	С			
458537	Williams, Alexis	F	9	2022	С			

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				School Year	Grade 9-12	Grade 9-12	Below Grade	Below Grade
				of 1st Promotion	Student Highest	Student Highest	9 Student Highest	9 Student Highest
KHSAA			Current	from 8th	Participation	Participation	Participation	Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
436167	Williams, Kyron	М	12	2019	Х			
474926	Williams, Payton	М	12	2018	Х			
455689	Willis, Vincent	М	9	2022	Х			
456734	Wilson, Chris	М	12	2019	Х			
425857	Woods Jr., Geoffrey	М	11	2020	Х			
457217	Wright, Krystina	F	10	2021	Х			
460504	Young, Desiree	F	10	2021	X/C			

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