

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2023-2024

School:	Augusta
KHSAA Audit Team Member:	Kathy Johnston
Date:	June 10, 2024

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank):

KHSAA

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2023-2024

KHSAA Audit Form Rev. 11/1/22

TITLE IX INTERNAL AUDIT SUMMARY

AUGUSTA

	AUGUSTA				
Assian	ed Auditor: Kathy Johnston (kjohnston@khsaa.org)	Column 1	Column 2	Column 3	
Assign	addition: Kathy Johnston (kjohnston@khsaa.org)	Girls	Boys	Total	
Row 1	Total Participants (from T-1)	114	104	218	
Row 2	Percentage of Participation	52.29%	47.71%	100%	
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$279,794	\$276,904	\$556,698	
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	50.26%	49.74%	100%	
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	-2.03%	2.03%		
Row 6	Per Participant Expenditure	\$2,454.33	\$2,662.54		
Row 7	Per Participants Difference in Expenditures		\$208.21		
Row 8	Total Enrollment (from KHSAA enrollment figures)	41	58	99	
Row 9	Percentage of Enrollment	41.41%	58.59%	100%	
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	10.88%	-10.88%		
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	9	9	18	
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participants is less than 100, the tolerance is 5%, if 101-299 then 4%, if 300-499 t 3%, if 500-699 then 2.5%, if 700 or more then 2		
Row 13	Underrepresented Gender	BOYS	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12		
	TEST 1				
Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	no	Does this school appea Subpart 1 for (r likely to meet Test 1, Compliance?	
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	no	Does this school appea Subpart 2 for (r likely to meet Test 1, Compliance?	
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	11.6	The average number of p team for unrepresented participation, divided by average number of underr	gender, added to total total participation plus epresented gender team.	
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	50.3%	Does that number equal additional participants wou to 50% (underreprese	Id allow the school to get	
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	-1	to 50% (underrepresented gender plus new participants divided by total participation plus new participants).		
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	yes	Does this school appear likely to meet, Subpart 3 for Compliance?		
Row 20	TEST 1 RESULTS (OVERALL)	-YES-	Appears likely to me Compli	et Test 1 for Title IX ance?	
	TEST 2		•		
Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	35.6%			
Row 22	TEST 2 RESULTS	-YES-	Appears likely to me Compli		
		0	Compli	anoo !	

TEST 3

Row 23	TEST 3 RESULTS	-YES-	Appears likely to meet Test 3 for Title IX Compliance?
Row 24	Test 3 Notes from Audit Team member listed above		sta High School is currently meeting the r the accommodation of student athletic

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

SCHOOL YEAR 2023-2024

The August	1	High School,	Augusta	, Kentucky

(Name of High School)

(City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
			(Supt., Principal, Student, Parent, Coach, Etc.)
Jason Hinson	n/a	n/a	Ad/coach
Robin Kelsch	n/a	n/a	Principal
Will Kelsch	n/a	n/a	Student
Kylan Hinson	n/a	n/a	Student
Laci Tackett	n/a	n/a	Student
Kenzington Hinson	n/a	n/a	Student
	n/a	n/a	

II. Scheduled a minimum of three meetings during the school year on the following dates:

Oct 16, 2023		
Dec 11, 2023		
Jan 15, 2024		

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Jason Hinson	AD	n/a	n/a

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Tony Ruf	Assistant	n/a	n/a

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Jason S Hinson (jason.hinson@augusta.kyschools.us)

May 8, 2024 14:49:01 PM Date

Principal Signature

Verification Code: eb8601637475244ad0a90525773ab021 2024-05-08 14:46:58



(School Year 2020-2021 is Excluded from Calculations)

Augusta (2023-2024)

Sport	Level	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
	varsity	Х	X					Х
Archery - Boys	jv							
	freshman							
	varsity	Х	Х					Х
Archery - Girls	jv							
	freshman							
	varsity	Х	X	Х	Х	Х	Х	Х
Baseball	jv	Х			Х	Х	Х	Х
	freshman							
	varsity	Х	X	X	X	Х	X	X
Basketball - Boys	jv	X	X	X	X	X	X	X
	freshman		X	X				
	varsity	x	x	X	X	x	x	x
Basketball - Girls	jv	X	X	X	X	X	X	x
Dasketball - Ollis	freshman	Λ	X	A	~	Λ	~	~
	varsity		^					
Rewling Adented (seed) Reve	-							
Bowling - Adapted (coed) - Boys	jv							
	freshman							
	varsity							
Bowling - Adapted (coed) - Girls	jv							
	freshman							
	varsity							
Bowling - Boys	jv							
	freshman							
	varsity							
Bowling - Girls	jv							
	freshman							
	varsity							
Bowling - Unified	jv							
_	freshman							
	varsity							
Cheerleading (coed) - Boys	jv							
(····)	freshman							
	varsity							
Cheerleading (coed) - Girls	jv							
	freshman							
	varsity							
Danas (seed) Bays								
Dance (coed) - Boys	jv freshman							
	varsity							
Dance (coed) - Girls	jv							
	freshman							
	varsity							
Diving - Boys	jv							
	freshman							
	varsity							
Diving - Girls	jv							
	freshman							
	varsity							
Esports - Winter (coed) - Boys	jv							
	freshman							



(School Year 2020-2021 is Excluded from Calculations)

Augusta (2023-2024)

Sport	Level	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
	varsity							
Esports - Winter (coed) - Girls	jv							
	freshman							
	varsity							
Esports - Spring (coed) - Boys	jv							
	freshman							
	varsity							
Esports - Spring (coed) - Girls	jv							
	freshman							
	varsity							
Football	jv							
	freshman							
	varsity							
Flag Football - Girls	jv							
	freshman							
	varsity							
Field Hockey - Girls	jv							
	freshman							
	varsity							
Fishing - Boys	jv							
	freshman							
	varsity							
Fishing - Girls	jv							
	freshman							
	varsity	X	X	X	X	X	X	Х
Fast Pitch Softball	jv				X	Х	X	X
	freshman							
	varsity	X	Х	X	Х	Х	X	X
Golf - Boys	jv							
	freshman							
	varsity			X	Х	X	Х	X
Golf - Girls	jv							
	freshman							
	varsity							X
Indoor Track - Boys	jv							
	freshman							
	varsity							
Indoor Track - Girls	jv							
	freshman							
	varsity							
Lacrosse - Boys	jv							
	freshman							
_	varsity							
Lacrosse - Girls	jv							
	freshman							
	varsity							
Rifle - Boys	jv							
	freshman							
	varsity							
Rifle - Girls	jv							
	freshman							



(School Year 2020-2021 is Excluded from Calculations)

Augusta (2023-2024)

Sport	Level	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
	varsity							
Slow Pitch Softball	jv							
	freshman							
	varsity							
Soccer - Boys	jv							
-	freshman							
	varsity							
Soccer - Girls	jv							
	freshman							
	varsity							
Swimming - Boys	jv							
eg _0,0	freshman							
	varsity							
Swimming - Girls	jv							
owning on s	freshman							
	varsity	Х	X	X	Х	X	X	Х
Tennia Baya	-	^	^	^	~	^	^	^
Tennis - Boys	jv freshman							
		X		Y	Y		×	Y
	varsity	Х		x	Х	Х	Х	Х
Tennis - Girls	jv							
	freshman							
	varsity							
Track - Adapted (coed) - Boys	jv							
	freshman							
	varsity							
Track - Adapted (coed) - Girls	jv							
	freshman							
	varsity	Х	Х	X	Х	Х	Х	Х
Track - Boys	jv							
	freshman							
	varsity	Х	х	x	Х	Х		х
Track - Girls	jv							
	freshman							
	varsity							
Track - Unified								
	freshman							
	varsity							
Tran Shooting - Boys								
Trap Shooting - Boys	jv freshman							
	varsity							
Tron Chaoting Oil								
Trap Shooting - Girls	jv							
	freshman							
_ _	varsity							
Team Tennis - Boys								
	freshman							
	varsity							
Team Tennis - Girls	jv							
	freshman							
	varsity							
Volleyball - Boys	jv							
	freshman							

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(School Year 2020-2021 is Excluded from Calculations)

Augusta (2023-2024)

Sport	Level	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
	varsity	Х	Х	X	Х	Х	Х	Х
Volleyball - Girls	jv	Х	Х	X	Х	Х	Х	Х
	freshman							
	varsity							
Wrestling - Boys	jv							
	freshman							
	varsity							
Wrestling - Girls	jv							
	freshman							
	varsity	Х	X	X	Х	Х	Х	Х
Cross Country - Boys	jv							
	freshman							
	varsity	Х	X		Х	Х	Х	
Cross Country - Girls	jv							
	freshman							

KHSAA Roster Review Form Rev. 04/13



Varsitv Archery - Boys

Brandenburg, Keirya Courts, Ayden Gill, Camden Gill, Nora Gilliam, Adalen Hafer, Kaiden Johnson, Jesse Kirk, Mason Price, Tristan Price, Tristen X Ritchey, Chris Roberts, Joseph Roberts, Natalee Shields, Kaegan Snapp, Conner Waddell, Mikinlee Wenz, Madisonn

Varsity Baseball

Bach, Keeton Cline, Eli Colemire, Mason Deiter, Jesse Fite, Quincy Hinson, Kylan Jefferson, Devante Johnson, Élijah Johnson, Jesse Kelsch, Will Klingelhoffer, Tristan May, Brandon Miller, Grayson Miller , Griffin X Plummer, Spencer Potts, Trent Potts, Turner Sandlin, Terry Michael Shaff, Josten X Snapp, Conner Taylor, Hayden Thomas, Jack Wilson, Harley Young, Noland

Varsity Basketball - Boys

Bach, Keeton Deiter, Jesse Hamm, John Thomas Hinson, Kylan Jefferson, Devanta Jefferson, Devante Johnson, Élijah Johnson, Jesse Kelsch, Will Klingelhoffer, Tristan Miller, Griffin X Parrish, Charlie

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Augusta (2023-2024)

Reynolds, Gradey Russell, Andrew Snapp, Conner Stanley , Schuyler Young, Noland

Varsity Golf - Boys

Bach, Keeton Johnson, Jesse Miller, Grayson Miller, Griffin Potts, Trent Potts, Turner Young, Noland

Varsity Indoor Track - Boys

Hamm, John Thomas Jefferson, Devante Johnson, Elijah Johnson, Jesse Miller, Grayson Miller, Jasper Price, Tristen Roberts, Joseph Snapp, Conner Young, Noland

Varsity Tennis - Boys

Clark. Graison Deiter, Jesse Kelsch, Will Miller, Grayson Roberts, Joseph

Varsity Track - Boys

Hamm, John Thomas Jefferson, Devante Johnson, Elijah Johnson, Jesse Kelsch, Will Miller, Grayson Miller, Jasper Roberts, Joseph Snapp, Conner Young, Noland

Varsity **Cross Country - Boys**

Hamm, John Thomas Johnson, Elijah Johnson, Jesse Miller, Grayson X Snapp, Conner Young, Noland

Varsity Archery - Girls

Basford, Natalie Bradford, Abbey Brandenburg, Keirya Courts, Carlee Gill, Alex Gill. Nora Gilliam, Adalen Ritchey, Chris Steele, Lilly Taylor , Faith Turner , Serdity Wenz, Madisonn

Varsity Basketball - Girls

Bach, Kadee

- X Basford, Natalie
- X Bradford, Abbey
- X Brandenburg, Keirya Davis, Aryanna Hinson, Kahghan Hinson, Kenzington Jones, Megan X Peed, Brooklyn
- Reynolds, Kalleigh Roberts, Natalee Schweitzer, Isabella Sergent, Ashlyn Tackett, Laci Tackett, Reagan X Waddell, Mikinlee Woodruff, Makayla Young, Samantha

Varsity Fast Pitch Softball

Appleman, Aleah Bradford, Cora Brandenburg, Keirya Caudill, Chloe Cooper. Addison Farrell, Jade Gilliam, Adalen Jett, Mallory Jones, Addison Roberts, Natalee Ruf, Jerra Sallee, Abigale

Saunders, Riley Schweitzer, Isabella Tackett, Laci Tackett, Reagan Torres, Maleah Tucker, Kennede Waddell, Mikinlee Wenz, Madisonn Woodruff, Makayla Young, Samantha

Varsity Golf - Girls

Tackett, Laci

Varsitv Tennis - Girls

Appleman, Aleah Reynolds, Kalleigh Roberts, Natalee Schweitzer, Isabella Tackett, Laci X Tackett, Reagan

Varsitv Track - Girls

Bradford, Cora Jones, Megan X Tackett, Reagan Wenz, Madisonn

Varsity Volleyball - Girls

X Basford, Natalie Bradford, Abbey Bradford, Cora Brandenburg, Keirya Cooper, Addison Elliott, Claire Gilliam, Adalen Hinson, Kenzington Jones, Addison Lippert, Khloe Niemeier, Mariah Roberts, Natalee Schweitzer, Isabella Tackett, Reagan Wenz, Madisonn Wilson, Katelyn Woodruff, Makayla

Parrisn, Charne Digitally signed by Jason S Hinson (jason.hinson@augusta.kyschools.us) May 8, 2024 14:49:01 PM



Varsity

Appleman, Aleah Basford, Natalie Bradford, Cora Caudill, Chloe X Cigolotti, Alexis Cooper, Addison X Doward, Ryleigh Gaunce , Jackson Gill, Nora Hiles, Emily Hinson, Kenzington Jones, Addison Peed, Brooklyn Reynolds, Kalleigh Reynolds , Kalleigh Schweitzer, Isabella Tackett, Reagan

X Teegarden , Řudee Waddell, Mikinlee Wenz, Madisonn Woodruff, Makayla

Junior Varsity Baseball

Bryant, Hunter Carr, Carter Colemire, Mason Deiter, Jesse Fite , Quincy May, Brandon Miller, Griffin X Plummer, Spencer Potts, Trent Potts, Turner Price, Tristan Price, Tristen X Sartin, Seth X Shaff, Josten X Taylor, Hayden X Thomas , Jack X Wilson, Harley

Junior Varsity Basketball - Boys

Deiter, Jesse Dieter, Jesse X Fite , Quincy Hamm, John Thomas X Hesler, Weston Miller , Griffin Parrish, Charlie Reynolds , Gradey Russell, Andrew X Stanley , Schuyler Wilson, Harley Augusta (2023-2024 continued) Junior Varsity Basketball - Girls

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Bach, Kadee Bradford, Abbey Brandenburg, Keirya Clower, Madison Davis, Aryanna Hinson, Kahghan X Peed, Brooklyn Reynolds, Kalleigh Roberts, Natalee Ruf, Jerra Schweitzer, Isabella Sergent, Ashlyn X Waddell, Mikinlee Woodruff, Makayla Young, Samantha

Junior Varsity Fast Pitch Softball

Appleman, Aleah Bradford, Cora Brandenburg, Keirya Caudill, Chloe X Cooper, Addison X Farrell, Jade Gilliam, Adalen Jett, Mallory Jones, Addison Roberts, Natalee Ruf, Jerra X Sallee, Abigale Saunders, Řiley Schweitzer, Isabella Tackett, Laci X Tackett, Reagan Torres, Maleah X Tucker, Kennede X Waddell, Mikinlee X Woodruff, Makayla X Young, Samantha

Junior Varsity Volleyball - Girls

Appleman, Aleah X Basford, Natalie Bradford, Abbey Brandenburg, Keirya Elliott, Claire Gilliam, Adalen X Hinson, Kenzington Jones, Addison Roberts, Natalee Schweitzer, Isabella Wilson, Katelyn Woodruff, Makayla



SCHOOL YEAR <u>2023-2024</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	41	41.4%	114	52.3%
Row 2	BOYS	58	58.6%	104	47.7%
Row 3	Totals	99	100%	218	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 30

Determine the total number of girls enrolled, (place in Row 1, Column 1).
 Determine the total number of boys enrolled, (place in Row 2, Column 1).

- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Jason S Hinson Date: May 8, 2024 14:49:01 PM

KHISAA ANTICEY AGE SCHOOL AIMENTS ASSOCIATED

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

Augusta (2023-2024)

TEAMS ADDED IN 2018-19, 2019-20, 2021-22, 2022-23 AND 2023-24

	V	JV	F
Archery - Girls	Х		
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls			
Dance (coed) - Girls			
Diving - Girls			
Esports - Spring (coed) - Girls			
Esports - Winter (coed) - Girls			
Fast Pitch Softball		Х	
Field Hockey - Girls			
Fishing - Girls			
Flag Football - Girls			
Golf - Girls	Х		
Indoor Track - Girls			
Lacrosse - Girls			
Rifle - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Team Tennis - Girls			
Tennis - Girls	Х		
Track - Girls	Х		
Trap Shooting - Girls			
Volleyball - Girls			
Wrestling - Girls			

	V	JV	F
Archery - Boys	Х		
Baseball		Х	
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys			
Dance (coed) - Boys			
Diving - Boys			
Esports - Spring (coed) - Boys			
Esports - Winter (coed) - Boys			
Fishing - Boys			
Football			
Golf - Boys			
Indoor Track - Boys	Х		
Lacrosse - Boys			
Rifle - Boys			
Soccer - Boys			
Swimming - Boys			
Team Tennis - Boys			
Tennis - Boys			
Track - Boys			
Trap Shooting - Boys			
Volleyball - Boys			
Wrestling - Boys			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in the 2018-19, 2019-20, 2021-22, 2022-23 and 2023-24 School Years	Current Number of Participants for the 2023-2024 School Year Who are Playing on Teams Added in the 2018-19, 2019-20, 2021-22, 2022-23 and 2023-24 School Years	2022-23 and 2023-24 School Years
GIRLS	VARSITY	7	78	4	21	
GIRLS	JV	3	36	1	13	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	10	114	5	34	29.8%
BOYS	VARSITY	8	85	2	26	
BOYS	JV	2	19	1	11	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	10	104	3	37	35.6%



SCHOOL YEAR <u>2023-2024</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No	No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

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2023-2024 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	78	68.4%
Row 2	j.v.:	3	36	31.6%
Row 3	frosh:	0	0	0.0%
Row 4	total:		114	100%
Boys				
Row 5	varsity:	8	85	81.7%
Row 6	j.v.:	2	19	18.3%
Row 7	frosh:	0	0	0.0%
Row 8	total:		104	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)

3) For Column 3, calculate the percentage of female and male participants at each level.

- For girls' varsity, junior varsity, and frosh, respectively:
- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2023-2024 (for the 2022-2023 school year) T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Augusta

Sport	Equip	oment	Travel &	Per Diem	Awa	ards	Sala	aries	Faci	lities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Baseball	\$1,500	\$0	\$1,200	\$0	\$250	\$0	\$1,900	2	\$250,000	\$0
Basketball - Boys	\$2,500	\$0	\$1,200	\$0	\$250	\$0	\$7,500	2	\$0	\$0
Basketball - Girls	\$2,500	\$0	\$1,200	\$0	\$250	\$0	\$7,500	2	\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Bowling - Unified	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Cross Country - Boys	\$654	\$0	\$1,200	\$0	\$200	\$0	\$1,500	1	\$0	\$0
Cross Country - Girls	\$654	\$0	\$1,200	\$0	\$200	\$0	\$1,500	1	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Fast Pitch Softball	\$1,200	\$0	\$1,200	\$0	\$150	\$0	\$1,500	2	\$250,000	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Golf - Boys	\$250	\$0	\$1,200	\$0	\$100	\$0	\$1,100	1	\$0	\$0
Golf - Girls	\$250	\$0	\$1,200	\$0	\$100	\$0	\$1,100	1	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0

KHSAA Form T35 Rev. 11/15/23



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2023-2024 (for the 2022-2023 school year) T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Augusta

Sport	Equip	oment	Travel &	Per Diem	Aw	ards	Sala	aries	Faci	lities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Tennis - Boys	\$200	\$0	\$500	\$0	\$100	\$0	\$1,200	1	\$0	\$0
Tennis - Girls	\$200	\$0	\$500	\$0	\$100	\$0	\$1,200	1	\$0	\$0
Track - Boys	\$300	\$0	\$500	\$0	\$100	\$0	\$1,500	1	\$0	\$0
Track - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Track - Unified	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Volleyball	\$2,340	\$0	\$1,200	\$0	\$250	\$0	\$2,300	2	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0

Note: For the 2022-23 School Year the Coed sports (Archery, Dance, Esports, Bass Fishing, Marksmanship, Unified Bowling and Unified Track)

and Competitive Cheer are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$276,904	49.7%
Expenditures for Girls	\$279,794	50.3%
Total Expenditures	\$556,698	

KHSAA Form T35

Rev. 11/15/23

KHSAA Form T41 Rev 5/11



SCHOOL YEAR <u>2023-2024</u> KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO:					
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM				
OPPORTUNITIES							
Accommodation of Interest and Abilities			Х				
BENEFITS							
Equipment and Supplies			Х				
Scheduling of Games and Practice Time			Х				
Travel and Per Diem Allowances			Х				
Coaching			Х				
Locker Rooms, Practice and Competitive Facilities			Х				
Medical and Training Facilities and Services			Х				
Publicity			Х				
Support Services			Х				
Housing and Dining			Х				
Tutoring			Х				
Athletic Scholarships			Х				

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

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DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3		
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT		
We have a new Baseball and Softball Field together	, , , , , , , , , , , , , , , , , , , ,	Start: Mar 15, 2022 Complete: Apr 16, 2024		



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 60% Response Rate Required

KHSAA Form T63

	Rev. 09/23
Date	May 8, 2024
School Year:	2023-2024
School Name:	Augusta
Who Administered The Survey?	Jason Hinson/Tony Ruf
How Was The Survey Administered (paper/electronic)?	Survey Monkey
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	English Science and History class
Enrollment in Grades 9-11 (from KDE):	80
Number of 8 th Grade Students Surveyed:	0
Number of Male Students Completing Survey:	30
Number of Female Students Completing Survey:	27
Completed By:	Jason S Hinson
Return Percentage (Completions divided by 9-11 enrollment plus 8 th graders surveyed)	71.3%

Instructions:

- 1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed *interest in sport/sport activities that you do not currently offer*. Do *not* enter participation numbers. Even if a sport is currently offered, you must enter the interest for that sport as it could lead to the development of additional levels of teams (Freshman and JV).
- 2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.
- 4. You must achieve a 60% response rate of your 9-11 graders surveyed.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country	6
Field Hockey (Girls)	0
Football	0
Golf	8
Soccer	1
Volleyball (Girls)	16

KHSAA Sponsored Winter Sports/Sport Activities

Archery	
Basketball	18
Bowling	0
Dance	8
Esports	3
Swimming	0
Track and Field (Indoor)	5
Wrestling (Boys)	1
Wrestling (Girls)	1



KHSAA Form T63 Rev.11/21

KHSAA Sponsored Spring Sports/Sport Activities

Baseball	20
Bass Fishing	0
Esports	0
Lacrosse	0
Softball	19
Tennis	4

Tennis (Team)	4
Track and Field (Outdoor)	14
Volleyball (Boys)	0

Reasons for not participating in interscholastic sports or sport-activities

From Compiled T-61 Forms

3 | I prefer other activities such as band, chorus, etc.

3 I don't have time

3 The practice schedules and game times are inconvenient

- 3 The sport I like isn't offered
- 1 It's too expensive
- 10 Working
 - 6 I don't feel I have the ability
 - 5 Other: Do not like sports

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

Sport	Number
Badminton	5
Equestrian	2
Fencing	3
Gymnastics	9
Ice Hockey	6
Rifle-Marksmanship	12
Rodeo	7
Trapshooting	8
Ultimate Frisbee	5
Other	0

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

17

1

 A. School
 Augusta

 B. School Year
 2023-2024

 C. Total Varsity Athletes
 67

 D. Total Non-Varsity Athletes
 4

E. Total below Grade 9 who played varsity

F. Total below Grade 9 who played non-varsity

				School Year of 1st Promotion	Grade 9-12 Student Highest	Grade 9-12 Student Highest	Below Grade 9 Student Highest	Below Grade 9 Student Highest
KHSAA	Name of Obstant	0	Current	from 8th	Participation	Participation	Participation	Participation
Player ID	Name of Student Appleman, Aleah	Sex F	Class 10	Grade 2022	Varsity X/C	non-Varsity	Varsity	non-Varsity
	Bach, Kadee	F	7	-	7/0		Х	
	Bach, Keeton	М	11	2021	Х		^	
	Basford, Natalie	F	11	2021	X/C			
	Bradford, Abbey	F	9	2021	X			
	Bradford, Cora	F	9 11	2023	X/C			
	Brandenburg, Keirya	F	9	2021	X			
		Г	9 10	2023	^	Х		
	Bryant, Hunter		10 7	- 2022		^		V
	Carr, Carter	M F			X/C			Х
	Caudill, Chloe		10	2022				
	,	M	12	2020	X			
	Cline, Eli	M	11	2021	Х	V		
-	Clower, Madison	F	10	2022	X	Х		
	Colemire, Mason	M	11	2021	X			
	Cooper, Addison	F	11	2021	X/C			
	Courts, Ayden	M	8	-			X	
	Courts, Carlee	F	7	-			X	
	Davis, Aryanna	F	7	-			Х	
	Deiter, Jesse	M	11	2021	X			
	Dieter, Jesse	М	12	2022		Х		
	Elliott, Claire	F	9	2023	X			
	Farrell, Jade	F	7	-			X	
	Fite, Quincy	М	7	-			Х	
	Gaunce, Jackson	М	11	2021	С			
507241	Gill, Alex	F	7	-			X	
	Gill, Camden	М	9	2023	Х			
	Gill, Nora	F	10	2022	X/C			
	Gilliam, Adalen	F	9	2023	Х			
	Hafer, Kaiden	М	9	2023	Х			
	Hamm, John Thomas	М	10	2022	Х			
		F	10	2022	С			
	Hinson, Kahghan	F	7	-			X	
	Hinson, Kenzington	F	11	2021	X/C			
374642	Hinson, Kylan	М	12	2020	Х			
496452	Jefferson, Devanta	М	12	2020	Х			
495239		М	12	2021	Х			
411540	Jett, Mallory	F	11	2021	Х			
347952	Johnson, Elijah	М	12	2020	Х			
461629	Johnson, Jesse	М	12	2020	Х			
443652	Jones, Addison	F	10	2022	X/C			
377745	Jones, Megan	F	12	2020	Х			
347948	Kelsch, Will	М	11	2020	Х			

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
	Kirk, Mason	М	9	2023	X			
	Klingelhoffer, Tristan	М	12	2019	Х			
	Lippert, Khloe	F	12	2020	Х			
	May, Brandon	М	10	2022	Х			
363848	Miller, Grayson	М	11	2021	Х			
	Miller, Griffin	М	7	-			X	
462728	Miller, Jasper	M	9	2023	Х			
366800	Niemeier, Mariah	F	12	2020	Х			
461077	Parrish, Charlie	М	11	2021		X		
470833	Peed, Brooklyn	F	10	2022	С			
425123	Potts, Trent	М	10	2022	Х			
425124	Potts, Turner	М	9	2023	Х			
507247	Price, Tristan	M	9	2023	Х			
495252	Price, Tristen	M	9	2023	Х			
496834	Reynolds, Gradey	M	7	-			Х	
499019	Reynolds, Kalleigh	F	10	2022	X/C			
495230	Reynolds, Kalliegh	F	10	2022	С			
	Ritchey, Chris	F	9	2023	Х			
501401	Roberts, Joseph	M	11	2021	Х			
443653	Roberts, Natalee	F	9	2023	Х			
	Ruf, Jerra	F	10	2022	Х			
	Russell, Andrew	М	10	2022	Х			
	Sallee, Abigale	F	8	-			Х	
	Sandlin, Terry Michael	М	12	2020	Х			
	Saunders, Riley	F	7	-			X	
411541	Schweitzer, Isabella	F	10	2022	X/C			
	Sergent, Ashlyn	F	9	2023	X			
	Shaff, Josten	M	9	2023	X			
495251	Shields, Kaegan	M	9	2023	X			
	Snapp, Conner	M	12	2019	X			
500041	Stanley, Schuyler	M	8	-	~		X	
	Steele, Lilly	F	7	-			X	
402751	Tackett, Laci	F	10	2022	X			
	Tackett, Reagan	F	11	2022	X/C			
	Taylor, Faith	F	7	-			X	
	Taylor, Hayden	M	10	2022	Х			
	Thomas, Jack	M	8	-			X	
	Torres, Maleah	F	10	2022	Х			
	Tucker, Kennede	F	9	2022	X			
495244	Turner, Serdity	F	9	2023	X			
493244	Waddell, Mikinlee	F	11	2023	X/C			
366791	Wenz, Madisonn	F	12	2021	X/C X/C			
	Wilson, Harley	F M	12	2020	X			
	Wilson, Katelyn	F	10	2022	X			
450607	Wilson, Kalelyn Woodruff, Makayla	F	10	2021	X/C			
	-							
364884	Young, Noland	M F	11	2021	Х		V	
495144	Young, Samantha		7	-			X	