

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2023-2024

School:	Cordia
KHSAA Audit Team Member:	Gary Lawson
Date:	June 17, 2024

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank):

THIS REPORT DOCUMENTS THAT MALES ARE CURRENTLY THE UNDERREPRESENTATED GENDER IN ATHLETICS AT THIS SCHOOL.

THE T-60 FORM IN THIS REPORT CONTAINS NO ITEMS FOR IMPROVEMENT.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2023-2024 TITLE IX INTERNAL AUDIT SUMMARY

KHSAA Audit Form Rev. 11/1/22

CORDIA

Assian	ed Auditor: Gary Lawson (glawson@khsaa.org)	Column 1	Column 2	Column 3		
Assign	ed Additor. Gary Lawson (glawson @ knsaa.org)	Girls	Boys	Total		
Row 1	Total Participants (from T-1)	75	62	137		
Row 2	Percentage of Participation	54.74%	45.26%	100%		
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$11,250	\$10,000	\$21,250		
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	52.94%	47.06%	100%		
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	-1.80%	1.80%			
Row 6	Per Participant Expenditure	\$150.00	\$161.29			
Row 7	Per Participants Difference in Expenditures		\$11.29			
Row 8	Total Enrollment (from KHSAA enrollment figures)	26	37	63		
Row 9	Percentage of Enrollment	41.27%	58.73%	100%		
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	13.47%	-13.47%			
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	6	4	10		
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participants tolerance is 5%, if 101-299 3%, if 500-699 then 2.5%,	then 4%, if 300-499 then		
Row 13	Underrepresented Gender	BOYS	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the sch participation tolerance in row 12			
'	TEST 1					
Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	no	Does this school appear Subpart 1 for 0			
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	no	Does this school appeal Subpart 2 for C	likely to meet Test 1, compliance?		
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	15.5	The average number of participation, divided by	gender, added to total total participation plus		
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	50.8%	average number of underrepresented gender team. Does that number equal 50%? If not, how many additional participants would allow the school to get to 50% (underrepresented gender plus new			
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	-2	participants divided by total	al participation plus new		
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	yes	Does this school appear lik Complia			
Row 20	TEST 1 RESULTS (OVERALL)	-YES-	Appears likely to mee Complia			
	TEST 2					
Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	48.4%				
Row 22	TEST 2 RESULTS	-YES-	Appears likely to mee Complia			
	TEST 3					
Row 23	TEST 3 RESULTS	-YES-	Appears likely to mee			
Row 24	Information submitted on the T-3 and the Torms indicates that student athletic interests are being					

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION **ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

The <u>Cordia</u>	a F	ligh School, <u>H</u>	azard	, Kentucky
(Na	ime of High School)	g.: Gonoo., <u></u>	(City)	, remedity
certifies to the Kentucky	High School Athletic Associati	on that the follo		and true representation of the
	liance with 20 U.S.C. Section			
				rmanent Title IX file, at least
				y knowledge have completed
the following tasks:		•	,	,
G				
I. Established a gender	equity committee at the high sc	hool. (List com	mittee personnel a	and provide
attachment if necessar	y)			
Name	Address	Phone	Title	
				Student, Parent, Coach, Etc.)
Jennifer Gonzales	n/a	n/a	Parent	
Steve Melton	n/a	n/a	Parent	
Gary Kassee	n/a	n/a	Coach	
Cecil Smith	n/a	n/a	Coach	
John Thomas Fletcher	n/a	n/a	Student	
Lauren Jacobs	n/a	n/a	Student	
Jeff Ritchie	n/a	n/a	Principal	
	n/a	n/a		
	n of three meetings during the s	chool year on th	ne following dates:	
Nov 1, 2023				
Jan 4, 2024				
Mar 7, 2024				
III. Designated the follow	ving person(s) as the Title IX co	ordinator for the	e school:	
Name	Title		Address	Phone
Jeff Ritchie	Athletic Director	n/a		n/a
	ving person(s) as the Title IX co	ordinator for the	e district:	
Name	Title		Address	Phone
Justin Amburgey	District Athletic Director	n/a		n/a
School personnel are co	ntinuing to make periodic review	ws of the bovs'	and girls' athletics p	rogram reflected in the
Corrective Action Plan.	3		3	3
	information, the above reference	ed school main	tains a complete pe	rmanent file relative to Title IX
	of the self-assessment audit, a			
			1,	
Digitally signed by Justin D Ar	mburgey (justin.amburgey@knott.kysch	ools.us)	June 15. 20	024 09:13:00 AM
Principal Signature		,	Date	
r i ilicipai Signatur	-		Date	



(School Year 2020-2021 is Excluded from Calculations)

Sport	Level	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
-	varsity							
Archery - Boys	jv							
Aronery Boys	freshman							
	varsity							
Archery - Girls	jv							
Archery - Giris	freshman							
	varsity	Х	Х	Х	Х	Х	Х	Х
Baseball	jv	^	^	^	^	^	^	X
Daseball	freshman							^
	varsity	Х	Х	Х	Х	Х	Х	Х
Basketball - Boys	jv	X	X	X	X	X	^	X
Basketball - Boys	freshman	^	^	^	^	^		^
	varsity	Х	Х	Х	Х	Х	Х	Х
Basketball - Girls	jv	X	X	X	X	X	X	X
Basketball - Gills	freshman	^		^	^		^	^
	varsity							
Bowling - Adapted (coed) - Boys								
Bowling - Adapted (coed) - Boys	jv freshman							
Bowling - Adapted (coed) - Girls	varsity							
Bowling - Adapted (coed) - Giris	jv							
	freshman							
Bauding Baus	varsity							
Bowling - Boys	jv							
	freshman							
5 " 6	varsity							
Bowling - Girls	jv							
	freshman							
	varsity							
Bowling - Unified	jv							
	freshman							
	varsity							
Cheerleading (coed) - Boys	jv							
	freshman							
	varsity							
Cheerleading (coed) - Girls	jv							
	freshman							
	varsity							
Dance (coed) - Boys	jv							
	freshman							
	varsity							
Dance (coed) - Girls	jv							
	freshman							
	varsity							
Diving - Boys	jv							
	freshman							
	varsity							
Diving - Girls	jv							
	freshman							
	varsity							
Esports - Winter (coed) - Boys	jv							
	freshman							



(School Year 2020-2021 is Excluded from Calculations)

Sport	Level	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
	varsity							
Esports - Winter (coed) - Girls	jv							
(1111)	freshman							
	varsity							
Esports - Spring (coed) - Boys	jv							
Lope to Opining (coca) Loye	freshman							
	varsity							
Esports - Spring (coed) - Girls	jv							
Esports - Opining (cocu) - Onis	freshman							
	varsity							
Football	jv							
Football	freshman							
Flore Football Cinta	varsity							
Flag Football - Girls								
	freshman							
	varsity							
Field Hockey - Girls	jv							
	freshman							
	varsity					Х		
Fishing - Boys	jv							
	freshman							
	varsity					Х		
Fishing - Girls	jv							
	freshman							
	varsity	Х	Х	Х	Х	Х	Х	Х
Fast Pitch Softball	jv							Х
	freshman							
	varsity							
Golf - Boys	jv							
•	freshman							
	varsity							
Golf - Girls	jv							
	freshman							
	varsity							
Indoor Track - Boys	jv							
mador frack - boys	freshman							
Indoor Trook Cirls	varsity							
Indoor Track - Girls								
	freshman							
	varsity							
Lacrosse - Boys								
	freshman							
	varsity							
Lacrosse - Girls	jv							
	freshman							
	varsity							
Rifle - Boys	jv							
	freshman							
	varsity							
Rifle - Girls	jv							
	freshman							



(School Year 2020-2021 is Excluded from Calculations)

Slow Pitch Softball fres Soccer - Boys Fres Soccer - Girls fres	jv hman arsity jv hman arsity jv							
Slow Pitch Softball fres Soccer - Boys Fres Soccer - Girls fres	jv hman arsity jv hman arsity							
Soccer - Boys fres Soccer - Girls fres	hman arsity jv hman arsity							
Soccer - Boys fres Soccer - Girls fres	jv hman arsity			l				
Soccer - Boys fres Soccer - Girls fres	jv hman arsity							
Soccer - Girls fres	hman arsity							
Soccer - Girls fres	arsity							
Soccer - Girls fres								
fres								
	hman							
1 V	arsity							
Swimming - Boys	jv							
	hman							
	arsity							
Swimming - Girls	jv							
I ——	hman							
	arsity							
Tennis - Boys	jv							
I ———	hman							
	arsity							
Tennis - Girls	jv							
	hman							
	arsity							
Track - Adapted (coed) - Boys	jv							
	hman							
	arsity							
Track - Adapted (coed) - Girls	jv							
	hman	V	V		v	V	· · · · · ·	
	arsity	X	Х	Х	Х	Х	Х	Х
Track - Boys	jv							
	hman		.,				.,	
	arsity	X	X	Х	Х	X	X	Х
Track - Girls	jv							
	hman							
	arsity							
Track - Unified	jv							
	hman							
	arsity							
Trap Shooting - Boys	jv							
	hman							
	arsity							
Trap Shooting - Girls	jv							
	hman							
	arsity							
Team Tennis - Boys	jv							
	hman							
	arsity							
Team Tennis - Girls	jv							
fres	hman							
v	arsity							
Volleyball - Boys	jv							
	hman							



(School Year 2020-2021 is Excluded from Calculations)

Sport	Level	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
	varsity					Х	Х	Х
Volleyball - Girls	jv					Х	Х	Х
	freshman							
	varsity							
Wrestling - Boys	jv							
	freshman							
	varsity							
Wrestling - Girls	jv							
	freshman							
	varsity	Х	Х	Х	Х	Х		
Cross Country - Boys	jv							
	freshman							
Cross Country - Girls	varsity	Х	Х	Х	Х	Х		
	jv							
	freshman							



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Cordia (2023-2024)

Varsity Baseball

Applegate, Logan Arrowood, Burley Ashley, Colin X Conley, Brandon Dobson, Cory Fletcher, William JT Hall, Landon Christopher Henson, Ben McKinney, Ryan Melton, Riley Miniard, Ayden Perkins, Bryson

Rose, Raymond X Shepherd, Kolby Spurgeon, Eric Spurgeon, Ethan Stacy, Anthony Vanschoyck, Austin Walls, Aiden X Williams, Darren

Varsity Basketball - Boys

Applegate, Logan Arrowood, Burley X Bates, Danell Conley, Brandon Fletcher, William JT Hall, Bo Chandler Hall, Landon Christopher Henson, Ben

X Jones, Conner McKinney, Ryan Melton, Riley Miniard, Ayden Neace, Andrew Caiden

X Perry, Hunter Sellars, Kevin Sellers, Kevin X Shepherd, Kolby

Singleton, Arthur Thomas, Liam X Williams, Gavin

Varsity Track - Boys

X Fletcher, William JT X Neace, Andrew Caiden

Varsity Basketball - Girls

Allen, Mackenzie Combs, Madison Deaton, Haleigh Dugger, Annagail Fields, Kiley X Hall, Lexi X Hall, Madison Johnson, Shakirah Johnson, Taylor Lamb, Leah M

X Shepherd, Keely Singleton, Asia X Slone, Aubrey

X Slone, Kaydence Slone, Taylor Whitaker, Kendall Williams, Alexis

Allen, Mackenzie

Deaton, Haleigh

Gayhart, Haleigh

Deaton, Taylor

Fields, Kiley

Hall, Madison

Lovely, Chloe

Melton, Graci

Slone, Taylor

X Shepherd, Keely

Singleton, Asia

Smith, Kamdyn

Whitaker, Kendall

Jacobs, Lauren Johnson, Shakirah

X Hall, Lexi

Varsity

Fast Pitch Softball

Varsity

Allen, Mackenzie Dugger, Annagail Fields, Kiley Mata, Ariana Ritchie, Dixie X Shepherd, Keely X Singleton, Hannah X Williams, Darren X Williams, Hunter

Junior Varsity Baseball

Applegate, Logan
Arrowood, Burley
Ashley, Colin
X Conley, Brandon
Dobson, Cory
Hall, Landon Christopher
Henson, Ben
McKinney, Ryan
Melton, Riley
Miniard, Ayden
Perkins, Bryson
Rose, Raymond
X Shepherd, Kolby
Spurgeon, Eric
Spurgeon, Ethan

Stacy, Anthony Walls, Aiden

Williams, Darren

Junior Varsity Basketball - Boys

Applegate, Logan Arrowood, Burley X Bates, Danell Conley, Brandon Fletcher, William JT Hall, Bo Chandler Hall, Landon Christopher Henson, Ben X Jones, Conner McKinney, Ryan

Henson, Ben
X Jones, Conner
McKinney, Ryan
Melton, Riley
Miniard, Ayden
Neace, Andrew Caiden
Sellars, Kevin
Sellers, Kevin
X Shepherd, Kolby
X Singleton, Arthur
Thomas, Liam

Junior Varsity Basketball - Girls

Combs, Madison Deaton, Haleigh Dugger, Annagail Fields, Kiley X Hall, Lexi X Hall, Madison Johnson, Shakirah Johnson, Taylor Singleton, Asia X Slone, Aubrey X Slone, Kaydence Slone, Taylor Whitaker, Kendall Williams, Alexis

Junior Varsity Fast Pitch Softball

Allen, Mackenzie Deaton, Haleigh Deaton, Taylor Fields, Kiley Gayhart, Haleigh X Hall, Lexi X Hall, Madison Jacobs, Lauren Johnson, Shakirah Lovely, Chloe Melton, Graci Singleton, Asia Slone, Taylor Smith, Kamdyn X Whitaker, Kendall X Williams, Alexis

Junior Varsity Volleyball - Girls

Combs, Madison Couch, Ailee Deaton, Haleigh Deaton, Taylor Dugger, Annagail X Hall, Lexi X Hall, Madison Johnson, Brooke Ritchie, Dixie Singleton, Asia Slone, Taylor Smith, Kamdyn Whitaker, Kendall

X Allen, Mackenzie X Gayhart, Haleigh

Varsity Volleyball - Girls

Varsity

Track - Girls

Allen, Mackenzie Combs, Madison Couch, Ailee Deaton, Haleigh Deaton, Taylor Dugger, Annagail Fields, Kiley Hall, Lexi Hall, Madison Johnson, Brooke Ritchie, Dixie Singleton, Asia Singleton, Hannah Slone, Taylor Smith, Kamdyn Whitaker, Kendall



SCHOOL YEAR <u>2023-2024</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

r artioipation oppo	rtariitioo. 100t Ono	Toportionality					
		(Column 1)	(Column 2)	(Column 3)	(Column 4)		
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation		
Row 1	GIRLS	26	41.3%	75	54.7%		
Row 2	BOYS	37	58.7%	62	45.3%		
Row 3	Totals	63	100%	137	100%		

	- 4		- 1	•	
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	O.		ıvı	w	IIO.

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 60

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants **(do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads)**. Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Digitally signed by Justin D Amburgey (justin amburgey@knott.kyschools.us)	Date: June 15,	2024 09:13:00 AM
	(,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		





ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

Cordia (2023-2024)

TEAMS ADDED IN 2018-19, 2019-20, 2021-22, 2022-23 AND 2023-24

	V	JV	F
Archery - Boys			
Baseball		Х	
Basketball - Boys		Х	
Bowling - Boys			
Cross Country - Boys			
Dance (coed) - Boys			
Diving - Boys			
Esports - Spring (coed) - Boys			
Esports - Winter (coed) - Boys			
Fishing - Boys			
Football			
Golf - Boys			
Indoor Track - Boys			
Lacrosse - Boys			
Rifle - Boys			
Soccer - Boys			
Swimming - Boys			
Team Tennis - Boys			
Tennis - Boys			
Track - Boys			
Trap Shooting - Boys			
Volleyball - Boys			
Wrestling - Boys			

	V	JV	F
Archery - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls			
Dance (coed) - Girls			
Diving - Girls			
Esports - Spring (coed) - Girls			
Esports - Winter (coed) - Girls			
Fast Pitch Softball		Х	
Field Hockey - Girls			
Fishing - Girls			
Flag Football - Girls			
Golf - Girls			
Indoor Track - Girls			
Lacrosse - Girls			
Rifle - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Team Tennis - Girls			
Tennis - Girls			
Track - Girls			
Trap Shooting - Girls			
Volleyball - Girls	Х	Х	
Wrestling - Girls			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in the 2018-19, 2019-20, 2021-22, 2022-23 and 2023-24 School Years	Current Number of Participants for the 2023-2024 School Year Who are Playing on Teams Added in the 2018-19, 2019-20, 2021-22, 2022-23 and 2023-24 School Years	Percentage of Total Participation by Sex Added in the 2018-19, 2019-20, 2021-22, 2022-23 and 2023-24 School Years
GIRLS	VARSITY	3	42	1	16	
GIRLS	JV	3	33	2	23	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	6	75	3	39	52.0%
BOYS	VARSITY	2	32	0	0	
BOYS	JV	2	30	2	30	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	4	62	2	30	48.4%



SCHOOL YEAR <u>2023-2024</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No	No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:					

Principal	Signature:		Date:	June 15, 2024 09:13:00 AM
		Hustin,amburdev @ knott.kvschools.us)		



2023-2024 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	3	42	56.0%
Row 2	j.v.:	3	33	44.0%
Row 3	frosh:	0	0	0.0%
Row 4	total:		75	100%
Boys				
Row 5	varsity:	2	32	51.6%
Row 6	j.v.:	2	30	48.4%
Row 7	frosh:	0	0	0.0%
Row 8	total:		62	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Digitally signed by Justin D Amburgey	Date: June 15, 2024 09:13:00 AM
	(justin.amburgev@knott.kvschools.us)	



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2023-2024 (for the 2022-2023 school year) T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Cordia

Sport	Equip	oment	Travel &	Per Diem	Awa	ards	Sala	ries	Faci	lities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Baseball	\$1,800	\$0	\$875	\$0	\$75	\$0	\$1,850	1	\$0	\$0
Basketball - Boys	\$2,300	\$0	\$525	\$0	\$75	\$0	\$2,500	1	\$0	\$0
Basketball - Girls	\$1,900	\$0	\$925	\$0	\$0	\$0	\$2,500	2	\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Bowling - Unified	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Cross Country - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Cross Country - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Fast Pitch Softball	\$1,750	\$0	\$550	\$0	\$75	\$0	\$1,850	1	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Golf - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2023-2024 (for the 2022-2023 school year) T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Cordia

KHSAA Form T35 Rev. 11/15/23

Sport	Equip	oment	Travel &	Per Diem	Awa	ards	Sala	aries	Faci	lities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Track - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Track - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Track - Unified	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Volleyball	\$875	\$0	\$750	\$0	\$75	\$0	\$0	2	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0

Note: For the 2022-23 School Year the Coed sports (Archery, Dance, Esports, Bass Fishing, Marksmanship, Unified Bowling and Unified Track) and Competitive Cheer are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$10,000	47.1%
Expenditures for Girls	\$11,250	52.9%
Total Expenditures	\$21,250	



SCHOOL YEAR <u>2023-2024</u> KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:					
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM			
OPPORTUNITIES						
Accommodation of Interest and Abilities			Х			
BENEFITS						
Equipment and Supplies			Х			
Scheduling of Games and Practice Time			Х			
Travel and Per Diem Allowances			Х			
Coaching			Х			
Locker Rooms, Practice and Competitive Facilities			Х			
Medical and Training Facilities and Services			Х			
Publicity			Х			
Support Services			Х			
Housing and Dining			Х			
Tutoring			Х			
Athletic Scholarships			Х			

If an advantage/inequity is ind	dicated, corrective a	ction should be shown	on the Corrective Action	Plan,
Form T-60.				

Principal's Signature:	Digitally signed by Justin D Amburgey	Date: June 15, 2024 09:13:00 AM
	(justin amburgay/@l/nott kyaabaala ua)	



SCHOOL YEAR 2023-2024 TITLE IX IMPROVEMENT PLAN Cordia

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION
SPECIFIC ITEM FOR IMPROVEMENT	FLAN FOR 3000E31ED CHANGE	DATE OF IMPROVEMENT



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 60% Response Rate Required

KHSAA Form T63 Rev. 09/23

Date	Nov 15, 2023
School Year:	2023-2024
School Name:	Cordia
Who Administered The Survey?	Jeff Ritchie
How Was The Survey Administered (paper/electronic)?	electronic
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	all homerooms
Enrollment in Grades 9-11 (from KDE):	46
Number of 8 th Grade Students Surveyed:	8
Number of Male Students Completing Survey:	16
Number of Female Students Completing Survey:	28
Completed By:	Justin D Amburgey
Return Percentage (Completions divided by 9-11 enrollment plus 8 th graders surveyed)	81.5%

Instructions:

- 1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed *interest in sport/sport activities that you do not currently offer*. Do *not* enter participation numbers. Even if a sport is currently offered, you must enter the interest for that sport as it could lead to the development of additional levels of teams (Freshman and JV).
- 2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.
- 4. You must achieve a 60% response rate of your 9-11 graders surveyed.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country	6
Field Hockey (Girls)	1
Football	8
Golf	2
Soccer	10
Volleyball (Girls)	7

KHSAA Sponsored Winter Sports/Sport Activities

Archery	11
Basketball	12
Bowling	0
Dance	3
Esports	9
Swimming	1
Track and Field (Indoor)	0
Wrestling (Boys)	3
Wrestling (Girls)	0



INTERSCHOLASTIC ATHLETICS SURVEY **Summary of Student Responses** 60% Response Rate Required

KHSAA Form T63 Rev.11/21

KHSAA Sponsored Spring Sports/Sport Activities

Baseball	19
Bass Fishing	1
Esports	0
Lacrosse	0
Softball	11
Tennis	2

Tennis (Team)	1
Track and Field (Outdoor)	0
Volleyball (Boys)	3

Reasons for not participating in interscholastic sports or sport-activities

From Compiled T-61 Forms

- 0 I prefer other activities such as band, chorus, etc.
- 20 I don't have time
- The practice schedules and game times are inconvenient
- 3 The sport I like isn't offered
- 0 It's too expensive
- 4 Working
- 5 I don't feel I have the ability
- 0 Other:_

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

Sport	Number
Badminton	0
Equestrian	0
Fencing	0
Gymnastics	0
Ice Hockey	0
Rifle-Marksmanship	0
Rodeo	0
Trapshooting	0
Ultimate Frisbee	3
Other	3

) Amburgey				

Principal's Signature

Date



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03 Rev. 04/12

A. School	Cordia	
B. School Year	2023-2024	
C. Total Varsity Athletes		29
D. Total Non-Varsity Athletes		1
E. Total below Grade 9 who played va	rsity	20
F. Total below Grade 9 who played no	n-varsity	0

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
346192	Allen, Mackenzie	F	12	2020	X/C	-		
466544	Applegate, Logan	М	10	2022	Х			
442893	Arrowood, Burley	М	10	2022	Х			
474535	Ashley, Colin	М	8	-			Х	
428497	Combs, Madison	F	10	2022	Х			
467959	Conley, Brandon	М	9	2023	Х			
489798	Couch, Ailee	F	7	=			Х	
445593	Deaton, Haleigh	F	10	2022	Х			
456990	Deaton, Taylor	F	10	2022	Х			
474539	Dobson, Cory	М	10	2022	Х			
474885	Dugger, Annagail	F	11	2021	X/C			
445591	Fields, Kiley	F	11	2021	X/C			
469377	Fletcher, William JT	М	12	2020	Х			
402746	Gayhart, Haleigh	F	12	2020	X			
	Hall, Bo Chandler	М	10	2022	Х			
501364	Hall, Landon Christopher	М	8	-			Х	
	Hall, Lexi	F	7	-			Х	
485760	Hall, Madison	F	7	-			Х	
500040	Henson, Ben	М	11	2021	Х			
508946	Jacobs, Lauren	F	12	2020	Х			
485757	Johnson, Brooke	F	11	2021	Х			
383405	Johnson, Shakirah	F	11	2021	Х			
500138		F	7	-			Х	
402744	Lamb, Leah M	F	10	2022	Х			
	Lovely, Chloe	F	10	2022	X			
	Mata, Ariana	F	9	2023	С			
	McKinney, Ryan	М	7	-			Х	
	Melton, Graci	F	12	2020	Х			
	Melton, Riley	М	8	-			Х	
	Miniard, Ayden	М	8	-			Х	
	Neace, Andrew Caiden	М	11	2021	Х			
	Perkins, Bryson	М	8	-			Х	
	Ritchie, Dixie	F	11	2021	X/C			
	Rose, Raymond	М	11	2021	Х			
	Sellars, Kevin	М	8	-			Х	
	Sellers, Kevin	М	8	-			X	
	Singleton, Arthur	M	10	2022	Х			
	Singleton, Asia	F	7	-			X	
	Singleton, Hannah	F	12	2020	X			
	Slone, Taylor	F	7	-			Х	
489799		F	7	-			X	
	Spurgeon, Eric	M	8	-			X	



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

KHSAA	Form	GE03
	Rev.	04/12

				School Year	Grade 9-12	Grade 9-12	Below Grade	Below Grade
				of 1st	Student	Student	9 Student	9 Student
				Promotion	Highest	Highest	Highest	Highest
KHSAA			Current	from 8th	Participation	Participation	Participation	Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
508615	Spurgeon, Ethan	М	10	2022	X			
508617	Stacy, Anthony	М	10	2022	X			
500045	Thomas, Liam	М	7	-			Х	
442891	Vanschoyck, Austin	М	12	2020	X			
474534	Walls, Aiden	М	8	-			X	
485767	Whitaker, Kendall	F	7	-			X	
500136	Williams, Alexis	F	7	-			X	
476646	Williams, Darren	М	10	2022		X		