

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2023-2024

School:	Cornerstone Christian (Shelbyville)
KHSAA Audit Team Member:	Gary Lawson
Date:	June 14, 2024

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank):

THIS REPORT DOCUMENTS THAT ACCORDING TO ROSTERS SUBMITTED, MALES ARE THE UNDERREPRESENTATED GENDER IN ATHLETICS AT THIS TIME AT THIS SCHOOL.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2023-2024

KHSAA Audit Form Rev. 11/1/22

TITLE IX INTERNAL AUDIT SUMMARY

CORNERSTONE CHRISTIAN

Assian	(SHELBYVILLE) ed Auditor: Gary Lawson (glawson@khsaa.org)	Column 1	Column 2	Column 3
Assigii	ed Additor. Gary Lawson (glawson@knsaa.org)	Girls	Boys	Total
Row 1	Total Participants (from T-1)	58	40	98
Row 2	Percentage of Participation	59.18%	40.82%	100%
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$2,663	\$1,974	\$4,637
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	57.43%	42.57%	100%
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	-1.75%	1.75%	
Row 6	Per Participant Expenditure	\$45.91	\$49.35	
Row 7	Per Participants Difference in Expenditures		\$3.44	
Row 8	Total Enrollment (from KHSAA enrollment figures)	25	26	51
Row 9	Percentage of Enrollment	49.02%	50.98%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	10.16%	-10.16%	
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	5	3	8
Row 12	Tolerance Limit based on participation ratio to enrollment	5.0%	If number of participant tolerance is 5%, if 101-299 3%, if 500-699 then 2.5%,	s is less than 100, the then 4%, if 300-499 then if 700 or more then 2%.
Row 13	Underrepresented Gender	BOYS	Underrepresented Gende lowest value in Row 10 afte participation toler	r comparing to the school
	TEST 1			
Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	no	Does this school appea Subpart 1 for 0	likely to meet Test 1, compliance?
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	no	Does this school appea Subpart 2 for 0	r likely to meet Test 1, compliance?
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	13.3	The average number of presented participation, divided by average number of underre	gender, added to total total participation plus
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	47.9%	Does that number equal additional participants wou to 50% (underrepreser	50%? If not, how many Id allow the school to get
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	4	participants divided by tot participa	al participation plus new
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	no	Does this school appear lik Complia	ely to meet, Subpart 3 for ince?
Row 20	TEST 1 RESULTS (OVERALL)	-NO-	Appears likely to mee Complia	
	TEST 2		•	
Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	100.0%		
Row 22	TEST 2 RESULTS	-YES-	Appears likely to mee Compli	et Test 2 for Title IX
	TEST 3		<u> </u>	
Row 23	TEST 3 RESULTS	-YES-	Appears likely to mee Complia	et Test 3 for Title IX ance?
Row 24	Test 3 Notes from Audit Team member listed above		ed on the T-3 and the T- nt athletic interests are	

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.

____, Kentucky

(City)



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION **ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

SCHOOL YEAR	2023-2024

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the

The Cornerstone Christian High School, Shelbyville

(Shallayneiller) High School)

attachment if neces	der equity committee at	the high school. (List cc	mmittee personn	el and provide
Name	Address	S Phone		Title
NA // NA II	n/a	,	` .	pal, Student, Parent, Coach, Etc.
Matt Maxwell		n/a		c Director/teacher
Carrie Christie	n/a n/a	n/a		er/Volleyball Coach
Beth Peterman	n/a	n/a	Parent	
Brandon Bradley	n/a	n/a	Parent	/Staff
		n/a		
	n/a	n/a		
INOV 1.5 ZUZ.5				
Nov 13, 2023 Apr 15, 2024 Jun 3, 2024				
Apr 15, 2024 Jun 3, 2024 III. Designated the fo	llowing person(s) as the			Dhana
Apr 15, 2024 Jun 3, 2024 III. Designated the fo	T	itle	he school: Address	Phone n/a
Apr 15, 2024 Jun 3, 2024 III. Designated the fo Name Matt Maxwell		itle tor n/a	Address the district:	n/a
Apr 15, 2024 Jun 3, 2024 III. Designated the fo Name Matt Maxwell	Athletic Direct	itle or n/a Title IX coordinator for title	Address	
Apr 15, 2024 Jun 3, 2024 III. Designated the fo Name Matt Maxwell IV. Designated the fo	Athletic Direct	itle tor n/a Title IX coordinator for title	Address the district:	n/a
Apr 15, 2024 Jun 3, 2024 III. Designated the form Name Matt Maxwell IV. Designated the form Name Matt Maxwell School personnel are Corrective Action Plate In addition to the about the source of the second personnel are corrective Action Plate In addition to the about the second personnel are corrective Action Plate In addition to the about the second personnel are corrective Action Plate In addition to the about the second personnel are corrective Action Plate In addition to the about the second personnel are corrective Action Plate In addition to the about the second personnel are corrective Action Plate In addition to the about the second personnel are corrective Action Plate In addition to the about the second personnel are corrective Action Plate In addition to the about the second personnel are corrective Action Plate In addition to the about the second personnel are corrective Action Plate In addition to the about the second personnel are corrective Action Plate In addition to the about the second personnel are corrective Action Plate In addition to the about the second personnel are corrective Action Plate In addition to the about the second personnel are corrective Action Plate In addition to the about the second personnel are corrective Action Plate In addition to the about the second personnel are corrective Action Plate In addition to the about the second personnel are corrected person	Athletic Direct allowing person(s) as the Athletic Direct Athletic Direct c continuing to make per	itle tor Title IX coordinator for title tor riodic reviews of the boys we referenced school ma	Address the district: Address s' and girls' athletic	n/a Phone n/a s program reflected in the permanent file relative to Title IX
Apr 15, 2024 Jun 3, 2024 III. Designated the formal Name Matt Maxwell IV. Designated the formal Name Matt Maxwell School personnel are Corrective Action Plate In addition to the aborecords including corrective Actions corrective actions of the second of	Athletic Direct allowing person(s) as the T Athletic Direct Athletic Direct c continuing to make per an. by e information, the above	itle tor Title IX coordinator for title tor n/a Title IX coordinator for title tor n/a Tiodic reviews of the boys we referenced school magent audit, all corrective a	Address the district: Address s' and girls' athletic intains a complete ction plans, and other	n/a Phone n/a s program reflected in the permanent file relative to Title IX



(School Year 2020-2021 is Excluded from Calculations)

Sport	Level	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
	varsity							
Archery - Boys	jv							
	freshman							
	varsity							
Archery - Girls	jv							
	freshman							
	varsity						Х	Х
Baseball	jv							
	freshman							
	varsity						Х	Х
Basketball - Boys	jv						Х	Х
	freshman							
	varsity							Х
Basketball - Girls	jv							X
Daskethali - Gills	freshman							
	varsity							
Bowling - Adapted (coed) - Boys	jv							
Bowling Adapted (occu) Boys	freshman							
	varsity							
Bowling - Adapted (coed) - Girls	jv							
Bowling - Adapted (coed) - Onis	freshman							
	varsity							
Bouling Boys								
Bowling - Boys	jv							
	freshman							
- II	varsity							
Bowling - Girls	jv							
	freshman							
	varsity							
Bowling - Unified	jv							
	freshman							
	varsity							
Cheerleading (coed) - Boys	jv							
	freshman							
	varsity							
Cheerleading (coed) - Girls	jv							
	freshman							
	varsity							
Dance (coed) - Boys	jv							
	freshman							
	varsity							
Dance (coed) - Girls	jv							
	freshman							
	varsity							
Diving - Boys	jv							
	freshman							
	varsity							
Diving - Girls	jv							
	freshman							
	varsity							
Esports - Winter (coed) - Boys	jv							
	freshman							
			1	l				



(School Year 2020-2021 is Excluded from Calculations)

Esports - Winter (coed) - Girls	varsity				2023-2024
fı	jv				
	freshman				
	varsity				
Esports - Spring (coed) - Boys	jv				
fi	freshman				
	varsity				
Esports - Spring (coed) - Girls	jv				
	freshman				
	varsity				
Football	jv				
	freshman				
	varsity				
Flag Football - Girls	jv				
	freshman				
	varsity				
Field Hockey - Girls	jv				
	freshman				
"					
Fishing Boys	varsity				
Fishing - Boys	jv 				
1	freshman				
	varsity				
Fishing - Girls	jv				
fı	freshman				
	varsity			X	Х
Fast Pitch Softball	jv				
fı	freshman				
	varsity				
Golf - Boys	jv				
fr	freshman				
	varsity				
Golf - Girls	jv				
fr	freshman				
	varsity				
Indoor Track - Boys	jv				
	freshman				
	varsity				
Indoor Track - Girls	jv				
	freshman				
"	varsity				
Lacrosse - Boys	jv				
	freshman				
"	varsity				
Logrando Girla					
Lacrosse - Girls	jv				
	freshman				
<u></u>	varsity				
Rifle - Boys	jv				
fı	freshman				
L	varsity				
Rifle - Girls	jv				
fr	freshman				



(School Year 2020-2021 is Excluded from Calculations)

Sport	Level	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
	varsity							
Slow Pitch Softball	jν							
	freshman							
	varsity						Х	
Soccer - Boys	jv							
	freshman							
	varsity							
Soccer - Girls	jv							
	freshman							
	varsity							
Swimming - Boys	jv							
	freshman							
	varsity							
Swimming - Girls	jv							
Julian Summer	freshman							
	varsity							
Tennis - Boys	jv							
Tellilis - Boys	freshman							
Tannia Cirla	varsity							
Tennis - Girls	jv							
	freshman							
	varsity							
Track - Adapted (coed) - Boys	jv							
	freshman							
	varsity							
Track - Adapted (coed) - Girls	jv							
	freshman							
	varsity							
Track - Boys	jν							
	freshman							
	varsity							
Track - Girls	jv							
	freshman							
	varsity							
Track - Unified	jv							
	freshman							
	varsity							
Trap Shooting - Boys	jv							
ling chooming boys	freshman							
	varsity							
Trap Shooting - Girls	jv							
Trap Shouling - Girls	freshman							
Toom Tommin Down	varsity							
Team Tennis - Boys	jv							
	freshman							
<u> </u>	varsity							
Team Tennis - Girls	jv							
	freshman							
	varsity							
Volleyball - Boys	jv							
	freshman							
	rresnman							



(School Year 2020-2021 is Excluded from Calculations)

Sport	Level	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
	varsity						Х	Х
Volleyball - Girls	jv						Х	Х
	freshman							
	varsity							
Wrestling - Boys	jv							
	freshman							
	varsity							
Wrestling - Girls	jv							
	freshman							
	varsity							
Cross Country - Boys	jv							
	freshman							
	varsity						X	
Cross Country - Girls	jv							
	freshman							



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Cornerstone Christian (Shelbyville) (2023-2024)

Varsity Baseball

Allen, Corey
Biddle, Kacee
Bruner, Jethro
Brunzo, Tyler
Davis, Blake
Eaton, Elijah
Goff, Jacob
Hope, Grayson
Maxwell, Noah
Mercer, Tate
Meyers, Jared
Rath, Bryce
Stanley, Jackson
X Stewart, Jack
Trigilio, Winston
White, Waylen
Williams, Chase

Varsity Basketball - Boys

Biddle, Kacee
Bradshaw, Jordan
Burkhead, Will
X Hendricks, Edison
X Hendricks, Ethan
Hope, Grayson
Hunter, Phoenix
Maxwell, Noah
Mercer, Tate
Meyers, Jared
Rath, Bryce
X Stewart, Jack
X Sullivan, Jackson
Tackett, Samuel
White, Waylen

Wingfeld, Zachary

Varsity Basketball - Girls

Applegate, Alice Barbour, Lara Barrickman, Maggie Brothers, Abigail Brothers, Lilianna Burke, Josie Gee, Myranda Hobbs, Lillian

Varsity Fast Pitch Softball

Arvin, Grace Barbour, Lara X Belcher, Addison Brothers, Abigail Brothers, Lilianna Burke, Josie Burton, Samantha Cable, Maeve
X Cauble, Rylee
X Cyphert, Alexis
Gee, Myranda
X Hobbs, Lillian
X Hunter, Danielle
Muliwa, Chifuniro
Petrey, Ava
X Phelps, Ashlyn
Reynolds, Madison
Sweeney, Taylor
Tackett, Lily
Webb, Georgia

Wingfeld, Chifuniro

Varsity Volleyball - Girls

Aspillaga, Chloe Aspillaga, Sofia Barrickman, Maggie Belcher, Addison Brothers, Abigail Brothers, Lilianna Burke, Josie Burkhead, Skylar Hobbs, Lillian Hunter, Danielle Lee, Alexis Phelps, Ashlyn X Reynolds, Madison

Junior Varsity Basketball - Boys

Biddle, Kacee
Bradshaw, Jordan
Burkhead, Will
Eaton, Elijah
X Hendricks, Emerson
Hope, Grayson
Hunter, Phoenix
Mercer, Tate
Meyers, Jared
Rath, Bryce
X Stewart, Jack
Tackett, Samuel
White, Waylen
Wingfeld, Zachary

Junior Varsity Basketball - Girls

Applegate, Alice Barbour, Lara Barrickman, Maggie Brothers, Abigail Brothers, Lilianna Burke, Josie X Cyphert, Alexis Gee, Myranda Hobbs, Lillian X Hunter, Danielle X Muliwa, Chifuniro

X Reynolds, Madison

X Webb, Georgia

Junior Varsity Volleyball - Girls

Barrickman, Maggie Brothers, Abigail Brothers, Lilianna Burke, Emmie Burkhead, Skylar Cauble, Rylee Hobbs, Lillian Hunter, Danielle Lee, Lucy Lisby, Aniston Muliwa, Chifuniro Petrey, Ava Phelps, Ashlyn Sweeney, Taylor Webb, Georgia

Digitally signed by Matthew M Maxwell (mattmaxwell@ccaofky.org)



SCHOOL YEAR <u>2023-2024</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

r artiolpation oppor	turninger reet erre	r roportionanty			
		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	25	49.0%	58	59.2%
Row 2	BOYS	26	51.0%	40	40.8%
Row 3	Totals	51	100%	98	100%

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*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 35

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants **(do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads)**. Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Distant Million	Principal's Signature: Digitally signed by Matthew M Maxwell	Date: April 30, 2024 10:10:15 AM
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ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

Cornerstone Christian (Shelbyville) (2023-2024)

TEAMS ADDED IN 2018-19, 2019-20, 2021-22, 2022-23 AND 2023-24

	V	JV	F
Archery - Boys			
Baseball	Χ		
Basketball - Boys	Χ	Χ	
Bowling - Boys			
Cross Country - Boys			
Dance (coed) - Boys			
Diving - Boys			
Esports - Spring (coed) - Boys			
Esports - Winter (coed) - Boys			
Fishing - Boys			
Football			
Golf - Boys			
Indoor Track - Boys			
Lacrosse - Boys			
Rifle - Boys			
Soccer - Boys			
Swimming - Boys			
Team Tennis - Boys			
Tennis - Boys			
Track - Boys			
Trap Shooting - Boys			
Volleyball - Boys			
Wrestling - Boys			

	V	JV	F
Archery - Girls			
Basketball - Girls	Χ	Χ	
Bowling - Girls			
Cross Country - Girls			
Dance (coed) - Girls			
Diving - Girls			
Esports - Spring (coed) - Girls			
Esports - Winter (coed) - Girls			
Fast Pitch Softball	Χ		
Field Hockey - Girls			
Fishing - Girls			
Flag Football - Girls			
Golf - Girls			
Indoor Track - Girls			
Lacrosse - Girls			
Rifle - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Team Tennis - Girls			
Tennis - Girls			
Track - Girls			
Trap Shooting - Girls			
Volleyball - Girls	Х	Х	
Wrestling - Girls			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in the 2018-19, 2019-20, 2021-22, 2022-23 and 2023-24 School Years	Current Number of Participants for the 2023-2024 School Year Who are Playing on Teams Added in the 2018-19, 2019-20, 2021-22, 2022-23 and 2023-24 School Years	Percentage of Total Participation by Sex Added in the 2018-19, 2019-20, 2021-22, 2022-23 and 2023-24 School Years
GIRLS	VARSITY	3	35	3	35	
GIRLS	JV	2	23	2	23	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	5	58	5	58	100.0%
BOYS	VARSITY	2	28	2	28	
BOYS	JV	1	12	1	12	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	3	40	3	40	100.0%



SCHOOL YEAR <u>2023-2024</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No	No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

. Describe your plans to address interest below:	

Principal Signature:	Digitally signed by Matthew M Maxwell	Date:	April 30, 2024 10:10:15 AM
, ,	(mattmaxwell@ccatiky.org)		



2023-2024 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	3	35	60.3%
Row 2	j.v.:	2	23	39.7%
Row 3	frosh:	0	0	0.0%
Row 4	total:		58	100%
Boys				
Row 5	varsity:	2	28	70.0%
Row 6	j.v.:	1	12	30.0%
Row 7	frosh:	0	0	0.0%
Row 8	total:		40	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Digitally signed by Matthew M Maxwell	Date: April 30, 2024 10:10:15 AM	
	(months available) and office and		-

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

KHSAA Form T35 Rev. 11/15/23

2023-2024 (for the 2022-2023 school year) T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Cornerstone Christian (Shelbyville)

Sport	Equip	oment	Travel &	I & Per Diem Awards		ards	Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Baseball	\$456	\$0	\$273	\$0	\$0	\$0	\$0	1	\$409	\$0
Basketball - Boys	\$399	\$0	\$437	\$0	\$0	\$0	\$0	2	\$0	\$0
Basketball - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Bowling - Unified	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Cross Country - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Cross Country - Girls	\$0	\$0	\$173	\$0	\$0	\$0	\$0	1	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Fast Pitch Softball	\$645	\$0	\$411	\$0	\$0	\$0	\$0	1	\$409	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Golf - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

KHSAA Form T35 Rev. 11/15/23

2023-2024 (for the 2022-2023 school year) T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Cornerstone Christian (Shelbyville)

Sport	Equip	oment	Travel &	Per Diem	Awa	ards	Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Track - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Track - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Track - Unified	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Volleyball	\$640	\$0	\$385	\$0	\$0	\$0	\$0	2	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0

Note: For the 2022-23 School Year the Coed sports (Archery, Dance, Esports, Bass Fishing, Marksmanship, Unified Bowling and Unified Track) and Competitive Cheer are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$1,974	42.6%
Expenditures for Girls	\$2,663	57.4%
Total Expenditures	\$4,637	



SCHOOL YEAR <u>2023-2024</u> KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO:	
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			Х
BENEFITS			
Equipment and Supplies			Х
Scheduling of Games and Practice Time			Х
Travel and Per Diem Allowances			Х
Coaching			Х
Locker Rooms, Practice and Competitive Facilities			Х
Medical and Training Facilities and Services			X
Publicity			Х
Support Services			Х
Housing and Dining			Х
Tutoring			Х
Athletic Scholarships			Х

lt	an advar	ntage/inequity	/ is indicated,	corrective action	should be	shown on t	he Corrective	Action Plan,
F	orm T-60							

Principal's Signature:	Digitally signed by Matthew M Maxwell	Date:	April 30, 2024 10:10:15 AM	
	(mattmaxwell@ccaotky.org)			_



SCHOOL YEAR 2023-2024 TITLE IX IMPROVEMENT PLAN Cornerstone Christian (Shelbyville)

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
More prime time games for girls basketball		Start: Apr 1, 2024 Complete: Feb 28, 2025



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 60% Response Rate Required

KHSAA Form T63 Rev. 09/23

Date	Apr 11, 2024
School Year:	2023-2024
School Name:	Cornerstone Christian (Shelbyville)
Who Administered The Survey?	Matt Maxwell
How Was The Survey Administered (paper/electronic)?	Electronic Survey Monkey
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	We had the students take the survey (supplied by Rob Catron), during their homeroom.
Enrollment in Grades 9-11 (from KDE):	33
Number of 8 th Grade Students Surveyed:	13
Number of Male Students Completing Survey:	22
Number of Female Students Completing Survey:	21
Completed By:	Matthew M Maxwell
Return Percentage (Completions divided by 9-11 enrollment plus 8 th graders surveyed)	93.5%

Instructions:

- 1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed *interest in sport/sport activities that you do not currently offer.* Do *not* enter participation numbers. Even if a sport is currently offered, you must enter the interest for that sport as it could lead to the development of additional levels of teams (Freshman and JV).
- 2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.
- 4. You must achieve a 60% response rate of your 9-11 graders surveyed.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country	1
Field Hockey (Girls)	1
Football	7
Golf	3
Soccer	4
Volleyball (Girls)	11

KHSAA Sponsored Winter Sports/Sport Activities

Archery	5
Basketball	16
Bowling	4
Dance	2
Esports	1
Swimming	1
Track and Field (Indoor)	1
Wrestling (Boys)	1
Wrestling (Girls)	2



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 60% Response Rate Required

KHSAA Form T63 Rev.11/21

KHSAA Sponsored Spring Sports/Sport Activities

Baseball	11
Bass Fishing	1
Esports	0
Lacrosse	1
Softball	10
Tennis	1

Tennis (Team)	0
Track and Field (Outdoor)	4
Volleyball (Boys)	1

Reasons for not participating in interscholastic sports or sport-activities

From Compiled T-61 Forms

- 1 I prefer other activities such as band, chorus, etc.
- 7 I don't have time
- 1 The practice schedules and game times are inconvenient
- 0 The sport I like isn't offered
- 2 It's too expensive
- 4 Working
- 5 I don't feel I have the ability
- 0 Other:_

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

Sport	Number
Badminton	2
Equestrian	2
Fencing	1
Gymnastics	3
Ice Hockey	6
Rifle-Marksmanship	4
Rodeo	2
Trapshooting	2
Ultimate Frisbee	4
Other	0

Digitally signed by Matthew M Maxwell (mattmaxwell@ccaofky.org)	April 30, 2024 10:10:15 AM
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Principal's Signature Date



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03 Rev. 04/12

A. School Cornerstone Christian

B. School Year	(Shelbyville)	
C. Total Varsity Athletes		31
D. Total Non-Varsity Athletes		1
E. Total below Grade 9 who played va	rsity	15
F. Total below Grade 9 who played no	n-varsity	3

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
505690	Allen, Corey	М	10	2022	Х			
501228	Applegate, Alice	F	7	-			Х	
507695	Arvin, Grace	F	9	2023	Х			
457189	Aspillaga, Chloe	F	12	2020	Х			
457214	Aspillaga, Sofia	F	10	2022	Х			
457191	Barbour, Lara	F	12	2020	Х			
491037	Barrickman, Maggie	F	7	-			Х	
457215	Belcher, Addison	F	10	2022	Х			
457218	Biddle, Kacee	М	10	2022	Х			
457249	Bradshaw, Jordan	М	8	-			Х	
491044	Brothers, Abigail	F	8	-			Х	
491045	Brothers, Lilianna	F	10	2022	Х			
505694	Bruner, Jethro	М	7	-			Х	
	Brunzo, Tyler	М	10	2022	Х			
491038	Burke, Emmie	F	7	-				Х
	Burke, Josie	F	10	2022	Х			
	Burkhead, Skylar	F	11	2021	Х			
	Burkhead, Will	М	9	2023	Х			
	Burton, Samantha	F	8	-			X	
	Cable, Maeve	F	12	2020	Х			
	Cauble, Rylee	F	10	2022		Х		
457195	Davis, Blake	М	12	2020	Х			
	Eaton, Elijah	М	8	-			Х	
	Gee, Myranda	F	10	2022	Х			
	Goff, Jacob	М	10	2022	Х			
	Hobbs, Lillian	F	10	2022	Х			
	Hope, Grayson	М	10	2022	Х			
	Hunter, Danielle	F	10	2022	Х			
	Hunter, Phoenix	М	8	-			X	
	Lee, Alexis	F	12	2020	X			
	Lee, Lucy	F	7	-				Х
	Lisby, Aniston	F	7	-				Х
	Maxwell, Noah	М	12	2020	Х			
	Mercer, Tate	М	8	-			Х	
	Meyers, Jared	М	10	2022	Х			
	Muliwa, Chifuniro	F	12	2020	X			
	Petrey, Ava	F	7	-			X	
	Phelps, Ashlyn	F	11	2021	Х			
	Rath, Bryce	M	9	2023	X			
	Reynolds, Madison	F	12	2020	X			
	Stanley, Jackson	M	8	-	-		X	
	Sweeney, Taylor	F	7	-			X	



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

KHSAA Form GE03 Rev. 04/12

				School Year	Grade 9-12	Grade 9-12	Below Grade	Below Grade
				of 1st	Student	Student	9 Student	9 Student
				Promotion	Highest	Highest	Highest	Highest
KHSAA			Current	from 8th	Participation	Participation	Participation	Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
457247	Tackett, Lily	F	9	2023	X			
457236	Tackett, Samuel	М	10	2022	X			
505691	Trigilio, Winston	М	8	-			Х	
491043	Webb, Georgia	F	7	-			Х	
474837	White, Waylen	М	10	2022	Х			
505692	Williams, Chase	М	10	2022	Х			
505688	Wingfeld, Chifuniro	F	12	2020	Х			
501247	Wingfeld, Zachary	М	7	-			X	