

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2023-2024

School:	Danville Christian
KHSAA Audit Team Member:	Kathy Johnston
Date:	June 18, 2024

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank):

Row 19

Row 20

Row 21

Row 22

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2023-2024

KHSAA Audit Form Rev. 11/1/22

TITLE IX INTERNAL AUDIT SUMMARY **DANVILLE CHRISTIAN**

	DANVILLE CHRISTI	AN			
Assian	ed Auditor: Kathy Johnston (kjohnston@khsaa.org)	Column 1	Column 2	Column 3	
Assign	ed Additor. Katily Johnston (kjörnstön@kilsaa.org)	Girls	Boys	Total	
Row 1	Total Participants (from T-1)	93	115	208	
Row 2	Percentage of Participation	44.71%	55.29%	100%	
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$7,219	\$10,019	\$17,238	
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	41.88%	58.12%	100%	
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	-2.83%	2.83%		
Row 6	Per Participant Expenditure	\$77.62	\$87.12		
Row 7	Per Participants Difference in Expenditures		\$9.50		
Row 8	Total Enrollment (from KHSAA enrollment figures)	34	44	78	
Row 9	Percentage of Enrollment	43.59%	56.41%	100%	
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	1.12%	-1.12%		
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	9	9	18	
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	tolerance is 5%, if 101-29	ts is less than 100, the 9 then 4%, if 300-499 then 6, if 700 or more then 2%.	
Row 13	Underrepresented Gender	GIRLS		der is the one having the er comparing to the school erance in row 12	
	TEST 1				
Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	yes	Does this school appea Subpart 1 for	ar likely to meet Test 1, Compliance?	
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	yes	Does this school appear likely to meet Test 1, Subpart 2 for Compliance?		
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)				
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	47.3%	additional participants wo to 50% (underreprese	I 50%? If not, how many uld allow the school to get ented gender plus new	
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	11	to 50% (underrepresented gender plus new participants divided by total participation plus new participants).		

TEST 2 RESULTS -YES-TEST 3 -YES-

Test 1, Subpart 3, Does it appear that the average participation per non

Coed team rationalizes a less than 50% overall participation rate?

Test 2 Percent Participant Increase from Added Teams (from T-2)

TEST 1 RESULTS (OVERALL)

Appears likely to meet Test 3 for Title IX Compliance? Row 23 TEST 3 RESULTS It appears that Danville Chrisitan is currently meeting the standard of Test 3 for the accommodation of student athletic Row 24 Test 3 Notes from Audit Team member listed above interests.

TEST 2

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.

Does this school appear likely to meet, Subpart 3 for Compliance?

Appears likely to meet Test 1 for Title IX Compliance?

Appears likely to meet Test 2 for Title IX Compliance?

no

-YES-

54.8%



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

SCHOOL YEAR 2023-2024

The Danville Christian	High School,	Danville	, Kentucky
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(Name of High School)

(City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Chris Holderman	n/a	n/a	Supt. Principal
David Lamb	n/a	n/a	Athletic Director
Gary Brown	n/a	n/a	School Board Chair
Jay Adkins	n/a	n/a	Board Member, Parent
Casey Springate	n/a	n/a	Secretary
	n/a	n/a	

II. Scheduled a minimum of three meetings during the school year on the following dates:

Aug 25, 2023		
Dec 7, 2023		
Apr 20, 2024		

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Chris Holderman	Headmaster	n/a	n/a

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Chris Holderman	Headmaster	n/a	n/a

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by David Lamb (d.lamb@dcaky.org)

May 28, 2024 10:42:59 AM

Date

Principal Signature



Sport	Level	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
	varsity		X	X	Х	Х	Х	Х
Archery - Boys	jv		X	X				
	freshman							
	varsity		x	x	Х	Х	Х	х
Archery - Girls	jv		x	x				
	freshman							
	varsity							
Baseball	jv		x					
Busebui	freshman		~					
	varsity	Х	x	X	X	X	X	Х
Basketball - Boys		X	X	X	X	X	X	X
Baskelball - Boys	ر freshman	^	^	^	^	^	^	X
		v			N N	v	×	
	varsity	Х	X	X	X	Х	X	X
Basketball - Girls	jv		X	X				X
	freshman							
	varsity							
Bowling - Adapted (coed) - Boys	jv							
	freshman							
	varsity							
Bowling - Adapted (coed) - Girls	jv							
	freshman							
	varsity							
Bowling - Boys	jv							
	freshman							
	varsity							
Bowling - Girls	jv							
g	freshman							
	varsity							
Bowling - Unified	jv							
Bowing - Onned	J∙ freshman							
	varsity							
Cheerleading (coed) - Boys	jv							
	freshman							
	varsity							
Cheerleading (coed) - Girls	jv							
	freshman							
	varsity		X					
Dance (coed) - Boys	jv							
	freshman							
	varsity		X					
Dance (coed) - Girls	jv							
	freshman							
	varsity							
Diving - Boys	jv							
0 9	freshman							
	varsity							
Diving - Girls	jv	<u> </u>						
Diving Onio	freshman							
	varsity		x					
Esports - Winter (coed) - Boys	jv		<u>^</u>					
Espons - winter (coed) - Boys								
	freshman							



(School Year 2020-2021 is Excluded from Calculations)

Sport	Level	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
	varsity		X					
Esports - Winter (coed) - Girls	jv							
	freshman							
	varsity		Х					
Esports - Spring (coed) - Boys	jv							
	freshman							
	varsity		X					
Esports - Spring (coed) - Girls	jv							
	freshman							
	varsity							
Football	jv							
	freshman							
	varsity							
Flag Football - Girls	jv							
	freshman							
	varsity							
Field Hockey - Girls	jv							
	freshman							
	varsity		X	X	X	X	X	X
Fishing - Boys	jv							
	freshman							
	varsity		X	X	X	X	X	
Fishing - Girls	jv							
	freshman							
	varsity							x
Fast Pitch Softball	jv							
	freshman							
	varsity		X			X	X	X
Golf - Boys	jv							
	freshman							
	varsity		X				x	x
Golf - Girls	jv							
	freshman							
	varsity							X
Indoor Track - Boys	jv							
	freshman							~
	varsity							X
Indoor Track - Girls	jv							
	freshman							
	varsity							
Lacrosse - Boys	jv fra a harran							
	freshman							
	varsity							
Lacrosse - Girls	jv fra a harran							
	freshman							
B.// -	varsity							
Rifle - Boys	jv fra a harran							
	freshman							
	varsity							
Rifle - Girls	jv fra a harran							
	freshman							



(School Year 2020-2021 is Excluded from Calculations)

Sport	Level	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
	varsity							
Slow Pitch Softball	jv							
	freshman							
	varsity							
Soccer - Boys			x					
	freshman		A					
	varsity							
Soccer - Girls	jv							
	freshman							
	varsity	X	X	X				
Swimming - Boys	jv	^	^	<u>^</u>				
Swinning - Boys	J ^v freshman							
		v	v					
Outine in a Cirle	varsity	Х	X	X				
Swimming - Girls	jv							
	freshman							
	varsity							
Tennis - Boys	jv							
	freshman							
	varsity							
Tennis - Girls	jv							
	freshman							
	varsity							
Track - Adapted (coed) - Boys	jv							
	freshman							
	varsity							
Track - Adapted (coed) - Girls	jv							
,	freshman							
	varsity		X	X			Х	Х
Track - Boys	jv							
	freshman							
	varsity		X	x			x	X
Track - Girls	jv							
	freshman							
	varsity							
Track - Unified	jv							
Track - Office	freshman							
	varsity							
Trap Shooting - Boys								
Trap Shooting - BOYS							<u> </u>	
	freshman							
Trans Of the State	varsity							
Trap Shooting - Girls								
	freshman							
_	varsity							
Team Tennis - Boys	jv							
	freshman							
	varsity							
Team Tennis - Girls								
	freshman							
	varsity							Х
Volleyball - Boys	jv							Х
	freshman							



Sport	Level	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
	varsity	Х	Х	Х	Х	Х	Х	Х
Volleyball - Girls	jv	Х	X	Х	Х	Х	X	Х
	freshman							
	varsity							
Wrestling - Boys	jv							
	freshman							
	varsity							
Wrestling - Girls	jv							
	freshman							
	varsity	Х	X	Х	Х	X	X	Х
Cross Country - Boys	jv		X	X	Х			
	freshman							
Cross Country - Girls	varsity	Х	X	X	Х	X	X	Х
	jv		X	Х	Х			
	freshman							



Varsity Archery - Boys

Brunner, Stephen Denham, Nathaniel Kennedy, Caleb Rushing, Jacob Rushing, Jonah Sallee, Cody Zhang, Arthur

Varsity Basketball - Boys

Adkins, Lake Ateny, Geu Leek Ayiei, Lual Boyd, Titus Bradshaw, Josiah X Carnes, Jack Henry Dadisman, Cole Domidion, Graham Dut, Emmanuel X Fugate, Braden Gjoci, Arbor Himes, Dawson Hitchcock, Liam Imfeld, Noah Inmon, Billy Johnson, Éthan Lowery, Gunner Motley, Dre Perez, Eli X Roberts, Eli Royalty, Reese

Varsity Fishing - Boys

X Barnett, Wesley Carnes, Jack Henry Carnes, John Scott

Varsity Golf - Boys

Boyd, Abram Boyd, Titus Bradshaw, Josiah Carballal, Luca Domidion, Graham Godbey, Blake Hendrickson, Jeremiah Johnson, Ethan Michel, Clarence Montgomery, Brycen

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Danville Christian (2023-2024)

Varsity Indoor Track - Boys

Adkins, Lake Boyd, Titus Bradshaw, Josiah Dut, Emmanuel X Fugate, Braden Gaines, Bridger Heck, Gavin Imfeld, Noah Inmon, Billy Lamb, Judah Motley, Dre Perez, Eli Rushing, Jacob

Varsity Track - Boys

Adkins, Lake Allen, Levi Boyd, Titus Bradshaw, Josiah Dadisman, Cole Dut, Emmanuel X Fugate, Braden Gaines, Bridger Heck, Gavin Hitchcock, Liam Imfeld, Noah X Inmon, Billy X Lamb, Josiah X Lamb, Judah Motley, Dre Perez, Eli X Roberts, Eli X Rushing, Jacob

Varsity Volleyball - Boys

Brunner, Stephen Dadisman, Cole Hess, Peter Hitchcock, Liam Lamb, Josiah Lamb, Judah Martin, Beckett Michel, Clarence Rushing, Jonah Sallee, Cody Spivey, Michael

> Varsity Cross Country - Boys

Adkins, Lake Boyd, Titus Domidion, Graham Dut, Emmanuel Gaines, Bridger X Lamb, Judah Perez, Eli Rushing, Jacob Spivey, Michael Stec, Bryant

Varsity Archery - Girls

Murphy, Mallory Neely, Elizabeth Jane

Varsity Basketball - Girls

Abrams, Nadya Baldock, Alexia Blackford, Amauri Boyd, Tatum Bradshaw, Isabella Gjoci, Adelis Heck, Braxtyn Lofton, Emma Mbugua, Grace Metz, Paisley Meyer, Grace Musasi, Emily Perez, Isabella

Varsity Fast Pitch Softball

Abrams, Nadya Blackford, Amauri Boyd, Tatum Dailey, McKenzie Ferris, MaKenna X Heck, Braxtyn Jacobs, Cambria X Kirkwood, Abigail X Lofton, Emma Mangum, Sawyer X Mangum, Sawyer Metz, Paisley Metz, Presley Meyer, Grace Murphy, Mallory X Neely, Elizabeth Jane Overstreet, Mya Springate, Ashtyn X Thompson, Emory

> Varsity Golf - Girls

Boyd, Tatum Sizemore, MaKayla Warlick, Lula

Varsity Indoor Track - Girls

Blackford, Amauri Doty, Anneliese Fox, Emily Fox, Hannah Heck, Braxtyn Hill, Addison Keys, Maddie Meyer, Grace Musasi, Emily Perez, Isabella Warlick, Lula

Varsity Track - Girls

Abrams, Nadya Blackford, Amauri Bradshaw, Isabella Doty, Anneliese Fox, Emily Fox, Hannah Heck, Braxtyn Hill, Addison Keys, Maddie Meyer, Grace Musasi, Emily Overstreet, Mya Perez, Isabella Sizemore, MaKayla Warlick, Lula

Varsity Volleyball - Girls

Cross, Londyn Dailey, McKenzie Doty, Anneliese X Francis, Miley X James, Lily Jones, Marie Keys, Maddie Kirkwood, Abigail Mangum, Sawyer X Mangum, Sawyer Meyer, Grace X Murphy, Mallory Sizemore, MaKayla Swabey, Bliss Thompson, Emory Warlick, Lula

Varsity Cross Country - Girls

Doty, Anneliese Fox, Emily X Fox, Hannah Hill, Addison Meyer, Grace Perez, Isabella

May 28, 2024 10:42:59 AM



Warlick, Lula

Varsity

Adkins, Summer Cornette, Kennadie Ellis, Presley Hill, Addison Kirkwood, Abigail Morris, Mya Rice, Taylin Sizemore, MaKayla Swabey, Bliss

Junior Varsity Basketball - Boys

Adkins, Lake Ateny, Geu Leek Bradshaw, Josiah Carnes, Jack Henry Dadisman, Cole Domidion, Graham Evans, Coleman Gjoci, Arbor Heck, Gavin Himes, Dawson Hitchcock, Liam Johnson, Easton Lowery, Gunner Motley, Dre Perez, Eli X Roberts, Eli

Royalty, Reese

Junior Varsity Volleyball - Boys

Hess, Peter Hitchcock, Liam Lamb, Judah Martin, Beckett Michel, Clarence Rushing, Jonah Spivey, Michael

Junior Varsity Basketball - Girls

Abrams, Nadya Blackford, Amauri Boyd, Tatum Bradshaw, Isabella Gjoci, Adelis Lofton, Emma Perez, Isabella Junior Varsity Volleyball - Girls

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Danville Christian (2023-2024 continued)

Cross, Londyn Dailey, McKenzie Doty, Anneliese X Francis, Miley X James, Lily Jones, Marie Keys, Maddie Kirkwood, Abigail X Mangum, Sawyer X Mangum, Sawyer Meyer, Grace Sizemore, MaKayla Swabey, Bliss Thompson, Emory Warlick, Lula

Freshman Basketball - Boys

Bradshaw, Josiah Carnes, Jack Henry Domidion, Graham Evans, Coleman Gjoci, Arbor Heck, Gavin Himes, Dawson Hitchcock, Liam Johnson, Easton Perez, Eli X Roberts, Eli Royalty, Reese



SCHOOL YEAR <u>2023-2024</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	34	43.6%	93	44.7%
Row 2	BOYS	44	56.4%	115	55.3%
Row 3	Totals	78	100%	208	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 50

Determine the total number of girls enrolled, (place in Row 1, Column 1).
Determine the total number of boys enrolled, (place in Row 2, Column 1).

- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by David Lamb (d.lamb@dcaky.org) Date: May 28, 2024 10:42:59 AM



ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

Danville Christian (2023-2024)

TEAMS ADDED IN 2018-19, 2019-20, 2021-22, 2022-23 AND 2023-24

	V	JV	F
Archery - Girls	Х		
Basketball - Girls		Х	
Bowling - Girls			
Cross Country - Girls			
Dance (coed) - Girls			
Diving - Girls			
Esports - Spring (coed) - Girls			
Esports - Winter (coed) - Girls			
Fast Pitch Softball	Х		
Field Hockey - Girls			
Fishing - Girls			
Flag Football - Girls			
Golf - Girls	Х		
Indoor Track - Girls	Х		
Lacrosse - Girls			
Rifle - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Team Tennis - Girls			
Tennis - Girls			
Track - Girls	Х		
Trap Shooting - Girls			
Volleyball - Girls			
Wrestling - Girls			

	V	JV	F
Archery - Boys	Х		
Baseball			
Basketball - Boys			Х
Bowling - Boys			
Cross Country - Boys			
Dance (coed) - Boys			
Diving - Boys			
Esports - Spring (coed) - Boys			
Esports - Winter (coed) - Boys			
Fishing - Boys	Х		
Football			
Golf - Boys	Х		
Indoor Track - Boys	Х		
Lacrosse - Boys			
Rifle - Boys			
Soccer - Boys			
Swimming - Boys			
Team Tennis - Boys			
Tennis - Boys			
Track - Boys	Х		
Trap Shooting - Boys			
Volleyball - Boys	Х	Х	
Wrestling - Boys			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in the 2018-19, 2019-20, 2021-22, 2022-23 and 2023-24 School Years	Current Number of Participants for the 2023-2024 School Year Who are Playing on Teams Added in the 2018-19, 2019-20, 2021-22, 2022-23 and 2023-24 School Years	2022-23 and 2023-24 School Years
GIRLS	VARSITY	8	75	5	44	
GIRLS	JV	2	18	1	7	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	10	93	6	51	54.8%
BOYS	VARSITY	8	81	6	54	
BOYS	JV	2	23	1	7	
BOYS	FROSH	1	11	1	11	
BOYS	TOTAL	11	115	8	72	62.6%



SCHOOL YEAR <u>2023-2024</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No	Yes Wrestling
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

We are searching for a coach. If one is hired, we will start a wrestling team.

Principal Signature: Digitally signed by David Lamb (d.lamb@dcaky.org)

Date: May 28, 2024 10:42:59 AM



2023-2024 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	75	80.6%
Row 2	j.v.:	2	18	19.4%
Row 3	frosh:	0	0	0.0%
Row 4	total:		93	100%
Boys				
Row 5	varsity:	8	81	70.4%
Row 6	j.v.:	2	23	20.0%
Row 7	frosh:	1	11	9.6%
Row 8	total:		115	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)

3) For Column 3, calculate the percentage of female and male participants at each level.

- For girls' varsity, junior varsity, and frosh, respectively:
- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Digitally signed by David Lamb (d.lamb@dcaky.org) Date: May 28, 2024 10:42:59 AM



Sport	Equip	oment	Travel &	Per Diem	Awa	ards	Sala	aries	Faci	lities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$231	\$0	\$0	\$0	\$350	\$0	\$500	1	\$0	\$0
Baseball	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Basketball - Boys	\$233	\$800	\$303	\$300	\$211	\$0	\$4,500	2	\$0	\$0
Basketball - Girls	\$233	\$0	\$0	\$0	\$195	\$0	\$4,500	1	\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Bowling - Unified	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Cross Country - Boys	\$0	\$0	\$0	\$0	\$87	\$0	\$250	1	\$0	\$0
Cross Country - Girls	\$0	\$0	\$0	\$0	\$87	\$0	\$250	1	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Fast Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Golf - Boys	\$0	\$700	\$0	\$0	\$0	\$87	\$500	1	\$0	\$1,511
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$87	\$500	1	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0

KHSAA Form T35

Rev. 11/15/23

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Sport	Equip	oment	Travel &	Per Diem	Awa	ards	Sala	aries	Faci	lities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Track - Boys	\$0	\$287	\$0	\$0	\$0	\$0	\$250	1	\$0	\$0
Track - Girls	\$0	\$287	\$0	\$0	\$0	\$0	\$250	1	\$0	\$0
Track - Unified	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Volleyball	\$130	\$0	\$0	\$0	\$200	\$0	\$500	2	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0

Note: For the 2022-23 School Year the Coed sports (Archery, Dance, Esports, Bass Fishing, Marksmanship, Unified Bowling and Unified Track) and Competitive Cheer are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$10,019	58.1%
Expenditures for Girls	\$7,219	41.9%
Total Expenditures	\$17,238	

KHSAA Form T41 Rev 5/11



SCHOOL YEAR <u>2023-2024</u> KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO:	
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			Х
BENEFITS			
Equipment and Supplies			Х
Scheduling of Games and Practice Time			Х
Travel and Per Diem Allowances			Х
Coaching			Х
Locker Rooms, Practice and Competitive Facilities			Х
Medical and Training Facilities and Services			Х
Publicity			Х
Support Services			Х
Housing and Dining			Х
Tutoring			Х
Athletic Scholarships			Х

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: ______ Digitally signed by David Lamb (d.lamb@dcaky.org) ______ Date: _____ May 2

Date: May 28, 2024 10:42:59 AM



DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
	We have six girls who played a few freshman games. For some reason, I failed to check their "Freshman" box, so they were not counted in the total participants #. I will not make that mistake next year.	Start: Aug 19, 2025 Complete: Sep 22, 2025
	We have 13 girls who played a few JV games. The same 13 girls also comprise our varsity team. It did not occur to me to check the JV box for them. I will not make that mistake next year.	Start: Jan 13, 2025 Complete: Feb 17, 2025



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 60% Response Rate Required

KHSAA Form T63

	Rev. 09/23
Date	Feb 16, 2024
School Year:	2023-2024
School Name:	Danville Christian
Who Administered The Survey?	David Lamb
How Was The Survey Administered (paper/electronic)?	Paper
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	It was administered to our middle and high school through a hard copy.
Enrollment in Grades 9-11 (from KDE):	62
Number of 8 th Grade Students Surveyed:	20
Number of Male Students Completing Survey:	31
Number of Female Students Completing Survey:	24
Completed By:	David Lamb
Return Percentage (Completions divided by 9-11 enrollment plus 8 th graders surveyed)	67.1%

Instructions:

- 1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed *interest in sport/sport activities that you do not currently offer*. Do *not* enter participation numbers. Even if a sport is currently offered, you must enter the interest for that sport as it could lead to the development of additional levels of teams (Freshman and JV).
- 2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.
- 4. You must achieve a 60% response rate of your 9-11 graders surveyed.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country	4
Field Hockey (Girls)	2
Football	13
Golf	4
Soccer	11
Volleyball (Girls)	6

KHSAA Sponsored Winter Sports/Sport Activities

Archery	3
Basketball	9
Bowling	5
Dance	4
Esports	8
Swimming	3
Track and Field (Indoor)	7
Wrestling (Boys)	6
Wrestling (Girls)	0



KHSAA Form T63 Rev.11/21

KHSAA Sponsored Spring Sports/Sport Activities

Baseball	13
Bass Fishing	3
Esports	7
Lacrosse	0
Softball	4
Tennis	4

Tennis (Team)	4
Track and Field (Outdoor)	7
Volleyball (Boys)	3

Reasons for not participating in interscholastic sports or sport-activities

From Compiled T-61 Forms

5 I prefer other activities such as band, chorus, etc.

12 I don't have time

- 9 The practice schedules and game times are inconvenient
- 0 The sport I like isn't offered
- 1 It's too expensive
- 3 Working
 - 5 I don't feel I have the ability
- 0 Other:_

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

Sport	Number
Badminton	3
Equestrian	2
Fencing	0
Gymnastics	5
Ice Hockey	4
Rifle-Marksmanship	7
Rodeo	2
Trapshooting	6
Ultimate Frisbee	4
Other	0

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May 28, 2024 10:42:59 AM

Principal's Signature

Date



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

61

0

20 2

Danville Christian

2023-2024

A. School

C. Total Varsity Athletes

D. Total Non-Varsity Athletes

E. Total below Grade 9 who played varsity

F. Total below Grade 9 who played non-varsity

KHSAA			Current	School Year of 1st Promotion from 8th	Grade 9-12 Student Highest Participation	Grade 9-12 Student Highest Participation	Below Grade 9 Student Highest Participation	Below Grade 9 Student Highest Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
	Abrams, Nadya	F	7	-	r all olly		X	
	Adkins, Lake	М	11	2021	Х			
	Adkins, Summer	F	9	2023	С			
	Allen, Levi	М	9	2023	Х			
	Ateny, Geu Leek	м	10	2022	X			
	Ayiei, Lual	М	11	2021	Х			
	Baldock, Alexia	F	11	2021	X			
	Blackford, Amauri	F	9	2023	Х			
	Boyd, Abram	M	7				Х	
	Boyd, Tatum	F	8	-			X	
	Boyd, Titus	M	11	2021	X			
	Bradshaw, Isabella	F	7	-			Х	
	Bradshaw, Josiah	M	9	2023	Х		~	
	Brunner, Stephen	M	12	2020	X			
	Carballal, Luca	M	7	-	~~~~~		x	
	Carnes, Jack Henry	M	9	2023	Х			
	Carnes, John Scott	M	8	-	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~		х	
	Cornette, Kennadie	F	9	2023	С			
	Cross, Londyn	F	8	-	0		x	
	Dadisman, Cole	M	10	2022	х		~	
	Dailey, McKenzie	F	10	2022	X			
	Denham, Nathaniel	M	10	2022	X			
	Domidion, Graham	M	8	2020	~		x	
L	Doty, Anneliese	F	10	2022	Х		~	
	Dut, Emmanuel	M	10	2022	X			
	Ellis, Presley	F	8	-	~		С	
	Evans, Coleman	M	8	_			0	X
L	Ferris, MaKenna	F	7	-			х	~
	Fox, Emily	F	11	2021	x		~	
	Fox, Hannah	F	9	2023	X			
		M	7	-	~		Х	
	Gjoci, Adelis	F	7	-			X	
	Gjoci, Adens Gjoci, Arbor	M	9	2023	X			
	Godbey, Blake	M	10	2023	X			
	Heck, Braxtyn	F	10	2022	X			
	Heck, Gavin	M	8	-	~		Х	
	Hendrickson, Jeremiah	M	8	_			X	
	Hess, Peter	M	10	2022	Х			
	Hill, Addison	F	10	2022	X/C			
	Himes, Dawson	M	9	2021	X			
		M	9	2023	X			
	Imfeld, Noah	M	12	2020	X			

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

KHSAA	Form	GE03
	Rev.	04/12

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
370265	Inmon, Billy	М	11	2021	Х			
501964	Jacobs, Cambria	F	10	2022	Х			
500473	Johnson, Easton	М	8	-				Х
342858	Johnson, Ethan	М	12	2020	Х			
420045	Jones, Marie	F	10	2022	Х			
342859	Kennedy, Caleb	М	12	2020	Х			
459039	Keys, Maddie	F	10	2022	Х			
394809	Kirkwood, Abigail	F	12	2020	X/C			
475891	Lamb, Josiah	М	11	2021	Х			
475892	Lamb, Judah	М	9	2023	Х			
485176	Lofton, Emma	F	7	-			Х	
420083	Lowery, Gunner	М	10	2022	Х			
486985	Mangum, Sawyer	F	8	-			Х	
493731	Martin, Beckett	М	10	2022	Х			
379069	Mbugua, Grace	F	11	2021	Х			
420160	Metz, Paisley	F	10	2022	Х			
420161	Metz, Presley	F	10	2022	Х			
395698	Meyer, Grace	F	10	2022	Х			
420162	Michel, Clarence	М	10	2022	Х			
420166	Montgomery, Brycen	М	10	2022	Х			
420074	Morris, Mya	F	9	2023	С			
409301	Motley, Dre	М	10	2022	Х			
493677	Murphy, Mallory	F	11	2021	Х			
494567	Musasi, Emily	F	12	2020	Х			
502239	Neely, Elizabeth Jane	F	7	-			Х	
485169	Overstreet, Mya	F	10	2022	Х			
420075	Perez, Eli	М	9	2023	Х			
402149	Perez, Isabella	F	11	2021	Х			
465404	Rice, Taylin	F	8	-			С	
420076	Royalty, Reese	М	9	2023	Х			
442754	Rushing, Jacob	М	11	2021	Х			
442755	Rushing, Jonah	М	9	2023	Х			
489186	Sallee, Cody	М	12	2020	Х			
394817	Sizemore, MaKayla	F	10	2022	X/C			
394832	Spivey, Michael	М	11	2021	Х			
504928	Springate, Ashtyn	F	7	-			Х	
483101	Stec, Bryant	М	9	2023	Х			
365967	Swabey, Bliss	F	11	2021	X/C			
394848	Thompson, Emory	F	10	2022	Х			
455566	Warlick, Lula	F	8	-			Х	
372901	Zhang, Arthur	М	12	2020	Х			