



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2023-2024

School:	Evangel Christian
KHSAA Audit Team Member:	Kathy Johnston
Date:	June 10, 2024

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank):



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2023-2024

KHSAA Audit Form Rev. 11/1/22

TITLE IX INTERNAL AUDIT SUMMARY

EVANGEL CHRISTIAN

Assian	od Auditor: Kethy Johnston (kichneten@khees erg)	Column 1	Column 2	Column 3	
Assign	ed Auditor: Kathy Johnston (kjohnston@khsaa.org)	Girls	Boys	Total	
Row 1	Total Participants (from T-1)	7	35	42	
Row 2	Percentage of Participation	16.67%	83.33%	100%	
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$0	\$0	\$0	
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	0.00%	0.00%	100%	
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	-16.67%	-83.33%		
Row 6	Per Participant Expenditure	\$0.00	\$0.00		
Row 7	Per Participants Difference in Expenditures				
Row 8	Total Enrollment (from KHSAA enrollment figures)	11	26	37	
Row 9	Percentage of Enrollment	29.73%	70.27%	100%	
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	-13.06%	13.06%		
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	1	3	4	
Row 12	Tolerance Limit based on participation ratio to enrollment	5.0%	If number of participant tolerance is 5%, if 101-299 3%, if 500-699 then 2.5%,	then 4%, if 300-499 then	
Row 13	Underrepresented Gender	GIRLS	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12		
	TEST 1				
Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	no	Does this school appea Subpart 1 for 0	r likely to meet Test 1, Compliance?	
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	no	Does this school appea Subpart 2 for 0		
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	7.0	The average number of processing team for unrepresented participation, divided by average number of underrooms.	gender, added to total total participation plus	
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	28.6%	Does that number equal additional participants wou to 50% (underrepreser	50%? If not, how many Id allow the school to get	
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	11	participants divided by tot participants	al participation plus new	
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	no	Does this school appear lik Complia		
Row 20	TEST 1 RESULTS (OVERALL)	-NO-	Appears likely to mee Compli	et Test 1 for Title IX ance?	
ı	TEST 2		•		
Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	100.0%			
Row 22	TEST 2 RESULTS	-YES-	Appears likely to mee Compli		
	TEST 3	L	· · · · · · · · · · · · · · · · · · ·		
Row 23	TEST 3 RESULTS	-YES-	Appears likely to mee Complia		
Row 24	Test 3 Notes from Audit Team member listed above		gel Christian is currentl or the accommodation o		

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION **ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

SCHOOL YEAR 2023-2024	SCHOOL YEAR	2023-2024
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The <u>E</u>		High School, <u>Lo</u>		, Kentucky
facts surrounding c following provision	(Name of High School) ucky High School Athletic Associati ompliance with 20 U.S.C. Section ns in accordance with records a must be maintained in the Princi :	s 1681-1688, e t the school co	t. Seq. (also ki intained in the	nown as Title IX). I certify the permanent Title IX file, at least
I. Established a gen attachment if neces	der equity committee at the high sc ssary)	hool. (List com ı	nittee personn	el and provide
Name	Address	Phone		Title
Mandy Bell	n/a	n/a		pal, Student, Parent, Coach, Etc.) nated Rep
Mia Hechaverria	n/a	n/a	Stude	· · · · · · · · · · · · · · · · · · ·
Cassidy Neal	n/a	n/a	Stude	
Rayshaun Grant	n/a	n/a	Stude	
Chauncey Freeman	n/a	n/a	Stude	nt
Joe Washington	n/a	n/a	Dean	of Students/AD
	n/a	n/a		
II. Scheduled a minii Sep 21, 2023 Dec 14, 2023	mum of three meetings during the s	chool year on th	e following date	s:
Feb 22, 2024				
,	ollowing person(s) as the Title IX co	ordinator for the	school:	
Name	Title		Address	Phone
Mandy Bell	Designated Rep	n/a		n/a
IV. Designated the fo	ollowing person(s) as the Title IX co	ordinator for the	district:	
Name	Title		Address	Phone
Mandy Bell	Designated Rep	n/a		n/a
Corrective Action Plant In addition to the ab	e continuing to make periodic review an. ove information, the above reference pies of the self-assessment audit, a	ed school maint	ains a complete	permanent file relative to Title IX
Digitally signed by Mand	v Ball (mandy hall@awns.us)		Mov. 4	2, 2024 23:30:04 PM
	y Bell (mandy.bell@ewpc.us)			د, ۵۷۵۶ کی. ۱۳۵ ۲۱۷۱
Principal Sign	ature		Date	



(School Year 2020-2021 is Excluded from Calculations)

Sport	Level	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
	varsity							
Archery - Boys	jv							
	freshman							
	varsity							
Archery - Girls	jv							
	freshman							
	varsity							
Baseball	jv							
Archery - Boy Archery - Gin Basebo Basketball - Boy Basketball - Gin Bowling - Adapted (coed) - Boy Bowling - Adapted (coed) - Gin Bowling - Boy Cheerleading (coed) - Boy Cheerleading (coed) - Gin	freshman							
	varsity				Х	Х	Х	Х
Basketball - Boys	jv				Х	Х	Х	Х
	freshman				Х	Х		Х
	varsity				X			
Baskethall - Girls	jv						Х	
Basketball - Girls	freshman							
	varsity							
Bowling - Adapted (coed) - Boys	jv							
Bowling - Adapted (coed) - Boys	freshman							
Develop Adented (cond) Cirls	varsity							
Bowling - Adapted (coed) - Girls	jv							
	freshman							
	varsity							
Bowling - Boys	jv							
	freshman							
Bowling - Boys Bowling - Girls Bowling - Unified	varsity							
	jv							
	freshman							
	varsity							
Bowling - Unified	jv							
	freshman							
	varsity							
Cheerleading (coed) - Boys	jv							
	freshman							
	varsity							
Cheerleading (coed) - Girls	jv							
	freshman							
	varsity							
Dance (coed) - Boys	jv							
	freshman							
	varsity							
Dance (coed) - Girls	jv							
	freshman							
	varsity							
Diving - Roye	jv							
Diving - Boys	freshman							
Bridge Co.	varsity							
Diving - Girls	jv							
	freshman							
	varsity							
Esports - Winter (coed) - Boys	jv							
	freshman							



(School Year 2020-2021 is Excluded from Calculations)

Sport	Level	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
	varsity							
Esports - Winter (coed) - Girls	jv							
	freshman							
	varsity							
Esports - Spring (coed) - Boys	jv							
	freshman						2 2022-2023	
	varsity							
Esports - Spring (coed) - Girls	jv							
3(111)	freshman							
	varsity				Х			
Football	jv							
. ootban	freshman							
	varsity							
Flag Football - Girls	jv							
i lag i ootbali - Gills	freshman							
	varsity							
Field Healtey, Cirls								
Field Hockey - Girls	jv freshman							
Fishing Base	varsity							
Fishing - Boys	jv							
	freshman							
	varsity							
Fishing - Girls	jv							
	freshman							
	varsity							
Fast Pitch Softball	jv							
	freshman							
	varsity							
Golf - Boys	jv							
	freshman							
	varsity							
Golf - Girls	jv							
	freshman							
	varsity							
Indoor Track - Boys	jv							
	freshman							
	varsity							
Indoor Track - Girls								
	freshman							
	varsity							
Lacrosse - Boys	jv							
Laci 033c - Buys	freshman							
	varsity							
Lacrosse - Girls	jv							
Laciosse - Giris	freshman							
Big. B	varsity							
Rifle - Boys	jv							
	freshman							
	varsity							
Rifle - Girls	jv							
	freshman							



(School Year 2020-2021 is Excluded from Calculations)

Sport	Level	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
	varsity							
Slow Pitch Softball	jv							
	freshman							
	varsity				Х	Х		
Soccer - Boys	jv							
_	freshman							
	varsity							
Soccer - Girls	jv							
	freshman							
	varsity							
Swimming - Boys	jv							
Jg _ 5,75	freshman							
	varsity							
Swimming - Girls	jv							
	freshman							
	varsity							
Tennis - Boys	jv							
Tennis - Boys	freshman							
Tannia Cirla	varsity							
Tennis - Girls	jv							
	freshman							
	varsity							
Track - Adapted (coed) - Boys	jv							
	freshman							
	varsity							
Track - Adapted (coed) - Girls	jv							
	freshman							
	varsity							
Track - Boys	jv							
	freshman							
	varsity							
Track - Girls	jν							
	freshman							
	varsity							
	jv							
	freshman							
	varsity							
Trap Shooting - Boys	jv							
	freshman							
	varsity							
Trap Shooting - Girls	jv							
, , , , , , ,	freshman							
	varsity							
Team Tennis - Boys	jv							
	freshman							
	varsity							
Team Tennis - Girls	jv							
realli reillis - Gills	freshman							
	varsity							
Vallavball Bava								
Volleyball - Boys	jv							
	freshman							



(School Year 2020-2021 is Excluded from Calculations)

Sport	Level	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
	varsity				Х		Х	
Volleyball - Girls	jv				Х		Х	Х
	freshman							
	varsity							
Wrestling - Boys	jv							
	freshman							
	varsity							
Wrestling - Girls	jv							
	freshman							
	varsity							
Cross Country - Boys	jv							
	freshman							
	varsity							
Cross Country - Girls	jv							
	freshman							



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Evangel Christian (2023-2024)

Varsity Basketball - Boys

Chitapa, Isaiah
Djema, Johnny
Doerr, Christian
Freeman, Chauncey
Grant, Rayshawn
Jackson, Jordan
Jimenez-Conway, Andreas
Mack(III), Eric
Mukadi, Ben Tshaka
Norris, Christian
X Phillips, Connor
Thompson, Kamden
Tilley, Kyran
Trice, Brayden
Wheat(III), Anthony
White, Davier

Tjongondjoza, Maxx Wheat(III), Anthony

Junior Varsity Basketball - Boys

Crook, Allen
Freeman, Chauncey
Grant, Rayshawn
Jackson, Jordan
Jimenez-Conway, Andreas
Mack(III), Eric
Norris, Christian
X Paredes, Kevin
Ramos, Johelvin Perez
Thompson, Kamden
Threets, Gary
Tjongondjoza, Maxx
Wheat(III), Anthony

Junior Varsity Volleyball - Girls

X Alvarado, Maria
Bierod, Breonna
Conde, Angelie
Hardin, Chelsea
Hechavarria, Mia
X Mora Infante, Amizaday
X Mora Infante, Zurizaday
Myrie Eke, Jewel
X Taylor, Isrielle
Weird, Alaya
Yanez, Zayoha

Freshman Basketball - Boys

Crook, Allen Grant, Rayshawn Jackson, Jordan Mack(III), Eric X Paredes, Kevin X Phillips, Connor Ramos, Johelvin Perez Thompson, Kamden

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SCHOOL YEAR <u>2023-2024</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

r artiolpation oppor	turninger reet erre	r roportionanty			
		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	11	29.7%	7	16.7%
Row 2	BOYS	26	70.3%	35	83.3%
Row 3	Totals	37	100%	42	100%

	- 4		- 1	•	
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	O.		ıvı	w	IIO.

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 22

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

	Principal's Signature:	Digitally signed by Mandy Bell (mandy.bell@ewpc.us)	Date: May 12, 2024 23:30:04 PM	
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ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

Evangel Christian (2023-2024)

TEAMS ADDED IN 2018-19, 2019-20, 2021-22, 2022-23 AND 2023-24

	V	JV	F
Archery - Boys			
Baseball			
Basketball - Boys	Χ	Χ	Х
Bowling - Boys			
Cross Country - Boys			
Dance (coed) - Boys			
Diving - Boys			
Esports - Spring (coed) - Boys			
Esports - Winter (coed) - Boys			
Fishing - Boys			
Football			
Golf - Boys			
Indoor Track - Boys			
Lacrosse - Boys			
Rifle - Boys			
Soccer - Boys			
Swimming - Boys			
Team Tennis - Boys			
Tennis - Boys			
Track - Boys			
Trap Shooting - Boys			
Volleyball - Boys			
Wrestling - Boys			

	V	JV	F
Archery - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls			
Dance (coed) - Girls			
Diving - Girls			
Esports - Spring (coed) - Girls			
Esports - Winter (coed) - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing - Girls			
Flag Football - Girls			
Golf - Girls			
Indoor Track - Girls			
Lacrosse - Girls			
Rifle - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Team Tennis - Girls			
Tennis - Girls			
Track - Girls			
Trap Shooting - Girls			
Volleyball - Girls		Х	
Wrestling - Girls			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in the 2018-19, 2019-20, 2021-22, 2022-23 and 2023-24 School Years	Current Number of Participants for the 2023-2024 School Year Who are Playing on Teams Added in the 2018-19, 2019-20, 2021-22, 2022-23 and 2023-24 School Years	Percentage of Total Participation by Sex Added in the 2018-19, 2019-20, 2021-22, 2022-23 and 2023-24 School Years
GIRLS	VARSITY	0	0	0	0	
GIRLS	JV	1	7	1	7	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	1	7	1	7	100.0%
BOYS	VARSITY	1	15	1	15	
BOYS	JV	1	12	1	12	
BOYS	FROSH	1	8	1	8	
BOYS	TOTAL	3	35	3	35	100.0%



SCHOOL YEAR <u>2023-2024</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Yes Girls Basketball	Yes Soccer
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	Yes Girls Basketball	Yes Soccer
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	Yes Girls Basketball	Yes Soccer
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes Girls Basketball	Yes Soccer

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:						
1,2, and 3 (Girls of different playing ability and grades have expressed an interest in the reorganizing of a girls' basketball team.) A coach has approached the AD and has volunteered to coach the team. We are waiting to see if this will be possible depending on the number of girls who will enroll for next school year.						

Principal Signature:	Digitally signed by Mandy Bell (mandy.bell@ewpc.us)	Date:	May 12, 2024 23:30:04 PM	



2023-2024 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	0	0	0.0%
Row 2	j.v.:	1	7	100.0%
Row 3	frosh:	0	0	0.0%
Row 4	total:		7	100%
Boys				
Row 5	varsity:	1	15	42.9%
Row 6	j.v.:	1	12	34.3%
Row 7	frosh:	1	8	22.9%
Row 8	total:		35	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Digitally signed by Mandy Bell (mandy bell@ewnc.us)	Date: May 12, 2024 23:30:04 PM
HILICIDALS SIGNALUIC.	Diditally signed by Mangy Bell (mangy bell@ewbc.us)	Date. May 12, 2024 23:30:04 PM

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

2023-2024 (for the 2022-2023 school year)

T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Evangel Christian

Sport	Equip	oment	Travel &	Per Diem	Awa	ards	Sala	ries	Faci	lities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Baseball	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Basketball - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	2	\$0	\$0
Basketball - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Bowling - Unified	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Cross Country - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Cross Country - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Fast Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Golf - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0

KHSAA Form T35

Rev. 11/15/23

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2023-2024 (for the 2022-2023 school year) T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Evangel Christian

KHSAA Form T35 Rev. 11/15/23

Sport	Equip	pment Travel & Per Diem		Awards		Salaries		Facilities		
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Track - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Track - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Track - Unified	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Volleyball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	2	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0

Note: For the 2022-23 School Year the Coed sports (Archery, Dance, Esports, Bass Fishing, Marksmanship, Unified Bowling and Unified Track) and Competitive Cheer are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$0	%
Expenditures for Girls	\$0	%
Total Expenditures	\$0	



SCHOOL YEAR <u>2023-2024</u> KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:					
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM			
OPPORTUNITIES						
Accommodation of Interest and Abilities			Х			
BENEFITS						
Equipment and Supplies			Х			
Scheduling of Games and Practice Time			Х			
Travel and Per Diem Allowances			Х			
Coaching			Х			
Locker Rooms, Practice and Competitive Facilities			Х			
Medical and Training Facilities and Services			Х			
Publicity			Х			
Support Services			Х			
Housing and Dining			Х			
Tutoring			Х			
Athletic Scholarships			Х			

If an advantage/inequity is indicated,	corrective action s	should be shown	on the Co	orrective Act	on Plan,
Form T-60.					

Tillopal o digitator. Eighan of manay box (manay box composed)	Principal's Signature:	Digitally signed by Mandy Bell (mandy.bell@ewpc.us)	Date: May 12, 2024 23:30:04 PM
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SCHOOL YEAR 2023-2024 TITLE IX IMPROVEMENT PLAN Evangel Christian

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION
SI ECH IC ITEM I OK IMI KOVEMENI	OF ESH TOR IMPROVEMENT	
	A coach has volunteered to reorganize the girls basketball team. He has been interviewed by the AD and will be welcomed onboard pending the result of a background check. There is also a hope for more girls to enroll to actually form and fulfill the team.	Start: May 1, 2024 Complete: Aug 7, 2024



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 60% Response Rate Required

KHSAA Form T63 Rev. 09/23

	Nev. 09/23
Date	Apr 24, 2024
School Year:	2023-2024
School Name:	Evangel Christian
Who Administered The Survey?	Joe Washington
How Was The Survey Administered (paper/electronic)?	Paper
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	Students in Grades 8-11 were assembled in the sanctuary and given the survey. The 8th grade was included as they will be ninth graders next school year.
Enrollment in Grades 9-11 (from KDE):	27
Number of 8 th Grade Students Surveyed:	9
Number of Male Students Completing Survey:	17
Number of Female Students Completing Survey:	10
Completed By:	Mandy Bell
Return Percentage (Completions divided by 9-11 enrollment plus 8 th graders surveyed)	75.0%

Instructions:

- 1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed *interest in sport/sport activities that you do not currently offer*. Do *not* enter participation numbers. Even if a sport is currently offered, you must enter the interest for that sport as it could lead to the development of additional levels of teams (Freshman and JV).
- 2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.
- 4. You must achieve a 60% response rate of your 9-11 graders surveyed.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country	5
Field Hockey (Girls)	
Football	3
Golf	
Soccer	5
Volleyball (Girls)	3

KHSAA Sponsored Winter Sports/Sport Activities

Archery Basketball Bowling Dance	1 1 1
Bowling Dance	1
Dance	1
	1
Faranta	
Esports	
Swimming	
Track and Field (Indoor)	1
Wrestling (Boys)	
Wrestling (Girls)	



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 60% Response Rate Required

KHSAA Form T63 Rev.11/21

KHSAA Sponsored Spring Sports/Sport Activities

Baseball	
Bass Fishing	
Esports	
Lacrosse	
Softball	
Tennis	

Tennis (Team)	
Track and Field (Outdoor)	1
Volleyball (Boys)	

Reasons for not participating in interscholastic sports or sport-activities	Reasons for not	participating in	interscholastic sp	oorts or sport-activities
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- 1 I prefer other activities such as band, chorus, etc.
- 1 I don't have time
- 3 The practice schedules and game times are inconvenient
- 0 The sport I like isn't offered
- 0 It's too expensive
- 0 Working
- 1 I don't feel I have the ability
- 0 Other:

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

Sport	Number
Badminton	
Equestrian	
Fencing	
Gymnastics	1
Ice Hockey	
Rifle-Marksmanship	
Rodeo	
Trapshooting	
Ultimate Frisbee	
Other	

Digitally signed by Mandy Bell (mandy.bell@ewpc.us)	May 12, 2024 23:30:04 PM

Principal's Signature Date



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03 Rev. 04/12

A. School Evangel Christian		
B. School Year 2023-2024		
C. Total Varsity Athletes		10
D. Total Non-Varsity Athletes		6
E. Total below Grade 9 who played varsity		5
F. Total below Grade 9 who played non-varsity		5

				School Year of 1st Promotion	Grade 9-12 Student Highest	Grade 9-12 Student Highest	Below Grade 9 Student Highest	Below Grade 9 Student Highest
KHSAA			Current	from 8th	Participation	Participation	Participation	Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
468049	Bierod, Breonna	F	11	2021		Х		
466679	Chitapa, Isaiah	М	12	2021	X			
481879	Conde, Angelie	F	9	2023		X		
499508	Crook, Allen	М	8	1				X
383181	Djema, Johnny	М	12	2020	X			
466680	Doerr, Christian	М	12	2020	X			
499505	Freeman, Chauncey	М	11	2021	X			
499506	Grant, Rayshawn	М	8	-			X	
481877	Hardin, Chelsea	F	9	2023		Х		
481880	Hechavarria, Mia	F	8	=				Х
499507	Jackson, Jordan	М	8	=			Х	
494623	Jimenez-Conway, Andreas	М	11	2021	Х			
494622	Mack III, Eric	М	7	=			Х	
402242	Mukadi, Ben Tshaka	М	11	2021	Х			
481878	Myrie Eke, Jewel	F	8	-				Х
432014	Norris, Christian	М	10	2022	Х			
499511	Ramos, Johelvin Perez	М	9	2023		Х		
499510	Thompson, Kamden	М	7	-			Х	
499509	Threets, Gary	М	8	-				Х
427010	Tilley, Kyran	М	12	2019	Х			
501533	Tjongondjoza, Maxx	М	8	-				Х
499504	Trice, Brayden	М	12	2020	Х			
481881	Weird, Alaya	F	10	2022		Х		
500869	Wheat III, Anthony	М	7	-			Х	
494628	White, Davier	М	9	2023	Х			
490249	Yanez, Zayoha	F	9	2023		X		