



**KHSAA TITLE IX ANNUAL REPORT SUBMISSION
STATUS REPORT
2023-2024**

KHSAA Form T65
Revised 3/30/23

School:	Francis Parker
KHSAA Audit Team Member:	Kathy Johnston
Date:	June 10, 2024

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the “numbers” test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the “recent history of expanding sport offerings for the underrepresented gender” test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the “accommodating interest and abilities” test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank):



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2023-2024**

KHSAA Audit Form
Rev. 11/1/22

TITLE IX INTERNAL AUDIT SUMMARY

FRANCIS PARKER

Assigned Auditor: Kathy Johnston (kjohnston@khsaa.org)		Column 1	Column 2	Column 3
		Girls	Boys	Total
Row 1	Total Participants (from T-1)	132	168	300
Row 2	Percentage of Participation	44.00%	56.00%	100%
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$28,064	\$36,899	\$64,963
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	43.20%	56.80%	100%
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	-0.80%	0.80%	
Row 6	Per Participant Expenditure	\$212.61	\$219.64	
Row 7	Per Participants Difference in Expenditures		\$7.03	
Row 8	Total Enrollment (from KHSAA enrollment figures)	87	75	162
Row 9	Percentage of Enrollment	53.70%	46.30%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	-9.70%	9.70%	
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	10	9	19
Row 12	Tolerance Limit based on participation ratio to enrollment	3.0%	If number of participants is less than 100, the tolerance is 5%, if 101-299 then 4%, if 300-499 then 3%, if 500-699 then 2.5%, if 700 or more then 2%.	
Row 13	Underrepresented Gender	GIRLS	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12	

TEST 1

Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	no	Does this school appear likely to meet Test 1, Subpart 1 for Compliance?	
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	no	Does this school appear likely to meet Test 1, Subpart 2 for Compliance?	
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	13.2	The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50%? If not, how many additional participants would allow the school to get to 50% (underrepresented gender plus new participants divided by total participation plus new participants).	
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	46.4%		
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	21		
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	no	Does this school appear likely to meet, Subpart 3 for Compliance?	
Row 20	TEST 1 RESULTS (OVERALL)	-NO-	Appears likely to meet Test 1 for Title IX Compliance?	

TEST 2

Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	46.2%		
Row 22	TEST 2 RESULTS	-YES-	Appears likely to meet Test 2 for Title IX Compliance?	

TEST 3

Row 23	TEST 3 RESULTS	-YES-	Appears likely to meet Test 3 for Title IX Compliance?	
Row 24	Test 3 Notes from Audit Team member listed above	It appears that Francis Parker High School is currently meeting the standard of Test 3 for the accommodation of student athletic interests.		

SUMMARY—PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
SCHOOL YEAR 2023-2024**

KHSAA Form **GE19**
Rev.5/11

The Francis Parker High School, Louisville, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Michael Kelley	n/a	n/a	Athletic Director
Suzanne Gorman	n/a	n/a	Principal
Maggie Blakeslee	n/a	n/a	Admissions Director
Alissa Shoemaker	n/a	n/a	Parent/Registrar
Amy Ashby-Roma	n/a	n/a	Student
Finn Kitson	n/a	n/a	Student
	n/a	n/a	
	n/a	n/a	
	n/a	n/a	
	n/a	n/a	
	n/a	n/a	
	n/a	n/a	

II. Scheduled a minimum of three meetings during the school year on the following dates:

Apr 17, 2024
May 1, 2024
May 15, 2024

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Michael Kelley	Athletic Director	n/a	n/a

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Michael Kelley	Athletic Director	n/a	n/a

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Mike Kelley (mkelley@francisparkerlouisville.org)

April 30, 2024 13:58:18 PM

Principal Signature

Date



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)

Francis Parker (2023-2024)

KHSAA Roster Review Form
Rev. 02/14

Sport	Level	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Archery - Boys	varsity							
	jv							
	freshman							
Archery - Girls	varsity							
	jv							
	freshman							
Baseball	varsity	X	X	X	X	X	X	X
	jv							
	freshman							
Basketball - Boys	varsity	X	X	X	X	X	X	X
	jv	X	X	X	X	X	X	X
	freshman	X	X					
Basketball - Girls	varsity	X	X	X	X	X		X
	jv	X						X
	freshman							
Bowling - Adapted (coed) - Boys	varsity							
	jv							
	freshman							
Bowling - Adapted (coed) - Girls	varsity							
	jv							
	freshman							
Bowling - Boys	varsity	X	X	X	X	X	X	X
	jv							
	freshman							
Bowling - Girls	varsity	X	X	X	X	X	X	X
	jv							
	freshman							
Bowling - Unified	varsity							
	jv							
	freshman							
Cheerleading (coed) - Boys	varsity							
	jv							
	freshman							
Cheerleading (coed) - Girls	varsity							
	jv							
	freshman							
Dance (coed) - Boys	varsity							
	jv							
	freshman							
Dance (coed) - Girls	varsity							
	jv							
	freshman							
Diving - Boys	varsity							
	jv							
	freshman							
Diving - Girls	varsity							
	jv							
	freshman							
Esports - Winter (coed) - Boys	varsity							
	jv							
	freshman							

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HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)

Francis Parker (2023-2024)

Sport	Level	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Esports - Winter (coed) - Girls	varsity							
	jv							
	freshman							
Esports - Spring (coed) - Boys	varsity				X			
	jv							
	freshman							
Esports - Spring (coed) - Girls	varsity				X			
	jv							
	freshman							
Football	varsity							
	jv							
Flag Football - Girls	varsity							
	jv							
	freshman							
Field Hockey - Girls	varsity	X	X	X	X	X	X	X
	jv		X			X	X	X
	freshman							
Fishing - Boys	varsity							
	jv							
	freshman							
Fishing - Girls	varsity							
	jv							
	freshman							
Fast Pitch Softball	varsity							
	jv							
	freshman							
Golf - Boys	varsity	X	X	X			X	
	jv							
	freshman							
Golf - Girls	varsity	X	X	X				
	jv							
	freshman							
Indoor Track - Boys	varsity							
	jv							
	freshman							
Indoor Track - Girls	varsity							
	jv							
	freshman							
Lacrosse - Boys	varsity							
	jv							
	freshman							
Lacrosse - Girls	varsity							
	jv							
	freshman							
Rifle - Boys	varsity							
	jv							
	freshman							
Rifle - Girls	varsity							
	jv							
	freshman							

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HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)

Francis Parker (2023-2024)

KHSAA Roster Review Form
Rev. 02/14

Sport	Level	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Slow Pitch Softball	varsity							
	jv							
	freshman							
Soccer - Boys	varsity	X	X	X	X	X	X	X
	jv	X		X		X	X	X
	freshman							
Soccer - Girls	varsity							
	jv							
	freshman							
Swimming - Boys	varsity							
	jv							
	freshman							
Swimming - Girls	varsity					X	X	
	jv							
	freshman							
Tennis - Boys	varsity	X	X	X	X	X	X	X
	jv	X						
	freshman							
Tennis - Girls	varsity	X	X	X	X	X	X	X
	jv	X						
	freshman							
Track - Adapted (coed) - Boys	varsity							
	jv							
	freshman							
Track - Adapted (coed) - Girls	varsity							
	jv							
	freshman							
Track - Boys	varsity	X	X	X	X	X	X	X
	jv							
	freshman							
Track - Girls	varsity	X	X	X	X	X	X	X
	jv							
	freshman							
Track - Unified	varsity							
	jv							
	freshman							
Trap Shooting - Boys	varsity							
	jv							
	freshman							
Trap Shooting - Girls	varsity							
	jv							
	freshman							
Team Tennis - Boys	varsity							
	jv							
	freshman							
Team Tennis - Girls	varsity							
	jv							
	freshman							
Volleyball - Boys	varsity							
	jv							
	freshman							

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HISTORICAL TEAM MATRIX
TEAM LIST USED FOR CALCULATIONS
(School Year 2020-2021 is Excluded from Calculations)
Francis Parker (2023-2024)

KHSAA Roster Review Form
Rev. 02/14

Sport	Level	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Volleyball - Girls	varsity	X	X	X	X	X	X	X
	jv	X	X			X	X	X
	freshman							
Wrestling - Boys	varsity							
	jv							
	freshman							
Wrestling - Girls	varsity							
	jv							
	freshman							
Cross Country - Boys	varsity				X	X	X	X
	jv							
	freshman							
Cross Country - Girls	varsity	X			X	X	X	X
	jv							
	freshman							

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ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Francis Parker (2023-2024)

Varsity Baseball

- X Baldwin, Jackson
- X Bista, Kawin
- Christensen, Jack
- Claude, Booker
- DeLozier, Will
- Dewson, Thomas
- Grady, Adrian
- Haile, Brooks
- X Johnson, Quentin
- McCoy, Dax
- McDaniel, Drake
- McDaniel, Spencer
- Negede, Isac
- X Oller(III), Ronnie
- Patrick, Micah
- Rabin, Ari
- Reed, Nazari
- Turner, Kymani
- Wahkley, Shayal
- Wall, Ishai

Varsity Basketball - Boys

- Brown, John Henry
- Bryant, Cameron
- Christensen, Jack
- Field, Henry
- Grady, Adrian
- Green, Leyem
- Haile, Brooks
- Johnson, Quentin
- McCoy, Dax
- McDaniel, Drake
- McDaniel, Spencer
- Negede, Isac
- X Patrick, Micah
- Rabin, Ari
- Reed, Nazari
- Sharif-Mohammed, Abdi
- Watt, Ahna

Varsity Bowling - Boys

- Baldwin, Jackson
- Bartlett, Jasmin
- Brantley, Nate
- Brill, Keaton
- Dewson, Thomas
- Durrani, Mustafa
- Goodpastor, Brody
- Henry, Kai
- Noonan, Silas
- Peniaz, Maxim
- Quiroga, William
- Ruzicka, August
- Ruzickia, Edward
- Stevenson, AJ
- Tucakovic, Emir
- Williams, Evan

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Winn, Felix

Varsity Soccer - Boys

- Agahire, Bonito
- Barnes, Beckett
- Bennett, Theodore
- Bista, Kawin
- Boardman, William
- Borges, Felipe
- Borges, Thomas
- Brown, John Henry
- X Butler, Savion
- Catalan, Juan
- Chaffin, Oliver
- DeLozier, Will
- Farah, Khalid
- Gross, Samuel
- X Gross, Siggy
- Hall, Elliott
- Harshaw, Adam
- Kitson, Finn
- LeMay, Sam
- Lin, Connor
- McDaniel, Drake
- McDaniel, Spencer
- Myhre, Henry
- Negede, Isac
- Oller(III), Ronnie
- Patrick, Micah
- Rabin, Ari
- Rawlins, Booker
- Scarvaci, Alessio
- Sharif-Mohammed, Abdi
- Sleadd, Jude
- Stevenson, AJ
- X Vaughters, Jakobi
- Wahkley, Shayal
- Wall, Ishai
- Watt, Ahna

Varsity Tennis - Boys

- Brill, Keaton
- Hall, Elliott
- Johnson, Henry
- Kern, Noah
- Neimat, Izaiah
- Ruzickia, Edward
- Smith, Gavin
- Wall, Ishai

Varsity Track - Boys

- Abugabal, Ibrahim
- Agahire, Bonito
- Bista, Kawin
- Boardman, William
- Brown, John Henry

- Catalan, Juan
- Chaffin, Oliver
- Christensen, Jack
- DeLozier, Will
- Frazier, Jayden
- Grady, Adrian
- Hall, Elliott
- Harshaw, Adam
- Hoadley, Diego
- Johnson, Henry
- Johnson, Quentin
- Kitson, Finn
- McDaniel, Drake
- McDaniel, Spencer
- Negede, Isac
- Patrick, Micah
- X Peniaz, Maxim
- Scarvaci, Alessio
- X Stevenson, Mar
- Turner, Kymani
- Wahkley, Shayal
- Watt, Ahna

Varsity Cross Country - Boys

- Bartlett, Jasmin
- Boardman, William
- Brown, John Henry
- Chaffin, Oliver
- Coleman, Michael
- Gray, Maxwell
- Johnson, Henry
- Kitson, Finn
- Komp, Liam
- McDaniel, Drake
- McDaniel, Spencer
- X Negede, Isac

Varsity Basketball - Girls

- Adamchik, Erin
- X Adamchok, Erin
- X Adonis, Nyla
- Beale, Leada
- Crawford, Rayana
- X Feitelson, Bella
- X Gordon, Ella
- X Harper, Keegan
- Harshaw, Sophia
- Johnson, Mollie
- Lin, Arden
- X Loewy, Maren
- Saltzman, Vivian
- Stephens, Ashley
- Thomas, Abigail
- X Vaughn, Esme

Varsity Bowling - Girls

- Ehrler, Sophia
- Jones, Fiona
- Kersey, Audrey
- King, Rowan
- Raisor, Bailey
- Watts, Lila
- Willis, Bren

Varsity Field Hockey - Girls

- Beale, Leada
- Boardman, Elizabeth
- Cecil, Mireia
- Descudet, Carla
- Feitelson, Bella
- Hales, Emma
- Hales, Molly
- Harshaw, Sophia
- Hood, Ellorie
- Johnson, Mollie
- Kitson, Zoe
- Melhuish, Nola
- Pirog, Ruby
- Schnuerle, Vivian
- Shoemaker, Sydney
- Stevenson, Mar
- Vaughn, Esme
- Watts, Lila

Varsity Tennis - Girls

- Cecil, Mireia
- Duncan, Captain
- Gordon, Ella
- Hale, Lillian
- Hales, Molly
- Kersey, Audrey
- King, Rowan
- Neimat, Cyra
- Peron, Della
- Queen, Mia
- Vaughn, Esme
- Wheeler, Zelda
- Winburn-Wickliffe, Annieya

Varsity Track - Girls

- Adamchik, Erin
- Beale, Leada
- Crawford, Rayana
- Descudet, Carla
- Fowler, Adelaide
- X Harper, Keegan
- Hart, Camielle
- X Iweimrin, Isabella
- Johnson, Mollie
- King, Rowan



ROSTER REVIEW

PLAYER LIST USED FOR CALCULATIONS

Francis Parker (2023-2024 continued)

Murphy, Ellie
Pirog, Ruby
Sabo, Eleanor
X Stephens, Ashley
Thomas, Abbigail
X Vandermeer, South

Varsity Volleyball - Girls

Ashby Roma, Amy
Autry, Estella
Brewer, Izzy
Cox, Miller
Faber, Evie
Frazier, Eliza
Hale, Lillian
Hart, Camielle
Iweimrin, Isabella
King, Rowan
Loewy, Maren
McKiernan, Caroline
Owens, Lariah
Peron, Della
Ramos Trillo, Daniella
Sabo, Eleanor
Saltzman, Dylan
Vella, Alice
Wheeler, Zella
White, Emilee
White, Zella
Zapata, Nicole

Varsity Cross Country - Girls

Bartlett, Jasmin
Beale, Leada
Crawford, Rayana
Descudet, Carla
Fowler, Adelaide
Johnson, Mollie
Stephens, Ashley
Vandermeer, South
Vaughn, Esme

Junior Varsity Basketball - Boys

Brown, John Henry
Bryant, Cameron
Field, Henry
Grady, Adrian
Green, Leyem
Haile, Brooks
Johnson, Quentin
McCoy, Dax
McDaniel, Drake
McDaniel, Spencer
X Patrick, Micah
Rabin, Ari
Reed, Nazari
Digitally signed by Mike Kelley (mkelley@francisparkertennessee.org)

Sharif-Mohammed, Abdi

Junior Varsity Soccer - Boys

Agahire, Bonito
Barnes, Beckett
Bennett, Theodore
Bista, Kawin
Boardman, William
Borges, Felipe
Borges, Thomas
Brown, John Henry
Catalan, Juan
Chaffin, Oliver
DeLozier, Will
Farah, Khalid
Gross, Samuel
Hall, Elliott
Harshaw, Adam
Kitson, Finn
Lin, Connor
McDaniel, Drake
McDaniel, Spencer
Myhre, Henry
Patrick, Micah
Rabin, Ari
Rawlins, Booker
Scarvaci, Alessio
Sharif-Mohammed, Abdi
Sleadd, Jude
Wahkley, Shayal
Wall, Ishai

Junior Varsity Basketball - Girls

Adamchik, Erin
X Adonis, Nyla
Beale, Leada
Crawford, Rayana
X Feitelson, Bella
Harshaw, Sophia
Johnson, Mollie
Lin, Arden
Saltzman, Vivian
Stephens, Ashley
Thomas, Abbigail

Junior Varsity Field Hockey - Girls

Beale, Leada
Boardman, Elizabeth
Cecil, Mireia
Descudet, Carla
Feitelson, Bella
Hales, Molly
Harshaw, Sophia
Hood, Ellorie
Johnson, Mollie
Kitson, Zoe

Melhuish, Nola
Pirog, Ruby
Schnuerle, Vivian
Shoemaker, Sydney
Watts, Lila

Junior Varsity Volleyball - Girls

Ashby Roma, Amy
Autry, Estella
Brewer, Izzy
Faber, Evie
Frazier, Eliza
Hale, Lillian
Hart, Camielle
King, Rowan
Loewy, Maren
Owens, Lariah
Peron, Della
Ramos Trillo, Daniella
Sabo, Eleanor
Saltzman, Dylan
Vella, Alice
Wheeler, Zella
White, Emilee
White, Zella
Zapata, Nicole



SCHOOL YEAR 2023-2024
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	87	53.7%	132	44.0%
Row 2	BOYS	75	46.3%	168	56.0%
Row 3	Totals	162	100%	300	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 24

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

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ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

KHSAA Form T2
Rev. 11/1/22

Francis Parker (2023-2024)

TEAMS ADDED IN 2018-19, 2019-20, 2021-22, 2022-23 AND 2023-24

	V	JV	F
Archery - Boys			
Baseball			
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys	X		
Dance (coed) - Boys			
Diving - Boys			
Esports - Spring (coed) - Boys			
Esports - Winter (coed) - Boys			
Fishing - Boys			
Football			
Golf - Boys			
Indoor Track - Boys			
Lacrosse - Boys			
Rifle - Boys			
Soccer - Boys		X	
Swimming - Boys			
Team Tennis - Boys			
Tennis - Boys			
Track - Boys			
Trap Shooting - Boys			
Volleyball - Boys			
Wrestling - Boys			

	V	JV	F
Archery - Girls			
Basketball - Girls	X	X	
Bowling - Girls			
Cross Country - Girls	X		
Dance (coed) - Girls			
Diving - Girls			
Esports - Spring (coed) - Girls			
Esports - Winter (coed) - Girls			
Fast Pitch Softball			
Field Hockey - Girls		X	
Fishing - Girls			
Flag Football - Girls			
Golf - Girls			
Indoor Track - Girls			
Lacrosse - Girls			
Rifle - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Team Tennis - Girls			
Tennis - Girls			
Track - Girls			
Trap Shooting - Girls			
Volleyball - Girls		X	
Wrestling - Girls			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in the 2018-19, 2019-20, 2021-22, 2022-23 and 2023-24 School Years	Current Number of Participants for the 2023-2024 School Year Who are Playing on Teams Added in the 2018-19, 2019-20, 2021-22, 2022-23 and 2023-24 School Years	Percentage of Total Participation by Sex Added in the 2018-19, 2019-20, 2021-22, 2022-23 and 2023-24 School Years
GIRLS	VARSHITY	7	89	2	18	
GIRLS	JV	3	43	3	43	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	10	132	5	61	46.2%
BOYS	VARSHITY	7	127	1	11	
BOYS	JV	2	41	1	28	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	9	168	2	39	23.2%



SCHOOL YEAR 2023-2024
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA **Form T3**
Rev 5 / 11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No		Yes ESports, Archery, Volleyball
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:
<p>We have had meetings to identify legitimate interest in ESports and boys volleyball, and there appears to be legitimate interest to potentially move forward.</p>

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2023-2024

KHSAA :Form T4
Rev.11/21

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	89	67.4%
Row 2	j.v.:	3	43	32.6%
Row 3	frosh:	0	0	0.0%
Row 4	total:		132	100%
Boys				
Row 5	varsity:	7	127	75.6%
Row 6	j.v.:	2	41	24.4%
Row 7	frosh:	0	0	0.0%
Row 8	total:		168	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2023-2024 (for the 2022-2023 school year)
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
Francis Parker

KHSAA Form T35
 Rev. 11/15/23

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Baseball	\$0	\$0	\$0	\$0	\$0	\$0	\$8,100	1	\$0	\$0
Basketball - Boys	\$39	\$0	\$0	\$0	\$0	\$0	\$6,000	2	\$0	\$0
Basketball - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Bowling - Boys	\$25	\$0	\$0	\$0	\$0	\$0	\$4,100	1	\$0	\$0
Bowling - Girls	\$25	\$0	\$0	\$0	\$0	\$0	\$4,100	1	\$0	\$0
Bowling - Unified	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Cross Country - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$3,000	1	\$0	\$0
Cross Country - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$3,000	1	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Fast Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Field Hockey - Girls	\$47	\$0	\$0	\$0	\$0	\$0	\$9,700	2	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Golf - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2023-2024 (for the 2022-2023 school year)
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
Francis Parker

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$8,500	2	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Tennis - Boys	\$135	\$0	\$0	\$0	\$0	\$0	\$4,000	1	\$0	\$0
Tennis - Girls	\$135	\$0	\$0	\$0	\$0	\$0	\$4,000	1	\$0	\$0
Track - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$3,000	1	\$0	\$0
Track - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$3,000	1	\$0	\$0
Track - Unified	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Volleyball	\$57	\$0	\$0	\$0	\$0	\$0	\$4,000	2	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0

Note: For the 2022-23 School Year the Coed sports (Archery, Dance, Esports, Bass Fishing, Marksmanship, Unified Bowling and Unified Track) and Competitive Cheer are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$36,899	56.8%
Expenditures for Girls	\$28,064	43.2%
Total Expenditures	\$64,963	



SCHOOL YEAR 2023-2024
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

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SCHOOL YEAR 2023-2024
TITLE IX IMPROVEMENT PLAN
Francis Parker

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
Girls participation on varsity athletic programs.	Identify goals for participants not related to winning and losing. This season we rejuvenated the girls basketball program, and were able to complete 16 varsity games. We also established an Athlete of the Week Award that is announced each week, to identify strong performances of both boys and girls and hopefully encourage more girls to see the possibilities that exist. "Free Trys" were established, to encourage girls to just come and try the sport.	Start: Aug 5, 2023 Complete: Feb 11, 2024

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INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses
60% Response Rate Required

KHSAA Form T63
Rev. 09/23

Date	Mar 20, 2024
School Year:	2023-2024
School Name:	Francis Parker
Who Administered The Survey?	Michael Kelley
How Was The Survey Administered (paper/electronic)?	Electronic
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	All advisory groups, which meet at 8:30am every Wednesday, received an email with the link.
Enrollment in Grades 9-11 (from KDE):	126
Number of 8 th Grade Students Surveyed:	0
Number of Male Students Completing Survey:	52
Number of Female Students Completing Survey:	51
Completed By:	Mike Kelley
Return Percentage (Completions divided by 9-11 enrollment plus 8 th graders surveyed)	81.7%

Instructions:

1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed *interest in sport/sport activities that you do not currently offer*. Do not enter participation numbers. Even if a sport is currently offered, you must enter the interest for that sport as it could lead to the development of additional levels of teams (Freshman and JV).
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.
4. You must achieve a 60% response rate of your 9-11 graders surveyed.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country	11
Field Hockey (Girls)	7
Football	1
Golf	1
Soccer	21
Volleyball (Girls)	15

KHSAA Sponsored Winter Sports/Sport Activities

Archery	0
Basketball	18
Bowling	11
Dance	3
Esports	2
Swimming	1
Track and Field (Indoor)	3
Wrestling (Boys)	0
Wrestling (Girls)	0



**INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses
60% Response Rate Required**

KHSAA Form T63
Rev.11/21

KHSAA Sponsored Spring Sports/Sport Activities

Baseball	5
Bass Fishing	5
Esports	10
Lacrosse	2
Softball	1
Tennis	9

Tennis (Team)	8
Track and Field (Outdoor)	23
Volleyball (Boys)	20

Reasons for not participating in interscholastic sports or sport-activities

From Compiled T-61 Forms

12	I prefer other activities such as band, chorus, etc.
17	I don't have time
8	The practice schedules and game times are inconvenient
10	The sport I like isn't offered
2	It's too expensive
7	Working
5	I don't feel I have the ability
10	Other: <u>Wanted to focus on school first, I will next</u>

year; I ride horses 5 days a week; I do dance outside out school; I don't like sports; I wanted to focus on school first; I do sports; Asthma; Club Sports instead n/a;

Which Non-KHSAA Championship sport or sport-activity would you like to play if a team was offered?

Sport	Number
Badminton	9
Equestrian	8
Fencing	10
Gymnastics	12
Ice Hockey	12
Rifle-Marksmanship	10
Rodeo	7
Trapshooting	6
Ultimate Frisbee	12
Other	8

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Principal's Signature

Date



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03
Rev. 04/12

A. School	Francis Parker								
B. School Year	2023-2024								
C. Total Varsity Athletes									115
D. Total Non-Varsity Athletes									0
E. Total below Grade 9 who played varsity									14
F. Total below Grade 9 who played non-varsity									0

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
389649	Abugabal, Ibrahim	M	12	2020	X			
493198	Adamchik, Erin	F	11	2021	X			
482712	Agahire, Bonito	M	9	2023	X			
421113	Ashby Roma, Amy	F	11	2021	X			
477217	Autry, Estella	F	11	2021	X			
495607	Baldwin, Jackson	M	9	2023	X			
482713	Barnes, Beckett	M	10	2022	X			
492178	Bartlett, Jasmin	M	9	2023	X			
447243	Beale, Leada	F	10	2022	X			
482714	Bennett, Theodore	M	9	2023	X			
421115	Bista, Kawin	M	11	2021	X			
493129	Boardman, Elizabeth	F	7	-			X	
482711	Boardman, William	M	9	2023	X			
482715	Borges, Felipe	M	9	2023	X			
477216	Borges, Thomas	M	11	2021	X			
389653	Brantley, Nate	M	12	2020	X			
477130	Brewer, Izzy	F	10	2022	X			
409565	Brill, Keaton	M	10	2021	X			
482708	Brown, John Henry	M	9	2023	X			
421144	Bryant, Cameron	M	11	2021	X			
489254	Catalan, Juan	M	11	2021	X			
329839	Cecil, Mireia	F	12	2020	X			
482709	Chaffin, Oliver	M	9	2023	X			
329840	Christensen, Jack	M	12	2020	X			
493184	Claude, Booker	M	8	-			X	
492172	Coleman, Michael	M	9	2023	X			
389655	Cox, Miller	F	12	2020	X			
482710	Crawford, Rayana	F	9	2023	X			
436363	DeLozier, Will	M	11	2021	X			
492180	Descudet, Carla	F	11	2021	X			
447244	Dewson, Thomas	M	10	2022	X			
508851	Duncan, Captain	F	9	2023	X			
477220	Durrani, Mustafa	M	11	2021	X			
495596	Ehrler, Sophia	F	9	2023	X			
445084	Faber, Evie	F	10	2022	X			
482716	Farah, Khalid	M	9	2023	X			
369548	Feitelson, Bella	F	11	2021	X			
500660	Field, Henry	M	9	2023	X			
492176	Fowler, Adelaide	F	9	2023	X			
421149	Frazier, Eliza	F	11	2021	X			
421150	Frazier, Jayden	M	11	2021	X			
421152	Goodpastor, Brody	M	11	2021	X			

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS
PARTICIPATION LIST (continued)

KHSAA Form GE03
Rev. 04/12

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
329846	Gordon, Ella	F	12	2020	X			
447245	Grady, Adrian	M	10	2022	X			
463423	Gray, Maxwell	M	8	-			X	
493189	Green, Leyem	M	9	2023	X			
492194	Gross, Samuel	M	11	2021	X			
493187	Haile, Brooks	M	10	2022	X			
421155	Hale, Lillian	F	11	2021	X			
329847	Hales, Emma	F	12	2020	X			
447246	Hales, Molly	F	10	2022	X			
441667	Hall, Elliott	M	10	2022	X			
482722	Harshaw, Adam	M	9	2023	X			
492182	Harshaw, Sophia	F	7	-			X	
492185	Hart, Camielle	F	9	2023	X			
447247	Henry, Kai	M	10	2022	X			
469493	Hoadley, Diego	M	12	2020	X			
482728	Hood, Ellorie	F	8	-			X	
421208	Iweimirin, Isabella	F	12	2020	X			
369550	Johnson, Henry	M	11	2021	X			
482495	Johnson, Mollie	F	9	2023	X			
368894	Johnson, Quentin	M	11	2021	X			
421157	Jones, Fiona	F	11	2021	X			
421206	Kern, Noah	M	12	2020	X			
495598	Kersey, Audrey	F	10	2022	X			
445083	King, Rowan	F	10	2022	X			
447249	Kitson, Finn	M	10	2022	X			
482724	Kitson, Zoe	F	8	-			X	
492170	Komp, Liam	M	8	-			X	
329850	LeMay, Sam	M	12	2020	X			
500972	Lin, Arden	F	7	-			X	
482717	Lin, Connor	M	9	2023	X			
485648	Loewy, Maren	F	9	2023	X			
456169	McCoy, Dax	M	10	2022	X			
482718	McDaniel, Drake	M	9	2023	X			
482719	McDaniel, Spencer	M	9	2023	X			
413946	McKiernan, Caroline	F	12	2020	X			
369554	Melhuish, Nola	F	11	2021	X			
509688	Murphy, Ellie	F	7	-			X	
492188	Myhre, Henry	M	10	2022	X			
389660	Negede, Isac	M	12	2020	X			
409590	Neimat, Cyra	F	10	2021	X			
501037	Neimat, Izaiah	M	7	-			X	
447251	Noonan, Silas	M	10	2022	X			
389661	Oller III, Ronnie	M	12	2020	X			
485271	Owens, Lariah	F	8	-			X	
437395	Patrick, Micah	M	10	2022	X			
494349	Peniaz, Maxim	M	11	2021	X			
447252	Peron, Della	F	10	2022	X			
482726	Pirog, Ruby	F	9	2023	X			
501038	Queen, Mia	F	8	-			X	
494355	Quiroga, William	M	9	2023	X			
447254	Rabin, Ari	M	10	2022	X			

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS
PARTICIPATION LIST (*continued*)

KHSAA Form GE03
Rev. 04/12

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
447255	Raisor, Bailey	F	10	2022	X			
485649	Ramos Trillo, Daniella	F	11	2021	X			
482720	Rawlins, Booker	M	9	2023	X			
447256	Reed, Nazari	M	10	2022	X			
447266	Ruzicka, August	M	10	2022	X			
421203	Ruzickia, Edward	M	12	2020	X			
485650	Sabo, Eleanor	F	10	2022	X			
447262	Saltzman, Dylan	F	10	2022	X			
504516	Saltzman, Vivian	F	7	-			X	
489258	Scarvacì, Alessio	M	11	2021	X			
492728	Schnuerle, Vivian	F	8	-			X	
436370	Sharif-Mohammed, Abdi	M	11	2021	X			
447260	Shoemaker, Sydney	F	10	2022	X			
369560	Sleadd, Jude	M	11	2021	X			
389663	Smith, Gavin	M	12	2020	X			
492173	Stephens, Ashley	F	11	2021	X			
329863	Stevenson, AJ	M	12	2020	X			
329864	Stevenson, Mar	F	12	2020	X			
501237	Thomas, Abbigail	F	9	2023	X			
447261	Tucakovic, Emir	M	10	2022	X			
437126	Turner, Kymani	M	10	2022	X			
492177	Vandermeer, South	F	9	2023	X			
329865	Vaughn, Esme	F	12	2020	X			
421123	Vella, Alice	F	11	2021	X			
421112	Wahkley, Shayal	M	11	2021	X			
421128	Wall, Ishai	M	11	2021	X			
389666	Watt, Ahna	M	12	2020	X			
447263	Watts, Lila	F	10	2022	X			
421131	Wheeler, Zelda	F	11	2021	X			
447264	White, Emilee	F	10	2022	X			
477218	White, Zella	F	11	2021	X			
494342	Williams, Evan	M	9	2023	X			
447265	Willis, Bren	F	10	2022	X			
495597	Winburn-Wickliffe, Annieya	F	9	2023	X			
494345	Winn, Felix	M	11	2021	X			
485652	Zapata, Nicole	F	10	2022	X			