

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2023-2024

School:	Fulton City
KHSAA Audit Team Member:	Gary Lawson
Date:	May 28, 2024

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank):

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TEST 1 RESULTS (OVERALL)

Row 20

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2023-2024

KHSAA Audit Form Rev. 11/1/22

TITLE IX INTERNAL AUDIT SUMMARY

FULTON CITY

Assigned Auditor: Gary Lawson (glawson@khsaa.org)		Column 1	Column 2	Column 3		
Assign	ed Additor: Gary Lawson (glawson@knsaa.org)	Girls	Boys	Total		
Row 1	Total Participants (from T-1)	53	69	122		
Row 2	Percentage of Participation	43.44%	56.56%	100%		
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$55,700	\$41,100	\$96,800		
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	57.54%	42.46%	100%		
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	14.10%	-14.10%			
Row 6	Per Participant Expenditure	\$1,050.94	\$595.65			
Row 7	Per Participants Difference in Expenditures	\$455.29				
Row 8	Total Enrollment (from KHSAA enrollment figures)	33	42	75		
Row 9	Percentage of Enrollment	44.00%	56.00%	100%		
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	-0.56%	0.56%			
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	5	7	12		
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participant tolerance is 5%, if 101-299 3%, if 500-699 then 2.5%,	then 4%, if 300-499 then		
Row 13	Underrepresented Gender	GIRLS	Underrepresented Gendo lowest value in Row 10 after participation toler	r comparing to the school		
	TEST 1					
Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	yes	Does this school appea Subpart 1 for 0	r likely to meet Test 1, Compliance?		
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	yes	Does this school appea Subpart 2 for 0	r likely to meet Test 1, Compliance?		
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	10.6	The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team.			
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	48.0%	Does that number equal 50%? If not, how many additional participants would allow the school to ge			
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	5	to 50% (underrepresented gender plus new			
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	no	Does this school appear likely to meet. Subpart 3			

TEST 2

-YES-

 Row 21
 Test 2 Percent Participant Increase from Added Teams (from T-2)
 3.8%

 Row 22
 TEST 2 RESULTS
 -NO

TEST 3

Row 23	TEST 3 RESULTS	-NO-	Appears likely to meet Test 3 for Title IX Compliance?
Row 24	Test 3 Notes from Audit Team member listed above	evidence should be	standard established by test # 3, provided showing that the indicated Ig (11), tennis (9) , and fishing (14) have idity.

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.

Appears likely to meet Test 1 for Title IX Compliance?



the following tasks:

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

SCHOOL YEAR 2023-2024

The Fulton Ci	ty	 High School,	Fulton	, Kentucky

(City) (Name of High School) certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Noah Croak	n/a	n/a	Athletic Director
Kent Green	n/a	n/a	DPP/Transportation/Title IX
Jeff Rogers	n/a	n/a	Superintendent
Sarah Townsend	n/a	n/a	Principal
Mason Oliver	n/a	n/a	Student
Reginae Caldwell	n/a	n/a	Student
	n/a	n/a	

II. Scheduled a minimum of three meetings during the school year on the following dates:

Aug 9, 2023	·	
Aug 24, 2023		
May 1, 2024		

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Kent	Green	n/a	n/a

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Kent	Green	n/a	n/a

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Noah Croak (noah.croak@fultonind.kyschools.us)

May 24, 2024 11:14:39 AM Date

Principal Signature



(School Year 2020-2021 is Excluded from Calculations)

Fulton City (2023-2024)

Sport	Level	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
	varsity						х	
Archery - Boys	jv							
	freshman							
	varsity						Х	
Archery - Girls	jv							
	freshman							
	varsity	Х	X	X	Х	Х	Х	Х
Baseball	jv							
	freshman							
	varsity	Х	X	X	Х	Х	Х	Х
Basketball - Boys	jv	Х	X	X	Х	Х	Х	Х
-	freshman							
	varsity	Х	x	x	Х	X	х	Х
Basketball - Girls	jv	Х	x			Х		
	freshman							
	varsity							
Bowling - Adapted (coed) - Boys	jv							
	freshman							
	varsity							
Bowling - Adapted (coed) - Girls	jv							
	freshman							
	varsity							
Bowling - Boys	jv							
Bowing - Boys	Jv freshman							
	varsity							
Bowling - Girls	jv							
Bowing - Gins	Jv freshman							
	varsity							
Bowling - Unified	jv							
Downing - Onnied	J∙ freshman							
	varsity							
Cheerleading (coed) - Boys	jv							
Cheeneading (coed) - Boys	Jv freshman							
Cheerleading (coed) - Girls	varsity jv		<u> </u>				<u> </u>	
Gifts	-							
	freshman							
Danas (asad) Davis	varsity							
Dance (coed) - Boys								
	freshman							
	varsity							
Dance (coed) - Girls	jv							
	freshman							
	varsity							
Diving - Boys	jv							
	freshman							
	varsity		ļ					
Diving - Girls	jv							
	freshman							
	varsity							
Esports - Winter (coed) - Boys	jv							
	freshman							

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Fulton City (2023-2024)

Sport	Level	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
	varsity							
Esports - Winter (coed) - Girls	jv							
	freshman							
	varsity							Х
Esports - Spring (coed) - Boys	jv							
	freshman							
	varsity							Х
Esports - Spring (coed) - Girls	jv							
	freshman							
	varsity	X	X	X	Х			
Football	jv							
	freshman							
	varsity							
Flag Football - Girls	jv							
	freshman							
	varsity							
Field Hockey - Girls	jv							
	freshman							
	varsity							
Fishing - Boys	jv							
	freshman							
	varsity							
Fishing - Girls	jv							
	freshman							
	varsity	X	X	Х	X	X	Х	X
Fast Pitch Softball	jv							
	freshman							
	varsity							
Golf - Boys	jv							
	freshman							
	varsity							
Golf - Girls	jv							
	freshman							
	varsity							
Indoor Track - Boys	jv							
	freshman							
	varsity							
Indoor Track - Girls	jv							
	freshman							
	varsity							
Lacrosse - Boys	jv							
	freshman							
	varsity							
Lacrosse - Girls	jv							
	freshman							
	varsity							
Rifle - Boys	jv							
	freshman							
B ///	varsity							
Rifle - Girls	jv							
	freshman							



Fulton City (2023-2024)

Sport	Level	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
	varsity							
Slow Pitch Softball								
	freshman							
	varsity							
Soccer - Boys	jv							
	freshman							
	varsity							
Soccer - Girls	jv							
	freshman							
	varsity							
Swimming - Boys								
	freshman							
	varsity							
Swimming - Girls								
	freshman							
	varsity							
Tennis - Boys								
	freshman							
	varsity							
Tennis - Girls	,							
	freshman							
	varsity							
Track - Adapted (coed) - Boys								
	freshman							
	varsity							
Track - Adapted (coed) - Girls								
	freshman							
	varsity	Х		X	Х	X	X	Х
Track - Boys								
	freshman							
	varsity	X	X	X	Х	X	X	X
Track - Girls								
	freshman							
	varsity							
Track - Unified								
	freshman							
_	varsity							
Trap Shooting - Boys								
	freshman							
	varsity							
Trap Shooting - Girls								
	freshman							
	varsity							
Team Tennis - Boys	jv							
	freshman							
	varsity							
Team Tennis - Girls								
	freshman							
	varsity							
Volleyball - Boys								
	freshman							



(School Year 2020-2021 is Excluded from Calculations)

Fulton City (2023-2024)

Sport	Level	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
	varsity	Х	X	X	Х	Х	X	Х
Volleyball - Girls	jv	Х	X	X	Х	Х		
	freshman							
	varsity		X	X	Х		Х	Х
Wrestling - Boys	jv							
	freshman							
	varsity							
Wrestling - Girls	jv							
	freshman							
	varsity							Х
Cross Country - Boys	jv							
	freshman							
	varsity							
Cross Country - Girls	jv							
	freshman							



Varsity Baseball

Acosta, Shane Brown, Jay Von Chiers, Daveon Gholson, Javarious Gilliland, Danny Gilliland, Josh Jackson, Jamarion Jordan, Keith Martin, Jamar X Norwood, Riley Sproul, Christian Ward, Jamir Ward, Jarod Ware, Elijah Ware, TaZiyah Whitman, Jeremiah Whitman, Jordan

Varsity Basketball - Boys

Brown, Jay Von Burton, Kaybrun Cavness, Charles Chiers, Daveon Fulcher, Corbin Gholson, Javarious Jackson, Jamarion Lalley, Shane X Lannom, Ethan Maclin, Branden J Martin, Jamal Martin, Jamar Morris, Cameron Oliver, Mason Pirtle, Joshua Pruitt, Javion T Ward, Brelynn Ward, Jamir Ware, Elijah Ware, TaZiyah

Varsity Track - Boys

Acosta, Dallas Acosta, Shane Bemis, Neimiah Brown, Tony Gholson, Javarious Lalley, Shane Maclin, Branden J Morris, Cameron Norwood, Riley Ward, Jamir Ward, Jarod Ware, Elijah Ware, TaZiyah

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Fulton City (2023-2024)

Varsity Wrestling - Boys

Thomas, Javon M

Varsity Cross Country - Boys

Maclin, Branden J Morris, Cameron

Varsity Basketball - Girls

Acosta, Madison Cavness, Piper Glass, Andreah Hollowell, Raniah Johnson, Desarae Jones, Jazya Lang, Rio Mitchell, Christiana Patton, Asianna L Patton, Keiyonne Virgin, Ashlyn

Varsity Fast Pitch Softball

Acosta, Madison Bailey, Katrina Cole, Dariana Hagerty, Shae Lynn Haley, Lily Hendrix, Jaquashia Holder, Diamond Johnson, Aleena Lang, Rio Mitchell, Christiana Powell, Angel Robinson, JNyia Thorn, McKayla Walker, Cambria Walker, R Tisia

Varsity Track - Girls

Acosta, Madison Burton, Kayleigh Caldwell, Reginae Cole, Dariana Curtis, Trinity Garmon, Kaneisha Glass, Andreah Hagerty, Shae Lynn Hendrix, Jaquashia Hutcherson, Tori Johnson, Desarae Mitchell, Christiana Patton, Keiyonne Powell, Angel Robinson, JNyia Virgin, Ashlyn

Varsity Volleyball - Girls

Acosta, Madison Aguilar, Sienna Caldwell, Reginae Cavness, Piper Fulcher, Olivia Hendrix, Jaquashia Lang, Rio Miller, Behr Mitchell, Christiana

Varsity

Esports - Spring (coed) -Brown, Jay Vorys Patton, Jaidyn Penney, Ethan Pruitt, Javion T Ward, Jamir Zalucki, Cayden

Varsity Esports - Spring (coed) -Penney, Jossill's Penney, Vivian

Junior Varsity Basketball - Boys

Brown, Jay Von Burton, Kaybrun Cavness, Charles Chiers, Daveon Fulcher, Corbin Gholson, Javarious Jackson, Jamarion Pirtle, Joshua Pruitt, Javion T Ward, Brelynn Ward, Jamir Ware, Elijah



SCHOOL YEAR <u>2023-2024</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	33	44.0%	53	43.4%
Row 2	BOYS	42	56.0%	69	56.6%
Row 3	Totals	75	100%	122	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 50

Determine the total number of girls enrolled, (place in Row 1, Column 1).
 Determine the total number of boys enrolled, (place in Row 2, Column 1).

- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2,

Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Noah Croak



KHISAA ATTICKY MAN SCHOOL ATHLITIK ASSOCIATION

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

Fulton City (2023-2024)

TEAMS ADDED IN 2018-19, 2019-20, 2021-22, 2022-23 AND 2023-24

	V	JV	F
Archery - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls			
Dance (coed) - Girls			
Diving - Girls			
Esports - Spring (coed) - Girls	Х		
Esports - Winter (coed) - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing - Girls			
Flag Football - Girls			
Golf - Girls			
Indoor Track - Girls			
Lacrosse - Girls			
Rifle - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Team Tennis - Girls			
Tennis - Girls			
Track - Girls			
Trap Shooting - Girls			
Volleyball - Girls			
Wrestling - Girls			

	V	JV	F
Archery - Boys			
Baseball			
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys	Х		
Dance (coed) - Boys			
Diving - Boys			
Esports - Spring (coed) - Boys	Х		
Esports - Winter (coed) - Boys			
Fishing - Boys			
Football			
Golf - Boys			
Indoor Track - Boys			
Lacrosse - Boys			
Rifle - Boys			
Soccer - Boys			
Swimming - Boys			
Team Tennis - Boys			
Tennis - Boys			
Track - Boys	Х		
Trap Shooting - Boys			
Volleyball - Boys			
Wrestling - Boys	Х		

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in the 2018-19, 2019-20, 2021-22, 2022-23 and 2023-24 School Years	Current Number of Participants for the 2023-2024 School Year Who are Playing on Teams Added in the 2018-19, 2019-20, 2021-22, 2022-23 and 2023-24 School Years	2022-23 and 2023-24 School Years
GIRLS	VARSITY	5	53	1	2	
GIRLS	JV	0	0	0	0	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	5	53	1	2	3.8%
BOYS	VARSITY	6	57	4	22	
BOYS	JV	1	12	0	0	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	7	69	4	22	31.9%



SCHOOL YEAR <u>2023-2024</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Yes Soccer	Yes Volleyball Boys
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes Soccer	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

As far as soccer, we have created a middle school coed program that we plan to in 25-26 hopefully launch our Varsity team. We had 17 participants on the Middle School Soccer team, we had 13 females and 4 boys.

Volleyball Boys, we plan to look into adding boys Volleyball and competing in 24-25. We plan to expand upon starting soccer as we had a middle school team this year. We hope that both genders are able to have a full rostered soccer program by 25-26 at the varsity level. We had 24 positive responses from boys in regards to interest in Boy's Volleyball. Volleyball has been a strong sport for many years at Fulton City.

Principal Signature: Digitally signed by Noah Croak

Date: May 24, 2024 11:14:39 AM



2023-2024 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	53	100.0%
Row 2	j.v.:	0	0	0.0%
Row 3	frosh:	0	0	0.0%
Row 4	total:		53	100%
Boys				
Row 5	varsity:	6	57	82.6%
Row 6	j.v.:	1	12	17.4%
Row 7	frosh:	0	0	0.0%
Row 8	total:		69	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)

3) For Column 3, calculate the percentage of female and male participants at each level.

- For girls' varsity, junior varsity, and frosh, respectively:
- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Digitally signed by Noah Croak (noah.croak@fultonind.kyschools.us)

Date: May 24, 2024 11:14:39 AM



Sport	Equip	oment	Travel &	Per Diem	Awa	ards	Sala	aries	Faci	lities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Baseball	\$2,000	\$1,000	\$0	\$0	\$0	\$0	\$7,300	1	\$0	\$0
Basketball - Boys	\$2,000	\$2,000	\$0	\$0	\$0	\$0	\$11,300	2	\$0	\$0
Basketball - Girls	\$2,000	\$2,000	\$0	\$0	\$0	\$0	\$11,300	1	\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Bowling - Unified	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Cross Country - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Cross Country - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Fast Pitch Softball	\$2,000	\$0	\$0	\$0	\$0	\$0	\$11,300	1	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Golf - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0

KHSAA Form T35



Sport	Equip	oment	Travel &	Per Diem	Awa	ards	Sala	aries	Faci	lities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Track - Boys	\$1,000	\$1,000	\$0	\$0	\$0	\$0	\$11,300	1	\$0	\$0
Track - Girls	\$1,000	\$1,000	\$0	\$0	\$0	\$0	\$11,300	1	\$0	\$0
Track - Unified	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Volleyball	\$2,000	\$500	\$0	\$0	\$0	\$0	\$11,300	1	\$0	\$0
Wrestling	\$1,000	\$200	\$0	\$0	\$0	\$0	\$1,000	1	\$0	\$0

Note: For the 2022-23 School Year the Coed sports (Archery, Dance, Esports, Bass Fishing, Marksmanship, Unified Bowling and Unified Track) and Competitive Cheer are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$41,100	42.5%
Expenditures for Girls	\$55,700	57.5%
Total Expenditures	\$96,800	

KHSAA Form T41 Rev 5/11



SCHOOL YEAR <u>2023-2024</u> KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO:	
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			Х
BENEFITS			
Equipment and Supplies			Х
Scheduling of Games and Practice Time			Х
Travel and Per Diem Allowances			Х
Coaching			Х
Locker Rooms, Practice and Competitive Facilities			Х
Medical and Training Facilities and Services			Х
Publicity			Х
Support Services			Х
Housing and Dining			Х
Tutoring			Х
Athletic Scholarships			Х

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Noah Croak (noah.croak@fultonind.kyschools.us)

Date: May 24, 2024 11:14:39 AM



DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	UMN 1 COLUMN 2	
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
Introducing Soccer	The addition of soccer at the middle school this year by the year 25-26 we will be able to compete at the varsity level with a female varsity soccer program. This will offer a male varsity soccer program to take shape as well as middle school currently has co-ed participation.	Start: May 1, 2024 Complete: May 1, 2025
Introducing Volleyball (Boys)	We are planning to look into the logistics (costs, area schools participation to field a schedule) of adding boys volleyball with strong response rates on the survey that would give our athletic department the means to field a team and compete.	Start: Aug 6, 2024 Complete: Dec 30, 2025



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 60% Response Rate Required

KHSAA Form T63

0
17
19
-

Instructions:

- 1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed *interest in sport/sport activities that you do not currently offer*. Do *not* enter participation numbers. Even if a sport is currently offered, you must enter the interest for that sport as it could lead to the development of additional levels of teams (Freshman and JV).
- 2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.
- 4. You must achieve a 60% response rate of your 9-11 graders surveyed.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country	0
Field Hockey (Girls)	0
Football	0
Golf	6
Soccer	8
Volleyball (Girls)	0

KHSAA Sponsored Winter Sports/Sport Activities

Archery	0
Basketball	0
Bowling	11
Dance	0
Esports	0
Swimming	11
Track and Field (Indoor)	0
Wrestling (Boys)	0
Wrestling (Girls)	0



KHSAA Form T63 Rev.11/21

KHSAA Sponsored Spring Sports/Sport Activities

Baseball	0
Bass Fishing	14
Esports	0
Lacrosse	0
Softball	0
Tennis	0

Tennis (Team)	9
Track and Field (Outdoor)	0
Volleyball (Boys)	24

Reasons for not participating in interscholastic sports or sport-activities

From Compiled T-61 Forms

1	I prefer other activities such as band, chorus, etc.
6	I don't have time
1	The practice schedules and game times are inconvenient
1	The sport I like isn't offered
1	It's too expensive
3	Working
1	I don't feel I have the ability
1	Other: n/a

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

Sport	Number
Badminton	0
Equestrian	0
Fencing	0
Gymnastics	0
Ice Hockey	0
Rifle-Marksmanship	0
Rodeo	0
Trapshooting	0
Ultimate Frisbee	0
Other	0

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May 24, 2024 11:14:39 AM

Principal's Signature

Date



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

45

0

23

0

Fulton City 2023-2024

B. School Year

A. School

C. Total Varsity Athletes

D. Total Non-Varsity Athletes

E. Total below Grade 9 who played varsity

F. Total below Grade 9 who played non-varsity

KHSAA			Current	School Year of 1st Promotion from 8th	Grade 9-12 Student Highest Participation	Grade 9-12 Student Highest Participation	Below Grade 9 Student Highest Participation	Below Grade 9 Student Highest Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
	Acosta, Dallas	М	8	-			X	
	Acosta, Madison	F	8	-			Х	
	Acosta, Shane	М	9	2023	X			
	Aguilar, Sienna	F	11	2021	Х			
	Bailey, Katrina	F	12	2020	Х			
	Bemis, Neimiah	М	10	2022	Х			
	Brown, Jay Von	М	8	-			Х	
	Brown, Tony	М	10	2022	Х			
464094	Burton, Kaybrun	М	8	-			Х	
504126	Burton, Kayleigh	F	7	-			X	
413172	Caldwell, Reginae	F	10	2022	Х			
404369	Cavness, Charles	М	11	2021	X			
418928	Cavness, Piper	F	9	2023	Х			
381613	Chiers, Daveon	М	12	2020	Х			
504123	Cole, Dariana	F	7	-			Х	
490577	Curtis, Trinity	F	7	-			Х	
455304	Fulcher, Corbin	М	9	2023	Х			
337481	Fulcher, Olivia	F	12	2020	Х			
	Garmon, Kaneisha	F	10	2022	Х			
410232	Gholson, Javarious	М	10	2022	Х			
	Gilliland, Danny	М	9	2023	Х			
	Gilliland, Josh	М	9	2023	Х			
	Glass, Andreah	F	9	2023	Х			
	Hagerty, Shae Lynn	F	7	-			Х	
	Haley, Lily	F	12	2020	Х			
	Hendrix, Jaquashia	F	7	-			Х	
	Holder, Diamond	F	8	-			Х	
	Hollowell, Raniah	F	11	2021	Х			
	Hutcherson, Tori	F	10	2022	Х			
	Jackson, Jamarion	М	8	-			Х	
	Johnson, Aleena	F	11	2021	х			
	Johnson, Desarae	F	8	-			Х	
	Jones, Jazya	F	10	2022	х			
	Jordan, Keith	M	9	2022	X			
	Lalley, Shane	M	12	2020	x			
	Lang, Rio	F	9	2023	X			
	Maclin, Branden J	M	11	2023	X			
	Martin, Jamal	M	10	2022	X			
	Martin, Jamar	M	10	2022	X			
	Miller, Behr	F	9	2022	X			
	Mitchell, Christiana	F	8	-	~		X	
	Morris, Cameron	M	11	2021	Х			

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May 24, 2024 11:14:39 AM

Verification Code: 798d760116ceb025b92f26dd82dc1a4e 2024-05-23 22:55:21



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

				School Year of 1st	Grade 9-12 Student	Grade 9-12 Student	Below Grade 9 Student	Below Grade 9 Student
				Promotion	Highest	Highest	Highest	Highest
KHSAA			Current	from 8th	Participation	Participation	Participation	Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
497391	Norwood, Riley	М	9	2023	X			
429727	Oliver, Mason	М	12	2020	Х			
376234	Patton, Asianna L	F	12	2020	Х			
507594	Patton, Jaidyn	М	8	-			X	
442102	Patton, Keiyonne	F	9	2023	Х			
507592	Penney, Ethan	М	9	2023	Х			
507598	Penney, Josslin	F	10	2022	Х			
507593	Penney, Vivian	F	7	-			X	
494654	Pirtle, Joshua	М	8	-			X	
504122	Powell, Angel	F	7	-			X	
404371	Pruitt, Javion T	М	11	2021	Х			
474022	Robinson, JNyia	F	8	-			Х	
386077	Sproul, Christian	М	12	2020	Х			
497382	Thomas, Javon M	М	11	2021	Х			
508537	Thorn, McKayla	F	12	2020	Х			
499835	Virgin, Ashlyn	F	10	2022	Х			
508539	Walker, Cambria	F	8	-			Х	
508538	Walker, R Tisia	F	9	2023	Х			
457614	Ward, Brelynn	М	9	2023	Х			
494655	Ward, Jamir	М	8	-			X	
497396	Ward, Jarod	М	10	2022	Х			
474402	Ware, Elijah	М	8	-			X	
410231	Ware, TaZiyah	М	12	2020	Х			
510402	Whitman, Jeremiah	М	8	-			X	
474400	Whitman, Jordan	М	9	2023	Х			
507596	Zalucki, Cayden	М	7	-			X	