

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2023-2024

School:	Hickman County
KHSAA Audit Team Member:	Gary Lawson
Date:	May 31, 2024

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank):

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2023-2024

KHSAA Audit Form Rev. 11/1/22

TITLE IX INTERNAL AUDIT SUMMARY

HICKMAN COUNTY									
Assian	ed Auditor: Gary Lawson (glawson@khsaa.org)	Column 1	Column 2	Column 3					
Assign	Ca Additor: Gary Lawson (giawson@kiisaa.org)	Girls	Boys	Total					
Row 1	Total Participants (from T-1)	101	87	188					
Row 2	Percentage of Participation	53.72%	46.28%	100%					
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$35,413	\$28,897	\$64,310					
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	55.07%	44.93%	100%					
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	1.34%	-1.34%						
Row 6	Per Participant Expenditure	\$350.62	\$332.15						
Row 7	Per Participants Difference in Expenditures	\$18.47							
Row 8	Total Enrollment (from KHSAA enrollment figures)	107	98	205					
Row 9	Percentage of Enrollment	52.20%	47.80%	100%					
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	1.53%	-1.53%						
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	8	6	14					
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participant tolerance is 5%, if 101-299 3%, if 500-699 then 2.5%	then 4%, if 300-499 then					
Row 13	Underrepresented Gender	GIRLS	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12						
	TEST 1								
Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	yes	Does this school appea Subpart 1 for (r likely to meet Test 1, Compliance?					
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	yes	Does this school appear likely to meet Test 1, Subpart 2 for Compliance?						
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	12.6	The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team.						
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	56.6%	Does that number equal additional participants wou to 50% (underrepresen	Id allow the school to get					
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	participants divided by tot particip	al participation plus new						
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	yes	Does this school appear lik Complia						
Row 20	TEST 1 RESULTS (OVERALL)	-YES-	Appears likely to me Compli						

TEST 2

Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	18.8%	
Row 22	TEST 2 RESULTS	-NO-	Appears likely to meet Test 2 for Title IX Compliance?

TEST 3

Row 23	TEST 3 RESULTS	-YES-	Appears likely to meet Test 3 for Title IX Compliance?
Row 24	Test 3 Notes from Audit Team member listed above		-3 and T-63 forms indicates that the I by test # 3 is currently being met.

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

SCHOOL YEAR 2023-2024

The Hickman County	High School, Clinton	, Kentucky
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(Name of High School)

(City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
			(Supt., Principal, Student, Parent, Coach, Etc.)
Jeff Boaz	n/a	n/a	AD
Shane Bizzle	n/a	n/a	Principal
Shayne Midyett	n/a	n/a	Coach
Lisa Britton	n/a	n/a	Coach
Gabe Dowdy	n/a	n/a	Athlete
Blair Byassee	n/a	n/a	Athlete
Joyce Byassee	n/a	n/a	Parent
	n/a	n/a	

II. Scheduled a minimum of three meetings during the school year on the following dates:

Sep 13, 2023	
Dec 13, 2023	
Mar 13, 2024	

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Jeff Boaz	AD	n/a	n/a

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Jeff Boaz	AD	n/a	n/a

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Jeff Boaz (jeff.boaz@hickman.kyschools.us)

May 30, 2024 10:03:47 AM

Principal Signature

Date



Sport	Level	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
	varsity		X	X	Х	Х	X	X
Archery - Boys	jv							
	freshman							
	varsity		Х	X	Х	Х	Х	Х
Archery - Girls	jv							
	freshman							
	varsity	Х	X	X	Х	Х	Х	Х
Baseball	jv	Х	X	X	Х	Х	Х	Х
	freshman							
	varsity	Х	X	x	Х	Х	х	Х
Basketball - Boys	-	Х	X	x	Х	Х	х	Х
-	freshman							
	varsity	X	X	x	Х	X	X	х
Basketball - Girls	jv	X	x	x				
Basketball - Girls	freshman							
	varsity							
Bowling - Adapted (coed) - Boys	jv							
	freshman							
	varsity							
Bowling - Adapted (coed) - Girls	jv							
Bowing Adapted (bood) enis	freshman							
	varsity							
Bowling - Boys								
Bowling - Boys	J ^v freshman							
Bowling Cirls	varsity							
Bowling - Girls	jv							
	freshman							
Develop Unified	varsity							
Bowling - Unified								
	freshman							
	varsity							
Cheerleading (coed) - Boys								
	freshman							
	varsity							
Cheerleading (coed) - Girls	jv							
	freshman							
	varsity							
Dance (coed) - Boys								
	freshman							
	varsity							
Dance (coed) - Girls	jv							
	freshman							
	varsity							
Diving - Boys	jv							
	freshman							
	varsity							
Diving - Girls	jv							
	freshman							
	varsity							
Esports - Winter (coed) - Boys	jv							
	freshman							



(School Year 2020-2021 is Excluded from Calculations)

Sport	Level	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Esports - Winter (coed) - Girls	varsity							
	jv							
	freshman							
	varsity							
Esports - Spring (coed) - Boys	jv							
Esports - Spring (coed) - Boys	freshman							
	varsity							
Esports - Spring (coed) - Girls	jv							
3 (11)	freshman							
	varsity							
Football	jv							
	freshman							
	varsity							
Flag Football - Girls	jv							
	freshman							
	varsity							
Field Heekey Cirls	-							
Field Hockey - Girls	jv							
	freshman							
	varsity							
Fishing - Boys	jv							
	freshman							
	varsity							
Fishing - Girls	jv							
-	freshman							
	varsity	Х	X	X	Х	Х	Х	Х
Fast Pitch Softball	jv	Х	X	X	Х	X	Х	Х
	freshman							
	varsity	Х	X	X	Х	Х	Х	Х
Golf - Boys	jv							
	freshman							
	varsity	Х	Х	X	Х	Х	Х	Х
Golf - Girls	jv							
	freshman							
	varsity							
Indoor Track - Boys	jv							
	freshman							
	varsity							
Indoor Track - Girls								
	jv freshman							
Leereese Deve	varsity							
Lacrosse - Boys	jv							
	freshman							
	varsity							
Lacrosse - Girls	jv							
	freshman							
	varsity							
Rifle - Boys								
	freshman							
	varsity							
Rifle - Girls	jv							
	freshman							



(School Year 2020-2021 is Excluded from Calculations)

Sport	Level	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
	varsity							
Slow Pitch Softball	jv							
	freshman							
	varsity							
Soccer - Boys	jv							
	freshman							
	varsity							
Soccer - Girls	jv							
	freshman							
	varsity							
Swimming - Boys	jv							
	freshman							
	varsity							
Swimming - Girls	jv							
Swimming - Girls	freshman							
	varsity							
Tennis - Boys	jv							
	freshman							
	varsity							
Tennis - Girls	jv							
	freshman							
	varsity							
Track - Adapted (coed) - Boys	jv							
	freshman							
	varsity							
Track - Adapted (coed) - Girls	jv							
Hack - Adapted (coed) - Ollis	freshman							
	varsity							
Track - Boys	jv							
The Boys	freshman							
	varsity							
Track - Girls	jv							
	freshman							
	varsity							
Track - Unified	jv							
Hack - Gillieu	ر freshman							
	varsity							
Trap Shooting - Boys								
Trap Shooting - Boys	jv freshman							
								<u> </u>
Trap Shooting - Girls	varsity							
irap shooting - Giris	jv freshman							
Teor Terris Deve	varsity							
Team Tennis - Boys	jv							
	freshman							
Tagan Tanada Oli	varsity							
Team Tennis - Girls	jv							
	freshman							
,	varsity							
Volleyball - Boys	jv							
	freshman							



(School Year 2020-2021 is Excluded from Calculations)

Sport	Level	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
	varsity	Х	X	X	Х	Х	X	Х
Volleyball - Girls	jv	Х	Х	X	Х	Х	X	Х
	freshman	Х						Х
	varsity							
Wrestling - Boys	jv							
	freshman							
	varsity							
Wrestling - Girls	jv							
	freshman							
	varsity	Х	X	X	Х	Х	X	Х
Cross Country - Boys	jv							
	freshman							
	varsity		X	X	Х	Х	X	Х
Cross Country - Girls	jv							
	freshman							



Varsity Archery - Boys

X Clark, Cora X Clark, James X DeJesus, Kaydince X Douglas, Callie X Douglas, Kassey Peyton, Jaedon X Russell, Calin Walker, Lucas

Varsity Baseball

X Boaz, Boston Boaz, Trey Burpo, Anderson Byassee, Brec X Byassee - Newton, Aidan Carter, Witt Clark, Grayson X Cromika, Landon Crumble, Joarie Cunningham, Drew Cunningham, Lane Dowdy, Gabe Gallimore, Nathan Grimmitt, Lucas Hoff, Tyler Irons, Nyhaiaz Kimbell, Korbin Roach, Myles Rowe, Trenton X Simpson, Landon

X Simpson, Landon Workman, Wes Yamauchi, Kobe

Varsity Basketball - Boys

Boaz, Boston Burpo, Anderson Byassee, Brec Byassee, Jack Byassee - Newton, Aidan Carter, Witt Crumble, Joarie Deweese, Trigg Dowdy, Gabe Grimmitt, Lucas Grubbs, Kaden Irons, Nyhaiaz Irons, Quez X Latham, Samuel Logan, Grimmitt Quillen, Nolan Rosas, Brendan Workman, Wes

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Hickman County (2023-2024)

Varsity Golf - Boys

Burpo, Anderson Byassee - Newton, Aidan Cunningham, Drew Cunningham, Lane Latham, Samuel

Varsity Cross Country - Boys

Cox, Ayden Edging, Cain Goodman, Elijah X Hoff, Tyler Johnson, JB Peyton, Jaedon Polsgrove, Lee Polsgrove, Luke Terry, Carter

Varsity Archery - Girls

Clark, Cora DeJesus, Kaydince Douglas, Callie Douglas, Kassey Russell, Calin

Varsity Basketball - Girls

Byassee, Jenna Childress, Bailey Coffey, Ava Dowdy, Katie Hardy, Kelton Howell, Macy Meshew, Kylie Midyett, Justice Naranjo, Brooklyn Sawyer, Kayley White, Ann Marie Wilber, Lakyn

Varsity Fast Pitch Softball

Britton, Kaylee Byassee, Blair Byassee, Jenna Childress, Bailey Hardy, Kelton Hoff, Allie Howell, Kayley Jewell, Chaney Kimbell, Karlie Meshew, Kylie Morris, Sophie Naranjo, Brooklyn Polsgrove, Samantha Russell, Amelia Sublett, Kennedy Webb, Shelbee White, Ann Marie White, Leah Wilber, Lakyn Wilson, Madilyn

Varsity Golf - Girls

Abernathy, Katie

Varsity Volleyball - Girls

Byrd, Gracie Deweese, Olivia Dowdy, Katie Frizzell, Abbi Gardner, Madeline Harding, Sophia Hayden, Kadynse Jackson, Hailey X Kimbell, Lilly Meshew, Hailey Pittman, Maddie Ray, Hannah X Sawyer, Kayley Terry, Ella Williams, Lilly Williford, Dallas

Varsity Cross Country - Girls

Byassee, Jenna Clark, Cora Cochran, Emily Cox, Brielle DeJesus, Kaydince Douglas, Callie Hoff, Allie White, Ann Marie

Varsity

Armbruster, Blythe X Bencini, Lindsey Evans, Halle Hicks, Marlee Newberry, AyBrionna Patton, Jemiya Sawyer, Keyshia

Junior Varsity Baseball

Boaz, Trey Burpo, Anderson Byassee, Brec Camp, Carter Carter, Witt Clark , Grayson Crumble, Joarie Cunningham, Drew Cunningham, Lane Dowdy, Gabe Grimmitt, Lucas Irons, Nyhaiaz Irons, Vonnie Kimbell, Korbin Logan, Grimmitt Roach, Madux Roach, Myles Rowe, Trenton Workman, Wes Yamauchi, Kobe

Junior Varsity Basketball - Boys

Boaz, Boston Burpo, Anderson Byassee, Brec Byassee, Jack Byassee - Newton, Aidan Carter, Witt Crumble, Joarie Deweese, Trigg Dowdy, Gabe Grimmitt, Lucas Grubbs, Kaden Irons, Nyhaiaz Irons, Quez Logan, Grimmitt Quillen, Nolan Rosas, Brendan Workman, Wes

Junior Varsity Fast Pitch Softball

Britton, Kaylee Byassee, Blair Byassee, Jenna Childress, Bailey Hardy, Kelton Hoff, Allie Howell, Kayley Jewell, Kayley Jewell, Karlie Meshew, Kylie Morris, Sophie Naranjo, Brooklyn Polsgrove, Samantha Russell, Amelia Sublett, Kennedy Webb, Shelbee

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White, Ann Marie White, Leah Wilber, Lakyn Wilson, Madilyn

Junior Varsity Volleyball - Girls

Armbruster, Blythe Byassee, Cadence Coffey, Ava Dowdy, Katie Frizzell, Abbi Harding, Sophia Harper, Kylee Hayden, Kadynse Hicks, Marlee Newberry, AyBrionna Robinson, Quantaja Sawyer, Kayley Sawyer, Keyshia Williams, Lilly Williford, Dallas

Freshman Volleyball - Girls

Armbruster, Blythe Coffey, Ava Dowdy, Katie Hicks, Marlee Newberry, AyBrionna Sawyer, Keyshia

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Hickman County (2023-2024 continued)



SCHOOL YEAR <u>2023-2024</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	107	52.2%	101	53.7%
Row 2	BOYS	98	47.8%	87	46.3%
Row 3	Totals	205	100%	188	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 46

Determine the total number of girls enrolled, (place in Row 1, Column 1).
 Determine the total number of boys enrolled, (place in Row 2, Column 1).

- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: ______ Digitally signed by Jeff Boaz (jeff.boaz@hickman.kyschools.us) Date: May 30, 2024 10:03:47 AM



ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

Hickman County (2023-2024)

TEAMS ADDED IN 2018-19, 2019-20, 2021-22, 2022-23 AND 2023-24

	V	JV	F
Archery - Girls	Х		
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls	Х		
Dance (coed) - Girls			
Diving - Girls			
Esports - Spring (coed) - Girls			
Esports - Winter (coed) - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing - Girls			
Flag Football - Girls			
Golf - Girls			
Indoor Track - Girls			
Lacrosse - Girls			
Rifle - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Team Tennis - Girls			
Tennis - Girls			
Track - Girls			
Trap Shooting - Girls			
Volleyball - Girls			Х
Wrestling - Girls			

	V	JV	F
Archery - Boys	Х		
Baseball			
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys			
Dance (coed) - Boys			
Diving - Boys			
Esports - Spring (coed) - Boys			
Esports - Winter (coed) - Boys			
Fishing - Boys			
Football			
Golf - Boys			
Indoor Track - Boys			
Lacrosse - Boys			
Rifle - Boys			
Soccer - Boys			
Swimming - Boys			
Team Tennis - Boys			
Tennis - Boys			
Track - Boys			
Trap Shooting - Boys			
Volleyball - Boys			
Wrestling - Boys			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in the 2018-19, 2019-20, 2021-22, 2022-23 and 2023-24 School Years	Current Number of Participants for the 2023-2024 School Year Who are Playing on Teams Added in the 2018-19, 2019-20, 2021-22, 2022-23 and 2023-24 School Years	2022-23 and 2023-24 School Years
GIRLS	VARSITY	6	60	2	13	
GIRLS	JV	2	35	0	0	
GIRLS	FROSH	1	6	1	6	
GIRLS	TOTAL	9	101	3	19	18.8%
BOYS	VARSITY	5	50	1	2	
BOYS	JV	2	37	0	0	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	7	87	1	2	2.3%



SCHOOL YEAR <u>2023-2024</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No	No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

Principal Signature: Digitally signed by Jeff Boaz (jeff.boaz@hickman.kyschools.us) Date: May 30, 2024 10:03:47 AM



2023-2024 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	60	59.4%
Row 2	j.v.:	2	35	34.7%
Row 3	frosh:	1	6	5.9%
Row 4	total:		101	100%
Boys				
Row 5	varsity:	5	50	57.5%
Row 6	j.v.:	2	37	42.5%
Row 7	frosh:	0	0	0.0%
Row 8	total:		87	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)

3) For Column 3, calculate the percentage of female and male participants at each level.

- For girls' varsity, junior varsity, and frosh, respectively:
- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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Sport	Equip	oment	Travel &	Per Diem	Awa	ards	Sala	aries	Faci	lities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$300	\$0	\$0	\$0	\$60	\$0	\$4,905	1	\$360	\$0
Baseball	\$485	\$0	\$0	\$0	\$0	\$0	\$5,342	2	\$485	\$0
Basketball - Boys	\$945	\$1,150	\$0	\$0	\$0	\$0	\$16,039	2	\$945	\$1,150
Basketball - Girls	\$988	\$1,150	\$0	\$0	\$0	\$0	\$15,654	1	\$988	\$1,150
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Bowling - Unified	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Cross Country - Boys	\$0	\$0	\$0	\$0	\$50	\$0	\$838	1	\$50	\$0
Cross Country - Girls	\$0	\$0	\$0	\$0	\$50	\$0	\$838	1	\$50	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Fast Pitch Softball	\$256	\$0	\$300	\$0	\$45	\$0	\$6,363	2	\$601	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Golf - Boys	\$250	\$0	\$0	\$0	\$40	\$0	\$838	1	\$290	\$0
Golf - Girls	\$275	\$0	\$0	\$0	\$40	\$0	\$838	1	\$315	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0

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Sport	Equip	oment	Travel &	Per Diem	Awa	ards	Sala	aries	Faci	lities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Track - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Track - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Track - Unified	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Volleyball	\$240	\$400	\$0	\$0	\$140	\$0	\$3,952	2	\$380	\$400
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0

Note: For the 2022-23 School Year the Coed sports (Archery, Dance, Esports, Bass Fishing, Marksmanship, Unified Bowling and Unified Track) and Competitive Cheer are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$28,897	44.9%
Expenditures for Girls	\$35,413	55.1%
Total Expenditures	\$64,310	

KHSAA Form T35

Rev. 11/15/23

KHSAA Form T41 Rev 5/11



SCHOOL YEAR <u>2023-2024</u> KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:					
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM			
OPPORTUNITIES						
Accommodation of Interest and Abilities			Х			
BENEFITS						
Equipment and Supplies			Х			
Scheduling of Games and Practice Time			Х			
Travel and Per Diem Allowances			Х			
Coaching			Х			
Locker Rooms, Practice and Competitive Facilities			х			
Medical and Training Facilities and Services			Х			
Publicity			Х			
Support Services			Х			
Housing and Dining			Х			
Tutoring			Х			
Athletic Scholarships			Х			

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

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DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
Baseball/Softball indoor training facility	,	Start: May 27, 2024 Complete: Jun 28, 2024



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 60% Response Rate Required

KHSAA Form T63

	Rev. 09/23
Date	Apr 29, 2024
School Year:	2023-2024
School Name:	Hickman County
Who Administered The Survey?	Jeff Boaz
How Was The Survey Administered (paper/electronic)?	Electronic
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	It was emailed to every freshman, sophomore, and junior and they took it during the school day.
Enrollment in Grades 9-11 (from KDE):	163
Number of 8 th Grade Students Surveyed:	0
Number of Male Students Completing Survey:	56
Number of Female Students Completing Survey:	78
Completed By:	Jeff Boaz
Return Percentage (Completions divided by 9-11 enrollment plus 8 th graders surveyed)	82.2%

Instructions:

- 1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed *interest in sport/sport activities that you do not currently offer*. Do *not* enter participation numbers. Even if a sport is currently offered, you must enter the interest for that sport as it could lead to the development of additional levels of teams (Freshman and JV).
- 2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.
- 4. You must achieve a 60% response rate of your 9-11 graders surveyed.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country	2
Field Hockey (Girls)	2
Football	22
Golf	1
Soccer	12
Volleyball (Girls)	1

KHSAA Sponsored Winter Sports/Sport Activities

Archery	1
Basketball	4
Bowling	4
Dance	4
Esports	3
Swimming	4
Track and Field (Indoor)	3
Wrestling (Boys)	3
Wrestling (Girls)	2



KHSAA Form T63 Rev.11/21

KHSAA Sponsored Spring Sports/Sport Activities

Baseball	0
Bass Fishing	14
Esports	3
Lacrosse	0
Softball	0
Tennis	4

Tennis (Team)	2
Track and Field (Outdoor)	4
Volleyball (Boys)	1

Reasons for not participating in interscholastic sports or sport-activities

From Compiled T-61 Forms

9 I prefer other activities such as band, chorus, etc.
25 I don't have time
9 The practice schedules and game times are inconvenient
18 The sport I like isn't offered
5 It's too expensive
16 Working
20 I don't feel I have the ability
14 Other: no comments

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

Sport	Number
Badminton	6
Equestrian	6
Fencing	3
Gymnastics	12
Ice Hockey	4
Rifle-Marksmanship	14
Rodeo	23
Trapshooting	12
Ultimate Frisbee	3
Other	10

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Principal's Signature

Date



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

71

3

18 3

Hickman County

2023-2024

B. School	Year
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A. School

C. Total Varsity Athletes

D. Total Non-Varsity Athletes

E. Total below Grade 9 who played varsity

F. Total below Grade 9 who played non-varsity

			_	School Year of 1st Promotion	Grade 9-12 Student Highest	Grade 9-12 Student Highest	Below Grade 9 Student Highest	Below Grade 9 Student Highest
KHSAA	Nome of Student	Sev	Current	from 8th	Participation	Participation	Participation	Participation
Player ID	Name of Student Abernathy, Katie	Sex F	Class 11	Grade 2021	Varsity X	non-Varsity	Varsity	non-Varsity
	Armbruster, Blythe	F	9	2021	C			
	Boaz, Boston	М	9	2023	X			
	Boaz, Trey	M	9 11	2023	X			
	Britton, Kaylee	F	7	2021	^		X	
		Г	11	-	Х		^	
	Burpo, Anderson	M	11	2021	X			
	Byassee - Newton, Aidan	F	10	2021	X			
	Byassee, Blair	-						
-	Byassee, Brec	M	9	2023	Х	X		
	Byassee, Cadence	F	10	2022	X	Х		
	Byassee, Jack	M	10	2022	Х		X	
	Byassee, Jenna	F	8	-			Х	
	Byrd, Gracie	F	11	2021	X			
	Camp, Carter	M	8	-				Х
	Carter, Witt	M	10	2022	X			
	Childress, Bailey	F	8	-			Х	
	Clark, Cora	F	12	2020	Х			
	Clark, Grayson	М	7	-			Х	
	Cochran, Emily	F	9	2023	X			
	Coffey, Ava	F	9	2023	Х			
	Cox, Ayden	М	9	2023	Х			
	Cox, Brielle	F	11	2021	Х			
408812	Crumble, Joarie	М	11	2021	Х			
	Cunningham, Drew	М	10	2022	Х			
406130	Cunningham, Lane	М	11	2021	Х			
442022	DeJesus, Kaydince	F	10	2022	Х			
423145	Deweese, Olivia	F	11	2021	Х			
499433	Deweese, Trigg	М	9	2023	Х			
	Douglas, Callie	F	12	2020	Х			
349919	Douglas, Kassey	F	12	2020	Х			
406128	Dowdy, Gabe	М	11	2021	Х			
435677	Dowdy, Katie	F	9	2023	Х			
349922	Edging, Cain	М	12	2020	Х			
457831	Evans, Halle	F	9	2023	С			
453905	Frizzell, Abbi	F	10	2022	Х			
349920	Gallimore, Nathan	М	12	2020	Х			
423144		F	11	2021	Х			
336583	Goodman, Elijah	М	12	2020	Х			
501211	-	М	7	-			Х	
	Grubbs, Kaden	М	10	2022	Х			
435680		F	10	2022	Х			
	Hardy, Kelton	F	8	-			Х	

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

KHSAA			Current	School Year of 1st Promotion from 8th	Grade 9-12 Student Highest Participation	Grade 9-12 Student Highest Participation	Below Grade 9 Student Highest Participation	Below Grade 9 Student Highest Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
	Harper, Kylee	F	10	2022		X		
	Hayden, Kadynse	F	10	2022	Х			
	Hicks, Marlee	F	9	2023	С			
	Hoff, Allie	F	8	-			X	
	Hoff, Tyler	М	12	2020	Х			
	Howell, Kayley	F	10	2022	Х			
	Howell, Macy	F	8	-			X	
	Irons, Nyhaiaz	М	9	2023	Х			
499429	Irons, Quez	M	9	2023	X			
	Irons, Vonnie	М	8	-				Х
394557	Jackson, Hailey	F	12	2020	Х			
408847	Jewell, Chaney	F	11	2021	Х			
336584	Johnson, JB	М	12	2020	Х			
	Kimbell, Karlie	F	8	-			Х	
506000	Kimbell, Korbin	М	7	-			Х	
	Latham, Samuel	М	11	2021	Х			
	Logan, Grimmitt	М	7	-			X	
	Meshew, Hailey	F	11	2021	Х			
	Meshew, Kylie	F	8	-			X	
	Midyett, Justice	F	12	2020	Х			
	Morris, Sophie	F	7	-			X	
	Naranjo, Brooklyn	F	11	2021	Х			
	Newberry, AyBrionna	F	9	2023	С			
469248	Patton, Jemiya	F	9	2023	С			
442020	Peyton, Jaedon	М	10	2021	Х			
	Pittman, Maddie	F	11	2021	Х			
	Polsgrove, Lee	М	8	-			X	
	Polsgrove, Luke	М	12	2020	Х			
	Polsgrove, Samantha	F	10	2022	Х			
499430	Quillen, Nolan	М	9	2023	Х			
453907	Ray, Hannah	F	11	2021	Х			
506001	Roach, Madux	М	7	-				Х
	Roach, Myles	М	9	2023	Х			
	Robinson, Quantaja	F	10	2022		Х		
	Rosas, Brendan	М	10	2022	X			
	Rowe, Trenton	М	9	2023	Х			
	Russell, Amelia	F	7	-			X	
	Russell, Calin	F	12	2020	X			
	Sawyer, Kayley	F	11	2021	X			
	Sawyer, Keyshia	F	9	2023	С			
	Sublett, Kennedy	F	7	-			X	
	Terry, Carter	M	12	2020	X			
	Terry, Ella	F	11	2021	X			
	Walker, Lucas	M	9	2023	X			
	Webb, Shelbee	F	11	2021	X			
	White, Ann Marie	F	10	2022	Х			
	White, Leah	F	7	-			X	
	Wilber, Lakyn	F	9	2023	X			
	Williams, Lilly	F	11	2021	X			
412211	Williford, Dallas	F	11	2021	Х			
503185	Wilson, Madilyn	F	7	-			Х	

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

KHSAA Form GE03 Rev. 04/12

				School Year	Grade 9-12	Grade 9-12	Below Grade	Below Grade
				of 1st	Student	Student	9 Student	9 Student
				Promotion	Highest	Highest	Highest	Highest
KHSAA			Current	from 8th	Participation	Participation	Participation	Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
473471	Workman, Wes	М	9	2023	Х			
474556	Yamauchi, Kobe	М	9	2023	Х			