

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2023-2024

School:	Jackson City
KHSAA Audit Team Member:	Gary Lawson
Date:	May 29, 2024

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank):

KHISAA AUTOLIYA KANA ATRITIK KANA

TEST 1 RESULTS (OVERALL)

Row 20

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2023-2024

KHSAA Audit Form Rev. 11/1/22

TITLE IX INTERNAL AUDIT SUMMARY

Assigned Auditor: Gary Lawson (glawson@khsaa.org)		Column 1	Column 2	Column 3	
Assign	ed Additor. Gary Lawson (glawson@knsaa.org)	Girls	Boys	Total	
Row 1	Total Participants (from T-1)	73	64	137	
Row 2	Percentage of Participation	53.28%	46.72%	100%	
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$90,608	\$61,243	\$151,851	
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	59.67%	40.33%	100%	
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	6.38%	-6.38%		
Row 6	Per Participant Expenditure	\$1,241.21	\$956.92		
Row 7	Per Participants Difference in Expenditures	\$284.28			
Row 8	Total Enrollment (from KHSAA enrollment figures)	45	36	81	
Row 9	Percentage of Enrollment	55.56%	44.44%	100%	
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	-2.27%	2.27%		
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	6	7	13	
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participant tolerance is 5%, if 101-299 3%, if 500-699 then 2.5%	then 4%, if 300-499 then	
Row 13	Underrepresented Gender	GIRLS	Underrepresented Gend lowest value in Row 10 after participation tole	er comparing to the school	
	TEST 1				
Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	yes	Does this school appea Subpart 1 for (r likely to meet Test 1, Compliance?	
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?				
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	12.2	The average number of participants per non-coec team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team		
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	57.1%	additional participants would allow the school to ge to 50% (underrepresented gender plus new		
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	-18	participants divided by tot particip	al participation plus new	
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	yes	Does this school appear lik Complia		

TEST 2

-YES-

 Row 21
 Test 2 Percent Participant Increase from Added Teams (from T-2)
 16.4%

 Row 22
 TEST 2 RESULTS
 -NO

TEST 3

Row 23	TEST 3 RESULTS	-YES-	Appears likely to meet Test 3 for Title IX Compliance?
Row 24	Test 3 Notes from Audit Team member listed above		e T-63 form indicates that student being accommodated.

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.

Compliance? Appears likely to meet Test 1 for Title IX Compliance?



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

SCHOOL YEAR 2023-2024

The Jackson City	High School,	Jackson	_, Kentucky
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(Name of High School)

(City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
			(Supt., Principal, Student, Parent, Coach, Etc.)
Melissa Roark	n/a	n/a	Principal
Gentry Hays	n/a	n/a	Coach
Misty Noble	n/a	n/a	Coach
Kim Howard	n/a	n/a	Parent
Walter Thompson	n/a	n/a	Athletic Director
Jacob Morgan	n/a	n/a	Male Student
Karigan Turner	n/a	n/a	Female Student
	n/a	n/a	

II. Scheduled a minimum of three meetings during the school year on the following dates:

Sep 27, 2023		
Jan 23, 2024		
Apr 18, 2024		

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Walter Thompson, Jr.	Athletic Director	n/a	n/a

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Walter Thompson, Jr.	Athletic Director	n/a	n/a

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Walter Thompson, Jr. (walter.thompson@jacksonind.kyschools.us)

Date

April 30, 2024 11:51:54 AM



(School Year 2020-2021 is Excluded from Calculations)

Sport	Level	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
	varsity							
Archery - Boys								
	freshman							
	varsity							
Archery - Girls	-							
	freshman							
	varsity	X	x	x	Х	X	X	x
Baseball	jv	X	X					
	freshman							
	varsity	X	x	x	Х	X	x	x
Basketball - Boys	-	X	x			X	X	X
	freshman	X						
	varsity	X	x	x	х	x	x	X
Basketball - Girls	jv	X	x		X	X	x	~
	freshman	~						
	varsity							
Bowling - Adapted (coed) - Boys	jv							
Downing - Adapted (cocd) - Doys	freshman							
	varsity							
Bowling - Adapted (coed) - Girls								
Bowning - Adapted (coed) - Onis	J∙ freshman							
Develop Deve	varsity							
Bowling - Boys	jv freshman							
Devulin a Cirle	varsity							
Bowling - Girls	jv							
	freshman							
Devuling Unified	varsity							
Bowling - Unified								
	freshman							
	varsity							
Cheerleading (coed) - Boys								
	freshman							
	varsity							
Cheerleading (coed) - Girls	jv							
	freshman							
	varsity							
Dance (coed) - Boys								
	freshman							
_	varsity							
Dance (coed) - Girls								
	freshman							
	varsity							
Diving - Boys	jv							
	freshman							
	varsity							
Diving - Girls								
	freshman							
	varsity							
Esports - Winter (coed) - Boys	jv							
	freshman							



Sport	Level	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
	varsity							
Esports - Winter (coed) - Girls	jv							
	freshman							
	varsity							
Esports - Spring (coed) - Boys	jv							
	freshman							
	varsity							
Esports - Spring (coed) - Girls	jv							
	freshman							
	varsity							
Football	jv							
	freshman							
	varsity							
Flag Football - Girls	jv							
	freshman							
	varsity							
Field Hockey - Girls	jv							
	freshman							
	varsity	Х	X	X	Х	Х	Х	Х
Fishing - Boys	jv							
	freshman							
	varsity	Х	X	X	Х	X	Х	
Fishing - Girls	jv							
	freshman							
	varsity	Х	X	X	Х	X	X	Х
Fast Pitch Softball	jv	Х	X	X	Х			Х
	freshman							
	varsity	X	X	X		Х	X	Х
Golf - Boys	jv							
	freshman							
	varsity							
Golf - Girls	jv							
	freshman							
	varsity							
Indoor Track - Boys	jv							
	freshman							
	varsity							
Indoor Track - Girls	jv							
	freshman							
	varsity							
Lacrosse - Boys	jv							
	freshman							
	varsity							
Lacrosse - Girls	jv							
	freshman							
	varsity							
Rifle - Boys	jv							
	freshman							
	varsity							
Rifle - Girls	jv							
	freshman							



(School Year 2020-2021 is Excluded from Calculations)

Sport	Level	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
	varsity							
Slow Pitch Softball	jv							
	freshman							
	varsity	Х	X	X	Х	Х	Х	Х
Soccer - Boys	jv	Х	X	X		Х	X	Х
	freshman							
	varsity							
Soccer - Girls	jv							
	freshman							
	varsity							
Swimming - Boys								
	freshman							
	varsity							
Swimming - Girls	jv							
	freshman							
	varsity							
Tennis - Boys								
	freshman							
	varsity							
Tennis - Girls	jv							
	freshman							
	varsity							
Track - Adapted (coed) - Boys	jv							
	freshman							
	varsity							
Track - Adapted (coed) - Girls	jv							
	freshman							
	varsity	X	X	X	Х	X	X	X
Track - Boys								
	freshman							
	varsity	X	X	X	X	X	X	X
Track - Girls	jv							
	freshman							
	varsity							
Track - Unified								
	freshman							
	varsity							
Trap Shooting - Boys								
	freshman							
	varsity							
Trap Shooting - Girls	jv							
	freshman							
	varsity							
Team Tennis - Boys	jv							
	freshman							
	varsity							
Team Tennis - Girls	jv							
	freshman							
	varsity							
Volleyball - Boys	jv							
	freshman							



(School Year 2020-2021 is Excluded from Calculations)

Sport	Level	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
	varsity	Х	X	X	Х	Х	Х	Х
Volleyball - Girls	jv	Х	X	X	Х	Х	Х	Х
	freshman	Х	X	X				
	varsity							
Wrestling - Boys	jv							
	freshman							
	varsity							
Wrestling - Girls	jv							
	freshman							
	varsity			X	Х	Х		
Cross Country - Boys	jv							
	freshman							
Cross Country - Girls	varsity			X	Х	Х		
	jv							
	freshman							



Varsitv Baseball

X Cotton, Dane Ellis, Justyce Jett, Braxten Johnson, Joshiah Lovins, Kannan Morgan, Jacob Ritchie, Gavan X Rose, Austin Smith, Carson Smith, Elige Tharp, Payton Tincher, Bentley X Tincher, Brodie Turner, Jordan Turner, Preston X Woods, Karson

Varsity Basketball - Boys

- X Bowling, Gideon Clair, Dysonn X Deaton, Marcus Ellis, Justyce X Fugate, Cody Gross, Nicholas X Holbrook, Kayden Howard, Paxton Jett, Braxten Morgan, Jacob X Noble, Jamison Phipps, Evan Ritchie, Gavan X Rose, Donavan Smith, Jaden Tharp, Payton
- X Tincher, Bentley
- X Turner, Jordan Turner, Preston

Varsity Fishing - Boys

Ellis, Justyce Howard, Paxton Morgan, Jacob

Varsitv Golf - Boys

Howard, Paxton Turner, Preston

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Jackson City (2023-2024)

Lovins, Kaylee Lovins, Rylee

Mullins, Hayden Napier, Natalie

X Napier, Nicki

X Pelfrey, Emily

Ritchie, Ryley

Tincher, Jaylee

Turner, Karigan

Begley, Stephanie

Herald, Markeisha

Combs, Natalee

Mullins, Hayden

Neace, Jazmin

Rose, Gracie

Auxier, Mae Botner, Laurel

X Campbell, LeAnn

Conatser, Harli

Curtis, Brylee

Helton, Kinley

Clemons, Abigail

Lovins, Kaylee Lovins, Rylee Mullins, Kennedy

Sizemore, McClellan

Varsity

Napier, Natalie

Napier, Nicki

Ritchie, Ryley

X Spicer, Kirsten Strong, Tara

Turner, Karigan

Baker, Chelsea

Botner, Laurel

Cramer, Iris

Curtis, Áddie

Ellis, Reagan

Hays, Sidney

Litttle, Shy Ann

Lovins, Kaylee

Lovins, Rylee

Napier, Nicki

Roe, Isabella

Reynolds, Cody

Tincher, Jaylee

Combs, Natalee

Begley, Stephanie

Campbell, Mikyleigh

Hounshell, McKenzie

Sizemore, McClellan

Varsity

Track - Girls

Varsity

Volleyball - Girls

Varsity Soccer - Boys

X Begley, Stephanie Campbell, Mikyleigh Clair, Dysonn Combs, Natalee Dowse, Phillip Dugay, Owen X Gross, Brant Gross, Nicholas Holbrook, Kayden Howard, Paxton Jett. Braxten X McInnis, Gavin Morgan, Jacob X Noble, Jamison Phipps, Evan Ritchie, Gavan Sizemore, McClellan Tharp, Payton Tincher, Bentley Tincher, Brodie X Turner, Karigan Turner, Preston

Varsity Track - Boys

Bradley, Cooper Cotton, Dane Deaton, Marcus X Gross, Brant Gross, Nicholas Harris, Brayden X Holbrook, Kayden

Varsity **Basketball** - Girls

X Auxier, Mae Baker, McKenzie X Combs, Natalee Curtis, Addie Fugate, Harley Lovins, Kaylee Lovins, Rylee Napier, Nicki Patrick, Emily Strong, Tara Turner, Karigan Wyrick, Miranda

Varsity Fast Pitch Softball

Auxier, Mae Clemons, Abigail Cole, Emma X Cramer, Iris Curtis, Addie Ellis, Reagan Litttle, Shy Ann

Turner, Karigan

Junior Varsity Basketball - Boys

X Bowling, Gideon X Deaton, Marcus Ellis, Justyce Fugate, Cody Gross, Nicholas Holbrook, Kayden Noble, Jamison Phipps, Evan X Pugh, Colin X Ritchie, Gavan X Rose, Donavan Smith, Jaden X Tincher, Bentlev X Turner, Jordan Turner, Preston

Junior Varsity Soccer - Boys

- X Begley, Stephanie Bowling, Gideon X Bradley, Cooper Combs, Natalee Dugay, Owen Gross, Brant Holbrook, Kayden Lovely, Kash X McInnis, Gavin Noble, Jamison Pugh, Colin Ritchie, Gavan Ritchie, Ryley Tincher, Bentley
- X Turner, Preston

Junior Varsity Fast Pitch Softball

Auxier. Mae Clemons, Abigail Cole, Emma Ellis, Reagan Litttle, Shy Ann Lovins, Kaylee Lovins, Rylee Mullins, Hayden Napier, Natalie Ritchie, Ryley Tincher, Javlee Turner, Karigan

Digitally signed by Walter Thompson, Jr. (walter.thompson@jacksonind.kyschools.us)

April 30, 2024 11:51:54 AM

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Junior Varsity Volleyball - Girls

Auxier, Mae X Campbell, LeAnn Clemons, Abigail Conatser, Harli Curtis, Brylee Helton, Kinley Lovins, Kaylee Lovins, Rylee Napier, Natalie X Noble, Sami Ritchie, Ryley Sizemore, McClellan Strong, Tara Turner, Karigan

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Jackson City (2023-2024 continued)



SCHOOL YEAR <u>2023-2024</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	45	55.6%	73	53.3%
Row 2	BOYS	36	44.4%	64	46.7%
Row 3	Totals	81	100%	137	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 47

1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).

- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Walter Thompson, Jr. Date: April 30, 2024 11:51:54 AM



ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

Jackson City (2023-2024)

TEAMS ADDED IN 2018-19, 2019-20, 2021-22, 2022-23 AND 2023-24

	V	JV	F
Archery - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls			
Dance (coed) - Girls			
Diving - Girls			
Esports - Spring (coed) - Girls			
Esports - Winter (coed) - Girls			
Fast Pitch Softball		Х	
Field Hockey - Girls			
Fishing - Girls			
Flag Football - Girls			
Golf - Girls			
Indoor Track - Girls			
Lacrosse - Girls			
Rifle - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Team Tennis - Girls			
Tennis - Girls			
Track - Girls			
Trap Shooting - Girls			
Volleyball - Girls			
Wrestling - Girls			

	V	JV	F
Archery - Boys			
Baseball			
Basketball - Boys		Х	
Bowling - Boys			
Cross Country - Boys			
Dance (coed) - Boys			
Diving - Boys			
Esports - Spring (coed) - Boys			
Esports - Winter (coed) - Boys			
Fishing - Boys			
Football			
Golf - Boys			
Indoor Track - Boys			
Lacrosse - Boys			
Rifle - Boys			
Soccer - Boys			
Swimming - Boys			
Team Tennis - Boys			
Tennis - Boys			
Track - Boys			
Trap Shooting - Boys			
Volleyball - Boys			
Wrestling - Boys			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in the 2018-19, 2019-20, 2021-22, 2022-23 and 2023-24 School Years	Current Number of Participants for the 2023-2024 School Year Who are Playing on Teams Added in the 2018-19, 2019-20, 2021-22, 2022-23 and 2023-24 School Years	Percentage of Total Participation by Sex Added in the 2018-19, 2019-20, 2021-22, 2022-23 and 2023-24 School Years
GIRLS	VARSITY	4	47	0	0	
GIRLS	JV	2	26	1	12	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	6	73	1	12	16.4%
BOYS	VARSITY	6	47	0	0	
BOYS	JV	2	17	1	8	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	8	64	1	8	12.5%



SCHOOL YEAR <u>2023-2024</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Yes Dance	Yes Archery
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes Varsity	Yes Varisty

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

We plan on calling a meeting with the student body (7-12) on May 6th to see how many students are really interested in starting the sport of dance and archery. Depending on how this meeting goes we will then call a meeting with parents for the following week. We are currently exploring adults who might be interested in coaching these sports. Both coaching positions will be published for the anyone interested.

Principal Signature: Digitally signed by Walter Thompson, Jr. (walter.thompson@jacksonind.kyschools.us)

Date: April 30, 2024 11:51:54 AM



2023-2024 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	4	47	64.4%
Row 2	j.v.:	2	26	35.6%
Row 3	frosh:	0	0	0.0%
Row 4	total:		73	100%
Boys				
Row 5	varsity:	6	47	73.4%
Row 6	j.v.:	2	17	26.6%
Row 7	frosh:	0	0	0.0%
Row 8	total:		64	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)

3) For Column 3, calculate the percentage of female and male participants at each level.

- For girls' varsity, junior varsity, and frosh, respectively:
- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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Sport	Equip	oment	Travel &	Per Diem	Awa	ards	Sala	aries	Faci	lities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Baseball	\$5,580	\$0	\$517	\$0	\$83	\$0	\$2,800	1	\$1,000	\$0
Basketball - Boys	\$2,989	\$0	\$133	\$0	\$150	\$0	\$6,500	2	\$29,163	\$0
Basketball - Girls	\$4,473	\$0	\$347	\$0	\$152	\$0	\$6,500	2	\$29,163	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Bowling - Unified	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Cross Country - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Cross Country - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Fast Pitch Softball	\$11,000	\$0	\$191	\$0	\$157	\$0	\$2,800	1	\$500	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Fishing	\$120	\$0	\$0	\$0	\$0	\$0	\$1,000	1	\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Golf - Boys	\$709	\$0	\$0	\$0	\$0	\$0	\$1,500	1	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0



Sport	Equip	oment	Travel &	Per Diem	Awa	ards	Sala	aries	Faci	lities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Soccer - Boys	\$6,277	\$0	\$192	\$0	\$200	\$0	\$2,700	2	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Track - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$750	1	\$0	\$0
Track - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$750	1	\$0	\$0
Track - Unified	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Volleyball	\$2,415	\$0	\$398	\$0	\$299	\$0	\$2,300	2	\$29,163	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0

Note: For the 2022-23 School Year the Coed sports (Archery, Dance, Esports, Bass Fishing, Marksmanship, Unified Bowling and Unified Track) and Competitive Cheer are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$61,243	40.3%
Expenditures for Girls	\$90,608	59.7%
Total Expenditures	\$151,851	

KHSAA Form T35

Rev. 11/15/23

KHSAA Form T41 Rev 5/11



SCHOOL YEAR _2023-2024 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO:	
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			Х
BENEFITS			
Equipment and Supplies	Х		
Scheduling of Games and Practice Time			Х
Travel and Per Diem Allowances			Х
Coaching			Х
Locker Rooms, Practice and Competitive Facilities			х
Medical and Training Facilities and Services			Х
Publicity			Х
Support Services			Х
Housing and Dining			Х
Tutoring			Х
Athletic Scholarships			Х

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

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DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1 COLUMN 2		COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT PLAN FOR SUGGESTED CHANGE		START DATE AND COMPLETION
		DATE OF IMPROVEMENT
T41 Form AdvantageEquipment and	Due to the flooding in Eastern Ky our girls softball team lost all their equipment/uniforms that were in storage. So they	Start: Jul 1, 2024
Supplies: Advantage Girls	had to have new equipment and uniforms.	Complete: Feb 1, 2025
	We plan on acquiring new equipment for our baseball team for next season.	



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 60% Response Rate Required

KHSAA Form T63 Rev. 09/23

	Rev. 09/23
Date	Feb 15, 2024
School Year:	2023-2024
School Name:	Jackson City
Who Administered The Survey?	Mrs. Bowling, Mrs. Back, Mr.
How Was The Survey Administered (paper/electronic)?	Electronic
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	English Class, Math Class and Health Class
Enrollment in Grades 9-11 (from KDE):	59
Number of 8 th Grade Students Surveyed:	22
Number of Male Students Completing Survey:	30
Number of Female Students Completing Survey:	38
Completed By:	Walter Thompson, Jr.
Return Percentage (Completions divided by 9-11 enrollment plus 8 th graders surveyed)	84.0%

Instructions:

- 1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed *interest in sport/sport activities that you do not currently offer*. Do *not* enter participation numbers. Even if a sport is currently offered, you must enter the interest for that sport as it could lead to the development of additional levels of teams (Freshman and JV).
- 2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.
- 4. You must achieve a 60% response rate of your 9-11 graders surveyed.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country	0
Field Hockey (Girls)	2
Football	4
Golf	3
Soccer	1
Volleyball (Girls)	0

KHSAA Sponsored Winter Sports/Sport Activities

Archery	14
Basketball	0
Bowling	5
Dance	3
Esports	4
Swimming	3
Track and Field (Indoor)	1
Wrestling (Boys)	5
Wrestling (Girls)	1



KHSAA Form T63 Rev.11/21

KHSAA Sponsored Spring Sports/Sport Activities

Baseball	0
Bass Fishing	3
Esports	5
Lacrosse	2
Softball	0
Tennis	1

Tennis (Team)	2
Track and Field (Outdoor)	0
Volleyball (Boys)	2

Reasons for not participating in interscholastic sports or sport-activities

From Compiled T-61 Forms

- 8 | I prefer other activities such as band, chorus, etc.
- 24 I don't have time
 - 10 The practice schedules and game times are inconvenient
 - 9 The sport I like isn't offered
 - 1 It's too expensive
- 10 Working
 - 9 I don't feel I have the ability
 - 5 Other: Don't want too, don't like activities

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

Sport	Number
Badminton	6
Equestrian	7
Fencing	5
Gymnastics	12
Ice Hockey	6
Rifle-Marksmanship	14
Rodeo	5
Trapshooting	8
Ultimate Frisbee	5
Other	14

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

Jackson City

2023-2024

B. School Year

A. School

C. Total Varsity Athletes

D. Total Non-Varsity Athletes

E. Total below Grade 9 who played varsity

F. Total below Grade 9 who played non-varsity

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
	Auxier, Mae	F	11	2021	X			
417796	Baker, Chelsea	F	12	2020	С			
495497	Baker, McKenzie	F	7	-			Х	
447023	Begley, Stephanie	F	10	2022	X/C			
383415	Botner, Laurel	F	11	2021	X/C			
447019	Bowling, Gideon	М	8	-				Х
	Bradley, Cooper	М	7	-			Х	
355665	Campbell, Mikyleigh	F	12	2020	X/C			
392118	Clair, Dysonn	М	12	2019	Х			
	Clemons, Abigail	F	8	-			Х	
434367	-	F	9	2023	Х			
405530	Combs, Natalee	F	10	2022	X/C			
489941	Conatser, Harli	F	8	-			X	
499351	Cotton, Dane	М	7	-			Х	
461993	Cramer, Iris	F	8	-			С	
	Curtis, Addie	F	8	-			X/C	
488337	Curtis, Brylee	F	7	-			X	
431884	Deaton, Marcus	М	11	2021	Х			
	Dowse, Phillip	М	12	2020	Х			
	Dugay, Owen	М	9	2023	Х			
	Ellis, Justyce	М	9	2023	Х			
493723	Ellis, Reagan	F	7	-			X/C	
	Fugate, Cody	М	9	2023		Х		
	Fugate, Harley	F	12	2020	Х			
	Gross, Brant	М	9	2023		Х		
430558	Gross, Nicholas	М	11	2021	Х			
383412	Harris, Brayden	М	11	2021	Х			
	Hays, Sidney	F	8	-			С	
	Helton, Kinley	F	7	-			X	
501789	Herald, Markeisha	F	10	2022	Х			
447022	Holbrook, Kayden	М	9	2023	Х			
	Hounshell, McKenzie	F	12	2020	С			
	Howard, Paxton	М	11	2020	Х			
	Jett, Braxten	М	12	2019	Х			
	Johnson, Joshiah	М	7	-			X	
	Litttle, Shy Ann	F	11	2021	X/C			
	Lovely, Kash	М	8	-				Х
	Lovins, Kannan	М	9	2023	Х			
	Lovins, Kaylee	F	8	-			X/C	
	Lovins, Rylee	F	7	-			X/C	
	Morgan, Jacob	М	11	2021	Х			
	Mullins, Hayden	F	9	2023	Х			

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

				School Year of 1st	Grade 9-12 Student	Grade 9-12 Student	Below Grade 9 Student	Below Grade 9 Student
KHSAA			Current	Promotion from 8th	Highest Participation	Highest Participation	Highest Participation	Highest Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
	Mullins, Kennedy	F	12	2020	X		1 di oity	
	Napier, Natalie	F	9	2023	Х			
378162	Napier, Nicki	F	12	2020	X/C	1		
502266	Neace, Jazmin	F	10	2022	Х			
463035	Noble, Jamison	М	9	2023		Х		
461995	Patrick, Emily	F	12	2020	Х			
492553	Phipps, Evan	М	10	2022	Х			
447020	Pugh, Colin	М	8	-				Х
383413	Reynolds, Cody	М	11	2021	С			
429189	Ritchie, Gavan	М	9	2023	Х			
478979	Ritchie, Ryley	F	7	-			Х	
463031	Roe, Isabella	F	11	2021	С			
508149	Rose, Gracie	F	8	-			Х	
330237	Sizemore, McClellan	F	12	2020	X/C			
429191	Smith, Carson	М	9	2023	Х			
429190	Smith, Elige	М	9	2023	Х			
499893	Smith, Jaden	М	9	2023	Х			
430559	Strong, Tara	F	11	2021	Х			
392120	Tharp, Payton	М	12	2019	Х			
417798	Tincher, Bentley	М	9	2023	Х			
361695	Tincher, Brodie	М	11	2021	Х			
493724	Tincher, Jaylee	F	7	-			X/C	
429194	Turner, Jordan	М	9	2023	Х			
392123	Turner, Karigan	F	10	2022	X/C			
417797	Turner, Preston	М	9	2023	Х			
461991	Wyrick, Miranda	F	8	-			Х	