



School:	Kentucky School f/t Deaf
KHSAA Audit Team Member:	Kathy Johnston
Date:	June 12, 2024

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank):



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2023-2024

KHSAA Audit Form Rev. 11/1/22

TITLE IX INTERNAL AUDIT SUMMARY KENTUCKY SCHOOL F/T DEAF

Assigned Auditor: Kathy Johnston (kjohnston@khsaa.org)		Column 1	Column 2	Column 3
Assign	cu Additor: Ratify Johnston (kjohnston @ kiisaa.org)	Girls	Boys	Total
Row 1	Total Participants (from T-1)	19	23	42
Row 2	Percentage of Participation	45.24%	54.76%	100%
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$250	\$5,950	\$6,200
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	4.03%	95.97%	100%
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	-41.21%	41.21%	
Row 6	Per Participant Expenditure	\$13.16	\$258.70	
Row 7	Per Participants Difference in Expenditures		\$245.54	
Row 8	Total Enrollment (from KHSAA enrollment figures)	15	12	27
Row 9	Percentage of Enrollment	55.56%	44.44%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	-10.32%	10.32%	
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	3	4	7
Row 12	Tolerance Limit based on participation ratio to enrollment	5.0%	If number of participants tolerance is 5%, if 101-299 3%, if 500-699 then 2.5%,	then 4%, if 300-499 then
Row 13	Underrepresented Gender	GIRLS	Underrepresented Gende lowest value in Row 10 afte participation toler	r comparing to the school
l	TEST 1			
Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	no	Does this school appea Subpart 1 for C	
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	no	Does this school appeal Subpart 2 for C	r likely to meet Test 1, compliance?
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	6.3	The average number of pateam for unrepresented participation, divided by average number of underre	gender, added to total total participation plus
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	52.4%	Does that number equal additional participants wou to 50% (underrepreser	50%? If not, how many ld allow the school to get
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	-2	participants divided by total	al participation plus new
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	yes	Does this school appear lik Complia	
Row 20	TEST 1 RESULTS (OVERALL)	-YES-	Appears likely to mee Complia	
	TEST 2			
Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	100.0%		
Row 22	TEST 2 RESULTS	-YES-	Appears likely to mee Complia	
	TEST 3		Сотры	
Row 23	TEST 3 RESULTS	-YES-	Appears likely to mee	
Row 24	Test 3 Notes from Audit Team member listed above	It appears that Kentu	Compliancky School for the Dea do f Test 3 for the accorests.	f is currenlty

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2023-2024

certifies to the Kentuck facts surrounding comfollowing provisions	lame of High School) by High School Athletic Associa pliance with 20 U.S.C. Section in accordance with records	ons 1681-1688, et. at the school con	(City) ng is an accurate Seq. (also know tained in the pe	, Kentucky and true representation of the n as Title IX). I certify the rmanent Title IX file, at least y knowledge have completed
•	r equity committee at the high s	school (List comm	ittee nersonnel a	nd provide
attachment if necessa		Johnson (List Gommi	ittee personner a	na provide
Name	Address	Phone	Title	9
			(Supt., Principal,	Student, Parent, Coach, Etc.)
Lisa Kingsley	n/a	n/a	Athletic Dir	
Stuart Harper	n/a	n/a	Counselor	
Samantha Fowler	n/a	n/a	Volleyball I	Head coach
Caitlyn Epley	n/a	n/a	Volleyball A	Assistant coach
Quanchen Warmack	n/a	n/a	Cross Cou	ntry Head Coach
Jarod Mills	n/a	n/a	Cross Cou	ntry Assistant Coach
Laura McKinney	n/a	n/a	Girls baske	etball head coach
Doug Sharp	n/a	n/a	Girls baske	etball assistant coach
Chris Grey	n/a	n/a	Boys Bask	etball Head coach
Les Stayer, Jr.	n/a	n/a		etball assistant coach and Track &
Matthew Callahan	n/a	n/a	Eield coach	
Ani O'Donnell	n/a	n/a		presentation
II. Scheduled a minimu	m of three meetings during the	school year on the	following dates:	
Mar 21, 2024				
Apr 18, 2024				
Apr 25, 2024				
III. Designated the follo	wing person(s) as the Title IX of	coordinator for the s	chool:	
Name	Title	ļ ,	Address	Phone
Lisa Kingsley	Athletic Director	n/a		n/a
IV. Designated the follo	owing person(s) as the Title IX	coordinator for the c	istrict:	
Name	Title	, A	Address	Phone
Lisa Kingsley	Athletic Director	n/a		n/a
Corrective Action Plan. In addition to the above	continuing to make periodic review information, the above references of the self-assessment audit,	nced school maintai	ns a complete per	manent file relative to Title IX

Digitally signed by Lisa M Kingsley (lisa.kingsley@ksd.kyschools.us)

Principal Signature

Date

April 30, 2024 17:09:28 PM



(School Year 2020-2021 is Excluded from Calculations)

Sport	Level	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
•	varsity							
Archery - Boys	jv							
	freshman							
	varsity							
Archery - Girls	jv							
Archery - Onis	freshman							
	varsity							
Baseball	jv							
Basesan	freshman							
	varsity	Х	х	х	Х		х	Х
Basketball - Boys	jv	Α			^		Α	Α
Basketsan Boys	freshman							
	varsity	Х	Х	Х	Х			Х
Basketball - Girls	jv	^	^		Λ			^
Busketbuil - Oil is	freshman							
	varsity							
Bowling - Adapted (coed) - Boys	jv							
Bowling - Adapted (coed) - Boys	freshman							
	varsity							
Bowling - Adapted (coed) - Girls	jv							
Bowling - Adapted (coed) - Girls								
	freshman							
Bouling Boys	varsity							
Bowling - Boys	jv							
	freshman							
Davidina Cinta	varsity							
Bowling - Girls	jv							
	freshman							
Davding Unified	varsity							
Bowling - Unified	jv							
	freshman							
Charles ding (seed) Base	varsity							
Cheerleading (coed) - Boys	jv							
	freshman							
	varsity							
Cheerleading (coed) - Girls	jv							
	freshman							
B (B -	varsity							
Dance (coed) - Boys								
	freshman							
D-11 (1)	varsity							
Dance (coed) - Girls	jv							
	freshman							
	varsity							
Diving - Boys	jv							
	freshman							
	varsity							
Diving - Girls	jv							
	freshman					.,	.,	
	varsity					Х	Х	
Esports - Winter (coed) - Boys	jv							
	freshman							



(School Year 2020-2021 is Excluded from Calculations)

Sport	Level	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
	varsity					X	Х	
Esports - Winter (coed) - Girls	jν							
	freshman							
	varsity				Х	Х	Х	Х
Esports - Spring (coed) - Boys	jv							
	freshman							
	varsity				Х	Х	Х	Х
Esports - Spring (coed) - Girls	jv							
	freshman							
	varsity							
Football	jv							
	freshman							
	varsity							
Flag Football - Girls	jv							
g	freshman							
	varsity							
Field Hockey - Girls	jv							
riela riockey - Giris	freshman							
Fishing - Boys	varsity jv							
Fishing - Boys								
	freshman							
Fighting Civile	varsity							
Fishing - Girls	jv							
	freshman							
	varsity							
Fast Pitch Softball	jv							
	freshman							
	varsity							
Golf - Boys	jv							
	freshman							
	varsity							
Golf - Girls	jv							
	freshman							
	varsity							
Indoor Track - Boys	jv							
	freshman							
	varsity							
Indoor Track - Girls	jv							
	freshman							
	varsity							
Lacrosse - Boys	jv							
	freshman							
	varsity							
Lacrosse - Girls	jv							
	freshman							
	varsity							
Rifle - Boys	jv							
Kille - Boys	freshman							
	varsity							
Diffo Cirlo								
Rifle - Girls	jv							
	freshman							



(School Year 2020-2021 is Excluded from Calculations)

Sport	Level	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
	varsity							
Slow Pitch Softball	jv							
	freshman							
	varsity							
Soccer - Boys	jv							
_	freshman							
	varsity							
Soccer - Girls	jv							
	freshman							
	varsity							
Swimming - Boys	jv							
Ownming Boys	freshman							
	varsity							
Swimming Cirlo								
Swimming - Girls	jv							
	freshman							
	varsity							
Tennis - Boys	jv							
	freshman							
	varsity							
Tennis - Girls	jv							
	freshman							
	varsity							
Track - Adapted (coed) - Boys	jv							
	freshman							
	varsity							
Track - Adapted (coed) - Girls	jv							
. , ,	freshman							
	varsity	Х	Х	Х	Х			Х
Track - Boys	jv							
	freshman							
	varsity	Х	Х	х	Х			
Track - Girls	jv							
Truck Ciris	freshman							
Track - Unified	varsity							
i rack - Unified	jv							
	freshman							
	varsity							
Trap Shooting - Boys	jv							
	freshman							
	varsity							
Trap Shooting - Girls	jv							
	freshman							
	varsity							
Team Tennis - Boys	jv							
	freshman							
	varsity							
Team Tennis - Girls	jv							
	freshman							
	varsity							
Volleyball - Boys	jv							
Toneyoun Boys	freshman							
	. resilitali		l	l				



(School Year 2020-2021 is Excluded from Calculations)

Sport	Level	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
	varsity	Х	Х	Х	Х			Х
Volleyball - Girls	jv	Х	Х	Х				
	freshman							
	varsity							
Wrestling - Boys	jv							
	freshman							
	varsity							
Wrestling - Girls	jv							
	freshman							
	varsity	X	Х	Х	Х	Х	X	Х
Cross Country - Boys	jv							
	freshman							
	varsity						Х	
Cross Country - Girls	jv							
	freshman							



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Kentucky School f/t Deaf (2023-2024)

Varsity Basketball - Boys

Alonzo-Gomez, Francisco X Brown, Sean Cox, Dakota Gallapher, Tristan Leis, Darren Mercer, Thomas Overbay, Austin Sparks, Isaac Williams, Reyes X Zareen, Xiang

Varsity Track - Boys

Alonzo-Gomez, Francisco Brown, Sean X Cox, Dakota Leis, Darren X Williams, Reyes

Varsity Cross Country - Boys

Alonzo-Gomez, Francisco Brown, Sean Colbert, Matthew Cox, Dakota Leis, Darren Mercer, Thomas

Varsity Basketball - Girls

Adkins, Madison
Barker, Shonda
X Brock, Savannah
Cockerham-ODonnell, Ani
Cockerham-ODonnell,
Crumbie, Makaylah
X Hopkins, Kilisha
Afwat, Raigan
X Tucker, Alyson
Webb, Jazmine

Varsity Volleyball - Girls

Adkins, Madison
Barker, Shonda
Brock, Savannah
Cockerham-ODonnell, Ani
Cockerham-ODonnell,
Crumbie, Makaylah
X Durham, Emaley
Hopama Kilisha
Privett, Raigan
Tucker, Alyson
Webb, Jazmine

Varsity Esports - Spring (coed) -

Adkins, Madi**Sorls** Cockerham-ODonnell, Ani X Cockerham-ODonnell,

Aryianna Varsity
Esports - Spring (coed) Alonzo-Gomez, Fancisco
Cox, Dakota
Leis, Darren
Mercer, Thomas
Overbay, Austin
Sparks, Isaac



SCHOOL YEAR <u>2023-2024</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

· di dicipanion e peci					
		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	15	55.6%	19	45.2%
Row 2	BOYS	12	44.4%	23	54.8%
Row 3	Totals	27	100%	42	100%

		- 41	•		_
Insti	rı ı	CT	റ	n	c.

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 17

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants **(do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads)**. Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

— Digitally signed by Lice M Kingele	- April 20, 2024 17:00:29 DM
Principal's Signature: Digitally signed by Lisa M Kingsle (lisa kingsley@ksd.kyschools.us)	Date: April 30, 2024 17:09:28 PM





ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

Kentucky School f/t Deaf (2023-2024)

TEAMS ADDED IN 2018-19, 2019-20, 2021-22, 2022-23 AND 2023-24

	V	JV	F
Archery - Boys			
Baseball			
Basketball - Boys	Х		
Bowling - Boys			
Cross Country - Boys			
Dance (coed) - Boys			
Diving - Boys			
Esports - Spring (coed) - Boys	Х		
Esports - Winter (coed) - Boys			
Fishing - Boys			
Football			
Golf - Boys			
Indoor Track - Boys			
Lacrosse - Boys			
Rifle - Boys			
Soccer - Boys			
Swimming - Boys			
Team Tennis - Boys			
Tennis - Boys			
Track - Boys	Х		
Trap Shooting - Boys			
Volleyball - Boys			
Wrestling - Boys			

	V	JV	F
Archery - Girls			
Basketball - Girls	Χ		
Bowling - Girls			
Cross Country - Girls			
Dance (coed) - Girls			
Diving - Girls			
Esports - Spring (coed) - Girls	Х		
Esports - Winter (coed) - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing - Girls			
Flag Football - Girls			
Golf - Girls			
Indoor Track - Girls			
Lacrosse - Girls			
Rifle - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Team Tennis - Girls			
Tennis - Girls			
Track - Girls			
Trap Shooting - Girls			
Volleyball - Girls	Х		
Wrestling - Girls			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in the 2018-19, 2019-20, 2021-22, 2022-23 and 2023-24 School Years	Current Number of Participants for the 2023-2024 School Year Who are Playing on Teams Added in the 2018-19, 2019-20, 2021-22, 2022-23 and 2023-24 School Years	Percentage of Total Participation by Sex Added in the 2018-19, 2019-20, 2021-22, 2022-23 and 2023-24 School Years
GIRLS	VARSITY	3	19	3	19	
GIRLS	JV	0	0	0	0	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	3	19	3	19	100.0%
BOYS	VARSITY	4	23	3	17	
BOYS	JV	0	0	0	0	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	4	23	3	17	73.9%



SCHOOL YEAR <u>2023-2024</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No	No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

. Describe your plans to address interest below:	

Principal Signatur	e: Digitally signed by Lisa M Kingsley	Date:	April 30, 2024 17:09:28 PM



2023-2024 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	3	19	100.0%
Row 2	j.v.:	0	0	0.0%
Row 3	frosh:	0	0	0.0%
Row 4	total:		19	100%
Boys				
Row 5	varsity:	4	23	100.0%
Row 6	j.v.:	0	0	0.0%
Row 7	frosh:	0	0	0.0%
Row 8	total:		23	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Digitally signed by Lisa M Kingsley	Date: April 30, 2024 17:09:28 PM
	(lisa.kingsley@ksd.kyschools.us)	

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

KHSAA Form T35 Rev. 11/15/23

2023-2024 (for the 2022-2023 school year) T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Kentucky School f/t Deaf

Sport	Equip	oment	Travel &	Per Diem	Awa	ards	Sala	aries	Faci	lities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Baseball	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Basketball - Boys	\$0	\$0	\$1,000	\$0	\$200	\$0	\$4,500	1	\$0	\$0
Basketball - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Bowling - Unified	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Cross Country - Boys	\$0	\$0	\$200	\$0	\$50	\$0	\$0	1	\$0	\$0
Cross Country - Girls	\$0	\$0	\$200	\$0	\$50	\$0	\$0	1	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Esports	\$360	\$0	\$0	\$0	\$50	\$0	\$1,000	2	\$0	\$0
Fast Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Golf - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2023-2024 (for the 2022-2023 school year) T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Kentucky School f/t Deaf

KHSAA Form T35 Rev. 11/15/23

Sport	Equip	oment	Travel &	Per Diem	Awa	ards	Sala	aries	Faci	lities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Track - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Track - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Track - Unified	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Volleyball	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0

Note: For the 2022-23 School Year the Coed sports (Archery, Dance, Esports, Bass Fishing, Marksmanship, Unified Bowling and Unified Track) and Competitive Cheer are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$5,950	96.0%
Expenditures for Girls	\$250	4.0%
Total Expenditures	\$6,200	



SCHOOL YEAR <u>2023-2024</u> KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:					
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM			
OPPORTUNITIES						
Accommodation of Interest and Abilities			Х			
BENEFITS						
Equipment and Supplies			Х			
Scheduling of Games and Practice Time			Х			
Travel and Per Diem Allowances			Х			
Coaching			Х			
Locker Rooms, Practice and Competitive Facilities			Х			
Medical and Training Facilities and Services			Х			
Publicity			Х			
Support Services			Х			
Housing and Dining			Х			
Tutoring			Х			
Athletic Scholarships			Х			

If an advantage/inequity is indicated	, corrective action	should be shown	on the	Corrective .	Action Plar	٦,
Form T-60.						

Principal's Signature:	Digitally signed by Lisa M Kingsley	Date:	April 30, 2024 17:09:28 PM



SCHOOL YEAR 2023-2024 TITLE IX IMPROVEMENT PLAN Kentucky School f/t Deaf

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3		
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT		
Archery program	,, ,,	Start: Jul 22, 2024 Complete: Sep 30, 2024		



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 60% Response Rate Required

KHSAA Form T63 Rev. 09/23

Date	Mar 8, 2024
	Iviai 0, 2024
School Year:	2023-2024
School Name:	Kentucky School f/t Deaf
Who Administered The Survey?	Lisa Kingsley
How Was The Survey Administered (paper/electronic)?	electronic
Give details on how it was administered and to which	The Athletic director sent the survey to the students through Google Chat.
school group, Example: English classes, or all home	
rooms, etc. or advisee/advisor?)	
Enrollment in Grades 9-11 (from KDE):	21
Number of 8 th Grade Students Surveyed:	4
Number of Male Students Completing Survey:	9
Number of Female Students Completing Survey:	10
Completed By:	Lisa M Kingsley
Return Percentage (Completions divided by 9-11	76.0%
enrollment plus 8 th graders surveyed)	

Instructions:

- 1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed *interest in sport/sport activities that you do not currently offer*. Do *not* enter participation numbers. Even if a sport is currently offered, you must enter the interest for that sport as it could lead to the development of additional levels of teams (Freshman and JV).
- 2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.
- 4. You must achieve a 60% response rate of your 9-11 graders surveyed.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country	
Field Hockey (Girls)	3
Football	3
Golf	1
Soccer	2
Volleyball (Girls)	7

KHSAA Sponsored Winter Sports/Sport Activities

Archery	3
Basketball	11
Bowling	1
Dance	1
Esports	8
Swimming	1
Track and Field (Indoor)	0
Wrestling (Boys)	0
Wrestling (Girls)	3



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 60% Response Rate Required

KHSAA Form T63 Rev.11/21

KHSAA Sponsored Spring Sports/Sport Activities

Baseball	6
Bass Fishing	0
Esports	3
Lacrosse	1
Softball	2
Tennis	3

Tennis (Team)	
Track and Field (Outdoor)	
Volleyball (Boys)	1

Reasons for not participating in interscholastic sports or sport-activities

From Compiled T-61 Forms

- 3 I prefer other activities such as band, chorus, etc.
- 5 I don't have time
- 3 The practice schedules and game times are inconvenient
- 6 The sport I like isn't offered
- 0 It's too expensive
- 4 Working
- 1 I don't feel I have the ability
- 0 Other:_

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

Sport	Number
Badminton	5
Equestrian	0
Fencing	2
Gymnastics	4
Ice Hockey	4
Rifle-Marksmanship	5
Rodeo	2
Trapshooting	5
Ultimate Frisbee	2
Other	0

Digitally signed by Lisa M Kingsley (lisa.kingsley@ksd.kyschools.us)	April 30, 2024 17:09:28 PM
	' '

Principal's Signature Date



F. Total below Grade 9 who played non-varsity

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03 Rev. 04/12

0

A. School Kentucky School f/t Deaf

B. School Year 2023-2024

C. Total Varsity Athletes 14

D. Total Non-Varsity Athletes 0

E. Total below Grade 9 who played varsity 6

				School Year	Grade 9-12	Grade 9-12	Below Grade	Below Grade
				of 1st	Student	Student	9 Student	9 Student
				Promotion	Highest	Highest	Highest	Highest
KHSAA			Current	from 8th	Participation	Participation	Participation	Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
427356	Adkins, Madison	F	10	2022	X			
466268	Alonzo-Gomez, Francisco	M	8	-			X	
491829	Barker, Shonda	F	12	2021	X			
424276	Brock, Savannah	F	9	2023	X			
369245	Brown, Sean	М	11	2021	Х			
466267	Cockerham-ODonnell, Ani	F	9	2023	Х			
466266	Cockerham-ODonnell, Aryianna	F	10	2022	Х			
468023	Colbert, Matthew	М	9	2023	Х			
466269	Cox, Dakota	М	8	-			Х	
491830	Crumbie, Makaylah	F	9	2023	Х			
499520	Gallapher, Tristan	М	7	-			X	
492187	Hopkins, Kilisha	F	10	2022	X			
492801	Leis, Darren	М	7	-			Х	
490774	Mercer, Thomas	М	7	-			X	
429941	Overbay, Austin	М	12	2020	X			
492391	Privett, Raigan	F	10	2022	X			
495577	Sparks, Isaac	М	8	-			Х	
369242	Tucker, Alyson	F	11	2021	Х			
490773	Webb, Jazmine	F	9	2023	Х			
369246	Williams, Reyes	М	11	2021	X			