



**KHSAA TITLE IX ANNUAL REPORT SUBMISSION
STATUS REPORT
2023-2024**

*KHSAA Form T65
Revised 3/30/23*

School:	Portland Christian
KHSAA Audit Team Member:	Gary Lawson
Date:	June 04, 2024

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the “numbers” test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the “recent history of expanding sport offerings for the underrepresented gender” test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the “accommodating interest and abilities” test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank):



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2023-2024**

KHSAA Audit Form
Rev. 11/1/22

TITLE IX INTERNAL AUDIT SUMMARY

PORTLAND CHRISTIAN

Assigned Auditor: Gary Lawson (glawson@khsaa.org)

		Column 1	Column 2	Column 3
		Girls	Boys	Total
Row 1	Total Participants (from T-1)	96	100	196
Row 2	Percentage of Participation	48.98%	51.02%	100%
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$14,042	\$13,481	\$27,523
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	51.02%	48.98%	100%
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	2.04%	-2.04%	
Row 6	Per Participant Expenditure	\$146.27	\$134.81	
Row 7	Per Participants Difference in Expenditures	\$11.46		
Row 8	Total Enrollment (from KHSAA enrollment figures)	70	62	132
Row 9	Percentage of Enrollment	53.03%	46.97%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	-4.05%	4.05%	
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	9	8	17
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participants is less than 100, the tolerance is 5%, if 101-299 then 4%, if 300-499 then 3%, if 500-699 then 2.5%, if 700 or more then 2%.	
Row 13	Underrepresented Gender	GIRLS	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12	

TEST 1

Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	yes	Does this school appear likely to meet Test 1, Subpart 1 for Compliance?	
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	no	Does this school appear likely to meet Test 1, Subpart 2 for Compliance?	
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	10.7	The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50%? If not, how many additional participants would allow the school to get to 50% (underrepresented gender plus new participants divided by total participation plus new participants).	
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	51.6%		
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	-6		
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	yes	Does this school appear likely to meet, Subpart 3 for Compliance?	
Row 20	TEST 1 RESULTS (OVERALL)	-YES-	Appears likely to meet Test 1 for Title IX Compliance?	

TEST 2

Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	24.0%		
Row 22	TEST 2 RESULTS	-NO-	Appears likely to meet Test 2 for Title IX Compliance?	

TEST 3

Row 23	TEST 3 RESULTS	-YES-	Appears likely to meet Test 3 for Title IX Compliance?	
Row 24	Test 3 Notes from Audit Team member listed above	Information submitted on the T-3 and the T-63 forms indicates that student athletic interests are being accommodated.		

SUMMARY—PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
SCHOOL YEAR 2023-2024

KHSAA Form **GE19**
Rev.5/11

The Portland Christian High School, Louisville, Kentucky
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Chuck Haddaway	n/a	n/a	Director of Athletics
Marie Settle	n/a	n/a	Assistant Athletics Director
Addie Bragg	n/a	n/a	Student
Cai Popp	n/a	n/a	Student
	n/a	n/a	
	n/a	n/a	
	n/a	n/a	
	n/a	n/a	
	n/a	n/a	
	n/a	n/a	
	n/a	n/a	
	n/a	n/a	

II. Scheduled a minimum of three meetings during the school year on the following dates:

Feb 27, 2024
Mar 26, 2024
Apr 9, 2024

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Marie Settle	Assistant Athletics Director	n/a	n/a

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Chuck Haddaway	Director of Athletics	n/a	n/a

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

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April 30, 2024 19:02:49 PM

Principal Signature

Date



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)

Portland Christian (2023-2024)

KHSAA Roster Review Form
Rev. 02/14

Sport	Level	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Archery - Boys	varsity		X					
	jv							
	freshman							
Archery - Girls	varsity		X					
	jv							
	freshman							
Baseball	varsity	X	X	X	X	X	X	X
	jv					X		
	freshman							
Basketball - Boys	varsity	X	X	X	X	X	X	X
	jv	X	X	X	X	X	X	X
	freshman							
Basketball - Girls	varsity	X	X	X	X	X	X	X
	jv						X	
	freshman							
Bowling - Adapted (coed) - Boys	varsity							
	jv							
	freshman							
Bowling - Adapted (coed) - Girls	varsity							
	jv							
	freshman							
Bowling - Boys	varsity							
	jv							
	freshman							
Bowling - Girls	varsity							
	jv							
	freshman							
Bowling - Unified	varsity							
	jv							
	freshman							
Cheerleading (coed) - Boys	varsity							
	jv							
	freshman							
Cheerleading (coed) - Girls	varsity							
	jv							
	freshman							
Dance (coed) - Boys	varsity							
	jv							
	freshman							
Dance (coed) - Girls	varsity							
	jv							
	freshman							
Diving - Boys	varsity							
	jv							
	freshman							
Diving - Girls	varsity							
	jv							
	freshman							
Esports - Winter (coed) - Boys	varsity							
	jv							
	freshman							

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HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)

Portland Christian (2023-2024)

Sport	Level	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Esports - Winter (coed) - Girls	varsity							
	jv							
	freshman							
Esports - Spring (coed) - Boys	varsity							
	jv							
	freshman							
Esports - Spring (coed) - Girls	varsity							
	jv							
	freshman							
Football	varsity							
	jv							
	freshman							
Flag Football - Girls	varsity							
	jv							
	freshman							
Field Hockey - Girls	varsity							
	jv							
	freshman							
Fishing - Boys	varsity							
	jv							
	freshman							
Fishing - Girls	varsity							
	jv							
	freshman							
Fast Pitch Softball	varsity	X	X	X	X	X	X	X
	jv							
	freshman							
Golf - Boys	varsity	X	X					
	jv							
	freshman							
Golf - Girls	varsity		X					
	jv							
	freshman							
Indoor Track - Boys	varsity							
	jv							
	freshman							
Indoor Track - Girls	varsity							
	jv							
	freshman							
Lacrosse - Boys	varsity							
	jv							
	freshman							
Lacrosse - Girls	varsity							
	jv							
	freshman							
Rifle - Boys	varsity							
	jv							
	freshman							
Rifle - Girls	varsity							
	jv							
	freshman							



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)

Portland Christian (2023-2024)

KHSAA Roster Review Form
Rev. 02/14

Sport	Level	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Slow Pitch Softball	varsity							
	jv							
	freshman							
Soccer - Boys	varsity	X	X	X	X	X		
	jv	X				X		X
	freshman							
Soccer - Girls	varsity							
	jv							
	freshman							
Swimming - Boys	varsity							
	jv							
	freshman							
Swimming - Girls	varsity							
	jv							
	freshman							
Tennis - Boys	varsity	X	X	X	X		X	X
	jv							
	freshman							
Tennis - Girls	varsity	X	X	X	X			X
	jv							
	freshman							
Track - Adapted (coed) - Boys	varsity							
	jv							
	freshman							
Track - Adapted (coed) - Girls	varsity							
	jv							
	freshman							
Track - Boys	varsity				X	X	X	X
	jv							
	freshman							
Track - Girls	varsity				X	X	X	X
	jv							
	freshman							
Track - Unified	varsity							
	jv							
	freshman							
Trap Shooting - Boys	varsity							
	jv							
	freshman							
Trap Shooting - Girls	varsity							
	jv							
	freshman							
Team Tennis - Boys	varsity							
	jv							
	freshman							
Team Tennis - Girls	varsity							
	jv							
	freshman							
Volleyball - Boys	varsity							
	jv							
	freshman							

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HISTORICAL TEAM MATRIX
TEAM LIST USED FOR CALCULATIONS
(School Year 2020-2021 is Excluded from Calculations)
Portland Christian (2023-2024)

KHSAA Roster Review Form
Rev. 02/14

Sport	Level	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Volleyball - Girls	varsity	X	X	X	X	X	X	X
	jv	X	X	X		X	X	X
	freshman							X
Wrestling - Boys	varsity							
	jv							
	freshman							
Wrestling - Girls	varsity							
	jv							
	freshman							
Cross Country - Boys	varsity	X	X	X	X	X	X	X
	jv	X				X	X	X
	freshman							
Cross Country - Girls	varsity	X	X	X	X	X	X	X
	jv	X				X	X	X
	freshman							

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ROSTER REVIEW

PLAYER LIST USED FOR CALCULATIONS

Portland Christian (2023-2024)

Varsity Baseball

Burdette, Ashby
Chappell, Brayden
Cobb Jr, Laron
X Durham, Christian
Hinz, Grayson
Hobbs, Evan
Hoyer, Micah
Jewkes, Lincoln
LaMaster, Avrey
LaMaster, Mason
Price, Parker
Rogers, Seth
Ward, AJ
Weathers, Luke
Yamamoto, Kansuke

Varsity Basketball - Boys

Bischoff, Nolan
Bragg, Jacob
Brooks, Sebastian
Harris, DaShawn
Jewkes, Lincoln
Keller, Ben
Kennedy, Levi
Matthews, Tristan
Popp, Phineas Finn
Rogers, Seth
Ward, AJ
Webb, Dylan

Varsity Tennis - Boys

Hodges, Adaliz
Istre, Gregory
Istre, Jackson
Lipic, Grant
Martin, Jimmy
Martin, Tommy
Ortines, Nathaniel
Romanick, Everett
Romero, Jake
Steirle, Ethan
Tichenor, Hayden
Tichenor, John

Varsity Track - Boys

Bischoff, Nolan
Brown, Nicholas
Clayton, Nolan
Gonterman, Bennett
Gonterman, William
Howard, Caleb
Keene, James Isaiah
X Lipic, Grant
Olson, Noah

X Popp, Malachi
Popp, Phineas Finn
Quesada, Leo
Stitz, Shem
Taylor, Collin

Varsity Cross Country - Boys

Bischoff, Nolan
Brooks, Sebastian
Brown, Nicholas
Gonterman, Bennett
Henderson, Shawn
Howard, Caleb
Martin, Jimmy
Olson, Noah
Popp, Malachi
Popp, Phineas Finn
Stitz, Shem

Varsity Basketball - Girls

Atcher, Bailey
Bragg, Addie
Browning, Katie
Evans, Audrey
Gish, Ava
Heid, Raya
Hidrogo, Elisa
Hidrogo, Eva
Isenberg, Raquel
Lipic, Nia
Mulvey, Reagan
Scott, Piper
Summers, Avery
Tullis, Elyse

Varsity Fast Pitch Softball

Atcher, Bailey
X Bozulic, Adelyn
Bragg, Addie
Farmer, Galilee
Gish, Ava
Haley, Lola
Heid, Raya
Hidrogo, Elisa
Hidrogo, Eva
X Killinder, Juliet
Lancaster, Meagan
Lipic, Nia
Mosher, Claire
Mullins, Evie
Mulvey, Reagan
Nelson Spehar, Liliana
X Popp, Evelyn "Evie"
X Renner, Claire
Rough, Aven
Rough, Cameo

Scott, Piper

Varsity Tennis - Girls

Callahan, Emily
Hailey, Mercy Ann
Hodges, Adaliz

Varsity Track - Girls

Browning, Katie
Henderson, Elle
LaFollette, Madison
Madden, Alyssa
Maguire, Alaina
Summers, Avery
Tullis, Elyse
Ullum, Kylie

Varsity Volleyball - Girls

Atcher, Bailey
Gish, Ava
Goul, Hannah
Hammond, Kaylee
Hayden, Chloe
Hoagland, Kayla
Lancaster, Meagan
McDonald, Emma
Meeks, Hyleigh
X Mullins, Amelia
Nethery, Caroline
Olson, Micah
Phelps, Elizabeth "Lizzie"
Philpott, Isabella
Pledger, Emmerson "Emmie"
Syme, Madelyn
Teague, Taleah
Willis, Vivienne

Varsity Cross Country - Girls

Browning, Katie
Henderson, Elle
LaFollette, Madison
Madden, Alyssa
Maguire, Alaina
Olson, Micah

Junior Varsity Basketball - Boys

Bischoff, Nolan
Bragg, Jacob
Brooks, Sebastian
Carpenter, Tobin
Harris, DaShawn

Jewkes, Lincoln
Keller, Ben
Kennedy, Levi
Matthews, Tristan
Popp, Phineas Finn
Rogers, Seth
Ward, AJ
Webb, Dylan

Junior Varsity Soccer - Boys

X Bassett, Kylee
Bragg, Addie
Bragg, Jacob
Cash, James
Chappell, Brayden
Cobb Jr, Laron
Dabney, Ty
Guarin, Gabriel
Harris, DaShawn
Hayden, Ethan
Keller, Ben
Kiefer, Caleb
Kolarcik, Oliver
Lipic, Nia
Martin, Jimmy
Martin, Mary Julia
Mwungura, Isaac
X Philpot, Quinn
Tucker, Brady
Yamamoto, Kansuke

Junior Varsity Cross Country - Boys

Bischoff, Nolan
Brooks, Sebastian
Brown, Nicholas
Gonterman, Bennett
Henderson, Josh
Henderson, Shawn
Howard, Caleb
Martin, Jimmy
Olson, Noah
Popp, Malachi
Popp, Phineas Finn
Quesada, Leo
Stitz, Shem
Taylor, Collin

Junior Varsity Volleyball - Girls

Atcher, Bailey
Gish, Ava
Goul, Hannah
Hammond, Kaylee
Hayden, Chloe
Hoagland, Kayla
Lancaster, Meagan
McDonald, Emma



ROSTER REVIEW
PLAYER LIST USED FOR CALCULATIONS
Portland Christian (2023-2024 continued)

- X Mullins, Amelia
- Nethery, Caroline
- X Olson, Micah
- Phelps, Elizabeth "Lizzie"
- Philpott, Isabella
- X Pledger, Emmerson
- X Syme, Madelyn
- Teague, Taleah
- "Evans", Vivienne

Junior Varsity
Cross Country - Girls

- Browning, Katie
- Henderson, Elle
- LaFollette, Madison
- Madden, Alyssa
- Maguire, Alaina

Freshman
Volleyball - Girls

- Atcher, Bailey
- Hammond, Kaylee
- Hayden, Chloe
- Olson, Micah
- Phelps, Elizabeth "Lizzie"
- Syme, Madelyn
- Willis, Vivienne



SCHOOL YEAR 2023-2024
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	70	53.0%	96	49.0%
Row 2	BOYS	62	47.0%	100	51.0%
Row 3	Totals	132	100%	196	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 37

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Chuck Haddaway (chuck.haddaway@portlandchristian.org) Date: April 30, 2024 19:02:49 PM



ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

KHSAA Form T2
Rev. 11/1/22

Portland Christian (2023-2024)

TEAMS ADDED IN 2018-19, 2019-20, 2021-22, 2022-23 AND 2023-24

	V	JV	F
Archery - Boys			
Baseball			
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys		X	
Dance (coed) - Boys			
Diving - Boys			
Esports - Spring (coed) - Boys			
Esports - Winter (coed) - Boys			
Fishing - Boys			
Football			
Golf - Boys			
Indoor Track - Boys			
Lacrosse - Boys			
Rifle - Boys			
Soccer - Boys		X	
Swimming - Boys			
Team Tennis - Boys			
Tennis - Boys	X		
Track - Boys	X		
Trap Shooting - Boys			
Volleyball - Boys			
Wrestling - Boys			

	V	JV	F
Archery - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls		X	
Dance (coed) - Girls			
Diving - Girls			
Esports - Spring (coed) - Girls			
Esports - Winter (coed) - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing - Girls			
Flag Football - Girls			
Golf - Girls			
Indoor Track - Girls			
Lacrosse - Girls			
Rifle - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Team Tennis - Girls			
Tennis - Girls	X		
Track - Girls	X		
Trap Shooting - Girls			
Volleyball - Girls			X
Wrestling - Girls			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in the 2018-19, 2019-20, 2021-22, 2022-23 and 2023-24 School Years	Current Number of Participants for the 2023-2024 School Year Who are Playing on Teams Added in the 2018-19, 2019-20, 2021-22, 2022-23 and 2023-24 School Years	Percentage of Total Participation by Sex Added in the 2018-19, 2019-20, 2021-22, 2022-23 and 2023-24 School Years
GIRLS	VARSIITY	6	67	2	11	
GIRLS	JV	2	22	1	5	
GIRLS	FROSH	1	7	1	7	
GIRLS	TOTAL	9	96	4	23	24.0%
BOYS	VARSIITY	5	59	2	24	
BOYS	JV	3	41	2	32	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	8	100	4	56	56.0%



SCHOOL YEAR 2023-2024
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA **Form T3**
Rev5 /11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

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2023-2024

KHSAA :Form T4
Rev.11/21

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	67	69.8%
Row 2	j.v.:	2	22	22.9%
Row 3	frosh:	1	7	7.3%
Row 4	total:		96	100%
Boys				
Row 5	varsity:	5	59	59.0%
Row 6	j.v.:	3	41	41.0%
Row 7	frosh:	0	0	0.0%
Row 8	total:		100	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2023-2024 (for the 2022-2023 school year)
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
Portland Christian

KHSAA Form T35
 Rev. 11/15/23

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Baseball	\$2,670	\$0	\$0	\$0	\$0	\$59	\$980	1	\$80	\$0
Basketball - Boys	\$548	\$0	\$0	\$0	\$715	\$794	\$4,000	2	\$100	\$0
Basketball - Girls	\$448	\$0	\$970	\$0	\$545	\$794	\$4,000	2	\$120	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Bowling - Unified	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Cross Country - Boys	\$0	\$0	\$0	\$0	\$150	\$0	\$703	2	\$0	\$0
Cross Country - Girls	\$0	\$0	\$0	\$0	\$150	\$0	\$703	2	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Fast Pitch Softball	\$668	\$0	\$0	\$0	\$0	\$248	\$980	1	\$1,573	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Golf - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2023-2024 (for the 2022-2023 school year)
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
Portland Christian

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Tennis - Boys	\$182	\$0	\$0	\$0	\$0	\$0	\$910	1	\$560	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Track - Boys	\$369	\$0	\$0	\$0	\$144	\$97	\$420	1	\$0	\$0
Track - Girls	\$369	\$0	\$0	\$0	\$0	\$97	\$420	1	\$0	\$0
Track - Unified	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Volleyball	\$136	\$0	\$0	\$0	\$59	\$312	\$0	2	\$1,450	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0

Note: For the 2022-23 School Year the Coed sports (Archery, Dance, Esports, Bass Fishing, Marksmanship, Unified Bowling and Unified Track) and Competitive Cheer are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$13,481	49.0%
Expenditures for Girls	\$14,042	51.0%
Total Expenditures	\$27,523	



SCHOOL YEAR 2023-2024
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies		X	
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

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**SCHOOL YEAR 2023-2024
TITLE IX IMPROVEMENT PLAN
Portland Christian**

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
T41 Form Advantage---Equipment and Supplies: Advantage Boys	Need to provide our softball team with a home practice field, just like our baseball has. Last year, we were to start the process of doing this, but got delayed.	Start: Jun 1, 2024 Complete: Mar 31, 2025

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**INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses
60% Response Rate Required**

KHSAA Form T63
Rev. 09/23

Date	Mar 28, 2024
School Year:	2023-2024
School Name:	Portland Christian
Who Administered The Survey?	Portland Christian teachers
How Was The Survey Administered (paper/electronic)?	electronic
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	Given in Bible Classes over a three day period by logging in via a link provided and earmarked for Portland Christian School.
Enrollment in Grades 9-11 (from KDE):	106
Number of 8 th Grade Students Surveyed:	0
Number of Male Students Completing Survey:	35
Number of Female Students Completing Survey:	43
Completed By:	Chuck Haddaway
Return Percentage (Completions divided by 9-11 enrollment plus 8 th graders surveyed)	73.6%

Instructions:

1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed *interest in sport/sport activities that you do not currently offer*. Do not enter participation numbers. Even if a sport is currently offered, you must enter the interest for that sport as it could lead to the development of additional levels of teams (Freshman and JV).
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.
4. You must achieve a 60% response rate of your 9-11 graders surveyed.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country	12
Field Hockey (Girls)	1
Football	2
Golf	0
Soccer	12
Volleyball (Girls)	14

KHSAA Sponsored Winter Sports/Sport Activities

Archery	0
Basketball	17
Bowling	0
Dance	3
Esports	2
Swimming	1
Track and Field (Indoor)	0
Wrestling (Boys)	2
Wrestling (Girls)	1



**INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses
60% Response Rate Required**

KHSAA Form T63
Rev.11/21

KHSAA Sponsored Spring Sports/Sport Activities

Baseball	5
Bass Fishing	0
Esports	2
Lacrosse	1
Softball	6
Tennis	1

Tennis (Team)	2
Track and Field (Outdoor)	10
Volleyball (Boys)	0

Reasons for not participating in interscholastic sports or sport-activities

From Compiled T-61 Forms

6	I prefer other activities such as band, chorus, etc.
15	I don't have time
4	The practice schedules and game times are inconvenient
3	The sport I like isn't offered
3	It's too expensive
4	Working
8	I don't feel I have the ability
16	Other: I am a competitive cheerleader. They don't

peak my interest. We need skateboarding. I joined too late. I'd rather do school. I play club volleyball. I play club volleyball. I'm not very athletic. Don't have a car side. I don't play an interscholastic sport

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

Sport	Number
Badminton	4
Equestrian	2
Fencing	7
Gymnastics	5
Ice Hockey	9
Rifle-Marksmanship	9
Rodeo	3
Trapshooting	1
Ultimate Frisbee	5
Other	18

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Principal's Signature

Date



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03
Rev. 04/12

A. School	Portland Christian
B. School Year	2023-2024
C. Total Varsity Athletes	63
D. Total Non-Varsity Athletes	9
E. Total below Grade 9 who played varsity	27
F. Total below Grade 9 who played non-varsity	2

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
479351	Atcher, Bailey	F	9	2023	X			
358963	Bischoff, Nolan	M	11	2021	X			
358965	Bragg, Addie	F	11	2021	X			
418471	Bragg, Jacob	M	9	2023	X			
358966	Brooks, Sebastian	M	11	2021	X			
389386	Brown, Nicholas	M	10	2022	X			
389388	Browning, Katie	F	10	2022	X			
479383	Burdette, Ashby	M	7	-			X	
479384	Callahan, Emily	F	7	-			X	
418469	Carpenter, Tobin	M	9	2023		X		
446934	Cash, James	M	8	-				X
446935	Chappell, Brayden	M	8	-			X	
479385	Clayton, Nolan	M	7	-			X	
446936	Cobb Jr, Laron	M	8	-			X	
479354	Dabney, Ty	M	9	2023		X		
333657	Evans, Audrey	F	12	2020	X			
446939	Farmer, Galilee	F	8	-			X	
389394	Gish, Ava	F	10	2022	X			
389389	Gonterman, Bennett	M	10	2022	X			
358977	Gonterman, William	M	11	2021	X			
358980	Goul, Hannah	F	11	2021	X			
418476	Guarin, Gabriel	M	9	2023		X		
479402	Hailey, Mercy Ann	F	7	-			X	
446940	Haley, Lola	F	8	-			X	
418478	Hammond, Kaylee	F	9	2023	X			
401639	Harris, DaShawn	M	10	2022	X			
418480	Hayden, Chloe	F	9	2023	X			
479355	Hayden, Ethan	M	9	2023		X		
358982	Heid, Raya	F	11	2021	X			
333663	Henderson, Elle	F	12	2020	X			
418486	Henderson, Josh	M	9	2023		X		
448946	Henderson, Shawn	M	11	2021	X			
427461	Hidrogo, Elisa	F	10	2022	X			
427462	Hidrogo, Eva	F	10	2022	X			
358984	Hinz, Grayson	M	11	2021	X			
358986	Hoagland, Kayla	F	11	2021	X			
479404	Hobbs, Evan	M	7	-			X	
479405	Hodges, Adaliz	F	7	-			X	
427468	Howard, Caleb	M	12	2020	X			
460819	Hoyer, Micah	M	8	-			X	
446795	Isenberg, Raquel	F	11	2021	X			
358989	Istre, Gregory	M	11	2021	X			

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS
PARTICIPATION LIST (continued)

KHSAA Form GE03
Rev. 04/12

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
333672	Istre, Jackson	M	12	2020	X			
494098	Jewkes, Lincoln	M	10	2021	X			
479409	Keene, James Isaiah	M	7	-			X	
418523	Keller, Ben	M	10	2022	X			
389407	Kennedy, Levi	M	10	2022	X			
446972	Kiefer, Caleb	M	8	-				X
459136	Kolarcik, Oliver	M	10	2022		X		
461164	LaFollette, Madison	F	8	-			X	
479433	LaMaster, Avrey	M	7	-			X	
479438	LaMaster, Mason	M	7	-			X	
479360	Lancaster, Meagan	F	10	2022	X			
446801	Lipic, Grant	M	12	2020	X			
446783	Lipic, Nia	F	9	2023	X			
359000	Madden, Alyssa	F	11	2021	X			
427464	Maguire, Alaina	F	10	2022	X			
359001	Martin, Jimmy	M	11	2021	X			
418497	Martin, Mary Julia	F	9	2023		X		
479473	Martin, Tommy	M	7	-			X	
436217	Matthews, Tristan	M	11	2021	X			
359004	McDonald, Emma	F	11	2021	X			
333699	Meeks, Hyleigh	F	12	2020	X			
446979	Mosher, Claire	F	8	-			X	
446980	Mullins, Evie	F	8	-			X	
333707	Mulvey, Reagan	F	12	2020	X			
479363	Mwungura, Isaac	M	10	2020		X		
427476	Nelson Spehar, Liliana	F	12	2020	X			
436211	Nethery, Caroline	F	10	2022	X			
410467	Olson, Noah	M	11	2021	X			
418499	Olson, Micah	F	9	2023	X			
479489	Ortines, Nathaniel	M	7	-			X	
418500	Phelps, Elizabeth "Lizzie"	F	9	2023	X			
389400	Philpott, Isabella	F	10	2022	X			
359010	Pledger, Emmerson "Emmie"	F	11	2021	X			
418562	Popp, Malachi	F	12	2020	X			
418533	Popp, Phineas Finn	M	10	2022	X			
470654	Price, Parker	M	11	2021	X			
427465	Quesada, Leo	M	10	2022	X			
418504	Rogers, Seth	M	9	2023	X			
446990	Romanick, Everett	M	8	-			X	
479493	Romero, Jake	M	7	-			X	
446991	Rough, Aven	F	8	-			X	
359013	Rough, Cameo	F	11	2021	X			
446798	Scott, Piper	F	11	2021	X			
479507	Steirle, Ethan	M	7	-			X	
493065	Stitz, Shem	M	11	2021	X			
501932	Summers, Avery	F	9	2023	X			
418509	Syme, Madelyn	F	9	2023	X			
460231	Taylor, Collin	M	8	-			X	
418766	Teague, Taleah	F	10	2022	X			
446799	Tichenor, Hayden	M	11	2021	X			
446800	Tichenor, John	M	11	2021	X			

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS
PARTICIPATION LIST (*continued*)

KHSAA Form GE03
Rev. 04/12

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
418513	Tucker, Brady	M	9	2023		X		
479359	Tullis, Elyse	F	9	2023	X			
479510	Ullum, Kylie	F	7	-			X	
454999	Ward, AJ	M	11	2021	X			
479350	Weathers, Luke	M	8	-			X	
492102	Webb, Dylan	M	11	2021	X			
446993	Willis, Vivienne	F	8	-			X	
479365	Yamamoto, Kansuke	M	11	2021	X			