



**KHSAA TITLE IX ANNUAL REPORT SUBMISSION
STATUS REPORT
2023-2024**

*KHSAA Form T65
Revised 3/30/23*

School:	Seneca
KHSAA Audit Team Member:	Gary Lawson
Date:	June 10, 2024

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the “numbers” test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the “recent history of expanding sport offerings for the underrepresented gender” test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the “accommodating interest and abilities” test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank):



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2023-2024**

KHSAA Audit Form
Rev. 11/1/22

TITLE IX INTERNAL AUDIT SUMMARY

SENECA

Assigned Auditor: Gary Lawson (glawson@khsaa.org)

		Column 1	Column 2	Column 3
		Girls	Boys	Total
Row 1	Total Participants (from T-1)	212	303	515
Row 2	Percentage of Participation	41.17%	58.84%	100%
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$79,800	\$74,800	\$154,600
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	51.62%	48.38%	100%
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	10.45%	-10.45%	
Row 6	Per Participant Expenditure	\$376.42	\$246.87	
Row 7	Per Participants Difference in Expenditures	\$129.55		
Row 8	Total Enrollment (from KHSAA enrollment figures)	651	671	1322
Row 9	Percentage of Enrollment	49.24%	50.76%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	-8.08%	8.08%	
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	22	21	43
Row 12	Tolerance Limit based on participation ratio to enrollment	2.5%	If number of participants is less than 100, the tolerance is 5%, if 101-299 then 4%, if 300-499 then 3%, if 500-699 then 2.5%, if 700 or more then 2%.	
Row 13	Underrepresented Gender	GIRLS	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12	

TEST 1

Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	no	Does this school appear likely to meet Test 1, Subpart 1 for Compliance?	
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	no	Does this school appear likely to meet Test 1, Subpart 2 for Compliance?	
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	9.6	The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50%? If not, how many additional participants would allow the school to get to 50% (underrepresented gender plus new participants divided by total participation plus new participants).	
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	42.2%		
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	78		
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	no	Does this school appear likely to meet, Subpart 3 for Compliance?	
Row 20	TEST 1 RESULTS (OVERALL)	-NO-	Appears likely to meet Test 1 for Title IX Compliance?	

TEST 2

Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	23.1%		
Row 22	TEST 2 RESULTS	-NO-	Appears likely to meet Test 2 for Title IX Compliance?	

TEST 3

Row 23	TEST 3 RESULTS	-YES-	Appears likely to meet Test 3 for Title IX Compliance?	
Row 24	Test 3 Notes from Audit Team member listed above	Information submitted on the T-3 and the T-63 forms indicates that the standard established by test # 3 is being met.		

SUMMARY—PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2023-2024

KHSAA Form **GE19**
Rev.5/11

The Seneca High School, Louisville, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Bryan Clemmons	n/a	n/a	AD
Aaron Hoback	n/a	n/a	Assistant AD
Mya Lewis	n/a	n/a	Student
Jordyn Kiser	n/a	n/a	Student
Amanda Maris	n/a	n/a	Softball Coach
Reece Asher	n/a	n/a	Student
Ryan Fahey	n/a	n/a	Assistant Principal
Arionna Tunstall	n/a	n/a	Student
Nya Patton	n/a	n/a	Student
David Girton	n/a	n/a	Girls Basketball Coach
Jazzy Odaniel	n/a	n/a	Student
	n/a	n/a	

II. Scheduled a minimum of three meetings during the school year on the following dates:

Sep 13, 2023
Jan 10, 2024
Apr 24, 2024

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Aaron Hoback	Teacher / Assistant AD	n/a	n/a

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Lindsey Wright	Coordinator	n/a	n/a

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Bryan Clemmons (bryan.clemmons@jefferson.kyschools.us)

June 6, 2024 14:14:32 PM

Principal Signature

Date



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)

Seneca (2023-2024)

KHSAA Roster Review Form
Rev. 02/14

Sport	Level	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Archery - Boys	varsity	X	X	X	X	X	X	X
	jv							
	freshman							
Archery - Girls	varsity	X	X	X	X	X	X	X
	jv							
	freshman							
Baseball	varsity	X	X	X	X	X	X	X
	jv							
	freshman							
Basketball - Boys	varsity	X	X	X	X	X	X	X
	jv	X	X	X	X	X	X	X
	freshman	X	X	X		X	X	X
Basketball - Girls	varsity	X	X	X	X	X	X	X
	jv	X	X	X	X	X	X	X
	freshman							
Bowling - Adapted (coed) - Boys	varsity							
	jv							
	freshman							
Bowling - Adapted (coed) - Girls	varsity							
	jv							
	freshman							
Bowling - Boys	varsity	X	X	X	X	X	X	X
	jv							
	freshman							
Bowling - Girls	varsity	X	X	X	X	X	X	X
	jv							
	freshman							
Bowling - Unified	varsity							
	jv							
	freshman							
Cheerleading (coed) - Boys	varsity							
	jv							
	freshman							
Cheerleading (coed) - Girls	varsity							
	jv							
	freshman							
Dance (coed) - Boys	varsity		X	X	X	X	X	X
	jv							
	freshman							
Dance (coed) - Girls	varsity		X	X	X	X	X	X
	jv							
	freshman							
Diving - Boys	varsity							X
	jv							
	freshman							
Diving - Girls	varsity							X
	jv							
	freshman							
Esports - Winter (coed) - Boys	varsity						X	X
	jv							
	freshman							

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HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)

Seneca (2023-2024)

KHSAA Roster Review Form
Rev. 02/14

Sport	Level	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Esports - Winter (coed) - Girls	varsity						X	X
	jv							
	freshman							
Esports - Spring (coed) - Boys	varsity						X	X
	jv							
	freshman							
Esports - Spring (coed) - Girls	varsity						X	X
	jv							
	freshman							
Football	varsity	X	X	X	X	X	X	X
	jv		X	X	X	X	X	X
	freshman			X				
Flag Football - Girls	varsity							
	jv							
	freshman							
Field Hockey - Girls	varsity	X	X	X	X	X	X	X
	jv							
	freshman							
Fishing - Boys	varsity							
	jv							
	freshman							
Fishing - Girls	varsity							
	jv							
	freshman							
Fast Pitch Softball	varsity	X	X	X	X	X	X	X
	jv				X	X	X	X
	freshman							
Golf - Boys	varsity	X	X	X	X	X	X	X
	jv							
	freshman							
Golf - Girls	varsity	X	X	X	X	X	X	X
	jv							
	freshman							
Indoor Track - Boys	varsity							X
	jv							
	freshman							
Indoor Track - Girls	varsity							X
	jv							
	freshman							
Lacrosse - Boys	varsity							
	jv							
	freshman							
Lacrosse - Girls	varsity							
	jv							
	freshman							
Rifle - Boys	varsity							
	jv							
	freshman							
Rifle - Girls	varsity							
	jv							
	freshman							

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HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)

Seneca (2023-2024)

KHSAA Roster Review Form
Rev. 02/14

Sport	Level	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Slow Pitch Softball	varsity							
	jv							
	freshman							
Soccer - Boys	varsity	X	X	X	X	X	X	X
	jv	X	X	X				
	freshman							
Soccer - Girls	varsity	X	X	X	X	X	X	X
	jv							
	freshman							
Swimming - Boys	varsity		X	X	X	X	X	X
	jv							
	freshman							
Swimming - Girls	varsity		X	X	X	X	X	X
	jv							
	freshman							
Tennis - Boys	varsity	X	X	X	X	X	X	X
	jv							
	freshman							
Tennis - Girls	varsity	X	X	X	X	X	X	X
	jv							
	freshman							
Track - Adapted (coed) - Boys	varsity							
	jv							
	freshman							
Track - Adapted (coed) - Girls	varsity							
	jv							
	freshman							
Track - Boys	varsity	X	X	X	X	X	X	X
	jv							
	freshman							
Track - Girls	varsity	X	X	X	X	X	X	X
	jv							
	freshman							
Track - Unified	varsity							
	jv							
	freshman							
Trap Shooting - Boys	varsity							
	jv							
	freshman							
Trap Shooting - Girls	varsity							
	jv							
	freshman							
Team Tennis - Boys	varsity							X
	jv							
	freshman							
Team Tennis - Girls	varsity							X
	jv							
	freshman							
Volleyball - Boys	varsity							X
	jv							
	freshman							

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HISTORICAL TEAM MATRIX
TEAM LIST USED FOR CALCULATIONS
(School Year 2020-2021 is Excluded from Calculations)
Seneca (2023-2024)

KHSAA Roster Review Form
Rev. 02/14

Sport	Level	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Volleyball - Girls	varsity	X	X	X	X	X	X	X
	jv	X	X	X	X	X	X	X
	freshman	X	X	X	X	X	X	X
Wrestling - Boys	varsity	X	X	X	X	X	X	X
	jv							
	freshman							
Wrestling - Girls	varsity							X
	jv							
	freshman							
Cross Country - Boys	varsity		X	X	X	X	X	X
	jv							
	freshman							
Cross Country - Girls	varsity		X	X	X	X	X	X
	jv							
	freshman							



ROSTER REVIEW

PLAYER LIST USED FOR CALCULATIONS

Seneca (2023-2024)

Varsity Archery - Boys

Barrows, Sam
Borders, Dakota
Bowles, Kristin
Ernst, Abigail
Ernst, James Michael
Granados, Alison
Hankins, William
Jones, Caleah
Kininmouth, Ronnie
Lawrence, Katherine
Logsdon, Cash
McKinney, Andrew
Moore, Mason
Pollard, Carlajah
Ringo, Amiyah
Rosado, Celestiana
Rosson, Shayera
Snyder, Kaiden
Stober, Thomas
Townbridge, Paul
Townsend, Rain
Walker, Emmanuel
Wells, Peyton
Wilder, Carson

Varsity Baseball

Asher, Reece
Carroll, Matt
Castaneda, Eduardo
Cooper, Calvin
Crutcher, Jodie
Duncan, Keimonie
Eichberger, Koltyn
Gil Gonzalez, Abdel
Guerrier, Cublain
Guirrier, Lamar
Heun, Aaden
Johnson, Adrain
Kaelin, Aleksandr
Leffler, Cayden
Leyva Vinals, Marcos
Lopez, Erick
Muanza, Tsalagi
Parrish, Nathan
Perez, Liant
Rueff, Trent
Shephard, Hunter
Williams, Benjamin
Wilson, Terance
Wolf, Preston

Varsity Basketball - Boys

Akol, Kuer
Akol, Thon
Asher, Reece
Coward, RaVante
Deushime, Ive

Eliya, Erik
Gray, Tyran
Green, Stylez
House, QuelRon
Jobe, Mohamed
Johnson, Adrain
Joway, AJ
Martin, Coryion
Niang, Khadim
Nsana, Benedict
Smith, Darrell
Sylla, Serigne
Townes, Jeremiah
Wheatley, Prestyn
Wilson, Terance

Varsity Bowling - Boys

Coomer, Steven
Fayziev, Umar
Hankins, William
Jah, Modou
Kuprion, Kyler
Makhnovets, Olena
Mayes, Marques
Perez, Jengsse
Pound, Dwayne
Rueff, Trent
Shephard, Hunter

Varsity Diving - Boys

Bright, Landin
White, Shane
Wolf, Preston

Varsity Football

Alexander, Amarei
Allen, Curtis
Altine, Cady
Asher, Reece
Barker, Montez
Boxx, Jalen
Boyd, Damon
Bright, Jeremiah
Cadet, Ramiel
Cerny, Hunter
Duncan, Keimonie
Edeburn, Kellen
Elliott, Kenneth
Fawbush, La Trayvion
Gee, Baryee
Gilbreath, Eric
Goard, Jamarius
Helm, Malin
Heun, Aaden
Hunter, Yah mere
Jackson, Isaiah

Jackson, Jaqazz
Jackson, SIRR
Jackson, Travis
Jobe, Mohamed
Johnson, Adrain
Joway, AJ
Julue, Jeffrey
Kaelin, Aleksandr
Lacy, Darion
Lopez, Jesse
Lopez, Venancio
Luzitu, Eliam
Martin, Coryion
Mayes, Marques
Moore, Royce
Niang, Khadim
Norwood, Cheyne
Offutt, Raymont
Padre, Josh
Parrish, Nathan
Reed, Keiren
Say Say, Athanasiou
Saydee, Vasco
Smith, Matthew
Spencer, Dereon
Summers, Taquan
Thomas, Jorien
Townes, Jeremiah
Vester, Erza
Wilson, Connor
Wilson, Terance
Wolf, Preston
Young, Jayvion

Varsity Golf - Boys

Rueff, Trent
Williams, Benjamin

Varsity Indoor Track - Boys

Cham, Muktar
Fayziev, Umar
luzitu Matangila, Eliam
Ombeni, Don
Say Say, Athanasiou
Thompson, Jeremyah

Varsity Soccer - Boys

Basnet, Rakesh
Hernandez, Jonathan
Jimenez Ramirez, Nazaret
Kaelin, Aleksandr
Mensah, Franklin
Mensah, Jonathan
Mugisa, Emmanuel
Muisa, Sammy
Nassiriya, Ibrahim

Nkurunziza, Aimable
Oliver Rice, Keilani
Ombeni, Don
Perez, Cesar
Phuyel, Kushal
Potter, Joe
Rai, Pradiip
Raphael, Garnel
Rendon, Carlos
Shema, Moise
Tamang, Anish
Tiu Castro, Walter
Wilder, Carson
Yona, Tumwisige

Varsity Swimming - Boys

Bright, Landin
Eichberger, Koltyn
Wolf, Preston

Varsity Tennis - Boys

Castaneda, Eduardo
Fayziev, Umar

Varsity Track - Boys

Akol, Kuer
Altine, Cady
Cham, Muckhtar
Cham, Muktar
Fayziev, Umar
Gee, Baryee
luzitu Matangila, Eliam
Ombeni, Don
Say Say, Athanasiou
Thomas, Jorien
Thompson, Jeremyah
Tucker, Ezra

Varsity Team Tennis - Boys

Castaneda, Eduardo
Hankins, William
Hlnes, Nlco
Leffler, Cayden
Rendon, Carlos

Varsity Volleyball - Boys

Aban Kalakon, Joseph
Al Suaid, Jafar
Barrows, Sam
Basnet, Rakesh
Corley, Anthony



ROSTER REVIEW

PLAYER LIST USED FOR CALCULATIONS

Seneca (2023-2024 continued)

Coward, RaVante
Deushime, Ive
Kaelin, Aleksandr
Kafando, Calvin
Leffler, Cayden
Perez, Liant
Phuyel, Kushal
Reed, Keiren
Smith, Matthew
Wilson, Wyatt
Young, Jayvion

Varsity Wrestling - Boys

Adejare, Muhammed
Alfonso, Yoel
Argola, Luis
Bos, James
Cadet, Ramiel
Castaneda, Eduardo
Deng, Deng
Fuentes, John
Heady, Meeko
Leyva Vinals, Marcos
Martinez, Samuel
Pitt, Jonathan
Rountree, Camden
Truss, Treyvon
Vester, Erza
Wilson, Wyatt

Varsity Cross Country - Boys

Stone, Condazz

Varsity Archery - Girls

Bowles, Kristen
Ernst, Abigail
Granados, Alison
Jones, Caleah
Lawrence, Katherine
Pollard, Carlajah
Ringo, Amiyah
Rosado, Celestiana
Rosson, Shayera
Snyder, Kaiden
Townsend, Rain

Varsity Basketball - Girls

Bates, Eryn
Carter, Lashay
Carter, Shayla
Cuevas Zamora, Kaitlyn
Ellis, Darianah
Gidron, DaMyia

Gridon, Damiya
Harlan, Shannon
Harlan, Timiah
Jackson, Jaylynn
Johnston, Yasmin
Julue, Janell
Parks, Justice
Pollard, Carliale
Shelton, Anari
Stallworth, QuaShaunna
Tunstall, Arionna

Varsity Bowling - Girls

Makhnovets, Olena
Marks, Treasure
Wright, Jersey

Varsity Diving - Girls

Araujo, Vanessa
Devitt, Clara
Williamson, Hannah

Varsity Field Hockey - Girls

Devitt, Clara
Devore, Alaina
Fuentes Camacho, Angela
Gomez, Guadalupe
Granados, Alison
Jadav, Himanshi
Makhnovets, Olena
Mullins, Jozie
Mullins, Kealie
Pollard, Carlajah
Renteria, Ashley
Wright, Jersey

Varsity Fast Pitch Softball

Campbell, Addison
Gough, Maleyah
Hall, Kara
Kazunas, Madison
Kemp, Alexa
Leroy, Cori
Mullins, Kealie
Odaniel, Jazzlyn
Pasche, Raven
Patten, Nya
Rosado, Celestiana
Smith, Zakya
Sparks, Haley
Stallworth, QuaShaunna
Stepp, Giana
Weatherholt, Ariel

Wright, Jersey

Varsity Golf - Girls

Gomez, Guadalupe
White, Mikayla

Varsity Indoor Track - Girls

Igiraneza, Liesse
Robinson, MichaelVee
Sims, JaNauryah
Stewart, DeYsha
Summers, TiAuna
Tunstall, Amani

Varsity Soccer - Girls

Bastola, Karisha
Chhetri, Pratikchya
Fong Noveron, Jamisel
Ghimire, Kusum
Habana Ruiz, Esmeralda
Harrison, Abigail
Igiraneza, Liesse
Omar, Namganga
Rizal, Smriti
Shahzad, Iraj
Slaymaker, Cherrish
Slaymaker, Cherrish
Taylor, Saniyah
Tolentino, Geraldine
Tolentino, Lyka

Varsity Swimming - Girls

Greer, Cassidy
Henderson, Gabrielle
Wright, Kennedee

Varsity Tennis - Girls

Bright, Ellie
Carter, Ariel
Fong Noveron, Jamisel
Gomez, Guadalupe
Lewis, Mya
Makhnovets, Olena

Varsity Track - Girls

Igiraneza, Liesse
Ising, Vivian
Iuzitu, Maria
Robinson, MichaelVee
Sims, JaNauryah
Stewart, DeYsha
Summers, TiAuna
Tunstall, Amani

Varsity Team Tennis - Girls

Bright, Ellie
Carter, Ariel
Lewis, Mya
Probus, Izzy
Townsend, Rain
Wright, Jersey

Varsity Volleyball - Girls

Beirne, Karley
Bott, Taylor
Cleary, Mikayla
Diehl, Cheyanne
Gomez, Kim
Kiser, Jordyn
Lewis, Mya
Money Penny, Miquela
Nhial, Ayen
Njezic, Emily
Pasche, Raven
Patten, Nya
Probus, Izzy
Reynoso Morera, Gianna
Smith Beasley, Inyla
Torres, Maihan

Varsity Wrestling - Girls

Lam, Tram
Patten, Nya
Weatherholt, Ariel

Varsity Cross Country - Girls

Stewart, DeYsha

Varsity

Araujo, Vanessa
Bates, Gavin
Champion, Kalel
Day, Alessandra
Delgado, Nayma



ROSTER REVIEW

PLAYER LIST USED FOR CALCULATIONS

Seneca (2023-2024 continued)

Dunn, Halana
Eugene, Zariah
Henderson, Gabrielle
Richie, Jherrin
Rojas, Yoana
Swann, Kynyatta

Varsity Dance (coed) - Boys

Champion, Kalel

Varsity Dance (coed) - Girls

Day, Allesandra
Ernst, Abigail
Henderson, Gabrielle
Hereford, Harmony
Raphael, Nelica
Shockency, Grace
Sims, JaNauryah
Sparks, Haley
Sutton, Kaliah
Taylor, Saniyah
Turner, Jada

Varsity Esports - Winter (coed) - Boys

Blanco, Miguel
Burrows, Samuel
Logsdon, Rika
McCoy, Adam
Padron, Martin
Perez, Jengsse
Powell, Tyler
Preston, Xavier
Razic, Alen
Reed, Keiren
Sarmiento, Roman
Scott, Iran
Spence, Eddie
Spence, NOah
Taylor, Marcus
Williamson, Jaedon

Varsity Esports - Winter (coed) - Girls

Carter, Ariel

Varsity Esports - Spring (coed) - Boys

Blanco, Miguel
Burrows, Samuel
Logsdon, Rika
McCoy, Adam
Padron, Martin
Perez, Jengsse

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Powell, Tyler
Preston, Xavier
Razic, Alen
Reid, David
Sarmiento, Roman
Scott, Iran
Spence, Eddie
Spence, NOah
Taylor, Marcus
Williamson, Jaedon

Varsity Esports - Spring (coed) - Girls

Carter, Ariel

Junior Varsity Basketball - Boys

Akol, Thon
Asher, Reece
Boxx, Jalen
Boyd, Damon
Deushime, Ive
Eichberger, Koltyn
Eliya, Erik
Flores, Alex
Green, Stylez
Heady, Meeko
Jobe, Mohamed
Joway, AJ
Smith, Darrell
Townes, Jeremiah
Wheatley, Prestyn

Junior Varsity Football

Alexander, Amarei
Altime, Cady
Asher, Reece
Barker, Montez
Boxx, Jalen
Boyd, Damon
Bright, Jeremiah
Cadet, Ramiel
Cerny, Hunter
Duncan, Keimonia
Edeburn, Kellen
Elliott, Kenneth
Fawbush, La Trayvion
Gee, Baryee
Gilbreath, Eric
Goard, Jamarius
Heun, Aaden
Hunter, Yah mere
Jackson, Sirr
Jackson, Travis
Jobe, Mohamed
Joway, AJ
Julue, Jeffrey
Lopez, Jesse

Lopez, Venancio
Luzitu, Eliam
Martin, Coryion
Moore, Royce
Parrish, Nathan
Reed, Keiren
Saydee, Vasco
Smith, Matthew
Spencer, Dereon
Summers, Taquan
Townes, Jeremiah
Vester, Erza
Wilson, Connor
Wolf, Preston

Junior Varsity Basketball - Girls

Bates, Eryn
Carter, Lashay
Carter, Shayla
Cuevas Zamora, Kaitlyn
Ellis, Darianah
Gidron, DaMyia
Gridon, Damiya
Harlan, Shannon
Harlan, Timiah
Jackson, Jaylynn
Julue, Janell
Parks, Justice
Pollard, Carliale
Shelton, Anari
Stallworth, QuaShaunna
Tunstall, Arionna

Junior Varsity Fast Pitch Softball

Gough, Maleyah
Kazunas, Madison
Kemp, Alexa
Leroy, Cori
Mullins, Kealie
Pasche, Raven
Patten, Nya
Rosado, Celestiana
Smith, Zakya
Sparks, Haley
Stallworth, QuaShaunna
Stepp, Giana
Weatherholt, Ariel
Wright, Jersey

Junior Varsity Volleyball - Girls

Beirne, Karley
Bott, Taylor
Diehl, Cheyanne
Elbert, Deborah
Gomez, Kim
Kiser, Jordyn

Money Penny, Miquela
Nhial, Ayen
Njezic, Emily
Pasche, Raven
Patten, Nya
Probus, Izzy
Pruitt, Christian
Reynoso Morera, Gianna
Smith Beasley, Inyla

Freshman Basketball - Boys

Akol, Thon
Boxx, Jalen
Boyd, Damon
Eichberger, Koltyn
Flores, Alex
Heady, Meeko
Smith, Darrell
Wheatley, Prestyn

Freshman Volleyball - Girls

Bott, Taylor
Bright, Ellie
Dunn, Nyree
Ising, Vivian
Jones, Caleah
Nguerre, Elonnah
Oliver Rice, Keilani
Percell, Arianna
Reynoso Morera, Gianna
Smith, Claire
Smith Beasley, Inyla
Townes, Camille



SCHOOL YEAR 2023-2024
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	651	49.2%	212	41.2%
Row 2	BOYS	671	50.8%	303	58.8%
Row 3	Totals	1322	100%	515	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 10

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

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ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

KHSAA Form T2
Rev. 11/1/22

Seneca (2023-2024)

TEAMS ADDED IN 2018-19, 2019-20, 2021-22, 2022-23 AND 2023-24

	V	JV	F
Archery - Boys			
Baseball			
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys	X		
Dance (coed) - Boys	X		
Diving - Boys	X		
Esports - Spring (coed) - Boys	X		
Esports - Winter (coed) - Boys	X		
Fishing - Boys			
Football		X	
Golf - Boys			
Indoor Track - Boys	X		
Lacrosse - Boys			
Rifle - Boys			
Soccer - Boys			
Swimming - Boys	X		
Team Tennis - Boys	X		
Tennis - Boys			
Track - Boys			
Trap Shooting - Boys			
Volleyball - Boys	X		
Wrestling - Boys			

	V	JV	F
Archery - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls	X		
Dance (coed) - Girls	X		
Diving - Girls	X		
Esports - Spring (coed) - Girls	X		
Esports - Winter (coed) - Girls	X		
Fast Pitch Softball		X	
Field Hockey - Girls			
Fishing - Girls			
Flag Football - Girls			
Golf - Girls			
Indoor Track - Girls	X		
Lacrosse - Girls			
Rifle - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls	X		
Team Tennis - Girls	X		
Tennis - Girls			
Track - Girls			
Trap Shooting - Girls			
Volleyball - Girls			
Wrestling - Girls	X		

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in the 2018-19, 2019-20, 2021-22, 2022-23 and 2023-24 School Years	Current Number of Participants for the 2023-2024 School Year Who are Playing on Teams Added in the 2018-19, 2019-20, 2021-22, 2022-23 and 2023-24 School Years	Percentage of Total Participation by Sex Added in the 2018-19, 2019-20, 2021-22, 2022-23 and 2023-24 School Years
GIRLS	VARSHITY	19	155	9	35	
GIRLS	JV	3	45	1	14	
GIRLS	FROSH	1	12	0	0	
GIRLS	TOTAL	23	212	10	49	23.1%
BOYS	VARSHITY	19	242	9	67	
BOYS	JV	2	53	1	38	
BOYS	FROSH	1	8	0	0	
BOYS	TOTAL	22	303	10	105	34.7%



SCHOOL YEAR 2023-2024
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA **Form T3**
Rev 5 / 11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

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2023-2024

KHSAA :Form T4
Rev.11/21

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	19	155	73.1%
Row 2	j.v.:	3	45	21.2%
Row 3	frosh:	1	12	5.7%
Row 4	total:		212	100%
Boys				
Row 5	varsity:	19	242	79.9%
Row 6	j.v.:	2	53	17.5%
Row 7	frosh:	1	8	2.6%
Row 8	total:		303	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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(bryan.clemmons@jefferson.kyschools.us) Date: June 6, 2024 14:14:32 PM



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2023-2024 (for the 2022-2023 school year)
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
Seneca

KHSAA Form T35
 Rev. 11/15/23

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$1,500	\$0	\$0	\$0	\$1,100	\$0	\$3,400	1	\$500	\$0
Baseball	\$1,000	\$0	\$0	\$0	\$0	\$0	\$0	1	\$1,000	\$0
Basketball - Boys	\$1,000	\$3,000	\$3,500	\$0	\$0	\$0	\$8,000	3	\$0	\$0
Basketball - Girls	\$1,000	\$3,000	\$3,800	\$0	\$0	\$0	\$4,000	2	\$0	\$0
Bowling - Boys	\$500	\$0	\$2,000	\$0	\$0	\$0	\$0	1	\$0	\$0
Bowling - Girls	\$500	\$0	\$2,000	\$0	\$0	\$0	\$0	1	\$0	\$0
Bowling - Unified	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Cross Country - Boys	\$500	\$0	\$250	\$0	\$0	\$0	\$3,000	1	\$800	\$0
Cross Country - Girls	\$500	\$0	\$250	\$0	\$0	\$0	\$3,000	1	\$800	\$0
Dance	\$500	\$0	\$0	\$0	\$0	\$0	\$3,000	1	\$0	\$0
Esports	\$750	\$0	\$600	\$0	\$0	\$0	\$3,000	2	\$0	\$0
Fast Pitch Softball	\$1,000	\$0	\$4,400	\$0	\$0	\$0	\$4,900	2	\$16,000	\$0
Field Hockey - Girls	\$1,000	\$0	\$2,600	\$0	\$0	\$0	\$3,500	1	\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Football	\$8,000	\$0	\$4,000	\$0	\$0	\$0	\$13,000	2	\$5,000	\$0
Golf - Boys	\$500	\$0	\$0	\$0	\$0	\$0	\$1,400	1	\$0	\$0
Golf - Girls	\$500	\$0	\$0	\$0	\$0	\$0	\$1,500	1	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2023-2024 (for the 2022-2023 school year)
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
Seneca

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Soccer - Boys	\$900	\$0	\$0	\$0	\$0	\$0	\$3,000	1	\$0	\$0
Soccer - Girls	\$900	\$0	\$0	\$0	\$0	\$0	\$3,000	1	\$3,000	\$0
Swimming - Boys	\$350	\$0	\$0	\$0	\$0	\$0	\$2,400	1	\$0	\$0
Swimming - Girls	\$350	\$0	\$0	\$0	\$0	\$0	\$2,400	1	\$0	\$0
Tennis - Boys	\$100	\$0	\$0	\$0	\$0	\$0	\$1,200	1	\$0	\$0
Tennis - Girls	\$300	\$0	\$0	\$0	\$0	\$0	\$1,200	1	\$0	\$0
Track - Boys	\$1,000	\$0	\$0	\$0	\$0	\$0	\$2,400	1	\$0	\$0
Track - Girls	\$1,000	\$0	\$0	\$0	\$0	\$0	\$2,400	1	\$0	\$0
Track - Unified	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Volleyball	\$3,000	\$0	\$0	\$0	\$0	\$0	\$6,000	3	\$2,000	\$0
Wrestling	\$1,500	\$0	\$0	\$0	\$0	\$0	\$4,500	1	\$1,000	\$0

Note: For the 2022-23 School Year the Coed sports (Archery, Dance, Esports, Bass Fishing, Marksmanship, Unified Bowling and Unified Track) and Competitive Cheer are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$74,800	48.4%
Expenditures for Girls	\$79,800	51.6%
Total Expenditures	\$154,600	



SCHOOL YEAR 2023-2024
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

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SCHOOL YEAR 2023-2024
TITLE IX IMPROVEMENT PLAN
Seneca

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
Funding for travel to and from games (VB, Basketball) Improving locker rooms throughout Funding for sports that are newer (Boys Volleyball,) Softball field Upgrades	Fundraising Estimates being made for softball irrigation/scoreboard Budget for locker rooms	Start: Apr 1, 2024 Complete: Apr 30, 2024

Principal's Signature: Digitally signed by Bryan Clemmons (bryan.clemmons@jefferson.kyschools.org) Date: June 6, 2024 14:14:32 PM



**INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses
60% Response Rate Required**

KHSAA Form T63
Rev. 09/23

Date	Apr 9, 2024
School Year:	2023-2024
School Name:	Seneca
Who Administered The Survey?	Bryan Clemmons
How Was The Survey Administered (paper/electronic)?	Electronic
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	1st block during redhawk block
Enrollment in Grades 9-11 (from KDE):	1064
Number of 8 th Grade Students Surveyed:	2
Number of Male Students Completing Survey:	387
Number of Female Students Completing Survey:	427
Completed By:	Bryan Clemmons
Return Percentage (Completions divided by 9-11 enrollment plus 8 th graders surveyed)	76.4%

Instructions:

1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed *interest in sport/sport activities that you do not currently offer*. Do not enter participation numbers. Even if a sport is currently offered, you must enter the interest for that sport as it could lead to the development of additional levels of teams (Freshman and JV).
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.
4. You must achieve a 60% response rate of your 9-11 graders surveyed.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country	9
Field Hockey (Girls)	10
Football	46
Golf	6
Soccer	31
Volleyball (Girls)	21

KHSAA Sponsored Winter Sports/Sport Activities

Archery	27
Basketball	35
Bowling	11
Dance	10
Esports	8
Swimming	5
Track and Field (Indoor)	8
Wrestling (Boys)	10
Wrestling (Girls)	3



**INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses
60% Response Rate Required**

*KHSAA Form T63
Rev.11/21*

KHSAA Sponsored Spring Sports/Sport Activities

Baseball	17
Bass Fishing	1
Esports	7
Lacrosse	1
Softball	16
Tennis	4

Tennis (Team)	5
Track and Field (Outdoor)	13
Volleyball (Boys)	14

Reasons for not participating in interscholastic sports or sport-activities

From Compiled T-61 Forms

65	I prefer other activities such as band, chorus, etc.
87	I don't have time
53	The practice schedules and game times are inconvenient
3	The sport I like isn't offered
21	It's too expensive
81	Working
16	I don't feel I have the ability
54	Other: <u>Dont like sports</u>

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

Sport	Number
Badminton	8
Equestrian	0
Fencing	3
Gymnastics	8
Ice Hockey	11
Rifle-Marksmanship	12
Rodeo	1
Trapshooting	3
Ultimate Frisbee	21
Other	87

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Principal's Signature

Date



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03
Rev. 04/12

A. School	Seneca								
B. School Year	2023-2024								
C. Total Varsity Athletes									269
D. Total Non-Varsity Athletes									7
E. Total below Grade 9 who played varsity									5
F. Total below Grade 9 who played non-varsity									1

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
467487	Aban Kalakon, Joseph	M	12	2020	X			
476892	Adejare, Muhammed	M	12	2020	X			
402400	Akol, Kuer	M	12	2020	X			
499913	Akol, Thon	M	9	2023	X			
455438	Al Suaid, Jafar	M	11	2021	X			
488964	Alexander, Amarei	M	9	2023	X			
458560	Alfonso, Yoel	M	10	2022	X			
420285	Allen, Curtis	M	12	2020	X			
492957	Altine, Cady	M	9	2023	X			
487459	Araujo, Vanessa	F	9	2023	X/C			
439037	Argola, Luis	M	12	2020	X			
407743	Asher, Reece	M	11	2021	X			
488969	Barker, Montez	M	9	2023	X			
509886	Barrows, Sam	M	10	2022	X			
421050	Basnet, Rakesh	M	12	2020	X			
421042	Bastola, Karisha	F	11	2021	X			
503233	Bates, Eryn	F	8	-			X	
487460	Bates, Gavin	F	9	2023	C			
416555	Beirne, Karley	F	11	2021	X			
425302	Blanco, Miguel	M	12	2020	X			
509884	Borders, Dakota	M	11	2021	X			
469921	Bos, James	M	12	2020	X			
482010	Bott, Taylor	F	9	2023	X			
509885	Bowles, Kristen	F	10	2022	X			
476911	Bowles, Kristin	F	10	2022	X			
488958	Boxx, Jalen	M	9	2023	X			
495107	Boyd, Damon	M	9	2023	X			
451453	Bright, Ellie	F	9	2023	X			
488963	Bright, Jeremiah	M	10	2022	X			
434307	Bright, Landin	M	11	2021	X			
476912	Burrows, Samuel	M	10	2022	X			
489596	Cadet, Ramiel	M	10	2022	X			
426587	Campbell, Addison	F	12	2020	X			
467489	Carroll, Matt	M	10	2022	X			
503365	Carter, Ariel	F	9	2023	X			
494766	Carter, Lashay	F	9	2023	X			
496437	Carter, Shayla	F	9	2023	X			
506157	Castaneda, Eduardo	M	12	2020	X			
488974	Cerny, Hunter	M	9	2023	X			
510139	Cham, Muckhtar	M	10	2022	X			
467490	Cham, Muktar	M	10	2022	X			
487461	Champion, Kalel	M	9	2023	X/C			

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454477	Chhetri, Pratikchya	F	12	2020	X			
416561	Cleary, Mikayla	F	12	2020	X			
462791	Coomer, Steven	M	10	2022	X			
474510	Cooper, Calvin	M	12	2020	X			
467491	Corley, Anthony	M	12	2019	X			
467492	Coward, RaVante	M	12	2019	X			
507980	Crutcher, Jodie	M	8	-			X	
476529	Cuevas Zamora, Kaitlyn	F	11	2021	X			
476926	Day, Allesandra	F	11	2021	X/C			
487458	Delgado, Nayma	F	9	2023	C			
467493	Deng, Deng	M	10	2022	X			
502658	Deushime, Ive	M	11	2021	X			
454798	Devitt, Clara	F	10	2022	X			
391703	Devore, Alaina	F	12	2020	X			
416558	Diehl, Cheyanne	F	10	2022	X			
420290	Duncan, Keimoniae	M	11	2021	X			
476936	Dunn, Halana	F	10	2022	C			
489053	Dunn, Nyree	F	8	-				X
489591	Edeburn, Kellen	M	11	2021	X			
506153	Eichberger, Koltyn	M	9	2023	X			
451455	Elbert, Deborah	F	10	2022		X		
434313	Eliya, Erik	M	11	2021	X			
488971	Elliott, Kenneth	M	10	2022	X			
421037	Ellis, Darianah	F	11	2021	X			
509887	Ernst, Abigail	F	9	2023	X			
509888	Ernst, James Michael	M	9	2023	X			
487463	Eugene, Zariah	F	9	2023	C			
458569	Fawbush, La Trayvion	M	10	2022	X			
501262	Fayziev, Umar	M	12	2020	X			
464259	Flores, Alex	M	9	2023		X		
458914	Fong Noveron, Jamisel	F	11	2021	X			
416546	Fuentes Camacho, Angela	F	11	2021	X			
510017	Fuentes, John	M	9	2023	X			
492958	Gee, Baryee	M	9	2023	X			
399728	Ghimire, Kusum	F	12	2020	X			
496436	Gidron, DaMyia	F	10	2022	X			
475868	Gil Gonzalez, Abdel	M	10	2022	X			
458571	Gilbreath, Eric	M	10	2022	X			
488962	Goard, Jamarius	M	10	2022	X			
454803	Gomez, Guadalupe	F	10	2022	X			
451458	Gomez, Kim	F	11	2021	X			
509918	Gough, Maleyah	F	10	2022	X			
454796	Granados, Alison	F	10	2022	X			
467500	Gray, Tyran	M	12	2019	X			
467501	Green, Stylez	M	10	2022	X			
474531	Greer, Cassidy	F	12	2020	X			
494767	Gridon, Damiya	F	10	2022	X			
474511	Guerrier, Cublain	M	11	2021	X			
412909	Guirrier, Lamar	M	12	2020	X			
412908	Hlnes, Nico	M	12	2020	X			
421035	Habana Ruiz, Esmeralda	F	12	2020	X			

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476221	Hall, Kara	F	12	2021	X			
438672	Hankins, William	M	11	2021	X			
494768	Harlan, Shannon	F	10	2023	X			
467512	Harlan, Timiah	F	10	2022	X			
454478	Harrison, Abigail	F	11	2021	X			
510018	Heady, Meeko	M	9	2023	X			
400800	Helm, Malin	M	12	2020	X			
487457	Henderson, Gabrielle	F	9	2023	X/C			
426761	Hereford, Harmony	F	11	2021	X			
454469	Hernandez, Jonathan	M	11	2021	X			
458573	Heun, Aaden	M	10	2022	X			
467502	House, QuelRon	M	12	2019	X			
488967	Hunter, Yah mere	M	9	2023	X			
481934	Igiraneza, Liesse	F	9	2023	X			
458946	Ising, Vivian	F	9	2023	X			
506085	Iuzitu Matangila, Eliam	M	9	2023	X			
507272	Iuzitu, Maria	F	10	2023	X			
420291	Jackson, Isaiah	M	12	2020	X			
425304	Jackson, Jaqazz	M	11	2020	X			
467514	Jackson, Jaylynn	F	10	2022	X			
492959	Jackson, Sirr	M	9	2023	X			
488959	Jackson, Travis	M	10	2021	X			
491628	Jadav, Himanshi	F	9	2023	X			
467477	Jah, Modou	M	12	2020	X			
421063	Jimenez Ramirez, Nazaret	M	11	2021	X			
458578	Jobe, Mohamed	M	10	2022	X			
434305	Johnson, Adrain	M	12	2020	X			
394100	Johnston, Yasmin	F	12	2020	X			
482014	Jones, Caleah	F	9	2023	X			
458579	Joway, AJ	M	10	2022	X			
468737	Julue, Janell	F	9	2023	X			
420292	Julue, Jeffrey	M	11	2021	X			
421053	Kaelin, Aleksandr	M	12	2020	X			
400780	Kafando, Calvin	M	12	2020	X			
509915	Kazunas, Madison	F	9	2023	X			
475867	Kemp, Alexa	F	10	2022	X			
509894	Kininmouth, Ronnie	M	10	2022	X			
451448	Kiser, Jordyn	F	10	2022	X			
462792	Kuprion, Kyler	M	10	2022	X			
372441	Lacy, Darion	M	12	2019	X			
510015	Lam, Tram	F	12	2020	X			
476915	Lawrence, Katherine	F	10	2022	X			
425306	Leffler, Cayden	M	11	2021	X			
509924	Leroy, Cori	F	11	2021	X			
398886	Lewis, Mya	F	12	2020	X			
469923	Leyva Vinals, Marcos	M	12	2020	X			
509897	Logsdon, Cash	M	10	2022	X			
503374	Logsdon, Rika	M	10	2022	X			
506152	Lopez, Erick	M	11	2021	X			
420293	Lopez, Jesse	M	11	2021	X			
492960	Lopez, Venancio	M	10	2022	X			

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492961	Luzitu, Eliam	M	9	2023	X			
462291	Makhnovets, Olena	F	12	2020	X			
476891	Marks, Treasure	F	11	2021	X			
461152	Martin, Coryion	M	11	2021	X			
420294	Martinez, Samuel	M	11	2021	X			
400790	Mayes, Marques	M	12	2020	X			
467476	McCoy, Adam	M	12	2020	X			
476916	McKinney, Andrew	M	10	2022	X			
481799	Mensah, Franklin	M	11	2022	X			
482626	Mensah, Jonathan	M	11	2021	X			
416556	Moneypenny, Miquela	F	11	2021	X			
509900	Moore, Mason	M	12	2020	X			
488966	Moore, Royce	M	9	2023	X			
508130	Muanza, Tsalagi	M	11	2021	X			
454471	Mugisa, Emmanuel	M	12	2020	X			
481796	Muisa, Sammy	M	11	2021	X			
491630	Mullins, Jozie	F	9	2023	X			
491629	Mullins, Kealie	F	9	2023	X			
482623	Nassiriya, Ibrahim	M	10	2022	X			
482017	Nguerre, Elonnah	F	9	2023		X		
398888	Nhial, Ayen	F	12	2020	X			
394084	Niang, Khadim	M	12	2020	X			
451454	Njezic, Emily	F	10	2022	X			
482624	Nkurunziza, Aimable	M	12	2020	X			
488957	Norwood, Cheyne	M	12	2020	X			
500141	Nsana, Benedict	M	12	2020	X			
413540	Odaniel, Jazzlyn	F	12	2020	X			
488970	Offutt, Raymont	M	12	2020	X			
482015	Oliver Rice, Keilani	F	9	2023	X			
491483	Omar, Namganga	F	10	2022	X			
459836	Ombeni, Don	M	10	2022	X			
400801	Padre, Josh	M	12	2020	X			
476888	Padron, Martin	M	10	2022	X			
468461	Parks, Justice	F	9	2023	X			
474519	Parrish, Nathan	M	11	2021	X			
416553	Pasche, Raven	F	11	2021	X			
451451	Patten, Nya	F	10	2022	X			
482018	Percell, Arhianna	F	9	2023		X		
481802	Perez, Cesar	M	9	2023	X			
464723	Perez, Jengsse	M	10	2022	X			
506154	Perez, Liant	M	11	2021	X			
427244	Phuyel, Kushal	M	12	2020	X			
510019	Pitt, Jonathan	M	10	2022	X			
476920	Pollard, Carlajah	F	10	2022	X			
421034	Pollard, Carliale	F	11	2021	X			
481800	Potter, Joe	M	10	2022	X			
501329	Pound, Dwayne	M	8	-			X	
503377	Powell, Tyler	M	10	2022	X			
503369	Preston, Xavier	M	9	2020	X			
451449	Probus, Izzy	F	10	2022	X			
451450	Pruitt, Christian	F	11	2021		X		

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454473	Rai, Pradiip	M	11	2021	X			
482625	Raphael, Garnel	M	11	2021	X			
494350	Raphael, Nelica	F	12	2020	X			
503372	Razic, Alen	M	10	2022	X			
458585	Reed, Keiren	M	10	2022	X			
503378	Reid, David	M	9	2023	X			
481797	Rendon, Carlos	M	10	2022	X			
454794	Renteria, Ashley	F	11	2021	X			
482011	Reynoso Morera, Gianna	F	9	2023	X			
487462	Richie, Jherrin	F	9	2023	C			
509907	Ringo, Amiyah	F	9	2023	X			
493431	Rizal, Smriti	F	11	2021	X			
428229	Robinson, MichaelVee	F	11	2021	X			
487464	Rojas, Yoana	F	9	2023	C			
476923	Rosado, Celestiana	F	10	2022	X			
410177	Rosson, Shayera	F	12	2020	X			
510020	Rountree, Camden	M	9	2023	X			
413958	Rueff, Trent	M	12	2020	X			
503376	Sarmiento, Roman	M	12	2020	X			
400773	Say Say, Athanasiou	M	12	2020	X			
467507	Saydee, Vasco	M	10	2022	X			
503371	Scott, Iran	M	10	2022	X			
481935	Shahzad, Iraj	F	12	2020	X			
502802	Shelton, Anari	F	8	-			X	
481798	Shema, Moise	M	12	2023	X			
501263	Shephard, Hunter	M	12	2020	X			
423294	Shockency, Grace	F	11	2021	X			
435186	Sims, JaNauryah	F	11	2021	X			
481927	Slaymaker, Cherrish	F	12	2020	X			
399732	Slaymaker, Cherrish	F	12	2020	X			
482013	Smith Beasley, Inyla	F	9	2023	X			
482012	Smith, Claire	F	9	2023		X		
467509	Smith, Darrell	M	10	2022	X			
488968	Smith, Matthew	M	9	2023	X			
509920	Smith, Zakya	F	10	2022	X			
509883	Snyder, Kaiden	F	12	2020	X			
474533	Sparks, Haley	F	10	2022	X			
503367	Spence, Eddie	M	10	2022	X			
503368	Spence, NOah	M	11	2021	X			
458586	Spencer, Dereon	M	10	2022	X			
497459	Stallworth, QuaShaunna	F	10	2022	X			
475866	Stepp, Giana	F	10	2022	X			
476539	Stewart, DeYsha	F	11	2021	X			
476924	Stober, Thomas	M	11	2021	X			
421092	Stone, Condazz	M	11	2021	X			
488965	Summers, Taquan	M	11	2021	X			
505870	Summers, TiAuna	F	10	2022	X			
426762	Sutton, Kaliah	F	11	2021	X			
487456	Swann, Kynyatta	F	10	2022	C			
499924	Sylla, Serigne	M	12	2020	X			
454475	Tamang, Anish	M	11	2021	X			

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503375	Taylor, Marcus	M	10	2022	X			
491957	Taylor, Saniyah	F	10	2022	X			
458588	Thomas, Jorien	M	12	2020	X			
421094	Thompson, Jeremyah	M	11	2021	X			
428904	Tiu Castro, Walter	M	11	2021	X			
401870	Tolentino, Geraldine	F	12	2020	X			
481933	Tolentino, Lyka	F	9	2023	X			
451456	Torres, Maihan	F	12	2020	X			
509905	Towbridge, Paul	M	9	2023	X			
482016	Townes, Camille	F	9	2023		X		
420297	Townes, Jeremiah	M	11	2021	X			
509906	Townsend, Rain	F	9	2023	X			
510021	Truss, Treyvon	M	9	2023	X			
508822	Tucker, Ezra	M	9	2023	X			
505871	Tunstall, Amani	F	9	2023	X			
426586	Tunstall, Arionna	F	11	2021	X			
426760	Turner, Jada	F	11	2021	X			
420299	Vester, Erza	M	11	2021	X			
509908	Walker, Emmanuel	M	9	2023	X			
509913	Weatherholt, Ariel	F	9	2023	X			
509903	Wells, Peyton	M	11	2021	X			
499912	Wheatley, Prestyn	M	8	-			X	
392280	White, Mikayla	F	12	2020	X			
458589	White, Shane	M	12	2020	X			
454474	Wilder, Carson	M	10	2022	X			
474520	Williams, Benjamin	M	11	2021	X			
454799	Williamson, Hannah	F	10	2022	X			
503366	Williamson, Jaedon	M	12	2020	X			
488972	Wilson, Connor	M	10	2022	X			
420301	Wilson, Terance	M	12	2020	X			
400782	Wilson, Wyatt	M	12	2020	X			
476194	Wolf, Preston	M	9	2023	X			
411684	Wright, Jersey	F	12	2020	X			
426589	Wright, Kennedee	F	11	2021	X			
481801	Yona, Tumwisige	M	9	2023	X			
420302	Young, Jayvion	M	12	2020	X			