

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2023-2024

School:	Somerset Christian
KHSAA Audit Team Member:	Gary Lawson
Date:	June 20, 2024

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank):

THE MEMBERSHIP ON THE GENDER EQUITY REVIEW COMMITTEE DOES NOT CURRENTLY REFLECT THE POPULATION OF THE SCHOOL. IT IS REQUIRED THAT ALL G.E.R.C.'S HAVE A MALE AND FEMALE STUDENT ATHLETE AS MEMBERS. IT APPEARS THAT THE T-35 FORM SUBMITTED IN THIS REPORT IS INCORRECT. THIS DOCUMENT SHOWS NO SPENDING FOR ANY FEMALE TEAM AT THIS SCHOOL.

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2023-2024

KHSAA Audit Form Rev. 11/1/22

TITLE IX INTERNAL AUDIT SUMMARY

	SOMERSET CHRIST	IAN			
Assian	ed Auditor: Gary Lawson (glawson@khsaa.org)	Column 1	Column 2	Column 3	
		Girls	Boys	Total	
Row 1	Total Participants (from T-1)	63	95	158	
Row 2	Percentage of Participation	39.87%	60.13%	100%	
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$0	\$30,000	\$30,000	
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	0.00%	100.00%	100%	
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	-39.87%	39.87%		
Row 6	Per Participant Expenditure	\$0.00	\$315.79		
Row 7	Per Participants Difference in Expenditures		\$315.79		
Row 8	Total Enrollment (from KHSAA enrollment figures)	46	41	87	
Row 9	Percentage of Enrollment	52.87%	47.13%	100%	
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	-13.00%	13.00%		
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	5	8	13	
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participant tolerance is 5%, if 101-299 3%, if 500-699 then 2.5%,	then 4%, if 300-499 then	
Row 13	Underrepresented Gender	GIRLS	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12		
	TEST 1				
Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	no	Does this school appea Subpart 1 for 0	r likely to meet Test 1, Compliance?	
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	no	Does this school appea Subpart 2 for 0	r likely to meet Test 1, Compliance?	
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	12.6	The average number of participation, divided by average number of underror	gender, added to total total participation plus epresented gender team.	
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	44.3%	Does that number equal additional participants wou to 50% (underrepreser	Id allow the school to get	
	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	16	participants divided by tot participa	al participation plus new ants).	
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	no	Does this school appear lik Complia	ely to meet, Subpart 3 for ance?	
Row 20	TEST 1 RESULTS (OVERALL)	-NO-	Appears likely to mee Complia	et Test 1 for Title IX ance?	
	TEST 2		•		
Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	100.0%			
Row 22	TEST 2 RESULTS	-YES-	Appears likely to mee Complia	et Test 2 for Title IX ance?	
	TEST 3		· · · ·		
Row 23	TEST 3 RESULTS	-NO-	Appears likely to mee Complia	et Test 3 for Title IX ance?	
			-		

Row 24Test 3 Notes from Audit Team member listed aboveIt cannot be verified that the standard established by test # 3
is being met because the T-63 form as submitted is
incomplete.

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

SCHOOL YEAR 2023-2024

The Somerset Christian	High School, <u>Somerset</u>	, Kentucky
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(Name of High School)

(City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Al Gover	n/a	n/a	Athletic Director
Terra Childers	n/a	n/a	Assistant Athletic Director
	n/a	n/a	

II. Scheduled a minimum of three meetings during the school year on the following dates:

Feb 20, 2024		
Apr 15, 2024		
Mar 12, 2024		

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone	
Al Gover	Athletic Director	n/a	n/a	

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Al Gover	Athletic Director	n/a	n/a

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Terra Childers (terrachilders@somersetchristian.com)

Principal Signature

May 28, 2024 18:18:44 PM

Date



(School Year 2020-2021 is Excluded from Calculations)

Somerset Christian (2023-2024)

Sport	Level	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
	varsity							
Archery - Boys	jv							
	freshman							
	varsity							
Archery - Girls	jv							
	freshman							
	varsity					Х	Х	Х
Baseball	jv							
	freshman							
	varsity				Х	Х	Х	Х
Basketball - Boys	jv				Х	Х	Х	Х
-	freshman				Х			
	varsity							
Basketball - Girls	jv							
	freshman							
	varsity							
Bowling - Adapted (coed) - Boys	jv							
	freshman							
	varsity							
Bowling - Adapted (coed) - Girls	jv							
	freshman							
	varsity							
Bowling - Boys	jv							
Bowning - Boys	freshman							
	varsity							
Bowling - Girls	jv							
Bowing - Giris	ر freshman							
Bowling - Unified	varsity jv							
Bowing - Onneu	Jv freshman							
	varsity							
Cheerleading (coed) - Boys	jv							
	freshman							
	varsity							
Cheerleading (coed) - Girls	jv							
	freshman							
- /	varsity							
Dance (coed) - Boys								
	freshman							
	varsity							
Dance (coed) - Girls	jv							
	freshman							
	varsity							
Diving - Boys	jv							
	freshman							
	varsity							
Diving - Girls	jv							
	freshman							
	varsity							
Esports - Winter (coed) - Boys	jv							
	freshman							

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Somerset Christian (2023-2024)

Sport	Level	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
	varsity							
Esports - Winter (coed) - Girls	jv							
	freshman							
	varsity							
Esports - Spring (coed) - Boys	jv							
	freshman							
	varsity							
Esports - Spring (coed) - Girls	jv							
	freshman							
	varsity							
Football	jv							
	freshman							
	varsity							
Flag Football - Girls	jv							
	freshman							
	varsity							
Field Hockey - Girls	jv							
	freshman							
	varsity							
Fishing - Boys								
	freshman							
	varsity							
Fishing - Girls	jv							
	freshman							
	varsity				X	X	Х	X
Fast Pitch Softball	jv							
	freshman							
	varsity						Х	X
Golf - Boys								
	freshman							
	varsity							
Golf - Girls	jv							
	freshman							
	varsity							
Indoor Track - Boys	-							
	freshman							
	varsity							
Indoor Track - Girls								
	freshman							
	varsity							
Lacrosse - Boys								
	freshman							
	varsity							
Lacrosse - Girls								
	freshman							
	varsity							
Rifle - Boys								
	freshman							
	varsity							
Rifle - Girls	-							
	freshman							



(School Year 2020-2021 is Excluded from Calculations)

Somerset Christian (2023-2024)

Sport	Level	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
	varsity							
Slow Pitch Softball	jv							
	freshman							
	varsity				Х	Х	Х	X
Soccer - Boys	jv				Х	Х	Х	Х
	freshman							
	varsity							
Soccer - Girls	jv							
	freshman							
	varsity							
Swimming - Boys	jv							
	freshman							
	varsity							
Swimming - Girls	jv							
	freshman							
	varsity					Х	Х	Х
Tennis - Boys	jv							
-	freshman							
	varsity					Х	X	Х
Tennis - Girls	jv							
	freshman							
	varsity							
Track - Adapted (coed) - Boys	jv							
Hubit Adapted (boed) Doys	freshman							
	varsity							
Track - Adapted (coed) - Girls	jv							
Hack - Adapted (coed) - Onis	J∙ freshman							
	varsity							
Track - Boys	jv							
Track - Doys	J∙ freshman							
	varsity							
Track - Girls	jv							
Track - Giris								
	freshman							
The stand the Kingd	varsity							
Track - Unified	jv							
	freshman							
	varsity							
Trap Shooting - Boys	jv							
	freshman							
	varsity							
Trap Shooting - Girls	jv							
	freshman							
_	varsity							
Team Tennis - Boys	jv							
	freshman							
	varsity							
Team Tennis - Girls	jv							
	freshman							
	varsity							
Volleyball - Boys	jv							
	freshman							



(School Year 2020-2021 is Excluded from Calculations)

Somerset Christian (2023-2024)

Sport	Level	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
	varsity				Х	Х	X	Х
Volleyball - Girls	jv				Х	Х	Х	Х
	freshman							
	varsity							
Wrestling - Boys	jv							
	freshman							
	varsity							
Wrestling - Girls	jv							
	freshman							
	varsity				Х	Х	Х	Х
Cross Country - Boys	jv							
	freshman							
Cross Country - Girls	varsity				Х	Х	Х	Х
	jv							
	freshman							



Varsity Baseball

Barnett, Shadrach Brainard, Ethan Case, Jackson Doan, Austin Hensley, Isaiah Hogan, Trey X Holland, Arnold J Knuclkles, Justin Lewis, Gavin Martin, Conrad Ray, Joshua Ruble, Tristan X Scott, Charles Viers, Parker Whitescarver, Emory Wilbanks, Noah

Varsity Basketball - Boys

Adderley, Braley Baker, Jack X Brainard, Ethan Brummett, Elijah X Correll, Jordan Hensley, Isaiah X Holland, Arnold J Lewis, Gavin Martin, Conrad X Ray, Anthony Sizemore, Ethan X Taylor, Caleb X Thannoli, Nikas Viers, Parker Warren, Ethan Wilbanks, Noah

Varsity Golf - Boys

Anderson, Jacob Baker, Jack Ray, Jaxson

Wilson, Gavin

Varsity Soccer - Boys

Anderson, Jacob Baker, Caleb Baker, Gabe Brummett, Elijah Grippe, Jacob Hensley, Isaiah Hogan, Trey Holland, AJ Holland, Arnold J Johnson, Kaden Johnson, Kyler Lewis, Gavin

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Somerset Christian (2023-2024)

McQueary, Lincoln X Reese, David X Roberts, Tristan Ruble, Tristan Scott, Charles Taylor, Caleb Thannoli, Nikas Thannoli, Rylan Wall, Caleb X Warren, Ethan Whitescarver, Emory

Varsity Tennis - Boys

Correll, Jordan Decker, Bryson Edens, Isaac Grippe, Jacob Hancock, Alex Johnson, Kaden Johnson, Kyler McQueary, Lincoln Moreland, Alex Phelps, Jackson Taylor, Bryson Taylor, Caleb Thannoli, Nikas

Varsity Cross Country - Boys

Baker, Caleb Baker, Gabe Burke, Gavin Edens, Isaac Hardy, James Johnson, Kaden Johnson, Kyler Martin, Conrad Roach, AJ Sexton, Liam

Varsity Fast Pitch Softball

Barnett, Sophia Baxley, Lanie Childers, Reagan Davis, Callie Davis, Presley X Estep, Emily Fisher, Lydia Idlewine, Ally X Keith, Michala Kiteck, Grace Knuckles, Marie Meadows, Averi Mounce, Caroline X Napier, Destiny New, Aza New, Aza

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Nichols, Raylee Scicchitano, Selah Scott, Elisabeth Taylor, Kinsley

Varsity Tennis - Girls

Correll, Madison Davis, Presley Dobbertin, Mia Dunagan, Kendyl Edens, Mayah Kiteck, Grace Nalle, Josie Sobieck, Rae Webb, Hayden

Varsity Volleyball - Girls

Atwood, Olivia Barnett, Sophia Childers, Reagan Cunnagin, Addison Davis, Callie Fisher, Lydia Girdler, Charleston Hardy, Catherine Idlewine, Ally Meggs, Elise Mounce, Caroline Murrer, Olivia Scicchitano, Selah Tucker, Sara Warren, Emma Grace

Varsity Cross Country - Girls

Edens, Mayah X Fisher, Lydia Hardy, Catherine Meadows, Averi Meadows, Kendyl Ruberg, Adriana Smalley, Zea X Walls, Haley Webb, Hayden

Junior Varsity Basketball - Boys

Baker, Jack X Correll, Jordan Hensley, Isaiah Lewis, Gavin Martin, Conrad Sizemore, Ethan Viers, Parker Wall, Caleb Wilbanks, Noah Wilson, Gavin

Junior Varsity Soccer - Boys

Anderson, Jacob Baker, Caleb Burke, Gavin Grippe, Jacob Hardy, James Hensley, Isaiah Hogan, Trey Johnson, Kyler Lewis, Gavin McQueary, Lincoln Sampson, Tate Thannoli, Nikas Thannoli, Rylan Turner, Easton Wall, Caleb

Junior Varsity Volleyball - Girls

Baker, Ella Barnett, Sophia Beshears, Sydney X Brinson, Whitlee Davis, Callie Duncan, Azlynn R Girdler, Charleston Hardwick, Emily Hardy, Catherine Idlewine, Ally Meggs, Elise Mounce, Caroline Ping, Allie Scicchitano, Selah Tucker, Sara Warren, Emma Grace

May 28, 2024 18:18:44 PM



SCHOOL YEAR <u>2023-2024</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	46	52.9%	63	39.9%
Row 2	BOYS	41	47.1%	95	60.1%
Row 3	Totals	87	100%	158	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 35

1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).

- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Terra Childers Date: May 28, 2024 18:18:44 PM



ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

Somerset Christian (2023-2024)

TEAMS ADDED IN 2018-19, 2019-20, 2021-22, 2022-23 AND 2023-24

Archery - Girls Image: Construct of the second state of the		V	JV	F
Bowling - Girls Cross Country - Girls Dance (coed) - Girls Diving - Girls Esports - Spring (coed) - Girls Esports - Winter (coed) - Girls Fast Pitch Softball X Field Hockey - Girls Field Hockey - Girls Golf - Girls Flag Football - Girls Golf - Girls Indoor Track - Girls Lacrosse - Girls Slow Pitch Softball Soccer - Girls Swimming - Girls	Archery - Girls			
Cross Country - Girls X Dance (coed) - Girls Diving - Girls Esports - Spring (coed) - Girls Esports - Winter (coed) - Girls Esports - Winter (coed) - Girls Fast Pitch Softball X Fast Pitch Softball Field Hockey - Girls Fishing - Girls Golf - Girls Golf - Girls Indoor Track - Girls Eacrosse - Girls Slow Pitch Softball Soccer - Girls Swimming - Girls Swimming - Girls	Basketball - Girls			
Dance (coed) - Girls Diving - Girls Esports - Spring (coed) - Girls Esports - Winter (coed) - Girls Fast Pitch Softball X Field Hockey - Girls Fishing - Girls Golf - Girls Indoor Track - Girls Lacrosse - Girls Slow Pitch Softball Slow Pitch Softball Soccer - Girls Swimming - Girls	Bowling - Girls			
Diving - Girls Esports - Spring (coed) - Girls Esports - Winter (coed) - Girls Fast Pitch Softball X Fast Pitch Softball Field Hockey - Girls Fishing - Girls Flag Football - Girls Golf - Girls Indoor Track - Girls Eacrosse - Girls Slow Pitch Softball Soccer - Girls Swimming - Girls Swimming - Girls	Cross Country - Girls	Х		
Esports - Spring (coed) - Girls Esports - Winter (coed) - Girls Fast Pitch Softball X Field Hockey - Girls Fishing - Girls Flag Football - Girls Golf - Girls Indoor Track - Girls Lacrosse - Girls Slow Pitch Softball Soccer - Girls Swimming - Girls Team Tennis - Girls	Dance (coed) - Girls			
Esports - Winter (coed) - Girls Fast Pitch Softball X Field Hockey - Girls Fishing - Girls Filag Football - Girls Golf - Girls Indoor Track - Girls Indoor Track - Girls Slow Pitch Softball Soccer - Girls Swimming - Girls Swimming - Girls	Diving - Girls			
Fast Pitch Softball X Field Hockey - Girls Fishing - Girls Flag Football - Girls Golf - Girls Indoor Track - Girls Lacrosse - Girls Slow Pitch Softball Soccer - Girls Swimming - Girls Team Tennis - Girls	Esports - Spring (coed) - Girls			
Field Hockey - Girls Fishing - Girls Flag Football - Girls Golf - Girls Indoor Track - Girls Lacrosse - Girls Rifle - Girls Slow Pitch Softball Soccer - Girls Swimming - Girls Team Tennis - Girls				
Fishing - Girls Flag Football - Girls Golf - Girls Indoor Track - Girls Lacrosse - Girls Rifle - Girls Slow Pitch Softball Soccer - Girls Swimming - Girls Team Tennis - Girls	Fast Pitch Softball	Х		
Flag Football - Girls Golf - Girls Indoor Track - Girls Lacrosse - Girls Rifle - Girls Slow Pitch Softball Soccer - Girls Swimming - Girls Team Tennis - Girls	Field Hockey - Girls			
Golf - Girls Indoor Track - Girls Lacrosse - Girls Rifle - Girls Slow Pitch Softball Soccer - Girls Swimming - Girls Team Tennis - Girls	Fishing - Girls			
Indoor Track - Girls Lacrosse - Girls Rifle - Girls Slow Pitch Softball Soccer - Girls Swimming - Girls Team Tennis - Girls	Flag Football - Girls			
Lacrosse - Girls Image: Constraint of the constraint o	Golf - Girls			
Rifle - Girls Slow Pitch Softball Slow Pitch Softball Soccer - Girls Swimming - Girls Team Tennis - Girls	Indoor Track - Girls			
Slow Pitch Softball Soccer - Girls Swimming - Girls Swimming - Girls Team Tennis - Girls Soccer - Girls	Lacrosse - Girls			
Soccer - Girls Swimming - Girls Team Tennis - Girls	Rifle - Girls			
Swimming - Girls Team Tennis - Girls	Slow Pitch Softball			
Team Tennis - Girls	Soccer - Girls			
	Swimming - Girls			
Tennis - Girls X	Team Tennis - Girls			
	Tennis - Girls	Х		
Track - Girls	Track - Girls			
Trap Shooting - Girls	Trap Shooting - Girls			
Volleyball - Girls X X		Х	Х	
Wrestling - Girls				

	V	JV	F
Archery - Boys			
Baseball	Х		
Basketball - Boys	Х	Х	
Bowling - Boys			
Cross Country - Boys	Х		
Dance (coed) - Boys			
Diving - Boys			
Esports - Spring (coed) - Boys			
Esports - Winter (coed) - Boys			
Fishing - Boys			
Football			
Golf - Boys	Х		
Indoor Track - Boys			
Lacrosse - Boys			
Rifle - Boys			
Soccer - Boys	Х	Х	
Swimming - Boys			
Team Tennis - Boys			
Tennis - Boys	Х		
Track - Boys			
Trap Shooting - Boys			
Volleyball - Boys			
Wrestling - Boys			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in the 2018-19, 2019-20, 2021-22, 2022-23 and 2023-24 School Years	Current Number of Participants for the 2023-2024 School Year Who are Playing on Teams Added in the 2018-19, 2019-20, 2021-22, 2022-23 and 2023-24 School Years	2022-23 and 2023-24 School Years
GIRLS	VARSITY	4	48	4	48	
GIRLS	JV	1	15	1	15	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	5	63	5	63	100.0%
BOYS	VARSITY	6	71	6	71	
BOYS	JV	2	24	2	24	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	8	95	8	95	100.0%



SCHOOL YEAR <u>2023-2024</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No	Yes Volleyball
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

Depending on number of boys interested in a boys volleyball team, we will look into adding it.

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2023-2024 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	4	48	76.2%
Row 2	j.v.:	1	15	23.8%
Row 3	frosh:	0	0	0.0%
Row 4	total:		63	100%
Boys				
Row 5	varsity:	6	71	74.7%
Row 6	j.v.:	2	24	25.3%
Row 7	frosh:	0	0	0.0%
Row 8	total:		95	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)

3) For Column 3, calculate the percentage of female and male participants at each level.

- For girls' varsity, junior varsity, and frosh, respectively:
- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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Sport	Equip	oment	Travel &	Per Diem	Awa	ards	Sala	aries	Faci	lities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Baseball	\$500	\$10,000	\$1,000	\$1,000	\$0	\$0	\$2,000	1	\$1,000	\$8,000
Basketball - Boys	\$0	\$4,500	\$1,000	\$1,000	\$0	\$0	\$0	2	\$0	\$0
Basketball - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Bowling - Unified	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Cross Country - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Cross Country - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Fast Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Golf - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0

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Sport	Equip	oment	Travel &	Per Diem	Awa	ards	Sala	aries	Faci	lities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	2	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Track - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Track - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Track - Unified	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Volleyball	\$0	\$0	\$0	\$0	\$0	\$0	\$0	2	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0

Note: For the 2022-23 School Year the Coed sports (Archery, Dance, Esports, Bass Fishing, Marksmanship, Unified Bowling and Unified Track) and Competitive Cheer are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$30,000	100.0%
Expenditures for Girls	\$0	0.0%
Total Expenditures	\$30,000	

KHSAA Form T41 Rev 5/11



SCHOOL YEAR <u>2023-2024</u> KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:					
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM			
OPPORTUNITIES						
Accommodation of Interest and Abilities			Х			
BENEFITS						
Equipment and Supplies			Х			
Scheduling of Games and Practice Time			Х			
Travel and Per Diem Allowances			Х			
Coaching			Х			
Locker Rooms, Practice and Competitive Facilities			Х			
Medical and Training Facilities and Services			Х			
Publicity			Х			
Support Services			Х			
Housing and Dining			Х			
Tutoring			Х			
Athletic Scholarships			Х			

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

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DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 1 COLUMN 2	
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
Girls varsity basketball team		Start: Aug 1, 2024 Complete: Feb 28, 2025



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 60% Response Rate Required

KHSAA Form T63 Rev. 09/23

	Rev. 09/23
Date	May 3, 2024
School Year:	2023-2024
School Name:	Somerset Christian
Who Administered The Survey?	Al Gover
How Was The Survey Administered (paper/electronic)?	Paper
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	PE Classes
Enrollment in Grades 9-11 (from KDE):	66
Number of 8th Grade Students Surveyed:	25
Number of Male Students Completing Survey:	41
Number of Female Students Completing Survey:	50
Completed By:	Terra Childers
Return Percentage (Completions divided by 9-11 enrollment plus 8 th graders surveyed)	100.0

Instructions:

- 1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed *interest in sport/sport activities that you do not currently offer*. Do *not* enter participation numbers. Even if a sport is currently offered, you must enter the interest for that sport as it could lead to the development of additional levels of teams (Freshman and JV).
- 2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.
- 4. You must achieve a 60% response rate of your 9-11 graders surveyed.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country	
Field Hockey (Girls)	
Football	
Golf	
Soccer	
Volleyball (Girls)	

KHSAA Sponsored Winter Sports/Sport Activities

Archery	
Basketball	
Bowling	
Dance	
Esports	
Swimming	
Track and Field (Indoor)	
Wrestling (Boys)	
Wrestling (Girls)	



KHSAA Form T63 Rev.11/21

KHSAA Sponsored Spring Sports/Sport Activities

Baseball	
Bass Fishing	6
Esports	10
Lacrosse	2
Softball	
Tennis	

Tennis (Team)	
Track and Field (Outdoor)	
Volleyball (Boys)	7

Reasons for not participating in interscholastic sports or sport-activities

From Compiled T-61 Forms

- 5 | I prefer other activities such as band, chorus, etc.
- 5 I don't have time
 - 8 The practice schedules and game times are inconvenient
 - 4 The sport I like isn't offered
 - 2 It's too expensive
- 6 Working
 - 7 I don't feel I have the ability
 - 2 Other: No ride

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

Sport	Number
Badminton	0
Equestrian	1
Fencing	2
Gymnastics	1
Ice Hockey	2
Rifle-Marksmanship	5
Rodeo	3
Trapshooting	6
Ultimate Frisbee	4
Other	6

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A. School B. School Year

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION **ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST**

2

20 5

Somerset Christian 2023-2024 C. Total Varsity Athletes 61

D. Total Non-Varsity Athletes

E. Total below Grade 9 who played varsity

F. Total below Grade 9 who played non-varsity

KHSAA			Current	School Year of 1st Promotion from 8th	Grade 9-12 Student Highest Participation	Grade 9-12 Student Highest Participation	Below Grade 9 Student Highest Participation	Below Grade 9 Student Highest Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
	Adderley, Braley	M	11	2021	X		t all only	
-	Anderson, Jacob	М	12	2020	Х			
392320	Atwood, Olivia	F	10	2020	Х			
422545	Baker, Caleb	М	10	2022	Х			
454163	Baker, Ella	F	8	-				Х
389781	Baker, Gabe	М	12	2020	Х			
461371	Baker, Jack	М	10	2022	Х			
404127	Barnett, Shadrach	М	12	2020	Х			
392325	Barnett, Sophia	F	10	2022	Х			
507278	Baxley, Lanie	F	8	-			Х	
454167	Beshears, Sydney	F	8	-				Х
468034	Brainard, Ethan	М	12	2020	Х			
400881	Brummett, Elijah	М	11	2021	Х			
487990	Burke, Gavin	М	8	-			Х	
475250	Case, Jackson	М	11	2021	Х			
423547	Childers, Reagan	F	9	2023	Х			
422546	Correll, Jordan	М	10	2022	Х			
469928	Correll, Madison	F	8	-			Х	
392318	Cunnagin, Addison	F	12	2020	Х			
423550	Davis, Callie	F	9	2023	Х			
392328	Davis, Presley	F	10	2022	Х			
469922	Decker, Bryson	М	8	-			X	
507705	Doan, Austin	М	7	-			X	
411769	Dobbertin, Mia	F	11	2021	Х			
469927	Dunagan, Kendyl	F	9	2023	Х			
	Duncan, Azlynn R	F	9	2023		X		
436833	Edens, Isaac	М	11	2021	Х			
436834	Edens, Mayah	F	9	2023	Х			
392305	Fisher, Lydia	F	12	2020	Х			
	Girdler, Charleston	F	9	2023	Х			
	Grippe, Jacob	М	11	2021	Х			
	Hancock, Alex	М	11	2021	Х			
	Hardwick, Emily	F	7	-				Х
	Hardy, Catherine	F	9	2023	Х			
	Hardy, James	М	7	-			X	
	Hensley, Isaiah	М	10	2022	Х			
461131		М	10	2022	Х			
		М	12	2020	Х			
395870	Holland, Arnold J	М	12	2020	Х			
	Idlewine, Ally	F	8	-			Х	
400886	Johnson, Kaden	М	11	2021	X			
422544	Johnson, Kyler	M	10	2022	Х			

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

KHSAA	Form	GE03
	Rev.	04/12

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
	Kiteck, Grace	F	10	2022	X			
	Knuckles, Marie	F	9	2023	Х			
507706	Knuclkles, Justin	М	7	-			X	
437478	Lewis, Gavin	М	11	2021	Х			
	Martin, Conrad	М	11	2023	Х			
437476	McQueary, Lincoln	М	10	2022	Х			
492993	Meadows, Averi	F	8	-			Х	
492994	Meadows, Kendyl	F	7	-			X	
423556	Meggs, Elise	F	10	2022	Х			
437477	Moreland, Alex	М	10	2022	Х			
423555	Mounce, Caroline	F	9	2023	Х			
423559	Murrer, Olivia	F	12	2021	Х			
469929	Nalle, Josie	F	8	-			Х	
507281	New, Aza	F	7	-			Х	
507280	New, Aza	F	7	-			Х	
507279	Nichols, Raylee	F	7	-			Х	
422539	Phelps, Jackson	М	11	2021	Х			
484681	Ping, Allie	F	9	2023		Х		
434986	Ray, Jaxson	M	11	2021	Х			
507707	Ray, Joshua	М	7	-			Х	
	Roach, AJ	M	8	-			Х	
493389	Ruberg, Adriana	F	9	2023	Х			
	Ruble, Tristan	М	12	2020	Х			
489604	Sampson, Tate	М	7	-				Х
	Scicchitano, Selah	F	8	-			X	
	Scott, Charles	М	12	2020	Х			
392322	Scott, Elisabeth	F	10	2022	Х			
492991	Sexton, Liam	М	9	2023	Х			
498931	Sizemore, Ethan	М	11	2021	Х			
	Smalley, Zea	F	9	2023	Х			
	Sobieck, Rae	F	9	2023	Х			
508803	Taylor, Bryson	М	7	-			Х	
	Taylor, Caleb	М	11	2021	Х			
507282	Taylor, Kinsley	F	10	2022	Х			
	Thannoli, Nikas	М	11	2021	Х			
	Thannoli, Rylan	М	9	2023	Х			
		F	9	2023	Х			
	Turner, Easton	М	8	-				Х
	Viers, Parker	М	8	-			Х	
	Wall, Caleb	M	9	2023	Х			
	Warren, Emma Grace	F	10	2022	X			
	Warren, Ethan	M	12	2020	X			
	Webb, Hayden	F	9	2023	X			
	Whitescarver, Emory	M	12	2020	X			
	Wilbanks, Noah	M	11	2021	X			
	Wilson, Gavin	M	8	-			Х	