

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2023-2024

| School: | St. Mary |
|--------------------------|---------------|
| KHSAA Audit Team Member: | Gary Lawson |
| Date: | June 10, 2024 |

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank):

IT SHOULD BE DOCUMENTATED THAT THE GE-19 FORM IN THIS REPORT SHOWS NO STUDENTS AS MEMBERS OF THE GENDER EQUITY REVIEW COMMITTEE.

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2023-2024

KHSAA Audit Form Rev. 11/1/22

TITLE IX INTERNAL AUDIT SUMMARY

| | SI. WART | | | | |
|--------|---|----------|--|---|--|
| Assian | ed Auditor: Gary Lawson (glawson@khsaa.org) | Column 1 | Column 2 | Column 3 | |
| Assign | Ca Additor. Gary Lawson (glawson@kiisaa.org) | Girls | Boys | Total | |
| Row 1 | Total Participants (from T-1) | 88 | 129 | 217 | |
| Row 2 | Percentage of Participation | 40.55% | 59.45% | 100% | |
| Row 3 | Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling) | \$49,946 | \$52,906 | \$102,852 | |
| Row 4 | Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling) | 48.56% | 51.44% | 100% | |
| Row 5 | Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2) | 8.01% | -8.01% | | |
| Row 6 | Per Participant Expenditure | \$567.57 | \$410.12 | | |
| Row 7 | Per Participants Difference in Expenditures | \$157.44 | | | |
| Row 8 | Total Enrollment (from KHSAA enrollment figures) | 34 | 53 | 87 | |
| Row 9 | Percentage of Enrollment | 39.08% | 60.92% | 100% | |
| Row 10 | Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2) | 1.47% | -1.47% | | |
| Row 11 | Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling) | 10 | 12 | 22 | |
| Row 12 | Tolerance Limit based on participation ratio to enrollment | 4.0% | If number of participants is less than 100, the tolerance is 5%, if 101-299 then 4%, if 300-499 then 3%, if 500-699 then 2.5%, if 700 or more then 2%. | | |
| Row 13 | Underrepresented Gender | GIRLS | Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12 | | |
| | TEST 1 | | | | |
| Row 14 | Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender? | yes | Does this school appea Subpart 1 for (| r likely to meet Test 1, Compliance? | |
| Row 15 | Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender? | yes | Does this school appea Subpart 2 for (| r likely to meet Test 1, Compliance? | |
| Row 16 | Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling) | 8.8 | The average number of p team for unrepresented participation, divided by average number of underr | gender, added to total total participation plus epresented gender team. | |
| Row 17 | Test 1, Subpart 3 Ratio of Participants/Team to Total | 42.9% | Does that number equal 50%? If not, how many additional participants would allow the school to g to 50% (underrepresented gender plus new | | |
| Row 18 | Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3 | 29 | participants divided by top particip | tal participation plus new | |
| Row 19 | Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate? | no | Does this school appear likely to meet, Subpart 3 for Compliance? | | |
| Row 20 | TEST 1 RESULTS (OVERALL) | -YES- | Appears likely to me Compli | et Test 1 for Title IX ance? | |
| | TEST 2 | | • | | |
| Row 21 | Test 2 Percent Participant Increase from Added Teams (from T-2) | 19.3% | | | |
| Row 22 | TEST 2 RESULTS | -NO- | Appears likely to me Compli | et Test 2 for Title IX | |
| | | | Compli | anoe : | |

TEST 3

| Row 23 | TEST 3 RESULTS | -YES- | Appears likely to meet Test 3 for Title IX Compliance? |
|--------|--|-------|---|
| Row 24 | Test 3 Notes from Audit Team member listed above | | ed on the T-3 and the T-63 forms at athletic interests are being |

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

SCHOOL YEAR 2023-2024

| The <u>St. Mary</u> | High School, <u>Paducah</u> | , Kentucky |
|---------------------|-----------------------------|------------|
|---------------------|-----------------------------|------------|

(Name of High School)

(City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

| Name | Address | Phone | Title (Supt., Principal, Student, Parent, Coach, Etc.) |
|---------------|---------|-------|---|
| Brad Ehlers | n/a | n/a | Athletic Director |
| Doug Shelton | n/a | n/a | Principal |
| Monica Hayden | n/a | n/a | Director |
| Robin Mowers | n/a | n/a | Finance/Parent |
| Julio Myers | n/a | n/a | Coach/Parent |
| Abby Hatton | n/a | n/a | Coach |
| | n/a | n/a | |

II. Scheduled a minimum of three meetings during the school year on the following dates:

| Sep 20, 2023 | | |
|--------------|--|--|
| Oct 11, 2023 | | |
| Feb 21, 2024 | | |

III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
|-------------|-------------------|---------|-------|
| Brad Ehlers | Athletic Director | n/a | n/a |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
|-------------|-------------------|---------|-------|
| Brad Ehlers | Athletic Director | n/a | n/a |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Brad Ehlers (behlers@smss.org)

May 2, 2024 12:18:59 PM

Date

Principal Signature



(School Year 2020-2021 is Excluded from Calculations)

| Sport | Level | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
|----------------------------------|----------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| | varsity | | | | | | | |
| Archery - Boys | jv | | | | | | | |
| | freshman | | | | | | | |
| | varsity | | | | | | | |
| Archery - Girls | jv | | | | | | | |
| | freshman | | | | | | | |
| | varsity | Х | Х | X | Х | Х | Х | Х |
| Baseball | jv | Х | Х | X | Х | Х | Х | Х |
| | freshman | | | | | | | |
| | varsity | Х | Х | X | Х | Х | Х | Х |
| Basketball - Boys | jv | Х | Х | X | Х | Х | Х | Х |
| | freshman | Х | Х | X | Х | | | |
| | varsity | Х | X | x | Х | | Х | Х |
| Basketball - Girls | jv | Х | х | x | Х | Х | Х | Х |
| | freshman | | | | | | | |
| | varsity | | | | | | | |
| Bowling - Adapted (coed) - Boys | jv | | | | | | | |
| | freshman | | | | | | | |
| | varsity | | | | | | | |
| Bowling - Adapted (coed) - Girls | jv | | | | | | | |
| | freshman | | | | | | | |
| | varsity | | | | | | | |
| Bowling - Boys | jv | | | | | | | |
| Bowning - Boys | freshman | | | | | | | |
| | varsity | | | | | | | |
| Bowling - Girls | jv | | | | | | | |
| Bowing - Gins | ر freshman | | | | | | | |
| | varsity | | | | | | | |
| Bowling - Unified | | | | | | | | |
| Bowing - Onned | J∙ freshman | | | | | | | |
| | varsity | | | | | | | |
| Cheerleading (coed) - Boys | jv | | | | | | | |
| Cheeneading (coed) - Boys | J ^v freshman | | | | | | | |
| | | | | | | | | |
| Chaorlooding (good) Cirlo | varsity | | | | | | | |
| Cheerleading (coed) - Girls | jv | | | | | | | |
| | freshman | | | | | | | |
| | varsity | | | | | | | |
| Dance (coed) - Boys | jv fra a homan | | | | | | | |
| | freshman | | | | | | | |
| | varsity | | | | | | | |
| Dance (coed) - Girls | jv | | | | | | | |
| | freshman | | | | | | | |
| | varsity | | | | | | | |
| Diving - Boys | jv | | | | | | | |
| | freshman | | | | | | | |
| | varsity | | | | | | | |
| Diving - Girls | jv | | | | | | | |
| | freshman | | | | | | | |
| | varsity | | | | | | | Х |
| Esports - Winter (coed) - Boys | jv | | | | | | | |
| | freshman | | | | | | | |



(School Year 2020-2021 is Excluded from Calculations)

| Sport | Level | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
|---------------------------------|----------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| | varsity | | | | | | | Х |
| Esports - Winter (coed) - Girls | jv | | | | | | | |
| | freshman | | | | | | | |
| | varsity | | | | | Х | Х | Х |
| Esports - Spring (coed) - Boys | jv | | | | | | | |
| | freshman | | | | | | | |
| | varsity | | | | | Х | X | Х |
| Esports - Spring (coed) - Girls | - | | | | | | | |
| 5(11) | freshman | | | | | | | |
| | varsity | | | | | | | |
| Football | jv | | | | | | | |
| Football | freshman | | | | | | | |
| | varsity | | | | | | | |
| Flag Football - Girls | - | | | | | | | |
| riay roowall - Offis | Jv freshman | <u> </u> | <u> </u> | | | | <u> </u> | |
| | | | | | | | | |
| Field Usedian Olde | varsity | | | | | | | |
| Field Hockey - Girls | | | | | | | | |
| | freshman | | | | | | | |
| | varsity | | | | | | | |
| Fishing - Boys | | | | | | | | |
| | freshman | | | | | | | |
| | varsity | | | | | | | |
| Fishing - Girls | jv | | | | | | | |
| | freshman | | | | | | | |
| | varsity | Х | X | X | Х | Х | | |
| Fast Pitch Softball | jv | X | X | X | Х | | | |
| | freshman | | | | | | | |
| | varsity | Х | X | X | Х | Х | Х | Х |
| Golf - Boys | jv | | | | | | | |
| | freshman | | | | | | | |
| | varsity | Х | X | X | Х | Х | Х | |
| Golf - Girls | | | | | | | | |
| | freshman | | | | | | | |
| | varsity | | | | | | | |
| Indoor Track - Boys | - | | | | | | | |
| | freshman | | | | | | | |
| | varsity | | | | | | | |
| Indoor Track - Girls | | | | | | | | |
| Indoor Track - Girls | jv freshman | | | | | | | |
| | varsity | | | | | | | |
| Lasraga Barra | - | | | | | | | |
| Lacrosse - Boys | | | | | | | | |
| | freshman | | | | | | | |
| , | varsity | | | | | | | |
| Lacrosse - Girls | | | | | | | | |
| | freshman | | | | | | | |
| | varsity | | | | | | | |
| Rifle - Boys | | | | | | | | |
| | freshman | | | | | | | |
| | varsity | | | | | | | |
| Rifle - Girls | - | | | | | | | |
| | freshman | | | | | | | |



(School Year 2020-2021 is Excluded from Calculations)

| Sport | Level | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
|--------------------------------|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| | varsity | | | | | | | |
| Slow Pitch Softball | jv | | | | | | | |
| | freshman | | | | | | | |
| | varsity | Х | X | X | Х | Х | Х | Х |
| Soccer - Boys | jv | | | | | | | Х |
| | freshman | | | | | | | |
| | varsity | Х | Х | X | Х | Х | Х | Х |
| Soccer - Girls | jv | | | | | | | |
| | freshman | | | | | | | |
| | varsity | | | | | | | |
| Swimming - Boys | jv | | | | | | | |
| | freshman | | | | | | | |
| | varsity | | | | | | | |
| Swimming - Girls | jv | | | | | | | |
| | freshman | - | - | | | - | | |
| | varsity | X | X | X | X | X | X | Х |
| Tennis - Boys | jv | | | | | | | |
| | freshman | | | | | | | |
| | varsity | Х | X | X | Х | X | Х | Х |
| Tennis - Girls | , | | | | | | | |
| | freshman | | | | | | | |
| | varsity | | | | | | | |
| Track - Adapted (coed) - Boys | jv | | | | | | | |
| | freshman | | | | | | | |
| | varsity | | | | | | | |
| Track - Adapted (coed) - Girls | jv | | | | | | | |
| | freshman | | | | | | | |
| | varsity | X | X | X | Х | X | X | Х |
| Track - Boys | jv | | | | | | | |
| | freshman | | | | | | | |
| | varsity | X | X | x | X | X | x | X |
| Track - Girls | jv | | | | | | | |
| | freshman | | | | | | | |
| | varsity | | | | | | | |
| Track - Unified | jv | | | | | | | |
| | freshman | | | | | | | |
| | varsity | | | | | | | |
| Trap Shooting - Boys | jv | | | | | | | |
| | freshman | | | | | | | |
| | varsity | | | | | | | |
| Trap Shooting - Girls | jv | | | | | | | |
| | freshman | | | | | | | |
| - - · - | varsity | | | | | | | |
| Team Tennis - Boys | jv | | | | | | | |
| | freshman | | | | | | | |
| | varsity | | | | | | | |
| Team Tennis - Girls | jv | | | | | | | |
| | freshman | | | | | | | |
| ···· - | varsity | | | | | | | |
| Volleyball - Boys | jv | | | | | | ļ | |
| | freshman | | | | | | | |



(School Year 2020-2021 is Excluded from Calculations)

| Sport | Level | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
|-----------------------|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| | varsity | Х | X | X | Х | Х | X | Х |
| Volleyball - Girls | jv | Х | X | X | Х | Х | X | Х |
| | freshman | | | | | | | |
| | varsity | | | | | | | |
| Wrestling - Boys | jv | | | | | | | |
| | freshman | | | | | | | |
| | varsity | | | | | | | |
| Wrestling - Girls | jv | | | | | | | |
| | freshman | | | | | | | |
| | varsity | Х | X | X | Х | Х | X | Х |
| Cross Country - Boys | jv | | | | | | | |
| | freshman | | | | | | | |
| | varsity | Х | X | X | Х | Х | X | X |
| Cross Country - Girls | jv | | | | | | | |
| | freshman | | | | | | | |



Varsity Baseball

Armbruster, Logan Burrus, David Cobb, Copelan Durbin, Landon Elder, Baker Haas, Brett Haas, Jake Howard, Nolan Hrdlicka, Aidan Morris, Jake Myers, Julian Norris, Will Nunley, Daniel Sims, Luke Stewart, Jack Stewart, Liam Willett. Jackson

Varsity Basketball - Boys

Deneve, David Durbin, Landon Fearon, Lanie Haas, Brett Hahn, Aidan Hrdlicka, Aidan Mikel, Owen Morris, Jake Norris, Will ONeill, William Sims, Luke Willett, Jackson

Varsitv Golf - Boys

Hahn, Aidan Mueller, Tyler Stewart, Jack Stewart, Liam Wilson, Luke

Varsity Soccer - Boys

Chino, Aiden X Courtney, Rafe Deneve, David Durbin, Landon Guerrero, Jonathan Haas, Brett X Haas, Jake X Horbovetz, Haden Hrdlicka, Aidan Humm, Mark Kloss, Brayden X Krueger, Zack Morris, Jake Myers, Julian

St. Mary (2023-2024) Norris, Will Oneill, Edward ONeill, William Rainey, Jacob X Roof, Rex Vannatter, Victor Willett, Jackson Willett, Landon Wilson, Luke

Varsity Tennis - Boys

Fearon, Lanie Korte, Hunter Lea, Lucas McCabe, Ridley Roof. Rex

Varsity Track - Boys

Ashford, Trev Courtney, Rafe X Flint, Lana X Flint, Nora X Hobbs, Story X Jones, Clayton X Korte, Hunter Lea, Lucas ONeill, William Onuoha, Michael Vannatter, Victor

Varsity **Cross Country - Boys**

Ashford, Trey Courtney, Rafe Eck, Oliver Green, Conrad Humm, Mark Korte, Hunter Lea. Lucas **ONeill**, William Onuoha, Michael Wright, Henry

Varsity Basketball - Girls

Ault, Maddie Barnett, Bradyn Brummett, Kynnlee X Campbell, Ava Clements, Mason Crider, Caroline X Fleming, Claire Flint, Lana Lorch, Olivia Molina, Guadalupe

X Mowers, Elly ONeill, Katie ONeill, Olivia Pandher, Sargun Sims, Audrey X Thomas , Alana X Thomas, Alana Vaughan, Lauren

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS

Varsity Soccer - Girls

Barnett, Bradyn Clements, Mason Crider, Caroline Cronch, Lainee Fleming, Claire Jones, Ryan Krueger, Caroline Krueger, Jenna Lorch, Olivia Molina, Guadalupe ONeill, Katie Sims, Audrey Smith, Milleah Vaughan, Lauren

Varsity Tennis - Girls

Campbell, Ava Clements, Mason Flint, Lana Goggins, Emma Mowers, Elly ONeill, Ólivia Sims, Audrey Smith, Milleah

Varsity Track - Girls

Ault, Gabby Ault, Maddie Barnett, Bradyn X Flint, Lana X Flint, Nora X Hobbs, Story X Jones, Clayton ONeill, Katie ONeill, Olivia Paxton, Meredith Perkins, Addie X Smith, Milleah

Varsity Volleyball - Girls

Ault, Maddie Berry, Ashlyn Brummett, Kynnlee Carter, Alyssa Flint, Lana Mowers, Elly ONeill, Katie ONeill, Olivia Pandher, Sargun X Rosa, Sienna X Sanborn, Elizabeth Sullivan, Abby Wicenski, Hannah

Varsity **Cross Country - Girls**

Ault, Gabby Ault, Maddie X Flint, Lana Jones, Clayton X Krueger, Jenna X ONeill, Katie X ONeill, Olivia Paxton, Meredith Perkins, Addie X Smith, Milleah

Varsity Esports - Winter (coed) -Burrus, David Chino, Aiden Faughn, Layton Goins, Ryan Groves, Colin Horbovetz, Alex Korte, Hunter Shoulta, Cole Willett, Landon Yazigi, Kyler

Varsity Esports - Winter (coed) -Marshall, Zoe Girls Shaw, Peyton

Varsity Esports - Spring (coed) -X Armbruster. Logan X Burrus, David Chino, Aiden X Dunn, Zach Faughn, Layton Goins, Ryan Green, Conrad Groves, Colin X Hahn, Drew

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May 2, 2024 12:18:59 PM



Horbovetz, Alex Hughes, Carter Korte, Hunter X ONeill, William X Record, David Shoulta, Cole Willett, Landon Yazigi, Kyler

Varsity Esports - Spring (coed) -Marshall, Zoe X Roth, Gianna Shaw, Peyton

Junior Varsity Baseball

Armbruster, Logan Burrus, David Cobb, Copelan Elder, Baker Haas, Jake Howard, Nolan Morris, Jake Norris, Will Nunley, Daniel Stewart, Jack Stewart, Liam

Junior Varsity Basketball - Boys

Armbruster, Logan Burrus, David Eck, Oliver Fearon, Lanie Guerrero, Jonathan Hahn, Drew Humm, Mark Morris, Jake Mueller, Tyler Norris, Will ONeill, William

Junior Varsity Soccer - Boys

Babbs, William Chino, Aiden Crider, Michael Eck, Oliver Groves, Colin Guerrero, Jonathan Humm, Mark Lea, Lucas Morris, Jake Myers, Miguel Norris, Will ONeill, William

ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS St. Mary (2023-2024 continued)

Wright, Henry

Junior Varsity Basketball - Girls

Ault, Maddie Barnett, Bradyn Berry, Ashlyn Brummett, Kynnlee Clements, Mason Crider, Caroline Flint, Lana Flint, Nora Lorch, Olivia ONeill, Katie ONeill, Olivia Pandher, Sargun Sims, Audrey X Thomas, Alana Thomas, Alana Vaughan, Lauren

Junior Varsity Volleyball - Girls

Ault, Maddie Berry, Ashlyn Brummett, Kynnlee Carter, Alyssa Flint, Lana Mowers, Elly ONeill, Katie ONeill, Olivia Pandher, Sargun Sullivan, Abby Wicenski, Hannah

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SCHOOL YEAR <u>2023-2024</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

| | | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
|-------|---------|------------|-----------------------------------|--|--------------------------------------|
| | Program | Enrollment | Percentage of Total Enrollment | Number of Interscholastic Participants (double and triple count) | Percentage of Total Participation |
| Row 1 | GIRLS | 34 | 39.1% | 88 | 40.6% |
| Row 2 | BOYS | 53 | 60.9% | 129 | 59.4% |
| Row 3 | Totals | 87 | 100% | 217 | 100% |

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 65

Determine the total number of girls enrolled, (place in Row 1, Column 1).
Determine the total number of boys enrolled, (place in Row 2, Column 1).

- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Brad Ehlers (behlers@smss.org) Date: May 2, 2024 12:18:59 PM

KHISAA ANTERENSERALATING

ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

St. Mary (2023-2024)

TEAMS ADDED IN 2018-19, 2019-20, 2021-22, 2022-23 AND 2023-24

| | V | JV | F |
|---------------------------------|---|----|---|
| Archery - Girls | | | |
| Basketball - Girls | Х | | |
| Bowling - Girls | | | |
| Cross Country - Girls | | | |
| Dance (coed) - Girls | | | |
| Diving - Girls | | | |
| Esports - Spring (coed) - Girls | Х | | |
| Esports - Winter (coed) - Girls | Х | | |
| Fast Pitch Softball | | | |
| Field Hockey - Girls | | | |
| Fishing - Girls | | | |
| Flag Football - Girls | | | |
| Golf - Girls | | | |
| Indoor Track - Girls | | | |
| Lacrosse - Girls | | | |
| Rifle - Girls | | | |
| Slow Pitch Softball | | | |
| Soccer - Girls | | | |
| Swimming - Girls | | | |
| Team Tennis - Girls | | | |
| Tennis - Girls | | | |
| Track - Girls | | | |
| Trap Shooting - Girls | | | |
| Volleyball - Girls | | | |
| Wrestling - Girls | | | |

| | V | JV | F |
|--------------------------------|---|----|---|
| Archery - Boys | | | |
| Baseball | | | |
| Basketball - Boys | | | |
| Bowling - Boys | | | |
| Cross Country - Boys | | | |
| Dance (coed) - Boys | | | |
| Diving - Boys | | | |
| Esports - Spring (coed) - Boys | Х | | |
| Esports - Winter (coed) - Boys | Х | | |
| Fishing - Boys | | | |
| Football | | | |
| Golf - Boys | | | |
| Indoor Track - Boys | | | |
| Lacrosse - Boys | | | |
| Rifle - Boys | | | |
| Soccer - Boys | | Х | |
| Swimming - Boys | | | |
| Team Tennis - Boys | | | |
| Tennis - Boys | | | |
| Track - Boys | | | |
| Trap Shooting - Boys | | | |
| Volleyball - Boys | | | |
| Wrestling - Boys | | | |

| Program | | Number of Teams Currently Offered | Number of Participants | Number of Teams Added in the 2018-19, 2019-20, 2021-22, 2022-23 and 2023-24 School Years | Current Number of Participants for the 2023-2024 School Year Who are Playing on Teams Added in the 2018-19, 2019-20, 2021-22, 2022-23 and 2023-24 School Years | 2022-23 and 2023-24 School Years |
|---------|---------|--------------------------------------|---------------------------|--|---|-------------------------------------|
| GIRLS | VARSITY | 8 | 62 | 3 | 17 | |
| GIRLS | JV | 2 | 26 | 0 | 0 | |
| GIRLS | FROSH | 0 | 0 | 0 | 0 | |
| GIRLS | TOTAL | 10 | 88 | 3 | 17 | 19.3% |
| BOYS | VARSITY | 9 | 94 | 2 | 21 | |
| BOYS | JV | 3 | 35 | 1 | 13 | |
| BOYS | FROSH | 0 | 0 | 0 | 0 | |
| BOYS | TOTAL | 12 | 129 | 3 | 34 | 26.4% |



SCHOOL YEAR <u>2023-2024</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

| | GIRLS (Yes / No) | BOYS (Yes / No) |
|--|---------------------|--------------------|
| 1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

We had some interest in Bass Fishing as a sport that students would want added, however, at this time we cannot financially add this sport.

Date: May 2, 2024 12:18:59 PM



2023-2024 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

| | | Column 1 | Column 2 | Column 3 |
|-------|----------------|--------------------------------------|---------------------------|--|
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | 8 | 62 | 70.5% |
| Row 2 | j.v.: | 2 | 26 | 29.5% |
| Row 3 | frosh: | 0 | 0 | 0.0% |
| Row 4 | total: | | 88 | 100% |
| Boys | | | | |
| Row 5 | varsity: | 9 | 94 | 72.9% |
| Row 6 | j.v.: | 3 | 35 | 27.1% |
| Row 7 | frosh: | 0 | 0 | 0.0% |
| Row 8 | total: | | 129 | 100% |

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)

3) For Column 3, calculate the percentage of female and male participants at each level.

- For girls' varsity, junior varsity, and frosh, respectively:
- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2023-2024 (for the 2022-2023 school year) T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART St. Mary

| Sport | Equip | oment | Travel & | I & Per Diem Awards | | ards | Salaries | | Faci | lities |
|-----------------------|--------|---------|----------|---------------------|--------|---------|----------|-------|--------|---------|
| | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Archery | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | \$0 | \$0 |
| Baseball | \$0 | \$6,833 | \$0 | \$2,693 | \$0 | \$480 | \$3,307 | 2 | \$0 | \$275 |
| Basketball - Boys | \$0 | \$3,915 | \$0 | \$1,061 | \$0 | \$211 | \$10,552 | 2 | \$0 | \$1,378 |
| Basketball - Girls | \$0 | \$8,115 | \$0 | \$2,185 | \$0 | \$211 | \$10,552 | 2 | \$0 | \$608 |
| Bowling - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | \$0 | \$0 |
| Bowling - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | \$0 | \$0 |
| Bowling - Unified | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | \$0 | \$0 |
| Cross Country - Boys | \$0 | \$2,034 | \$0 | \$1,262 | \$0 | \$294 | \$1,481 | 1 | \$0 | \$0 |
| Cross Country - Girls | \$0 | \$2,034 | \$0 | \$1,262 | \$0 | \$294 | \$1,481 | 1 | \$0 | \$0 |
| Dance | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | \$0 | \$0 |
| Esports | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$1,157 | 1 | \$0 | \$0 |
| Fast Pitch Softball | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | \$0 | \$0 |
| Field Hockey - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | \$0 | \$0 |
| Fishing | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | \$0 | \$0 |
| Football | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | \$0 | \$0 |
| Golf - Boys | \$0 | \$764 | \$3,196 | \$0 | \$69 | \$0 | \$1,481 | 1 | \$0 | \$0 |
| Golf - Girls | \$0 | \$0 | \$2,000 | \$0 | \$0 | \$0 | \$1,481 | 1 | \$0 | \$0 |
| Lacrosse - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | \$0 | \$0 |
| Lacrosse - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | \$0 | \$0 |
| Marksmanship | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | \$0 | \$0 |

KHSAA Form T35

Rev. 11/15/23



| Sport | Equip | oment | Travel & | Per Diem | Awa | ards | Sala | aries | Faci | lities |
|---------------------|--------|---------|----------|----------|--------|---------|----------|-------|--------|---------|
| | School | Booster | School | Booster | School | Booster | Salaries | Teams | School | Booster |
| Slow Pitch Softball | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | \$0 | \$0 |
| Soccer - Boys | \$0 | \$1,133 | \$0 | \$0 | \$0 | \$249 | \$3,307 | 1 | \$0 | \$554 |
| Soccer - Girls | \$0 | \$3,180 | \$0 | \$0 | \$0 | \$345 | \$3,307 | 1 | \$0 | \$554 |
| Swimming - Boys | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | \$0 | \$0 |
| Swimming - Girls | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | \$0 | \$0 |
| Tennis - Boys | \$0 | \$1,055 | \$0 | \$0 | \$0 | \$224 | \$2,000 | 1 | \$0 | \$0 |
| Tennis - Girls | \$0 | \$1,055 | \$0 | \$0 | \$0 | \$224 | \$2,000 | 1 | \$0 | \$0 |
| Track - Boys | \$0 | \$1,024 | \$0 | \$486 | \$0 | \$107 | \$1,481 | 1 | \$0 | \$0 |
| Track - Girls | \$0 | \$1,024 | \$0 | \$1,301 | \$0 | \$107 | \$1,481 | 1 | \$0 | \$0 |
| Track - Unified | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | \$0 | \$0 |
| Volleyball | \$0 | \$926 | \$0 | \$0 | \$0 | \$304 | \$3,307 | 2 | \$0 | \$608 |
| Wrestling | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | \$0 | \$0 |

Note: For the 2022-23 School Year the Coed sports (Archery, Dance, Esports, Bass Fishing, Marksmanship, Unified Bowling and Unified Track) and Competitive Cheer are not included in Expenditure Totals for Boys and Girls.

| Expenditures for Boys | \$52,906 | 51.4% |
|------------------------|-----------|-------|
| Expenditures for Girls | \$49,946 | 48.6% |
| Total Expenditures | \$102,852 | |

KHSAA Form T35

Rev. 11/15/23

KHSAA Form T41 Rev 5/11



SCHOOL YEAR <u>2023-2024</u> KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

| | ADVANTAGE TO: | | | | | |
|---|-------------------|------------------|--------------------|--|--|--|
| Areas of Compliance: | GIRLS' PROGRAM | BOYS' PROGRAM | NEITHER PROGRAM | | | |
| OPPORTUNITIES | | | | | | |
| Accommodation of Interest and Abilities | | | Х | | | |
| BENEFITS | | | | | | |
| Equipment and Supplies | | | Х | | | |
| Scheduling of Games and Practice Time | | | Х | | | |
| Travel and Per Diem Allowances | | х | | | | |
| Coaching | | | Х | | | |
| Locker Rooms, Practice and Competitive Facilities | | | Х | | | |
| Medical and Training Facilities and Services | | | Х | | | |
| Publicity | | | Х | | | |
| Support Services | | | Х | | | |
| Housing and Dining | | | Х | | | |
| Tutoring | | | Х | | | |
| Athletic Scholarships | | | Х | | | |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Brad Ehlers (behlers@smss.org) Date: May 2, 2024 12:18:59 PM



DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
|--|---------------------------|--|
| SPECIFIC ITEM FOR IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF IMPROVEMENT |
| T41 Form AdvantageTravel and Per Diem: Advantage Boys | | Start: May 2, 2024 Complete: May 2, 2025 |



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 60% Response Rate Required

KHSAA Form T63

| | Rev. 09/23 |
|--|---------------------------------------|
| Date | May 2, 2024 |
| School Year: | 2023-2024 |
| School Name: | St. Mary |
| Who Administered The Survey? | Brad Ehlers |
| How Was The Survey Administered (paper/electronic)? | Electronic |
| Give details on how it was administered and to which | The survey was administered by class. |
| school group, Example: English classes, or all home | |
| rooms, etc. or advisee/advisor?) | |
| | |
| Enrollment in Grades 9-11 (from KDE): | 67 |
| Number of 8 th Grade Students Surveyed: | 23 |
| Number of Male Students Completing Survey: | 42 |
| Number of Female Students Completing Survey: | 41 |
| Completed By: | Brad Ehlers |
| Return Percentage (Completions divided by 9-11 | 92.2% |
| enrollment plus 8 th graders surveyed) | 32.270 |
| | |

Instructions:

- 1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed *interest in sport/sport activities that you do not currently offer*. Do *not* enter participation numbers. Even if a sport is currently offered, you must enter the interest for that sport as it could lead to the development of additional levels of teams (Freshman and JV).
- 2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.
- 4. You must achieve a 60% response rate of your 9-11 graders surveyed.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country | 0 |
|----------------------|---|
| Field Hockey (Girls) | 1 |
| Football | 5 |
| Golf | 3 |
| Soccer | 0 |
| Volleyball (Girls) | 1 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery | 2 |
|--------------------------|---|
| Basketball | 1 |
| Bowling | 5 |
| Dance | 1 |
| Esports | 0 |
| Swimming | 1 |
| Track and Field (Indoor) | 0 |
| Wrestling (Boys) | 5 |
| Wrestling (Girls) | 5 |



KHSAA Form T63 Rev.11/21

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball | 0 |
|--------------|---|
| Bass Fishing | 9 |
| Esports | 0 |
| Lacrosse | 2 |
| Softball | 0 |
| Tennis | 0 |

| Tennis (Team) | 0 |
|---------------------------|---|
| Track and Field (Outdoor) | 2 |
| Volleyball (Boys) | 4 |

Reasons for not participating in interscholastic sports or sport-activities

From Compiled T-61 Forms

- 10 | I prefer other activities such as band, chorus, etc.
- 13 I don't have time
 - 10 The practice schedules and game times are inconvenient
 - 6 The sport I like isn't offered
 - 4 It's too expensive
- 9 Working
 - 5 I don't feel I have the ability
- 0 Other:_

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

| Sport | Number |
|--------------------|--------|
| Badminton | 6 |
| Equestrian | 3 |
| Fencing | 15 |
| Gymnastics | 6 |
| Ice Hockey | 9 |
| Rifle-Marksmanship | 12 |
| Rodeo | 7 |
| Trapshooting | 5 |
| Ultimate Frisbee | 10 |
| Other | 9 |

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May 2, 2024 12:18:59 PM

Principal's Signature

Date



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

23 5

| A. School | St. Mary | |
|-------------------------------|-----------|----|
| B. School Year | 2023-2024 | |
| C. Total Varsity Athletes | | 58 |
| D. Total Non-Varsity Athletes | | 1 |

E. Total below Grade 9 who played varsity

F. Total below Grade 9 who played non-varsity

| KHSAA | | | Current | School Year of 1st Promotion from 8th | Grade 9-12 Student Highest | Grade 9-12 Student Highest Participation | Below Grade 9 Student Highest | Below Grade 9 Student Highest Participation |
|-----------|--------------------|-----|---------|--|----------------------------------|---|-------------------------------------|--|
| Player ID | Name of Student | Sex | Class | Grade | Participation Varsity | non-Varsity | Participation Varsity | non-Varsity |
| | Armbruster, Logan | M | 9 | 2023 | X | non valoky | valony | non valoky |
| | Ashford, Trey | М | 7 | - | | | Х | |
| | Ault, Gabby | F | 10 | 2022 | Х | | | |
| | Ault, Maddie | F | 8 | | | | Х | |
| | , | M | 8 | - | | | | Х |
| | Barnett, Bradyn | F | 11 | 2021 | Х | | | ~ |
| | Berry, Ashlyn | F | 7 | | | | X | |
| | Brummett, Kynnlee | F | 8 | - | | | X | |
| | Burrus, David | M | 9 | 2023 | Х | | | |
| | Campbell, Ava | F | 11 | 2021 | X | | | |
| 458480 | | F | 9 | 2023 | X | | | |
| | | M | 10 | 2022 | X | | | |
| | | F | 9 | 2023 | X | | | |
| | Cobb, Copelan | M | 10 | 2022 | X | | | |
| | Courtney, Rafe | M | 10 | 2022 | X | | | |
| | Crider, Caroline | F | 11 | 2021 | X | | | |
| | Crider, Michael | M | 8 | - | | | | Х |
| | Cronch, Lainee | F | 10 | 2022 | Х | | | ~ |
| | Deneve, David | M | 12 | 2020 | X | | | |
| | Durbin, Landon | M | 12 | 2020 | X | | | |
| | Eck, Oliver | M | 8 | - | | | Х | |
| | Elder, Baker | M | 7 | - | | | X | |
| | Faughn, Layton | M | 12 | 2020 | Х | | ~ | |
| | Fearon, Lanie | M | 10 | 2022 | X | | | |
| | Fleming, Claire | F | 11 | 2021 | X | | | |
| | Flint, Lana | F | 9 | 2023 | Х | | | |
| | Flint, Nora | F | 7 | | | | | Х |
| | Goggins, Emma | F | 8 | - | | | Х | |
| | Goins, Ryan | М | 9 | 2023 | Х | | | |
| | Green, Conrad | М | 10 | 2022 | Х | | | |
| 470871 | Groves, Colin | M | 8 | | | | Х | |
| | Guerrero, Jonathan | M | 9 | 2023 | Х | | | |
| | Haas, Brett | M | 11 | 2021 | X | | | |
| | Haas, Jake | M | 10 | 2022 | X | | | |
| | Hahn, Aidan | M | 12 | 2020 | X | | | |
| | Hahn, Drew | M | 9 | 2023 | | Х | | |
| | | M | 9 | 2023 | Х | | | |
| | Howard, Nolan | М | 10 | 2022 | Х | | | |
| | Hrdlicka, Aidan | м | 12 | 2020 | Х | | | |
| | Hughes, Carter | M | 7 | | | | Х | |
| 486591 | Humm, Mark | М | 9 | 2023 | Х | | | |
| 491734 | Jones, Clayton | F | 7 | - | | | Х | |

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

| KHSAA | Form | GE03 |
|-------|------|-------|
| | Rev. | 04/12 |

| KHSAA Player ID | Name of Student | Sex | Current Class | School Year of 1st Promotion from 8th Grade | Grade 9-12 Student Highest Participation Varsity | Grade 9-12 Student Highest Participation non-Varsity | Below Grade 9 Student Highest Participation Varsity | Below Grade 9 Student Highest Participation non-Varsity |
|--------------------|-------------------|-----|------------------|---|--|--|---|---|
| | Jones, Ryan | F | 11 | 2021 | Х | | | |
| | Kloss, Brayden | М | 11 | 2021 | Х | | | |
| | Korte, Hunter | М | 10 | 2022 | Х | | | |
| | Krueger, Caroline | F | 9 | 2023 | Х | | | |
| | Krueger, Jenna | F | 12 | 2020 | Х | | | |
| | Lea, Lucas | М | 8 | - | | | Х | |
| | Lorch, Olivia | F | 11 | 2021 | Х | | | |
| | Marshall, Zoe | F | 8 | - | | | X | |
| 474091 | McCabe, Ridley | М | 8 | - | | | X | |
| 409708 | Mikel, Owen | М | 11 | 2021 | Х | | | |
| 349497 | Molina, Guadalupe | F | 12 | 2020 | Х | | | |
| 427013 | Morris, Jake | М | 10 | 2022 | Х | | | |
| | Mowers, Elly | F | 10 | 2022 | Х | | | |
| 437810 | Mueller, Tyler | М | 9 | 2023 | Х | | | |
| 486592 | Myers, Julian | М | 12 | 2020 | Х | | | |
| 492054 | Myers, Miguel | М | 7 | - | | | | Х |
| 427021 | Norris, Will | М | 10 | 2022 | Х | | | |
| 470511 | Nunley, Daniel | М | 9 | 2023 | Х | | | |
| | ONeill, Katie | F | 11 | 2021 | Х | | | |
| 458476 | ONeill, Olivia | F | 8 | - | | | X | |
| 462438 | ONeill, William | М | 9 | 2023 | Х | | | |
| 391058 | Oneill, Edward | М | 12 | 2020 | Х | | | |
| 493043 | Onuoha, Michael | М | 7 | - | | | X | |
| 488037 | Pandher, Sargun | F | 7 | - | | | X | |
| 491729 | Paxton, Meredith | F | 7 | - | | | X | |
| 485093 | Perkins, Addie | F | 8 | - | | | Х | |
| 391055 | Rainey, Jacob | М | 12 | 2020 | Х | | | |
| 349484 | Roof, Rex | М | 12 | 2020 | Х | | | |
| 491705 | Shaw, Peyton | F | 7 | - | | | X | |
| 470874 | Shoulta, Cole | М | 8 | - | | | Х | |
| 437407 | Sims, Audrey | F | 9 | 2023 | Х | | | |
| 407134 | Sims, Luke | М | 11 | 2021 | Х | | | |
| 376677 | Smith, Milleah | F | 11 | 2021 | Х | | | |
| 427012 | Stewart, Jack | М | 10 | 2022 | Х | | | |
| 491708 | Stewart, Liam | М | 7 | - | | | X | |
| 399015 | Sullivan, Abby | F | 10 | 2022 | Х | | | |
| | Thomas, Alana | F | 7 | - | | | | Х |
| | Vannatter, Victor | М | 11 | 2021 | Х | | | |
| | Vaughan, Lauren | F | 9 | 2023 | Х | | | |
| | Wicenski, Hannah | F | 7 | - | | | Х | |
| | Willett, Jackson | M | 12 | 2020 | Х | | | |
| | Willett, Landon | M | 11 | 2021 | X | | | |
| | Wilson, Luke | M | 12 | 2020 | X | | | |
| 491707 | Wright, Henry | M | 7 | - | | | Х | |
| | Yazigi, Kyler | M | 12 | 2020 | Х | | | |