



**KHSAA TITLE IX ANNUAL REPORT SUBMISSION
STATUS REPORT
2023-2024**

*KHSAA Form T65
Revised 3/30/23*

School:	St. Patrick
KHSAA Audit Team Member:	Kathy Johnston
Date:	June 17, 2024

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the “numbers” test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the “recent history of expanding sport offerings for the underrepresented gender” test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the “accommodating interest and abilities” test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank):



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2023-2024**

KHSAA Audit Form
Rev. 11/1/22

TITLE IX INTERNAL AUDIT SUMMARY

ST. PATRICK

Assigned Auditor: Kathy Johnston (kjohnston@khsaa.org)

		Column 1	Column 2	Column 3
		Girls	Boys	Total
Row 1	Total Participants (from T-1)	53	68	121
Row 2	Percentage of Participation	43.80%	56.20%	100%
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$9,293	\$8,198	\$17,491
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	53.13%	46.87%	100%
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	9.33%	-9.33%	
Row 6	Per Participant Expenditure	\$175.34	\$120.56	
Row 7	Per Participants Difference in Expenditures	\$54.78		
Row 8	Total Enrollment (from KHSAA enrollment figures)	25	25	50
Row 9	Percentage of Enrollment	50.00%	50.00%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	-6.20%	6.20%	
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	7	7	14
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participants is less than 100, the tolerance is 5%, if 101-299 then 4%, if 300-499 then 3%, if 500-699 then 2.5%, if 700 or more then 2%.	
Row 13	Underrepresented Gender	GIRLS	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12	

TEST 1

Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	no	Does this school appear likely to meet Test 1, Subpart 1 for Compliance?	
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	no	Does this school appear likely to meet Test 1, Subpart 2 for Compliance?	
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	7.6	The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50%? If not, how many additional participants would allow the school to get to 50% (underrepresented gender plus new participants divided by total participation plus new participants).	
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	47.1%		
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	7		
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	no	Does this school appear likely to meet, Subpart 3 for Compliance?	
Row 20	TEST 1 RESULTS (OVERALL)	-NO-	Appears likely to meet Test 1 for Title IX Compliance?	

TEST 2

Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	22.6%		
Row 22	TEST 2 RESULTS	-NO-	Appears likely to meet Test 2 for Title IX Compliance?	

TEST 3

Row 23	TEST 3 RESULTS	-YES-	Appears likely to meet Test 3 for Title IX Compliance?	
Row 24	Test 3 Notes from Audit Team member listed above	It appears that St. Patrick High School is currently meeting the standard of Test 3 for the accommodation of student athletic interests as it complies with the information submitted on the T-3 form.		

SUMMARY—PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2023-2024

KHSAA Form **GE19**
Rev.5/11

The St. Patrick High School, Maysville, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Rachel Noll	n/a	n/a	Principal
Angie Brant	n/a	n/a	Athletic Director
Daniel Sammons	n/a	n/a	Coach/Parent
Kim Habermehl	n/a	n/a	Coach
Mya Franco	n/a	n/a	Student
Josiah Hays	n/a	n/a	Student
	n/a	n/a	
	n/a	n/a	
	n/a	n/a	
	n/a	n/a	
	n/a	n/a	
	n/a	n/a	

II. Scheduled a minimum of three meetings during the school year on the following dates:

Sep 25, 2023
Jan 29, 2024
Apr 29, 2024

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Angie Brant	Athletic Director	n/a	n/a

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Kendra McQuire	Superintendent	n/a	n/a

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Angie Brant (abrant@stpatsschool.com)

May 2, 2024 12:33:41 PM

Principal Signature

Date



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)

St. Patrick (2023-2024)

KHSAA Roster Review Form
Rev. 02/14

Sport	Level	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Archery - Boys	varsity							
	jv							
	freshman							
Archery - Girls	varsity							
	jv							
	freshman							
Baseball	varsity	X	X					X
	jv					X	X	X
	freshman							
Basketball - Boys	varsity	X	X	X	X	X	X	X
	jv		X	X	X			
	freshman							
Basketball - Girls	varsity	X	X	X	X	X	X	X
	jv			X	X	X	X	
	freshman		X	X				
Bowling - Adapted (coed) - Boys	varsity							
	jv							
	freshman							
Bowling - Adapted (coed) - Girls	varsity							
	jv							
	freshman							
Bowling - Boys	varsity							
	jv							
	freshman							
Bowling - Girls	varsity							
	jv							
	freshman							
Bowling - Unified	varsity							
	jv							
	freshman							
Cheerleading (coed) - Boys	varsity							
	jv							
	freshman							
Cheerleading (coed) - Girls	varsity							
	jv							
	freshman							
Dance (coed) - Boys	varsity							
	jv							
	freshman							
Dance (coed) - Girls	varsity							
	jv							
	freshman							
Diving - Boys	varsity							
	jv							
	freshman							
Diving - Girls	varsity							
	jv							
	freshman							
Esports - Winter (coed) - Boys	varsity							
	jv							
	freshman							

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HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)

St. Patrick (2023-2024)

Sport	Level	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Esports - Winter (coed) - Girls	varsity							
	jv							
	freshman							
Esports - Spring (coed) - Boys	varsity							
	jv							
	freshman							
Esports - Spring (coed) - Girls	varsity							
	jv							
	freshman							
Football	varsity							
	jv							
	freshman							
Flag Football - Girls	varsity							
	jv							
	freshman							
Field Hockey - Girls	varsity							
	jv							
	freshman							
Fishing - Boys	varsity							
	jv							
	freshman							
Fishing - Girls	varsity							
	jv							
	freshman							
Fast Pitch Softball	varsity	X	X	X	X	X	X	
	jv							
	freshman							
Golf - Boys	varsity	X	X	X	X	X	X	X
	jv							
	freshman							
Golf - Girls	varsity			X	X	X	X	X
	jv							
	freshman							
Indoor Track - Boys	varsity							
	jv							
	freshman							
Indoor Track - Girls	varsity							
	jv							
	freshman							
Lacrosse - Boys	varsity							
	jv							
	freshman							
Lacrosse - Girls	varsity							
	jv							
	freshman							
Rifle - Boys	varsity							
	jv							
	freshman							
Rifle - Girls	varsity							
	jv							
	freshman							

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HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)

St. Patrick (2023-2024)

KHSAA Roster Review Form
Rev. 02/14

Sport	Level	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Slow Pitch Softball	varsity							
	jv							
	freshman							
Soccer - Boys	varsity	X	X	X	X	X	X	X
	jv							
	freshman							
Soccer - Girls	varsity	X	X	X	X	X	X	X
	jv							
	freshman							
Swimming - Boys	varsity							
	jv							
	freshman							
Swimming - Girls	varsity							
	jv							
	freshman							
Tennis - Boys	varsity	X	X	X	X	X	X	X
	jv							
	freshman							
Tennis - Girls	varsity	X	X	X	X	X	X	X
	jv							
	freshman							
Track - Adapted (coed) - Boys	varsity							
	jv							
	freshman							
Track - Adapted (coed) - Girls	varsity							
	jv							
	freshman							
Track - Boys	varsity							
	jv							
	freshman							
Track - Girls	varsity							
	jv							
	freshman							
Track - Unified	varsity							
	jv							
	freshman							
Trap Shooting - Boys	varsity							
	jv							
	freshman							
Trap Shooting - Girls	varsity							
	jv							
	freshman							
Team Tennis - Boys	varsity							
	jv							
	freshman							
Team Tennis - Girls	varsity							
	jv							
	freshman							
Volleyball - Boys	varsity							
	jv							
	freshman							

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HISTORICAL TEAM MATRIX
TEAM LIST USED FOR CALCULATIONS
(School Year 2020-2021 is Excluded from Calculations)
St. Patrick (2023-2024)

KHSAA Roster Review Form
Rev. 02/14

Sport	Level	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Volleyball - Girls	varsity	X	X	X	X	X	X	X
	jv		X	X	X	X	X	X
	freshman							
Wrestling - Boys	varsity							
	jv							
	freshman							
Wrestling - Girls	varsity							
	jv							
	freshman							
Cross Country - Boys	varsity	X	X	X	X	X	X	X
	jv							
	freshman							
Cross Country - Girls	varsity	X	X	X	X	X	X	X
	jv							
	freshman							



ROSTER REVIEW

PLAYER LIST USED FOR CALCULATIONS

St. Patrick (2023-2024)

Varsity Baseball

Berry, Jacob
Dorantes, Jayden
Hays, Josiah
Ignacio, Abisai
Lopez, Isiah
Porter, Asa
Rechtin, Gus
Reed, Glenn
Ripato, Levi
Roush, Kade
Samudio, Aiden
Teitelbaum, Decklan

Varsity Basketball - Boys

Alvarez, Jose
X Brookbank, Ben
Delisle, Josh
Dorantes, Jayden
Hazelrigg, Dexton
Igancio, Rudy
Ignacio, Abisai
X Klee, Ethan
Lopez, Isiah
Morris, Paul
Myrick, Amari
X Perez-Jacobs, Romulo
Rechtin, Gus
Reed, Glenn
Sammons, Gabriel
Samudio, Aiden
Teitelbaum, Decklan

Varsity Golf - Boys

Hays, Josiah
X Hazelrigg, Dexton
Igancio, Rudy
Ignacio, Abisai
Lopez, Isiah
Rechtin, Gus
Ripato, Levi
Shelton, Cameron
Weber, Mason

Varsity Soccer - Boys

X Bautista, Jose Arturo
X Berry, Joshua
Briseño, Juan Antonio
X Brookbank, Ben
X Castle, Anson
Dorantes, Jayden
Garcia, Laythan
Hazelrigg, Dexton
Igancio, Rudy
Ignacio, Abisai

Klee, Ethan
Klee, Falon
Lopez, Isiah
X Myrick, Amari
X Perez-Jacobs, Romulo
Porter, Asa
Ripato, Levi
Sammons, Gabriel
Samudio, Aiden

Varsity Tennis - Boys

X Berry, Jacob
X Berry, Joshua
Hazelrigg, Dexton
Igancio, Rudy
Ignacio, Abisai
Klee, Falon
Weber, Mason

Varsity Cross Country - Boys

Berry, Joshua
Myrick, Amari
Sammons, Gabriel
Samudio, Aiden

Varsity Basketball - Girls

X Arn, Sydney
X Bauer, Bria
X Cascio, Allie
X Cummins, Jenna
Gallenstein, Emma
X Gibbs, Eva
X Inskip, Bella
Kimball, Kahdyn
Klee, Lillian
Markley, Makenzie
X Meyers, Arianna
Meyers, Makenzie
Morris, Kelsey
Reed, Vanessa
X Seip, Alyssa
X Smith, Grace
X Tucker, Savannah
Wunder, Memphis

Varsity Golf - Girls

Cascio, Allie
Gibbs, Eva
Markley, Makenzie
Seip, Alyssa

Varsity Soccer - Girls

Arn, Sydney
Bauer, Bria
Cascio, Allie
Depenbrock, Annelise
Franco, Mya
Gallenstein, Emma
Kimball, Kahdyn
Klee, Lillian
Lambert, Ava
Mellenkamp, Karlee
Meyers, Arianna
Poczatek, Caroline
X Reed, Vanessa
X Watts, Taylor

Varsity Tennis - Girls

Depenbrock, Annelise
Inskip, Bella
Kimball, Kahdyn
Markley, Makenzie
X Porter, Maggie
Prodent, Annelise
Seip, Alyssa
X Watts, Taylor

Varsity Volleyball - Girls

Bauer, Bria
Comer, Hope
Cummins, Jenna
Depenbrock, Annelise
Franco, Mya
Gallenstein, Emma
Gibbs, Eva
X Irwin, Brayleigh
Kimball, Kahdyn
Klee, Lillian
Markley, Makenzie
Mellenkamp, Karlee
Mellenkamp, Kourtley
X Reed, Vanessa
X Rigdon, Kinley
Robinson, Brynlee
Tucker, Savannah

Varsity Cross Country - Girls

Poczatek, Caroline

Varsity

Arn, Sydney
Bauer, Bria
Cummins, Jenna
Depenbrock, Annelise
Gibbs, Eva
X Irwin, Brayleigh
Mellenkamp, Karlee
Porter, Maggie
Prodent, Annelise
Robinson, Brynlee
Seip, Alyssa
Watts, Taylor
Weber, Madison

Junior Varsity Baseball

Berry, Jacob
Dorantes, Jayden
Hays, Josiah
Ignacio, Abisai
Lopez, Isiah
Porter, Asa
Rechtin, Gus
Reed, Glenn
Ripato, Levi
Roush, Kade
Samudio, Aiden
Teitelbaum, Decklan

Junior Varsity Volleyball - Girls

Comer, Hope
Cummins, Jenna
Gibbs, Eva
Mellenkamp, Kourtley
Prodent, Annelise
X Reed, Vanessa
X Rigdon, Kinley
Robinson, Brynlee
Sartin, Arionna
Tucker, Savannah



SCHOOL YEAR 2023-2024
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	25	50.0%	53	43.8%
Row 2	BOYS	25	50.0%	68	56.2%
Row 3	Totals	50	100%	121	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 29

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Angie Brant (abrant@stpatschool.com) Date: May 2, 2024 12:33:41 PM



ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

KHSAA Form T2
Rev. 11/1/22

St. Patrick (2023-2024)

TEAMS ADDED IN 2018-19, 2019-20, 2021-22, 2022-23 AND 2023-24

	V	JV	F
Archery - Boys			
Baseball	X	X	
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys			
Dance (coed) - Boys			
Diving - Boys			
Esports - Spring (coed) - Boys			
Esports - Winter (coed) - Boys			
Fishing - Boys			
Football			
Golf - Boys			
Indoor Track - Boys			
Lacrosse - Boys			
Rifle - Boys			
Soccer - Boys			
Swimming - Boys			
Team Tennis - Boys			
Tennis - Boys			
Track - Boys			
Trap Shooting - Boys			
Volleyball - Boys			
Wrestling - Boys			

	V	JV	F
Archery - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls			
Dance (coed) - Girls			
Diving - Girls			
Esports - Spring (coed) - Girls			
Esports - Winter (coed) - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing - Girls			
Flag Football - Girls			
Golf - Girls	X		
Indoor Track - Girls			
Lacrosse - Girls			
Rifle - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Team Tennis - Girls			
Tennis - Girls			
Track - Girls			
Trap Shooting - Girls			
Volleyball - Girls		X	
Wrestling - Girls			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in the 2018-19, 2019-20, 2021-22, 2022-23 and 2023-24 School Years	Current Number of Participants for the 2023-2024 School Year Who are Playing on Teams Added in the 2018-19, 2019-20, 2021-22, 2022-23 and 2023-24 School Years	Percentage of Total Participation by Sex Added in the 2018-19, 2019-20, 2021-22, 2022-23 and 2023-24 School Years
GIRLS	Varsity	6	45	1	4	
GIRLS	JV	1	8	1	8	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	7	53	2	12	22.6%
BOYS	Varsity	6	56	1	12	
BOYS	JV	1	12	1	12	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	7	68	2	24	35.3%



SCHOOL YEAR 2023-2024
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA **Form T3**
Rev5 /11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED “YES” IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Yes Esports		Yes Esports
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes n/a		Yes n/a

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:
<p>We had 12 students express interest in esports on the latest survey conducted. Due to a decrease in our enrollment, we were not able to add a sport to the 2023-24 school year. We did not have a girls softball team this year and only had 6 girls on the roster for varsity basketball. We will continue to evaluate interests in adding new sports while maintaining the ones we currently offer.</p>

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2023-2024

KHSAA :Form T4
Rev.11/21

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	45	84.9%
Row 2	j.v.:	1	8	15.1%
Row 3	frosh:	0	0	0.0%
Row 4	total:		53	100%
Boys				
Row 5	varsity:	6	56	82.4%
Row 6	j.v.:	1	12	17.6%
Row 7	frosh:	0	0	0.0%
Row 8	total:		68	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2023-2024 (for the 2022-2023 school year)
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
St. Patrick

KHSAA Form T35
 Rev. 11/15/23

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Baseball	\$1,430	\$0	\$0	\$0	\$0	\$0	\$800	1	\$0	\$0
Basketball - Boys	\$375	\$0	\$0	\$0	\$50	\$0	\$3,375	1	\$0	\$0
Basketball - Girls	\$375	\$0	\$0	\$0	\$50	\$0	\$3,375	2	\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Bowling - Unified	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Cross Country - Boys	\$393	\$0	\$0	\$0	\$0	\$0	\$150	1	\$0	\$0
Cross Country - Girls	\$393	\$0	\$0	\$0	\$0	\$0	\$150	1	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Fast Pitch Softball	\$1,000	\$0	\$0	\$0	\$250	\$0	\$800	1	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Golf - Boys	\$175	\$0	\$0	\$0	\$25	\$0	\$275	1	\$0	\$0
Golf - Girls	\$175	\$0	\$0	\$0	\$25	\$0	\$275	1	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2023-2024 (for the 2022-2023 school year)
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
St. Patrick

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Soccer - Boys	\$200	\$0	\$0	\$0	\$300	\$0	\$0	1	\$0	\$0
Soccer - Girls	\$200	\$0	\$0	\$0	\$300	\$0	\$0	1	\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Tennis - Boys	\$150	\$0	\$0	\$0	\$100	\$0	\$400	1	\$0	\$0
Tennis - Girls	\$150	\$0	\$0	\$0	\$100	\$0	\$400	1	\$0	\$0
Track - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Track - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Track - Unified	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Volleyball	\$300	\$0	\$0	\$0	\$75	\$0	\$900	2	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0

Note: For the 2022-23 School Year the Coed sports (Archery, Dance, Esports, Bass Fishing, Marksmanship, Unified Bowling and Unified Track) and Competitive Cheer are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$8,198	46.9%
Expenditures for Girls	\$9,293	53.1%
Total Expenditures	\$17,491	



SCHOOL YEAR 2023-2024
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Angie Brant (abrant@stpatsschool.com) Date: May 2, 2024 12:33:41 PM



SCHOOL YEAR 2023-2024
TITLE IX IMPROVEMENT PLAN
St. Patrick

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
Increase participation for our girls sports	Due to low participation, we had to cancel our softball season. Only 4 girls signed up to play. Our girls varsity basketball only had 6 on the roster this year. We were able to complete a full schedule and participate in the district tournament. We have been working on our grade school and middle school sports programs to increase more interest. We have offered more gym time for these sports and hope to restart our Saturday League Basketball tournament for the middle and grade school basketball teams.	Start: Jun 3, 2024 Complete: Sep 30, 2024

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Date: May 2, 2024 12:33:41 PM



INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses
60% Response Rate Required

KHSAA Form T63
Rev. 09/23

Date	Apr 3, 2024
School Year:	2023-2024
School Name:	St. Patrick
Who Administered The Survey?	Sarag Bowers
How Was The Survey Administered (paper/electronic)?	Electronic
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	The survey was given in English Class on students chrome books.
Enrollment in Grades 9-11 (from KDE):	40
Number of 8 th Grade Students Surveyed:	11
Number of Male Students Completing Survey:	23
Number of Female Students Completing Survey:	25
Completed By:	Angie Brant
Return Percentage (Completions divided by 9-11 enrollment plus 8 th graders surveyed)	94.1%

Instructions:

1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed *interest in sport/sport activities that you do not currently offer*. Do not enter participation numbers. Even if a sport is currently offered, you must enter the interest for that sport as it could lead to the development of additional levels of teams (Freshman and JV).
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.
4. You must achieve a 60% response rate of your 9-11 graders surveyed.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country	3
Field Hockey (Girls)	0
Football	0
Golf	5
Soccer	22
Volleyball (Girls)	12

KHSAA Sponsored Winter Sports/Sport Activities

Archery	0
Basketball	21
Bowling	0
Dance	0
Esports	0
Swimming	0
Track and Field (Indoor)	0
Wrestling (Boys)	0
Wrestling (Girls)	0



**INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses
60% Response Rate Required**

*KHSAA Form T63
Rev.11/21*

KHSAA Sponsored Spring Sports/Sport Activities

Baseball	0
Bass Fishing	10
Esports	9
Lacrosse	4
Softball	4
Tennis	0

Tennis (Team)	0
Track and Field (Outdoor)	7
Volleyball (Boys)	8

Reasons for not participating in interscholastic sports or sport-activities

From Compiled T-61 Forms

4	I prefer other activities such as band, chorus, etc.
5	I don't have time
4	The practice schedules and game times are inconvenient
7	The sport I like isn't offered
1	It's too expensive
6	Working
5	I don't feel I have the ability
0	Other: _____

Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

Sport	Number
Badminton	8
Equestrian	7
Fencing	12
Gymnastics	7
Ice Hockey	10
Rifle-Marksmanship	13
Rodeo	16
Trapshooting	9
Ultimate Frisbee	11
Other	0

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Principal's Signature _____

Date



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03
Rev. 04/12

A. School	<u>St. Patrick</u>	
B. School Year	<u>2023-2024</u>	
C. Total Varsity Athletes		41
D. Total Non-Varsity Athletes		0
E. Total below Grade 9 who played varsity		14
F. Total below Grade 9 who played non-varsity		1

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
499561	Alvarez, Jose	M	8	-			X	
454652	Arn, Sydney	F	10	2022	X/C			
359614	Bauer, Bria	F	11	2021	X/C			
395994	Berry, Jacob	M	12	2020	X			
392530	Berry, Joshua	M	10	2022	X			
455032	Briseño, Juan Antonio	M	10	2022	X			
379207	Cascio, Allie	F	11	2021	X			
425008	Comer, Hope	F	9	2023	X			
488180	Cummins, Jenna	F	7	-			X/C	
499562	Delisle, Josh	M	8	-			X	
444155	Depenbrock, Annelise	F	11	2021	X/C			
443395	Dorantes, Jayden	M	9	2023	X			
375820	Franco, Mya	F	12	2020	X			
379205	Gallenstein, Emma	F	11	2021	X			
395988	Garcia, Laythan	M	12	2020	X			
459370	Gibbs, Eva	F	8	-			X/C	
395990	Hays, Josiah	M	12	2020	X			
424489	Hazelrigg, Dexton	M	9	2023	X			
436025	Igancio, Rudy	M	9	2023	X			
403826	Ignacio, Abisai	M	10	2022	X			
412960	Inskeep, Bella	F	10	2022	X			
359616	Kimball, Kahdyn	F	11	2021	X			
392527	Klee, Ethan	M	11	2021	X			
395991	Klee, Falon	M	12	2020	X			
403807	Klee, Lillian	F	10	2022	X			
441047	Lambert, Ava	F	12	2020	X			
459371	Lopez, Isiah	M	9	2023	X			
406995	Markley, Makenzie	F	10	2022	X			
389346	Mellenkamp, Karlee	F	11	2021	X/C			
456238	Mellenkamp, Kourtley	F	8	-			X	
482195	Meyers, Arianna	F	9	2023	X			
496001	Meyers, Makensley	F	8	-			X	
492603	Morris, Kelsey	F	7	-			X	
499563	Morris, Paul	M	8	-			X	
392528	Myrick, Amari	M	10	2022	X			
414083	Poczatek, Caroline	F	11	2021	X			
417002	Porter, Asa	M	9	2023	X			
379519	Porter, Maggie	F	12	2020	C			
488182	Prodent, Annelise	F	7	-			X/C	
424490	Rechtin, Gus	M	9	2023	X			
443394	Reed, Glenn	M	9	2023	X			
403806	Reed, Vanessa	F	10	2022	X			

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS
PARTICIPATION LIST (*continued*)

KHSAA Form GE03
Rev. 04/12

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
428105	Ripato, Levi	M	11	2021	X			
488181	Robinson, Brynlee	F	8	-			X/C	
379539	Roush, Kade	M	11	2021	X			
392534	Sammons, Gabriel	M	10	2022	X			
456774	Samudio, Aiden	M	9	2023	X			
488184	Sartin, Arionna	F	8	-				X
459373	Seip, Alyssa	F	10	2022	X/C			
374331	Shelton, Cameron	M	11	2021	X			
467984	Teitelbaum, Decklan	M	8	-			X	
456237	Tucker, Savannah	F	8	-			X	
395998	Watts, Taylor	F	12	2020	C			
509148	Weber, Madison	F	7	-			C	
490234	Weber, Mason	M	7	-			X	
497174	Wunder, Memphis	F	10	2022	X			