

### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2023-2024

School:	Trinity Christian
KHSAA Audit Team Member:	Gary Lawson
Date:	June 17, 2024

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

### Special Note from Audit Staff (ignore if blank):

ACCORDING TO THE GE-19 FORM SUBMITTED IN THIS REPORT NO STUDENT ATHLETES ARE MEMBERS OF THE GENDER EQUITY REVIEW COMMITTEE. ACCORDING TO THE T-35 FORM SUBMITTED IN THIS REPORT TOTAL ATHLETIC SPENDING STRONGLY FAVORS THE MALE PARTICIPANTS. THESE EXPENDITURES SHOULD BE MONITORED SO THIS DISPARITY DOES NOT CONTINUE OVER A TWO YEAR PERIOD.

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# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2023-2024

KHSAA Audit Form Rev. 11/1/22

### TITLE IX INTERNAL AUDIT SUMMARY

and mode		N				
∆ssian	ed Auditor: Gary Lawson (glawson@khsaa.org)	Column 1	Column 2	Column 3		
Assign	Ca Additor. Gary Lawson (glawson@kiisaa.org)	Girls	Boys	Total		
Row 1	Total Participants (from T-1)	60	62	122		
Row 2	Percentage of Participation	49.18%	50.82%	100%		
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$8,016	\$30,533	\$38,549		
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	20.79%	79.21%	100%		
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	-28.39%	28.39%			
Row 6	Per Participant Expenditure	\$133.60	\$492.47			
Row 7	Per Participants Difference in Expenditures		\$358.87			
Row 8	Total Enrollment (from KHSAA enrollment figures)	38	37	75		
Row 9	Percentage of Enrollment	50.67%	49.33%	100%		
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	-1.49%	1.49%			
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	5	7	12		
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participants is less than 100, the tolerance is 5%, if 101-299 then 4%, if 300-499 then 3%, if 500-699 then 2.5%, if 700 or more then 2%.			
Row 13	Underrepresented Gender	GIRLS	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12			
	TEST 1					
Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	yes	Does this school appea Subpart 1 for 0	r likely to meet Test 1, Compliance?		
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	yes	Does this school appea Subpart 2 for (	r likely to meet Test 1, Compliance?		
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	12.0	The average number of p team for unrepresented participation, divided by average number of undern	gender, added to total total participation plus epresented gender team.		
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	53.7%	Does that number equal 50%? If not, how many additional participants would allow the school to g to 50% (underrepresented gender plus new			
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	-8	participants divided by total participation plus ne participants).			
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	yes	Does this school appear likely to meet, Subpart 3 for Compliance?			
Row 20	TEST 1 RESULTS (OVERALL)	-YES-	Appears likely to me Compli	et Test 1 for Title IX ance?		
	TEST 2					
Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	95.0%				
Row 22	TEST 2 RESULTS	-YES-	Appears likely to me Compli			
	TEST 3					
Row 23	TEST 3 RESULTS	-YES-	Appears likely to me Compli			
		Information submitte	d on the T-3 and the T-	63 forms		

 Row 24
 Test 3 Notes from Audit Team member listed above
 Information submitted on the T-3 and the T-63 forms indicates that the standard established by test # 3 is being met.

SUMMARY---PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



# **KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION** ANNUAL VERIFICATION OF TITLE IX PROCEDURES

SCHOOL YEAR 2023-2024

The Trinity Christian	High School, Lexington	, Kentucky
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(Name of High School)

(City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Paul Valentine	n/a	n/a	(Supt., Principal, Student, Parent, Coach, Etc.)
Paul valentine	1/2	n/a	AD
Luke McAnally	n/a	n/a	Principal
Chad Gray	n/a	n/a	Coach
Melissa Feaster	n/a	n/a	Financial Officer
	n/a	n/a	

II. Scheduled a minimum of three meetings during the school year on the following dates:

Sep 5, 2023	
Feb 5, 2024	
Apr 5, 2024	

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Paul Valentine	Athletic Director	n/a	n/a

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Paul Valentine	Athletic Director	n/a	n/a

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Paul Valentine (pvalentine@trinitylex.org)

**Principal Signature** 

April 30, 2024 15:34:11 PM

Date



(School Year 2020-2021 is Excluded from Calculations)

Sport	Level	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
	varsity						Х	Х
Archery - Boys	jv						Х	
	freshman							
	varsity						Х	Х
Archery - Girls	jv						X	
	freshman							
	varsity							
Baseball	jv							
	freshman							
	varsity				Х	Х	X	Х
Basketball - Boys	jv				Х	Х	Х	
	freshman							Х
	varsity				Х	Х		
Basketball - Girls	jv				Х			
	freshman							
	varsity							
Bowling - Adapted (coed) - Boys	jv							
	freshman							
	varsity							
Bowling - Adapted (coed) - Girls	jv							
	freshman							
	varsity							
Bowling - Boys	jv							
Bowing - Boys	freshman							
	varsity							
Bowling - Girls	jv							
Downing - Gins	freshman							
	varsity							
Bowling - Unified								
Downing - Onnieu	freshman							
	varsity							
Cheerleading (coed) - Boys	jv							
Cheeneading (coed) - Boys	freshman							
Cheerleeding (seed) Cirle	varsity							
Cheerleading (coed) - Girls	jv							
	freshman							
	varsity							
Dance (coed) - Boys								
	freshman							
	varsity							
Dance (coed) - Girls								
	freshman							
	varsity							
Diving - Boys	jv							
	freshman							
	varsity							
Diving - Girls	jv							
	freshman							
	varsity						Х	Х
Esports - Winter (coed) - Boys	jv							
	freshman		<u> </u>					



Sport	Level	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
	varsity						Х	Х
Esports - Winter (coed) - Girls								
	freshman							
	varsity						Х	X
Esports - Spring (coed) - Boys								
	freshman							
	varsity						Х	X
Esports - Spring (coed) - Girls								
	freshman							
	varsity							
Football								
	freshman							
	varsity							
Flag Football - Girls								
	freshman							
	varsity							
Field Hockey - Girls								
	freshman				Y			
Fishing Bays	varsity				Х			
Fishing - Boys	jv freshman							
					X			
Fiching Cirls	varsity				^			
Fishing - Girls	jv freshman							
Fast Pitch Softball	varsity jv							
Fast Fitch Solibali	ر freshman							
	varsity				Х	X	X	Х
Golf - Boys					~	^	~	~
	freshman							
	varsity				X	x	x	x
Golf - Girls	jv				~ ~	~	X	X
	freshman							
	varsity							
Indoor Track - Boys								
	freshman							
	varsity							
Indoor Track - Girls								
	freshman							
	varsity							
Lacrosse - Boys								
-	freshman							
	varsity							
Lacrosse - Girls	-							
	freshman							
	varsity							
Rifle - Boys								
	freshman							
	varsity							
Rifle - Girls	jv							
	freshman							



Sport	Level	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
	varsity							
Slow Pitch Softball	jv							
	freshman							
	varsity				Х	Х	Х	Х
Soccer - Boys	jv					Х	X	
	freshman							
	varsity				Х			
Soccer - Girls	jv				X			
	freshman							
	varsity							
Swimming - Boys								
	freshman							
	varsity							
Swimming - Girls								
	freshman							
	varsity							
Tennis - Boys	jv							
	freshman							
	varsity							
Tennis - Girls	-							
	freshman							
	varsity							
Track - Adapted (coed) - Boys	jv							
	freshman							
	varsity							
Track - Adapted (coed) - Girls	jv							
	freshman							
	varsity				X		X	
Track - Boys								
	freshman							
	varsity				X		X	
Track - Girls	jv							
	freshman							
	varsity							
Track - Unified	jv							
	freshman						ļ	
	varsity							
Trap Shooting - Boys								
	freshman							
	varsity							
Trap Shooting - Girls								
	freshman							
	varsity							
Team Tennis - Boys	jv							
	freshman							
	varsity							
Team Tennis - Girls	-							
	freshman							
	varsity						ļ	
Volleyball - Boys	jv							
	freshman							



Sport	Level	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
	varsity				Х	Х	X	Х
Volleyball - Girls	jv				Х	Х	Х	Х
	freshman							Х
	varsity							
Wrestling - Boys	jv							
	freshman							
	varsity							
Wrestling - Girls	jv							
	freshman							
	varsity				Х	Х	Х	Х
Cross Country - Boys	jv				Х	Х		
	freshman							
Cross Country - Girls	varsity				Х	Х	Х	Х
	jv				Х	Х		
	freshman							



#### Varsity Archery - Boys

- Bohon, Tyler X Crowe, Christopher Hayes Faulconer, Lilliana Hodgkin, Clara Rosemary Howard, Landry Kamb, Aiden X Lovell, Jade
- Stewart, Reagan Straith, Josiah

#### Varsity Basketball - Boys

- Bertrand, Preston X Blunt, Joshua Coffman, Alan Reid Corbin, Brady Corbin, Matthew Tristin X Hansen, Emerson
- X Khi, Daniel King, Aiden Thomas Kramer, Carver X Krinock, Adam
- X Krinock, Adam Langley, John Tyler Okorley, Allen Bella Thompson, Bry Thornton, Nathan Luke Westerfield, Noah Montgomery

#### Varsity Golf - Boys

Crowe, Christopher Hayes Cunningham, John Holt Hingst, Joseph Kenney, Carter Patrick King, Aiden Thomas Wadlington, Andrew Shepherd

#### Varsity Soccer - Boys

Bertrand, Preston Blunt, Joshua Corbin, Brady Corbin, Matthew Tristin Crowley, Aaden K Cunningham, John Holt Evans, Jake Hansen, Emerson Hingst, John Kenney, Carter Patrick Khi. Daniel Kramer, Carver Krinock, Adam Langley, John Tyler Miller, Ísaac Okorley, Allen Bella Straith, Josiah Thornton, Nathan Luke

### ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Trinity Christian (2023-2024)

Thornton, Ryan Wadlington, Andrew Shepherd Wilson, Carter

### Varsity Cross Country - Boys Khi, Daniel

Varsity Archery - Girls

Faulconer, Lilliana Hodgkin, Clara Rosemary X Lovell, Jade Stewart, Reagan

#### Varsity Golf - Girls

Faulconer, Lilliana

#### Varsity Volleyball - Girls

Bryce Addington, Emily Kate Battaile, Elizabeth Bottom, Alexandra Cawood, Ashley Clark, Charlotte Clark, Evelyn Clark, Isabel Connor, Claire Connor, Lucy Gray, Sara Beth Hansen, Cora Holden, Isabella Kaitlyn Krinock, Audrey Lee, Eliana X Roberts, Mimi Stanton, Amelia Valentine, Faith Waters, Mary Katherine

#### Varsity Cross Country - Girls

Corse, Caroline Whittis, Lillian Grace

Varsity Esports - Winter (coed) -Bohon, Tyler<sup>Boys</sup> Crowe, Christopher Hayes Kramer, Carver Lucas, Asher Moody, Alexander Jeremy Straith, Josiah Thornton, Ryan Varsity Esports - Spring (coed) -Bohon, Tyler<sup>Boys</sup> X Crowe, Christopher Hayes Kramer, Carver X Lucas, Asher X Moody, Alexander Jeremy Straith, Josiah Thornton, Ryan

> Junior Varsity Volleyball - Girls

Addington, Emily Kate Aranas, Olivia Battaile, Elizabeth Bottom, Alexandra Cawood, Ashley Clark, Charlotte Clark, Isabel Connor, Claire Hagerman, Lucy Kate Hardin, Evie Hardin, Mia Holden, Isabella Kaitlyn Huhn, Harper Lovell, Jade Meredith, Grace Middlebrooks, Lily Claire X Roberts, Mimi Stanton, Amelia Valentine. Faith Waters, Mary Katherine Wilson, Emma

#### Freshman Basketball - Boys

Chalkley, Joshua Corbin, Matthew Tristin Crowley, Aaden K Cunningham, John Holt Ferguson, Matthew Hingst, Joseph Langley, John Tyler Wadlington, Andrew Shepherd

#### Freshman Volleyball - Girls

Addington, Emily Kate Aranas, Olivia Battaile, Elizabeth Clark, Charlotte Clark, Isabel Hagerman, Lucy Kate Hardin, Evie Hardin, Mia Huhn, Harper

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Lovell, Jade Meredith, Grace Middlebrooks, Lily Claire Stanton, Amelia Wilson, Emma



### SCHOOL YEAR <u>2023-2024</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

### Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	38	50.7%	60	49.2%
Row 2	BOYS	37	49.3%	62	50.8%
Row 3	Totals	75	100%	122	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 28

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: \_\_\_\_\_ Digitally signed by Paul Valentine (pvalentine@trinitylex.org) Date: April 30, 2024 15:34:11 PM



### ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

Trinity Christian (2023-2024)

### TEAMS ADDED IN 2018-19, 2019-20, 2021-22, 2022-23 AND 2023-24

	V	JV	F
Archery - Girls	Х		
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls	Х		
Dance (coed) - Girls			
Diving - Girls			
Esports - Spring (coed) - Girls			
Esports - Winter (coed) - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing - Girls			
Flag Football - Girls			
Golf - Girls	Х		
Indoor Track - Girls			
Lacrosse - Girls			
Rifle - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Team Tennis - Girls			
Tennis - Girls			
Track - Girls			
Trap Shooting - Girls			
Volleyball - Girls	Х	Х	Х
Wrestling - Girls			

	V	JV	F
Archery - Boys	Х		
Baseball			
Basketball - Boys	Х		Х
Bowling - Boys			
Cross Country - Boys	Х		
Dance (coed) - Boys			
Diving - Boys			
Esports - Spring (coed) - Boys	Х		
Esports - Winter (coed) - Boys	Х		
Fishing - Boys			
Football			
Golf - Boys	Х		
Indoor Track - Boys			
Lacrosse - Boys			
Rifle - Boys			
Soccer - Boys	Х		
Swimming - Boys			
Team Tennis - Boys			
Tennis - Boys			
Track - Boys			
Trap Shooting - Boys			
Volleyball - Boys			
Wrestling - Boys			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in the 2018-19, 2019-20, 2021-22, 2022-23 and 2023-24 School Years	Current Number of Participants for the 2023-2024 School Year Who are Playing on Teams Added in the 2018-19, 2019-20, 2021-22, 2022-23 and 2023-24 School Years	2022-23 and 2023-24 School Years
GIRLS	VARSITY	4	26	4	23	
GIRLS	JV	1	20	1	20	
GIRLS	FROSH	1	14	1	14	
GIRLS	TOTAL	6	60	6	57	95.0%
BOYS	VARSITY	7	54	7	57	
BOYS	JV	0	0	0	0	
BOYS	FROSH	1	8	1	8	
BOYS	TOTAL	8	62	8	65	104.8%



### SCHOOL YEAR <u>2023-2024</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

### Participation Opportunities Test Three Full Accommodation

# FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Yes tennis	Yes bowling
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	Yes Girls basketball	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes tennis	Yes bowling

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

Since we do not currently have any tennis facilities, we are working on an opportunity for our students to have tennis lessons at a nearby tennis center with the goal of allowing those who want to play tennis to develop and learn. For those who already know how to play, we are looking for a coach to lead the program and to work with the tennis center to allow for practices and competition. For girls basketball, we have fielded MS teams for two seasons and have a good opportunity to have viable freshman team in 2025-2026.

Principal Signature: Digitally signed by Paul Valentine (pvalentine@trinitylex.org) Date: April 30, 2024 15:34:11 PM



### 2023-2024 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

### Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	4	26	43.3%
Row 2	j.v.:	1	20	33.3%
Row 3	frosh:	1	14	23.3%
Row 4	total:		60	100%
Boys				
Row 5	varsity:	7	54	87.1%
Row 6	j.v.:	0	0	0.0%
Row 7	frosh:	1	8	12.9%
Row 8	total:		62	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)

# 3) For Column 3, calculate the percentage of female and male participants at each level.

- For girls' varsity, junior varsity, and frosh, respectively:
- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Digitally signed by Paul Valentine (pvalentine@trinitylex.org) Date: April 30, 2024 15:34:11 PM



Sport	Equip	oment	Travel &	Per Diem	Awa	ards	Sala	aries	Faci	lities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$1,250	\$0	\$0	\$0	\$0	\$0	\$3,000	2	\$0	\$0
Baseball	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Basketball - Boys	\$1,813	\$0	\$0	\$0	\$0	\$0	\$5,000	2	\$0	\$0
Basketball - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Bowling - Unified	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Cross Country - Boys	\$159	\$0	\$0	\$0	\$0	\$0	\$1,250	1	\$0	\$0
Cross Country - Girls	\$159	\$0	\$0	\$0	\$0	\$0	\$1,250	1	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Esports	\$810	\$0	\$0	\$0	\$0	\$0	\$0	2	\$0	\$0
Fast Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Golf - Boys	\$138	\$0	\$0	\$0	\$0	\$0	\$750	1	\$0	\$0
Golf - Girls	\$138	\$0	\$0	\$0	\$0	\$0	\$750	1	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0

KHSAA Form T35

Rev. 11/15/23

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### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2023-2024 (for the 2022-2023 school year) T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART Trinity Christian

Sport	Equip	oment	Travel &	Per Diem	Awa	ards	Sala	aries	Faci	lities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Soccer - Boys	\$3,270	\$0	\$0	\$0	\$0	\$0	\$3,000	2	\$14,653	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Track - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$500	1	\$0	\$0
Track - Girls	\$54	\$0	\$0	\$0	\$0	\$0	\$500	1	\$0	\$0
Track - Unified	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Volleyball	\$1,963	\$0	\$0	\$0	\$202	\$0	\$3,000	2	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0

Note: For the 2022-23 School Year the Coed sports (Archery, Dance, Esports, Bass Fishing, Marksmanship, Unified Bowling and Unified Track) and Competitive Cheer are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$30,533	79.2%
Expenditures for Girls	\$8,016	20.8%
Total Expenditures	\$38,549	

KHSAA Form T41 Rev 5/11



### SCHOOL YEAR <u>2023-2024</u> KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

### DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO:	
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities		Х	
BENEFITS			
Equipment and Supplies		Х	
Scheduling of Games and Practice Time			Х
Travel and Per Diem Allowances			Х
Coaching			Х
Locker Rooms, Practice and Competitive Facilities			Х
Medical and Training Facilities and Services			Х
Publicity			Х
Support Services			Х
Housing and Dining			Х
Tutoring			Х
Athletic Scholarships			Х

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: \_\_\_\_\_\_Digitally signed by Paul Valentine (pvalentine@trinitylex.org) \_\_\_\_\_\_ Date: \_\_\_April 30, 2024 15:34:11 PM



### **DIRECTIONS:**

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
T41 Form AdvantageAccommodation of Interest and Abilities: Advantage Boys	While we have equitable involvement in sports among boys and girls, we do not have as many available programs to our girls. Some of this is because of the immense popularity of volleyball at both the school and club level that makes other team sports difficult to have sufficient numbers. So, we are trying to grow basketball and soccer at the MS level in order to retain female students who want to play these sports and begin Freshman and JV teams that will grow into varsity teams. We are also looking into a developmental program for tennis. Our cheerleader coaches are also attending some training to begin moving toward a competitive cheer program.	Start: Dec 2, 2024 Complete: Jun 1, 2026
T41 Form AdvantageEquipment and Supplies: Advantage Boys	Due to the number of programs for boys vs girls, we naturally spend more money on equipment and supplies on these programs over the course of a year. We had to buy new soccer goals for our teams this year, which resulted in a higher equipment cost for boys soccer than usual. These goals will also be used for girls soccer as we are able to add that program.	Start: Sep 2, 2024 Complete: Jun 1, 2026

Khsaa Form T60 Rev. 11/1/22



### INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses 60% Response Rate Required

KHSAA Form T63 Rev. 09/23

	Rev. 09/23
Date	Apr 22, 2024
School Year:	2023-2024
School Name:	Trinity Christian
Who Administered The Survey?	Paul Valentine
How Was The Survey Administered (paper/electronic)?	electronic
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	All students took the survey during their Advisory period under the supervision of their homeroom teachers.
Enrollment in Grades 9-11 (from KDE):	52
Number of 8 <sup>th</sup> Grade Students Surveyed:	36
Number of Male Students Completing Survey:	43
Number of Female Students Completing Survey:	45
Completed By:	Paul Valentine
Return Percentage (Completions divided by 9-11 enrollment plus 8 <sup>th</sup> graders surveyed)	100.0 %

### Instructions:

- 1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed *interest in sport/sport activities that you do not currently offer*. Do *not* enter participation numbers. Even if a sport is currently offered, you must enter the interest for that sport as it could lead to the development of additional levels of teams (Freshman and JV).
- 2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.
- 4. You must achieve a 60% response rate of your 9-11 graders surveyed.

### Enter Totals from T-61 Compilation for each Sport/Sport Activity

### KHSAA Sponsored Fall Sports/Sport Activities

Cross Country	1
Field Hockey (Girls)	6
Football	22
Golf	7
Soccer	5
Volleyball (Girls)	1

#### KHSAA Sponsored Winter Sports/Sport Activities

Archery	0
Basketball	4
Bowling	8
Dance	1
Esports	11
Swimming	7
Track and Field (Indoor)	0
Wrestling (Boys)	6
Wrestling (Girls)	0



KHSAA Form T63 Rev.11/21

### KHSAA Sponsored Spring Sports/Sport Activities

Baseball	10
Bass Fishing	15
Esports	6
Lacrosse	5
Softball	3
Tennis	8

Tennis (Team)	6
Track and Field (Outdoor)	0
Volleyball (Boys)	4

### Reasons for not participating in interscholastic sports or sport-activities

From Compiled T-61 Forms

- 7 | I prefer other activities such as band, chorus, etc.
- 16 I don't have time
  - 5 The practice schedules and game times are inconvenient
  - 9 The sport I like isn't offered
  - 3 It's too expensive
- 5 Working
  - 7 I don't feel I have the ability
  - 3 Other: I play for club teams, not school teams

#### Which Non-KHSAA championship sport or sport-activity would you like to play if a team was offered?

Sport	Number
Badminton	20
Equestrian	12
Fencing	15
Gymnastics	12
Ice Hockey	12
Rifle-Marksmanship	31
Rodeo	919
Trapshooting	14
Ultimate Frisbee	5
Other	3

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April 30, 2024 15:34:11 PM

### **Principal's Signature**

Date



### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

Trinity Christian

2023-2024

B. School Year					
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A. School

C. Total Varsity Athletes

D. Total Non-Varsity Athletes

E. Total below Grade 9 who played varsity

F. Total below Grade 9 who played non-varsity

KHSAA			Current	School Year of 1st Promotion from 8th	Grade 9-12 Student Highest Participation	Grade 9-12 Student Highest Participation	Below Grade 9 Student Highest Participation	Below Grade 9 Student Highest Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
	Addington, Emily Kate	F	8	-			X	
	Aranas, Olivia	F	9	2023		Х		
-	Battaile, Elizabeth	F	8	-			X	
	Bertrand, Preston	М	12	2020	Х			
	Blunt, Joshua	м	12	2020	Х			
	Bohon, Tyler	М	12	2020	Х			
	Bottom, Alexandra	F	11	2021	X			
	Cawood, Ashley	F	11	2021	Х			
	Chalkley, Joshua	м	9	2023		Х		
	Clark, Charlotte	F	8	-			Х	
	Clark, Evelyn	F	12	2020	X			
	Clark, Isabel	F	8	-			Х	
	Coffman, Alan Reid	M	11	2021	X			
	Connor, Claire	F	10	2022	X			
	Connor, Lucy	F	12	2022	X			
	Corbin, Brady	M	11	2020	X			
	Corbin, Matthew Tristin	M	9	2023	X			
	Corse, Caroline	F	11	2020	X			
	Crowe, Christopher Hayes	M	11	2021	X			
	Crowley, Aaden K	M	9	2023	X			
	Cunningham, John Holt	M	9	2023	X			
	Evans, Jake	M	12	2023	X			
	Faulconer, Lilliana	F	12	2020	X			
	Ferguson, Matthew	M	9	2022	^	Х		
	Gray, Sara Beth	F	12	2023	X	^		
	Hagerman, Lucy Kate	F	8	-	^			Х
	Hansen, Cora	F	12	2020	X			^
	Hansen, Emerson	M	12	2020	X			
	Hardin, Evie	F	8	- 2022	^			Х
	Hardin, Mia	F	9	2023		Х		^
	Hingst, John	M	9 10	2023	X	^		
	Hingst, Joseph	M	9	2022	X			
	Hodgkin, Clara Rosemary	F	9 10	2023	X			
	Holden, Isabella Kaitlyn	F	10	2022	X			
	Howard, Landry	F M	8	-	^		X	
				-			^	X
	Huhn, Harper	F	8	-	~			Х
	Kamb, Aiden	M	12	2020	X X			
	Kenney, Carter Patrick	M	11	2021				
	Khi, Daniel	M	12	2020	X			
	King, Aiden Thomas	M	11	2021	X			
	Kramer, Carver	M	12	2020	X			
390336	Krinock, Adam	М	12	2020	Х			

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### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)



				School Year of 1st	Grade 9-12 Student	Grade 9-12 Student	Below Grade 9 Student	Below Grade 9 Student
				Promotion	Highest	Highest	Highest	Highest
KHSAA		~	Current	from 8th	Participation	Participation	Participation	Participation
Player ID	Name of Student	Sex	Class	Grade	Varsity	non-Varsity	Varsity	non-Varsity
389958	Krinock, Audrey	F	12	2020	X			
423268	Langley, John Tyler	М	9	2023	X			
403459	Lee, Eliana	F	12	2020	X			
479688	Lovell, Jade	F	8	-				X
461439	Lucas, Asher	М	12	2020	Х			
479815	Meredith, Grace	F	8	-				X
479820	Middlebrooks, Lily Claire	F	8	-				Х
457720	Miller, Isaac	М	12	2020	Х			
415136	Moody, Alexander Jeremy	М	12	2020	Х			
403824	Okorley, Allen Bella	М	11	2021	Х			
451760	Stanton, Amelia	F	8	-			Х	
390361	Stewart, Reagan	F	10	2022	Х			
451998	Straith, Josiah	М	12	2020	Х			
403830	Thompson, Bryce Montgomery	М	11	2021	Х			
414978	Thornton, Nathan Luke	М	11	2021	Х			
408888	Thornton, Ryan	М	12	2020	Х			
389944	Valentine, Faith	F	11	2021	Х			
414975	Wadlington, Andrew Shepherd	М	9	2023	Х			
389945	Waters, Mary Katherine	F	11	2021	Х			
390352	Westerfield, Noah	М	11	2021	Х			
415138	Whittis, Lillian Grace	F	9	2023	Х			
390342	Wilson, Carter	М	12	2020	Х			
479827	Wilson, Emma	F	9	2023		Х		