



**KHSAA TITLE IX ANNUAL REPORT SUBMISSION
STATUS REPORT
2023-2024**

*KHSAA Form T65
Revised 3/30/23*

School:	Williamstown
KHSAA Audit Team Member:	Gary Lawson
Date:	June 11, 2024

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Those conclusions are listed. As a result of Covid 19, no determination will be made as to compliance with Test 3. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the “numbers” test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the “recent history of expanding sport offerings for the underrepresented gender” test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the “accommodating interest and abilities” test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance. If you have specific questions, feel free to contact Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank):



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2023-2024**

KHSAA Audit Form
Rev. 11/1/22

TITLE IX INTERNAL AUDIT SUMMARY

WILLIAMSTOWN

Assigned Auditor: Gary Lawson (glawson@khsaa.org)

		Column 1	Column 2	Column 3
		Girls	Boys	Total
Row 1	Total Participants (from T-1)	113	123	236
Row 2	Percentage of Participation	47.88%	52.12%	100%
Row 3	Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$41,793	\$38,535	\$80,328
Row 4	Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	52.03%	47.97%	100%
Row 5	Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	4.15%	-4.15%	
Row 6	Per Participant Expenditure	\$369.85	\$313.29	
Row 7	Per Participants Difference in Expenditures	\$56.56		
Row 8	Total Enrollment (from KHSAA enrollment figures)	111	104	215
Row 9	Percentage of Enrollment	51.63%	48.37%	100%
Row 10	Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	-3.75%	3.75%	
Row 11	Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	10	10	20
Row 12	Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participants is less than 100, the tolerance is 5%, if 101-299 then 4%, if 300-499 then 3%, if 500-699 then 2.5%, if 700 or more then 2%.	
Row 13	Underrepresented Gender	GIRLS	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12	

TEST 1

Row 14	Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	yes	Does this school appear likely to meet Test 1, Subpart 1 for Compliance?	
Row 15	Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	yes	Does this school appear likely to meet Test 1, Subpart 2 for Compliance?	
Row 16	Test 1, Subpart 3 Participants per Non-Coed Team for underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	11.3	The average number of participants per non-coed team for unrepresented gender, added to total participation, divided by total participation plus average number of underrepresented gender team. Does that number equal 50%? If not, how many additional participants would allow the school to get to 50% (underrepresented gender plus new participants divided by total participation plus new participants).	
Row 17	Test 1, Subpart 3 Ratio of Participants/Team to Total	50.3%		
Row 18	Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	-1		
Row 19	Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	yes	Does this school appear likely to meet, Subpart 3 for Compliance?	
Row 20	TEST 1 RESULTS (OVERALL)	-YES-	Appears likely to meet Test 1 for Title IX Compliance?	

TEST 2

Row 21	Test 2 Percent Participant Increase from Added Teams (from T-2)	12.4%		
Row 22	TEST 2 RESULTS	-NO-	Appears likely to meet Test 2 for Title IX Compliance?	

TEST 3

Row 23	TEST 3 RESULTS	-YES-	Appears likely to meet Test 3 for Title IX Compliance?	
Row 24	Test 3 Notes from Audit Team member listed above	Information submitted on the T-3 and the T-63 forms indicates that student athletic interests are being accommodated.		

SUMMARY—PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2023-2024

KHSAA Form **GE19**
Rev.5/11

The Williamstown High School, Williamstown, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Dr. Ryan Neaves	n/a	n/a	Principal
Darryl Cummins	n/a	n/a	AD
Caroline Nelson	n/a	n/a	Teacher/coach
Maddie Morgan	n/a	n/a	Teacher/Coach
Jolee Litz	n/a	n/a	Student
Colton Feagan	n/a	n/a	Student
	n/a	n/a	
	n/a	n/a	
	n/a	n/a	
	n/a	n/a	
	n/a	n/a	
	n/a	n/a	

II. Scheduled a minimum of three meetings during the school year on the following dates:

Sep 12, 2023
Dec 12, 2023
Apr 23, 2024

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Darryl Cummins	AD	n/a	n/a

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Darryl Cummins	AD	n/a	n/a

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Darryl Cummins (darryl.cummins@williamstown.kyschools.us)

May 2, 2024 15:54:55 PM

Principal Signature

Date



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)

Williamstown (2023-2024)

Sport	Level	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Archery - Boys	varsity	X	X	X	X	X	X	X
	jv	X	X					
	freshman							
Archery - Girls	varsity	X	X	X	X	X	X	X
	jv	X	X					
	freshman							
Baseball	varsity	X	X	X	X	X	X	X
	jv	X	X	X	X	X	X	X
	freshman							
Basketball - Boys	varsity	X	X	X	X	X	X	X
	jv	X	X	X	X	X	X	X
	freshman	X	X	X	X	X	X	X
Basketball - Girls	varsity	X	X	X	X	X	X	X
	jv	X	X	X	X	X	X	X
	freshman			X	X	X		
Bowling - Adapted (coed) - Boys	varsity							
	jv							
	freshman							
Bowling - Adapted (coed) - Girls	varsity							
	jv							
	freshman							
Bowling - Boys	varsity							
	jv							
	freshman							
Bowling - Girls	varsity							
	jv							
	freshman							
Bowling - Unified	varsity							
	jv							
	freshman							
Cheerleading (coed) - Boys	varsity							
	jv							
	freshman							
Cheerleading (coed) - Girls	varsity							
	jv							
	freshman							
Dance (coed) - Boys	varsity							
	jv							
	freshman							
Dance (coed) - Girls	varsity							
	jv							
	freshman							
Diving - Boys	varsity							
	jv							
	freshman							
Diving - Girls	varsity							
	jv							
	freshman							
Esports - Winter (coed) - Boys	varsity							
	jv							
	freshman							



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)

Williamstown (2023-2024)

Sport	Level	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Esports - Winter (coed) - Girls	varsity							
	jv							
	freshman							
Esports - Spring (coed) - Boys	varsity				X		X	X
	jv							
	freshman							
Esports - Spring (coed) - Girls	varsity				X		X	X
	jv							
	freshman							
Football	varsity							
	jv							
	freshman							
Flag Football - Girls	varsity							
	jv							
	freshman							
Field Hockey - Girls	varsity							
	jv							
	freshman							
Fishing - Boys	varsity							
	jv							
	freshman							
Fishing - Girls	varsity							
	jv							
	freshman							
Fast Pitch Softball	varsity	X	X	X	X	X	X	X
	jv	X	X	X	X	X	X	
	freshman		X	X	X			
Golf - Boys	varsity		X	X	X	X	X	X
	jv							
	freshman							
Golf - Girls	varsity	X	X				X	X
	jv							
	freshman							
Indoor Track - Boys	varsity							X
	jv							
	freshman							
Indoor Track - Girls	varsity							X
	jv							
	freshman							
Lacrosse - Boys	varsity							
	jv							
	freshman							
Lacrosse - Girls	varsity							
	jv							
	freshman							
Rifle - Boys	varsity							
	jv							
	freshman							
Rifle - Girls	varsity							
	jv							
	freshman							



HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)

Williamstown (2023-2024)

KHSAA Roster Review Form
Rev. 02/14

Sport	Level	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Slow Pitch Softball	varsity							
	jv							
	freshman							
Soccer - Boys	varsity	X	X	X	X	X		
	jv	X	X	X	X	X		X
	freshman							
Soccer - Girls	varsity							
	jv							
	freshman							
Swimming - Boys	varsity							
	jv							
	freshman							
Swimming - Girls	varsity							
	jv							
	freshman							
Tennis - Boys	varsity					X	X	X
	jv							
	freshman							
Tennis - Girls	varsity			X	X	X	X	X
	jv							
	freshman							
Track - Adapted (coed) - Boys	varsity							
	jv							
	freshman							
Track - Adapted (coed) - Girls	varsity							
	jv							
	freshman							
Track - Boys	varsity	X	X	X	X	X	X	X
	jv	X	X					
	freshman							
Track - Girls	varsity	X	X	X	X	X	X	X
	jv	X	X					
	freshman							
Track - Unified	varsity							
	jv							
	freshman							
Trap Shooting - Boys	varsity							
	jv							
	freshman							
Trap Shooting - Girls	varsity							
	jv							
	freshman							
Team Tennis - Boys	varsity							
	jv							
	freshman							
Team Tennis - Girls	varsity							
	jv							
	freshman							
Volleyball - Boys	varsity							
	jv							
	freshman							



HISTORICAL TEAM MATRIX
TEAM LIST USED FOR CALCULATIONS
(School Year 2020-2021 is Excluded from Calculations)
Williamstown (2023-2024)

KHSAA Roster Review Form
Rev. 02/14

Sport	Level	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Volleyball - Girls	varsity	X	X	X	X	X	X	X
	jv	X	X	X	X	X	X	X
	freshman							
Wrestling - Boys	varsity							
	jv							
	freshman							
Wrestling - Girls	varsity							
	jv							
	freshman							
Cross Country - Boys	varsity	X	X	X	X	X	X	X
	jv	X	X					
	freshman							
Cross Country - Girls	varsity	X	X	X	X	X	X	X
	jv	X	X	X				
	freshman							



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Williamstown (2023-2024)

Varsity Archery - Boys

- X Barns, Faith
- Chavez, Jesse
- X Chavez, Josie
- Collins, Tanner
- Dewar, Ethan
- Donaldson, Landon
- Forman, Joshua
- Furnier, Ethan
- Grubbs, Dillon
- X Haynes, Pacience
- Jernigan, Reid
- Julian, Colten
- X King, Lettie
- X Lamson, Aubrey
- X Lamson, McKayla
- X Lausman, Aubrey
- Lopez, Diego
- X Mallory, Rebecca
- Martin, Cameron
- Monday, Avery
- Nickels, Braydan
- Pack, Brayden
- X Partin, Shaye
- X Patton, Jasmine
- Perkins, Ryan
- X Porter, Abigail
- Reeves, Mason
- X Richerson, Bethany
- X Shepherd, Ambry
- Souder, Jaden
- X Tolle, Kristina
- X Whaley, Abby
- Williams, Colton
- X Wood, Grace
- X Young, Jocelyn

Varsity Baseball

- Ball, Brayden
- Centers, Marcus
- Cook, Caleb "Colt"
- Deaton, Ryan
- Fisher, Will
- Forman, Joshua
- Fornash, Bryson
- X Gambrel, Corbyn
- Heaverin, Parker
- Howard, Caiden
- Jordan, Alex
- Kinkelo, Kyle
- Linder, Max
- Longhauser, Spencer
- Lunsford, Dylan
- Martin, Cameron
- Messmore, Ian
- X Patel, Pranay
- Rodriguez, Braylon
- Rosenstiel, Luke
- Sberna, Ashton
- Simpson, Will

- Spears, Ben
- X Walter, Masin
- West, Owen
- X Williams, Luke

Varsity Basketball - Boys

- Anderson, Derrick
- Bolin, Zeke
- Donalson, Malachi
- X Engelhardt, Ayden
- Faulkner, Trevor
- Feagan, Colton
- Jordan, Alex
- X Milburn, Cole
- Morris, Riley
- Patel, Pranay
- Reynolds, Aaron
- Schultz, Holten
- Smith, Blake
- Taylor, Owen
- Yangoua, Honore
- Yangoua, JaVonte

Varsity Golf - Boys

- X Forman, Joshua
- X Linder, Max
- X Williams, Luke

Varsity Indoor Track - Boys

- Clark, Layne
- Mirones, Zach
- Morris, Riley

Varsity Tennis - Boys

- X Dewar, Ethan
- Faulkner, Trevor
- Fox, Ian
- X Jacobs, Maddox
- McCain, Josiah
- Patel, Pranay

Varsity Track - Boys

- Clark, Layne
- Donalson, Malachi
- Hammond, Cooper
- Jacobs, Seth
- Mirones, Zach
- Morris, Riley
- Osborne, William
- Patel, Pranay
- Reynolds, Aaron

- Sanchez, Jonathan
- Taylor, Owen
- Yangoua, Honore
- Yangoua, JaVonte

Varsity Cross Country - Boys

- Bolin, Zeke
- Clark, Layne
- Maldonado, Juan
- X McCain, Josiah
- Messmore, Ian
- Mirones, Zach
- Morris, Riley
- Osborne, William
- Reynolds, Aaron
- Yangoua, JaVonte

Varsity Archery - Girls

- Asher, Issabella
- Barns, Faith
- Chavez, Josie
- Dodd, Gabrielle
- King, Lettie
- Lamson, McKayla
- Partin, Shaye
- Patton, Destiny
- Patton, Jasmine
- Porter, Abigail
- Richerson, Bethany
- Shepherd, Ambry
- Tolle, Kristina
- Wood, Grace
- Young, Jocelyn

Varsity Basketball - Girls

- Bramley, Allison
- Crump, Gracey
- Dupuy, Carlee
- Hammond, Audrey
- Hendren, Kadence
- Horton, Addison
- Kinkelo, Kirsten
- Litz, Jolee
- Manriquez, Liliana
- McCandless, Shelby
- Patel, Arya
- Spivey, Maci
- Spivey, Madi

Varsity Fast Pitch Softball

- Heaverin, Karson
- Kinkelo, Kirsten
- X Kinman, Alexis
- Lamson, McKayla
- Lausman, Aubrey
- Martin, Leslie
- Partin, Shaye
- Peer, Karaline
- Porter, Abigail
- X Shepherd, Ambry
- X Tolle, Elana
- X Tolle, Kristina
- Webb, Hailey
- White, Kilynn
- Workman, Addison

Varsity Golf - Girls

- X MacAdams, Gabriella

Varsity Indoor Track - Girls

- Bassi, Ashlee
- Dills, Bianca
- Fabela, Lily
- King, Avery
- Lanter, Chloe
- Mann, Harper
- Reynolds, Cameron
- Streine, Tanya

Varsity Tennis - Girls

- Colderon, Lola
- Ohara, Allison
- Schwartz, Shyanne
- Vaughn, London
- Vizard, Maddy

Varsity Track - Girls

- Crump, Gracey
- Dills, Bianca
- Dupuy, Carlee
- Fabela, Lily
- Faulkner, Kristen
- King, Avery
- Lanter, Chloe
- Linder, Chloe
- MacAdams, Gabriella
- Mann, Harper
- Martin, Ava
- Mendez, Brisa
- Osborne, Brooklynn
- Reynolds, Cameron
- Streine, Tanya



ROSTER REVIEW

PLAYER LIST USED FOR CALCULATIONS

Williamstown (2023-2024 continued)

Zongua, Maggie

Varsity
Esports - Spring (coed) - Girls
Haynes, Paedra

Spivey, Maci
Spivey, Madi

Varsity **Volleyball - Girls**

Crump, Gracey
Dupuy, Carlee
Feagan, Lyla
Hendren, Kadence
Knarr, Abby
X LaFollette, Cali
Lamson, McKayla
Litz, Jolee
Martin, Ava
McCandless, Shelby
Stanaland, Trista
Thompson, Eliza
Vaughn, London
Vaughn, London
Verbeck, Taylor
Workman, Addison

Junior Varsity **Baseball**

Ball, Brayden
Centers, Marcus
Cook, Caleb "Colt"
Fisher, Will
Forman, Joshua
Gambrel, Corbyn
Howard, Caiden
Longhauser, Spencer
Messmore, Ian
Rosenstiel, Luke
Sberna, Ashton
Spears, Ben
West, Owen

Junior Varsity **Volleyball - Girls**

Dupuy, Carlee
Feagan, Lyla
Hendren, Kadence
Lamson, McKayla
Martin, Ava
McCandless, Shelby
Parson, Bailey
Stanaland, Trista
Thompson, Eliza
Vaughn, London
Vaughn, London
Verbeck, Taylor
Williams, Myshayla
Workman, Addison

Varsity **Cross Country - Girls**

Bowen, Sierra
Dills, Bianca
Fabela, Lily
King, Avery
Lanter, Chloe
Mann, Harper
Reynolds, Cameron

Junior Varsity **Basketball - Boys**

Bolin, Zeke
Greene, Landon
Jernigan, Reid
Kennedy, Owen
X Linder, Max
Patel, Pranay
Price, Charles
Reynolds, Aaron
Schultz, Holten
Smith, Blake

Varsity

Brown, Maleah
Cook, Cryson
Dills, Bianca
Fox, Sierra
James, Annalee
King, Avery
X Lanter, Chloe
Wilson, Lexie

Junior Varsity **Soccer - Boys**

Ball, Brayden
Centers, Marcus
Chavez, Jesse
Conrad, Ethan
Donaldson, Landon
Forman, Joshua
Fox, Ian
Longhauser, Spencer
Maldonado, Juan
Messmore, Ian
Paloma, Gabriel
Rosenstiel, Luke
Vazquez-Berry, Zeppelin
Zongua, Michael

Varsity **Esports - Spring (coed) - Boys**

X Chavez, Nicholas
X Donaldson, Hunter
Kerl, Seth
Lemus, Angel
Raynor, Samuel
Smith, Logan

Junior Varsity **Basketball - Girls**

Bramley, Allison
Hammond, Audrey
Horton, Addison
Kinkelo, Kirsten
Manriquez, Liliana
Patel, Arya



SCHOOL YEAR 2023-2024
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	111	51.6%	113	47.9%
Row 2	BOYS	104	48.4%	123	52.1%
Row 3	Totals	215	100%	236	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 42

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Darryl Cummins (darryl.cummins@williamstown.kyschools.us) Date: May 2, 2024 15:54:55 PM



ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO – PROGRAM EXPANSION

KHSAA Form T2
Rev. 11/1/22

Williamstown (2023-2024)

TEAMS ADDED IN 2018-19, 2019-20, 2021-22, 2022-23 AND 2023-24

	V	JV	F
Archery - Boys			
Baseball			
Basketball - Boys			
Bowling - Boys			
Cross Country - Boys			
Dance (coed) - Boys			
Diving - Boys			
Esports - Spring (coed) - Boys	X		
Esports - Winter (coed) - Boys			
Fishing - Boys			
Football			
Golf - Boys			
Indoor Track - Boys	X		
Lacrosse - Boys			
Rifle - Boys			
Soccer - Boys		X	
Swimming - Boys			
Team Tennis - Boys			
Tennis - Boys	X		
Track - Boys			
Trap Shooting - Boys			
Volleyball - Boys			
Wrestling - Boys			

	V	JV	F
Archery - Girls			
Basketball - Girls			
Bowling - Girls			
Cross Country - Girls			
Dance (coed) - Girls			
Diving - Girls			
Esports - Spring (coed) - Girls	X		
Esports - Winter (coed) - Girls			
Fast Pitch Softball			
Field Hockey - Girls			
Fishing - Girls			
Flag Football - Girls			
Golf - Girls			
Indoor Track - Girls	X		
Lacrosse - Girls			
Rifle - Girls			
Slow Pitch Softball			
Soccer - Girls			
Swimming - Girls			
Team Tennis - Girls			
Tennis - Girls	X		
Track - Girls			
Trap Shooting - Girls			
Volleyball - Girls			
Wrestling - Girls			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in the 2018-19, 2019-20, 2021-22, 2022-23 and 2023-24 School Years	Current Number of Participants for the 2023-2024 School Year Who are Playing on Teams Added in the 2018-19, 2019-20, 2021-22, 2022-23 and 2023-24 School Years	Percentage of Total Participation by Sex Added in the 2018-19, 2019-20, 2021-22, 2022-23 and 2023-24 School Years
GIRLS	VARSAITY	9	91	3	14	
GIRLS	JV	2	22	0	0	
GIRLS	FROSH	0	0	0	0	
GIRLS	TOTAL	11	113	3	14	12.4%
BOYS	VARSAITY	8	87	3	11	
BOYS	JV	3	36	1	14	
BOYS	FROSH	0	0	0	0	
BOYS	TOTAL	11	123	4	25	20.3%



SCHOOL YEAR 2023-2024
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA **Form T3**
Rev5 /11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Yes Wrestling		Yes Wrestling
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	Yes Wrestling		Yes Wrestling
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	Yes Wrestling		Yes Wrestling
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes multiple schools have Wrestling		Yes multiple schools have Wrestling

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:
<p>We have shown interest in Starting a Wrestling program. We have had school sign ups and called a meeting for middle and High school students to come to a informational meeting. Will be working on a parent meeting soon. and look into purchasing the equipment need to start a program.</p>

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2023-2024

KHSAA :Form T4
Rev.11/21

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	91	80.5%
Row 2	j.v.:	2	22	19.5%
Row 3	frosh:	0	0	0.0%
Row 4	total:		113	100%
Boys				
Row 5	varsity:	8	87	70.7%
Row 6	j.v.:	3	36	29.3%
Row 7	frosh:	0	0	0.0%
Row 8	total:		123	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2023-2024 (for the 2022-2023 school year)
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
Williamstown

KHSAA Form T35
 Rev. 11/15/23

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery	\$5,673	\$385	\$0	\$697	\$1,869	\$382	\$4,175	1	\$0	\$0
Baseball	\$4,482	\$385	\$0	\$2,354	\$180	\$382	\$4,175	2	\$0	\$0
Basketball - Boys	\$2,676	\$385	\$0	\$1,991	\$144	\$382	\$9,250	3	\$0	\$0
Basketball - Girls	\$3,312	\$385	\$0	\$1,028	\$36	\$382	\$9,250	2	\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Bowling - Unified	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Cross Country - Boys	\$3,614	\$385	\$0	\$0	\$36	\$382	\$1,563	1	\$0	\$0
Cross Country - Girls	\$3,614	\$385	\$0	\$0	\$0	\$382	\$1,563	1	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Esports	\$0	\$385	\$0	\$0	\$172	\$382	\$1,500	1	\$0	\$0
Fast Pitch Softball	\$1,702	\$385	\$0	\$1,042	\$172	\$382	\$4,175	2	\$0	\$0
Field Hockey - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Fishing	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Golf - Boys	\$218	\$0	\$0	\$47	\$0	\$0	\$0	1	\$0	\$0
Golf - Girls	\$218	\$0	\$0	\$47	\$0	\$0	\$0	1	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Marksmanship	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2023-2024 (for the 2022-2023 school year)
T35 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART
Williamstown

KHSAA Form T35
 Rev. 11/15/23

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Slow Pitch Softball	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Tennis - Boys	\$0	\$385	\$0	\$0	\$0	\$382	\$750	1	\$0	\$0
Tennis - Girls	\$0	\$385	\$0	\$0	\$42	\$382	\$750	1	\$0	\$0
Track - Boys	\$1,125	\$385	\$0	\$489	\$43	\$382	\$1,563	1	\$0	\$0
Track - Girls	\$1,125	\$385	\$0	\$489	\$43	\$382	\$1,563	1	\$0	\$0
Track - Unified	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Volleyball	\$1,184	\$385	\$0	\$1,445	\$216	\$382	\$4,175	2	\$0	\$0
Wrestling	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0

Note: For the 2022-23 School Year the Coed sports (Archery, Dance, Esports, Bass Fishing, Marksmanship, Unified Bowling and Unified Track) and Competitive Cheer are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$38,535	48.0%
Expenditures for Girls	\$41,793	52.0%
Total Expenditures	\$80,328	



SCHOOL YEAR 2023-2024
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities		X	
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Darryl Cummins (darryl.cummins@williamstown.kyschools.us) Date: May 2, 2024 15:54:55 PM



SCHOOL YEAR 2023-2024
TITLE IX IMPROVEMENT PLAN
Williamstown

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
T41 Form Advantage---Locker Rooms, Practice and Competitive Facilities: Advantage Boys	Had a meeting with School Board. getting bids to build bathrooms and press box for the softball field. to correct the deficiency.	Start: May 17, 2024 Complete: Jun 30, 2025

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INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses
60% Response Rate Required

KHSAA Form T63
Rev. 09/23

Date	May 2, 2024
School Year:	2023-2024
School Name:	Williamstown
Who Administered The Survey?	Home room teachers
How Was The Survey Administered (paper/electronic)?	Electronic
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)	We are 1/1 with Chrome books. survey was given in home room
Enrollment in Grades 9-11 (from KDE):	161
Number of 8 th Grade Students Surveyed:	52
Number of Male Students Completing Survey:	70
Number of Female Students Completing Survey:	93
Completed By:	Darryl Cummins
Return Percentage (Completions divided by 9-11 enrollment plus 8 th graders surveyed)	76.5%

Instructions:

1. Summarize the Student Athletics Interest Surveys administered via Form T-61 by entering the total number of responses on the line next to each sport or sport activity. These totals must be derived from the questions in which the students expressed *interest in sport/sport activities that you do not currently offer*. Do not enter participation numbers. Even if a sport is currently offered, you must enter the interest for that sport as it could lead to the development of additional levels of teams (Freshman and JV).
2. Under the "Other" Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Whether the T61 Interest Surveys are administered via paper or electronically, these Forms or data files should be maintained by the school in the event they are subsequently requested.
4. You must achieve a 60% response rate of your 9-11 graders surveyed.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country	3
Field Hockey (Girls)	6
Football	35
Golf	7
Soccer	16
Volleyball (Girls)	2

KHSAA Sponsored Winter Sports/Sport Activities

Archery	4
Basketball	1
Bowling	1
Dance	1
Esports	2
Swimming	1
Track and Field (Indoor)	11
Wrestling (Boys)	4
Wrestling (Girls)	4



**INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses
60% Response Rate Required**

KHSAA Form T63
Rev.11/21

KHSAA Sponsored Spring Sports/Sport Activities

Baseball	3
Bass Fishing	17
Esports	6
Lacrosse	11
Softball	2
Tennis	1

Tennis (Team)	6
Track and Field (Outdoor)	1
Volleyball (Boys)	6

Reasons for not participating in interscholastic sports or sport-activities

From Compiled T-61 Forms

24	I prefer other activities such as band, chorus, etc.
36	I don't have time
19	The practice schedules and game times are inconvenient
17	The sport I like isn't offered
4	It's too expensive
12	Working
12	I don't feel I have the ability
19	Other: 1 I do 10/10/2023 5:36 PM 2 there are not

many people for the team. 10/10/2023 8:20 AM 3 i have a busy schedule 10/10/2023 8:08 AM 4 I don't want to 10/10/2023 8:08 AM 5 I do gymnastics but that is not

Which Non-KHSAA Championship sport or sport-activity would you like to play if a team was offered?

Sport	Number
Badminton	38
Equestrian	9
Fencing	10
Gymnastics	14
Ice Hockey	18
Rifle-Marksmanship	21
Rodeo	23
Trapshooting	11
Ultimate Frisbee	17
Other	15

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Principal's Signature

Date



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03
Rev. 04/12

A. School	<u>Williamstown</u>	
B. School Year	<u>2023-2024</u>	
C. Total Varsity Athletes		<u>106</u>
D. Total Non-Varsity Athletes		<u>9</u>
E. Total below Grade 9 who played varsity		<u>25</u>
F. Total below Grade 9 who played non-varsity		<u>1</u>

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
464871	Anderson, Derrick	M	12	2020	X			
501820	Asher, Issabella	F	7	-			X	
472591	Ball, Brayden	M	9	2023	X			
402833	Barns, Faith	F	11	2021	X			
489850	Bolin, Zeke	M	10	2022	X			
493742	Bowen, Sierra	F	11	2021	X			
499000	Bramley, Allison	F	8	-			X	
376809	Brown, Maleah	F	12	2020	C			
473472	Centers, Marcus	M	9	2023	X			
465357	Chavez, Jesse	M	8	-			X	
495660	Chavez, Josie	F	9	2023	X			
434026	Clark, Layne	M	12	2020	X			
508716	Colderon, Lola	F	11	2023	X			
402862	Collins, Tanner	M	12	2020	X			
408043	Conrad, Ethan	M	11	2021		X		
470934	Cook, Caleb "Colt"	M	8	-			X	
442019	Cook, Cryson	F	12	2020	C			
375824	Crump, Gracey	F	12	2020	X			
464876	Deaton, Ryan	M	10	2022	X			
430439	Dewar, Ethan	M	10	2022	X			
426965	Dills, Bianca	F	10	2022	X/C			
400536	Dodd, Gabrielle	F	11	2021	X			
401206	Donaldson, Landon	M	10	2022	X			
345186	Donalson, Malachi	M	12	2020	X			
424833	Dupuy, Carlee	F	10	2022	X			
375587	Fabela, Lily	F	11	2021	X			
400946	Faulkner, Kristen	F	10	2022	X			
402788	Faulkner, Trevor	M	12	2020	X			
345188	Feagan, Colton	M	12	2020	X			
434325	Feagan, Lyla	F	9	2023	X			
440549	Fisher, Will	M	9	2023	X			
429176	Forman, Joshua	M	9	2023	X			
504348	Fornash, Bryson	M	9	2023	X			
421505	Fox, Ian	M	10	2022	X			
429410	Fox, Sierra	F	12	2020	C			
429824	Furnier, Ethan	M	11	2021	X			
506229	Gambrel, Corbyn	M	9	2023		X		
499002	Greene, Landon	M	10	2022		X		
501821	Grubbs, Dillon	M	8	-			X	
467610	Hammond, Audrey	F	8	-			X	
402820	Hammond, Cooper	M	10	2022	X			
465358	Haynes, Pacionce	F	8	-			X	

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS
PARTICIPATION LIST (continued)

KHSAA Form GE03
Rev. 04/12

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
387063	Heaverin, Karson	F	12	2020	X			
434324	Heaverin, Parker	M	9	2023	X			
488082	Hendren, Kadence	F	10	2023	X			
498998	Horton, Addison	F	8	-			X	
465246	Howard, Caiden	M	9	2023	X			
461969	James, Annalee	F	9	2023	C			
441671	Jacobs, Seth	M	12	2021	X			
465354	Jernigan, Reid	M	8	-			X	
428302	Jordan, Alex	M	12	2020	X			
429544	Julian, Colten	M	9	2023	X			
461970	Kennedy, Owen	M	8	-				X
508412	Kerl, Seth	M	7	-			X	
429408	King, Avery	F	10	2022	X/C			
429263	King, Lettie	F	9	2023	X			
472518	Kinkelo, Kirsten	F	9	2023	X			
464873	Kinkelo, Kyle	M	10	2022	X			
375829	Knarr, Abby	F	11	2021	X			
439130	Lamson, McKayla	F	9	2023	X			
376812	Lanter, Chloe	F	11	2021	X			
403801	Lausman, Aubrey	F	11	2021	X			
474027	Lemus, Angel	M	8	-			X	
442033	Linder, Chloe	F	12	2020	X			
411375	Linder, Max	M	11	2021	X			
375825	Litz, Jolee	F	12	2020	X			
475334	Longhauser, Spencer	M	9	2023	X			
430440	Lopez, Diego	M	11	2021	X			
402842	Lunsford, Dylan	M	12	2020	X			
424846	MacAdams, Gabriella	F	10	2022	X			
491783	Maldonado, Juan	M	9	2023	X			
423005	Mann, Harper	F	11	2021	X			
433168	Manriquez, Liliana	F	10	2022	X			
400945	Martin, Ava	F	10	2022	X			
408368	Martin, Cameron	M	10	2022	X			
387062	Martin, Leslie	F	11	2021	X			
400904	McCain, Josiah	M	10	2022	X			
464156	McCandless, Shelby	F	9	2023	X			
442039	Mendez, Brisa	F	11	2021	X			
489839	Messmore, Ian	M	9	2023	X			
411500	Mirones, Zach	M	11	2021	X			
465353	Monday, Avery	M	8	-			X	
332956	Morris, Riley	M	12	2020	X			
489874	Nickels, Braydan	M	7	-			X	
508715	Ohara, Allison	F	10	2022	X			
442035	Osborne, Brooklyn	F	11	2021	X			
467404	Osborne, William	M	8	-			X	
462889	Pack, Brayden	M	11	2021	X			
492771	Paloma, Gabriel	M	9	2022		X		
489878	Parson, Bailey	F	10	2022		X		
461964	Partin, Shaye	F	9	2023	X			
498999	Patel, Arya	F	8	-			X	
403802	Patel, Pranay	M	11	2021	X			

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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL INTERSCHOLASTIC ATHLETICS
PARTICIPATION LIST (continued)

KHSAA Form GE03
Rev. 04/12

KHSAA Player ID	Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participation Varsity	Grade 9-12 Student Highest Participation non-Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
495659	Patton, Destiny	F	10	2021	X			
402822	Patton, Jasmine	F	10	2022	X			
387059	Peer, Karaline	F	11	2021	X			
402832	Perkins, Ryan	M	10	2022	X			
400541	Porter, Abigail	F	11	2021	X			
496165	Price, Charles	M	9	2023		X		
469802	Raynor, Samuel	M	8	-			X	
465352	Reeves, Mason	M	8	-			X	
461968	Reynolds, Aaron	M	8	-			X	
428876	Reynolds, Cameron	F	11	2021	X			
402828	Richerson, Bethany	F	10	2022	X			
430612	Rodriguez, Braylon	M	9	2023	X			
490590	Rosenstiel, Luke	M	8	-			X	
440548	Sanchez, Jonathan	M	12	2020	X			
442011	Sberna, Ashton	M	9	2023	X			
368191	Schultz, Holten	M	11	2021	X			
508717	Schwartz, Shyanne	F	10	2023	X			
402835	Shepherd, Ambry	F	12	2020	X			
504347	Simpson, Will	M	8	-			X	
429922	Smith, Blake	M	11	2021	X			
508416	Smith, Logan	M	8	-			X	
402853	Souder, Jaden	M	12	2020	X			
504350	Spears, Ben	M	9	2023	X			
467608	Spivey, Maci	F	8	-			X	
467609	Spivey, Madi	F	8	-			X	
481738	Stanaland, Trista	F	10	2022	X			
442037	Streine, Tanya	F	11	2021	X			
402794	Taylor, Owen	M	11	2021	X			
481730	Thompson, Eliza	F	9	2023	X			
411331	Tolle, Kristina	F	11	2021	X			
481733	Vaughn, London	F	10	2022	X			
481734	Vaughn, London	F	10	2022	X			
472566	Vazquez-Berry, Zeppelin	M	9	2023		X		
481736	Verbeck, Taylor	F	9	2023	X			
421518	Vizard, Maddy	F	10	2022	X			
376813	Webb, Hailey	F	11	2021	X			
504349	West, Owen	M	8	-			X	
489862	White, Kilynn	F	9	2022	X			
489852	Williams, Colton	M	8	-			X	
487465	Williams, Myshayla	F	9	2023		X		
331217	Wilson, Lexie	F	12	2020	C			
465348	Wood, Grace	F	10	2022	X			
439131	Workman, Addison	F	9	2023	X			
345187	Yangoua, Honore	M	12	2020	X			
403810	Yangoua, JaVonte	M	10	2022	X			
402829	Young, Jocelyn	F	10	2022	X			
442021	Zongua, Maggie	F	11	2021	X			
442023	Zongua, Michael	M	9	2023		X		