



**KHSAA TITLE IX RE-VISIT  
(FORM T-50)  
2010-2011 SCHOOL YEAR**

**SEP 20 2010**

**School Name: Calloway County High School**

The following persons are to be identified:

**School District Title IX Coordinator:**

<b>Name</b>	Karen Brandon
<b>Professional Title</b>	Purchasing Coordinator/District Title IX Coordinator
<b>Phone Number</b>	(270) 762-7305 extension 118
<b>Address</b>	2112 College Farm Road Murray, KY 42071

**School Title IX Coordinator:**

<b>Name</b>	Josh McKeel
<b>Professional Title</b>	Athletic Director
<b>Phone Number</b>	(270) 762-7374 extension 114
<b>Address</b>	2108 College Farm Road Murray, KY 42071

The following *signatures* verify the authenticity of the documents included and certify to the KHSAA that the following is an accurate and true representation of the facts surrounding compliance with 20 V.S.C. Sections 1681-1688, it. Seq. (also known as Title IX).

	<b>SIGNATURE</b>	<b>DATE</b>
<b>Principal</b>		9/8/10
<b>School Title IX Coordinator</b>		9/8/10
<b>Superintendent</b>		9/8/2010
<b>District Title IX Coordinator</b>		9/8/10
<b>School Board Chairperson</b>		9/8/10



**KHSAA TITLE IX RE-VISIT  
(FORM T-50)  
2010-2011 SCHOOL YEAR**

(Continued)

School Name: Calloway County High School

**Gender Equity Review Committee Members:**

MEMBER NAME	TITLE	SIGNATURE	DATE	(✓)*
Richard Smotherman	Board Member/ Parent	<i>Richard Smotherman</i>	9-8-10	✓
Dana Stonecipher	Teacher	<i>Dana Stonecipher</i>	9/8/10	✓
Darra Benson	Teacher/Parent	<i>Dana M. Benson</i>	9/8/10	✓
Troy Webb	Coach/Teacher	<i>Troy Webb</i>	9/8/10	✓
Steve Humphreys	Parent	<i>Stephen C. Humphreys</i>	9/8/10	✓
Averee Fields	Student	<i>Averee Fields</i>	9/8/10	✓
Brock Simmons	Student	<i>Brock Simmons</i>	9/8/10	✓
William Cowan	Community Member/Former AD	<i>William Cowan</i>	9/8/10	✓

- - Please check (✓) if Gender Equity Review Committee members have reviewed this final submission.



**KHSAA TITLE IX RE-VISIT  
PARTICIPATION OPPORTUNITIES--SUMMARY CHART (Form T-70)  
2010-2011 SCHOOL YEAR**

SCHOOL	ATHLETIC PARTICIPATION OPPORTUNITIES			
	TEST I (Proportionality)	TEST II (History)	TEST III (Interest)	
Calloway County High School	<b>COLUMN 1</b> PERCENTAGE OF TOTAL ENROLLMENT BY GENDER	<b>COLUMN 2</b> PERCENTAGE OF TOTAL PARTICIPATION BY GENDER	<b>COLUMN 3</b> PERCENT OF TOTAL PARTICIPATION BY GENDER ADDED IN THE PAST 5 YEARS	<b>COLUMN 4</b> BASED ON RESPONSES TO THE 2009-2010 INTERSCHOLASTIC SURVEY, WAS THERE SUFFICIENT INTEREST TO FORM A VIABLE INTERSCHOLASTIC TEAM NOT ALREADY PROVIDED? (Yes/No) IF YES, IDENTIFY THE SPORT(S)
<b>SCHOOL YEAR:</b>				
<b>GIRLS</b>				
2005-2006	48.2	37.4	25.5	Yes (JV and F Volleyball)
2006-2007	50.8	46.5	35.4	N/A
2007-2008	51.5	47.6	13.2	Yes (JV Tennis)**
2008-2009	50.5	49.5	11.9	N/A
2009-2010	50.2	39.5	0	No
<b>BOYS</b>				
2005-2006	51.8	62.6	15.9	No
2006-2007	49.2	53.5	13.7	N/A*
2007-2008	48.5	52.4	18.3	Yes (JV Tennis)**
2008-2009	40.4	59.6	15.5	N/A
2009-2010	49.8	60.5	7.3	No

Principal's Signature

\*Wrestling was added in 2006-2007  
\*\*Teams viable for only one season.



**KHSAA TITLE IX RE-VISIT  
BENEFITS - SUMMARY CHART 1, (Form T-71)  
2010-2011 SCHOOL YEAR**

School: Calloway County High School

**BENEFITS**

	SCHEDULING		COACHING		SUPPORT SERVICES					
	COLUMN 1 NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	COLUMN 2 NUMBER OF HOME "PRIME DATE" CONTESTS (either Friday, Saturday or Sunday)	COLUMN 3 EXPENDITURES FOR ALL COACHES' SALARIES*	COLUMN 4 IS THE HEAD COACH EMPLOYED FULL-TIME ON-CAMPUS? (Y/N)	COLUMN 5 EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	COLUMN 6 EXPENDITURES FOR ANNUAL DUES AND FEES, CLINICS, CAMPS, WORKSHOPS, SEMINARS, COACHES ASSOC., ETC.*	COLUMN 7 EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.)	COLUMN 8 EXPENDITURES FOR TRAVEL & PER DIEM*		
G basketball	2009-2010 23	2010-2011 23	2009-2010 6	2010-2011 6	2009-2010 \$19,107	2010-2011 Y	2009-2010 \$10,346	2009-2010 \$4,734	2009-2010 \$4,633	2009-2010 \$24,547
B basketball	23	23	4	4	\$19,107	Y	\$13,130	\$1,798	\$4,738	\$9,168
G softball	29	30	\$7,485	Y (at elementary)	\$8,233		\$905	\$2,001	\$7,072	
B baseball	32		\$7,485	Y	\$4,810		\$627	\$1,120	\$3,762	
G cross country	10	10	\$1,842	Y	\$405		\$249	\$87	\$2,435	
B cross country	10	10	\$1,842	Y	\$456		\$281	\$99	\$2,745	
G golf	18	15	\$1,092	Y	\$1,082		\$718	\$745	\$1,095	
B golf	21	16	\$1,092	Y	\$1,173		\$777	\$808	\$1,187	
G soccer	15	18	\$6,791	N	\$2,888		\$200	\$1,329	\$900	
B soccer	18	18	\$6,791	Y (at CCMS)	\$1,136		\$160	\$1,653	\$548	

\* - Round off Expenditures to the nearest dollar



**KHSAA TITLE IX RE-VISIT  
BENEFITS - SUMMARY CHART 2, (Form T-72)  
2010-2011 SCHOOL YEAR**

School: Calloway County High School

**BENEFITS**

	SCHEDULING		COACHING		SUPPORT SERVICES			
	COLUMN 1 NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	COLUMN 2 NUMBER OF HOME "PRIME DATE" CONTESTS (either Friday, Saturday or Sunday)	COLUMN 3 EXPENDITURES FOR ALL COACHES' SALARIES*	COLUMN 4 IS THE HEAD COACH EMPLOYED FULL-TIME ON-CAMPUS? (Y/N)	COLUMN 5 EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	COLUMN 6 EXPENDITURES FOR ANNUAL DUES AND FEES, CLINICS, CAMPS, WORKSHOPS, SEMINARS, COACHES ASSOC., ETC.*	COLUMN 7 EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.)	COLUMN 8 EXPENDITURES FOR TRAVEL & PER DIEM*
G swimming	2009-2010 9	2010-2011 9	2009-2010 \$1,113	2010-2011 N	2009-2010 \$2,875	2009-2010 \$292	2009-2010 \$305	2009-2010 \$1,369
B swimming	9		\$1,113	N	\$1,194	\$1,194	\$124	\$559
G track	10		\$1,819	Y	\$2,761	\$2,761	\$567	\$1,213
B track	9		\$1,819	Y	\$2,082	\$2,082	\$427	\$915
G tennis	21		\$1,279	Vacant	\$586	\$586	\$303	\$536
B tennis	21		\$1,279	Vacant	\$717	\$717	\$371	\$657
G volleyball	17	17	\$3,893	Y	\$4,614	\$1,190	\$878	\$2,023
B wrestling	17		\$3,893	N	\$811	\$857	\$541	\$3,203
G (list sport)								
B football	10	10	\$34,344	Y	\$32,115	\$5,495	\$6,402	\$7,932

\* - Round off Expenditures to the nearest dollar



**KHSAA TITLE IX RE-VISIT  
(Form T-73)  
2010-2011 SCHOOL YEAR**

KHSAA Form T73  
Rev. 07/10

**School : Calloway County High School**

**PUBLICITY -SUPPORT GROUPS**

**DIRECTIONS** – Please respond to the following questions or statements regarding your cheerleading squad(s) and other support groups. Add pages if more space is needed to answer any of the questions/statements. Please type or write legibly in ink.

1. How many cheerleading squad(s) will your school have for the 2010-2011 school year?

We have two (2) cheerleading squads.

2. What is (are) the name(s) of each squad? For example, the following are typical names: generals, or black and gold, or boys' varsity and girls' varsity, or varsity and junior varsity.

Varsity and Junior Varsity

3. Describe, in detail, the selection process for each named squad.

Tryouts are in April of each year. All interested students are given three (3) days of instruction. Each student is instructed in a cheer, dance, show tumbling, jumps and stunts. On the fourth day try-outs are held where each individual is score on the categories listed above. Judges that are not affiliated with Calloway County are brought in to judge. The highest 20 individual scores make the varsity squad and the next highest 10 make the JV squad.

4. How is each cheerleading squad assigned to home and away athletic contests? Include football as well as boys' and girls' basketball (and any other sport) at the varsity and junior varsity levels. Include any rotation plans or alternating game assignments that your squads follow.

The JV squad only cheers for home JV football games and home boys and girls JV basketball games. The Varsity squad cheers for all varsity football games. The Varsity squad also cheers for all home Varsity boys and girls basketball games. For varsity basketball away games, the varsity squad is divided into their stunt groups. Two groups are randomly selected for each away Varsity girls or boys game so that all groups get equal opportunities and equal number of boy and girl games.

5. Name any squad(s) that takes part in competitive cheerleading events.

Varsity squad



**KHSAA TITLE IX RE-VISIT  
(Form T-73)  
2010-2011 SCHOOL YEAR**

*KHSAA Form T73  
Rev. 07/10*

6. Do you have any other school support groups such as pep band, dance teams or mascots that perform at athletic contests (Y/N)? If yes, name them and describe how they are assigned.

Yes.

Pep Band – The Band Director selects the games that will be covered and the entire Pep Band attends each game.

Dance Team – The Dance Teams performs at all home varsity football and basketball games.



**KHSAA TITLE IX RE-VISIT  
CORRECTIVE ACTION SUMMARY CHART (Form T-74)  
2010-2011 SCHOOL YEAR**

School \_\_\_\_\_

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 <sup>TH</sup> ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 START DATE AND COMPLETION DATE CORRECTIVE ACTION WAS COMPLETED
2004-2005	<ol style="list-style-type: none"> <li>1. Need to designate/construct separate dressing room for volleyball team.</li> <li>2. Need to get more females playing on high school sports teams.</li> <li>3. Establish a competitive cheerleading squad per desires of females on the current cheerleading squad.</li> </ol>	<ol style="list-style-type: none"> <li>1. Since no feasible location to designate for a volleyball team dressing room, need to construct one.</li> <li>2. Need to offer younger female athletes opportunities to participate on MS and F/JV teams.</li> <li>3. Designated a competition cheerleading squad to be established in SY 2005-2006</li> </ol>	<ol style="list-style-type: none"> <li>1. Prior to the start of 2005 volleyball season constructed a volleyball dressing room (approx 165 ft in size) within the existing girls PE locker room.</li> <li>2. This is a year-to-year effort with no actual start or completion.</li> </ol>
2005-2006	<ol style="list-style-type: none"> <li>1. Continue to focus on increasing female participation in athletic programs.</li> <li>2. Construct dressing and storage rooms and designate practice areas for girl and boy sports.</li> </ol>	<ol style="list-style-type: none"> <li>1. Encourage senior girls to continue to play sports and encourage more female MS students to play sports.</li> <li>2. Establish a district-wide athletic facilities committee to develop a comprehensive facilities upgrade plan.</li> </ol>	<ol style="list-style-type: none"> <li>1. In 05-06 about 1/3 of female participants in sports were MS students.</li> <li>2. Sought to set-up committee in 05-06 and actually develop comprehensive plan in 06-07.</li> </ol>

Principal's Signature \_\_\_\_\_

*[Handwritten Signature]*





**KHSAA TITLE IX RE-VISIT  
CORRECTIVE ACTION SUMMARY CHART (Form T-74)  
2010-2011 SCHOOL YEAR**

School \_\_\_\_\_

SCHOOL YEAR	<u>COLUMN 1</u> ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 <sup>TH</sup> ANNUAL REPORT	<u>COLUMN 2</u> STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	<u>COLUMN 3</u> START DATE AND COMPLETION DATE CORRECTIVE ACTION WAS COMPLETED
2006-2007	<ol style="list-style-type: none"> <li>1. Seek to meet the participation goals of 3% on Test one and 25% on Test Two.</li> <li>2. Continue to seek construction of dressing facilities and storage areas for sports program.</li> </ol>	<ol style="list-style-type: none"> <li>1. Continue to encourage female seniors and MS students to participate in sports.</li> <li>2. Establish the district-wide athletic facilities committee and prepare a comprehensive facilities upgrade plan.</li> </ol>	<ol style="list-style-type: none"> <li>1. While the number of female MS students declined in 06-07, the Test One goal of 3% was almost met; the Test Two 25% goal was met due to the inclusion of several new sport programs.</li> <li>2. The BOE did not establish an athletic facilities upgrade committee.</li> </ol>

Principal's Signature 



**KHSAA TITLE IX RE-VISIT  
CORRECTIVE ACTION SUMMARY CHART (Form T-74)  
2010-2011 SCHOOL YEAR**

School \_\_\_\_\_

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 <sup>TH</sup> ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 START DATE AND COMPLETION DATE CORRECTIVE ACTION WAS COMPLETED
2007-2008	<ol style="list-style-type: none"> <li>Continue to emphasize increasing female participation in sport programs.</li> <li>Continue to advocate for construction of athletic dressing and storage areas.</li> </ol>	<ol style="list-style-type: none"> <li>Continue to encourage female seniors and MS students to participate in sports.</li> <li>Prepared an Athletic Facilities Improvement Plan as part of the Title IX report.</li> </ol>	<ol style="list-style-type: none"> <li>The number and percent of female sport participants actually declined.</li> <li>Prepared and submitted an Athletic Facilities Improvement Plan as part of the Title IX report.</li> </ol>
2008-2009	<ol style="list-style-type: none"> <li>Continue to encourage female participation in sports. Need to focus on freshman and JV sport programs as there has been a drop-off at these levels.</li> <li>Continue to advocate for implementation of the Athletic Facilities Improvement Plan.</li> </ol>	<ol style="list-style-type: none"> <li>Continue to encourage female seniors and MS students to participate in sports.</li> <li>Monitor progress on implementation of the facilities improvement plan.</li> </ol>	<ol style="list-style-type: none"> <li>With several new coaches in female sports there is encouragement that the participation numbers will increase.</li> <li>An updated, annotated version of the facilities improvement plan was attached to the Title IX report.</li> </ol>

Principal's Signature \_\_\_\_\_



**KHSAA TITLE IX RE-VISIT  
CORRECTIVE ACTION SUMMARY CHART (Form T-74)  
2010-2011 SCHOOL YEAR**

School \_\_\_\_\_

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 <sup>TH</sup> ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 START DATE AND COMPLETION DATE CORRECTIVE ACTION WAS COMPLETED
2009-2010	<ol style="list-style-type: none"> <li>Continue to encourage females to play high school level sports.</li> <li>Continue to review and update the facilities improvement plan.</li> </ol>	<ol style="list-style-type: none"> <li>Focus on getting female juniors and seniors to play sports; cannot count on MS students "playing up" to provide sustainable participation numbers.</li> <li>Update facilities improvement plan and continue to monitor progress.</li> </ol>	<ol style="list-style-type: none"> <li>While the participation numbers remained below the desired levels, the increased participation of MS athletes may reverse the trend that has been noted in the past couple years.</li> <li>Another updated and annotated version of the 07-08 Athletic Facilities Improvement Plan was submitted as part of the Title IX report. That report showed substantial progress being made in the construction and upgrading of athletic facilities.</li> </ol>

Principal's Signature \_\_\_\_\_



**KHSAA TITLE IX RE-VISIT  
(FORM T-50)  
2010-2011 SCHOOL YEAR**

**School Name: Calloway County High School**

**The following persons are to be identified:**

**School District Title IX Coordinator:**

<b>Name</b>	Karen Brandon
<b>Professional Title</b>	Purchasing Coordinator/District Title IX Coordinator
<b>Phone Number</b>	( 270) 762-7305 extension 118
<b>Address</b>	2112 College Farm Road Murray, KY 42071

**School Title IX Coordinator:**

<b>Name</b>	Josh McKeel
<b>Professional Title</b>	Athletic Director
<b>Phone Number</b>	( 270) 762-7374 extension 114
<b>Address</b>	2108 College Farm Road Murray, KY 42071

The following *signatures* verify the authenticity of the documents included and certify to the KHSAA that the following is an accurate and true representation of the facts surrounding compliance with 20 V.S.C. Sections 1681-1688, it. Seq. (also known as Title IX).

	<b>SIGNATURE</b>	<b>DATE</b>
<b>Principal</b>		
<b>School Title IX Coordinator</b>		
<b>Superintendent</b>		
<b>District Title IX Coordinator</b>		
<b>School Board Chairperson</b>		



**KHSAA TITLE IX RE-VISIT  
(FORM T-50)  
2010-2011 SCHOOL YEAR**

(Continued)

**School Name: Calloway County High School**

**Gender Equity Review Committee Members:**

<b>MEMBER NAME</b>	<b>TITLE</b>	<b>SIGNATURE</b>	<b>DATE</b>	<b>(✓)*</b>
<b>Richard Smotherman</b>	Board Member/ Parent			
<b>Dana Stonecipher</b>	Teacher			
<b>Darra Benson</b>	Teacher/Parent			
<b>Troy Webb</b>	Coach/Teacher			
<b>Steve Humphreys</b>	Parent			
<b>Averee Fields</b>	Student			
<b>Brock Simmons</b>	Student			
<b>William Cowan</b>	Community Member/Former AD			

- - Please check (✓) if Gender Equity Review Committee members have reviewed this final submission.



**KHSAA TITLE IX RE-VISIT  
PARTICIPATION OPPORTUNITIES - SUMMARY CHART (Form T-70)  
2010-2011 SCHOOL YEAR**

SCHOOL		ATHLETIC PARTICIPATION OPPORTUNITIES			
Calloway County High School		TEST I (Proportionality)	TEST II (History)	TEST III (Interest)	
		COLUMN 1 PERCENTAGE OF TOTAL ENROLLMENT BY GENDER	COLUMN 2 PERCENTAGE OF TOTAL PARTICIPATION BY GENDER	COLUMN 3 PERCENT OF TOTAL PARTICIPATION BY GENDER ADDED IN THE PAST 5 YEARS	COLUMN 4 BASED ON RESPONSES TO THE 2009-2010 INTERSCHOLASTIC SURVEY, WAS THERE SUFFICIENT INTEREST TO FORM A VIABLE INTERSCHOLASTIC TEAM NOT ALREADY PROVIDED? (Yes/No) IF YES, IDENTIFY THE SPORT(S)
<b>SCHOOL YEAR:</b>					
	2005-2006	48.2	37.4	25.5	Yes (JV and F Volleyball)
<b>GIRLS</b>	2006-2007	50.8	46.5	35.4	<b>N/A</b>
	2007-2008	51.5	47.6	13.2	Yes (JV Tennis) **
	2008-2009	50.5	49.5	11.9	<b>N/A</b>
	2009-2010	50.2	39.5	0	No
<b>SCHOOL YEAR:</b>					
	2005-2006	51.8	62.6	15.9	No
<b>BOYS</b>	2006-2007	49.2	53.5	13.7	<b>N/A*</b>
	2007-2008	48.5	52.4	18.3	Yes (JV Tennis)
	2008-2009	40.4	59.6	15.5	<b>N/A</b>
	2009-2010	49.8	60.5	7.3	No

Principal's Signature \_\_\_\_\_

\*Wrestling was added in 2006-2007  
\*\*Teams viable for only one season.



**KHSAA TITLE IX RE-VISIT  
PARTICIPATION OPPORTUNITIES-- SUMMARY CHART (Form T-70)  
2010-2011 SCHOOL YEAR**

KHSAA Form T70  
Rev. 07/10  
Page 2 of 3

**DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-70**

**COLUMN 1  
(TEST 1)**

For girls for each of the five years included (2005-2006, 2006-2007, 2007-2008 and 2008-2009, 2009-2010), record the Percentage of Total Enrollment. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2005-2006, 2006-2007, 2007-2008, 2008-2009 and 2009-2010. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70.

For boys for each of the five years included (2005-2006, 2006-2007, 2007-2008, 2008-2009 and 2009-2010), record the Percentage of Total Enrollment. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2005-2006, 2006-2007, 2007-2008, 2008-2009 and 2009-2010. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70.

**COLUMN 2  
(TEST 2)**

For girls for each of the five years included (2005-2006, 2006-2007, 2007-2008, 2008-2009 and 2009-2010), record the Percentage of Total Participation. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2005-2006, 2006-2007, 2007-2008, 2008-2009. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70.

For boys for each of the five years included (2005-2006, 2006-2007, 2007-2008, 2008-2009 and 2009-2010), record the Percentage of Total Participation. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports from 2005-2006, 2006-2007, 2007-2008, 2008-2009 and 2009-2010. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70.



**KHSAA TITLE IX RE-VISIT  
PARTICIPATION OPPORTUNITIES- SUMMARY CHART (Form T-70)  
2010-2011 SCHOOL YEAR**

**DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-70**

**(Continued)**

**COLUMN 3  
(TEST 2)**

For girls for each of the three years included (2007-2008, 2008-2009 and 2009-2010), record the Percent of Total Participation by Sex Added in the Past Three Years. This number can be copied from previous Forms T-2, Participation Opportunities Test Two, in the Annual Reports for 2007-2008, 2008-2009 and 2009-2010. If you previously received any corrected Forms T-2 from KHSAA offices, please use this returned information to complete Form T-70.

For boys for each of the three years included (2007-2008, 2008-2009 and 2009-2010), record the Percent of Total Participation by Sex Added in the Past Three Years. This number can be copied from previous Forms T-2, Participation Opportunities Test Two, in the Annual Reports for 2007-2008, 2008-2009 and 2009-2010. If you previously received any corrected Forms T-2 from KHSAA offices, please use this returned information to complete Form T-70.

**COLUMN 4  
(TEST 3)**

For girls for the most recent years included, during which a Student Interest Survey was conducted, (2008-2009), record a "yes" or a "no" to the question: Was There Sufficient Interest to Form a Viable Interscholastic Team Based on Responses to the Interscholastic Survey? If the answer is "yes", then identify the sport or sports in which there was interest. This answer can be copied from previous Forms T-3, Participation Opportunities Test Three in the Annual Reports for 2008-2009.

**COLUMN 4 NOTE:** N/A for the 2009-2010 school year since no Student Interest Survey was required.

For boys for the most recent years included, during which a Student Interest Survey was conducted, (2008-2009), record a "yes" or a "no" to the question: Was There Sufficient Interest to Form a Viable Interscholastic Team Based on Responses to the Interscholastic Survey? If the answer is "yes", then identify the sport or sports in which there was interest. This answer can be copied from previous Forms T-3, Participation Opportunities Test Three, Question #3, in the Annual Reports for 2007-2008 and 2008-2009.

**COLUMN 4 NOTE:** N/A for the 2009-2010 school year since no Student Interest Survey was required.





**KHSAA TITLE IX RE-VISIT  
BENEFITS - SUMMARY CHART 1, (Form T-71)  
2010-2011 SCHOOL YEAR**

School: Calloway County High School

	SCHEDULING		COACHING		SUPPORT SERVICES			
	COLUMN 1 NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	COLUMN 2 NUMBER OF HOME "PRIME DATE" CONTESTS (either Friday, Saturday or Sunday)	COLUMN 3 EXPENDITURES FOR ALL COACHES' SALARIES*	COLUMN 4 IS THE HEAD COACH EMPLOYED FULL-TIME ON-CAMPUS? (Y/N)	COLUMN 5 EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	COLUMN 6 EXPENDITURES FOR ANNUAL DUES AND FEES, CLINICS, CAMPS, WORKSHOPS, SEMINARS, COACHES ASSOC., ETC.*	COLUMN 7 EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.)	COLUMN 8 EXPENDITURES FOR TRAVEL & PER DIEM*
	2009-2010	2010-2011	2009-2010	2010-2011	2009-2010	2009-2010	2009-2010	2009-2010
G basketball	23	23	\$19,107	Y	\$10,346	\$4,734	\$4,633	\$24,547
B basketball	23	23	\$19,107	Y	\$13,130	\$1,798	\$4,738	\$9,168
G softball	29	30	\$7,485	Y (all elementary)	\$8,233	\$905	\$2,001	\$7,072
B baseball	32		\$7,485	Y	\$4,810	\$627	\$1,120	\$3,762
G cross country	10	10	\$1,842	Y	\$405	\$249	\$87	\$2,435
B cross country	10	10	\$1,842	Y	\$456	\$281	\$99	\$2,745
G golf	18	15	\$1,092	Y	\$1,082	\$718	\$745	\$1,095
B golf	21	16	\$1,092	Y	\$1,173	\$777	\$808	\$1,187
G soccer	15	18	\$6,791	N	\$2,888	\$200	\$1,329	\$900
B soccer		18	\$6,791	Y (at CCMS)	\$1,136	\$160	\$1,653	\$548

\* - Round off Expenditures to the nearest dollar



**KHSAA TITLE IX RE-VISIT  
BENEFITS – SUMMARY CHART 1, (Form T-71)  
2010-2011 SCHOOL YEAR**

**NOTE: DIRECTIONS FOR COMPLETING EACH COLUMN ON FORMS T-71 & T-72  
ARE SPECIFIED AT THE TOP OF EACH COLUMN**

**COLUMN 1**

On Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the 2009-2010 Number of Regular Season Contests held during the 2009-2010 school year in the sub-column headed 2009-2010. For the sub-column headed 2010-2011, record the number of Regular Season Contests scheduled for each team.

**COLUMN 2**

For Girls' Basketball and Boys' Basketball included on Benefits – Summary Chart 1 (Form T-71), record the Number of varsity "Prime Date" Contests held in 2009-2010 in the sub-column headed 2009-2010. "Prime Date" Contests are defined as home games played on Friday evenings, Saturday and Sunday. For the sub-column headed 2010-2011, record the Number of "Prime Date" home contests scheduled for Girls' Varsity Basketball and the number scheduled for Boys' Varsity Basketball.

**COLUMN 3**

For Girls' Basketball and for every team listed below Girls' Basketball on Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the amount of money expended for coaches' salaries (to include extended employment) for the 2009-2010 school year.

**COLUMN 4**

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record a "yes" or a "no" to the question: Is this Coach Employed full-time on-campus during the 2010-2011 school year?

**COLUMN 5**

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the amount of money expended for Equipment and Supplies during the 2009-2010 school year.



**KHSAA TITLE IX RE-VISIT  
BENEFITS – SUMMARY CHART 1, (Form T-71)  
2010-2011 SCHOOL YEAR**

**NOTE: DIRECTIONS FOR COMPLETING EACH COLUMN ON FORMS T-71 & T-72  
ARE SPECIFIED AT THE TOP OF EACH COLUMN  
(Continued)**

**COLUMN 6**

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended during the 2009-2010 school year for Annual Dues and Fees. This sum would include for example: money spent for membership dues to professional coaches' associations, camps, entry fees to participate in various athletic contests, seminar and workshop attendance expenses, athletic apparel supplied, etc. Do not include membership dues for the KHSAA, officiating fees, assignment fees, security costs, etc.

**COLUMN 7**

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended for Awards during the 2009-2010 school year. Note that this column includes also money spent on publicity, promotions and banquets.

**COLUMN 8**

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended for travel during the 2009-2010 school year. This sum would include transportation charges absorbed by the board of education, district offices or booster groups. Also include meals or snacks provided by organized groups.

**NOTE: Financial support (which, in addition to funds, would include the financial value of equipment, trips, meals, supplies, awards, etc. ) from Booster Clubs **MUST** be included in expenditure totals.**



**KHSAA TITLE IX RE-VISIT  
BENEFITS – SUMMARY CHART 2, (Form T-72)  
2010-2011 SCHOOL YEAR**

School: Calloway County High School

**BENEFITS**

	SCHEDULING		COACHING		SUPPORT SERVICES			
	<u>COLUMN 1</u> NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	<u>COLUMN 2</u> NUMBER OF HOME "PRIME DATE" CONTESTS (either Friday, Saturday or Sunday)	<u>COLUMN 3</u> EXPENDITURES FOR ALL COACHES' SALARIES*	<u>COLUMN 4</u> IS THE HEAD COACH EMPLOYED FULL-TIME ON-CAMPUS? (Y/N)	<u>COLUMN 5</u> EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	<u>COLUMN 6</u> EXPENDITURES FOR ANNUAL DUES AND FEES, CLINICS, CAMPS, WORKSHOPS, SEMINARS, COACHES ASSOC., ETC.*	<u>COLUMN 7</u> EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.)	<u>COLUMN 8</u> EXPENDITURES FOR TRAVEL & PER DIEM*
G swimming	2009-2010 9	2010-2011 9	2009-2010 \$1,113	2010-2011 N	2009-2010 \$2,875	2009-2010 \$292	2009-2010 \$305	2009-2010 \$1,369
B swimming	9		\$1,113	N	\$1,194	\$1,194	\$124	\$559
G track	10		\$1,819	Y	\$2,761	\$2,761	\$567	\$1,213
B track	9		\$1,819	Y	\$2,082	\$2,082	\$427	\$915
G tennis	21		\$1,279	Vacant	\$586	\$586	\$303	\$536
B tennis	21		\$1,279	Vacant	\$717	\$717	\$371	\$657
G volleyball	17	17	\$3,893	Y	\$4,614	\$1,190	\$878	\$2,023
B wrestling	17		\$3,893	N	\$811	\$857	\$541	\$3,203
G (list sport)								
B football	10	10	\$34,344	Y	\$32,115	\$5,495	\$6,402	\$7,932

\* - Round off Expenditures to the nearest dollar



**KHSAA TITLE IX RE-VISIT  
BENEFITS – SUMMARY CHART 2, (Form T-72)  
2010-2011 SCHOOL YEAR**

**NOTE: DIRECTIONS FOR COMPLETING EACH COLUMN ON FORMS T-71 & T-72  
ARE SPECIFIED AT THE TOP OF EACH COLUMN**

**COLUMN 1** On Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the 2009-2010 Number of Regular Season Contests held during the 2009-2010 school year in the sub-column headed 2009-2010. For the sub-column headed 2010-2011, record the number of Regular Season Contests scheduled for each team.

**COLUMN 2** For Girls' Basketball and Boys' Basketball included on Benefits – Summary Chart 1 (Form T-71), record the Number of varsity "Prime Date" Contests held in 2009-2010 in the sub-column headed 2009-2010. "Prime Date" Contests are defined as home games played on Friday evenings, Saturday and Sunday. For the sub-column headed 2010-2011, record the Number of "Prime Date" home contests scheduled for Girls' Varsity Basketball and the number scheduled for Boys' Varsity Basketball.

**COLUMN 3** For Girls' Basketball and for every team listed below Girls' Basketball on Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the amount of money expended for coaches' salaries (to include extended employment) for the 2009-2010 school year.

**COLUMN 4** For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record a "yes" or a "no" to the question: Is this Coach Employed full-time on-campus during the 2010-2011 school year?

**COLUMN 5** For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the amount of money expended for Equipment and Supplies during the 2009-2010 school year.



**KHSAA TITLE IX RE-VISIT  
BENEFITS – SUMMARY CHART 2, (Form T-72)  
2010-2011 SCHOOL YEAR**

**NOTE: DIRECTIONS FOR COMPLETING EACH COLUMN ON FORMS T-71 & T-72  
ARE SPECIFIED AT THE TOP OF EACH COLUMN  
(Continued)**

**COLUMN 6**

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended during the 2009-2010 school year for Annual Dues and Fees. This sum would include for example: money spent for membership dues to professional coaches' associations, camps, entry fees to participate in various athletic contests, seminar and workshop attendance expenses, athletic apparel supplied, etc. Do not include membership dues for the KHSAA, officiating fees, assignment fees, security costs, etc.

**COLUMN 7**

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended for Awards during the 2009-2010 school year. Note that this column includes also money spent on publicity, promotions and banquets.

**COLUMN 8**

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended for travel during the 2009-2010 school year. This sum would include transportation charges absorbed by the board of education, district offices or booster groups. Also include meals or snacks provided by organized groups.

**NOTE:**

**Financial support (which, in addition to funds, would include the financial value of equipment, trips, meals, supplies, awards, etc.) from Booster Clubs MUST be included in expenditure totals.**

# Calloway County High School

## Explanation of Forms T71 and T72

1. Girls Basketball expenditures in Column 6 are significantly greater than Boys Basketball as the girls attended camp at Western Kentucky University; the boys team did not attend camp at a college campus. Also, column 8 is much greater for the girls team because of a \$17,000 pre-payment for a competition trip via air to Orlando, Florida planned for December 2010.
  2. Girls Softball expenses in column 5 are greater than Boys Baseball due to the purchase of new uniforms. Also, expenses in column 8 are greater for softball than baseball because softball participated in several in-season tournaments and their boosters paid for motels and meals. Baseball did not stay overnight at motels and did not pay for team meals.
  3. Girls Soccer had significantly higher expenditures in column 5 than Boys Soccer due to over \$1,000 worth of soccer balls provided to Girls Soccer from the booster club (apparently for soccer camp). Also, while not reflected on this report as an expense, the players/parents reimbursed the boosters for \$4,000 spent for the girls to attend soccer camp at the University of Louisville.
  4. Column 5 for Football reflects \$16,700 spent as an advance payment (reduced price) for new uniforms for the 2010 season. Also, about 80% of the expenditures in column 6 was for team camp at Lambuth University.
-



**KHSAA TITLE IX RE-VISIT  
(Form T-73)  
2010-2011 SCHOOL YEAR**

KHSAA Form T73  
Rev. 07/10

**School : Calloway County High School**

**PUBLICITY -SUPPORT GROUPS**

**DIRECTIONS** – Please respond to the following questions or statements regarding your cheerleading squad(s) and other support groups. Add pages if more space is needed to answer any of the questions/statements. Please type or write legibly in ink.

1. How many cheerleading squad(s) will your school have for the 2010-2011 school year?

We have two (2) cheerleading squads.

2. What is (are) the name(s) of each squad? For example, the following are typical names: generals, or black and gold, or boys' varsity and girls' varsity, or varsity and junior varsity.

Varsity and Junior Varsity

3. Describe, in detail, the selection process for each named squad.

Tryouts are in April of each year. All interested students are given three (3) days of instruction. Each student is instructed in a cheer, dance, show tumbling, jumps and stunts. On the fourth day try-outs are held where each individual is score on the categories listed above. Judges that are not affiliated with Calloway County are brought in to judge. The highest 20 individual scores make the varsity squad and the next highest 10 make the JV squad.

4. How is each cheerleading squad assigned to home and away athletic contests? Include football as well as boys' and girls' basketball (and any other sport) at the varsity and junior varsity levels. Include any rotation plans or alternating game assignments that your squads follow.

The JV squad only cheers for home JV football games and home boys and girls JV basketball games. The Varsity squad cheers for all varsity football games. The Varsity squad also cheers for all home Varsity boys and girls basketball games. For varsity basketball away games, the varsity squad is divided into their stunt groups. Two groups are randomly selected for each away Varsity girls or boys game so that all groups get equal opportunities and equal number of boy and girl games.

5. Name any squad(s) that takes part in competitive cheerleading events.

Varsity squad





**KHSAA TITLE IX RE-VISIT  
(Form T-73)  
2010-2011 SCHOOL YEAR**

*KHSAA Form T73  
Rev. 07/10*

6. Do you have any other school support groups such as pep band, dance teams or mascots that perform at athletic contests (Y/N)? If yes, name them and describe how they are assigned.

Yes.

Pep Band – The Band Director selects the games that will be covered and the entire Pep Band attends each game.

Dance Team – The Dance Teams performs at all home varsity football and basketball games.



**KHSAA TITLE IX RE-VISIT  
CORRECTIVE ACTION SUMMARY CHART (Form T-74)  
2010-2011 SCHOOL YEAR**

School \_\_\_\_\_

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 <sup>TH</sup> ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 START DATE AND COMPLETION DATE CORRECTIVE ACTION WAS COMPLETED
<b>2004-2005</b>	<ol style="list-style-type: none"> <li>1. Need to designate/construct separate dressing room for volleyball team.</li> <li>2. Need to get more females playing on high school sports teams.</li> <li>3. Establish a competitive cheerleading squad per desires of females on the current cheerleading squad.</li> </ol>	<ol style="list-style-type: none"> <li>1. Since no feasible location to designate for a volleyball team dressing room, need to construct one.</li> <li>2. Need to offer younger female athletes opportunities to participate on MS and F/JV teams.</li> <li>3. Designated a competition cheerleading squad to be established in SY 2005-2006</li> </ol>	<ol style="list-style-type: none"> <li>1. Prior to the start of 2005 volleyball season constructed a volleyball dressing room (approx 165 ft in size) within the existing girls PE locker room.</li> <li>2. This is a year-to-year effort with no actual start or completion.</li> </ol>
<b>2005-2006</b>	<ol style="list-style-type: none"> <li>1. Continue to focus on increasing female participation in athletic programs.</li> <li>2. Construct dressing and storage rooms and designate practice areas for girl and boy sports.</li> </ol>	<ol style="list-style-type: none"> <li>1. Encourage senior girls to continue to play sports and encourage more female MS students to play sports.</li> <li>2. Establish a district-wide athletic facilities committee to develop a comprehensive facilities upgrade plan.</li> </ol>	<ol style="list-style-type: none"> <li>1. In 05-06 about 1/3 of female participants in sports were MS students.</li> <li>2. Sought to set-up committee in 05-06 and actually develop comprehensive plan in 06-07.</li> </ol>

Principal's Signature \_\_\_\_\_



**KHSAA TITLE IX RE-VISIT  
CORRECTIVE ACTION SUMMARY CHART (Form T-74)  
2010-2011 SCHOOL YEAR**

School \_\_\_\_\_

SCHOOL YEAR	<u>COLUMN 1</u> ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 <sup>TH</sup> ANNUAL REPORT	<u>COLUMN 2</u> STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	<u>COLUMN 3</u> START DATE AND COMPLETION DATE CORRECTIVE ACTION WAS COMPLETED
2006-2007	<ol style="list-style-type: none"> <li>1. Seek to meet the participation goals of 3% on Test one and 25% on Test Two.</li> <li>2. Continue to seek construction of dressing facilities and storage areas for sports program.</li> </ol>	<ol style="list-style-type: none"> <li>1. Continue to encourage female seniors and MS students to participate in sports.</li> <li>2. Establish the district-wide athletic facilities committee and prepare a comprehensive facilities upgrade plan.</li> </ol>	<ol style="list-style-type: none"> <li>1. While the number of female MS students declined in 06-07, the Test One goal of 3% was almost met; the Test Two 25% goal was met due to the inclusion of several new sport programs.</li> <li>2. The BOE did not establish an athletic facilities upgrade committee.</li> </ol>

Principal's Signature \_\_\_\_\_



**KHSAA TITLE IX RE-VISIT  
CORRECTIVE ACTION SUMMARY CHART (Form T-74)  
2010-2011 SCHOOL YEAR**

School \_\_\_\_\_

<b>SCHOOL YEAR</b>	<b>COLUMN 1</b> ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 <sup>TH</sup> ANNUAL REPORT	<b>COLUMN 2</b> STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	<b>COLUMN 3</b> START DATE AND COMPLETION DATE CORRECTIVE ACTION WAS COMPLETED
<b>2007-2008</b>	<ol style="list-style-type: none"> <li>Continue to emphasize increasing female participation in sport programs.</li> <li>Continue to advocate for construction of athletic dressing and storage areas.</li> </ol>	<ol style="list-style-type: none"> <li>Continue to encourage female seniors and MS students to participate in sports.</li> <li>Prepared an Athletic Facilities Improvement Plan as part of the Title IX report.</li> </ol>	<ol style="list-style-type: none"> <li>The number and percent of female sport participants actually declined.</li> <li>Prepared and submitted an Athletic Facilities Improvement Plan as part of the Title IX report.</li> </ol>
<b>2008-2009</b>	<ol style="list-style-type: none"> <li>Continue to encourage female participation in sports. Need to focus on freshman and JV sport programs as there has been a drop-off at these levels.</li> <li>Continue to advocate for implementation of the Athletic Facilities Improvement Plan.</li> </ol>	<ol style="list-style-type: none"> <li>Continue to encourage female seniors and MS students to participate in sports.</li> <li>Monitor progress on implementation of the facilities improvement plan.</li> </ol>	<ol style="list-style-type: none"> <li>With several new coaches in female sports there is encouragement that the participation numbers will increase.</li> <li>An updated, annotated version of the facilities improvement plan was attached to the Title IX report.</li> </ol>

Principal's Signature \_\_\_\_\_



**KHSAA TITLE IX RE-VISIT  
CORRECTIVE ACTION SUMMARY CHART (Form T-74)  
2010-2011 SCHOOL YEAR**

School \_\_\_\_\_

SCHOOL YEAR	<u>COLUMN 1</u> ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 <sup>TH</sup> ANNUAL REPORT	<u>COLUMN 2</u> STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	<u>COLUMN 3</u> START DATE AND COMPLETION DATE CORRECTIVE ACTION WAS COMPLETED
2009-2010	<ol style="list-style-type: none"> <li>Continue to encourage females to play high school level sports.</li> <li>Continue to review and update the facilities improvement plan.</li> </ol>	<ol style="list-style-type: none"> <li>Focus on getting female juniors and seniors to play sports; cannot count on MS students "playing up" to provide sustainable participation numbers.</li> <li>Update facilities improvement plan and continue to monitor progress.</li> </ol>	<ol style="list-style-type: none"> <li>While the participation numbers remained below the desired levels, the increased participation of MS athletes may reverse the trend that has been noted in the past couple years.</li> <li>Another updated and annotated version of the 07-08 Athletic Facilities Improvement Plan was submitted as part of the Title IX report. That report showed substantial progress being made in the construction and upgrading of athletic facilities.</li> </ol>

Principal's Signature \_\_\_\_\_



**KHSAA TITLE IX RE-VISIT  
CORRECTIVE ACTION SUMMARY CHART (Form T-74)  
2010-2011 SCHOOL YEAR**

School \_\_\_\_\_

**DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-74**

*If you do not have adequate space for any of the cells in the Corrective Action Summary Chart (Form T-74), then please include additional pages.*

**COLUMN 1**

For the 2003-2004 school year, write in the items for correction identified by school personnel on Form T-60 Title IX Corrective Action found in the Annual Report. This information can be copied from the first column, entitled "Item for Correction Improvement," on Form T-60, Title IX Corrective Action Plan, in your 2003-2004 Annual Report.

For the remaining five school years, 2005-2006, 2006-2007, 2007-2008, 2008-2009 and 2009-10, repeat the process using the information from the appropriate Annual Report.

**COLUMN 2**

For the 2004-2005 school year, write in the Steps Taken to Implement Corrective Action. This information can be copied from the second column, entitled "Suggested Change" on Form T-60, Title IX Corrective Action Plan, incorporated in your 2004-2005 Annual Report.

For the remaining five school years, 2005-2006, 2006-2007, 2007-2008, 2008-2009 and 2009-2010, repeat the process using the information from the appropriate Annual Report.

**COLUMN 3**

For the 2004-2005 school year, write in the date that the steps taken to implement the corrective action were completed. In other words, fill-in the actual month and year that the identified action developed to address the need for correction was finished. Use Form T-60, Title IX Corrective Action Plan in the original Self Study and Annual Reports to identify the correct date. If a particular step has not been finished, write in the expected date of completion.

For the remaining school years, 2005-2006, 2006-2007, 2007-2008, 2008-2009 and 2009-2010 repeat the process using the information from the appropriate Annual Report.

Principal's Signature \_\_\_\_\_