



**KHSAA TITLE IX RE-VISIT  
VERIFICATION OF FORMS  
2009-2010 SCHOOL YEAR**

KHSAA  
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Rev. 08/09  
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The 

Davieess County High School High School
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Owensboro City
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, Kentucky

certifies to the KHSAA that the following is an accurate and true representation of the facts surrounding compliance with 20 V.S.C. Sections 1681-1688, it. Seq. (also known as Title IX).

The following persons are to be identified:

**School District Title IX Coordinator:**

Name	Mark Owens
Professional Title	DCPS Director of Personnel
Phone Number	( 270 )852-7000
Address	1622 Southeastern Parkway

**School Title IX Coordinator:**

Name	Doug Sandifer
Professional Title	Athletic Director
Phone Number	( 270 )852-7300
Address	4255 New Hartford Road

The following *signatures* verify the authenticity of the documents included:

	SIGNATURE	DATE
Principal	<i>Anthony W. Sparks</i>	10/1/09
School Title IX Coordinator	<i>Doug Sandifer</i>	10/1/09
Superintendent	<i>Tom Shotters</i>	10/1/09
District Title IX Coordinator	<i>Mark Owens</i>	10/1/09
School Board Chairperson	<i>John Ed Dierman / JS</i>	10/1/09



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School Name:                     Daviess County High                    

**Gender Equity Review Committee Members:**

MEMBER NAME	TITLE	SIGNATURE	DATE	(✓)*
Doug Sandifer	Athletic Director	<i>Doug Sandifer</i>	10/1/09	✓
Gary Bartlett	Assistant Athletic Director	<i>Gary Bartlett</i>	10/1/09	✓
Lil Brunson	Female Coach	<i>Lil Brunson</i>	10/1/09	✓
Brandon Dennis	Male Coach	<i>Out for birth of child</i>		
Scott Kramer	Male & Female parent	<i>Scott Kramer</i>	10/1/09	
Carri Crisp	Female Athlete	<i>Carri Crisp</i>	10/1/09	✓
Austin Clay	Male Athlete	<i>Austin Clay</i>	10/1/09	✓
Matt Mason	Assistant Principal	<i>Matt Mason</i>	10/1/09	✓

- - Please check (✓) if Committee member has reviewed this final submission.



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**KHSAA TITLE IX RE-VISIT  
PARTICIPATION OPPORTUNITIES - SUMMARY CHART (Form T-70)  
2009-2010 SCHOOL YEAR**

SCHOOL	ATHLETIC PARTICIPATION OPPORTUNITIES			TEST III (Interest)
	TEST I (Proportionality)	TEST II (History)	TEST III (Interest)	
	<u>COLUMN 1</u> PERCENTAGE OF TOTAL ENROLLMENT BY GENDER	<u>COLUMN 2</u> PERCENTAGE OF TOTAL PARTICIPATION BY GENDER	<u>COLUMN 3</u> PERCENT OF TOTAL PARTICIPATION BY GENDER ADDED IN THE PAST 3 YEARS	<u>COLUMN 4</u> BASED ON RESPONSES TO THE 2008-2009 INTERSCHOLASTIC SURVEY, WAS THERE SUFFICIENT INTEREST TO FORM A VIABLE INTERSCHOLASTIC TEAM NOT ALREADY PROVIDED? (Yes/No) IF YES, IDENTIFY THE SPORT(S)
<b>GIRLS</b>				
<b>SCHOOL YEAR:</b>				<b>no</b>
2006-2007	48%	42%	3%	Yes - Slow pitch softball & bowling
2007-2008	48.6%	41%	0%	Yes - Slow pitch softball & bowling
2008-2009	48.8%	41%	4.5%	
<b>BOYS</b>				
<b>SCHOOL YEAR:</b>				<b>no</b>
2006-2007	52%	58%	4%	Yes - Bowling
2007-2008	51.4%	59%	7.6%	
2008-2009	51.2%	59%	6.4%	Yes - Bowling

Principal's Signature \_\_\_\_\_

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGES 3 & 4

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**KHSAA TITLE IX RE-VISIT  
(Form T-73)  
2009-2010 SCHOOL YEAR**

KHSAA Form T73  
Rev. 04/09

School     Daviess County High School    

**PUBLICITY -SUPPORT GROUPS**

**DIRECTIONS** – Please respond to the following questions or statements regarding your cheerleading squad(s) and other support groups. Add pages if more space is needed to answer any of the questions/statements. Please type or write legibly in ink.

1. How many cheerleading squad(s) will your school have for the 2009-2010 school year?

**1 varsity cheer squad**

2. What is (are) the name(s) of each squad? For example, the following are typical names: generals, or black and gold, or boys' varsity and girls' varsity, or varsity and junior varsity.

**DCHS Cheerleaders-all team members cheer football, split team into red squad and white squad to cover basketball games**

3. Describe, in detail, the selection process for each named squad.

**In April, we have tryouts with 3 impartial judges and we take as many girls on the team as possible until there is a significant score break. There is no set number. When we split into two teams to cover basketball, seniors cheer boys' varsity, freshman cheer girls varsity and based on numbers, juniors cheer boys' varsity and sophomores cheer boys or girls varsity. We try to keep the classes together and the number of girls per team as close as possible.**

4. How is each cheerleading squad assigned to home and away athletic contests? Include football as well as boys' and girls' basketball (and any other sport) at the varsity and junior varsity levels. Include any rotation plans or alternating game assignments that your squads follow.

**Football- we cheer all home and away games. Boys Basketball- we cheer all Home games and all away games which are within an hour travel time. Girls basketball – we cheer all home games and all away games which are within an hour travel time.**

5. Name any squad(s) that takes part in competitive cheerleading events.  
**I pick a competitive team from the squad. I chose as many girls as possible To make the strongest team. Sometimes this team consists of all team members. Sometimes not. It depends on skill level.**

6. Do you have any other school support groups such as pep band, dance teams or mascots that perform at athletic contests (Y/N)? If yes, name them and describe how they are assigned. **Yes-answered above for Cheerleaders**



**KHSAA TITLE IX RE-VISIT  
(Form T-73)  
2009-2010 SCHOOL YEAR**

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School      **Daviess County High School** \_\_\_\_\_

**PUBLICITY -SUPPORT GROUPS**

**DIRECTIONS** – Please respond to the following questions or statements regarding your cheerleading squad(s) and other support groups. Add pages if more space is needed to answer any of the questions/statements. Please type or write legibly in ink.

1. How many cheerleading squad(s) will your school have for the 2009-2010 school year?

**2 Pep bands**

2. What is (are) the name(s) of each squad? For example, the following are typical names: generals, or black and gold, or boys' varsity and girls' varsity, or varsity and junior varsity.

**Red and White**

3. Describe, in detail, the selection process for each named squad.

**The entire band is divided evenly and balanced with instrumentation and talent.**

4. How is each cheerleading squad assigned to home and away athletic contests? Include football as well as boys' and girls' basketball (and any other sport) at the varsity and junior varsity levels. Include any rotation plans or alternating game assignments that your squads follow.

**No away games unless tournament level. Only District/Regional Basketball games are performed away. Bands rotate chronologically through the combined boys and girls varsity schedules.**

5. Name any squad(s) that takes part in competitive cheerleading events.

**DCHS "Band of Pride" Marching Band**

6. Do you have any other school support groups such as pep band, dance teams or mascots that perform at athletic contests (Y/N)? If yes, name them and describe how they are assigned.

**Yes- answered above for Pep Band**



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**PUBLICITY -SUPPORT GROUPS**

**DIRECTIONS** – Please respond to the following questions or statements regarding your cheerleading squad(s) and other support groups. Add pages if more space is needed to answer any of the questions/statements. Please type or write legibly in ink.

1. How many cheerleading squad(s) will your school have for the 2009-2010 school year?

**Dance 1**

2. What is (are) the name(s) of each squad? For example, the following are typical names: generals, or black and gold, or boys' varsity and girls' varsity, or varsity and junior varsity.

**Dance- Panterettes**

3. Describe, in detail, the selection process for each named squad.

**3 day clinic to learn technique and routine.**

**Try outs- at least 3 anonymous judges for scores. Try out in groups of 3, perform a couple of times. Top scores invited to the team. Also have to have 2.5 GPA and 4 teacher recommendations**

4. How is each cheerleading squad assigned to home and away athletic contests? Include football as well as boys' and girls' basketball (and any other sport) at the varsity and junior varsity levels. Include any rotation plans or alternating game assignments that your squads follow.

**Home Varsity athletic events only for : Football, Boys basketball , Girls Basketball**

5. Name any squad(s) that takes part in competitive cheerleading events.

**Dance- Pantherettes ( Regionals, State, Nationals)**

6. Do you have any other school support groups such as pep band, dance teams or mascots that perform at athletic contests (Y/N)? If yes, name them and describe how they are assigned.

**Yes- answered above for Pantherettes**

**KHSAA TITLE IX RE-VISIT  
BENEFITS - SUMMARY CHART 1, (Form T-71)  
2009-2010 SCHOOL YEAR**



School \_\_\_\_\_

	SCHEDULING		COACHING		SUPPORT SERVICES			
	COLUMN 1 NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	COLUMN 2 NUMBER OF HOME "PRIME DATE" CONTESTS (either Friday, Saturday or Sunday)	COLUMN 3 EXPENDITURES FOR ALL COACHES' SALARIES*	COLUMN 4 IS THE HEAD COACH EMPLOYED FULL-TIME ON-CAMPUS? (Y/N)	COLUMN 5 EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	COLUMN 6 EXPENDITURES FOR ANNUAL DUES AND FEES, CLINICS, CAMPS, WORKSHOPS, SEMINARS, COACHES ASSOC., ETC.*	COLUMN 7 EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.)	COLUMN 8 EXPENDITURES FOR TRAVEL & PER DIEM*
	2008-2009	2008-2009	2008-2009	2009-2010	2008-2009	2008-2009	2008-2009	2008-2009
G basketball	11	5	22,300	yes	28,000	331.16	500	2,200
B basketball	9	5	22,300	yes	25,000	3997.70	500	2,200
G softball	20	spring	10,800	no	12,500	140.00	300	3,000
B baseball	8	spring	10,800	yes	26,000	255.00	400	4,400
G cross country	3	3	2,400	no	9,400	40.00	600	5,300
B cross country	3	3	2,400	yes	9,800	1750.00	600	3,300
G golf	10	7	2,400	no	3,500	500.00	100	N/A
B golf	10	9	2,400	yes	5,000	2280.00	100	N/A
G soccer	11	8	8,300	yes	20,000	80.00	1,000	2,800
B soccer	9	7	8,300	yes	20,000	50.00	1,000	1,800

\* - Round off Expenditures to the nearest dollar

**DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGES 6 & 7**



**KHSAA TITLE IX RE-VISIT  
BENEFITS - SUMMARY CHART 2, (Form T-72)  
2009-2010 SCHOOL YEAR**



School \_\_\_\_\_

		SCHEDULING		COACHING		SUPPORT SERVICES					
	COLUMN 1 NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	COLUMN 2 NUMBER OF HOME "PRIME DATE" CONTESTS (either Friday, Saturday or Sunday)	COLUMN 3 EXPENDITURES FOR ALL COACHES' SALARIES*	COLUMN 4 IS THE HEAD COACH EMPLOYED FULL-TIME ON-CAMPUS? (Y/N)	COLUMN 5 EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	COLUMN 6 EXPENDITURES FOR ANNUAL DUES AND FEES, CLINICS, CAMPS, WORKSHOPS, SEMINARS, COACHES ASSOC., ETC.*	COLUMN 7 EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.)	COLUMN 8 EXPENDITURES FOR TRAVEL & PER DIEM*			
	2008-2009	2009-2010	2008-2009	2009-2010	2008-2009	2008-2009	2008-2009	2008-2009			
G swimming	7	Spring	2,400	NO	2,500	182.50	200	500			
B swimming	7	Spring	2,400	NO	2,500	182.50	200	500			
G track	3	spring	8,400	YES	7,900	600.00	600	34,000			
B track	4	spring	8,400	YES	9,800	1750.00	600	26,000			
G tennis	10	spring	2,500	YES	3,900	52.50	400	800			
B tennis	10	spring	2,500	YES	3,900	120.00	200	800			
G volleyball	8	8	8,400	NO	12,400	165.00	200	5,000			
B wrestling	4	spring	2,500	NO	10,500	40.00	400	2,600			
G (list sport)											
B football	4	6	35,000	YES	62,000	1657.26	700 / 5,700	7,800			

\* - Round off Expenditures to the nearest dollar

**KHSAA TITLE IX RE-VISIT  
CORRECTIVE ACTION SUMMARY CHART (Form T-74)  
2009-2010 SCHOOL YEAR**

School \_\_\_\_\_



SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 <sup>TH</sup> ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 START DATE AND COMPLETION DATE CORRECTIVE ACTION WAS COMPLETED
2003-2004	Prime Time Schedule for Basketball Move Fence & Scoreboard to the Softball Field	Schedule more Girls Prime Time Games  New Fence and move Board	Completed May 2004
2004-2005	Tennis Courts ( Boys & Girls)  Girls Locker Athletic Room Ticket Booths ( Boys & Girls)  Boys & Girls Soccer Field Football Field Lights- Baseball Lights Football Lights Softball Pavement  Concession Stand ( Soccer) Concession Stand( Softball)	Post Reset, Surface repaired, New Lines and markings painted. New Sign above door-used only for Girls Athletics Concrete block ticket booths at Football, Soccer, Softball and Baseball. Drainage Tile Drainage Tile 2 extra lights on outfield poles(Baseball) 2 extra lights on practice football field 2 lights added to outfield poles Driveway into baseball field washes out-causing gullies Soccer Field-new concrete block concession stand Upgrade to concrete block water leaks	Spring 2005 February 2005 Summer 2005 Pending Pending Pending Pending Spring 2005 Fall 2005 Fall 2005 Spring 2005  Pending Pending

Principal's Signature \_\_\_\_\_

**KHSAA TITLE IX RE-VISIT  
CORRECTIVE ACTION SUMMARY CHART (Form T-74)  
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School \_\_\_\_\_



SCHOOL YEAR	<u>COLUMN 1</u> ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 <sup>TH</sup> ANNUAL REPORT	<u>COLUMN 2</u> STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	<u>COLUMN 3</u> START DATE AND COMPLETION DATE CORRECTIVE ACTION WAS COMPLETED
2005-2006	Lights -Baseball field Practice area Girls Locker Rooms Practice area for wrestling Tennis Courts Runaways for long jump, triple jump Hitting area for softball indoor area Office space for female coaches	Change old wooden poles to metal poles More practice area Two new female locker rooms Will be made available with new auxiliary gym Resurface New runaways - repairing of inside treads Indoor cage & baseball indoor building Auxiliary gym - 1 office	Spring 2006 Fall 2006 -Aux. Gym Fall 2006 - Aux. Gym Fall 2006 - Aux. Gym Spring 2006 Pending Auxiliary Gym Fall 2006

Principal's Signature \_\_\_\_\_

**KHSAA TITLE IX RE-VISIT  
CORRECTIVE ACTION SUMMARY CHART (Form T-74)  
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School \_\_\_\_\_



SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 <sup>TH</sup> ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 START DATE AND COMPLETION DATE CORRECTIVE ACTION WAS COMPLETED
2006-2007	New Track Runaways for long jump, triple jump Visitors Bleachers, concessions and Restrooms Office space for female coaches Football field Softball Facility Field house for the boys & girls track, Football and Softball	Resurface Track New runaways – repairing of inside treads Renovate and construct Move and reassign existing office space to accommodate Re-turf football field Construct softball facility Construct fieldhouse	Pending Pending Fall 2007 Fall 2007 Pending Pending surfacing football Pending
2007-2008	New Track Runaways for long jump, triple jump Football field Softball Facility Field House for boys & girls track, football and softball	Resurface track New runaways – repairing of inside tread Re-turf football field Construct softball field Construct field house	Pending Pending Pending Pending surface of football field pending

Principal's Signature \_\_\_\_\_

**KHSAA TITLE IX RE-VISIT  
CORRECTIVE ACTION SUMMARY CHART (Form T-74)  
2009-2010 SCHOOL YEAR**

School \_\_\_\_\_



SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 <sup>TH</sup> ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 START DATE AND COMPLETION DATE CORRECTIVE ACTION WAS COMPLETED
2008-2009	New track Runways for long jump, triple jump Football field Soccer Concession Stand & Restrooms Softball Facility	Resurface track New runways -- repairing of inside treads Re-turf football field Construct concession stand and restrooms Construct block building --concession stand, restroom and press box	Pending Funding Pending Funding Pending Funding Pending Funding Pending Funding

Principal's Signature \_\_\_\_\_

**Title IX Committee Meeting**  
**September 22<sup>nd</sup>, 2009**  
**MINUTES**

**Members in Attendance**

Kent Parrent	Asst. Principal
Lora McKnight	Female Student/athlete
Anthony Hickey, Sr	Girl's Basketball Coach
Alicia Lancaster	Parent
Steve Lovelace	Football Coach
Kevin Crider	Athletic Director/Asst. Principal
Kerry Stovall	Asst. Athletic Director/Boy's Basketball Coach
Linda Keller	Parent/Board Member of Christian County School District

**Members Absent**

David Joiner	Parent/Girl's Softball Coach
Griffin Joiner	Student/Athlete

-The purpose of this committee is to improve gender equity in athletics relating to participation, funding, facilities, coaches, and resources.

-Each member was provided a copy of the information gathered regarding the Title IX re-visit.

--The purpose of the re-visit was explained and questions were answered relating to this topic.

--Expenditure differences in our girls and boys programs were discussed.

-A plan was discussed to alleviate this discrepancy. Below is an outline of the proposed plan.

--Documentation of alternating expenditures

=Girls/Boys basketball uniforms purchased on alternating years

=Stadium seats for softball field equal to the seating at our baseball field

--Documentation of special situations relating to travel

=Football and boy's basketball travel due to opponents on regular season schedule

--Documentation of special situations relating to post season participation

=Football, Boys Basketball, Wrestling, Softball were all participating in their respected state tournaments

--Documentation of finances relating to each sport

=Finances required for each sport

=Financial report from each booster organization

--This information will be evaluated on a yearly basis in order to maintain equity among all programs and establish a "bottom line" finance for each sport.

Once this "bottom line" is established, the committee will evaluate the actual money necessary to maintain each sport's participation and improvement. If the school itself does not have the financial means of meeting these requirements, other avenues will be pursued such as requesting monies from our SBDM committee and/or the Christian County Board of Education.

The next meeting was scheduled for January 19<sup>th</sup>, 2010 at 7:30am and the final plan will be reviewed and discussed.



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School \_\_\_\_\_

SCHOOL YEAR	<u>COLUMN 1</u> ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 <sup>TH</sup> ANNUAL REPORT	<u>COLUMN 2</u> STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	<u>COLUMN 3</u> START DATE AND COMPLETION DATE CORRECTIVE ACTION WAS COMPLETED
2005-2006	<p>Inadequate Weight room facility to accommodate all sports.</p> <p>Locker room space for additional fall and spring sports.</p> <p>Practice gymnasium time and facilities for both basketball teams and other teams uses.</p> <p>Additional sports opportunities for all students</p> <p>Additional sports opportunities for girl's swimming</p>	<p>games and G/B doubleheaders in basketball and soccer.</p> <p>Block house and weight room project.</p> <p>Block house and weight room project.</p> <p>Auxiliary gymnasium</p> <p>Based on Student Interest Survey explore feasibility of adding intramural sports.</p> <p>Based on Student Interest Survey, there is interest in starting a girl's swimming team.</p>	<p>and winter 2005-2006 season.</p> <p>Fall/Winter 06-07 school year</p> <p>Fall/Winter 06-07 school year</p> <p>On Board of Education Facility Improvement List</p> <p>Feasibility to be studied prior to the 06-07 season</p> <p>Explore feasibility of starting swimming with district approval</p>

Principal's Signature Kathy Johnson





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SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 <sup>TH</sup> ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 START DATE AND COMPLETION DATE CORRECTIVE ACTION WAS COMPLETED
2006-2007	Weight room facilities to accommodate all athletes  Additional locker room space for fall and spring athletes  Additional facility for basketball practice and indoor use by spring sports	New large weight room building  New field house facility  Auxiliary gymnasium	Complete Jan 07  Complete Jan 07  On Board of Education Improvement plan with no anticipated completion date
2007-2008	Number of coaches and money spent by booster clubs on additional coaches  Booster Club Fundraising and expenditure of money	Gender Equity Committee will continue to monitor yearly and monthly bank statements to ensure that money is not allowed for coaching salary  Fundraiser reports due for approval March 26 for next school year. Expenditure reports from booster clubs regarding monthly use of funds	Continual on-going monitoring  Aug 08

Principal's Signature *Kelly Johnson*



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SCHOOL YEAR	<u>COLUMN 1</u> ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 <sup>TH</sup> ANNUAL REPORT	<u>COLUMN 2</u> STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	<u>COLUMN 3</u> START DATE AND COMPLETION DATE CORRECTIVE ACTION WAS COMPLETED
2008-2009	Continue to monitor the use of booster funding	Attend booster meeting to discuss funding. Have bookkeeper train booster officers on record keeping	

Principal's Signature \_\_\_\_\_

*Katlyn Johnson*



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**School Christian County High School**

**PUBLICITY -SUPPORT GROUPS**

**DIRECTIONS** – Please respond to the following questions or statements regarding your cheerleading squad(s) and other support groups. Add pages if more space is needed to answer any of the questions/statements. Please type or write legibly in ink.

1. How many cheerleading squad(s) will your school have for the 2009-2010 school year? One
  
2. What is (are) the name(s) of each squad? For example, the following are typical names: generals, or black and gold, or boys' varsity and girls' varsity, or varsity and junior varsity. Christian county Colonel Cheerleading Squad
  
3. Describe, in detail, the selection process for each named squad.  
Tryouts(3 days) were held and all those who tried out for the squad were selected to represent Christian County as a member of our cheerleading squad.
  
4. How is each cheerleading squad assigned to home and away athletic contests? Include football as well as boys' and girls' basketball (and any other sport) at the varsity and junior varsity levels. Include any rotation plans or alternating game assignments that your squads follow.
  - Cheerleaders will attend all FB games home, away, and post season.
  - Cheerleaders will attend all G/B basketball home and post season games with all members attending each designated game. The squad will be divided into two groups. One group will cheer on the floor the 1<sup>st</sup> half while the other group will be in the student section. At half, they will rotate positions—group two will be on the floor and group one will move to the student section. The two groups will simply alternate who starts each game on the floor. (We have 21 cheerleaders. It is impossible to place them all on the floor at the same time. To ensure that each cheerleader has equal opportunities, the previous system was devised.)



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5. Name any squad(s) that takes part in competitive cheerleading events.

Christian County Colonel Cheerleading Squad

6. Do you have any other school support groups such as pep band, dance teams or mascots that perform at athletic contests (Y/N)? If yes, name them and describe how they are assigned.

Yes—Pep band, Dance Team, Colonel Mascot

Sponsors are contacted and encouraged to perform at each home game and post season games where applicable. What contest they attend is based on the sponsor's discretion.

Title IX Committee Meeting  
Tuesday, September 22, 2009  
7:15 AM  
Christian County High School Room 115

1. Welcome
2. Roll Call of Committee members
3. Purpose: To improve gender equity in athletics relating to participation, funding, facilities, coaches, and resources
4. Review of expenditures – In Revisit Handout
5. Suggestions for improvement of expenditures
  - role of booster clubs
  - role of school activity accounts
6. 2009-10 Revisit
7. Facilities update
  - softball bleachers
8. Questions/Concerns