



**KHSAA TITLE IX RE-VISIT  
(FORM T-50)  
2010-2011 SCHOOL YEAR**

SEP 16 2010

School Name: Edmonson County

The following persons are to be identified:

**School District Title IX Coordinator:**

<b>Name</b>	Donald Cassady
<b>Professional Title</b>	Supervisor of State and Federal Programs
<b>Phone Number</b>	270-597-2101
<b>Address</b>	100 Wildcat Way, Brownsville, KY 42210

**School Title IX Coordinator:**

<b>Name</b>	Kyle Pierce
<b>Professional Title</b>	Athletic Director
<b>Phone Number</b>	(270) 597-2151
<b>Address</b>	220 Wildcat Way, Brownsville, KY 42210

The following *signatures* verify the authenticity of the documents included and certify to the KHSAA that the following is an accurate and true representation of the facts surrounding compliance with 20 V.S.C. Sections 1681-1688, it. Seq. (also known as Title IX).

	<b>SIGNATURE</b>	<b>DATE</b>
<b>Principal</b>	<i>Brian Alexander</i>	9/14/10
<b>School Title IX Coordinator</b>	<i>Kyle Pierce</i>	9/14/10
<b>Superintendent</b>	<i>Pat L. Williams</i>	9/14/10
<b>District Title IX Coordinator</b>	<i>Donald Cassady</i>	9-14-10
<b>School Board Chairperson</b>	<i>Dan Slagter</i>	9/14/10



**KHSAA TITLE IX RE-VISIT  
(FORM T-50)  
2010-2011 SCHOOL YEAR**

(Continued)

School Name: Edmonson County

**Gender Equity Review Committee Members:**

MEMBER NAME	TITLE	SIGNATURE	DATE	(✓)*
Brian Alexander	Principal	<i>Brian Alexander</i>	9/14/10	✓
Kyle Pierce	Athletic Director Football Coach	<i>Kyle Pierce</i>	9/14/10	✓
Michael McClintic	Assistant A.D. Girls Basketball Coach	<i>Mike McClintic</i>	9/14/10	✓
Wyn Caudill	Softball Coach	<i>Wyn Caudill</i>	9/14/10	✓
Donald Cassady	Supervisor of State & Federal Programs District Title IX Coordinator	<i>Donald Cassady</i>	9-14-10	✓
Brad Meredith	Girls & Boys Cross Country & Track Coach	<i>Brad Meredith</i>	9-14-10	✓
Stacy Raymer	Parent	<i>Stacy Raymer</i>	9/14/10	✓
Tyler Thompson	Student	<i>Tyler Thompson</i>	9/14/10	✓
Carly Raymer	Student	<i>Carly Raymer</i>	9/14/10	✓

- - Please check (✓) if Gender Equity Review Committee members have reviewed this final submission.



**KHSAA TITLE IX RE-VISIT  
PARTICIPATION OPPORTUNITIES- SUMMARY CHART (Form T-70)  
2010-2011 SCHOOL YEAR**

SCHOOL	ATHLETIC PARTICIPATION OPPORTUNITIES			
	TEST I (Proportionality)	TEST II (History)	TEST III (Interest)	TEST IV (Interest)
	<u>COLUMN 1</u>	<u>COLUMN 2</u>	<u>COLUMN 3</u>	<u>COLUMN 4</u>
	PERCENTAGE OF TOTAL ENROLLMENT BY GENDER	PERCENTAGE OF TOTAL PARTICIPATION BY GENDER	PERCENT OF TOTAL PARTICIPATION BY GENDER ADDED IN THE PAST 5 YEARS	BASED ON RESPONSES TO THE INTERSCHOLASTIC SURVEY, WAS THERE SUFFICIENT INTEREST TO FORM A VIABLE INTERSCHOLASTIC TEAM NOT ALREADY PROVIDED? (Yes/No) IF YES, IDENTIFY THE SPORT(S)
<b>SCHOOL YEAR:</b>				
2005-2006	275	45.3	0	Yes-Tennis & Soccer
2006-2007	2778	39.1	11.2	N/A
2007-2008	301	47.5	0	Yes-Tennis & Soccer
2008-2009	292	46	0	N/A
2009-2010	281	41.46	8.78	N/A
<b>SCHOOL YEAR:</b>				
2005-2006	300	54.6	0	Yes-Tennis & Soccer
2006-2007	338	60.9	0	N/A
2007-2008	338	52.5	0	Yes-Tennis & Soccer
2008-2009	352	54	0	N/A
2009-2010	344	58.54	4.78	N/A

Principal's Signature *Brian Alexander*



**KHSAA TITLE IX RE-VISIT  
BENEFITS – SUMMARY CHART 1, (Form T-71)  
2010-2011 SCHOOL YEAR**

School Edmonson County

		SCHEDULING				COACHING		SUPPORT SERVICES			
COLUMN 1 NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	COLUMN 2 NUMBER OF HOME "PRIME DATE" CONTESTS (either Friday, Saturday or Sunday)	COLUMN 3 EXPENDITURES FOR ALL COACHES' SALARIES*		COLUMN 4 IS THE HEAD COACH EMPLOYED FULL-TIME ON-CAMPUS? (Y/N)		COLUMN 5 EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	COLUMN 6 EXPENDITURES FOR ANNUAL DUES AND FEES, CLINICS, CAMPS, WORKSHOPS, SEMINARS, COACHES ASSOC., ETC.*	COLUMN 7 EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.)	COLUMN 8 EXPENDITURES FOR TRAVEL & PER DIEM*		
		2009-2010	2010-2011	2009-2010	2010-2011					2009-2010	2009-2010
		2009-2010	2010-2011								
		2009-2010	2010-2011								
G basketball	23	22	11	10	Y	9325	2009-2010	2009-2010	2009-2010	3323	
B basketball	22	22	11	11	Y	33,265				1802	
G softball	28	27			Y	21,835				2135	
B baseball	41	34			N	29,734				2881	
G cross country	10	10			Y	2629				855	
B cross country	10	10			Y	2629				855	
G golf	14	13			Y	2183				510	
B golf	14	13			Y	2183				510	
G soccer											
B soccer											

\* - Round off Expenditures to the nearest dollar

**KHSAA TITLE IX RE-VISIT  
BENEFITS – SUMMARY CHART 2, (Form T-72)  
2010-2011 SCHOOL YEAR**



School Edmonson County

		SCHEDULING		COACHING		SUPPORT SERVICES			
	COLUMN 1 NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	COLUMN 2 NUMBER OF HOME "PRIME DATE" CONTESTS (either Friday, Saturday or Sunday)	COLUMN 3 EXPENDITURES FOR ALL COACHES' SALARIES*	COLUMN 4 IS THE HEAD COACH EMPLOYED FULL-TIME ON-CAMPUS? (Y/N)	COLUMN 5 EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	COLUMN 6 EXPENDITURES FOR ANNUAL DUES AND FEES, CLINICS, CAMPS, WORKSHOPS, SEMINARS, COACHES, ASSOC., ETC.*	COLUMN 7 EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.)	COLUMN 8 EXPENDITURES FOR TRAVEL & PER DIEM*	
	2009-2010 2010-2011	2009-2010 2010-2011	2009-2010	2010-2011	2009-2010	2009-2010	2009-2010	2009-2010	
G swimming									
B swimming									
G track	10	11	1425	Y	3084		300	800	
B track	10	11	1425	Y	3084		300	800	
G tennis									
B tennis									
G volleyball	20	21	2800	N	9694		300	2716	
B wrestling									
G (list sport)									
B football	10	10	15,411		19,657		250	2534	

\* - Round off Expenditures to the nearest dollar



**KHSAA TITLE IX RE-VISIT  
(Form T-73)  
2010-2011 SCHOOL YEAR**

KHSAA Form T73  
Rev. 07/10

School Edmonson County

**PUBLICITY -SUPPORT GROUPS**

**DIRECTIONS** – Please respond to the following questions or statements regarding your cheerleading squad(s) and other support groups. Add pages if more space is needed to answer any of the questions/statements. Please type or write legibly in ink.

1. How many cheerleading squad(s) will your school have for the 2010-2011 school year?

1 cheerleading squad all year

2. What is (are) the name(s) of each squad? For example, the following are typical names: generals, or black and gold, or boys' varsity and girls' varsity, or varsity and junior varsity.

1-Varsity Cheerleaders

3. Describe, in detail, the selection process for each named squad.

There are four judges who select the cheerleading squad. There are three practice dates to prepare the people who want to cheer for the try-out judging day. The judges use a score sheet to judge each individual on their ability.

4. How is each cheerleading squad assigned to home and away athletic contests? Include football as well as boys' and girls' basketball (and any other sport) at the varsity and junior varsity levels. Include any rotation plans or alternating game assignments that your squads follow.

Cheerleaders travel to most/all football away games. They cheer all home games. During basketball season, they travel to District games on Girl/Boy Double Header nights. They cheer all Home Girl/Boy Double Headers and most home basketball contests girl or boy games. They do not cheer JV contests.

5. Name any squad(s) that takes part in competitive cheerleading events.

Varsity Cheerleaders plan on competing at KAPOS this year.

6. Do you have any other school support groups such as pep band, dance teams or mascots that perform at athletic contests (Y/N)? If yes, name them and describe how they are assigned.

Yes-Our band plays at home football games and most all home Girl/Boy Double Headers.



**KHSAA TITLE IX RE-VISIT  
CORRECTIVE ACTION SUMMARY CHART (Form T-74)  
2010-2011 SCHOOL YEAR**

School Edmonson County

**DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-74**

*If you do not have adequate space for any of the cells in the Corrective Action Summary Chart (Form T-74), then please include additional pages.*

**COLUMN 1**

For the 2003-2004 school year, write in the items for correction identified by school personnel on Form T-60 Title IX Corrective Action found in the Annual Report. This information can be copied from the first column, entitled "Item for Correction Improvement," on Form T-60, Title IX Corrective Action Plan, in your 2003-2004 Annual Report.

For the remaining five school years, 2005-2006, 2006-2007, 2007-2008, 2008-2009 and 2009-10, repeat the process using the information from the appropriate Annual Report.

**COLUMN 2**

For the 2004-2005 school year, write in the Steps Taken to Implement Corrective Action. This information can be copied from the second column, entitled "Suggested Change" on Form T-60, Title IX Corrective Action Plan, incorporated in your 2004-2005 Annual Report.

For the remaining five school years, 2005-2006, 2006-2007, 2007-2008, 2008-2009 and 2009-2010, repeat the process using the information from the appropriate Annual Report.

**COLUMN 3**

For the 2004-2005 school year, write in the date that the steps taken to implement the corrective action were completed. In other words, fill-in the actual month and year that the identified action developed to address the need for correction was finished. Use Form T-60, Title IX Corrective Action Plan in the original Self Study and Annual Reports to identify the correct date. If a particular step has not been finished, write in the expected date of completion.

For the remaining school years, 2005-2006, 2006-2007, 2007-2008, 2008-2009 and 2009-2010 repeat the process using the information from the appropriate Annual Report.

Principal's Signature

Brian Alexander



**KHSAA TITLE IX RE-VISIT  
CORRECTIVE ACTION SUMMARY CHART (Form T-74)  
2010-2011 SCHOOL YEAR**

School Edmonson County

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 <sup>TH</sup> ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 START DATE AND COMPLETION DATE CORRECTIVE ACTION WAS COMPLETED
2004-2005	<p><u>Volleyball</u>-Add Freshmen Volleyball broadcast on an out of district radio station. It will be mandatory for them to broadcast the girls.</p> <p><u>Girls Golf</u>-Investigate the possibility of providing the girls with golf clubs to increase participation. Provide transportation to practice.</p> <p><u>Softball</u>-Add Junior High games</p> <p><u>Tennis</u>-Investigate the possibility of finding a place to build tennis courts on school property, and make a recommendation to the board.</p> <p><u>Basketball</u>-Schedule basketball games to provide prime time playing opportunities for girls. (50% for girls and 59% for boys)</p> <p><u>Wrestling, Soccer, Archery, Swimming</u>- Investigate the probability of adding the following sports. (Taken from student survey responses.)</p>	<p><u>Volleyball</u>-This team participated in the Fall of 2004.</p> <p><u>Basketball</u>-Will continue to negotiate with the station to broadcast girls varsity games.</p> <p><u>Girls Golf</u>-Number of girls participating increased from 1 to 3 for the 2004-2005 season. Promote sport in grades 5-8. Provide equipment and transportation when needed.</p> <p><u>Softball</u>-Junior High students were combined with freshmen to form a freshmen team.</p> <p><u>Tennis</u>-Continue to investigate the possibility of finding a place to build tennis courts on school property, and make a recommendation to the board.</p> <p><u>Basketball</u>-This item has been corrected.</p> <p><u>Wrestling, Soccer, Archery, Swimming</u>- Investigate the probability of adding the following sports. (Taken from 03-04 student survey responses.</p>	<p>Volleyball-Fall of 2004</p> <p>Basketball-Fall of 2005</p> <p>Girls Golf-Fall of 2005</p> <p>Softball-Spring of 2004</p> <p>Tennis-Fall of 2005</p> <p>Basketball-Fall of 2004</p> <p>Wrestling, Soccer, Archery, Swimming-Fall of 2005</p>
2005-2006	<p><u>Basketball</u></p> <p><u>Girls Golf</u></p> <p><u>Tennis</u></p> <p><u>Soccer</u></p> <p><u>Wrestling, Archery, &amp; Swimming</u></p>	<p><u>Basketball</u>—Radio Station WYLE out of Glasgow, Ky, continued their broadcasts of boys varsity games during the 05-06 season. They claim that their programming will not allow time for broadcasting varsity girls. District will continue to negotiate for equal airtime for both programs.</p> <p><u>Girls Golf</u>: The number of girl participants continues to be low; only 2 girls participated in golf during the 2005 season. District will promote girls golf in grades 5-8 and provide equipment and transportation when needed.</p> <p><u>Tennis</u>-The 2005-2006 Student Survey shows that 46 girls and 10 boys are interested in playing tennis. District will investigate the feasibility of adding this sport.</p> <p><u>Soccer</u>-The 2005-2006 Student Survey shows that 33 girls and 16 boys are interested in playing soccer. District will investigate the feasibility of adding this sport.</p> <p><u>Wrestling, Archery, &amp; Swimming</u>- Students continue to respond on the survey that these are sports that they would like to play. District will continue to access the possibility of adding these sports as facilities become available and more area high schools add these offerings to their programs.</p>	<p>Fall of 2006</p> <p>Fall of 2006</p> <p>Fall of 2007</p> <p>Fall of 2007</p> <p>Fall of 2007</p>

Principal's Signature Brian Alexander





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2010-2011 SCHOOL YEAR**

School Edmonson County

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2006-2007	NONE	NONE	NONE
2007-2008	<p><u>Basketball</u></p> <p><u>Girls Golf</u></p> <p><u>Softball</u></p> <p><u>Boys Basketball</u></p> <p><u>Tennis &amp; Soccer</u></p>	<p><u>Basketball</u>- Radio Station WYLE, out of Glasgow, KY continued their broadcast of boys varsity games during the 07-08 season, but for the first time this season, broadcast all girls varsity basketball games which were double headers with the boys varsity. WYLE also broadcast the girls district &amp; regional tournament games. WYLE promises to continue to investigate the feasibility of broadcasting more girls varsity games in the future.</p> <p><u>Girls Golf</u>- The number of girl participants continues to be low; only 1 girl participated in golf during the 2007 season. District will promote girls golf in grades 5-8, and provide equipment and transportation when needed.</p> <p><u>Softball</u>- Expenditures during the 2006-2007 year show a significant advantage for softball over baseball. During that year, the softball boosters built an indoor practice and batting facility for the girls. At this time, there are plans to build a similar facility for the baseball team by their boosters.</p> <p><u>Boys Basketball</u>- The boys basketball team's booster club spent \$5,839 more than the girls basketball team booster club, although the girls booster spent 1725 more than the boys boosters in 05-06. Still, there remains over a \$4000 advantage to the boys over the last two years. The Title IX committee will keep a close watch over this advantage in the coming year. Both booster clubs have been notified that future booster earnings may be transferred to the other club to equalize funding if the advantage continues.</p> <p><u>Tennis &amp; Soccer</u>- Tennis and soccer continue to appear on the student survey forms as sports our students would be interested in playing. The district will continue to monitor those surveys, but no plans are being made to add those sports at this time.</p>	<p>Fall of 2008</p> <p>Fall of 2008</p> <p>2010</p> <p>Winter 2009</p> <p>NONE</p>

Principal's Signature *[Handwritten Signature]*



**KHSAA TITLE IX RE-VISIT  
CORRECTIVE ACTION SUMMARY CHART (Form T-74)  
2010-2011 SCHOOL YEAR**

School Edmonson County

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 <sup>TH</sup> ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 START DATE AND COMPLETION DATE CORRECTIVE ACTION WAS COMPLETED
2008-2009	<p>Girls Golf</p> <p>Tennis &amp; Soccer</p> <p>Softball</p> <p>Boys Basketball</p>	<p><b>Girls Golf</b>-The number of girl participants continues to be low; only 2 girls participated in golf during the 2008 season. District will promote girls golf in grades 5-8, and provide equipment and transportation when needed.</p> <p><b>Tennis &amp; Soccer</b>- Tennis and soccer continue to appear on the student survey forms as sports our students would be interested in playing. The district will continue to monitor those surveys, but no plans are being made to add those sports at this time.</p> <p><b>Softball</b>- Again, expenditures during the 2007-2008 year show a significant advantage for softball over baseball. During the 2006-2007 year, the softball boosters built an indoor practice and batting facility for the girls. At this time, the baseball boosters are making several facility improvements at the baseball field.</p> <p><b>Boys Basketball</b>- The boys basketball team's booster club spent approximately \$12,000 more than the girls boosters spent during the 2007-2008 season. Thus, the school made up some of the difference by spending approximately \$2,500 more on the girls team. Still, there remains a significant advantage to the boys over the last two years. The Title IX committee will keep a close watch over this advantage in the coming year. Both booster clubs have been notified that future booster earnings may be transferred to the other club to equalize funding if the advantage continues.</p>	<p>Fall of 2009</p> <p>NONE</p> <p>2010</p> <p>Winter 2010</p>

Principal's Signature *Brian Alexander*



**KHSAA TITLE IX RE-VISIT  
CORRECTIVE ACTION SUMMARY CHART (Form T-74)  
2010-2011 SCHOOL YEAR**

School Edmonson County

SCHOOL YEAR	<u>COLUMN 1</u> ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 <sup>TH</sup> ANNUAL REPORT	<u>COLUMN 2</u> STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	<u>COLUMN 3</u> START DATE AND COMPLETION DATE CORRECTIVE ACTION WAS COMPLETED
2009-2010	<p>Girls Golf</p> <p>Tennis &amp; Soccer</p> <p>Softball</p> <p>Baseball</p> <p>Boys Basketball</p>	<p><u>Girls Golf</u>- Three girls completed in the Fall of 2009 (which is an increase from the previous), but the number of girl participants continues to be low. District will promote girls golf in grades 5-8, and provide equipment and transportation when needed.</p> <p><u>Tennis &amp; Soccer</u>- Tennis and soccer continue to appear on the student survey forms as sports our students would be interested in playing, although the interest doesn't appear as strong as in recent years. The district will continue to monitor those surveys, but no plans are being made to add those sports at this time.</p> <p><u>Softball</u>- During the 2006-2007 year, the softball boosters built an indoor practice/batting facility. The girls have lockers available in the facility. Efforts by the district are continuously made to accommodate the boys. Locker rooms are available and baseball has priority to the on-site gyms when they need to practice indoors.</p> <p><u>Baseball</u>- Baseball boosters spent \$32,000 on field improvements during the 2008-2009 school year. This amount helped skew the expenditure percentages per gender (towards boys) on this report. The outfield was raised several feet and the distance to the backstop was increased to meet post-season standards. These improvements did not gain an advantage over another sport.</p> <p><u>Boys Basketball</u>- The boys basketball boosters spent approximately \$22,000 more than the girls boosters during the 2008-2009 school year. A few facts should be noted when examining these amounts. An advantage was reported in April 2009 to boys basketball. The 2008-2009 Corrective Action Plan indicated an improvement would be made. The majority of the money reported on this current year's Annual Report was already spent before last year's report ( and Corrective Action Plan) was submitted. Also, they boys team advanced to the All A State tourney in January 2009, which created more expenditures. Lastly, the boys and girls boosters work together each year on two fundraisers. The boys boosters handle all of the deposits and simply write a check to the girls boosters for half of the profit, resulting in more expenditures from those fundraisers for the boys boosters. The Title IX committee will keep a close watch over this advantage in the coming year. We feel confident such a "perceived" advantage will not be evident next Spring. Both booster clubs have been notified that future booster earnings may be transferred to the other club to equalize funding if the advantage continues.</p>	<p>Fall of 2010</p> <p>NONE</p> <p>2011</p> <p>2011</p> <p>Winter 2011</p>

Principal's Signature Brian Alexander