



**KHSAA TITLE IX RE-VISIT
FIELD VISIT REPORT**

KHSAA Form T76
Rev..11/16

School:	Fulton City
Prepared By:	Gary W. Lawson
Date of Re-Visit:	September 24, 3019
Staff Reviewed By:	Darren Bilberry, Asst. Commissioner
School Year:	2019-2020

ACCOMMODATIONS OF INTEREST AND ABILITIES REVIEW:

OPPORTUNITIES REVIEW (FROM PRIOR YEAR ANNUAL REPORT)	Completed
Test One – Substantial Proportionality	
Test Two – History of Continuing Practice of Program Expansion	Satisfactory
Test Three – Full and Effective Accommodation of Interest and Abilities	Satisfactory
Analysis Form Review	X

ACCOMMODATIONS OF INTEREST AND ABILITIES NOTES: The October 15, 2005 Title IX school visit report stated that the accommodations of student interest and abilities was *Satisfactory* based on the data submitted by the school showing that the standard established by Test 2 for the provision of athletic opportunities was being met. The addition of a volleyball program at the junior varsity and varsity levels was a major factor allowing the school to meet Test 2. The September 25, 2013 school visit report documented that the standard of Test 3 was being met at that time. It appeared that the indicated athletic interests were being addressed. A review of the annual reports for the past two years indicate that the standard established by both Test 2 and Test 3 are currently being met. The 2018-19 annual Title IX report shows that the addition of a varsity girls track program and a junior varsity girls basketball program has resulted in a 33.8% (Test 2) increase in percentage of participation for females. In regard to Test 3, the information on the T-3 and T-63 forms shows that all the indicated student athletic interests are being addressed at this time. IT SHOULD BE NOTED THAT THE T-63 FORM IN THE 2017-18 ANNUAL REPORT SHOWS THAT A 106.2% COMPLETION RATE WAS RECEIVED ON THE MOST RECENT STUDENT ATHLETIC INTEREST SURVEY. A COMPLETION RATE OF MORE THAN 100% IS NOT POSSIBLE. SCHOOL OFFICIALS ARE CAUTIONED TO MONITOR THE SURVEY RESULTS IN 2019-20. During the September 24, 2019 visit, the school's Title IX file was reviewed. It contained the two most recent annual Title IX reports, copies of the three previous Title IX school visit reports, a board-approved extra service pay schedule for coaches, a listing of the current members of the Gender Equity Review Committee, current game schedules for all school-sponsored varsity teams, a facility usage schedule for the gym (see *Medical and Training Facilities* and *Services and KHSAA Recommended Action*), some written guidelines addressing recognition of athletic accomplishments (see *Publicity and KHSAA Recommended Action*), written designation of the locker room and athletic equipment storage space assigned each team, minutes of Gender Equity Review Committee meetings held during the past three years, and a written uniform review, rotation, and/or replacement plan (see *Equipment and Supplies and KHSAA Recommended Action*). School officials were encouraged to work toward the development of comprehensive regulations addressing the provision of equitable opportunities and benefits for student athletes.

BENEFITS REVIEW

BENEFIT	Satisfactory	Deficient
EQUIPMENT AND SUPPLIES	X	
INDIVIDUAL COMPONENTS	Acceptable	Needs Improvement
Uniform review / replacement plan		X
Status of uniforms and equipment	X	
Equity of spending	X	

BENEFITS REVIEW- EQUIPMENT AND SUPPLIES: Both the 2005 and 2013 Title IX school visit reports rated this benefit category *Satisfactory*. The 2013 report noted a significant disparity in regards to the uniforms provided for the baseball and softball teams. All the uniforms and equipment seen during the most recent visit seemed to be of mid-to-high quality and supplied in equitable quantities. The visit also revealed that the school has a written plan for the replacement of uniforms based on a three-year cycle. The plan did not include the teams of wrestling and girls and boys track. (See *KHSAA Recommended Action*.) The 2017-18 annual Title IX reports show the school was spending approximately \$192 per female athlete and \$267 per male athlete for equipment and supplies.

BENEFIT	Satisfactory	Deficient
SCHEDULING OF GAMES AND PRACTICE TIMES	X	
INDIVIDUAL COMPONENTS	Acceptable	Needs Improvement
Like sports scheduling	X	
Scheduling of shared practice facilities	X	
Optimal playing times	X	

BENEFITS REVIEW- SCHEDULING OF GAMES AND PRACTICE TIMES: The 2003 and 2013 Title IX school visit reports rated this benefit category *Satisfactory*. The 2013 report noted a significant disparity in the number of varsity contests scheduled for softball and baseball. According to December, 2013 updated schedules, this disparity had been addressed. Information gathered during the most recent visit revealed that the number of competitive events scheduled for teams of “like” sports was comparable. A facility usage schedule showing equitable female access was available for the gym. School officials were strongly encouraged to emphasize equity in regards to scheduling competitive events during optimal playing times.

BENEFIT	Satisfactory	Deficient
TRAVEL AND PER DIEM		X
INDIVIDUAL COMPONENTS	Acceptable	Needs Improvement
Mode of transportation		X
Provision for meals and housing		X
Equity of spending		X

BENEFITS REVIEW- TRAVEL AND PER DIEM: The 2005 and 2013 Title IX school visit reports rated this benefit category *Satisfactory*. The 2013 report stated that the school regulations related to this benefit category needed to address mode of transportation and the provision of meals and lodging for student athletes. As was the case in 2013, there were no written guidelines available for the provision of any area of this benefit during the most recent school visit. (See *KHSAA Recommended Action*.) The T-35 form in the 2018-19 annual Title IX report shows “0” (zero) spending for school teams in the area of *Travel and Per Diem*. (See *Support Services and KHSAA Recommended Action*.) Because of the failure to provide equitable regulations and expenditures for this important athletic benefit, it is currently deemed **deficient**.

BENEFIT	Satisfactory	Deficient
COACHING	X	
INDIVIDUAL COMPONENTS	Acceptable	Needs Improvement
Compensation	X	
Accessibility	X	
Competence	X	

BENEFITS REVIEW- COACHING: Both the most recent previous Title IX school visits rated this benefit category *Satisfactory*. The school principal is currently responsible for evaluating all head coaches. No written instrument is used as part of this process. A review of the district’s extra service pay schedule for coaches indicated parity. A review of the T-35 form in the 2018-19 annual Title IX report shows that the total amounts spent for coaching salaries for teams of “like” sports was comparable. According to information gathered during the most recent visit, the ratio for male teams was 6 participants per coach and for females it was 9.3 participants per coach. Data supplied by the school principal indicated that 100% of coaches for both male and female teams are on-campus employees.

BENEFIT	Satisfactory	Deficient
LOCKER ROOMS, PRACTICE AND COMPETITIVE FACILITIES	X	
INDIVIDUAL COMPONENTS	Acceptable	Needs Improvement
Competition and practice venues	X	
Dressing areas	X	
Equipment storage areas	X	

BENEFITS REVIEW- LOCKER ROOMS, PRACTICE AND COMPETITIVE FACILITIES: The 2005 Title IX school visit report rated this benefit category *Satisfactory*, but it documented that there were several disparities between the softball field and the baseball facility. The 2013 Title IX visit report rated this benefit category *Deficient*. The school was required to develop an action plan to address this deficiency and complete improvements and add amenities at the softball field in a timely manner. The tour of facilities during the most recent visit revealed that several improvements have been made to the softball field since 2013 including construction of a press box, upgraded concrete block dugouts, new scoreboard and access to an outdoor hitting facility. Although some of the amenities at the baseball field are still superior to those for softball, the listed improvements mean this benefit category is no longer deficient. All the other indoor and outdoor practice and competitive facilities appear to have equivalent amenities. The school has one large dressing area in the gym for all female teams. A similar dressing room in the gym is for all male athletic teams except football which has a small dressing area in the athletic field house. Documentation and the tour of facilities showed that athletic storage space is limited, but all teams are assigned a storage area.

BENEFIT	Satisfactory	Deficient
MEDICAL AND TRAINING FACILITIES AND SERVICES	X	
INDIVIDUAL COMPONENTS	Acceptable	Needs Improvement
Weight room location and access	X	
Weight room usage schedule		X
Appropriate equipment for female use	X	
Athletic Training services	NA	
Physical Exams	X	

BENEFITS REVIEW- MEDICAL AND TRAINING FACILITIES AND SERVICES: The 2005 and 2013 Title IX school visit reports rated this benefit category *Satisfactory*. The 2013 report stated that the weight training room offered minimal equipment that was appropriate for use by female athletes. The school currently has two weight training areas. Weight Room #1 is located in the field house adjacent to the football dressing room. This small weight room appears to have very little training equipment that is suitable for use by female athletes. Weight room #2 is located upstairs in the gym. Although this area has a limited amount of training equipment, almost all of it seems suitable for use by females. According to school personnel, Weight Room #2 is used exclusively by female teams. Weight Room #1 is used mostly by male teams, but some female teams share this venue. Although Weight Room #1 is shared, no usage schedule for this facility was found in the Title IX file or posted at the venue. (See *KHSAA Recommended Action*.) The school does not have regular access to an athletic trainer. The Jackson Purchase Medical Center offers free physical examinations to student athletes on several designated days during the year.

BENEFIT	Satisfactory	Deficient
PUBLICITY	X	
INDIVIDUAL COMPONENTS	Acceptable	Needs Improvement
Support group assignments	X	
Written regulation for recognition		X
Equity of spending		X

BENEFITS REVIEW- PUBLICITY: The 2005 and 2013 school visit reports rated this benefit category *Satisfactory*. The school does not currently have a cheerleading squad, but they do have a “pep squad” made up of volunteers. This squad provides support at all home football games and at home boys and girls basketball games. The school has equitable regulations addressing the posting of banners for athletic recognition as well as provision of senior participation plaques. The Title IX file did not contain equitable regulations addressing other awards or post season banquets. Interviews with coaches and student athletes indicated that most school-sponsored teams have post season banquets and give awards for athletic accomplishments and participation. (See *KHSAA Recommended Action*.) Total spending for awards and recognition could not be evaluated because the school failed to report these expenditures on the T-35 form in the 2018-19 annual Title IX report. (See *KHSAA Recommended Action*.)

BENEFIT	Satisfactory	Deficient
SUPPORT SERVICES		X
INDIVIDUAL COMPONENTS	Acceptable	Needs Improvement
Office access	X	
Booster Support	NA	
Overall spending for athletic support		X

BENEFITS REVIEW- SUPPORT SERVICES: The 2005 and 2013 Title IX school visit reports rated this benefit category *Satisfactory*. At the time of those reports, athletic spending seemed to be within generally accepted parameters for the provision of parity. It was suggested that a system be developed for the administrative oversight of booster spending. The school currently has two exclusive offices--one for girls basketball coaches and one for boys basketball coaches. There is a shared office for softball and volleyball. According to the principal, the athletic programs receive no support from boosters. The total athletic spending as submitted on the T-35 form in the 2018-19 annual Title IX report shows no spending for travel and per diem or awards. Although the spending as submitted appears to favor the male athletes, it is likely that if spending for travel and per diem and awards were submitted correctly, the percentage and per athlete expenditures would likely change. This significant omission in this benefit category makes it impossible to evaluate, and, therefore, this category is rendered to be **deficient**. (See *KHSAA Recommended Action*.)

CURRENT DEFICIENCIES

Observed Deficiencies in Overall Girls and Boys Athletics Programs	Recommended Actions in relation to current deficiencies	Date for Verification of Action to address deficiency
<p>(Travel and Per Diem Allowances) At the time of the Title IX visits in 2013 and 2019, the school failed to provide written regulations addressing equitable provision for this benefit category.</p> <p>The school failed to submit expenditures on the T-35 form in the annual Title IX report for 2018-19 for this benefit category.</p>	<p>The school is to submit to KHSAA equitable written guidelines addressing (1) mode of transportation, (2) meals, and (3) lodging for student athletes.</p>	<p>On or before <u>December 3, 2019</u></p>
	<p>The school is to submit to KHSAA a T-35 form with accurate and complete expenditures for the 2018-19 school year. (Note: This listing is for 2017-18 expenditures.)</p>	<p>On or before <u>December 3, 2019</u></p>
<p>(Support Services) The school failed to submit complete and actual expenditures on the T-35 form in the 2018-19 annual Title IX report rendering it impossible to evaluate this benefit category.</p>	<p>The school is to submit complete and accurate expenditures for all categories on the T-35 form in the 2019-20 annual Title IX report. (See <i>Travel and Per Diem Allowances</i> and <i>Publicity</i> in the Other Actions Necessitated by This Visit section of this report.</p>	<p>On or before <u>April 30, 2020</u></p>

RECURRING DEFICIENCIES

Observed Deficiencies in Overall Girls and Boys Athletics Programs	Recommended Actions in relation to recurring deficiencies	Date for Verification of Action to address deficiency
The deficiency designated in the benefits category <i>Locker Rooms, Practice and Competitive Facilities</i> by the September 25, 2013 Title IX school visit report appears to have been addressed by the addition of amenities at the softball facility.		

OTHER ACTIONS NECESSITATED BY THIS VISIT

Action	Due Date
<p>(Medical and Training Facilities and Services) The school is to submit to KHSAA a usage schedule for the weight training room located in the athletic field house which shows that equitable female access is provided to this facility.</p> <p>The school is to submit to KHSAA a photograph showing the posting of this usage schedule at weight room #1.</p>	<p>On or before <u>December 3, 2019</u></p> <p>On or before <u>December 3, 2019</u></p>
<p>(Publicity) The school is to submit to KHSAA: an expansion of the current regulations for this benefit category addressing the equitable provision of <u>athletic awards and post season banquets</u>.</p> <p>The school is to submit to KHSAA a T-35 form for the 2018-19 school year which contains accurate and complete expenditures in the Awards column. (Note: These expenditures will be for the 2017-18 school year.)</p>	<p>On or before <u>December 3, 2019</u></p> <p>On or before <u>December 3, 2019</u></p>
<p>(Equipment and Supplies) The school is to submit to KHSAA a copy of the uniform review, rotation, and/or replacement plan showing a full cycle of replacement for <u>ALL</u> school sponsored teams including girls and boys track and wrestling.</p>	<p>On or before <u>December 3, 2019</u></p>
<p>(KRS 160.445) The school is to submit to KHSAA an Athletic Facility Emergency Medical Plan that is venue-specific as required by the statute.</p>	<p>On or before <u>December 3, 2019</u></p>

PERSONNEL IN ATTENDANCE AT FIELD VISIT MEETING

Name	Title
Gary W. Lawson	KHSAA
Takyrá Taylor	Student Athlete
Kire Tribble	Student Athlete
Amy Chicoine	Head Volleyball Coach
Harold Hutcherson	Girls and Boys Track Coach
Daniel Farmer	School Title IX Coordinator
Mancell Elam	Principal/Athletic Director

OTHER GENERAL OBSERVATIONS

Although not part of the current Title IX evaluation, as per request, the school was asked to provide a copy of its Athletic Facility Emergency Medical Plan (KRS 160.445). At the time of this visit, the plan was general in terms and not athletic venue-specific. (See KHSAA Recommended Action.)

School officials were asked to identify the location of all Automated External Defibrillators. According to the principal, the school has one AED on the southwest wall of the gym.

No one from the community attended the Public Comments session. School officials were encouraged to strive for equitable provision of opportunities and benefits for their student athletes. The meeting was adjourned at 4:20 EDT.

Fulton City

BENEFIT	Satisfactory	Deficient
SUPPORT SERVICES		X
INDIVIDUAL COMPONENTS	Acceptable	Needs Improvement
Office access	X	
Booster Support	NA	
Overall spending for athletic support		X

BENEFITS REVIEW- SUPPORT SERVICES The 2005 and 2013 Title IX school visit reports rated this benefit category *Satisfactory*. At the time of those reports, athletic spending seemed to be within generally accepted parameters for the provision of parity. It was suggested that a system be developed for the administrative oversight of booster spending. The school currently has two exclusive offices—one for girls basketball coaches and one for boys basketball coaches. There is a shared office for softball and volleyball. According to the principal, the athletic programs receive no support from boosters. The total athletic spending as submitted on the T-35 form in the 2018-19 annual Title IX report shows no spending for travel and per diem or awards. Although the spending as submitted appears to favor the male athletes, it is likely that if spending for travel and per diem and awards were submitted correctly, the percentage and per athlete expenditures would likely change. This significant omission in this benefit category makes it impossible to evaluate, and, therefore, this category is rendered to be **deficient**. (See *KHSAA Recommended Action*.)

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<p>(Publicity)</p> <p>The school is to submit to KHSAA: an expansion of the current regulations for this benefit category addressing the equitable provision of <u>athletic awards and post season banquets</u>.</p> <p>The school is to submit to KHSAA a T-35 form for the 2018-19 school year which contains accurate and complete expenditures in the Awards column. (Note: These expenditures will be for the 2017-18 school year.)</p>	<p>On or before <u>December 3, 2019</u></p> <p>On or before <u>December 3, 2019</u></p>
<p>(Equipment and Supplies)</p> <p>The school is to submit to KHSAA a copy of the uniform review, rotation, and/or replacement plan showing a full cycle of replacement for <u>ALL</u> school sponsored teams including girls and boys track and wrestling.</p>	<p>On or before <u>December 3, 2019</u></p>
<p>(KRS 160.445) The school is to submit to KHSAA an Athletic Facility Emergency Medical Plan that is venue-specific as required by the statute.</p>	<p>On or before <u>December 3, 2019</u></p>

OK Lead

Guidelines for travel and Per Diem:

Mode of Transportation: All high school sports team will ride the district school bus to all sporting events in the regular season and postseason. This includes any state competition.

Lodging: Each athletic team will stay in a hotel ranging from 90\$ to 125\$ dollars per night, unless KHSAA recommend other options.

Each room shall have 3 to 4 athletes/ managers staying in each room. This shall apply to both girls' and boys' sports team at FHS.

Food: Meals provided t all athletes should follow the following guidelines: Athletes will receive 7 dollars for breakfast, 8 dollars for lunch and 15 dollars for supper.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART

2017-2018

KHSAA Form T35
Rev. 10/15

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Baseball										
Baseball	3726.67	0.00	1433.05	0.00	0.00	0.00	7700.00	41	300.00	0.00
Basketball - Boys	3132.50	0.00	1014.14	0.00	166.00	0.00	7700.00	11	0.00	0.00
Basketball - Girls	1303.70	0.00	1694.45	0.00	102.00	0.00	8500.00	11	0.00	0.00
Baseball - Boys										
Baseball - Girls										
Baseball - Boys										
Baseball - Girls										
Baseball - Boys										
Baseball - Girls										
Baseball - Boys										
Baseball - Girls										
Fast Pitch Softball	2139.99	0.00	1414.68	0.00	60.00	0.00	7700.00	11	300.00	0.00
Field Hockey - Girls										
Fishing										
Football	3578.78	6.00	1810.24	0.00	211.05	0.00	7850.00	11	1523.75	0.00
Golf - Boys										
Golf - Girls										
Lacrosse - Boys										
Lacrosse - Girls										
Lacrosse - Boys										
Lacrosse - Girls										
Marksmanship										
Shot Put - Golfball										
Soccer - Boys										
Soccer - Girls										



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART

2017-2018

KASAA Form T35
Rev. 10/21

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Swimming - Boys								11		
Swimming - Girls								11		
Baseball - Boys								11		
Tennis - Girls								11		
No Shows Track - Boys	0.00	0.00	0.00	0.00	0.00	0.00	0.00	11	0.00	0.00
Track - Girls	1018.00	0.00	4377.38	0.00	114.00	0.00	5000.00	11	0.00	0.00
Volleyball	1204.00	0.00	1603.96	0.00	310.00	0.00	7700.00	11	0.00	0.00
Wrestling	0.00	0.00	134.04	0.00	0.00	0.00	4200.00	11	0.00	0.00

Note: The Coed sports (Archery, Fishing and Marksmanship) are not included in Expenditure Totals for Boys and Girls.

Expenditures for Boys	44,579.44	57.1%
Expenditures for Girls	42,124.24	48.9%
Total Expenditures	87,203.92	

ok
Def - 11/7/20

FHS Uniform Rotation

2021-2022	Boys Basketball	Girls Basketball
2020-2021	Baseball/Wrestling	Softball/Track
2019-2020	Football	Volleyball
2018-2019	Boys Basketball	Girls Basketball
2017-2018	Baseball/Wrestling	Softball/Track
2016-2017	Football	Volleyball
2015-2016	Boys Basketball	Girls Basketball
2014-2015	Baseball/Wrestling	Softball/Track
2013-2014	Football	Volleyball
2012-2013	Boys Basketball	Girls Basketball

ok
Kuef
1/7/20

Fulton City High School

Awards:

Fulton City holds an annual sports banquet during the spring of each school year. The banquet is held in order to recognize all sports at Fulton City High.

No more than 8\$ can be spent per award for both boys and girls sports.

District and Regional Sports:

If any boys or girls team win a district or regional tournament, a trophy will be displayed in the front office for a short period of time, then transferred to the school trophy case.

Banners:

A team banner will be displayed by all sports that win a district or regional tournament in the high school gymnasium.

If an individual student wins a state championship in an individual sport (track, wrestling), they will be recognized by a banner, with their name displayed, in the high school gymnasium.

Any boy or girl basketball player that scores 1000 points over their basketball career, will be given a basketball and their name will be displayed on a banner in the gymnasium.

Practice Schedule and Weight Room/

Volleyball= VB

Softball= SB Football=FB

Girl's Basketball=WBB/GBB

Wrestling-W

Boys's Basketball=MBB

Weight Room=WR

Baseball= BB

Track- T

1/7/20

August 2019

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 VB 3:00-5:00	2	3
4	5	6 VB 3:00-5:00	7 FB 3:00-5:00	8 VB 3:00-5:00	9	10
11	12	13 VB 3:00-5:00	14 FB 3:00-5:00	15 VB 3:00-5:00	16	17
18	19	20 VB 3:00-5:00	21 FB 3:00-5:00	22 VB 3:00-5:00	23	24
25	26	27 VB 3:00-5:00	28 FB 3:00-5:00	29 VB 3:00-5:00	30	31

Practice Schedule and Weight Room/Gym Usage

Volleyball= VB Softball= SB Football= FB Girls Basketball= WBB/GBB Wrestling= W
 Boys Basketball= MBB Weight Room= WR Baseball= BB Track= T

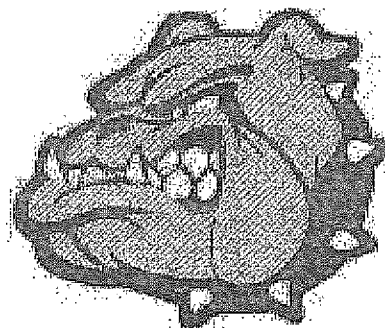
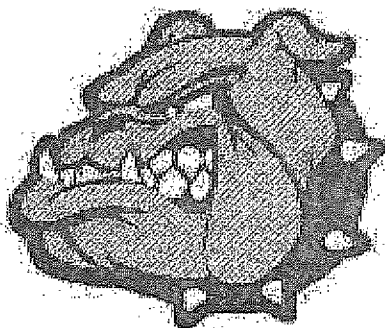
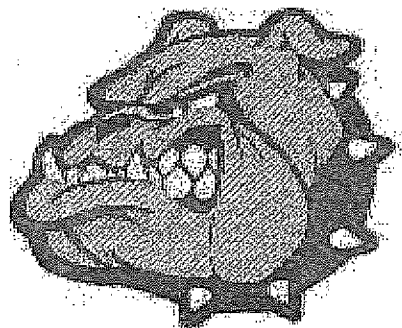
September 2019

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 MBB (Ind) 3-4 WR/FB 3:00-5:00	3	4 VB 3:00-5:00 FB 3:00-5:00	5	6 SB 3-4 WR-W 4-5	7 WR/BB 8-10
8	9 MBB (Ind) 3-4 WR/FB 3:00-5:00	10	11 VB 3:00-5:00	12	13 SB 3-4 WR-T 4-5	14
15	16 MBB (Ind) 3-4 WR/FB 3:00-5:00	17 FB 3:00-5:00	18 VB 3:00-5:00 FB 3:00-5:00	19 MBB (Ind) 3-4 FB 3:00-5:00	20 VB 3-4:30 SB 5-6	21 WR/BB 8-10
22	23 MBB (Ind) 3-4 WR/FB 3:00-5:00	24 FB 3:00-5:00	25 VB 3:00-5:00 FB 3:00-5:00	26 FB 3:00-5:00	27 VB 3-4:30 WR-T 3-4	28
29	30 WR/FB 3:00-5:00					

1/7/20

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 MBS (Ind) 3-4 WR/FB 3:00-5:00	3	4 VB 3:00-5:00 FB 3:00-5:00	5	6 SB 3-4 WR-W 4-5	7 WR/BB 9-10
8	9 MBS (Ind) 3-4 WR/FB 3:00-5:00	10	11 VB 3:00-5:00	12	13 SB 3-4 WR-T 4-5	14
15	16 MBS (Ind) 3-4 WR/FB 3:00-5:00	17 FB 3:00-5:00	18 VB 3:00-5:00 FB 3:00-5:00	19 MBS (Ind) 3-4 FB 3:00-5:00	20 VB 3-4:30 SB 5-6	21 WR/BB 9-10
22	23 MBS (Ind) 3-4 WR/FB 3:00-5:00	24 FB 3:00-5:00	25 VB 3:00-5:00 FB 3:00-5:00	26 FB 3:00-5:00	27 VB 3-4:30 WR-T 3-4	28
29	30 WR/FB 3:00-5:00					

Fulton Independent



**Athletic Department
Emergency Action Plan**

700 Stephen Beale Drive

Fulton, KY 42041

207-472-1741

Location of all facilities

Zone 1 (High School Gynasium/ High School Bulding/ Weight Room)

High School Gymnasium: 700 Stephen Beale Dr Fulton, KY 42041 Located on right side of the school, near the side parking lot.

EMS Route: Highland Drive to Stephen Beale Drive—Entrance #2

AED: Located Southeast wall next to south west gym entrance

Zone 2 (Baseball/ Softball Fields)

Baseball field: 101 Thedford St Fulton, KY 42041

Softball Field: City Park Drive Fulton, KY 42041

EMS Route to baseball field: Browder Street to Thedford Street

EMS Route to softball field: Browder Street to City Park

Zone 3(Football)

EMS Route: Come down West State Line and Make a left on Sunset St.

Football Field: Sunset Avenue Fulton, KY 42041

Purpose of Emergency Action Plan (EAP):

To provide Fulton City Athletics with an Emergency Action Plan (EAP) in case of a serious or life-threatening condition that arises during practice or competitions. Coaches, Athletic Director, Administrators, and others involved in athletics must constantly be on guard for potential injuries, and although the occurrence of limb-threatening or life-threatening emergencies is not common, the potential exists. Therefore, prepared emergency responders must have planned in advance for the area to be taken in the event of such an emergency.

Emergency Medical Services – EMS, Police, & Fire dial 911

*If EMS is on stand-by at the site of injury/ illness (i.e. varsity home football) a raised fist/hand gesture shall indicate their assistance is needed in dealing with the injured/ ill athlete.

Important Names and Numbers

Name	Position	Cell Number
Mancell Elam	Athletic Director/Principal	270-293-5396
T.J. Kirby	School Resourse Officer	731-446-9481
Dana Crawford	Carr Elem Bulding Admin	270-970-4456
Danile Farmer	School Title IX Coordinator	731-441-8785
DeAnna Miller	Superintendent	270-627-2264
Sarah Townsend	District Title IX Coor/ DOSE	270-227-5273
Kent Green	DPP	270-519-7879
Kim Farmer	Board Administrative Asst.	270-978-8424

Introduction

With all the potential for medical emergencies that exists during athletic practices/ competitions, immediate recognition and action are extremely important for successful outcomes. Therefore, athletic departments have a responsibility to develop and maintain an emergency plan that will be implemented whenever/ wherever an emergency situation may arise.

Components of the FIS Emergency Action Plan

- 1) Emergency Personnel
- 2) Initiation of the Emergency Action Plan
- 3) Actions to be Taken
- 4) Emergency Communicaiton
- 5) Emergency Equipment

6) Environmental Conditions

EMS and Emergency Transportation

When an athlete has been severely injured or becomes severely ill (requires activation of the EMS) it is recommended by this administration that the athlete be transported by ambulance to a local hospital.

If/ when an athlete's parents/ guardians are present, they may choose alternate transportation. In severe emergencies, the student may be taken to the closest hospital for stabilization or a hospital recommended by EMS despite the patient's preferred hospital.

If a student-athlete from Fulton High School is transported via EMS and no parent is at the scene a school representative WILL accompany the child to the Emergency Room by EMS or personal vehicle.

Chain of Command for Medical Emergencies

The highest person in the chain of command who is present at a scene will be the designated person in charge, or leader. That person is responsible for deciding whether or not to call 911, instructing others how they may be of help and will be the person who stays with the athlete until EMS arrives.

- Head or Assistant Coach
- CPR/ AED/ First Aid Certified coaching staff member
- Athletic Director
- First Responder-A certified first responder is a person who has completed hours of training in providing care for medical emergencies. They have more skill than someone who is trained in first aid but are not an emergency medical technician.

****Individuals on this list may jump in rank if they are CPR/ First Aid Certified and those listed above that are not!**

Person by Person Roles in Emergency Situations

The highest person in the chain of command will be responsible for:

1. Assess athlete following Basic Life Support (circulation, airway, and breathing) and First Aid skills. Communicate with school personnel about medical history and emergency treatment consent. If a student has collapsed and is not responsive, assume Sudden Cardiac Arrest
2. Identify **person to activate Emergency Medical System** (call 911 or notify EMS if present).
3. Identify **person to retrieve emergency equipment** such as AED or other first aid supplies if needed.
4. Lead/ coordinate CPR efforts if appropriate until EMS personnel are present and assume care.
5. Identify **person to direct EMS to scene**.
6. Identify **person to do crowd control**. Only persons involved in the care of the athlete should be present.
7. Identify **person to contact parents**. This person should retrieve student's emergency information. They should also share this information with the person designated to call EMS.

Person Activating Emergency Medical System (EMS):

1. Call 911 immediately.
2. Be prepared to give as much information as possible:
 - a. Your name, job title, address, telephone number of calling phone
 - b. Why you are calling
 - c. Condition of athlete/ victim
 - i. Include any conditions listed on the athlete's physical (i.e. asthma, diabetes, sickle cell, allergies, etc)
 - d. Any treatment initiated on site
 - e. Specific Location on campus
 - f. Directions for emergency vehicles if needed (See page 2)
3. After making/ending the call, report back to the highest in command that EMS is on the way.
4. Do not hang up until told to do so by the dispatcher

Person Retrieving Emergency Equipment:

1. Retrieve AED first and return to scene. Notify highest in command that AED is present.

2. Retrieve team's First Aid Kit second.
 - a. Or send someone else to retrieve this while you are getting the AED

Person directing EMS to scene: (likely to be Assistant Coach, Administrator, or Athletic Director)

1. Go to entrance of area: Be sure gates are open. "Flag down" emergency vehicles on main road.
 - a. Ask for help from others if needed

Person doing crowd control: (likely to be SRO, Assistant Coach, Administrator, or Athletic Director)

1. Limit scene to necessary people.
2. If CPR is in progress help identify those who may be able to help with chest compressions as this is exhausting for only one person.
 - a. If parents/ family are present, have someone stand with them for support. Do not try to remove them but prevent them from hindering care.

Person that will contact the parent(s)/ guardian(s):

1. Obtain information for contacting parents (parent's phone numbers and names) from Emergency Contact/ Treatment form.
2. Remain calm when calling parents.
3. Information to share with parents:
 - a. You name/ job title
 - b. Reason for call/ What happened..
 - c. Current condition (i.e. awake and talking)
 - d. Treatment being given on site
 - e. Which hospital the student will be transported to
 - i. Be prepared to give parents directions to hospital if needed.

Environmental Conditions: From KHSAA:

Severe Weather/Heat Illness Policy for Actions by Officials at Outdoor Sports –
The Referee (Lead Official/Crew Chief) shall stop play in a contest or scrimmage at the first sound of lightning or thunder at any of the sites. The playing site shall be cleared immediately of all persons. The contest or scrimmage may be resumed following a three (3) minute warm-up period, no sooner than thirty (30) minutes

after the last sight of lightning or the last sound of thunder. If the severe weather is of great length or intensity, the Referee (Lead Official/Crew Chief) shall work cooperatively with home contest administration on decisions related to the resumption of play. Contest officials are encouraged to learn the weather forecast prior to contest time and to work cooperatively with home contest administration prior to making weather-related decisions. Safety of the public and participants is the most important factor in any decision of this type.

The Referee (Lead Official/Crew Chief) shall work cooperatively with home contest administration (Athletic Director or designee) on decisions related to the KMA Heat Illness Plan. Final authority for this decision rests within home contest administration. The same rules apply during practice times. The Head Coach will follow the same guidelines as prescribed in an athletic contest concerning severe weather and the heat illness/injury prevention program.

Fire and Earthquake: In case of a fire, everyone inside the building will proceed to the nearest exit and remain outside and away from building. The Principal/Assistant Principal/Athletic Director will call 911 to inform them of the situation.

In case of an earthquake, everyone inside the school will immediately drop, cover, and hold on. If necessary, move only a few steps to a nearby safe place avoiding windows. Stay indoors until the shaking stops and you're sure it's safe to exit. If inside the school, expect the fire alarms and maybe the sprinklers to go off during a earthquake. If you are outdoors, find a clear spot away from buildings, trees, and power lines and drop to the ground. Once the shaking has stopped, check yourself and others for injuries.

Fulton City Schools

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Phone: 270-472-1741 * Fax: 270-472-6135

Mancell Elam, Athletic Director

DeAnna Miller, Superintendent

Mancell Elam, FCHS Principal

Tj Kirby, School Resource Officer

Dna Crawford, Carr Elem Principal

Kent Green, Director of People
Personnel

Daniel Farmer, School Title IX
Coordinator

Sarah Townsend, District Title IX
Coordinator