

APR 15 2002



**2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES  
(To be submitted by April 15, 2002 along with other required forms)**

The Fulton Count High School, Hickman, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)**

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
David Gallagher	FCHS	270/236-3904	A.D.
Arthur Moss	FCHS	270/236-3904	Principal
David Black	FCHS	270/236-3904	Parent/Teacher
Ann Greenfield	FCHS	270/236-3904	PE/Girls Basketball
Steve Long	FCHS	270/236-3904	Girls Softball
Justin Campbell	FCHS	270/236-3904	Student
Rachel Williams	FCHS	270/236-3904	Student
Martha Goodman	FCHS	270/236-3904	Guidance

Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates:  
11/7/01  
3/28/02  
4/9/02

Designated the following person(s) as the Title IX coordinator for the school/district:

Cyndy Terrett Title IX Coordinator 2780 Moscow Ave Hickman KY

Name Title Address Phone

School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Arthur Moss  
Principal's Signature

4-9-02  
Date

Charles Holliday  
Superintendent Signature

4/10/02 Doug Goodman  
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**2001-2002**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

KHSAA  
 Form T1  
 Rev. 07/01

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
<b>Row 1</b>	<b>GIRLS</b>	118	53	66	37
<b>Row 2</b>	<b>BOYS</b>	103	47	114	63
<b>Row 3</b>	<b>Totals</b>	221	<b>100%</b>	180	<b>100%</b>

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: 9

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *Autie Iron* Date: 4-9-02

**2001-2002**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

KHSAA  
 Form T2  
 Rev. 07/01

**Participation Opportunities Test Two**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
<b>GIRLS</b>	<b>Row 1</b>	varsity:	3	45	0	0
	<b>Row 2</b>	j.v.:	2	21	0	11
	<b>Row 3</b>	frosh:	-	-	0	0
	<b>Row 4</b>	total:	5	66	0	11
<b>BOYS</b>	<b>Row 5</b>	varsity:	5	73	0	0
	<b>Row 6</b>	j.v.:	3	41	0	0
	<b>Row 7</b>	frosh:	-	-	0	0
	<b>Row 8</b>	total:	8	114	0	0

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Arthur Iron Date: 4-9-02

**2001-2002**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

**Participation Opportunities Test Three**

For any question answered "YES" identify the respective sport(s).

	<b>GIRLS</b> (Yes / No)		<b>BOYS</b> (Yes / No)
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	NO		NO
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	YES		NO
4. For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	NO		NO
5. If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	YES		NO

Principal's Signature: Arthur Iron

Date: 4-9-02

**2001-2002**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

KHSAA  
 Form T4  
 Rev. 07/01

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	66	114
Row 2	Number of Varsity Teams Offered	3	5
Row 3	Number of Participants on all Varsity Teams	45	73
Row 4	Percentage of Total Varsity Participants By Sex	68	64
Row 5	Number of Junior Varsity Teams Offered	2	3
Row 6	Number of Participants on all Junior Varsity Teams	21	41
Row 7	Percentage of Total Junior Varsity Participants By Sex	31	35
Row 8	Number of Freshman Teams Offered	0	0
Row 9	Numbers of Participants on all Freshman Teams	0	0
Row 10	Percentage of Total Freshman Participants By Sex	0	0

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
  - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
  - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
  - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
  - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
  - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
  - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: Arthur Iron Date: 4-9-02

## 2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA  
Form T41  
Rev. 07/01

### Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities		X	
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Principal's Signature: \_\_\_\_\_

*Arthur Iron*

Date: \_\_\_\_\_

4-9-02

\*Copyright 1999,



## 2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY

### Summary Of Student Responses

School Name: FCHS

School Enrollment: 221

Date: April 8, 2002

Completed By: David Gallagher, A.D.

#### Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

120 Number of Surveys

118 Total Returned

8-11 Grades Surveyed

How Was The Survey Administered? thru English classes and 8th grade assembly

#### Fall Sports (List Total Number of Participation Responses)

4 Cross Country (Girls)

       Cross Country (Boys)

4 Field Hockey (Girls)

       Football (Boys)

23 Golf (Girls)

       Golf (Boys)

32 Soccer (Girls)

       Soccer (Boys)

48 Volleyball (Girls)

       Volleyball (Boys)

#### Winter Sport (List Total Number of Participation Responses)

32 Basketball (Girls)

       Basketball (Boys)

56 Gymnastics (Girls)

12 Indoor Track (Girls)

       Indoor Track (Boys)

36 Swimming & Diving (Girls)

       Swimming & Diving (Boys)

       Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

_____	Baseball (Boys)
<u>37</u>	Fast Pitch Softball (Girls)
<u>32</u>	Slow Pitch Softball (Girls)
<u>24</u>	Tennis (Girls)
_____	Tennis (Boys)
<u>23</u>	Track (Girls)
_____	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
0	
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Number of Students who participate in Intramural Sports.  
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
0	0
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

List Intramural Sports students are interested in adding:  
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
volleyball	16
swimming	12
soccer	8
softball	6
football	6
basketball	12



Participation in Non-School Sports Activities  
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
church basketball	12
park softball	11
gymnastics	5

Reasons for not participating in interscholastic athletics.  
 (From Survey Question 8)

<u>Response</u>	<u>Number</u>
<u>3</u> I prefer other activities such as band, chorus, etc.	
<u>12</u> I don't have time	
<u>7</u> The practice schedules and game times are inconvenient	
<u>12</u> The sport I like isn't offered	
<u>4</u> It's too expensive	
<u>2</u> I prefer to participate in club or intramural sports	
<u>3</u> Working	
<u>5</u> Other	

Student Suggestions to encourage participation

Put up signs that encourage participation.

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*Arthur Iron*  
 \_\_\_\_\_  
 Principal's Signature

4-9-02  
 \_\_\_\_\_  
 Date

# FULTON COUNTY SCHOOLS

Dr. Charles Holliday, Superintendent  
2780 Moscow Avenue  
Hickman, Kentucky 42050

Telephone: (270) 236-3923  
Fax: (270) 236-2184  
email: [cholliday@fulton.k12.ky.us](mailto:cholliday@fulton.k12.ky.us)

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April 10, 2002

## Statement of Process and Progress for Facilities Issues Addressed in Title IX audit

The Local Planning Committee (LPC) for District Facilities has been meeting since August of 2001. The LPC is aware of the Title IX audit finding that there are no locker room and dressing facilities for the softball team comparable to the football team locker room and dressing facilities. The LPC is including this identified need in the forthcoming District Facilities Plan. The first public meeting of our LPC is scheduled for April 16, 2002 at 6:00 p.m. The board's intent is to ask the Division of Facilities to attend and conduct the final public meeting in July or August of 2002 at which time the board anticipates submitting our District Facilities Plan.



Charles Holliday, Ph.D.  
Superintendent

School Name: Fulton County  
 School Year: 2001-2002  
 Principal's Signature: [Signature]  
 Date: 4/9/02

**2001-2002  
TITLE IX  
CORRECTIVE ACTION PLAN**

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Increase prime time play for girls	Increase number of prime time girls basketball games	2002-2003 scheduling
Locker rooms and storage for girls sports	pending board action	→
accomodate interest of girls based on T-61 scholarship	implement JV volleyball, add girls golf	2002-2003 scheduling

- An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: [Signature] Date: 4-9-02