

APR 03 2001



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
(To be submitted by April 15, 2001 along with other required forms)

The Gallatin County High School, Warsaw, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)**

Established a gender equity committee at the high school. (list committee personnel provide attachment if necessary)

Name	Address	Phone	Title
see attached			

Scheduled a minimum of three meetings during the 2000-2001 school year on the following dates:

August 24, 2000                      November 15, 2000

February 21, 2001

Designated the following person as the Title IX coordinator for the school:

Dot Perkins, Co-A.D. P.O. Box 146, Warsaw, KY 41095 (859)567-5781

Name	Title	Address	Phone

School personnel is continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Dot Perkins  
(School Authorized Signature)

Designated Rep.  
Position (Principal, Designated Rep)

March 20, 2001  
(Date)

[Signature]  
(Superintendent Signature)

[Signature]  
(School Board Chairperson)

**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

**Gender Equity Committee**

**2000 – 2001**

Dot Perkins – Title IX Coordinator  
Co-Athletic Director  
Gallatin County High School  
P.O. Box 146  
Warsaw, KY 41095

Carroll Yager – Assistant Superintendent  
Gallatin County Schools  
P.O. Box 147  
Warsaw, KY 41095

Giles Hertz – Board Attorney  
Gallatin County Board of Education  
Finney, Bacon, & Stagnaro  
2623 Erie Ave.  
Box 8804  
Cincinnati, Ohio 45208

Ray Spahn – Principal  
Gallatin County High School  
P.O. Box 146  
Warsaw, KY 41095

Jon Jones – Co-Athletic Director  
Head Boys Basketball Coach  
Gallatin County High School  
P.O. Box 146  
Warsaw, KY 41095

Linda Edmondson – Girls Softball Coach  
Gallatin County High School  
P.O. Box 146  
Warsaw, KY 41095

Rhonda Huddleston – Parent  
P.O. Box 807  
Warsaw, KY 41095

Josh Hurt – Head Girls Basketball Coach  
Gallatin County High School  
P.O. Box 146  
Warsaw, KY 41095

Whitney LeGrand – Student  
Gallatin County High School  
P.O. Box 146  
Warsaw, KY 41095

John Parker – Male Student  
Gallatin County High School  
P.O. Box 146  
Warsaw, KY 41095

David Morris – Board Chairman  
Gallatin County Board of Education  
P.O. Box 147  
Warsaw, KY 41095

**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 1**

**Participation Opportunities Test One**

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	147	48.84%	105	51.5%
BOYS	154	51.16%	99	48.5%
<b>Totals (2)</b>	301	<b>100%</b>	204	<b>100%</b>

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: 32

- 1) Determine the total number of girls enrolled.  
Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport they participate in. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included.
- 5) Calculate the percentage of female participation (Column 1) based on information from (Column 4).  
  
Calculate the percentage of male participation (Column 1) based on information from (Column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in Column 5 is within 3% of Column 3, then it provides a good target within which compliance is likely.

Signature: Dot Perkins

Date: 3/22/01

**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

**Participation Opportunities Test Two**

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity: 5	0	0	0
	j.v.: 3	0	0	0
	frosh: 1	1	10	9.5%
	other: 0	0	0	0
	total: 9	1	10	9.5%
BOYS	varsity: 5	0	0	0
	j.v.: 3	0	0	0
	frosh: 1	0	0	0
	other: 0	0	0	0
	total: 9	0	0	0

Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).

Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.

Determine the total number of participants that are currently on the teams that were added in the last five years.

Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300 (taken from Form T-1, Column 4), then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as Column 4 on Summary Program Chart 1 on Form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test one may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a minimum compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: Dot Perkins Date: 3/22/01

**ACCOMMODATION OF INTERESTS AND ABILITIES**

**SUMMARY PROGRAM CHART 3**

**Participation Opportunities Test Three**

If girls are underrepresented in the interscholastic athletics program, answer the following questions for girls only. If boys are underrepresented in the interscholastic athletics program, answer the following questions for boys only.	GIRLS		BOYS
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	No		No
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	Yes Soccer		Yes Soccer
3. For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)	No		No
4. If you answered yes to question one, two, <u>or</u> three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)	Yes		Yes

Signature: Dot Perkins Date: 3/22/01

**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

Team Levels	GIRLS	BOYS
Total Number of Athletics Participants in All Levels	105	99
1. Number of Varsity Teams Offered	5	5
2. Number of Participants on all Varsity Teams	57	64
3. Percentage of Total Varsity Participants By Sex	54.3%	64.6%
4. Number of Junior Varsity Teams Offered	3	3
5. Number of Participants on all Junior Varsity Teams	38	19
6. Percentage of Total Junior Varsity Participants By Sex	36.2%	19.2%
7. Number of Freshman Teams Offered	1	1
8. Numbers of Participants on all Freshman Teams	10	16
9. Percentage of Total Freshman Participants By Sex	9.5%	16.2%

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 4, 7)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 5, 8)
- 3) Calculate the percentage of female and male participants at each level. (3, 6, 9)  
 Example: Take the total number of female participants from the Summary Program Chart 1 (Form T-1) and divide it into the number of total participants for each varsity, junior varsity and freshman level. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: Dot Perkins Date: 3/22/01

## 2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

### Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO		
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Equipment and Supplies			Compliance
Scheduling of Games and Practice Time			Compliance
Travel and Per Diem Allowances			Compliance
Coaching			Compliance
Locker Rooms, Practice and Competitive Facilities		X-Baseball	
Medical and Training Facilities and Services			N/A
Publicity			Compliance
Support Services			Compliance
Athletic Scholarships**			N/A
Tutoring**			N/A
Housing and Dining Facilities and Services**			N/A
Recruitment of Student Athletes**			N/A

\*\* Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Signature: Dot Perkins Date: 3/22/01

School Year: 2000-2001

Signature: Art Perkins

Date: March 19, 2001

### TITLE IX CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
<p>Less than adequate softball facility for girls softball.</p>	<ol style="list-style-type: none"> <li>1. Construct a girls softball facility on school property.</li> <li>2. Lease adequate girls girls softball facility.</li> </ol>	<ol style="list-style-type: none"> <li>1. Pursue lease for girls softball facility.</li> </ol> <p style="text-align: center;">OR</p> <ol style="list-style-type: none"> <li>2. Construct girls softball field by 2003 pending board approval.</li> </ol>



INTERSCHOLASTIC ATHLETICS SURVEY  
Summary Of Student Responses

Instructions:

1. Summarize the Student Athletics Interest Surveys by listing the **total** number of responses on the line next to each sport.
2. Under the other category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2001. Do not mail the original.

Date: 2/28/01  
Completed By: Det Perkins

Fall Sports (List Total Number of Participation Responses)

76 Football  
36 Girls' Volleyball  
18 Boys' Volleyball  
6 Boys' Cross-Country  
23 Girls' Cross-Country  
11 Girls' Field Hockey  
15 Boys' Golf  
7 Girls' Golf  
7 Boys' Soccer  
26 Girls' Soccer

Winter Sport (List Total Number of Responses)

19 Boys' Basketball  
12 Girls' Basketball  
10 Boys' Swimming & Diving  
38 Girls' Swimming & Diving  
45 Boys' Wrestling  
24 Girls' Gymnastics  
19 Boys' Indoor Track  
19 Girls' Indoor Track

Spring Sport (List Total Number of Responses)

5 Boys' Track  
15 Girls' Track  
13 Girls' Tennis  
12 Boys' Tennis  
13 Girls' Slow Pitch Softball  
11 Girls' Fast Pitch Softball  
24 Boys' Baseball

Other Sports (From Survey Question 10)

<u>Name of Sport</u>	<u>Number of Students Interested In Participating</u>
Karate	2
Track	19
Wrestling	17
Hockey	1

Number of Students who participate in Intramural Sports. (From Survey Question 5)

<u>Sport</u>	<u>Number</u>
No intramural sports available at the high school.	

List Intramural Sports students are interested in adding: (From Survey Question 6)

<u>Sport</u>	<u>Number</u>
None	

Participation in Non-School Sports Activities (From Survey Question 7)

<u>Sport</u>	<u>Number</u>
Baseball	8
Frizbee	3

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
<u>25</u> I prefer other activities such as band, chorus, etc.	
<u>53</u> I don't have time	
<u>8</u> The practice schedules and game times are inconvenient	
<u>86</u> The sport I like isn't offered	
<u>7</u> It's too expensive	
<u>11</u> I prefer to participate in club or intramural sports	
<u>43</u> Working	
<u>0</u> Other	

Student Suggestions to encourage participation

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*Dot Perkins*  
Signature

2/28/01  
Date