



**KHSAA TITLE IX RE-VISIT
VERIFICATION OF FORMS
2004-2005 SCHOOL YEAR**

KHSAA
Form GE50
Rev. 5/04

The

McCreary Central
High School

Stearns
City

Kentucky

certifies to the KHSAA that the following is an accurate and true representation of the facts surrounding compliance with 20 V.S.C. Sections 1681-1688, it. Seq. (also known as Title IX).

The following persons are to be identified:

School District Title IX Coordinator:

Name	<i>STEVE DUNN</i>
Professional Title	<i>Director of Pupil Personnel</i>
Phone Number	<i>(606) 326-2521</i>
Address	<i>120 Raider Way, Stearns, KY 42647</i>

School Title IX Coordinator:

Name	<i>JERRY ROSS</i>
Professional Title	<i>Athletic Director</i>
Phone Number	<i>() 606-376-5051</i>
Address	<i>P.O. # 616 Whitley City, KY 42653</i>

The following signatures verify the authenticity of the documents included:

	SIGNATURE	DATE
Principal	<i>David Cochran</i>	
School Title IX Coordinator		
Superintendent Assistant	<i>R. Larry Taylor</i>	<i>9-14-04</i>
District Title IX Coordinator	<i>Steve Dunn</i>	<i>9-14-04</i>
School Board Chairperson	<i>Ken Smith</i>	<i>9-14-04</i>



**KHSAA TITLE IX RE-VISIT
PARTICIPATION OPPORTUNITIES CHART-DIRECTIONS
2004-2005 SCHOOL YEAR**

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-70

**COLUMN 1
(TEST 1)**

For girls for each of the three years included (2001-2002, 2002-2003 and 2003-2004), record the Percentage of Total Enrollment. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2001-2002, 2002-2003 and 2003-2004. If you received any corrected Forms T-1 from KHSAA offices, please use this information to complete Form T-70.



For boys for each of the three years included (2001-2002, 2002-2003 and 2003-2004), record the Percentage of Total Enrollment. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2001-2002, 2002-2003 and 2003-2004. If you received any corrected Forms T-1 from KHSAA offices, please use this information to complete Form T-70.

**COLUMN 2
(TEST 2)**

For girls for each of the three years included (2001-2002, 2002-2003 and 2003-2004), record the Percentage of Total Participation. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2001-2002, 2002-2003, and 2003-2004. If you received any corrected Forms T-1 from KHSAA offices, please use this information to complete Form T-70.

For boys for each of the three years included (2001-2002, 2002-2003 and 2003-2004), record the Percentage of Total Participation. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2001-2002, 2002-2003, and 2003-2004. If you received any corrected Forms T-1 from KHSAA offices, please use this information to complete Form T-70.



**KHSAA TITLE IX RE-VISIT
PARTICIPATION OPPORTUNITIES CHART-DIRECTIONS
2004-2005 SCHOOL YEAR**

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-70

**COLUMN 3
(TEST 2)**

For girls for each of the three years included (2001-2002, 2002-2003 and 2003-2004), record the Percent of Total Participation by Sex Added in the Past Five Years. This number can be copied from previous Forms T-2, Participation Opportunities Test Two, in the Annual Reports for 2001-2002, 2002-2003 and 2003-2004. If you received any corrected Forms T-2 from KHSAA offices, please use this information to complete Form T-70.

For boys for each of the three years included (2001-2002, 2002-2003 and 2003-2004), record the Percent of Total Participation by Sex Added in the Past Five Years. This number can be copied from previous Forms T-2, Participation Opportunities Test Two, in the Annual Reports for 2001-2002, 2002-2003 and 2003-2004. If you received any corrected Forms T-2 from KHSAA offices, please use this information to complete Form T-70.

**COLUMN 4
(TEST 3)**

For girls for each of the three years included (2001-2002, 2002-2003 and 2003-2004), record a "yes" or a "no" to the question: Was There Sufficient Interest to Form a Viable Interscholastic Team Based on Responses to the Interscholastic Survey? This answer can be copied from previous Forms T-3, Participation Opportunities Test Three, Question #3, in the Annual Reports for 2001-2002, 2002-2003 and 2003-2004.

For boys for each of the three years included (2001-2002, 2002-2003 and 2003-2004), record a "yes" or a "no" to the question: Was There Sufficient Interest to Form a Viable Interscholastic Team Based on Responses to the Interscholastic Survey? This answer can be copied from previous Forms T-3, Participation Opportunities Test Three, Question #3, in the Annual Reports for 2001-2002, 2002-2003 and 2003-2004.



**KHSAA TITLE IX RE-VISIT
BENEFITS – SUMMARY CHART 1
2004-2005 SCHOOL YEAR**

School _____

	SCHEDULING				COACHING			SUPPORT SERVICES			
	COLUMN 1 NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	COLUMN 2 NUMBER OF HOME "PRIME TIME" CONTESTS (either Friday, Saturday or Sunday)		COLUMN 3 EXPENDITURES FOR COACHES' SALARIES*	COLUMN 4 IS THIS COACH EMPLOYED FULL-TIME ON-CAMPUS? (Y/N)	COLUMN 5 EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	COLUMN 6 EXPENDITURES FOR ANNUAL DUES AND FEES*	COLUMN 7 EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.)	COLUMN 8 EXPENDITURES FOR TRAVEL & PER DIEM*		
	2003-2004	2004-2005	2003-2004	2004-2005	2003-2004	2003-2004	2003-2004	2003-2004	2003-2004		
G basketball	22	22	3	4	6979.00	Y	5602.00	327.00	3000.00		
B basketball	22	22	9	6	7300.00	N	5116.00	513.00	3500.00		
G softball	24	24			4624.00	N	3487.00	416.00	3000.00		
B baseball	30	30			5700.00	Y	2880.00		3000.00		
G cross country					0						
B cross country					0						
G golf					0						
B golf	16	19			1000.00	N	1449.00		2000.00		
G soccer					0						
B soccer					0						

* - Round off Expenditures to the nearest one hundred dollars



Kentucky High School Athletic Association

KHSAA TITLE IX RE-VISIT BENEFITS – SUMMARY CHART 2 2004-2005 SCHOOL YEAR

KHSAA
Form T72
Rev. 5/04

School _____

		BENEFITS							
		SCHEDULING		COACHING			SUPPORT SERVICES		
	COLUMN 1 NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	COLUMN 2 NUMBER OF HOME "PRIME TIME" CONTESTS (either Friday, Saturday or Sunday)	COLUMN 3 EXPENDITURES FOR COACHES' SALARIES*	COLUMN 4 IS THIS COACH EMPLOYED FULL-TIME ON-CAMPUS? (Y/N)	COLUMN 5 EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	COLUMN 6 EXPENDITURES FOR ANNUAL DUES AND FEES*	COLUMN 7 EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.)	COLUMN 8 EXPENDITURES FOR TRAVEL & PER DIEM*	
	2003-2004	2004-2005	2003-2004	2003-2004	2003-2004	2003-2004	2003-2004	2003-2004	
G swimming			0						
B swimming			0						
G track			0		80.00			93.00	
B track			0						
G tennis	16	16	500.00	Y				1500.00	
B tennis	14	14	500.00	Y					
G volleyball	22	20	2000.00	Y					
B wrestling	14	12	2000.00	Y				3500.00	
G (list sport)									
B football	10	10	7000.00	Y				1500.00	

* - Round off Expenditures to the nearest one hundred dollars

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGES 7 & 8



Kentucky High School Athletic Association

KHSAA TITLE IX RE-VISIT BENEFITS CHARTS – DIRECTIONS 2004-2005 SCHOOL YEAR

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORMS T-71 & T-72

COLUMN 1

On Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the Number of Regular Season Contests held during the 2003-2004 school year in the sub-column headed 2003-2004. For the sub-column headed 2004-2005, record the number of Regular Season Contests scheduled for each team.

COLUMN 2

For Girls' Basketball and Boys' Basketball included on Benefits – Summary Chart 1 (Form T-71), record the Number of varsity "Prime Time" Contests held in 2003-2004 in the sub-column headed 2003-2004. "Prime Time" Contests are defined as home games played on Friday evenings, Saturday and Sunday. For the sub-column headed 2004-2005, record the Number of "Prime Time" home contests scheduled for Girls' Varsity Basketball and the number scheduled for Boys' Varsity Basketball.

COLUMN 3

For Girls' Basketball and for every team listed below Girls' Basketball on Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the amount of money expended for coaches' salaries (to include extended employment) for the 2003-2004 school year. This expenditure is listed under Coaches' Salaries on Forms T-35 and T-36, Budgeted and Actual Expenditures – Program Comparison Chart 1 and Chart 2 in your previously submitted April 15th 2003-2004 Annual Report.

COLUMN 4

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record a "yes" or a "no" to the question: Was this Coach Employed full-time on-campus during the 2003-2004 school year?

COLUMN 5

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the amount of money expended for Equipment and Supplies during the 2003-2004 school year. This expenditure is listed under Equipment and Supplies on Forms T-35 and T-36, Budgeted and Actual Expenditures– Program Comparison Chart 1 and Chart 2 in your previously submitted April 15th 2003-2004 Annual Report.



**KHSAA TITLE IX RE-VISIT
BENEFITS CHARTS – DIRECTIONS
2004-2005 SCHOOL YEAR**

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORMS T-71 & T-72

COLUMN 6

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended during the 2003-2004 school year for Annual Dues and Fees. This sum would include money spent for membership dues to professional coaches' associations, entry fees to participate in various athletic contests, clinic attendance expenses, athletic apparel supplied, etc. Do not include membership dues for the KHSAA, officiating fees, security costs, etc.

COLUMN 7

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended for Awards during the 2003-2004 school year. This expenditure is listed under Awards on Forms T-35 and T-36, Budgeted and Actual Expenditures – Program Comparison Chart 1 and Chart 2 in your previously submitted April 15th 2003-2004 Annual Report. Note that this column includes also money spent on publicity, promotions and banquets.

COLUMN 8

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended for travel during the 2003-2004 school year. This sum would include transportation charges absorbed by the board of education, district offices or booster groups. Also include meals or snacks provided by organized groups.

NOTE:

Booster Funding financial support **MUST** be included in expenditure totals.

School _____

SUPPORT GROUPS

DIRECTIONS - Please respond to the following questions or statements regarding your cheerleading squad(s) and other support groups. Add pages if more space is needed to answer any of the questions/statements. Please type or write legibly in ink.

1. How many cheerleading squad(s) will your school have for the 2004-2005 school year?

2

2. What is (are) the name(s) of each squad? For example, the following are typical names: generals, or black and gold, or boys' varsity and girls' varsity, or varsity and junior varsity.

GOLD / MAROON

3. Describe, in detail, the selection process for each named squad.

All tryout, the top 20 scores go to the GOLD squad, the next 15 go to the MAROON squad.

4. How is each cheerleading squad assigned to home and away athletic contests? Include football as well as boys' and girls' basketball (and any other sport) at the varsity and junior varsity levels. Include any rotation plans or alternating game assignments that your squads follow. Football, All cheer together.

Boys BB - cheer all home games. MAROON cheer JV &

Girls BB - GOLD Varsity cheer all home games, MAROON cheer JV &

GOLD Varsity

5. Name any squad(s) that takes part in competitive cheerleading events.

Both

6. Do you have any other school groups such as pep band, dance teams or mascots that perform at athletic contests (Y/N)? If yes, name them and describe how they are assigned.

Band, play for all



**KHSAA TITLE IX E-VISIT
CORRECTIVE ACTION – SUMMARY CHART
2004-2005 SCHOOL YEAR**

KHSAA
Form T74
Rev. 5/04

School _____

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON APRIL 15 TH ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT CORRECTIVE ACTION	COLUMN 3 DATE OF COMPLETED CORRECTIVE ACTION
1999-2000			
2000-2001			

Principal's Signature _____

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGE 13



KHSAA TITLE IX COMPLIANCE VISIT
CORRECTIVE ACTION - SUMMARY CHART
2004-2005 SCHOOL YEAR

KHSAA
Form T74
Rev. 5/04

School _____

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON APRIL 15 TH ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT CORRECTIVE ACTION	COLUMN 3 DATE OF COMPLETED CORRECTIVE ACTION
2001-2002	<p>Upgrade Girls' Jockey Room Neighborhood availability female athletes Addition of Girls Sport Poor quality Tennis courts Schedule cards</p>	<p>Girls' Basketball coach approached ad of education Program set-up 04-05 school year Volleyball fall of 2001 Court resurfacing Fall, Winter, Spring</p>	<p>Summer 2002 August 2004 August 2001 June 2002 August 2001</p>
2002-2003	<p>Addition of Girls Sport</p>	<p>Add Cross Country, Track</p>	<p>2004-August</p>

Principal's Signature _____

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGE 13



**KHSAA TITLE IX SELF-VISIT
CORRECTIVE ACTION - SUMMARY CHART
2004-2005 SCHOOL YEAR**

KHSAA
Form T74
Rev. 5/04

School _____

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON APRIL 15 TH ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT CORRECTIVE ACTION	COLUMN 3 DATE OF COMPLETED CORRECTIVE ACTION
2003-2004	<p>addition of Girls' Sport weight room availability for female student athletes Prime time basketball Football sound system - crowd control sound system for gymnasium</p>	<p>Survey results Girls Soccer Schedule of weight training facilities set-up 2004 Schedule changes 2004-05 season New system - fence for softball, football New system - basketball, volleyball</p>	<p>2005-2006 August 2004 March 2004 August 2004 March 2004</p>

Principal's Signature _____

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGE 13



KHSAA TITLE IX RE-VISIT CORRECTIVE ACTION CHART- DIRECTIONS 2004-2005 SCHOOL YEAR

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-74

If you do not have adequate space for any of the cells in the Corrective Action Summary Chart (Form T-74), then please include additional pages

COLUMN 1

For the 1999-2000 school year, write in the Items for Correction identified by school personnel. This information can be copied from the first column, entitled "Item for Correction," on Form T-60, Title IX Corrective Action Plan, incorporated in the original 1999-2000 Self Study. For the 2000-2001 school year, write in the Items for Correction identified by school personnel. This information can be copied from the first column, entitled "Item for Correction," on Form T-60, Title IX Corrective Action Plan, incorporated in the 2000-2001 Annual Report. For the remaining three school years, 2001-2002, 2002-2003 and 2003-2004, repeat the process using the information from the appropriate Annual Report.

COLUMN 2

For the 1999-2000 school year, write in the Steps Taken to Implement Corrective Action. This information can be copied from the second column, entitled "Suggested Change" on Form T-60, Title IX Corrective Action Plan, incorporated in the original 1999-2000 Self Study. For the 2000-2001 school year, write in the Steps Taken to Implement Corrective Action. This information can be copied from the second column, entitled "Suggested Change" on Form T-60, Title IX Corrective Action Plan, incorporated in the 2000-2001 Annual Report. For the remaining three school years, 2001-2002, 2002-2003 and 2003-2004, repeat the process using the information from the appropriate Annual Report.

COLUMN 3

For the 1999-2000 school year, write in the date that the steps taken to implement the corrective action were completed. In other words, fill-in the actual month and year that the identified action developed to address the need for correction was finished. Use Form T-60, Title IX Corrective Action Plan in the Self Study and Annual Reports to identify the correct date. If a particular step has not been finished, write in the expected date of completion. For the remaining school years, 2000-2001, 2001-2002, 2002-2003 and 2003-2004, repeat the process using the information from the appropriate Annual Report.