



**KHSAA TITLE IX RE-VISIT
VERIFICATION OF FORMS
2008-2009 SCHOOL YEAR**

The

Owensboro Catholic
High School

,

Owensboro
City

, Kentucky

certifies to the KHSAA that the following is an accurate and true representation of the facts surrounding compliance with 20 V.S.C. Sections 1681-1688, it. Seq. (also known as Title IX).

The following persons are to be identified:

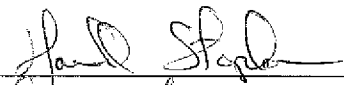


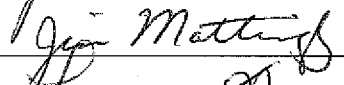

School District Title IX Coordinator:

Name	Jim Mattingly
Professional Title	Superintendent
Phone Number	(270) 683-1545
Address	600 Locust St Owensboro, KY 42301

School Title IX Coordinator:

Name	Amy Lambert
Professional Title	Dean of Student Activities Title IX Coordinator
Phone Number	(270) 684-3215
Address	1524 W. Parrish Ave. Owensboro, KY 42301

The following *signatures* verify the authenticity of the documents included:

	SIGNATURE	DATE
Principal		9/29/08
School Title IX Coordinator		09/29/08
Superintendent		9/29/08
District Title IX Coordinator		9/29/08
School Board Chairperson		9-29-08



**KHSAA TITLE IX RE-VISIT
VERIFICATION OF FORMS
2008-2009 SCHOOL YEAR**

School Name: Owensboro Catholic High School

Gender Equity Review Committee Members:

MEMBER NAME	TITLE	SIGNATURE	DATE	(✓)*
Harold Staples	OCHS Principal	<i>Harold Staples</i>	9/24/08	
David Blanford	OCHS Athletic Director	<i>David Blanford</i>	9/24/08	
Amy Lambert	OCHS Dean of Student Activities, Title IX Coordinator	<i>Amy Lambert</i>	9/24/08	
Ken Rasp	OCS Director	<i>Ken P. Rasp</i>	9.24.2008	
Ann Flaherty	OCMS Principal	<i>Ann E. Flaherty</i>	9/24/08	
Mark Woodward	OCMS Athletic Director	<i>Mark Woodward</i>	9/24/08	
Ernie Taliaferro	Booster Club President	<i>Ernie Taliaferro</i>	9/25/08	
Sylvia Hayden	Parent	<i>Sylvia Hayden</i>	9-28-2008	
Rick Kamuf	Alumni	<i>Rick Kamuf</i>	9-25-08	
Tom Scales	Booster Club Member	<i>Tom Scales</i>	9/24/08	

- - Please check (✓) if Committee member has reviewed this final submission.



**KHSAA TITLE IX RE-VISIT
VERIFICATION OF FORMS
2008-2009 SCHOOL YEAR**

School Name: Owensboro Catholic High School

Gender Equity Review Committee Members:

MEMBER NAME	TITLE	SIGNATURE	DATE	(✓)
Gene Clemens	Booster Club Member	<i>[Signature]</i>	9/24/08	
David Jarboe	Alumni	<i>David Jarboe</i>	9/24/08	
Chris Settles	School Board Liaison	<i>Chris Settles</i>	9-24-08	
Rob Knott	School Board Member	<i>Robert Knott III</i>	9-24-08	
Lisa Knott	School Board Member	<i>Lisa M. Knott</i>	9-24-08	
Rachel Greenwell	Student	<i>Rachel Greenwell</i>	9-24-08	
Cole Sturgeon	Student	<i>Cole Sturgeon</i>	9-24-08	
Kaley Robertson	Student	<i>Kaley Robertson</i>	9/24/08	

- - Please check (✓) if Committee member has reviewed this final submission.



**KHSAA TITLE IX RE-VISIT
PARTICIPATION OPPORTUNITIES – SUMMARY CHART
2008-2009 SCHOOL YEAR**

KHSAA
Form 170
Rev. 08/08
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		ATHLETIC PARTICIPATION OPPORTUNITIES			
		TEST I (Proportionality)	TEST II (History)	TEST III (Interest)	
		<u>COLUMN 1</u> PERCENTAGE OF TOTAL ENROLLMENT BY GENDER	<u>COLUMN 2</u> PERCENTAGE OF TOTAL PARTICIPATION BY GENDER	<u>COLUMN 3</u> PERCENT OF TOTAL PARTICIPATION BY GENDER ADDED IN THE PAST 3 YEARS	<u>COLUMN 4</u> BASED ON RESPONSES TO THE 2007-2008 INTERSCHOLASTIC SURVEY, WAS THERE SUFFICIENT INTEREST TO FORM A VIABLE INTERSCHOLASTIC TEAM NOT ALREADY PROVIDED? (Yes/No) IF YES, IDENTIFY THE SPORT(S)
SCHOOL Owensboro Catholic High School					
SCHOOL YEAR:					
GIRLS	2005-2006	44%	37%	9%	No
	2006-2007	49%	38%	3%	N/A
	2007-2008	51.5%	42%	5.1%	No
SCHOOL YEAR:					
BOYS	2005-2006	56%	63%	5%	No
	2006-2007	51%	62%	0%	N/A
	2007-2008	48.5%	58%	3.2%	No

Principal's Signature

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGES 4 & 5



**KHSAA TITLE IX RE-VISIT
BENEFITS – SUMMARY CHART 1
2008-2009 SCHOOL YEAR**

KHSAA
Form T71
Rev. 08/08
Forms/T71.doc

School – Owensboro Catholic High School

		SCHEDULING				COACHING		SUPPORT SERVICES			
		COLUMN 1 NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	COLUMN 2 NUMBER OF HOME "PRIME DATE" CONTESTS (either Friday, Saturday or Sunday)	COLUMN 3 EXPENDITURES FOR ALL COACHES' SALARIES*	COLUMN 4 IS THE HEAD COACH EMPLOYED FULL-TIME ON-CAMPUS? (Y/N)	COLUMN 5 EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	COLUMN 6 EXPENDITURES FOR ANNUAL DUES AND FEES, CLINICS, CAMPS, WORKSHOPS, SEMINARS, COACHES ASSOC., ETC.*	COLUMN 7 EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.)	COLUMN 8 EXPENDITURES FOR TRAVEL & PER DIEM*		
	2007-2008	2008-2009	2007-2008	2008-2009	2007-2008	2007-2008	2007-2008	2007-2008	2007-2008	2007-2008	
G basketball	17	17	8	7	18,248		N	7,534	1,381	802	3126
B basketball	19	19	8	10	16,857		Y	9,858	485	392	2496
G softball	21	36			8,554		Y	11,735	675	1,015	12,091
B baseball	21	36			8,055		Y	13,372	1,729	452	6,317
G cross country	6	6			2,388		Y	850	891	586	827
B cross country	6	6			2,388		Y	850	891	586	827
G golf	19	20			1,711		Y	1,802	0	89	736
B golf	16	19			1,818		Y	2,169	887	506	723
G soccer	15	13			6,450		Y	3,168	180	285	2,183
B soccer	15	18			6,166		N	1,887	895	187	842

* - Round off Expenditures to the nearest dollar

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGES 8 & 9



**KHSAA TITLE IX RE-VISIT
BENEFITS – SUMMARY CHART 2
2008-2009 SCHOOL YEAR**

KHSAA
Form T72
Rev. 08/08
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School – Owensboro Catholic High School

BENEFITS										
SCHEDULING			COACHING			SUPPORT SERVICES				
Column I Number of SCHEDULED Regular Season VARSITY Contests	Column 2 NUMBER OF HOME "PRIME DATE" CONTESTS (either Friday, Saturday or Sunday)	Column 3 EXPENDITURES FOR ALL COACHES' SALARIES*	Column 4 IS THE HEAD COACH EMPLOYED FULL-TIME ON- CAMPUS? (Y/N)	Column 5 EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	Column 6 EXPENDITURES FOR ANNUAL DUES AND FEES, CLINICS, CAMPS, WORKSHOPS, SEMINARS, COACHES, ASSOC., ETC.*	Column 7 EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.)	Column 8 EXPENDITURES FOR TRAVEL & PER DIEM*	2007-2008	2008-2009	2007-2008
2007-2008	2007-2008	2007-2008	2008-2009	2007-2008	2007-2008	2007-2008	2007-2008	2007-2008	2008-2009	2007-2008
6	7	980	N	3,500	38	0	146			
6	7	980	N	3,500	38	0	146			
10	9	3,083	Y	1,556	970	127	759			
10	9	3,083	Y	1,556	970	127	759			
16	15	909	N	335	11	36	565			
16	15	909	N	335	11	36	565			
11	12	6,735	N	1,806	3,558	443	3,210			
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
9	9	22,488	Y	32,345	1,399	1,266	7,522			

* - Round off Expenditures to the nearest dollar



**KHSAA TITLE IX RE-VISIT
BENEFITS – PUBLICITY
2008-2009 SCHOOL YEAR**

KHSAA
Form T73
Rev. 08/08
f:/Forms/T73.doc

School - Owensboro Catholic High School

SUPPORT GROUPS

DIRECTIONS – Please respond to the following questions or statements regarding your cheerleading squad(s) and other support groups. Add pages if more space is needed to answer any of the questions/statements. Please type or write legibly in ink.

1. How many cheerleading squad(s) will your school have for the 2008-2009 school year?

One

2. What is (are) the name(s) of each squad? For example, the following are typical names: generals, or black and gold, or boys' varsity and girls' varsity, or varsity and junior varsity.

Varsity Cheerleaders

3. Describe, in detail, the selection process for each named squad.

See Attachment – Cheerleading Tryout Procedure

4. How is each cheerleading squad assigned to home and away athletic contests? Include football as well as boys' and girls' basketball (and any other sport) at the varsity and junior varsity levels. Include any rotation plans or alternating game assignments that your squads follow.

See Attachment – Performance Policy

5. Name any squad(s) that takes part in competitive cheerleading events.

Varsity Cheerleaders

6. Do you have any other school support groups such as pep band, dance teams or mascots that perform at athletic contests (Y/N)? If yes, name them and describe how they are assigned.

Band, Pep Band, Acettes, and Mascot

See Attachment – Performance Policy

Cheerleading Tryout Procedure

- Candidates are evaluated on the skills of motions, jumps, tumbling and stunting.
- Each individual skill is evaluated and given a point value in the appropriate range.
- A formal quarter cheer, which can incorporate more than one skill set, is evaluated.
- A sideline chant, which allows for a possible game situation, is evaluated.
- A dance to demonstrate rhythmic quality and the ability to learn new material under time constraints is evaluated.

As with any other varsity sport, the cheerleading coach will evaluate the skills and determine which candidates will be named to the squad. Other items, which are taken into consideration, are as follows:

- What positions need to be filled (flyer, base, back, etc.)
- What athletic potential does the candidate possess?
- How many candidates are trying out for the squad?

With any athletic activity, all candidates must be in good standing with the school (academically and discipline wise) in order to proceed to the tryout process.

5/10/2000

MEMO

TO: CHEERLEADER COACHES
ACETTE COACHES
BAND DIRECTORS

FROM: OCHS TITLE IX COMPLIANCE COMMITTEE

RE: PERFORMANCE POLICY

One of our areas of non-compliance identified in our recently completed Title IX study concerns performance by Cheerleaders, Acettes, and Pep Band.

Title IX requires that male and female programs have equal opportunities. And this study points up that we have not been giving equal treatment to both.

KHSAA and the State Board of Education require that we certify compliance or show how we plan to become compliant. Since we are not in compliance in this area, we have set the following as a part of our action plan.

Beginning with the opening of school in August of 2000, the following is in effect.

Cheerleaders

- Must cheer all in-town regular season varsity football and basketball games.
- Must cheer all post-season varsity football and basketball games at which cheerleaders are permitted to cheer.
- Must evenly divide the cheering by varsity cheerleaders and junior varsity cheerleaders between boys' and girls' games at the varsity level and any other level that is cheered. For example, an equal number of boys' varsity basketball and girls' varsity basketball games must be cheered by both varsity and junior varsity teams.
- If the head cheer coach wishes to do so, the teams may be split so that individual cheerleaders do not have to cheer so many games. But if this is done, it must be done evenly with both boys' and girls' teams.
- In all sports with both boys' and girls' teams, an equal number of competitions are to be cheered. Cheering is required only for varsity football and basketball. But if a boys' varsity soccer game is cheered, then a girls' varsity soccer game must be cheered. If a girls' freshman basketball game is cheered, then a boys' freshman basketball game must be cheered. If a split squad is used for one of them, a split squad must be used for the other.

Acettes

- Do not have to perform at any particular games.
- But equal treatment must be given to boys' and girls' teams. If Acettes perform for a boys' varsity game, then they must perform for a girls' varsity game in the same sport. If they perform for a girls' junior varsity soccer game, they must also perform for a boys' junior varsity game as well. Performing at the break between a boys' and girls' varsity doubleheader counts for both.
- If the head coach so chooses, the team may be divided into halves so that individual Acettes do not have to perform as often. But if a split squad performs at a boys' game, then a split squad must perform at a girls' game at the same level in the same sport.

Band

- Is not required to perform at any games.
- Must perform for an equal number of boys' and girls' competitions at the same level. If the band performs at a boys' varsity basketball game, then it must also perform at a girls' varsity basketball game.
- If the director so chooses, the band may be split so as to not require individuals to play at so many competitions. But if a split band plays at a girls' game, then a split band must perform at a boys' game at the same level in the same sport.

Mascot (in years in which the mascot exists)

- Is not required to perform at any games.
- Must perform for an equal number of boys' and girls' competitions at the same level. If the mascot performs at a boys' varsity basketball game, then it must also perform at a girls' varsity basketball game. If the mascot performs at a boys' junior varsity soccer game, then it must also perform at a girls' junior varsity soccer game

Note:**Sponsor/coach**

As always, the sponsor or coach must be in attendance for all practices, competitions, and performances.



**KHSAA TITLE IX RE-VISIT
CORRECTIVE ACTION – SUMMARY CHART
2008-2009 SCHOOL YEAR**

KHSAA
Form T74
Rev. 08/07
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School – Owensboro Catholic High

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 TH ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 DATE CORRECTIVE ACTION WAS COMPLETED
2002-2003	<ol style="list-style-type: none"> Girls' Soccer Locker Rooms/Storage Area Girls' Softball Storage Large Gym Large Gym Floor Fast-Pitch Softball Field 	<ol style="list-style-type: none"> New locker facilities and storage areas are being built for the girls' and boys' soccer teams. New storage facilities are being built for the girls' softball team. Protective padding placed on the walls and stage around the basketball and volleyball courts. Four "Shooting Goals" installed for basketball teams. Replace floor of gymnasium for the basketball and volleyball teams. Install protective caging around home plate area. 	<ol style="list-style-type: none"> August 2003 December 2003 August 2003 Still in progress, still raising funds December 2006
2003-2004	<ol style="list-style-type: none"> Primetime for girls' basketball Scheduling/Facility Large Gym Floor 	<ol style="list-style-type: none"> At least 4, and if more, an equal number of primetime games for girls' basketball. With the scheduling of boy/girl doubleheaders, girls' basketball will play a specific number of games at the Sportscenter. Replace floor of gymnasium for the basketball and volleyball teams. 	<ol style="list-style-type: none"> August 2004 to Present December 2004 Still in progress, still raising funds

Principal's Signature

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGE 15




**KHSAA TITLE IX RE-VISIT
CORRECTIVE ACTION – SUMMARY CHART
2008-2009 SCHOOL YEAR**

KHSAA
Form T74
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School – Owensboro Catholic High

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 TH ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 DATE CORRECTIVE ACTION WAS COMPLETED
2004-2005	1. Primetime for Girls' Basketball 2. Large Gym Floor 3. Re-evaluate Locker Rooms 4. Form Student Awareness Group	1. Monitor Compliance 2. Replace floor of gymnasium for the basketball and volleyball teams. 3. Make sure each sport for both genders are known of and of equivalent quality 4. One participant from each sport, to familiarize them with KHSAA & Title IX * Decided to educate the entire student body by going into classrooms	1. August 2005 to Present 2. Still in progress, still raising funds 3. August 2005 to Present 4. March 2008
2005-2006	1. Girls' Volleyball Locker Room 2. Girls' Freshmen Basketball 3. Girls' Freshmen Soccer 4. Volleyball Playing Courts 5. Soccer Locker Rooms 6. Middle School Girls' Volleyball Team 7. Weight Room Scheduling	1. Building new girls' volleyball locker room in the space previously used for freshmen football 2. Make sure there are Girls' Freshmen Basketball games scheduled 3. Make sure there are Girls' Freshmen Soccer games scheduled 4. To rejuvenate uprights and put extra floor plates to allow for two playing courts instead of one 5. Putting air-conditioning units in the boys' and girls' locker rooms 6. High School funding this for improvement in participation at the High school level 7. Meet with coaches and develop a weight room schedule to benefit all female and male athletes	1. August 2006 2. November 2006 3. August 2008, #'s were insufficient until then 4. August 2006 5. August 2006 6. August 2006 to Present 7. June 2005

Principal's Signature 

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGE 15




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2008-2009 SCHOOL YEAR**

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School — Owensboro Catholic High

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 TH ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 DATE CORRECTIVE ACTION WAS COMPLETED
2006-2007	<ol style="list-style-type: none"> 1. Girls' Basketball Locker Room 2. New gym at our K-3 campus 3. Softball Field 4. Middle School Basketball League 5. Freshmen Soccer 6. Middle School Volleyball 7. Weight Room 	<ol style="list-style-type: none"> 1. Renovate the restroom in the locker room. 2. Available for practice and games for volleyball and basketball. 3. Renovated several areas of the softball field 4. Move season earlier in the school year to allow middle participation at the high school level. 5. To incorporate freshmen teams to our soccer program. 6. Provide funds for the middle school volleyball to assist in building the high school program. 7. Realign weight room schedule 	<ol style="list-style-type: none"> 1. August 2007 2. August 2007 3. March 2007 4. November 2007 5. August 2008 6. August 2007 7. May 2007

Principal's Signature 

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGE 15



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School – Owensboro Catholic High

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 TH ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 DATE CORRECTIVE ACTION WAS COMPLETED
2007-2008	1. Weight Room Scheduling 2. Large Gym Floor 3. Girls' Freshmen Soccer 4. Upgrade to softball 5. Middle School Basketball League	1. Research the option of the weight room being equally accessible to each sport. 2. Replace floor of gymnasium for the basketball and volleyball teams. 3. Incorporate a freshmen team into the girls' soccer program. 4. New batting cage and installation of a warning track 5. Move the middle school season earlier in the year to allow middle school participation at the high school level.	1. September 2008 2. Still in progress, still raising funds 3. August 2008 4. March 2008 5. November 2006

Principal's Signature _____

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGE 15