



**KHSAA TITLE IX RE-VISIT
VERIFICATION OF FORMS
2008-2009 SCHOOL YEAR**

KHSAA
Form T50
Rev. 08/08
Page 1 of 2

The

| |
|----------------------------|
| Paul L. Dunbar High School |
| High School |

| |
|-------------|
| Lexington |
| City |

, Kentucky

certifies to the KHSAA that the following is an accurate and true representation of the facts surrounding compliance with 20 V.S.C. Sections 1681-1688, it. Seq. (also known as Title IX).

The following persons are to be identified:

School District Title IX Coordinator:

| | |
|---------------------------|----------------------------|
| Name | Donald Adkins |
| Professional Title | Director Athletic Director |
| Phone Number | (859) 381-4769 |
| Address | 701 East Main St. 40502 |

School Title IX Coordinator:

| | |
|---------------------------|-----------------------------|
| Name | Emily Coleman |
| Professional Title | Assistant Athletic Director |
| Phone Number | 859-381-3546 |
| Address | 1600 Man O War Blvd. 40513 |

The following *signatures* verify the authenticity of the documents included:

| | SIGNATURE | DATE |
|--------------------------------------|-----------|---------|
| Principal | | 10/1/08 |
| School Title IX Coordinator | | 10/3/08 |
| Superintendent | | 10-8-08 |
| District Title IX Coordinator | | 10/6/08 |
| School Board Chairperson | | 10/8/08 |



**KHSAA TITLE IX RE-VISIT
VERIFICATION OF FORMS
2008-2009 SCHOOL YEAR**

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School
Name: Paul L. Dunbar High School

Gender Equity Review Committee Members:

| MEMBER NAME | TITLE | SIGNATURE | DATE | (✓)* |
|-----------------|---------------------------------|-----------|------|------|
| Emily Coleman | Assistant AD | | | |
| Deanna Smith | Head Counselor | | | |
| Sueanne Jacobs | Head Boys/Girls Tennis Coach | | | |
| Lee Jonas | Intramural Director | | | |
| Jenni Morgan | Head Girls Volleyball Coach | | | |
| Tyra Rowe | Parent – girls basketball | | | |
| Steven Willis | Student Athlete | | | |
| Kristi McIntosh | Student Athlete | | | |
| | | | | |
| | | | | |

- - Please check (✓) if Committee member has reviewed this final submission.



**KHSAA TITLE IX RE-VISIT
PARTICIPATION OPPORTUNITIES – SUMMARY CHART
2008-2009 SCHOOL YEAR**

KHSAA
Form T70
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| ATHLETIC PARTICIPATION OPPORTUNITIES | | | | | |
|--|---|--|--|----|-----|
| TEST I (Proportionality) | | TEST II (History) | TEST III (Interest) | | |
| COLUMN 1 | COLUMN 2 | COLUMN 3 | COLUMN 4 | | |
| PERCENTAGE OF TOTAL ENROLLMENT BY GENDER | PERCENTAGE OF TOTAL PARTICIPATION BY GENDER | PERCENT OF TOTAL PARTICIPATION BY GENDER ADDED IN THE PAST 3 YEARS | BASED ON RESPONSES TO THE 2007-2008 INTERSCHOLASTIC SURVEY, WAS THERE SUFFICIENT INTEREST TO FORM A VIABLE INTERSCHOLASTIC TEAM NOT ALREADY PROVIDED? (Yes/No) IF YES, IDENTIFY THE SPORT(S) | | |
| SCHOOL YEAR: | | | | | |
| GIRLS | 2005-2006 | 1014 | 48 | 24 | No |
| | 2006-2007 | 1019 | 48 | 32 | N/A |
| | 2007-2008 | 1019 | 48 | 6 | No |
| SCHOOL YEAR: | | | | | |
| BOYS | 2005-2006 | 1108 | 52 | 20 | No |
| | 2006-2007 | 1085 | 52 | 23 | N/A |
| | 2007-2008 | 1100 | 52 | 0 | No |

SCHOOL

Paul L. Dunbar High School

Principal's Signature _____

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGES 4 & 5



KHSAA TITLE IX RE-VISIT PARTICIPATION OPPORTUNITIES CHART—DIRECTIONS 2008-2009 SCHOOL YEAR

COLUMN 1 (TEST 1)

For girls for each of the three years included (2005-2006, 2006-2007 and 2007-2008), record the Percentage of Total Enrollment. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2005-2006, 2006-2007 and 2007-2008. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70.

For boys for each of the three years included (2005-2006, 2006-2007 and 2007-2008), record the Percentage of Total Enrollment. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2005-2006, 2006-2007 and 2007-2008. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70.

COLUMN 2 (TEST 2)

For girls for each of the three years included (2005-2006, 2006-2007 and 2007-2008), record the Percentage of Total Participation. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2005-2006, 2006-2007, and 2007-2008. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70.

For boys for each of the three years included (2005-2006, 2006-2007 and 2007-2008), record the Percentage of Total Participation. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports from 2005-2006, 2006-2007, and 2007-2008. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70.

f:Title IX/RevisitProgram/Re-Visit Form Directions/opportunities chart directions.doc



KHSAA TITLE IX RE-VISIT PARTICIPATION OPPORTUNITIES CHART-DIRECTIONS 2008-2009 SCHOOL YEAR

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-70

COLUMN 3 (TEST 2)

For girls for each of the three years included (2005-2006, 2006-2007 and 2007-2008), record the Percent of Total Participation by Sex Added in the Past Three Years. This number can be copied from previous Forms T-2, Participation Opportunities Test Two, in the Annual Reports for 2005-2006, 2006-2007, and 2007-2008. If you previously received any corrected Forms T-2 from KHSAA offices, please use this returned information to complete Form T-70.

For boys for each of the three years included (2005-2006, 2006-2007 and 2007-2008), record the Percent of Total Participation by Sex Added in the Past Three Years. This number can be copied from previous Forms T-2, Participation Opportunities Test Two, in the Annual Reports for 2005-2006, 2006-2007, and 2007-2008. If you previously received any corrected Forms T-2 from KHSAA offices, please use this returned information to complete Form T-70.

COLUMN 4 (TEST 3)

For girls for the most recent years included, during which a Student Interest Survey was conducted, (2007-2008), record a "yes" or a "no" to the question: Was There Sufficient Interest to Form a Viable Interscholastic Team Based on Responses to the Interscholastic Survey? If the answer is "yes", then identify the sport or sports in which there was interest. This answer can be copied from previous Forms T-3, Participation Opportunities Test Three in the Annual Reports for 2007-2008.

COLUMN 4 NOTE: N/A for the 2006-2007 school year since no Student Interest Survey was required.

For boys for the most recent years included, during which a Student Interest Survey was conducted, (2007-2008), record a "yes" or a "no" to the question: Was There Sufficient Interest to Form a Viable Interscholastic Team Based on Responses to the Interscholastic Survey? If the answer is "yes", then identify the sport or sports in which there was interest. This answer can be copied from previous Forms T-3, Participation Opportunities Test Three, Question #3, in the Annual Reports for 2005-2006 and 2006-2007.

COLUMN 4 NOTE: N/A for the 2006-2007 school year since no Student Interest Survey was required.

f: Title IX/RevisitProgram/Re-Visit Form Directions/opportunities chart directions.doc



**KHSAA TITLE IX RE-VISIT
BENEFITS – SUMMARY CHART 1
2008-2009 SCHOOL YEAR**

KHSAA
Form T71
Rev. 08/08

School Paul L. Dunbar High School

| | | SCHEDULING | | | COACHING | | BENEFITS | | | | |
|------------------------|---|--|---|---|--|---|---|---|-----------|-----------|--|
| | | SCHEDULING | | | COACHING | | SUPPORT SERVICES | | | | |
| | COLUMN 1 NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS | COLUMN 2 NUMBER OF HOME "PRIME DATE" CONTESTS (either Friday, Saturday or Sunday) | COLUMN 3 EXPENDITURES FOR ALL COACHES' SALARIES* | COLUMN 4 IS THE HEAD COACH EMPLOYED FULL-TIME ON-CAMPUS? (Y/N) | COLUMN 5 EXPENDITURES FOR EQUIPMENT AND SUPPLIES* | COLUMN 6 EXPENDITURES FOR ANNUAL DUES AND FEES; CLINICS, CAMPS, WORKSHOPS, SEMINARS, COACHES ASSOC., ETC.* | COLUMN 7 EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.) | COLUMN 8 EXPENDITURES FOR TRAVEL & PER DIEM* | | | |
| | 2007-2008 | 2008-2009 | 2007-2008 | 2008-2009 | 2007-2008 | 2007-2008 | 2007-2008 | 2007-2008 | 2007-2008 | 2007-2008 | |
| G basketball | 23 | 4 | 10,975 | YES | 3,083 | | 2,904 | 400 | | | |
| B basketball | 23 | 4 | 11,165 | YES | 4,480 | | 20 | 983 | | | |
| G softball | 36 | | 10,975 | NO | 24,687 | | 620 | 10,750 | | | |
| B baseball | 36 | | 10,200 | YES | 10,000 | | 6,300 | 6,300 | | | |
| G cross country | 13 | | 2,562 | YES | 1,256 | | 421 | 2,436 | | | |
| B cross country | 13 | | 2,562 | YES | 1,256 | | 421 | 2,436 | | | |
| G golf | 20 | | 1,575 | NO | 1,101 | | 25 | 1,005 | | | |
| B golf | 20 | | 1,575 | NO | 4,572 | | 25 | 1,249 | | | |
| G soccer | 17 | | 10,975 | YES | 2,893 | 2,735 | 4,850 | 0 | | | |
| B soccer | 17 | | 15,700 | YES | 3,287 | | 3,500 | 3,096 | | | |

* - Round off Expenditures to the nearest dollar

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGES 8 & 9



**KHSAA TITLE IX RE-VISIT
BENEFITS – SUMMARY CHART 2
2008-2009 SCHOOL YEAR**

KHSAA
Form T72
Rev. 08/08

School Paul L. Dunbar High School

| BENEFITS | | | | | | | | | |
|--|---|--|--|---|--|--|--|-----------|--|
| SCHEDULING | | | | COACHING | | | SUPPORT SERVICES | | |
| COLUMN 1 NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS | COLUMN 2 NUMBER OF HOME "PRIME DATE" CONTESTS (either Friday, Saturday or Sunday) | COLUMN 3 EXPENDITURES FOR ALL COACHES' SALARIES* | COLUMN 4 IS THE HEAD COACH EMPLOYED FULL-TIME ON-CAMPUS? (Y/N) | COLUMN 5 EXPENDITURES FOR EQUIPMENT AND SUPPLIES* | COLUMN 6 EXPENDITURES FOR ANNUAL DUES AND FEES, CLINICS, CAMPS, WORKSHOPS, SEMINARS, COACHES ASSOC., ETC.* | COLUMN 7 EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.) | COLUMN 8 EXPENDITURES FOR TRAVEL & PER DIEM* | | |
| 2007-2008 | 2007-2008 | 2007-2008 | 2008-2009 | 2007-2008 | 2007-2008 | 2007-2008 | 2007-2008 | 2007-2008 | |
| 15 | 15 | 2,750 | NO | 1,620 | | 312 | 340 | | |
| 15 | 15 | 2,750 | NO | 1,380 | | 265 | 290 | | |
| 19 | 19 | 3,950 | YES | 4,263 | | 420 | 1,260 | | |
| 19 | 19 | 3,950 | YES | 5,887 | | 580 | 1,740 | | |
| 22 | 22 | 2,362 | NO | 398 | | 2,362 | 0 | | |
| 22 | 22 | 2,362 | NO | 550 | | 2,362 | 0 | | |
| 20 | 20 | 11,164 | YES | 300 | | 11,264 | 1,200 | | |
| 17 | 17 | 5,500 | NO | 0 | | 378 | 220 | | |
| 10 | 10 | 38,000 | YES | 18,200 | 185 | 1,800 | 4,400 | | |

* - Round off Expenditures to the nearest dollar

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGES 8 & 9



KHSAA TITLE IX RE-VISIT BENEFITS CHARTS – DIRECTIONS 2008-2009 SCHOOL YEAR

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORMS T-71 & T-72

COLUMN 1

On Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the 2007-2008 Number of Regular Season Contests held during the 2007-2008 school year in the sub-column headed 2007-2008. For the sub-column headed 2008-2009, record the number of Regular Season Contests scheduled for each team.

COLUMN 2

For Girls' Basketball and Boys' Basketball included on Benefits – Summary Chart 1 (Form T-71), record the Number of varsity "Prime Date" Contests held in 2007-2008 in the sub-column headed 2007-2008. "Prime Date" Contests are defined as home games played on Friday evenings, Saturday and Sunday. For the sub-column headed 2008-2009, record the Number of "Prime Date" home contests scheduled for Girls' Varsity Basketball and the number scheduled for Boys' Varsity Basketball.

COLUMN 3

For Girls' Basketball and for every team listed below Girls' Basketball on Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the amount of money expended for coaches' salaries (to include extended employment) for the 2007-2008 school year.

COLUMN 4

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record a "yes" or a "no" to the question: Is this Coach Employed full-time on-campus during the 2008-2009 school year?

COLUMN 5

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the amount of money expended for Equipment and Supplies during the 2007-2008 school year.



KHSAA TITLE IX RE-VISIT BENEFITS CHARTS – DIRECTIONS 2008-2009 SCHOOL YEAR

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORMS T-71 & T-72

COLUMN 6

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits -- Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended during the 2007-2008 school year for Annual Dues and Fees. This sum would include for example: money spent for membership dues to professional coaches' associations, camps, entry fees to participate in various athletic contests, seminar and workshop attendance expenses, athletic apparel supplied, etc. Do not include membership dues for the KHSAA, officiating fees, assignment fees, security costs, etc.

COLUMN 7

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended for Awards during the 2007-2008 school year. Note that this column includes also money spent on publicity, promotions and banquets.

COLUMN 8

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended for travel during the 2007-2008 school year. This sum would include transportation charges absorbed by the board of education, district offices or booster groups. Also include meals or snacks provided by organized groups.

NOTE:

Financial support (which, in addition to funds, would include the financial value of equipment, trips, meals, supplies, awards, etc.) from Booster Clubs MUST be included in expenditure totals.



**KHSAA TITLE IX RE-VISIT
BENEFITS – PUBLICITY
2008-2009 SCHOOL YEAR**

KHSAA
Form T73
Rev. 08/08

School Paul L. Dunbar High School

SUPPORT GROUPS

DIRECTIONS – Please respond to the following questions or statements regarding your cheerleading squad(s) and other support groups. Add pages if more space is needed to answer any of the questions/statements. Please type or write legibly in ink.

1. How many cheerleading squad(s) will your school have for the 2008-2009 school year?

PLD has two cheerleading squads for the 2008-2009 school year.

2. What is (are) the name(s) of each squad? For example, the following are typical names: generals, or black and gold, or boys' varsity and girls' varsity, or varsity and junior varsity.

The Varsity squad is the Black squad and the JV squad is the Red squad.

3. Describe, in detail, the selection process for each named squad.

The cheerleading squad holds try-outs in the spring for all interested girls for upcoming school year. Each girl is evaluated on her tumbling performance, stunts, voice and presents in a cheer routine.

4. How is each cheerleading squad assigned to home and away athletic contests? Include football as well as boys' and girls' basketball (and any other sport) at the varsity and junior varsity levels. Include any rotation plans or alternating game assignments that your squads follow.

The cheerleading coaches divide Varsity and JV squads equally between football and boys & girls basketball home/away games that are within 60 miles of PLD (each squad will attend same number of boys/girls games).

5. Name any squad(s) that takes part in competitive cheerleading events.

Both cheerleading squads participate in competitive events around the state and at Nationals in Florida. The varsity squad participates in Nationals with UCA, Regional Competitions and State performances with Kapos. The JV participates in same competitions, depending on a JV competition level.

6. Do you have any other school support groups such as pep band, dance teams or mascots that perform at athletic contests (Y/N)? If yes, name them and describe how they are assigned.

PLD has a Dance squad that performs half time routines at boys/girls basketball home games. The Dance squad performs an equal amount of boys/girls basketball home games.



**KHSAA TITLE IX RE-VISIT
CORRECTIVE ACTION – SUMMARY CHART
2008-2009 SCHOOL YEAR**

KHSAA
Form T74
Rev. 08/08

Paul L. Dunbar High School
School _____

| SCHOOL YEAR | COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 TH ANNUAL REPORT | COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION | COLUMN 3 DATE CORRECTIVE ACTION WAS COMPLETED |
|-------------|---|--|---|
| 2002-2003 | 2002-2003 Forms are satisfactory and no further information or action is necessary at this time. | | |
| 2003-2004 | 2003-2004 Forms are satisfactory and no further information or action is necessary at this time. | | |

Principal's Signature _____ *[Signature]*



**KHSAA TITLE IX RE-VISIT
CORRECTIVE ACTION – SUMMARY CHART
2008-2009 SCHOOL YEAR**

KHSAA
Form T74
Rev. 08/08

Paul L. Dunbar High School

School _____

| SCHOOL YEAR | COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 TH ANNUAL REPORT | COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION | COLUMN 3 DATE CORRECTIVE ACTION WAS COMPLETED |
|-------------|--|--|--|
| 2004-2005 | 2004-2005 Forms are satisfactory and no further information or action is necessary at this time. | | |
| 2005-2006 | 2005-2006 Expenditures for athletics, spending per male athlete is \$958 and spending per female is \$775. A disparity of \$183 is rather large and it would be appropriate to review expenditures and closely monitor spending. | Gender Equity Committee will closely monitor athletic spending among male sports. Committee will encourage and remind coaches of the expenditure approval form | Coaches are reminded of their Title IX Report and their expenditures at a coaches meeting July 2006. |

Principal's Signature _____ *[Signature]*

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGE 14



**KHSAA TITLE IX RE-VISIT
CORRECTIVE ACTION – SUMMARY CHART
2008-2009 SCHOOL YEAR**

KHSAA
Form T74
Rev. 08/08
Paul L. Dunbar High School

School _____

| SCHOOL YEAR | COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 TH ANNUAL REPORT | COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION | COLUMN 3 DATE CORRECTIVE ACTION WAS COMPLETED |
|--------------------|---|--|---|
| 2006-2007 | 2006-2007 Forms are satisfactory and no further information or action is necessary at this time. | | |
| 2007-2008 | Review athletic expenditures Increase Gender Equity Committee with coaches of both male & female sports Awards policy – some sports did not have expenditures on awards Disparity in number of coaches for male sports in basketball, softball, and soccer | Committee is taking steps to improve these recommendations | |

Principal's Signature _____

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGE 14

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-74

If you do not have adequate space for any of the cells in the Corrective Action Summary Chart (Form T-74), then please include additional pages.

COLUMN 1

For the 2002-2003 school year, write in the items for correction identified by school personnel. This information can be copied from the first column, entitled "Item for Correction Improvement," on Form T-60, Title IX Corrective Action Plan, in your 2002-2003 Self Study.

For the remaining five school years, 2003-2004, 2004-2005, 2005-2006, 2006-2007, and 2007-2008, repeat the process using the information from the appropriate Annual Report.

COLUMN 2

For the 2002-2003 school year, write in the Steps Taken to Implement Corrective Action. This information can be copied from the second column, entitled "Suggested Change" on Form T-60, Title IX Corrective Action Plan, incorporated in your 2002-2003 Self Study.

For the remaining five school years, 2003-2004, 2004-2005, 2005-2006, 2006-2007 and 2007-2008, repeat the process using the information from the appropriate Annual Report.

COLUMN 3

For the 2002-2003 school year, write in the date that the steps taken to implement the corrective action were completed. In other words, fill-in the actual month and year that the identified action developed to address the need for correction was finished. Use Form T-60, Title IX Corrective Action Plan in the Self Study and Annual Reports to identify the correct date. If a particular step has not been finished, write in the expected date of completion.

For the remaining school years, 2003-2004, 2004-2005, 2005-2006, 2006-2007 and 2007-2008, repeat the process using the information from the appropriate Annual Report.